

Anekant Education Society's

Tuljaram Chaturchand College of Arts, Science & Commerce, Baramati

(Autonomous College)

Human Right's

(Syllabus)

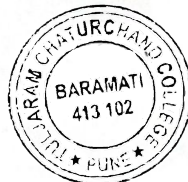
M.A./ M.Com./ M.Sc. Part-I, Semester-I
(Credit Structure)

w.e. form June, 2022

Semester	Paper Code	Title of Paper	No. of Credits
sem I I	HR 101	Introduction to Human Rights Course	2

II CYS 101 Introduction to Cyber Security I

sem II CYS 102 Introduction to Cyber Security II



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Guidelines regarding Human Rights course of 2 credits

1. Students of all the Post Graduate Departments have to undergo the Human Rights Education programme as per the decision of the authorities of the Savitribai Phule Pune University (SPPU).
2. The Courses under the programme will have no effect on the credit/grade of the students of their regular course of study. The grades earned in the papers of this programme will reflect separately in the mark statement of each student.
3. In the HRE Programme there will be three courses. In the three courses, students have to study only two courses during their FIRST Semester of Post Graduate Programme

Human Rights course	No. Of credits	Marks
Module -1 Introduction to Human Rights and Duties	1	25
Module -2 Human rights of vulnerable and disadvantaged groups OR Module -3 Human Rights and Duties in India: Law, Policy, Society and Enforcement Mechanism	1	25

4. Among the three papers, (Module 1. Introduction to Human Rights and Duties) is a compulsory course. In the other two modules (Module 2. Human Rights of Vulnerable Groups and Module 3. Human Rights and Duties in India: Law, Policy, Society and Enforcement Mechanism) the students are free to select any one module in consultation with the coordinators or HOD's of the Department.

5. This being only an awareness programme, it would be a self-study programme. The students will have to study the materials of each paper, based on the materials uploaded in the SPPU University Web Site. Apart from the materials available in the web site, students are free to refer to any book of their choice stated in the bibliography or any other book within the framework of the syllabi approved by the Authorities of the University and available in the Web site of the University. Apart from the reading materials, lectures delivered by some of the teachers will also be available in the University Web Site.



Semester	Course code	Module Name	Evaluation Pattern	Marks	Internal marks
I		Module -1 & (Module -2 or Module 3) (2 credits)		25	50
				25	

Module II: Human rights of vulnerable and disadvantaged groups

Credit: 1

I) General Introduction

- a) Meaning and Concept of Vulnerable and Disadvantaged
- b) Groups, Customary, Socio-Economic and Cultural Problems of
- c) Vulnerable and Disadvantaged Groups

II) Social status of women and children in International and national perspective

- a) Human Rights and Women's Rights –International and National Standards
- b) Human Rights of Children-International and National Standards

III) Status of Social and Economically Disadvantaged people

- a) Status of Indigenous People and the Role of the UN
- b) Status of SC/ST and Other Indigenous People in the Indian Scenario
- c) Human Rights of Aged and Disabled
- d) The Minorities and Human Rights

IV) Human rights of vulnerable groups

- a) Stateless Persons
- b) Sex Workers
- c) Migrant Workers
- d) HIV/AIDS Victims Course

OR

Module III: Human Rights and Duties in India: Law, Policy, Society and Enforcement Mechanism

Credit: 1

I. Human Rights in Indian Context

- a) Indian Bill of Rights and Sarvodaya
- b) Preamble- Fundamental Rights- Directive Principles-Fundamental Duties

II. Human Rights- Enforcement Mechanism

- a) Human Rights Act, 1993
- b) Judicial Organs- Supreme Court (Art 32) And High Courts (Art 226)
- c) Human Rights Commission- National and State of Maharashtra
- d) Commission of Women, children, Minority, SC/ST
- e) Survey of International Mechanism

III. Human Rights Violations and Indian Polity

- a) Inequalities in society-population-illiteracy-poverty-caste-inaccessibility of legal redress
- b) Abuse of Executive Power-Corruption-Nepotism and favouritism
- c) Human Rights and Good Governance

IV. Role of Advocacy Groups

- a) Professional Bodies: Press, Media, Role of Lawyers-Legal Aid
- b) Educational Institutions
- c) Role of Corporate Sector
- d) NGO's

