

About Student Satisfaction Survey (SSS):

The Student Satisfaction Survey is a compulsory activity under the NAAC Accreditation process. This survey focuses mainly on the Teaching Learning Process which is the most important academic function of an educational institution. The NAAC attaches so much importance to this survey that unless the survey report is submitted, the accreditation process cannot proceed. It captures the student responses from the Higher Education Institutions (HEI). The survey gives an opportunity to students to have their say in the assessment and quality improvement process.

Methodology:

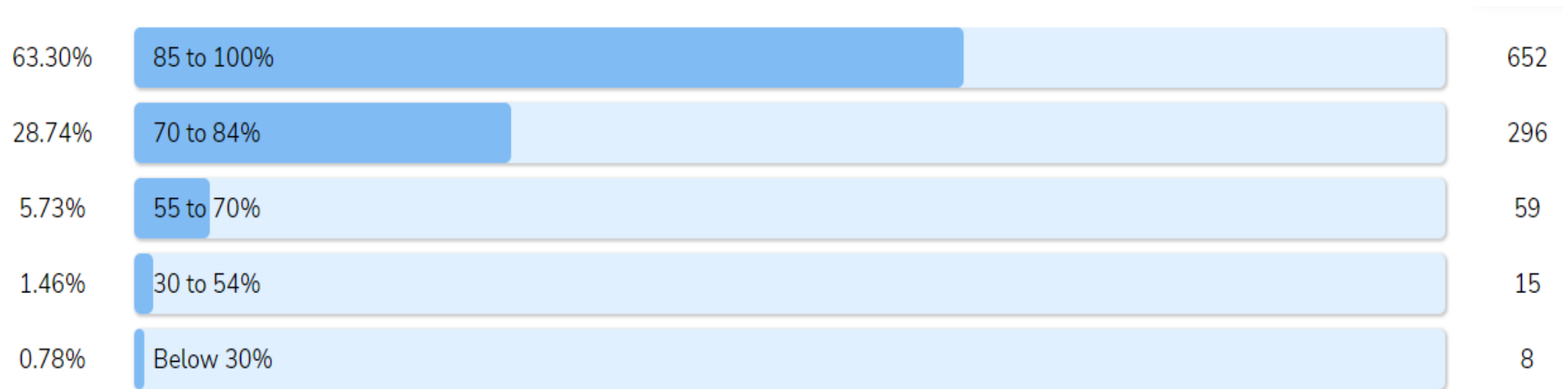
Our college too, has been conducting such surveys over the years. One special thing about the survey this year is that this time the entire survey is conducted online without wasting even a single piece of paper. A total of 1794 participated in the Survey. The survey was done using the Google Form and the links of the survey were shared with students through the Whatsapp Groups, text messages and emails. Without any coercion a huge number of students have responded to the survey voluntarily. The college will try to make the process of Teaching and Learning more inclusive by encouraging more and more students to participate in this survey.

The NAAC format for Student Satisfaction Survey includes 21 questions of which 20 questions are quantifiable while the last question gives qualitative input. The first 20 questions which are quantifiable are based on Likert's Scale. Regarding this it is decided by the Committee in accordance with the IQAC that if the last responses for the last option are more than 5% then they will be considered significant and remedial recommendations would be made and implemented.

The findings:

The findings of the survey were discussed by the committee members along with IQAC. The question specific findings and recommendations are given and discussed after each subject. The students' responses were converted into recommendations which are given at the end of the report. The suggestions were conveyed to the college authorities so that they are converted into actionable inputs in the academic planning for the next year. This survey is an important mean for collecting information that can assure and maintain education quality, enhance the effectiveness of the Teaching Learning Process, improve the Student and Teacher Satisfaction and contribute to the success of the college as an educational institution. The findings from the Survey for the year 2020-21 are presented below:

1. How much of the syllabus was covered in the class?



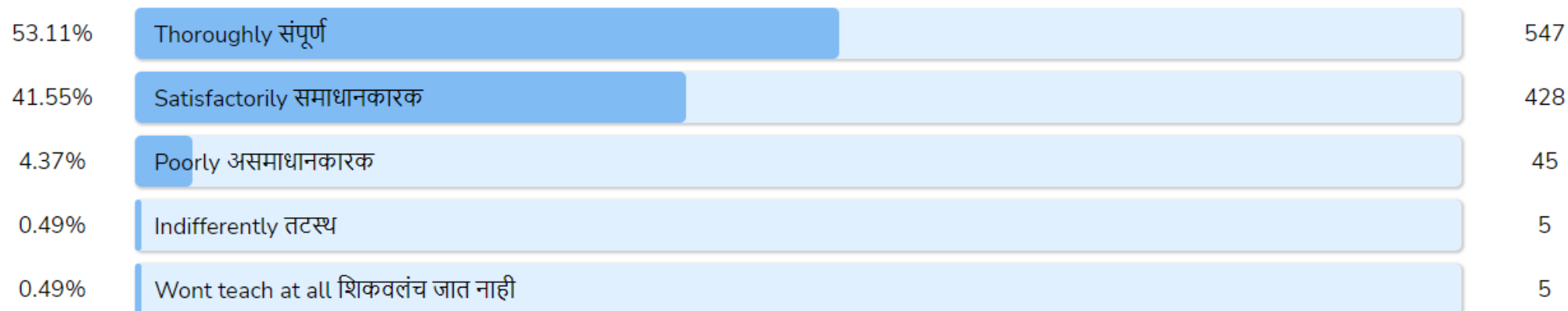
Analysis:

Syllabus coverage is the core of Teaching Learning Process and more than 92% students have confirmed that more than 70% syllabus is covered in the class. Considering that half of this year was covered during Covid Pandemic times, this can be considered a splendid performance. Only 3 % students reported that less than 30% of the syllabus was covered. This can be ignored as per the methodology but still the issue was taken seriously.

Recommendation:

The feedback system on teachers feedback needs to be made more rigorous. It seems that the previous recommendation of collecting Syllabus Completion Report is not implemented properly. The Syllabus Completion Report Format needs to be designed and collected from the Heads of the Departments.

2. How well did the teachers prepare for the class?



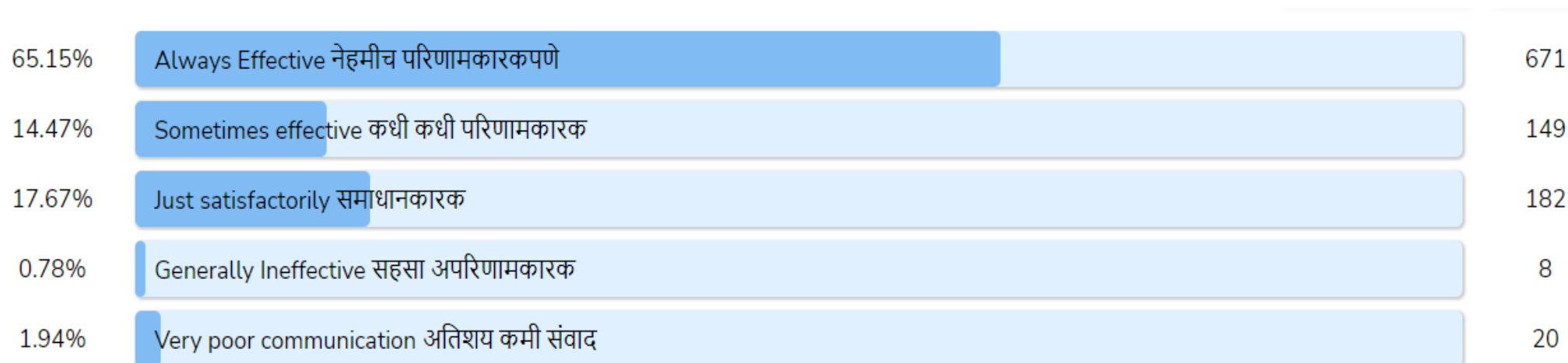
Analysis:

For making the Teaching Learning Process effective, it is necessary that teachers prepare and update themselves before going to the class. One fine teacher commented that it may happen that a bad student may not understand what a good teacher is trying to teach but he does know whether the teacher is well prepared to teach the topic or not. Students are the best observers and the replies to the question on preparation of teachers are a testimony to it. Here, it is heartening to note more than 94% students have reported that the preparation of teachers for the class is satisfactory. Out of these students 5613% students reported that the preparation of their teachers is thorough.

Recommendation:

Considering the replies no recommendation is made on this question.

3. How well were the teachers able to communicate?



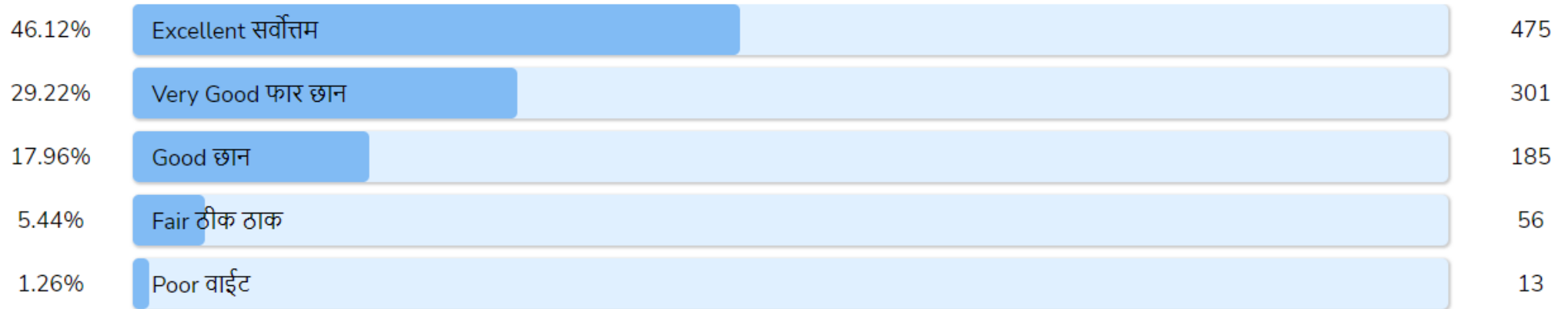
Analysis:

It is heartening to note that more than 64% students have confirmed that teachers from the college are always effective in communicating with the students. And less than 3.5% students have reported that the teachers are generally ineffective or poor in communication. Though the numbers of dissatisfied students is not significant, it is suggested that college must pay attention to this. Combined with the qualitative responses for the question number 21 where the students have suggested that there should be two way communications or teaching should be interactive, following recommendation is made to make the teaching learning process more effective.

Recommendation:

It is suggested that special workshops should be organized for teachers about having interactive communication with students, participative learning etc.

4. Teachers approach to teaching can be best described as



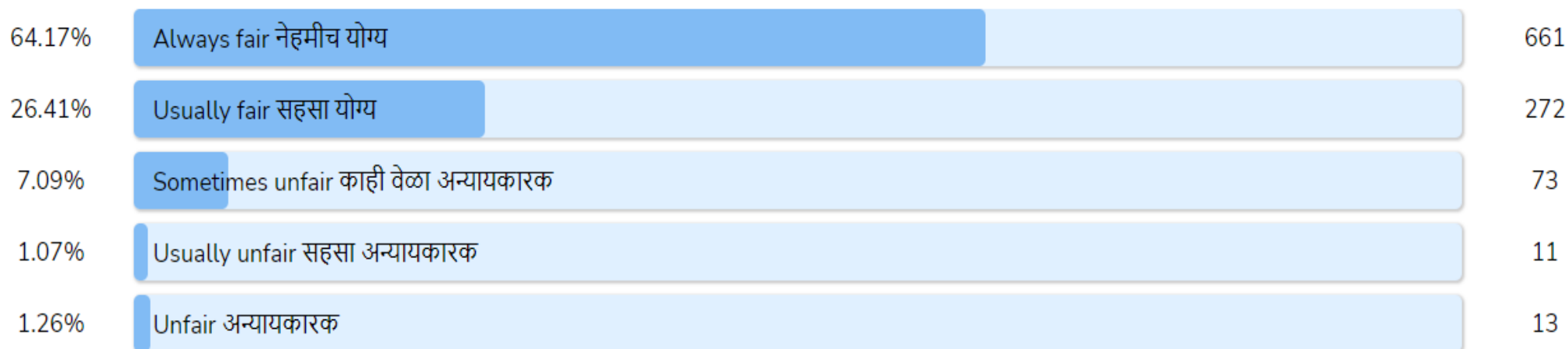
Analysis:

Nearly 97% of the students have expressed that the teachers approach towards teaching is either good(18.93%), Very Good (34.78%) or Excellent (42.98%). This is praiseworthy and it also highlights the commitment of the teachers towards teaching.

Recommendation:

Considering the replies no recommendation is made on this question.

5. Fairness of the internal evaluation process by the teachers



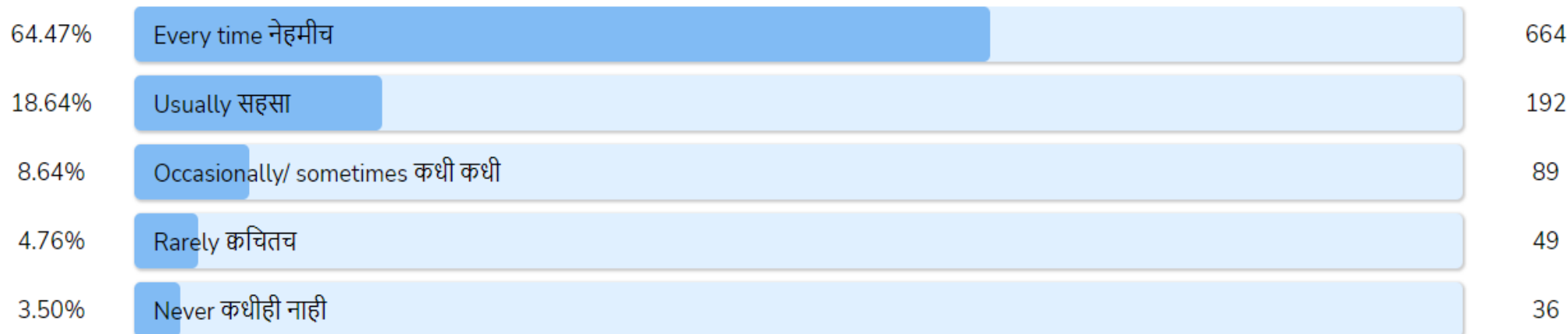
Analysis:

An overwhelming majority of more than 97% student have expressed their satisfaction over the fairness of internal evaluation process by teachers. This is the testimony to the commitment and fairness of the teachers in carrying out the internal evaluation which is a major area of teaching learning process.

Recommendation:

Considering the replies no recommendation is made on this question.

6. Was your performance in the assignments discussed with you?



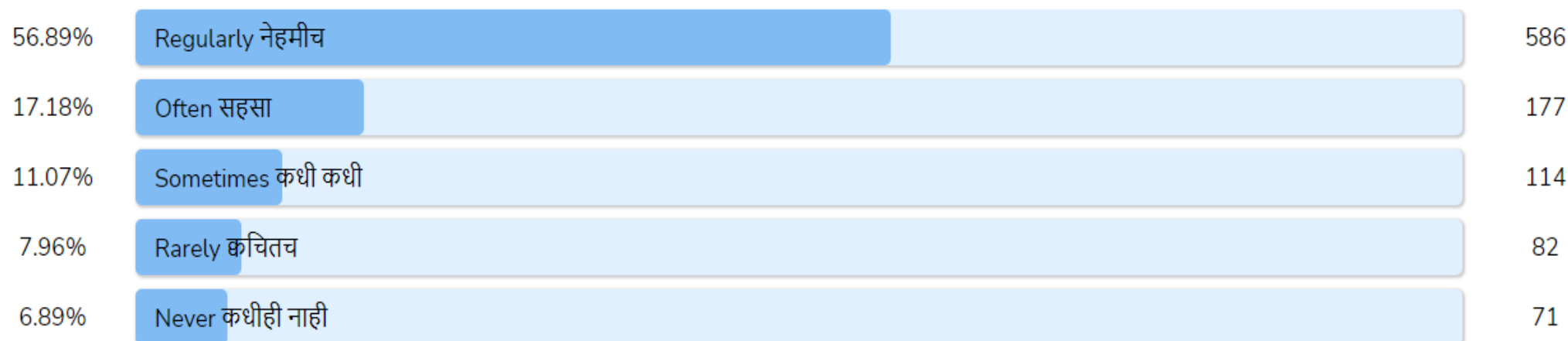
Analysis:

The data shows that more nearly 61% students have reported that their performance in the assignments is discussed with them every time, 21.68% say that it is usually discussed. This is fair. But remaining students feel that their performance is only occasionally discussed (8.92%), rarely discussed (5.46%) and never discussed (3.01%). This is noteworthy. Hence, following recommendation is made.

Recommendation:

It is recommended that teachers should be instructed to keep proper record of the interactions about the performance of the students in their assignments. This would also help to identify the Weak and Advanced Learners.

7. The institute/ college takes active interest in promoting internship, student exchange, field visit opportunities for students?



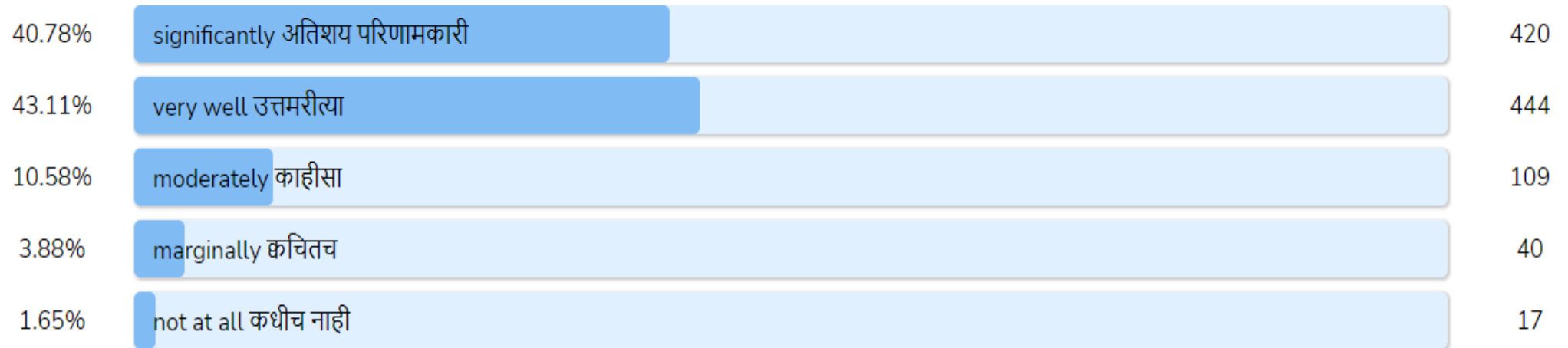
Analysis:

More than 68.90% students have expressed satisfaction over the promotion of internship student exchange, field visit opportunities. Considering the covid times, it is understandable that the remaining 31% are not satisfied about the efforts of the college in this regard. Still considering that 31% is a significant number following recommendation is made.

Recommendation:

It is suggested that the college should take vigorous steps to promote internship, it must engage in collaborating with other institutes for student exchanges and it must also take efforts to organize field visits of students.

8. The teaching and mentoring process in your college facilitates you in cognitive social and emotional growth?



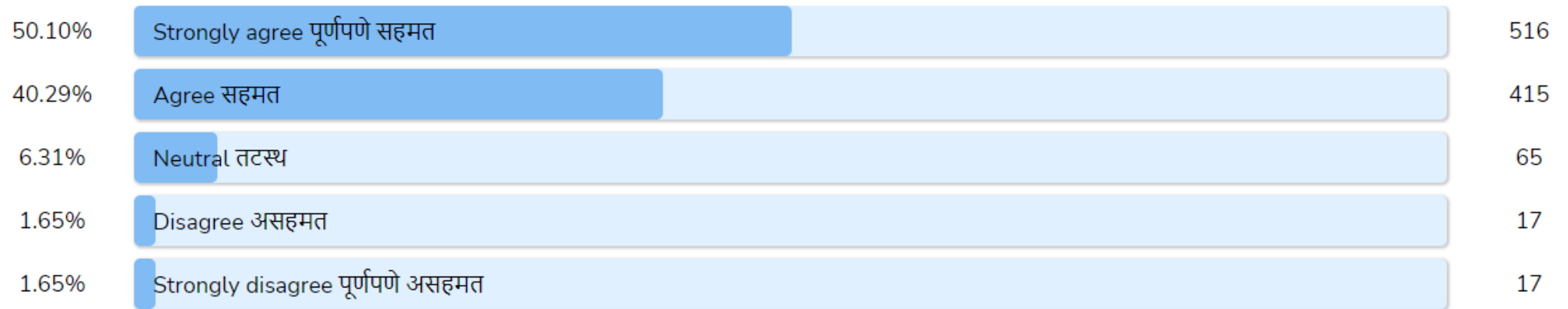
Analysis:

More than 85% students have expressed satisfaction over the contribution of mentoring process in cognitive social and emotional growth. Very few i.e. less than % respondents are not aware about the mentoring process. Considering that it was a Covid Pandemic year, there could be some lapses in communication about the mentoring process.

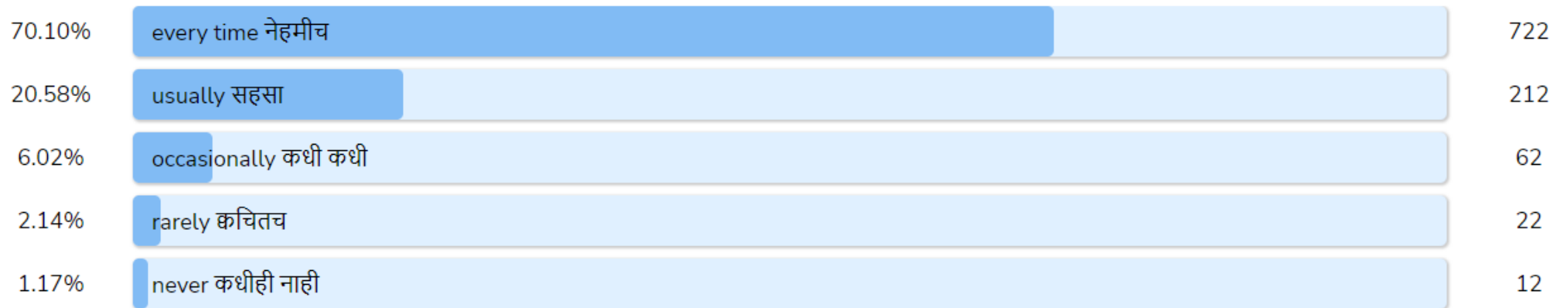
Recommendation:

Considering the replies no recommendation is made on this question.

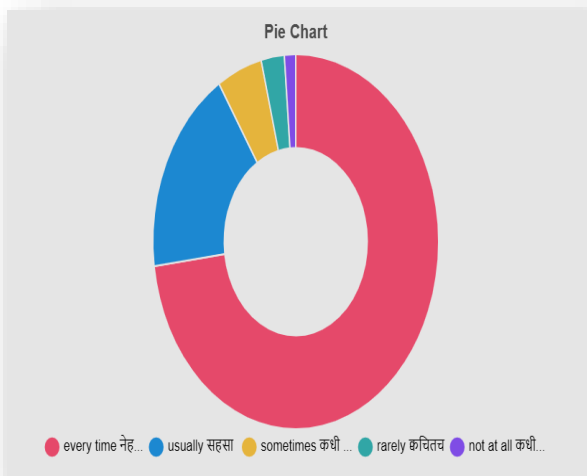
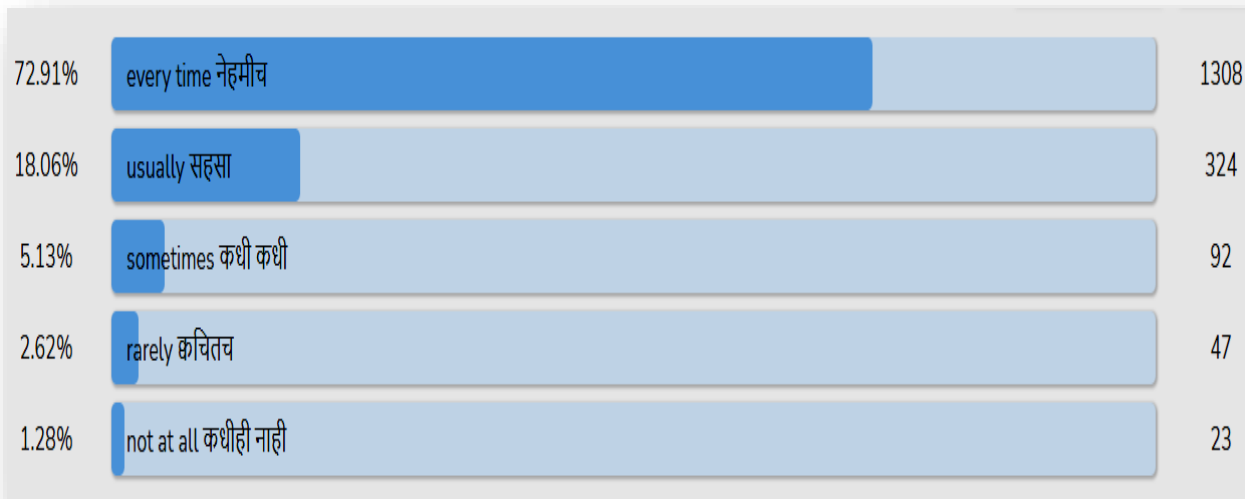
9. The college provides multiple opportunities to learn and grow-



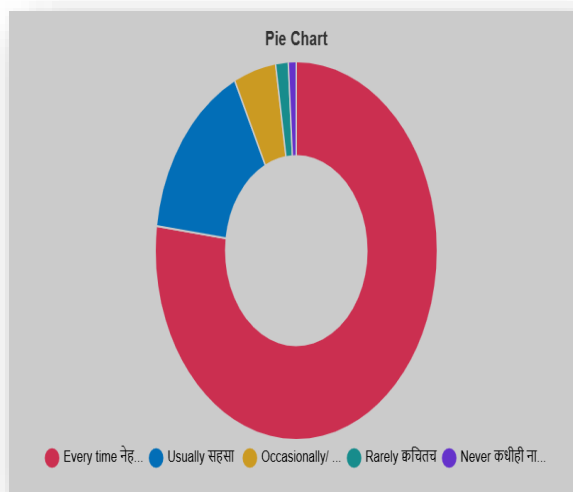
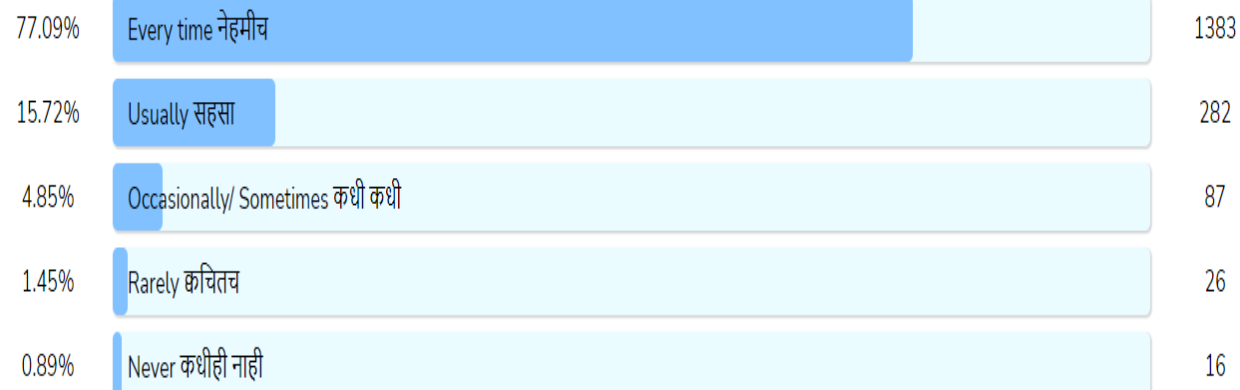
10. Teachers inform you about your expected competencies, course outcomes and program outcomes?

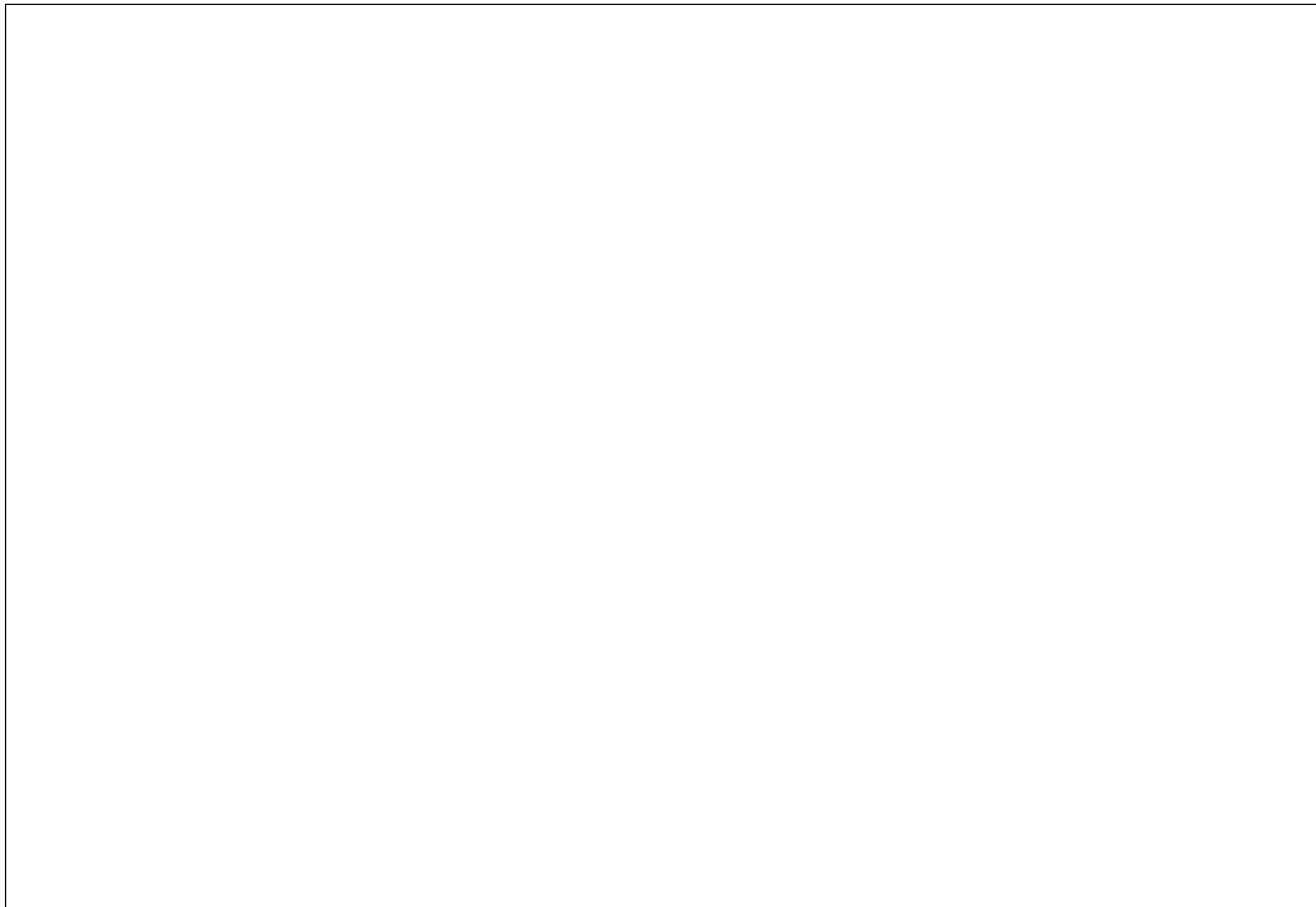


11. Your mentor does a necessary follow up with an assignment task to you-

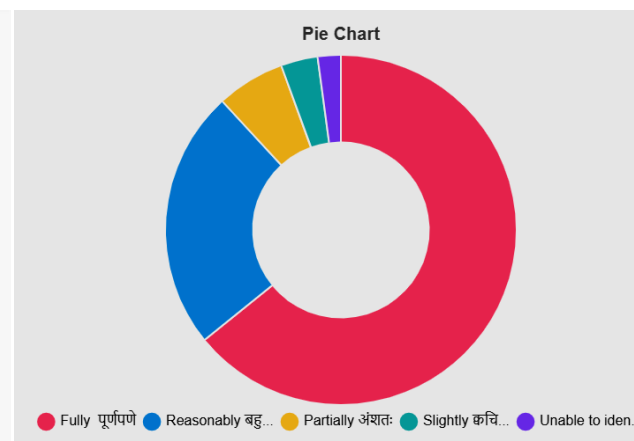
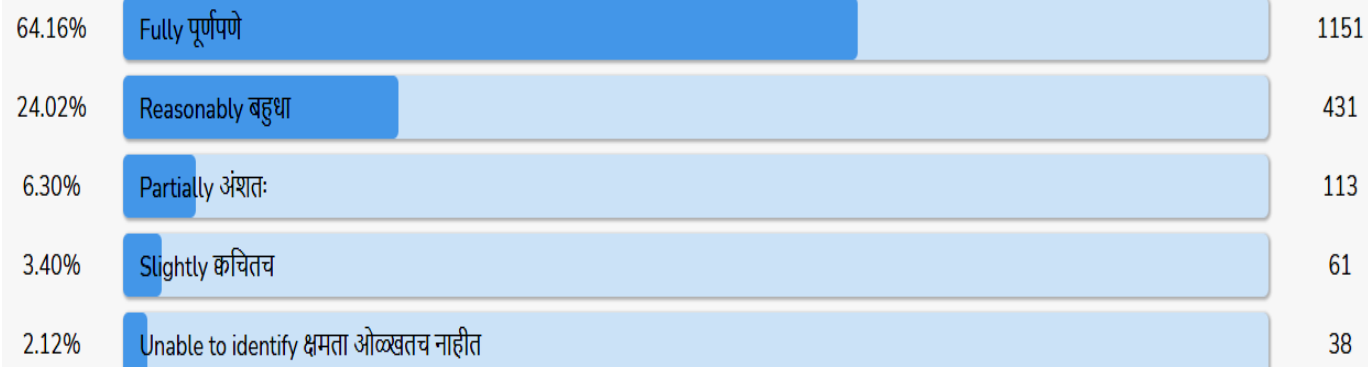


12. The teacher's illustrate the concepts through examples and applications-

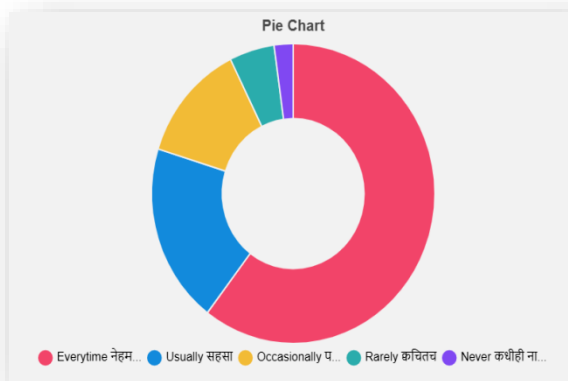
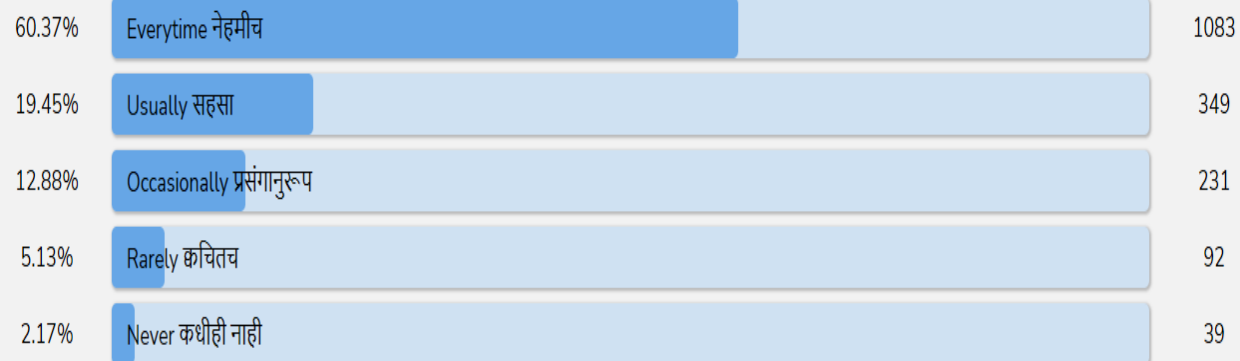


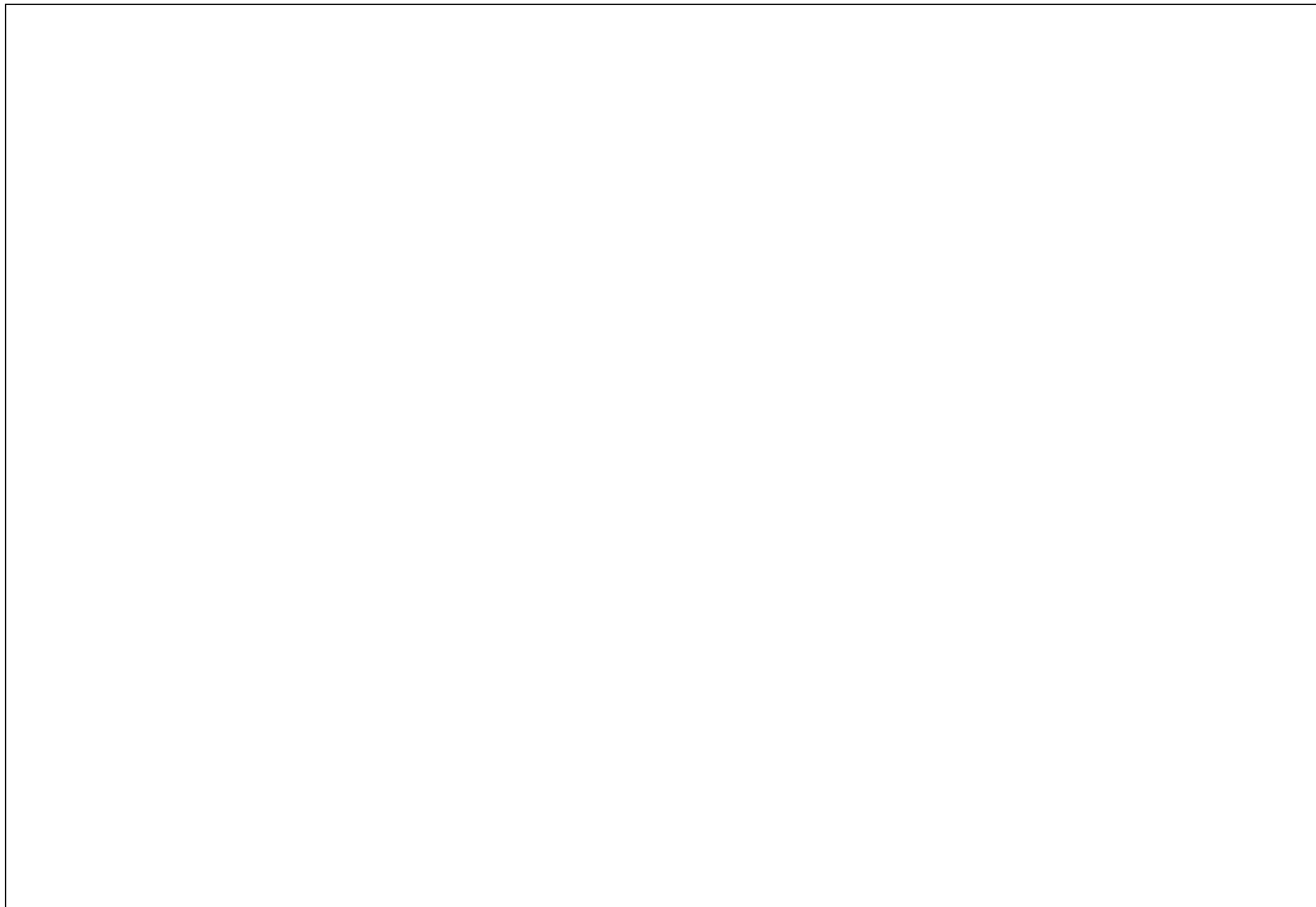


13. The teachers identify your strengths and encourage you with providing right level of challenges-

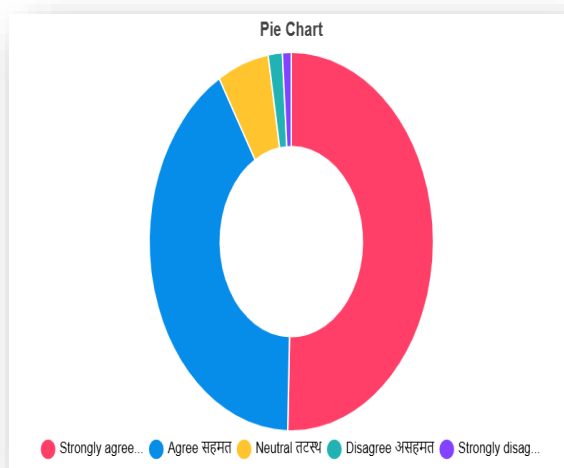
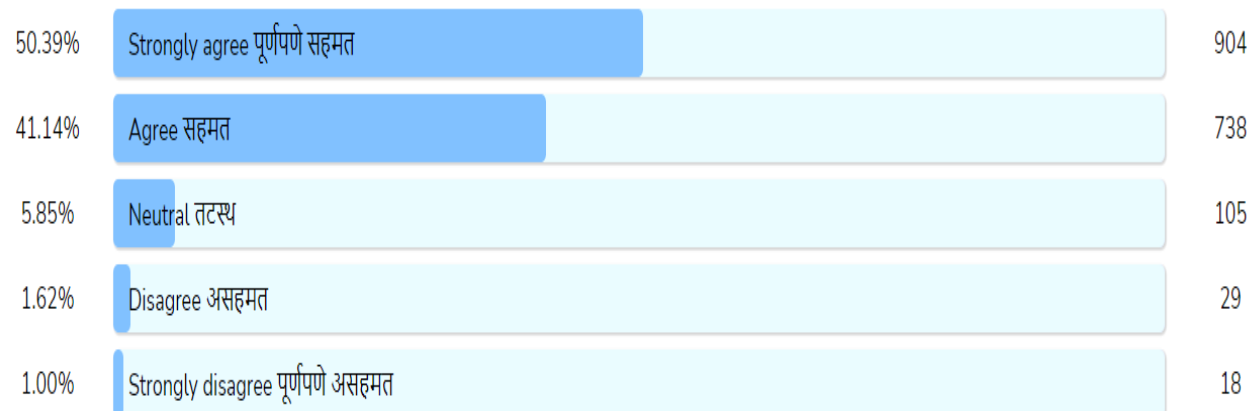


14. Teachers are able to identify your weaknesses and help you to overcome them-

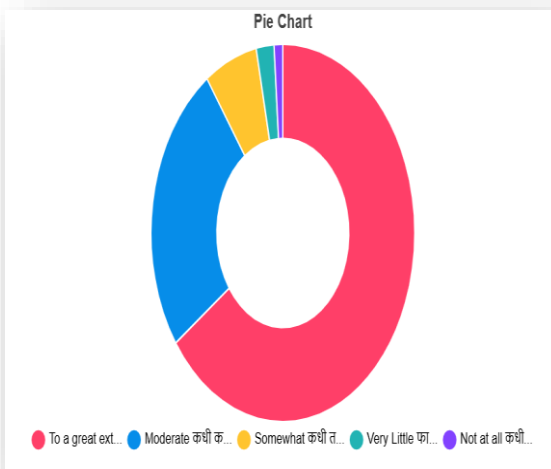
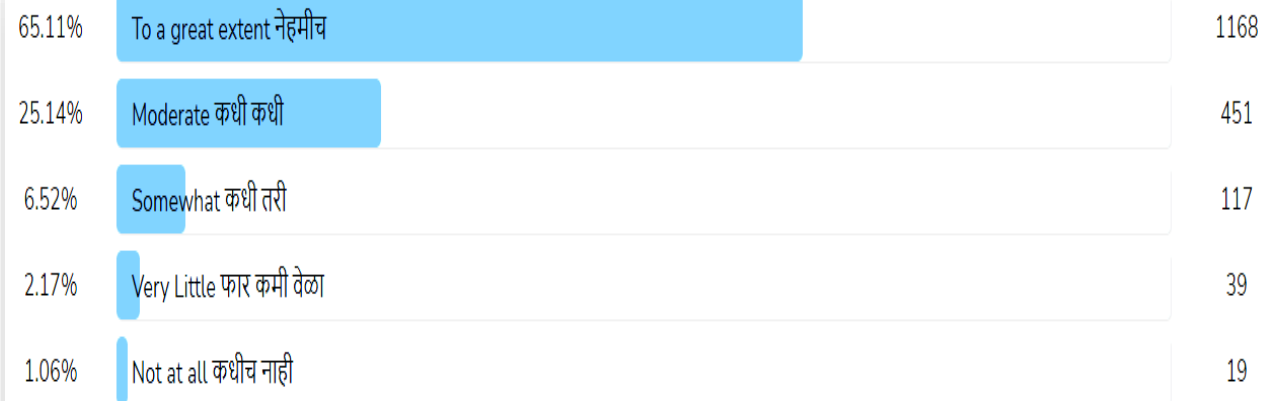




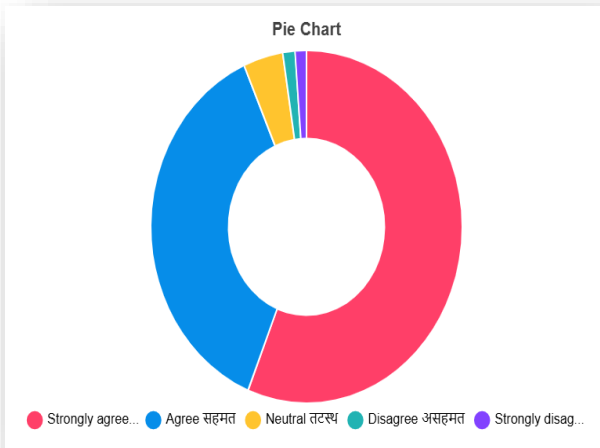
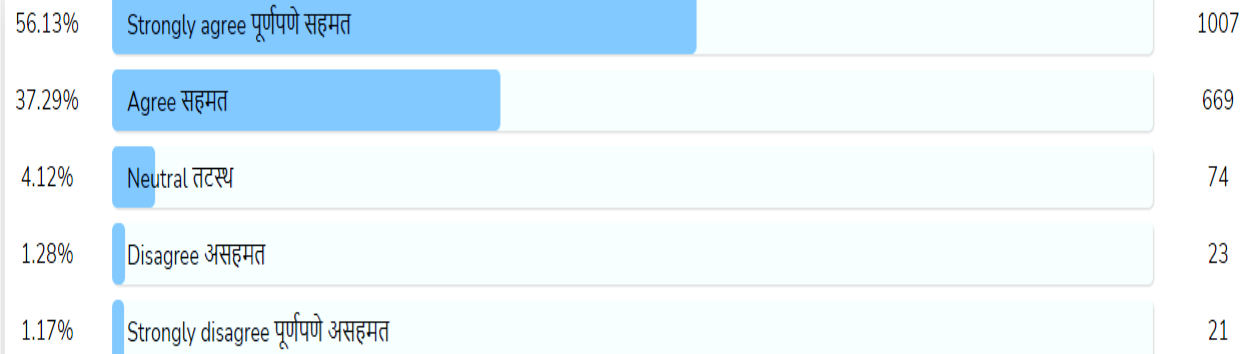
15. The college makes efforts to engage students in monitoring, review and continuous quality improvement of the teaching learning process-



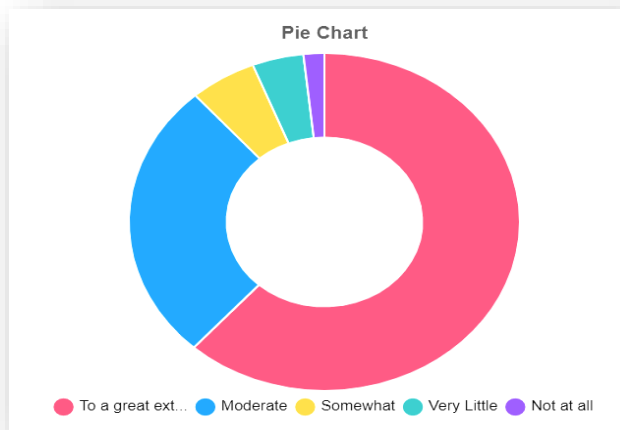
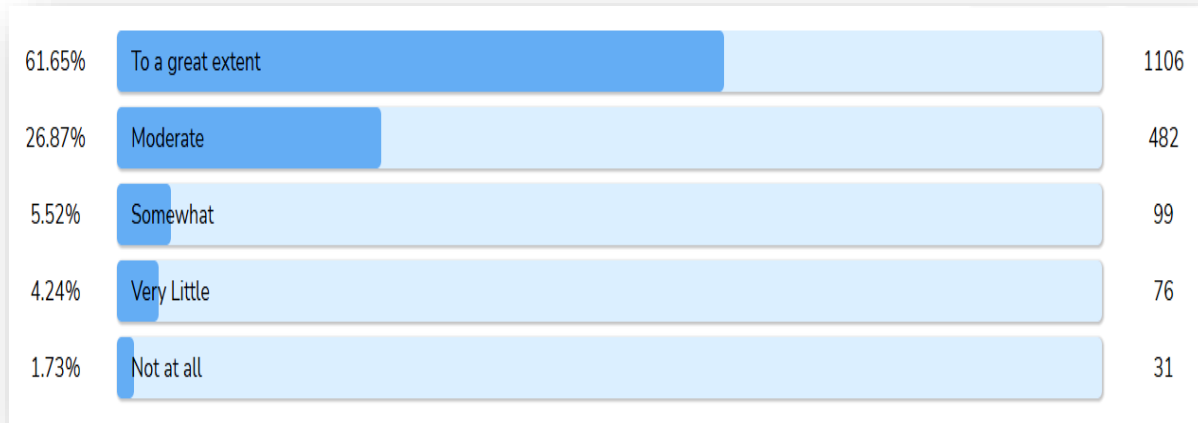
16. The college/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences-



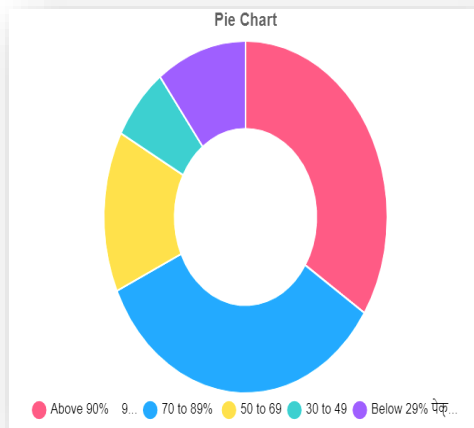
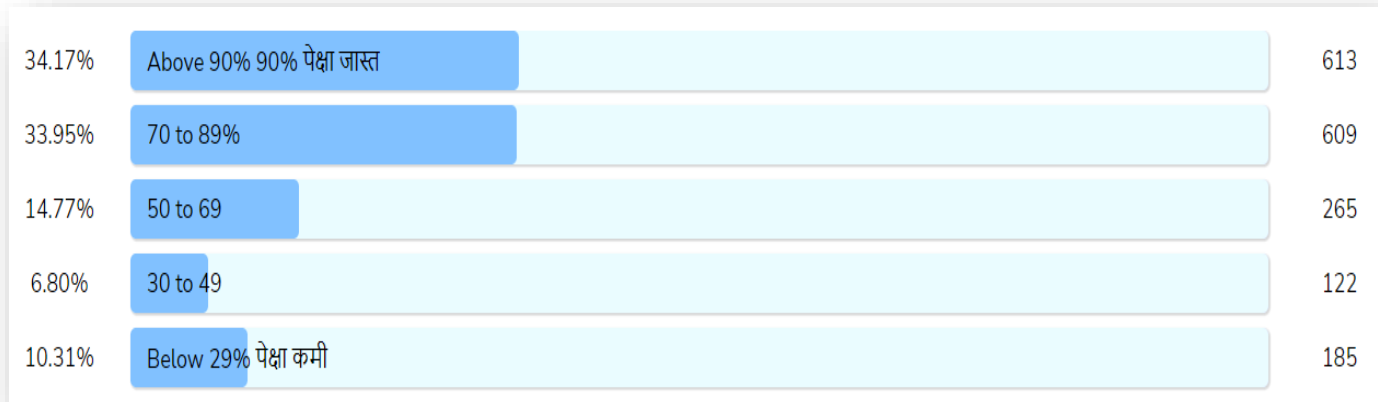
17. Teachers encourage you to participate in extracurricular activities-



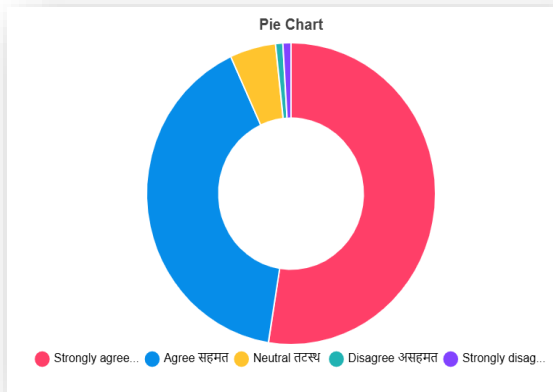
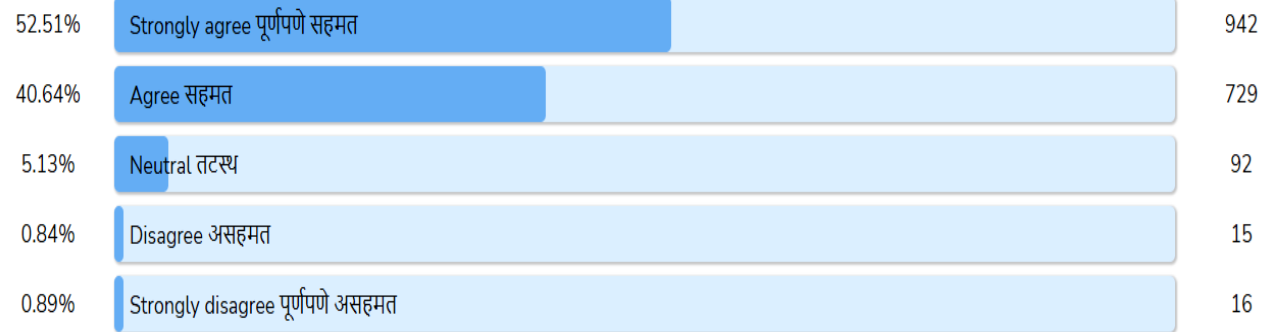
18. Efforts are made by the college for students to inculcate soft skills, life skills and employability skills to make you ready for the world of work-



19. What percentage of teachers use ICT tools such as LCD projector, multimedia etc. while teaching?



20. The overall quality of teaching learning process in your college is very good?



21. Suggestions to improve overall teaching learning experience in your college

