



**Anekant Education Society's
Tuljaram Chaturchand College of Arts, Science and
Commerce, Baramati
(Autonomous)**

**Report on Feedback Analysis
2023-2024**

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Institutional Feedback Mechanism

Feedback processes in the institution can be classified as follows:

i. Designing Feedback Forms:

The feedback forms are carefully crafted by the Feedback Committee to ensure they effectively capture input from all stakeholders.

ii. Distribution to Stakeholders:

The feedback forms are systematically distributed to key stakeholders, including students, faculty, alumni, and employers.

iii. Collection of Feedback:

Feedback is gathered from all stakeholders, ensuring a comprehensive evaluation of the academic and institutional processes.

iv. Analysis by the Feedback Committee:

The collected feedback is meticulously analyzed by the Feedback Committee to identify key areas of improvement and strengths.

v. Communication to BoS Chairpersons:

The analyzed feedback is shared with the Chairpersons of the Board of Studies (BoS), where it is thoroughly discussed during BoS meetings.

vi. Action Plan Development:

Based on the discussions, the BoS formulates an actionable plan to integrate relevant suggestions into the curriculum and syllabus.

vii. Submission to IQAC:

The action plans, along with documented suggestions, are submitted to the Internal Quality Assurance Cell (IQAC) for further review and approval

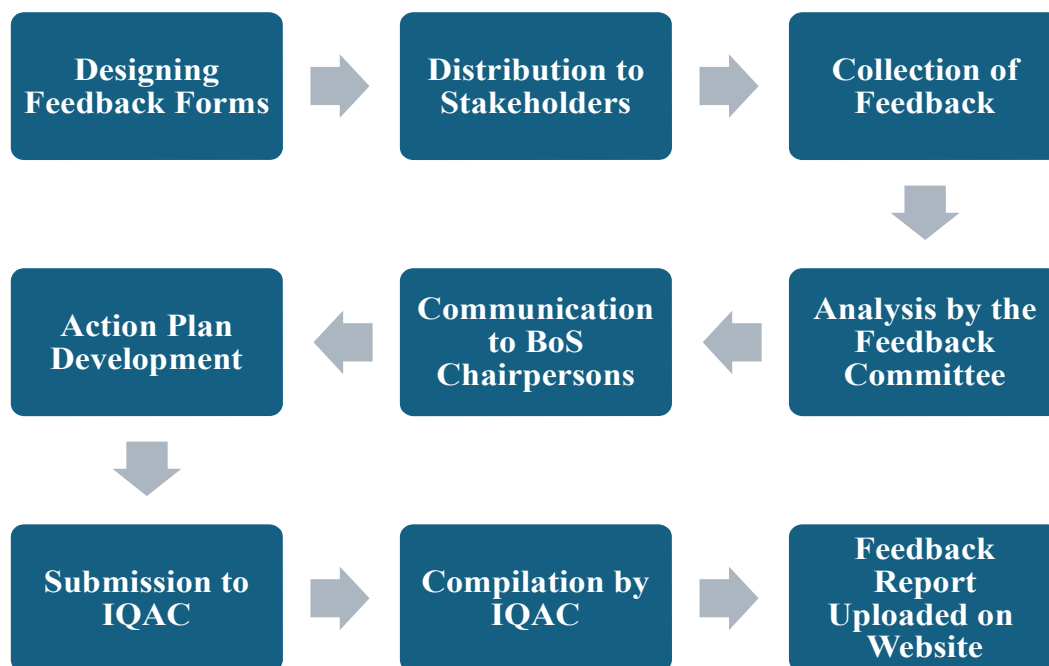
viii. Compilation by IQAC:

IQAC compiles all suggestions and action plans, ensuring a structured approach to implementing changes.

ix. Feedback Report Uploaded on Institution'

To promote transparency and accountability, the comprehensive feedback report, along with the action-taken plans, is made available on the institutional website for public a

Feedback Mechanism Flowchart



Introduction

Feedback plays a pivotal role in enhancing the quality of education and ensuring that the curriculum is aligned with the needs of stakeholders. Continuous input from students, teachers, alumni, and employers allows institutions to identify areas of improvement and maintain an educational framework that caters to the dynamic demands of society. At Tuljaram Chaturchand College, feedback is collected regularly through various platforms and is integral to curricular improvements.

In the academic year 2023-2024, feedback from students, teachers, alumni, and employers was collected and analyzed to evaluate the curriculum and its effectiveness across departments. The feedback has been used to identify key strengths and areas that require refinement. The following is a detailed analysis of the feedback collected.

The college uses structured feedback forms for students, teachers, alumni, and employers. These forms are designed by the feedback committee, ensuring that feedback is gathered systematically. The results are discussed in Board of Studies (BoS) meetings, and necessary changes are made to the curriculum. This process ensures transparency and promotes continuous improvement. The feedback results are made available on the college website for the benefit of all stakeholders.



Students' Feedback on Curriculum

Students' feedback is critical in assessing the relevance and effectiveness of the curriculum. The feedback is collected on a five-point scale and analyzed to ensure that the curriculum meets students' educational and professional aspirations.

Students Feedback Form

How do you rate of the following?



Anekant Education Society's Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati. (Autonomous)

Students Feedback on Curriculum A.Y.2023-24

* Indicates required question

1. Email *



Report on feedback analysis 2023-2024

9/21/24, 3:36 PM

Anekant Education Society's Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati. (Autonomous)

2. Department: *

Mark only one oval.

- ☐ English
- ☐ Marathi
- ☐ Hindi
- ☐ Geography
- ☐ History
- ☐ Psychology
- ☐ Economics
- ☐ Political Science
- ☐ Defence and Strategic studies
- ☐ Sociology
- ☐ Library science
- ☐ Yoga
- ☐ Philosophy and Logic
- ☐ Sanskrit
- ☐ Physics
- ☐ Chemistry
- ☐ Botany
- ☐ Zoology
- ☐ Microbiology
- ☐ Statistics
- ☐ Mathematics
- ☐ Electronics
- ☐ Computer science
- ☐ Environmental Science
- ☐ Commerce
- ☐ Food Processing
- ☐ Journalism and Mass Communication
- ☐ Retail Management
- ☐ Dairy Technology
- ☐ E-Commerce
- ☐ BBA
- ☐ BBA(CA)



Report on feedback analysis 2023-2024

9/21/24, 3:36 PM

Anekant Education Society's Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati. (Autonomous)

3. Academic Year: *

Mark only one oval.

☐ 2023-24

Your opinion about following

1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent

4. 1.Syllabus and learning outcomes: *

Mark only one oval.

1 2 3 4 5

Poor ☐ ☐ ☐ ☐ ☐ Excellent

5. 2.Teaching methods/techniques: *

Mark only one oval.

1 2 3 4 5

Poor ☐ ☐ ☐ ☐ ☐ Excellent

6. 3.Assessment and evaluation methods *

Mark only one oval.

1 2 3

Poor ☐ ☐ ☐ Excellent



Report on feedback analysis 2023-2024

9/21/24, 3:36 PM

Anekant Education Society's Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati. (Autonomous)

7. 4. Access to the learning resources (such as library, labs and ICT facilities) *

Mark only one oval.

1 2 3 4 5

Poor ☐ ☐ ☐ ☐ ☐ Excellent

8. 5. Relevance of the courses *

Mark only one oval.

1 2 3 4 5

Poor ☐ ☐ ☐ ☐ ☐ Excellent

9. 6. Overall course rating, including various activities *

Mark only one oval.

1 2 3 4 5

Poor ☐ ☐ ☐ ☐ ☐ Excellent

10. Any Suggestion:

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Google Forms



A sample copy of students' feedback on the curriculum

Anekant Education Society's Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati. (Autonomous)

Students Feedback on Curriculum A.Y.2023-24

Email *

phadtaresmita68@gmail.com

Department: *

Commerce

Academic Year: *

2023-24

Your opinion about following

1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent



Report on feedback analysis 2023-2024

9/20/24, 10:20 AM

Anekant Education Society's Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati. (Autonomous)

1. Syllabus and learning outcomes: *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

2. Teaching methods/techniques: *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

3. Assessment and evaluation methods *

	1	2	3	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

4. Access to the learning resources (such as library, labs and ICT facilities) *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. Relevance of the courses *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Report on feedback analysis 2023-2024

9/20/24, 10:20 AM

Anekant Education Society's Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati. (Autonomous)

6. Overall course rating, including various activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Any Suggestion:

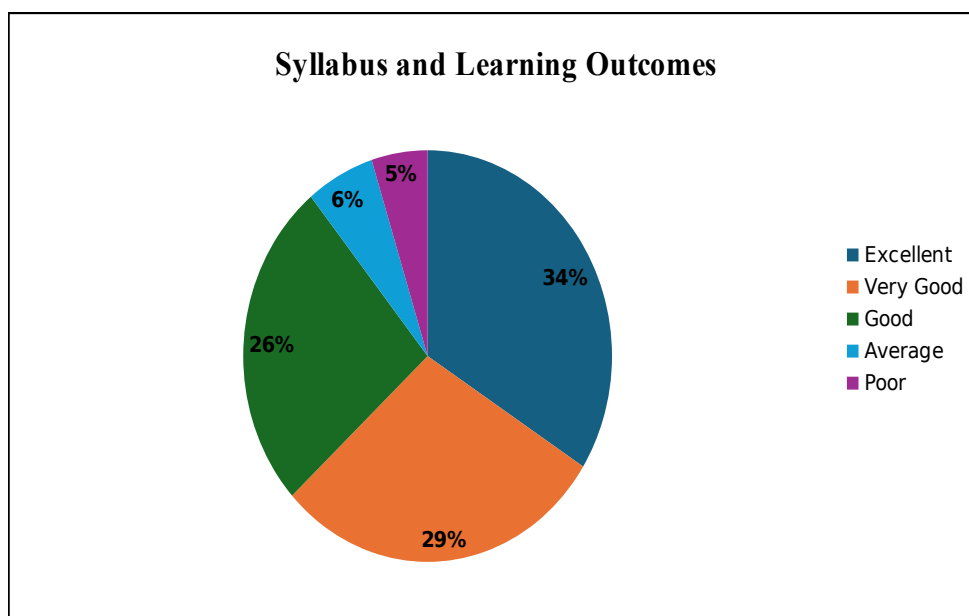
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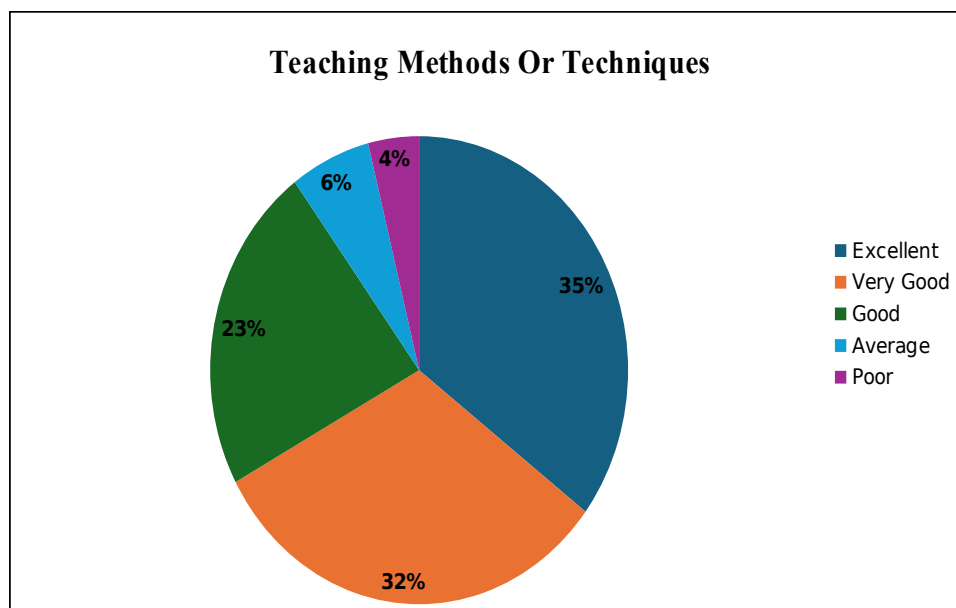
Google Forms



Analysis Students Feedback on Curriculum



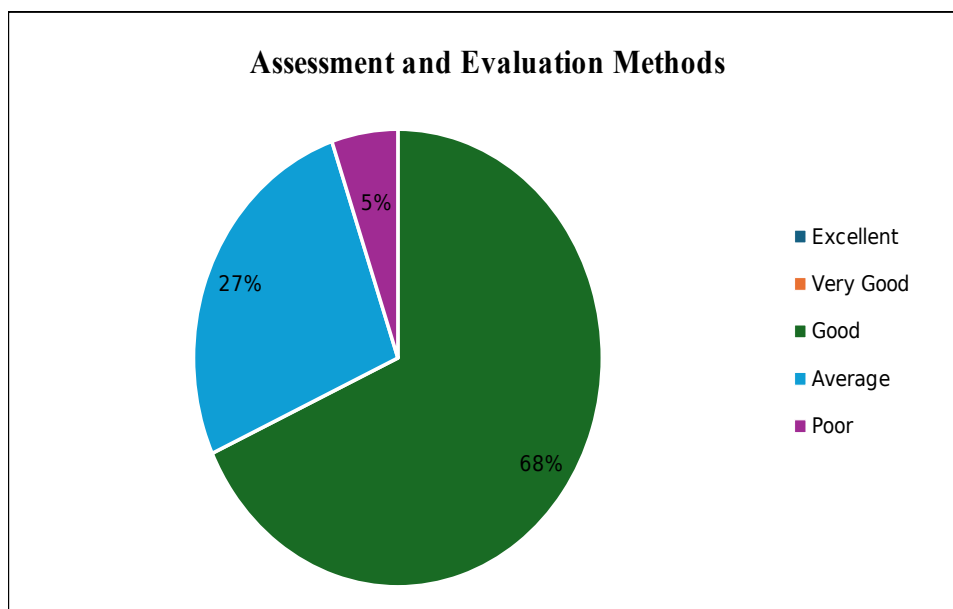
The chart reveals that 34% rated the syllabus and learning outcomes as "Excellent," 29% rated it as "Very Good," showing that most respondents are pleased with the syllabus and learning outcomes.



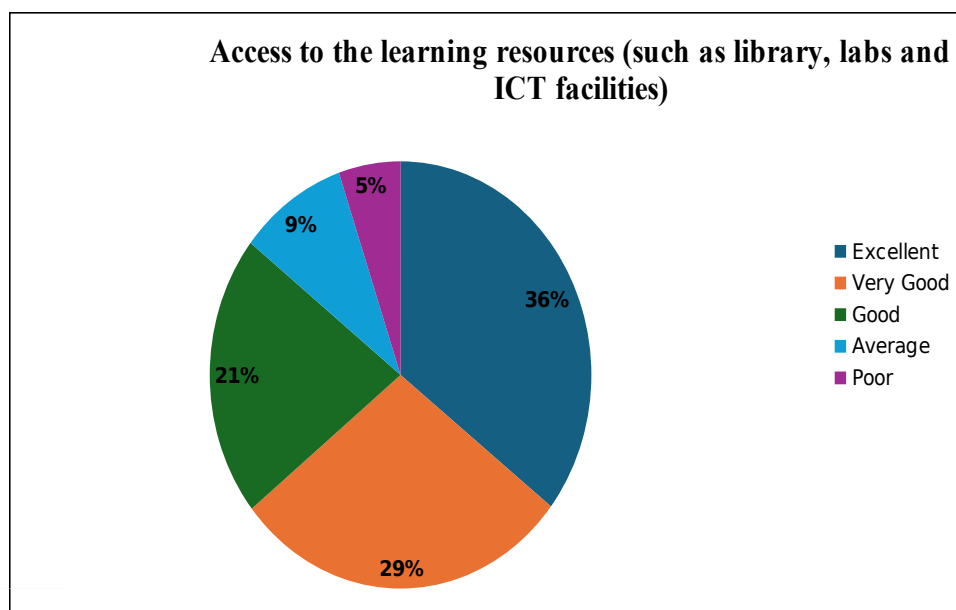
The chart reveals that 35% of respondents rated the teaching methods and techniques as "Excellent", showing strong approval. 32% rated them as "Very Good", meaning



Over two-thirds of people (67%) are very satisfied with teaching methods and techniques.

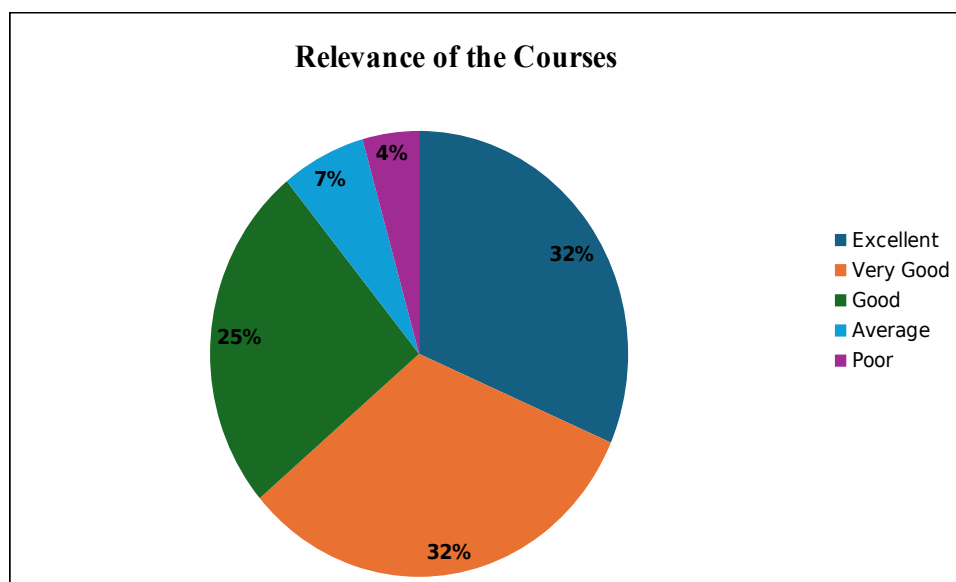


The Chart Reveals that the majority (68%) rated the methods as "Good," 27% felt the methods were "Average," A small percentage 5% rated them as "Poor," indicating minimal dissatisfaction with Assessment and Evaluation methods.

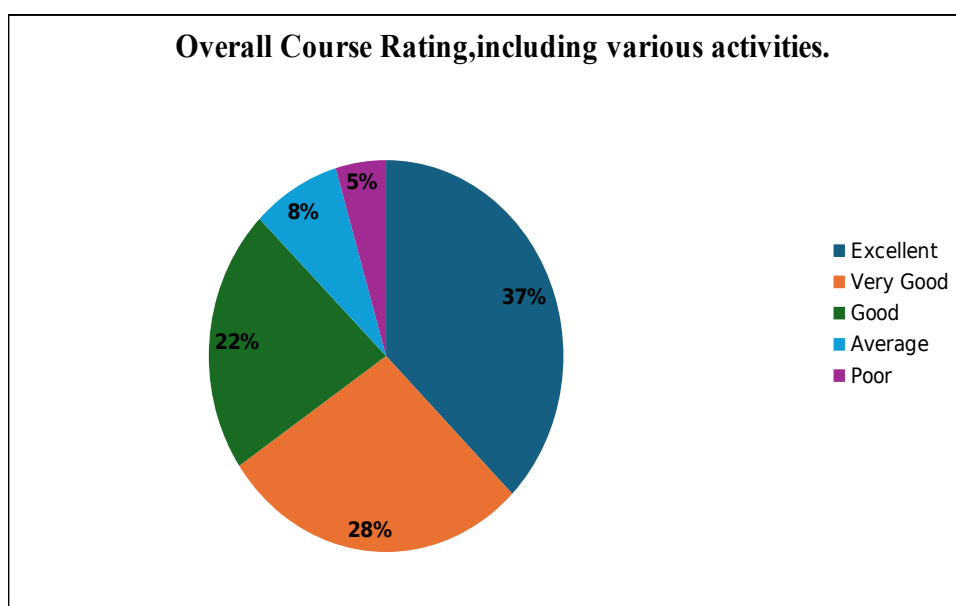


The Chart Reveals that the 65% rated access to learning resources as "Excellent" and "Very Good," indicating strong approval of the available resources.





The data indicates that 64% of respondents rated access to the course's relevance as "Excellent" and "Very Good," indicating strong approval of the course's relevance.



The data indicates that 65% rated their overall course and various activities as "Excellent" and "Very Good" reflect high overall satisfaction.



Analysis:

The analysis for the academic year 2023-2024 shows that the majority of departments received high satisfaction ratings from students, indicating a positive response towards the curriculum. Departments such as Commerce, BBA(CA), Botany, Computer Science, and History were among those that performed exceptionally well, reflecting the alignment of the curriculum with students' academic and professional aspirations. All departments have demonstrated their commitment to providing quality education, with feedback indicating a robust and well-received curriculum across the board.

Teachers' Feedback on Curriculum

Teachers play a vital role in shaping the curriculum. Their feedback is essential in identifying both the strengths and weaknesses of the current syllabus, which helps in making the curriculum more effective and aligned with the learning objectives.

Students Feedback Form

How do you rate of the following?



Anekant Education Society's Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati. (Autonomous)

Teacher Feedback on Curriculum AY 2023_24

* Indicates required question

1. Email *

2. Name of the teacher: *



Report on feedback analysis 2023-2024

9/21/24, 3:38 PM

Anekant Education Society's Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati.(Autonomous)

3. Department: *

Mark only one oval.

- ☐ English
- ☐ Marathi
- ☐ Hindi
- ☐ Geography
- ☐ History
- ☐ Psychology
- ☐ Economics
- ☐ Political Science
- ☐ Defence and Strategic studies
- ☐ Sociology
- ☐ Library science
- ☐ Yoga
- ☐ Philosophy and Logic
- ☐ Sanskrit
- ☐ Physics
- ☐ Chemistry
- ☐ Botany
- ☐ Zoology
- ☐ Microbiology
- ☐ Statistics
- ☐ Mathematics
- ☐ Electronics
- ☐ Computer science
- ☐ Environmental Science
- ☐ Commerce
- ☐ Food Processing
- ☐ Journalism and Mass Communication
- ☐ Retail Management
- ☐ Dairy Technology
- ☐ E-Commerce
- ☐ BBA
- ☐ BBA(CA)



Report on feedback analysis 2023-2024

9/21/24, 3:38 PM

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4. Academic Year: *

Mark only one oval.

☐ 2023_24

Your opinion about following

1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent

5. 1.Appropriateness of curriculum contents: *

Mark only one oval.

1 2 3 4 5

Poor ☐ ☐ ☐ ☐ ☐ Excellent

6. 2.Curriculum Outcomes: *

Mark only one oval.

1 2 3 4 5

Poor ☐ ☐ ☐ ☐ ☐ Excellent

7. 3.Scope for the development of analytical, Logical and creative skills *

Mark only one oval.

1 2 3

Poor ☐ ☐ ☐ Excellent



Report on feedback analysis 2023-2024

9/21/24, 3:38 PM

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8. 4.Amalgamation of theory and practical *

Mark only one oval.

1 2 3 4 5

Poo ☐ ☐ ☐ ☐ ☐ Excellent

9. 5.Effective use of the assessment and evaluation methods *

Mark only one oval.

1 2 3 4 5

Poo ☐ ☐ ☐ ☐ ☐ Excellent

10. 6.Availability of teaching-learning resources *

Mark only one oval.

1 2 3 4 5

Poo ☐ ☐ ☐ ☐ ☐ Excellent

11. Any suggestion :



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Google Forms

Report on feedback analysis 2023-2024

9/21/24, 3:38 PM

Anekant Education Society's Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati. (Autonomous)



https://docs.google.com/forms/d/18jOJ8zwvbcza4B4A2ZcQYoMfJGuh_mHoWe9K1zVNEMc/edit

5/5

A sample copy of teacher's feedback on the curriculum

Report on feedback analysis 2023-2024

9/20/24, 8:12 AM

Anekant Education Society's Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati. (Autonomous)

Anekant Education Society's Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati. (Autonomous)

Teacher Feedback on Curriculum AY 2023_24

Email *

arunmagar@gmail.com

Name of the teacher: *

Dr. Arun S. Magar

Department: *

Geography

Academic Year: *

2023_24

Your opinion about following

1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent

https://docs.google.com/forms/d/18jOJ8zwvbcza4B4A2ZcQYoMfJGuh_mHoWe9K1zVNEMc/edit#response=ACYDBNjpH40yP6e-yrfW-PNWXW3... 1/3



Report on feedback analysis 2023-2024

9/20/24, 8:12 AM

Anekant Education Society's Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati. (Autonomous)

1. Appropriateness of curriculum contents: *

Poor 1 2 3 4 5 Excellent

☐ ☐ ☐ ☐ ☒

2. Curriculum Outcomes: *

Poor 1 2 3 4 5 Excellent

☐ ☐ ☐ ☐ ☒

3. Scope for the development of analytical, Logical and creative skills *

Poor 1 2 3 Excellent

☐ ☐ ☒

4. Amalgamation of theory and practical *

Poor 1 2 3 4 5 Excellent

☐ ☐ ☐ ☐ ☒

5. Effective use of the assessment and evaluation methods *

Poor 1 2 3 4 5 Excellent

☐ ☐ ☐ ☐ ☒



Report on feedback analysis 2023-2024

9/20/24, 8:12 AM

Anekant Education Society's Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati. (Autonomous)

6. Availability of teaching-learning resources *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

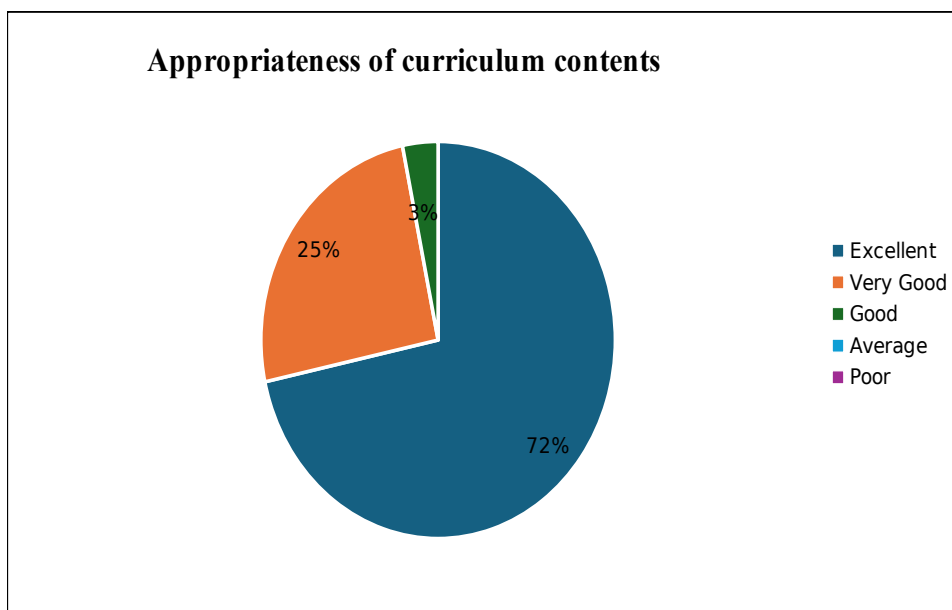
Any suggestion :

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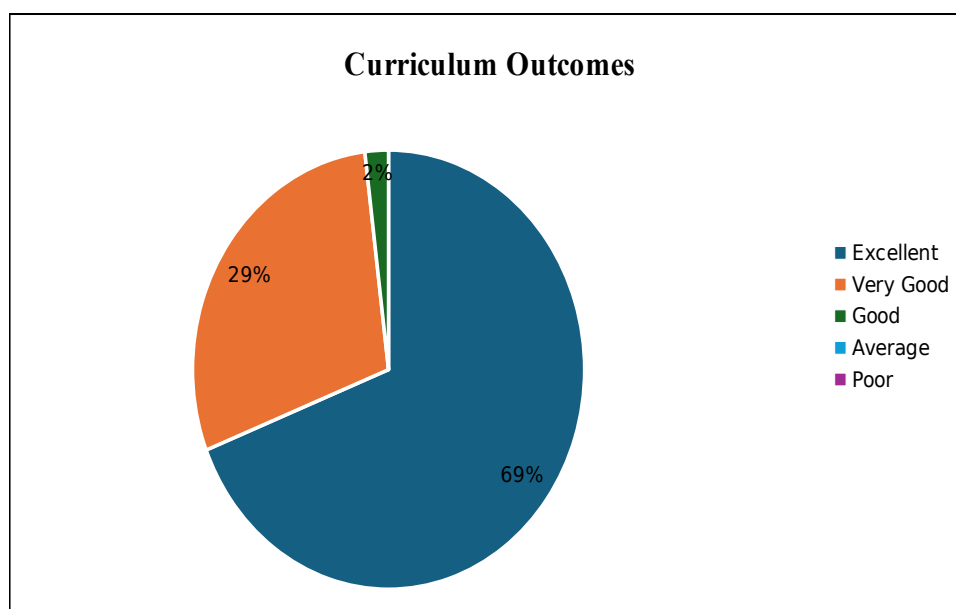
Google Forms



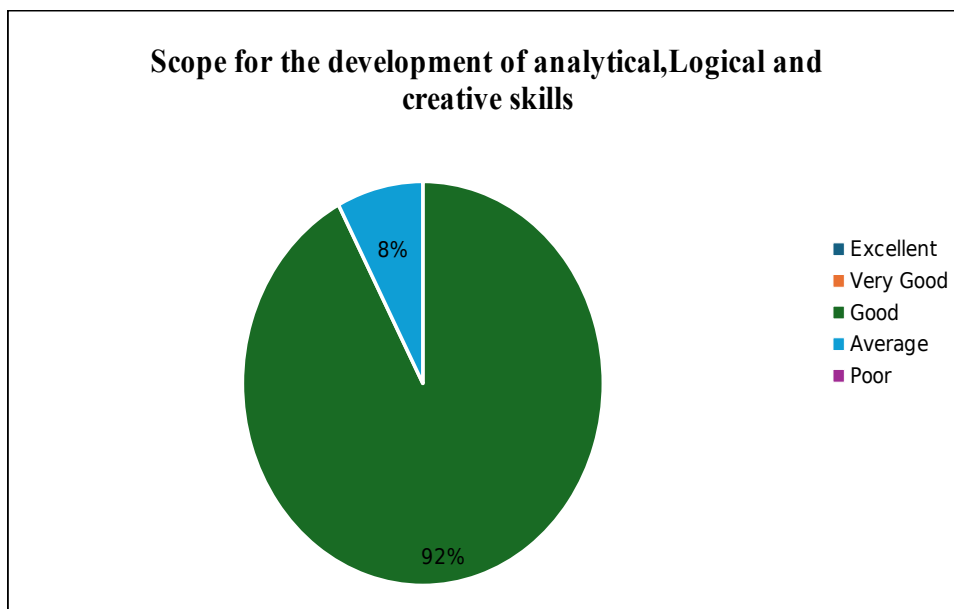
Analysis of Teacher Feedback on Curriculum



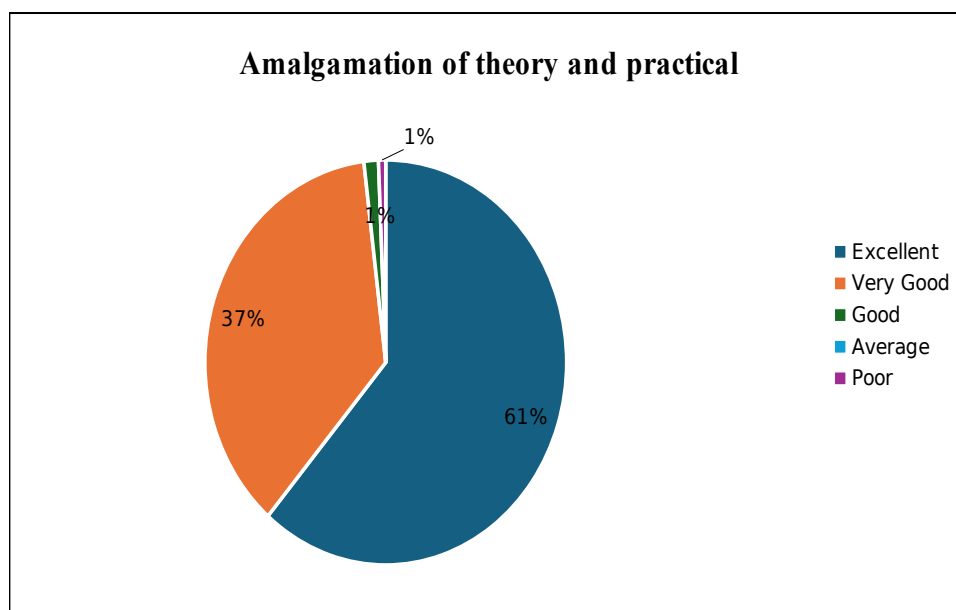
The chart indicates that 97% of respondents rated the curriculum content as "Very Good" and "Excellent," showing high satisfaction. Only 3% rated it "Good" with none rating it "Poor." so on the basis of data, Teachers said that curriculum content is appropriate



The chart indicates that 98% of respondents rated the curriculum outcomes as "Very Good" and "Excellent," while only 2% rated them as "Good" with no rating as "Poor."

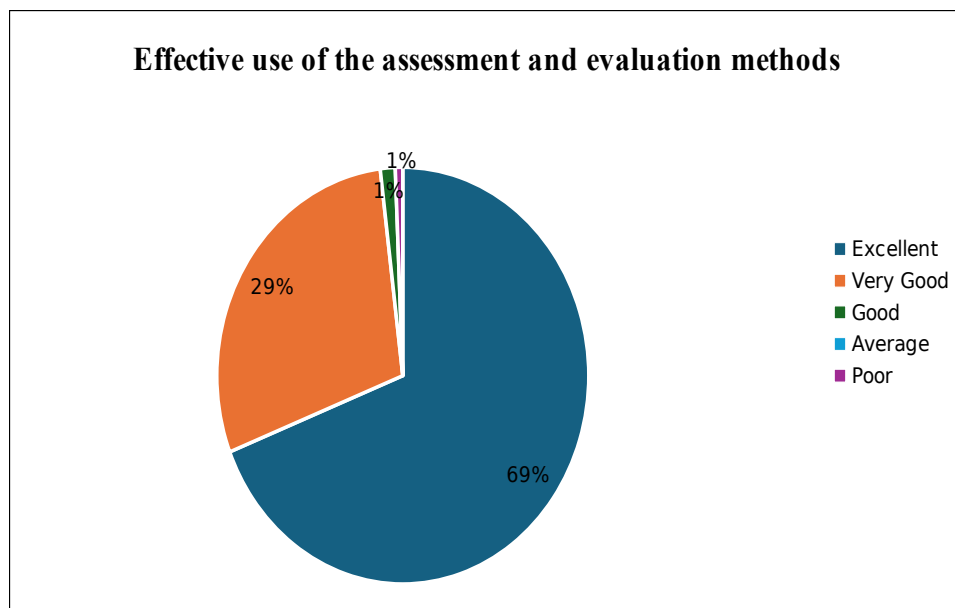


The chart indicates that 92% of respondents rated the scope for developing analytical, logical, and creative skills as "Good," and 8% of respondents rated as "Average" with no ratings of "Poor."

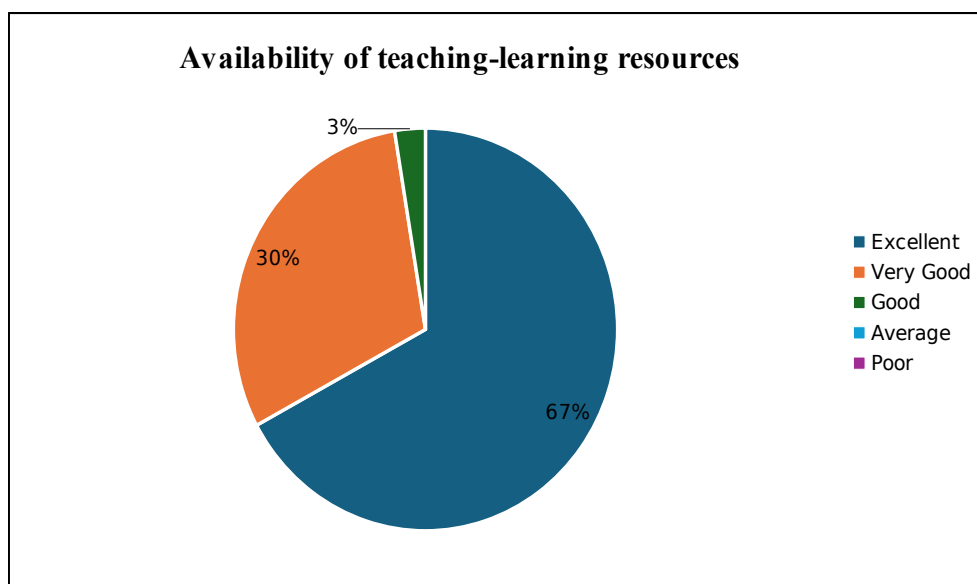


The chart shows that 98% of respondents rated the amalgamation of theory and practical as "Very Good" and "Excellent," while 1% rated it as "Good".





The chart indicates that 98% of respondents rated the effectiveness of the assessment And evaluation methods as "Very Good" and "Excellent," with only 1% rating it as "Good".



The chart indicates that 97% of respondents rated the availability of teaching-Learning resources as "Very Good" or "Excellent," with only 3% rating it as "Good". none rating as "Average" and "Poor." so Teachers are satisfied with

the availability of teaching-learning resources.

Analysis:

The teacher feedback for the academic year 2023-2024 reflects a strong approval of the curriculum across departments. Teachers have expressed satisfaction with the structure and relevance of the curriculum, indicating that it supports effective teaching and fosters student engagement. Departments such as Zoology, Sociology, and Geography received particularly high scores, demonstrating the faculty's positive perception of the curriculum's content and delivery. Overall, the feedback highlights a well-balanced and comprehensive curriculum that is meeting the needs of both teachers and students.

Alumni Feedback on Curriculum

Alumni feedback is crucial in aligning the curriculum with the demands of the professional world. By incorporating suggestions from past students, the college can ensure that the curriculum remains relevant to industry trends and enhances employability.

Alumni feedback form

How do you rate the following?



Anekant Education Society's Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati. (Autonomous)

Alumni Feedback on Curriculum AY 2023_24

* Indicates required question

1. Email *

2. Name of the Alumni *



Report on feedback analysis 2023-2024

9/21/24, 5:26 PM

Anekant Education Society's Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati. (Autonomous)

3. Department: *

Mark only one oval.

- ☐ English
- ☐ Marathi
- ☐ Hindi
- ☐ Geography
- ☐ History
- ☐ Psychology
- ☐ Economics
- ☐ Political Science
- ☐ Defence and Strategic studies
- ☐ Sociology
- ☐ Library science
- ☐ Yoga
- ☐ Philosophy and Logic
- ☐ Sanskrit
- ☐ Physics
- ☐ Chemistry
- ☐ Botany
- ☐ Zoology
- ☐ Microbiology
- ☐ Statistics
- ☐ Mathematics
- ☐ Electronics
- ☐ Computer science
- ☐ Environmental Science
- ☐ Commerce
- ☐ Food Processing
- ☐ Journalism and Mass Communication
- ☐ Retail Management
- ☐ Dairy Technology
- ☐ E-Commerce
- ☐ BBA(CA)
- ☐ BBA



Report on feedback analysis 2023-2024

9/21/24, 5:26 PM

Anekant Education Society's Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati. (Autonomous)

4. Academic Year: *

Mark only one oval.

☐ 2023-24

Your opinion about following

1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent

5. 1.Relevance and appropriateness of the syllabus: *

Mark only one oval.

1 2 3 4 5

Poor ☐ ☐ ☐ ☐ ☐ Excellent

6. 2.Support provided for pursuing Higher studies/career planning: *

Mark only one oval.

1 2 3 4 5

Poor ☐ ☐ ☐ ☐ ☐ Excellent

7. 3.Regularity of syllabus updation *

Mark only one oval.

1 2 3

Poor ☐ ☐ ☐ Excellent



Report on feedback analysis 2023-2024

9/21/24, 5:26 PM

Anekant Education Society's Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati. (Autonomous)

8. 4.Effectiveness of teaching-learning methods *

Mark only one oval.

1 2 3 4 5

Poo ☐ ☐ ☐ ☐ ☐ Excellent

9. 5.Quality of assessment and evaluation methods *

Mark only one oval.

1 2 3 4 5

Poo ☐ ☐ ☐ ☐ ☐ Excellent

10. 6.Availability and accessibility of study material *

Mark only one oval.

1 2 3 4 5

Poo ☐ ☐ ☐ ☐ ☐ Excellent

11. Suggestions any ...

This content is neither created nor endorsed by Google.

Google Forms



Report on feedback analysis 2023-2024

9/21/24, 5:26 PM

Anekant Education Society's Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati. (Autonomous)

A sample copy of alumni's feedback on the curriculum

Anekant Education Society's Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati. (Autonomous)

Alumni Feedback on Curriculum AY 2023_24

Email *

rohankale9766@gmail.com

Name of the Alumni *

Rohan kale

Department: *

E-Commerce

Academic Year: *

2023-24

Your opinion about following

1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent



Report on feedback analysis 2023-2024

9/20/24, 7:47 AM

Anekant Education Society's Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati. (Autonomous)

1.Relevance and appropriateness of the syllabus: *

Poor 1 2 3 4 5 Excellent

☐ ☐ ☐ ☐ ☒

2.Support provided for pursuing Higher studies/career planning: *

Poor 1 2 3 4 5 Excellent

☐ ☐ ☐ ☐ ☒

3.Regularity of syllabus updation *

Poor 1 2 3 Excellent

☐ ☐ ☒

4.Effectiveness of teaching-learning methods *

Poor 1 2 3 4 5 Excellent

☐ ☐ ☐ ☐ ☒

5.Quality of assessment and evaluation methods *

Poor 1 2 3 4 5 Excellent

☐ ☐ ☐ ☐ ☒



Report on feedback analysis 2023-2024

9/20/24, 7:47 AM

Anekant Education Society's Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati. (Autonomous)

6. Availability and accessibility of study material *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Suggestions any ...

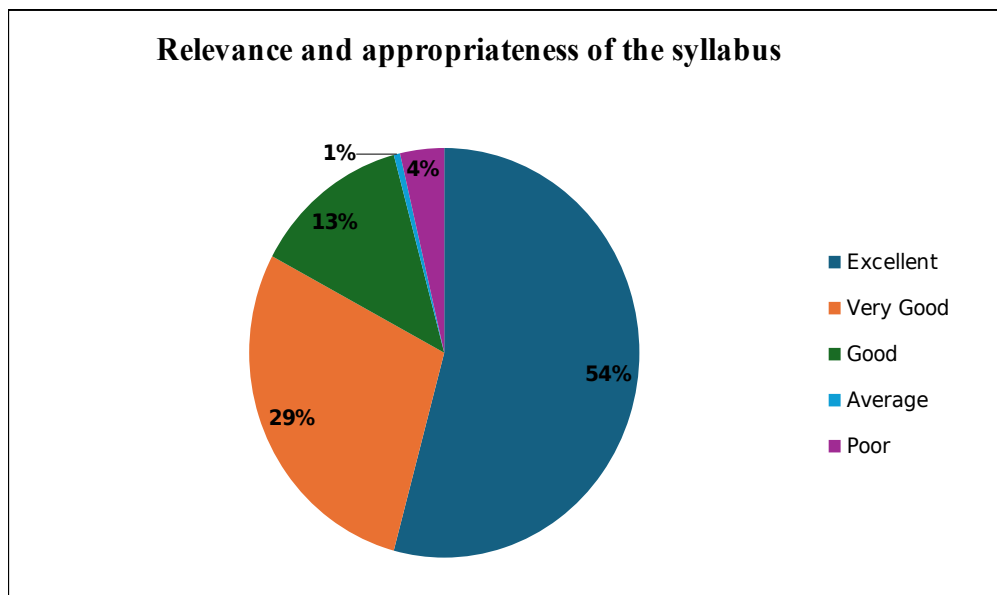
No

This form was created inside Tuljaram Chaturchand College of Arts, Science and Commerce.

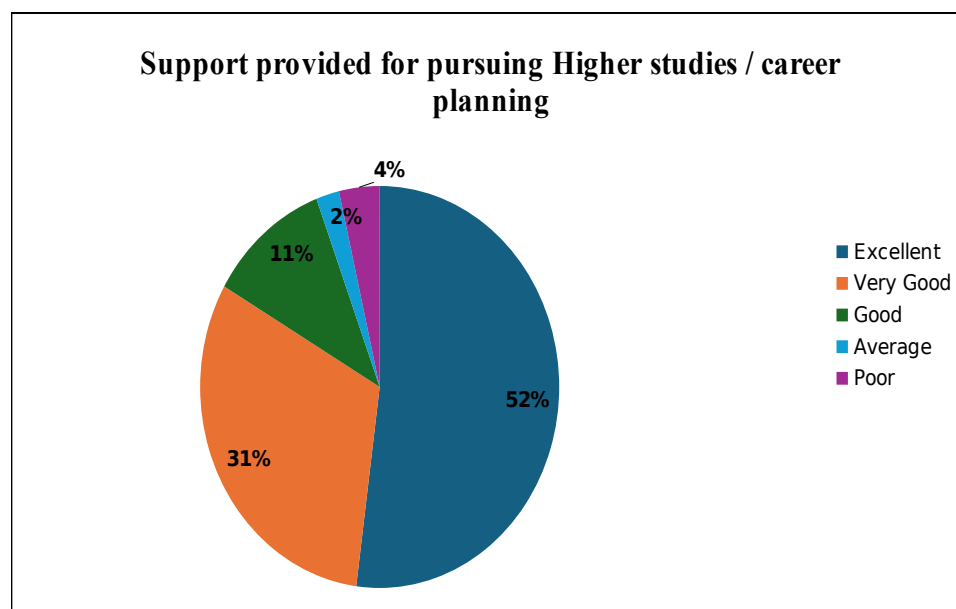
Google Forms



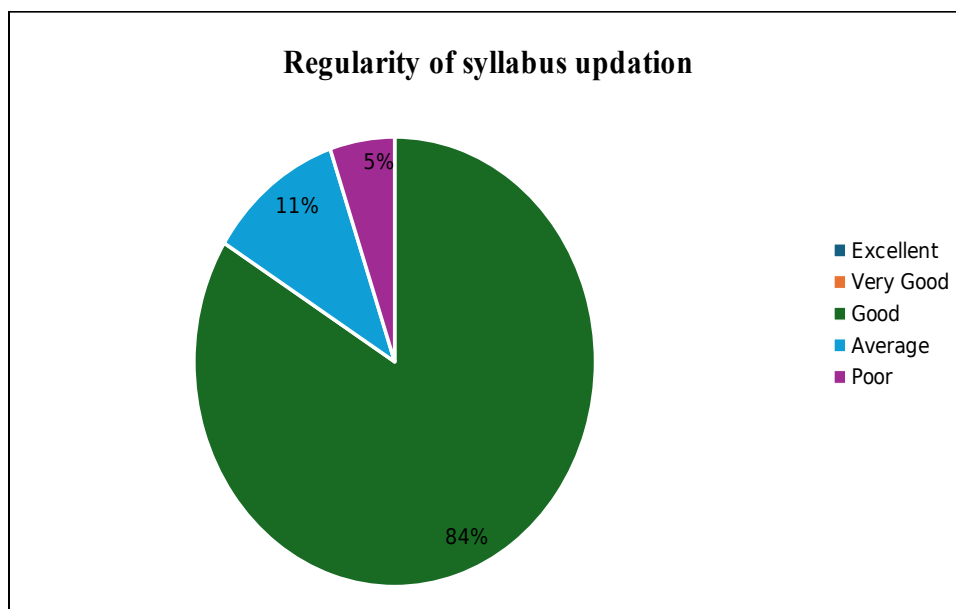
Analysis of Alumni's Feedback on Curriculum



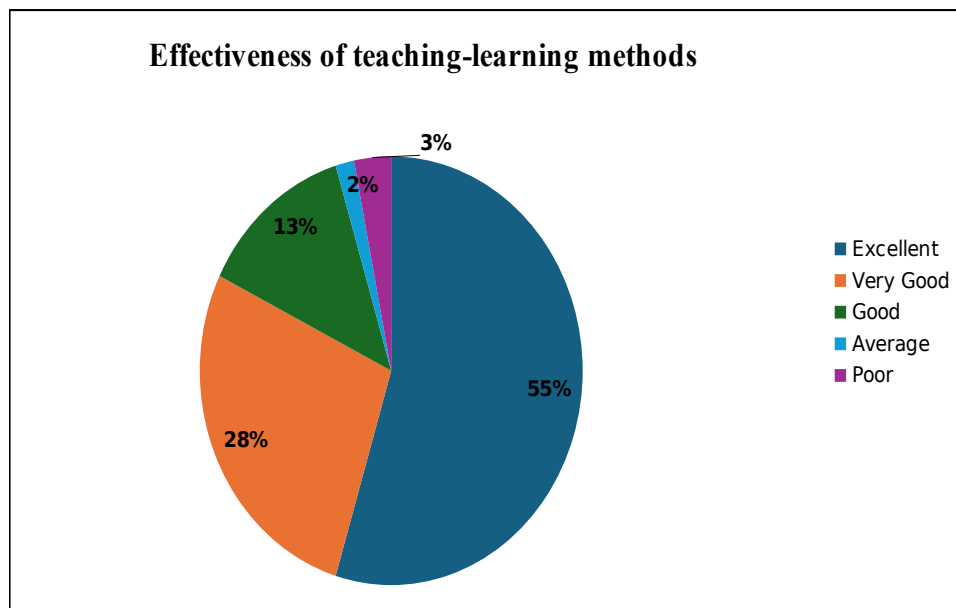
The chart shows that 54% of respondents rated the relevance and appropriateness of the syllabus as "Excellent," with 29% finding it "Very Good," reflecting high satisfaction with the syllabus content.



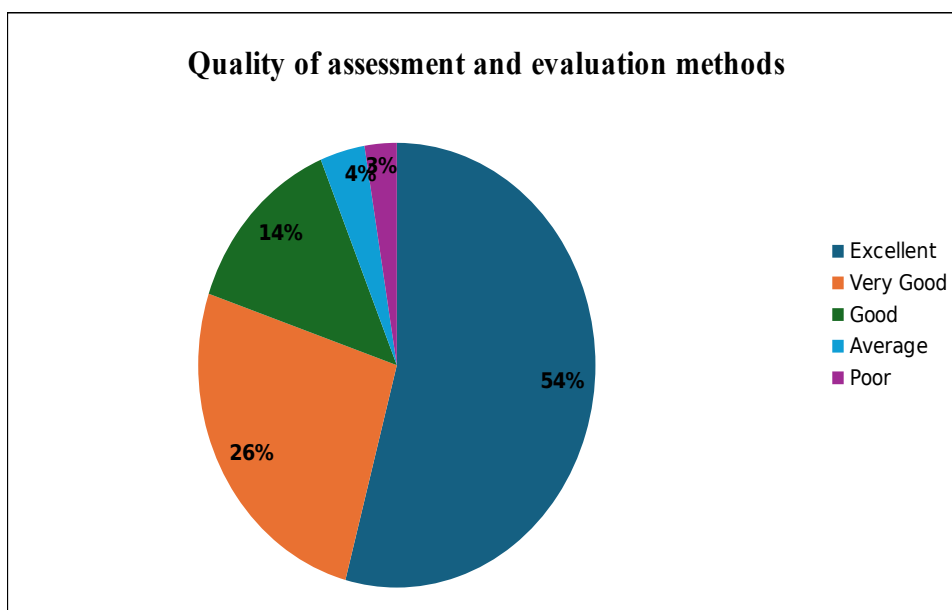
The data reveals that 52% rated the support provided for higher studies and career planning as "Excellent," and 31% as "Very Good," highlighting strong approval of the guidance offered.



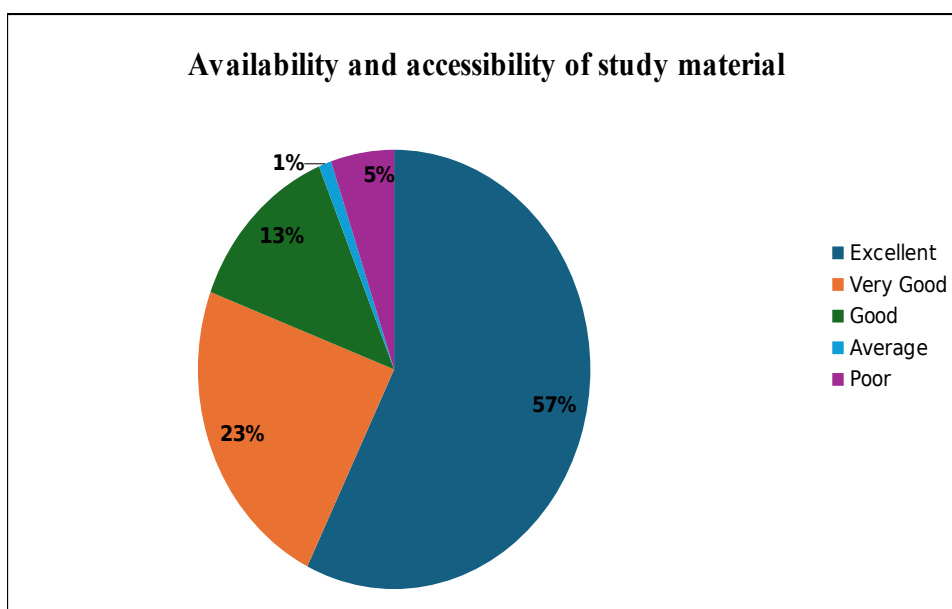
The chart indicates that 84% rated the regularity of syllabus updation as “Good” With 11% rating “Average”, suggesting effective and timely updates to the syllabus.



The data shows that 83% rated the effectiveness of teaching-learning methods as "Excellent" and "Very Good," reflecting high satisfaction with teaching learning methods.



The chart demonstrates that 54% rated the quality of assessment and evaluation methods as "Excellent," with 26% finding them "Very Good," indicating strong approval evaluation methods and assessment.



The data reveals that 57% rated the availability and accessibility of study materials "Excellent," and 24% as "Very Good," highlighting the effectiveness of the study material provision.

Analysis:

Alumni feedback for the academic year 2023-2024 was highly positive, showcasing the success of the curriculum in preparing students for their professional journeys. Alumni from various departments have praised the curriculum for being relevant and comprehensive, helping them transition smoothly into their careers. Departments such as Commerce, Chemistry, and Computer Science received high ratings, reflecting a strong alignment between the curriculum and current industry trends. The feedback underscores the institution's commitment to maintaining a curriculum that supports both academic and professional growth.

Employer Feedback on Curriculum

Employers' feedback provides insight into how well the curriculum prepares students for the workforce. It helps the institution ensure that graduates possess the skills and knowledge needed in the professional world.

Employer feedback form

How do you rate the following?



Anekant Education Society's Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati. (Autonomous)

Employer's Feedback on Curriculum AY 2023_24

* Indicates required question

1. Email *

2. Name of the organization: *



Report on feedback analysis 2023-2024

9/21/24, 5:28 PM

Anekant Education Society's Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati. (Autonomous)

3. Department *

Mark only one oval.

- ☐ English
- ☐ Marathi
- ☐ Hindi
- ☐ Geography
- ☐ History
- ☐ Psychology
- ☐ Economics
- ☐ Political Science
- ☐ Defence and Strategic studies
- ☐ Sociology
- ☐ Library science
- ☐ Yoga
- ☐ Philosophy and Logic
- ☐ Sanskrit
- ☐ Physics
- ☐ Chemistry
- ☐ Botany
- ☐ Zoology
- ☐ Microbiology
- ☐ Statistics
- ☐ Mathematics
- ☐ Electronics
- ☐ Computer science
- ☐ Environmental Science
- ☐ Commerce
- ☐ Food Processing
- ☐ Journalism and Mass Communication
- ☐ Retail Management
- ☐ Dairy Technology
- ☐ E-Commerce
- ☐ BBA
- ☐ BBA(CA)



Report on feedback analysis 2023-2024

9/21/24, 5:28 PM

Anekant Education Society's Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati. (Autonomous)

4. Academic Year: *

Mark only one oval.

☐ 2023-24

Your opinion about following

1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent

5. 1.Relevance of the course content *

Mark only one oval.

1 2 3 4 5

Poor ☐ ☐ ☐ ☐ ☐ Excellent

6. 2.Scope for the development of creative skills *

Mark only one oval.

1 2 3 4 5

Poor ☐ ☐ ☐ ☐ ☐ Excellent

7. 3.Curriculum design aligned with industry and market needs *

Mark only one oval.

1 2 3 4 5

Poor ☐ ☐ ☐ ☐ ☐ Excellent



Report on feedback analysis 2023-2024

9/21/24, 5:28 PM

Anekant Education Society's Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati. (Autonomous)

8. 4. Industry and market related activities. *

Mark only one oval.

1 2 3 4 5

Poor ☐ ☐ ☐ ☐ ☐ Excellent

9. 5. Overall effectiveness of the syllabus designing for employ-ability *

Mark only one oval.

1 2 3 4 5

Poor ☐ ☐ ☐ ☐ ☐ Excellent

10. Suggestions if any

This content is neither created nor endorsed by Google.

Google Forms



A sample copy of employer's feedback on the curriculum

Anekant Education Society's Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati. (Autonomous)

Employer's Feedback on Curriculum AY 2023_24

Email *

pklonkar@gmail.com

Name of the organization: *

Gennova Biopharmaceuticals

Department *

Microbiology

Academic Year: *

2023-24

Your opinion about following

1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent

Report on feedback analysis 2023-2024

9/20/24, 7:42 AM

Anekant Education Society's Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati. (Autonomous)

1.Relevance of the course content *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

2.Scope for the development of creative skills *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

3.Curriculum design aligned with industry and market needs *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

4.Industry and market related activities. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5.Overall effectiveness of the syllabus designing for employ-ability *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Report on feedback analysis 2023-2024

9/20/24, 7:42 AM

Anekant Education Society's Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati. (Autonomous)

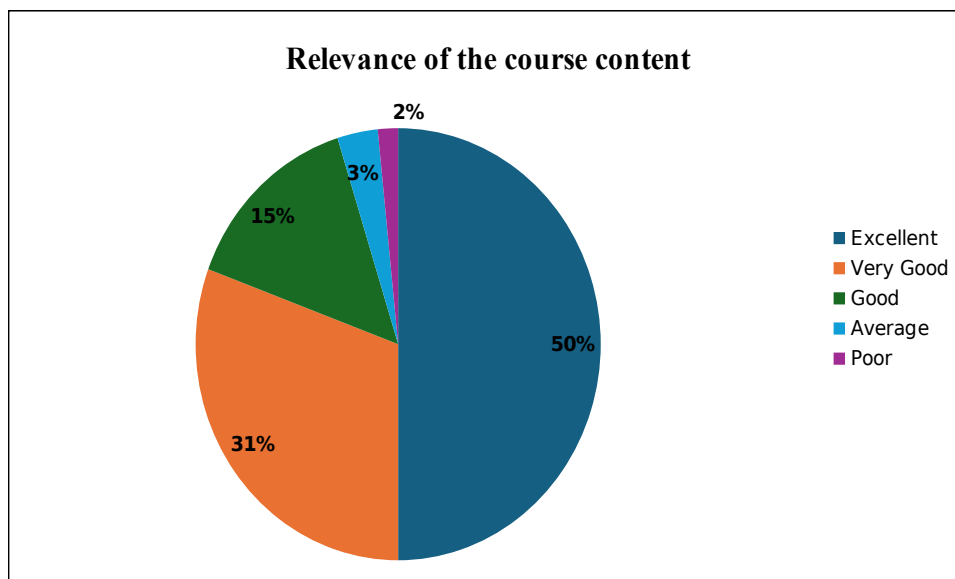
Suggestions if any

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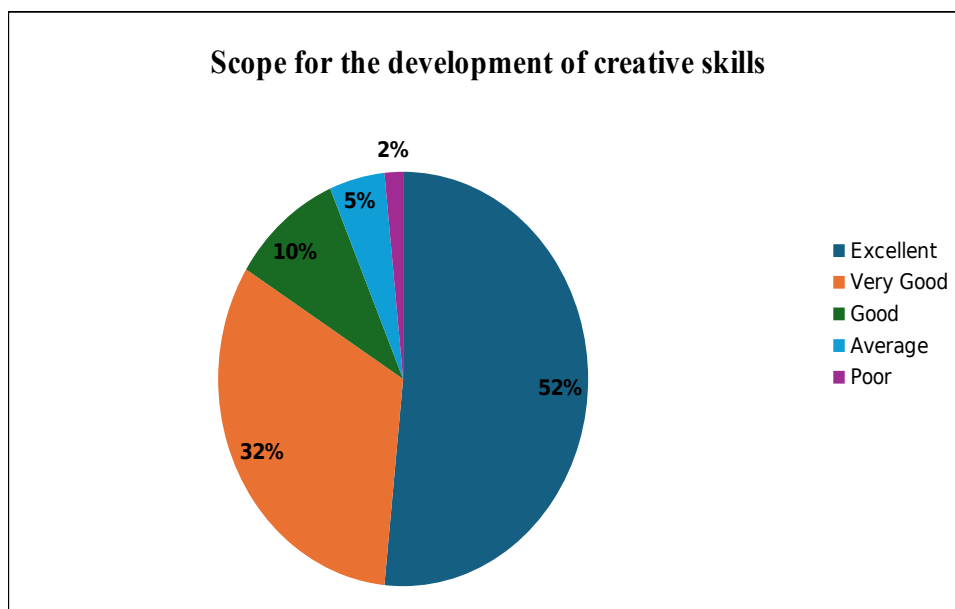
Google Forms



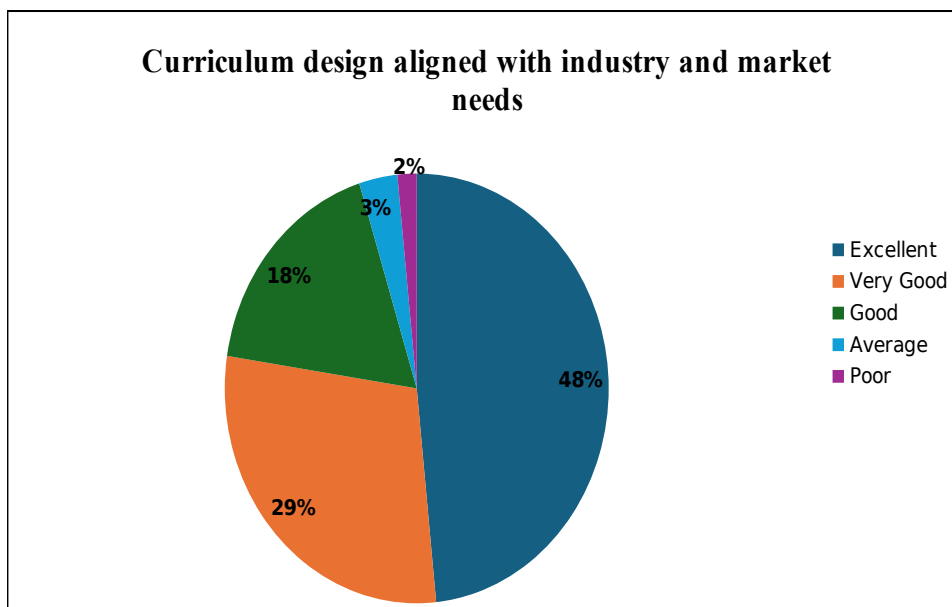
Analysis of Employer's Feedback on Curriculum



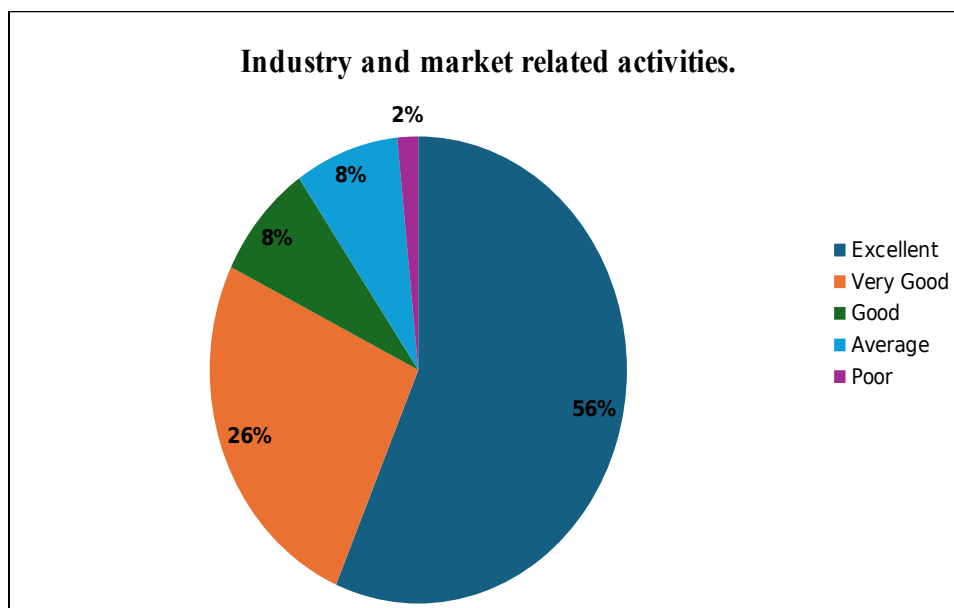
The chart shows that 50% of respondents rated the relevance of course content as "Excellent," with 31% rating it "Very Good," highlighting a high level of satisfaction with the course material.



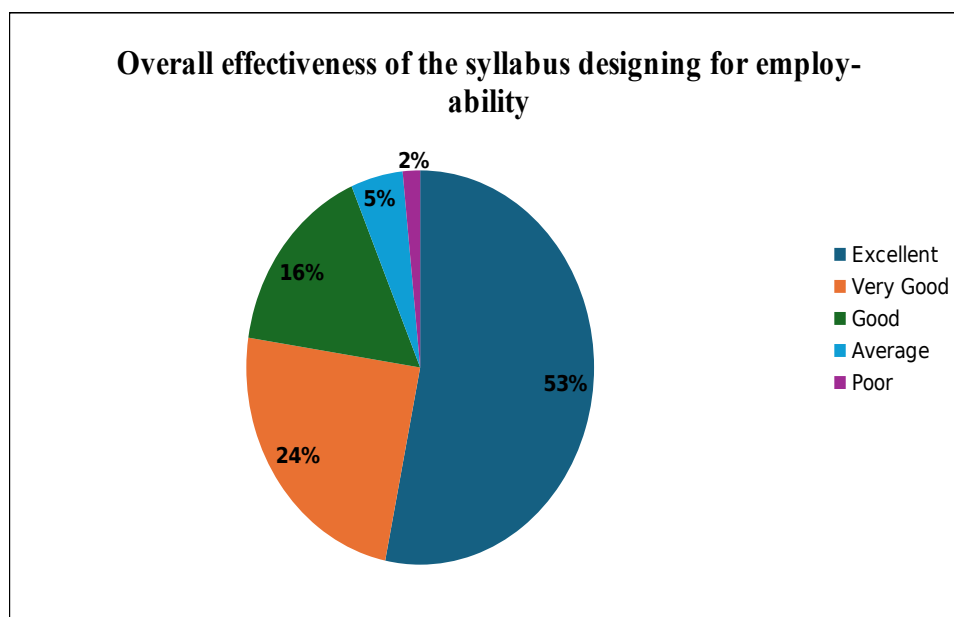
The data reveals that 51% found the scope for developing creative skills "Excellent," and 32% rated it "Very Good," reflecting strong approval of opportunities for creativity.



The chart indicates that 77% rated the alignment of curriculum design with industry and market need "Excellent" and "Very Good," showing that the curriculum is well-matched with professional requirements.



The data shows that 56% rated industry and market-related activities as "Excellent," and 26% as "Very Good," suggesting that these activities are highly valued.



The chart demonstrates that 53% rated the syllabus's effectiveness for employability

as "Excellent," with 24% finding it "Very Good," indicating strong approval of its role in enhancing job prospects.

Analysis:

The employer feedback for the academic year 2023-2024 indicates a high level of satisfaction with graduates' preparedness. Employers appreciated the curriculum's ability to equip students with the necessary skills and knowledge for the workforce. The overall score of 4.68 demonstrates the curriculum's success in fostering practical skills and critical thinking abilities, which are valued in professional contexts. The feedback highlights the college's continuous efforts to align the curriculum with industry needs, ensuring that students are well-prepared for their careers.



**Anekant Education Society's
Tuljaram Chaturchand College of Arts, Science & Commerce, Baramati
(Autonomous)
Students, Teachers & Alumni feedback Analysis on Curriculum A.Y. 2023-2024**

Sr.No	Department	No. of Students	Score	Grade		No. of Teachers	Score	Grade		No. of Alumni	Score	Grade	
1	Commerce	157	4.41	O		11	4.14	O		8	4.66	O	
2	BBA	52	4.15	O		4	4.19	O		8	4.44	O	
3	BBA(CA)	52	4.56	O		7	4.18	O		11	4.36	O	
4	Chemistry	8	4.23	O		15	4.44	O		18	4.67	O	
5	Physics	25	4.22	O		6	4.43	O		6	4.31	O	
6	Mathematics	22	4.17	O		5	4.17	O		11	4.69	O	
7	Zoology	48	4.15	VG		7	4.81	O		20	4.58	O	
8	Botany	15	4.61	O		6	4.47	O		7	4.30	O	
9	Electronics	13	4.33	O		13	4.6	O		2	4.06	O	
10	Microbiology	49	4.14	O		15	4.36	O		8	4.74	O	

Report on feedback analysis 2023-2024

11	Statistics	63	4.16	O		6	4.47	O		6	4.8	O	
12	Computer Sci.	74	4.64	O		17	4.28	O		10	4.83	O	
13	Env. Sci.	14	4.15	O		1	4.17	O		2	3.78	VG	
14	Marathi	21	4.81	O		2	4.66	O		8	4.62	O	
15	Hindi	18	4.38	O		3	4.46	O		12	4.12	O	
16	English	30	4.18	O		6	4.18	O		9	4.31	O	
17	Sanskrit	32	4.24	O		2	4.12	O		-----	----	-----	
18	History	33	4.63	O		6	4.24	O		10	4.22	O	
19	Economics	5	3.18	VG		6	4.35	O		34	4.64	O	
20	Sociology	25	4.14	O		7	4.84	O		33	3.59	VG	
21	Politics	19	4.65	O		1	4.1	O		1	4.13	O	
22	Geography	56	4.51	O		13	4.25	O		17	5	O	
23	Defence & St. Studies	7	4.01	O		2	5	O		18	4.31	O	



Report on feedback analysis 2023-2024

24	Psychology & Yoga	11+5=16	4.28	VG		4	4.27	O		2	4.01	O	
25	Philosophy and Logic	4	3.99	VG		3	4.22	O		01	3.79	VG	
26	Library & Info. Science	20	3.91	VG		2	4.26	O		10	4.02	O	
27	Food Proc	42	4.46	O		2	4.58	O		20	4.41	O	
28	Retail Mgmt	57	4.39	O		3	4.41	O		5	4.26	O	
29	Journalism & Mass Comm.	8	4.19	VG		4	4.27	O		12	4.02	O	
30	Dairy Tech.	38	4.13	O		4	4.32	O		17	4.31	O	
31	E-Commerce	29	3.58	VG		01	4.02	O		3	4.02	O	



Department-wise Suggestions and Actions Taken

**ACTION PLAN AND ACTION TAKEN BY DEPARTMENT BASED IN THE
SUGGESTION RECEIVED FROM THE STAKEHOLDERS**

The feedback received by the various stakeholders in the session 2022-23 was analyzed and action plan was made based on the suggestion received.

Following Actions was executed in the next semester 2023-2024. Some Activities are still in the pipe line and will be executed in Semester.

Department Of BBA

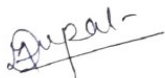
Suggestion Received: -

- Arrange Various activities related to Entrepreneurship Developments.
- Include Various Activities related to Innovations and Start-ups.
- New topics to be introduced in syllabus.

Action Plan: - Identify new industry partners and sign additional MOUs, assign mini-projects aligned with students' specializations, Invite legal experts and regulatory professionals.

Action Taken: -

- Arranged industry-specific webinars and interactive sessions through existing MOUs.
- Established new partnerships with companies for student internships and projects.
- Implemented a mini-project system where students work on industry-related topics according to their specialization.
- Conducted expert sessions on key regulatory topics like corporate law, taxation, and industry regulations.


Chairman

Board of Studies
Business Administration


Co-Ordinator of IQAC

Tulajaram Chaturchand College
Baramati




Principal

Tulajaram Chaturchand College
Baramati

**ACTION PLAN AND ACTION TAKEN BY DEPARTMENT BASED IN THE
SUGGESTION RECEIVED FROM THE STAKEHOLDERS**

The feedback received by the various stakeholders in the session 2022-23 was analyzed and action plan was made based on the suggestion received.

Following Actions was executed in the next semester 2023-2024. Some Activities are still in the pipe line and will be executed in Semester.

Department Of BBA

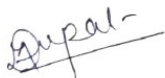
Suggestion Received: -

- Arrange Various activities related to Entrepreneurship Developments.
- Include Various Activities related to Innovations and Start-ups.
- New topics to be introduced in syllabus.

Action Plan: - Identify new industry partners and sign additional MOUs, assign mini-projects aligned with students' specializations, Invite legal experts and regulatory professionals.

Action Taken: -

- Arranged industry-specific webinars and interactive sessions through existing MOUs.
- Established new partnerships with companies for student internships and projects.
- Implemented a mini-project system where students work on industry-related topics according to their specialization.
- Conducted expert sessions on key regulatory topics like corporate law, taxation, and industry regulations.


Chairman

Board of Studies
Business Administration


Co-Ordinator of IQAC

Tulajaram Chaturchand College
Baramati




Principal

Tulajaram Chaturchand College
Baramati

Department of Botany

The feedback received by the various stakeholders in the academic year 2022-2023 was analyzed and Action plan was made based on the suggestions received.

Following Action was executed during the semesters of the academic year 2023-2024.

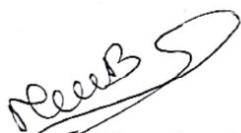
Suggestions Received:

1. Regulation mechanism in photosynthesis and respiration should be added in syllabus.
2. Include skill enhancement on bio-pesticides and bio-fertilizers in syllabus.

Action Plan: Regulation mechanism in photosynthesis and respiration is added in curriculum and skill enhancement on bio-pesticides and bio-fertilizers are added in practical.

Action Taken:

1. Regulation mechanism in photosynthesis and respiration is added in curriculum.
2. Skill enhancement on bio-pesticides and bio-fertilizers are included in curriculum.


Head of Department


IQAC Coordinator
Coordinator
Internal Quality Assurance Cell
Tuljaram Chaturchand College of
Arts, Science and Commerce,
Baramati (Pune)-413 102


Principal



**ACTION PLAN AND ACTION TEKAN BY THE DEPARTMENT BASED ON THE
SUGGESTION RECEIVED FROM THE STAKEHOLDERS**

Department of Chemistry

The feedback received by the various stakeholders in the session 2022-2023 was analyzed and action plan was made based on the suggestions received.

Following action was executed during odd semester of session 2023-2024. Some activities will be implemented in the even semester.

Suggestions Received:

1. Industrial training programs should be arranged
2. Topics related to SET/NET etc exam should be included
3. Topics on Chemical thermodynamics should be introduced with more lecturers.
4. No. of practicals using analytical instruments should be increased.

Action Plan: Industrial training will be conducted; Topics related to SET/NET etc exam will be included Topics on Chemical thermodynamics will be introduced with more lecturers. No. of practicals using analytical instruments will be increased

Action Taken:

1. Industrial training is conducted
2. Topics related to SET/NET etc exam are included in MSc II Syllabus
3. Topics on Chemical thermodynamics are introduced with more lecturers
4. No. of practicals using analytical instruments are increased

Chairman, BoS in Chemistry
Head
DEPARTMENT OF CHEMISTRY
Tuljaram Chaturchand College
Baramati (Dist.Pune)

IQAC Co-ordinator
Coordinator
Internal Quality Assurance Cell
Tuljaram Chaturchand College of
Arts, Science and Commerce,
Baramati (Pune)-413102



Principal
Principal
Tuljaram Chaturchand College
Baramati

**Anekant Education Society's
Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati
(Autonomous)**

**ACTION PLAN AND ACTION TAKEN BY VARIOUS DEPARTMENTS BASED ON
THE SUGGESTIONS RECEIVED FROM THE STAKEHOLDERS**

The feedback received from the various stakeholders in the session 2023-24 was analysed and action plan was made on the suggestions received,
Following action was executed during odd semester of session 2023-24. Some activities still in the pipe line and will be executed in the even semester.

Department of Commerce

Suggestions Received:

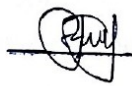
- Employability training programmes should be added in the syllabus
- On the training and FP and RP should be added in the syllabus
- Skill enhancement courses should be added
- Vocational Skill Courses should be added in the syllabus

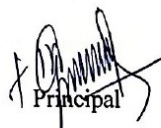
Action Plan: Guest lectures, Workshops, Seminars and other related activities will be conducted.

Action Taken:

- Employability skills are added in the syllabus
- OJT, FP and RP added in the syllabus
- Skill enhancement courses are added in the syllabus
- Vocational Skill Courses are added in the syllabus'

**** Other related activities will be organized in the ongoing even semester.**


Dr. Janardhan K. Pawar
Head, Department of Commerce
Head
Dept. of Commerce
Tuljaram Chaturchand College.
Baramati


Principal



**ACTION PLAN AND ACTION TAKEN BY VARIOUS DEPARTMENT BASED ON
THE SUGGESTIONS RECEIVED FROM THE STAKEHOLDERS**

The feedback received by the various stakeholders in the session 2022-2023 was analysed and Action plan was made based on the suggestion received.

Following Action was executed during odd semester of session 2023-2024. Some activities are still in the pipe line and will be executed in the Even Semester

Department of Computer Science

Suggestion Received:

- ❖ Extra Classes were recommended on the basic theory for the weak Students.
- ❖ Research oriented activities for the students.
- ❖ Suggestion for organizing more project related activities and compaction.

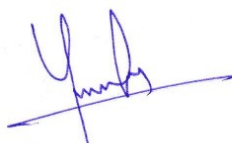
Action Plan:


The student will be benefited by organizing various sessions.

Action Taken:

- ❖ It has been planned to conduct remedial classes for weak student.
- ❖ Different compaction organizes by department.

** Other related activities will be organized in the ongoing Even Semester


Chairman BOS


Coordinator, IQAC
Internal Quality Assurance Cell
Tuljaram Chaturchand College of
Arts, Science and Commerce,
Baramati (Pune)-413162




Principal
Tuljaram Chaturchand College
Baramati

Action Plan and Action Taken by the Department of Dairy Technology Based on the Suggestions Received from the Stakeholders

The feedback received from various stakeholders for the academic year 2022-2023 was analyzed, and an Action Plan was created based on the suggestions received. The following actions were implemented during the odd semester of the academic year 2023-2024. Some activities are still in progress and will be implemented in the upcoming even semester.

Stakeholder Suggestions:

1. Improve documentation and processes for maintaining accreditation standards.
2. Incorporate sustainability practices in nutrition education.
3. Incorporate sustainability practices into dairy processing and Technology.
4. Enhance communication strategies to keep stakeholders informed about departmental updates and achievements.

Action Plan: Developed the process and academic content related to Dairy Processing Technologies.

Action Taken:

1. Improved internal documentation practices and quality assurance processes. Conducted regular self-assessments and audits to ensure compliance with accreditation standards.
2. Integrated sustainability topics into the curriculum and research focus. Implemented eco-friendly practices in laboratory operations and promoted sustainable Dairy processing practices.
3. Integrated sustainability concepts into the curriculum and research focus. Promoted sustainable practices in laboratory operations and Dairy technology applications.
4. Revamp the departmental website and arranged various program for communication updates.



BoS Chairman
D/o Dairy Technology



Coordinator, IQAC
T. C. College, Baramati



Principal
T. C. College, Baramati

Anekant Education Society's
Tuljaram Chaturchand College, Baramati (Autonomous)
Department of Defence and strategic Studies

Action Plan and Action Taken by the Defence and strategic Studies Based on the Suggestions Received from the Stakeholders

The feedback received from various stakeholders for the academic year 2023-2024 was analyzed, and an Action Plan was created based on the suggestions received. The following actions will be implemented during the odd semester of the academic year 2024-2025. Some activities are still in progress and will be implemented in the upcoming even semester.

Stakeholder Suggestions:





1. Addition of the functions, role and characteristics of the fighting arms topic in the course.
2. Inclusion of a new topic focusing on the ethics and human rights in defence..
3. Addition of the evaluation of war in each topic in the course as well as major conflicts during the war for the better understanding of war.
4. Requested the inclusion of recent Doklam standoff and Galwan crisis.
5. Focus on continuous assessment to track progress in understanding Security and Defence.

Action Plan:

Integrate defence studies with subjects like international relations, political science, history, economics, and technology. This approach helps students understand defense issues from a broader perspective, linking military strategies to geopolitical, economic, and technological developments.

Action Taken:

1. Included fighting arms functions, role and characteristics
2. Human rights in defence organization and its importance highlighted in course.
3. Included war evaluation in every major conflict which are mentioned in syllabus.
4. Included recent Doklam standoff and Galwan crisis in syllabus.
5. Implemented continuous assessment, including quizzes and short tests, to monitor progress in understanding political theories.

			
BoS Chairman	Coordinator, IQAC		Principal
Dept. of Defence Studies	T. C. College, Baramati		T. C. College, Baramati



Anekant Education Society's
Tuljaram Chaturchand College
Of Arts, Science & Commerce, Baramati, Pune (MS)
Autonomous | Religious Minority Institute
Department of Economics

Action Plan and Action Taken
Based on the
Suggestions Received from the Stakeholders
2023 - 2024

The feedback received from various stakeholders for the academic year 2022-2023 was analyzed, and an Action Plan was created based on the suggestions received. The following actions will be implemented during the odd semester of the academic year 2023-2024. Some activities are still in progress and will be implemented in the upcoming even semester.

Stakeholder Suggestions:

1. More focus on application of economics.
2. Create more opportunities for students to be employed.
3. Training and workshops to help students' expansion skill.
4. Request for more examples of real-world application of economic skills.
5. Include more activities to enhance knowledge of economics and market.
6. Focus on continuous assessment to track progress in economics skills.

Action Plan: Integrated audio resources for listening practice and public speaking activities to improve confidence and real-world Economics application.

Action Taken:

1. Integrated syllabus contents based on application of economics.
2. Focused on generation of employment in both formal and informal sector.
3. Conducted a classroom practice on public speaking, encouraging students to give short speeches in Economics.
4. Organized workshops or training to expand economic skills of student.
5. Introduced task which gets the knowledge of local to global market.
6. Implemented continuous assessment, including quizzes and short tests, to monitor progress in use of economics.

BoS Chairman
Department of Economics

Coordinator, IQAC
T. C. College, Baramati

Principal
T. C. College, Baramati



**Anekant Education Society's
Tuljaram Chaturchand College
of Arts, Science and Commerce, Baramati
(Autonomous)
Department of Electronics**

**Action and Action Taken by Various Departments Based on the
Suggestion Received from the Stakeholders**

The feedback received by the various stakeholders in the session 2022-2023 was analyzed and action plan was made based on the suggestions received.

Following Action was executed during odd semester of Session 2023-24. Some activities are still in the pipe line and will be executed in the Even Semester.

➤ **Suggestions Received:**


- Update the Basics of Electronics and Network Theorems syllabus to include practical circuit analysis techniques and real-world problem-solving scenarios. Add interactive labs and simulations to enhance understanding of fundamental concepts and their applications.
- Revise the Fundamentals of Digital Electronics syllabus to include key topics such as binary arithmetic, logic circuits, and practical applications with interactive lab sessions.
- Provide practical industry experience to students.
- Include a comprehensive course on **Research Methodology**, teaching students how to design experiments, collect data, and use appropriate statistical methods.


➤ **Action Plan:** To promoting computational skills, encouraging conceptual understanding, and integrating real-world applications, providing a holistic education for first-year Electronics students.

➤ **Action Taken:**

- Skill Enhancement Course, VSC, Indian Knowledge Systems courses introduced in first year syllabus as per NEP pattern, in which students are acquiring all suggested skills.
- Updated the Fundamentals of Digital Electronics syllabus to include binary arithmetic, logic circuits, and practical applications, with interactive lab sessions to enhance hands-on learning.
- Internship/on job training or field project course has introduced in PG Course.
- A comprehensive course on **Research Methodology** was introduced, with practical sessions on data collection, statistical analysis, and report writing.

These actions align with the goals of the NEP by fostering interdisciplinary learning.


Chairman
BoS Electronics


IQAC Co-Ordinator




Principal

Action Plan and Action Taken by the Department of English Based on the Suggestions Received from the Stakeholders

The feedback received from various stakeholders for the academic year 2022-2023 was analyzed, and an Action Plan was created based on the suggestions received. The following actions were implemented during the odd semester of the academic year 2023-2024. Some activities are still in progress and will be implemented in the upcoming even semester.

Stakeholder Suggestions:


1. More focus on listening and understanding English through audio resources like stories, speeches, and interviews.
2. Create more opportunities for students to practice group discussions in English.
3. Training in public speaking to help students gain confidence.
4. Request for more examples of real-world application of English skills.
5. Include more activities to enhance public speaking confidence.
6. Focus on continuous assessment to track progress in language skills.


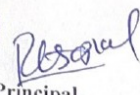
Action Plan: Integrated audio resources for listening practice and public speaking activities to improve confidence and real-world English application.

Action Taken:

1. Integrated audio resources like short stories, speeches, and interviews for listening comprehension practice.
2. Conducted regular group discussion sessions in English, both formal and informal.
3. Conducted a classroom practice on public speaking, encouraging students to give short speeches in English.
4. Integrated examples from daily life and professional scenarios to show the application of English skills.
5. Organized public speaking activities like speeches and debates through English Literary and Language Association to boost confidence.
6. Implemented continuous assessment, including quizzes and short tests, to monitor progress in English language skills.


BoS Chairman
Department of English
Head
Department of English
Tuljaram Chaturchand College
Baramati - 413102


Coordinator, IQAC
T. C. College, Baramati
Coordinator
Internal Quality Assurance Cell
Tuljaram Chaturchand College of
Arts, Science and Commerce,
Baramati (Pune)-413102



Principal
T. C. College, Baramati

Action Plan and Action Taken by the Department of Food Technology and Research Based on the Suggestions Received from the Stakeholders

The feedback received from various stakeholders for the academic year 2022-2023 was analyzed, and an Action Plan was created based on the suggestions received. The following actions were implemented during the odd semester of the academic year 2023-2024. Some activities are still in progress and will be implemented in the upcoming even semester.

Stakeholder Suggestions:

1. Improve documentation and processes for maintaining accreditation standards.
2. Incorporate sustainability practices in food processing and nutrition education.
3. Incorporate sustainability practices into food processing and post-harvest technologies.
4. Enhance communication strategies to keep stakeholders informed about departmental updates and achievements.

Action Plan: developed the process and academic content related to Food Processing and Post Harvest Technologies.

Action Taken:

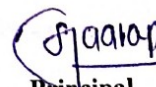
1. Improved internal documentation practices and quality assurance processes. Conducted regular self-assessments and audits to ensure compliance with accreditation standards.
2. Integrated sustainability topics into the curriculum and research focus. Implemented eco-friendly practices in laboratory operations and promoted sustainable food practices.
3. Integrated sustainability concepts into the curriculum and research focus. Promoted sustainable practices in laboratory operations and post-harvest technology applications.
4. Revamp the departmental website and arranged various programs for communication updates.



BoS Chairman
D/o Food Tech. & Res.



Coordinator, IQAC
T. C. College, Baramati



Principal
T. C. College, Baramati

Action Plan and Action Taken by the Department of Geography Based on the Suggestions Received from the Stakeholders


The feedback received from various stakeholders for the academic year 2022-2023 was analyzed, and an Action Plan was created based on the suggestions received. The following actions were implemented during the odd semester of the academic year 2023-2024.

Stakeholder Suggestions:

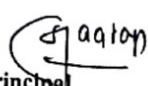
1. Integration of GIS (Geographical Information Systems)
2. Fieldwork and practical skills
3. Application of technology in geography
4. Greater focus on geographical thought and theory.
5. Use of modern assessment methods

Action Taken:

1. Introduced a basic module on Rs and GIS in the syllabus, with practical sessions on mapping and spatial analysis in TYBA Practical syllabus. Students will get hands-on experience using GIS software.
2. Incorporated mandatory field trips to enhance practical understanding of geographical concepts. Added practical exams and projects where students must collect and analyse data from field studies. Also Started Skill based two credits courses in III, IV, V and VI semester of SYBA and TYBA
3. Added modules on the application of drones for geographical mapping, satellite imagery, and remote sensing technologies. Practical sessions for hands-on learning we organise hands on training programme on Drone survey, Total Station and DGPS survey every year.
4. Added Thoughts subject in PG level on the historical development of geography as a discipline and major theoretical frameworks in geographical thought. Students engage with classical and modern geographical theories.
5. Introduced continuous assessment, open-book exams, and research-based projects as part of evaluation to emphasize practical application and critical thinking.


BoS Chairman
Department of Geography
Head
Department of Geography
Tuljaram Chaturchand College
Baramati (Dist- Pune)


Coordinator, IQAC
T. C. College, Baramati
Coordinator
Internal Quality Assurance Cell
Tuljaram Chaturchand College of
Arts, Science and Commerce,
Baramati (Pune)-413102


Principal
T. C. College, Baramati
Principal
Tuljaram Chaturchand College
Baramati



हितधारकों से प्राप्त सुझावों के आधार पर हिंदी विभाग द्वारा कार्य योजना और की गई कार्रवाई

(Action Plan and Action Taken by the Department of Hindi Based on the Suggestions Received from the Stakeholders)

शैक्षिक वर्ष 2023-2024 के लिए विभिन्न हितधारकों से प्राप्त फीडबैक का विश्लेषण किया गया तथा प्राप्त सुझावों के आधार पर एक कार्य योजना बनाई गई। शैक्षिक वर्ष 2024-2025 के सेमेस्टर के दौरान निम्नलिखित कार्यवाहियाँ क्रियान्वित की जाएँगी। कुछ गतिविधियाँ अभी भी प्रगति पर हैं तथा उन्हें आगामी सेमेस्टर में क्रियान्वित किया जाएगा।

Stakeholder Suggestions:


1. गैर-हिंदी पृष्ठभूमि वाले छात्रों के लिए प्रमाणित बोली जानेवाली और लिखित हिंदी का अधिक अभ्यास प्रदान करें।
2. हिंदी की बुनियादी बातों से जूझने वाले छात्रों की मदद के लिए साल की शुरुआत में ब्रिज कोर्स पेश करें।
3. आत्मविश्वास हासिल करने में मदद करने के लिए मंच पर बोलने का प्रशिक्षण पर जोर दें।
4. सहयोगी शिक्षण को बढ़ावा देने के लिए सहकर्मि चर्चाओं को प्रोत्साहित करें।

Action Plan: गैर-हिंदी पृष्ठभूमि वाले छात्रों के लिए ब्रिज कोर्स उपलब्ध कराए गए और बेहतर सहभागिता के लिए इंटरैक्टिव शिक्षण पद्धति अपनाई गई।

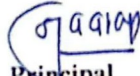
Action Taken:

1. गैर-हिंदी पृष्ठभूमि वाले छात्रों के लिए प्रमाणित बोली जानेवाली और लिखित हिंदी का अतिरिक्त अभ्यास प्रदान किया, विशेष रूप से प्रमाणित हिंदी बोलने और लिखने के अभ्यास पर ध्यान केंद्रित किया।
2. छात्रों को उनकी हिंदी नींव को मजबूत करने में मदद करने के लिए सेमेस्टर की शुरुआत में यूजी और पीजी प्रथम वर्ष की कक्षाओं में ब्रिज कोर्स शुरू किए।
3. मंच पर हिंदी में बोलने का आत्मविश्वास बढ़ाने के लिए कक्षाओं में छात्रों को हिंदी में छोटे भाषण देने के लिए प्रोत्साहित किया गया।
4. कक्षाओं में सहयोगी शिक्षण को बढ़ावा देने के लिए सहकर्मि चर्चा समूहों का आयोजन किया।


BoS Chairman
Department of Hindi


Coordinator, IQAC
T. C. College, Baramati
Coordinator
Internal Quality Assurance Cell
Tularam Chaturchand College of
Arts, Science and Commerce,
Baramati (Pune)-413102




Principal
T. C. College, Baramati

Anekant Education Society's
Tuljaram Chaturchand College, Baramati
(Empowered Autonomous)
Department of History
2023-2024

Suggestions Received

1. Establish a Research Center in the History Department.
2. Include Content in the Curriculum to Utilize History from a Professional Perspective.
3. Raise Awareness About Women's Issues Through the Syllabus.
4. Include the history of Indian Business Houses in the syllabus.

Action Plan: Establish a research center, introduce a professional history course, incorporate women's issues in the syllabus, and plan to include the history of Indian Business Houses in the curriculum.

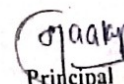
Actions Taken

1. Research Center: A dedicated research centre is being established to promote advanced historical research and interdisciplinary studies.
2. Professional Use of History: A new course titled 'Travel Agency and Tour Business (HIS 171 VSC)' has been introduced for the F.Y.B.A. class to provide a professional perspective on history.
3. Women's Issues: Units focusing on women's lives have been included in the curriculum across all periods, and a workshop on women's issues was organized on March 9, 2024.
4. We plan to incorporate the history of Indian Business Houses into the syllabus in the future to provide insights into the nation's economic heritage.


BOS Chairman


IQAC Coordinator




Principal



Anekant Education Society's
Tuljaram Chaturchand College of Arts, Science & Commerce, Baramati
(Autonomous)
Department of Media and Communication Studies

**Action Plan and Action Taken
Based on the
Suggestions Received from the Stakeholders
2024- 2025**

The feedback received from various stakeholders for the academic year 2023-2024 was analyzed, and an Action Plan was created based on the suggestions received. The following actions will be implemented during the odd semester of the academic year 2024-2025. Some activities are still in progress and will be implemented in the upcoming even semester.

Stakeholder Suggestions:

1. Provide more practice sessions of news anchoring for digital media.
2. Organized guest lectures and workshops for additional knowledge.
3. Provide more practice sessions for video editing.
4. Provide study materials in simpler language for semi-urban students.

Action Plan: Increase anchoring exercises. Incorporate more hands-on sessions. Invite industry professionals.

Action Taken:

1. Established weekly practice sessions for news anchoring, where students practiced on-camera presence, teleprompter reading, and live news delivery.
2. Conducted multiple guest lectures and workshops with professionals from the digital journalism and media industries.
3. Increased the frequency of video editing workshops, where students were given practical assignments to edit various types of media content, such as news reports and short films.
4. Simplified core study materials and made them available both in print and digital formats.

BoS Chairman
Department of media &
Communication Studies

Coordinator, IQAC
T. C. College, Baramati

Coordinator
Internal Quality Assurance Cell
Tuljaram Chaturchand College of
Arts, Science and Commerce,
Baramati (Pune)-413102

Principal
T. C. College, Baramati

Principal
Tuljaram Chaturchand College
Baramati



**ACTION PLAN AND ACTION TAKEN BY VARIOUS DEPARTMENT BASED ON THE SUGGESTION
RECEIVED FROM THE STAKEHOLDER**

The Feedback Received by the various stakeholders in the session 2022-23 was analysed and action plan was made based on the suggestion received.

Following Action was executed during odd semester of session 2023-24. Same activities are still in the pipe line and will be executed in the even semester.

Department of Marathi

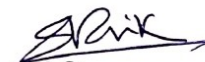
Suggestion Received


- 1) विद्यार्थ्यांवर कथांच्या माध्यमातून जीवनमूल्यांचे सुसंस्कार घडविणाऱ्या कथांचा अभ्यासक्रमात समावेश करावा
- 2) विद्यार्थ्यांमध्ये भाषिक कौशल्ये आत्मसात करण्याची क्षमता विकसित करणारा अभ्यासक्रम असावा
- 3) विद्यार्थ्यांना मानव्य विद्या या शाखेचा परिचय होईल अशा घटकांचा अभ्यासक्रमात समावेश व्हावा
- 4) मराठी साहित्य निर्मिती विषयक उपक्रम राबविण्यात यावा.

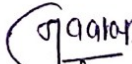
Action Plan विद्यार्थ्यांच्या प्रतिभेला वाव देणाऱ्या उपक्रमांचे आयोजन करण्यात येईल.

Action Taken :

- 1) "निवडक मराठी कथा" या जीवनमूल्यांचे सुसंस्कार घडविणाऱ्या कथा संग्रहाचा समावेश अभ्यासक्रमात समावेश केला..
- 2) मराठीचे भाषिक कौशल्ये या विषयाचा अभ्यासक्रमात समावेश केला.
- 3) मानव्यविद्या व ललितकलांचा या विषयाचा अभ्यासक्रमात समावेश केला. अभ्यासक्रमात समावेश केला.
- 4) दि. १५/०२/२०२४ रोजी कथा लेखन व दि. २३/०२/२०२४ रोजी नाट्य प्रशिक्षण कार्यशाळेचे आयोजन केले.
* विद्यार्थ्यांच्या प्रतिभेला वाव देणाऱ्या उपक्रमांचे आयोजन केले.


मराठी-विभाग प्रमुख


IQAC समन्वयक


प्रधान



Department of Mathematics

Action plan and action taken based on suggestions received from the stakeholders on the curriculum for the year 2023-24

Suggestions

1. S.Y.B.Sc. and S.Y.B.Sc. (Comp. Sci.) Curriculum:
 - Increase practical programming and real-life applications.
2. M.Sc.-II Curriculum:
 - Add more reference materials and consider interdisciplinary subjects.
3. Incorporate industry-relevant skills (e.g., Python) and revise practicals to focus on software-based tasks.
4. Offer more electives and include soft skills training like communication and leadership.

Action Plan

1. Revise S.Y.B.Sc. and S.Y.B.Sc. (Comp. Sci.) curriculum to include practicals, real-life applications, and Python programming.
2. Enhance M.Sc.-II with more reference materials and explore interdisciplinary subjects for the future.
3. Update the curriculum to integrate feedback, focusing on industry-relevant tools and practical skills.
4. Add electives and soft skills training to align with NEP 2020.

Action Taken

1. Curriculum for S.Y.B.Sc. and S.Y.B.Sc. (Comp. Sci.) Semester III was approved with increased practicals and Python programming.
2. M.Sc.-II curriculum was approved with more reference materials.
3. Practical components were revised to focus on software-based tasks.
4. Soft skills training and electives will be introduced to offer flexibility.



The image shows three signatures and stamps. On the left, a signature is over a stamp that reads 'HEAD Department of Mathematics Tuljaram Chaturchand College Baramati'. In the center, a signature is over a stamp that reads 'Coordinator Internal Quality Assurance Cell Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati (Pune)-413102'. On the right, a signature is over a circular stamp that reads 'TULJARAM CHATURCHAND COLLEGE * BARAMATI *' and a rectangular stamp that reads 'Principal Tuljaram Chaturchand College Baramati'.

**ACTION PLAN AND ACTION TAKEN BY MICROBIOLOGY DEPARTMENT
BASED ON THE SUGGESTION RECEIVED FROM THE STAKEHOLDERS**

The feedback received by the various stakeholders in the session 2022-23 was analysed and Action plan was made based on the suggestions received.

Following Action was executed during odd semester of session 2023-24

Some activities are still in the pipe line and will be executed in the Even Semester.

Suggestions Received:

- Include the concept of pH and buffer in USMB232
- Include the types of bioreactors in USMB232
- Include learning objectives and learning outcomes in USMB232 4
- Remove the grammatical errors, correct punctuation etc
- Add 'model organisms' in first subtopic in PSMB235
- Add the subtopic 'waste from biopharma industry' in PSMB234.
- Include the Applied Immunological part
- Removed the grammatical errors, correct punctuation etc.
- Proper formatting is required for all the papers.
- Include basic classification and taxonomy.
- Add key figures in microbiology (e.g., Louis Pasteur, Robert Koch).
- Add Basic principles of microscopy and staining techniques.
- Remove the grammatical errors, correct punctuation etc.
- Proper formatting is required for all the papers.
- Add Structure, working and ray diagram of Bright Field Microscopy: MIB-102-MJM
- Specify aberrations in lenses: MIB-102-MJM
- Include types of stains (Basic and Acidic) MIB-102-MJM
- Include characteristics of an ideal disinfectant in course code: MIB-102-MJM

Action Plan: Incorporate Changes:

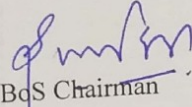
- Ensure that the suggested topics (pH and buffer systems, types of bioreactors, model organisms, and waste management) are added to the relevant courses.
- Arrange field visits to industrial microbiology labs, pharmaceutical companies, and research institutions to provide students with real-world experience.
- Conduct workshops on practical skills such as advanced microscopy techniques, molecular biology methods, and immunological assays.

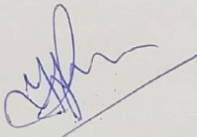
Action Taken:

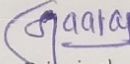
- Learning objectives and outcomes have been clearly defined for USMB232. This ensures that students have a clear understanding of what they are expected to achieve by the end of the course and how these objectives align with their learning and practical applications.
- The syllabus for USMB232 has been thoroughly reviewed and revised to correct grammatical errors and improve punctuation.
- Learning objectives and outcomes have been clearly defined for USMB232.
- The syllabus for USMB232 has been thoroughly reviewed and revised to correct grammatical errors and improve punctuation.
- The subtopic on model organisms has been added to the first subtopic in PSMB235.



- The subtopic on waste from the biopharma industry has been included in PSMB234. Added key figures in microbiology: Louis Pasteur, Robert Koch, and others.
- The syllabus has been thoroughly reviewed and revised to correct grammatical errors and improve punctuation.
- Added basic classification and taxonomy.
- Implemented proper formatting for all the papers to ensure consistency and clarity.
- Added key figures in microbiology (e.g., Louis Pasteur, Robert Koch).
- Added Basic principles of microscopy and staining techniques.
- reviewed and revised to correct grammatical errors and improve punctuation.
- The syllabus has been thoroughly reviewed and revised to correct grammatical errors and improve punctuation.
- Implemented proper formatting for all the papers to ensure consistency and clarity.
- Specified aberrations in lenses MIB-102-MJM
- Included types of stains (Basic and Acidic) in MIB-102-MJM
- Added characteristics of an ideal disinfectant in course code MIB-102-MJM


BcS Chairman


Coordinator, IQAC


Principal



**Action Plan and Action Taken by the Department of Philosophy & Logic
Based on the Suggestions Received from the Stakeholders**

The feedback received from various stakeholders for the academic year 2022-2023 was analyzed, and an Action Plan was created based on the suggestions received. The following actions were implemented during the odd semester of the academic year 2023-2024. Some activities are still in progress and will be implemented in the upcoming semester.

Stakeholder Suggestions:

1. Stakeholders suggested updating the curriculum to include contemporary philosophical issues and emerging logical theories.
2. Recommendations were made to incorporate more interactive learning methods and opportunities for student participation in departmental activities
3. There was a call for more professional development opportunities for faculty to stay updated with the latest research and teaching methodologies.
4. Use easy-to-understand examples when teaching literary theories.

Action Plan: The department's educational practices with stakeholder suggestions, ensuring ongoing improvement and excellence in teaching and learning.

Action Taken:

1. The curriculum was reviewed and updated to include recent developments in philosophy and logic.
2. Interactive learning methods, including group discussions, debates, and workshops
3. Faculty members have reported increased satisfaction with their professional growth opportunities. The department plans to continue offering these development programs.
4. Simplified the teaching of literary theories using relatable and easy examples.



BoS Chairman
Department of Philosophy & Logic



Coordinator, IQAC
T. C. College, Baramati



Principal
T. C. College, Baramati



ACTION PLAN AND ACTION TAKEN BY VARIOUS DEPARTMENTS THE SUGGESTIONS RECEIVED FROM THE STAKEHOLDERS

The feedback received from various stakeholders in the session in 2022-2023 was analysed and action plan was made based on the suggestions received.

Following action was executed during odd semester of session 2023-2024. Some activities are still in the pipeline and will be executed in the even semester.

Department of Physics (2023-24)

Suggestion Received:


Stakeholders, including students and academic staff, expressed the need to place more emphasis on experimental physics and practical applications. They suggested that more hands-on laboratory work and applied projects should be integrated to deepen the understanding of theoretical concepts.

Action Plan:

- Expand laboratory sessions with a focus on advanced experiments related to key concepts in electromagnetism, quantum mechanics, and thermodynamics.
- Introduce project-based learning that includes designing and conducting physics experiments.
- Collaborate with research institutes and industries to provide students with opportunities to work on real-world physics problems.

Action Taken:

- Additional laboratory experiments focusing on advanced topics were added to the curriculum for the 2023–2024 academic year. These include hands-on projects involving lasers, optics, and thermodynamic systems.
- A new course component on “Experimental Physics Project” was introduced, where students work in groups to design and carry out physics experiments.
- Partnerships were established with local research institutes.


Head,
Department of Physics

Head
Department of Physics
Tuljaram Chaturchand College
Baramati (Pune)


IQAC Coordinator

Coordinator
Internal Quality Assurance Cell
Tuljaram Chaturchand College of
Arts, Science and Commerce,
Baramati (Pune)-413102


Principal

Principal
Tuljaram Chaturchand College
Baramati



Anekant Education Societys
Tuljaram Chaturchand College, Baramati (Autonomous)
Department of Political Science

Action Plan and Action Taken by the Department of Political Science Based on the Suggestions Received from the Stakeholders

The feedback received from various stakeholders for the academic year 2022-2023 was analyzed, and an Action Plan was created based on the suggestions received. The following actions were implemented during the odd semester of the academic year 2023-2024. Some activities are still in progress and will be implemented in the upcoming even semester.

Stakeholder Suggestions:

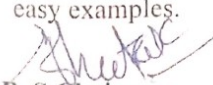
1. Include more practical political writing skills like report writing and policy analysis.
2. More reading sessions where teachers help students with difficult political texts and documents.
3. Provide opportunities for classroom debates and discussions on current political issues.
4. More focus on comparative politics to encourage broad thinking.
5. Include basic communication skills relevant to politics, such as report writing and public speaking.
6. Use easy-to-understand examples when teaching complex political theories.


Action Plan:


Emphasized Practical Political Writing Tasks Like Report Writing And Simplified Teaching Of Political Theories With Relatable Examples.

Action Taken:

1. Added practical writing tasks like report writing and policy analysis to help students develop real-life political skills.
2. Held reading sessions where teachers and students worked through difficult political documents together.
3. Implemented classroom discussions where students debated and discussed current political issues in groups.
4. Introduced comparative politics units focusing on simple case studies from different countries.
5. Added a module on political communication, covering report writing and public speaking skills.
6. Simplified the teaching of complex political theories using relatable and easy examples.


BoS Chairman
Dept. of Political Science


Coordinator, IQAC
T.C.College, Baramati


Principal
T.C.College, Baramati





Anekant Education Society's
Tuljaram Chaturchand College of Arts, Science & Commerce, Baramati
(Autonomous)
Department of B.Voc Retail Management

**ACTION PLAN AND ACTION TAKEN BY VARIOUS DEPARTMENTS BASED ON
THE SUGGESTION RECEIVED FROM THE STAKEHOLDERS**

The feedback received by the various stakeholders in the session 2023-2024 was analyzed and an Action Plan was made based on the suggestions received.

The following Action was executed during the odd semester of Session 2023-2024. Some activities are still in the pipeline and will be executed in the Even Semester.

Department of B.Voc Retail Management

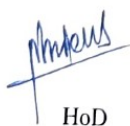
Suggestions Received:

1. Mentorship programs for students
2. Industry partnerships for MoU
3. Capstone projects should incorporate in Curriculum

Action Plan: Mentoring , Capstone Project, and other related activities will be conducted

Action Taken:

1. Paired students with faculty who can guide and mentor them.
2. Collaborate with industry partners to develop curriculum and provide opportunities for students.
3. Require students to complete a comprehensive project that demonstrates their skills and knowledge incorporated in Retail Store operations 4


HoD


IQAC Co-Ordinator




Principal

Action Plan and Action Taken by the Department of Sociology Based on the Suggestions Received from the Stakeholders

The feedback received from various stakeholders for the academic year 2022-2023 was analyzed, and an Action Plan was created based on the suggestions received. The following actions were implemented during the odd semester of the academic year 2023-2024. Some activities are still in progress and will be implemented in the upcoming even semester.

Suggestions Received:

- *relevance* Stakeholders recommended incorporating more contemporary examples to illustrate the *of sociology in modern-day society*.
- It was suggested that interdisciplinary perspectives, such as connections to economics, political science, and psychology, be emphasized to broaden the understanding of sociology as a science.
- Request to clarify key concepts with real-life applications to make the theories more relatable.
- Stakeholders suggested interactive teaching methods such as group discussions and debates to engage students in the learning process.

Action Plan:

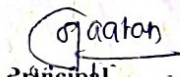
- Revise the course content to include case studies and examples that reflect current societal issues, like technology's impact on social interactions.
- Introduce guest lectures or discussions from experts in related fields to provide an interdisciplinary view.
- Develop examples of key concepts like social structure and social institutions, using local and global examples to contextualize theoretical discussions.
- Incorporate group discussions, role-playing, and debates into the lesson plans to actively engage students.

Action Taken:

- Updated lecture notes to include examples from social media, globalization, and environmental concerns to show sociology's modern-day applications.
- Organized a series of interdisciplinary guest lectures with faculty from the political science and psychology departments to enhance understanding of sociology's connections to other social sciences.
- New case studies focusing on local societal structures and global comparisons were introduced to highlight the relevance of social structure and institutions.
- Group discussions and debates were implemented in weekly tutorials to deepen students' understanding of concepts like social roles and institutions.


BoS Chairman
Department of Sociology


Coordinator, IQAC
T. C. College, Baramati


Principal
T. C. College, Baramati



Anekant Education Society's

Tuljaram Chaturchand College
of Arts, Science and Commerce, Baramati
(Autonomous)
Department of Statistics

**Action and Action Taken by Various Departments Based on the
Suggestion Received from the Stakeholders**

The feedback received by the various stakeholders in the session 2022-2023 was analyzed and action plan was made based on the suggestions received.

Following Action was executed during odd semester of Session 2023-24. Some activities are still in the pipe line and will be executed in the Even Semester.

➤ **Suggestions Received:**

- Include a course on **Computational Statistics** using tools like **R**, **Python**, and **Excel**, focusing on statistical programming and data visualization.
- Organize workshops to teach more advanced data manipulation, visualization, and statistical computing.
- Provide practical industry experience to students.
- Include a comprehensive course on **Research Methodology**, teaching students how to design experiments, collect data, and use appropriate statistical methods.

➤ **Action Plan:** To promoting computational skills, encouraging conceptual understanding, and integrating real-world applications, providing a holistic education for first-year statistics students.

➤ **Action Taken:**

- Skill Enhancement Course, VSC, Indian Knowledge Systems courses introduced in first year syllabus as per NEP pattern, in which students are acquiring all suggested skills.
- Workshops were conducted to teach advanced data visualization techniques in **Power BI** and **Tableau** and statistical programming skills in **Python**, **R**.
- Internship/on job training or field project course has introduced in PG Course.
- A comprehensive course on **Research Methodology** was introduced, with practical sessions on data collection, statistical analysis, and report writing.

These actions align with the goals of the NEP by fostering interdisciplinary learning.



Chairman
BoS, Statistics



IQAC Co-ordinator



Principal

Anekant Education Society's



Tuljaram Chaturchand College
of Arts, Science & Commerce, Baramati
Autonomous
Department of Zoology



Academic Year 2023-24

Action taken report on curriculum

❖ **Suggestions received:**


- Start an agro-based entrepreneurial course in the curriculum.
- Start skill-based practical course helpful for self-employment.
- Start some practical-based course for local agricultural needs.
- Arrange hands-on training about some aquaculture techniques.

❖ **Action Plan:**

- Suggestion will be discussed in the forthcoming meeting of board of studies in Zoology and final decision will be taken.
- Necessary workshop / seminar will be organized.

❖ **Action Taken:**

- A course on Freshwater Fishery has been introduced in local language as an Open Elective course under NEP-2020 for FY.
- A practical course has been introduced based on some basic techniques in medical laboratory technology.
- An open elective course has been introduced on Agricultural Pest Control in local language for FY.
- A workshop had been arranged on the Fresh water Pearl culture technique.


Chairman,
BoS, Zoology


IQAC
Coordinator


Principal



Conclusion:

The feedback analysis for the academic year 2023-2024 has provided invaluable insights into the effectiveness of the curriculum from various perspectives, including students, teachers, alumni, and employers. Overall, the feedback demonstrates a high level of satisfaction across the board, highlighting the institution's commitment to providing a dynamic and responsive educational experience. The comprehensive feedback from stakeholders not only validates the existing curriculum but also identifies areas for further enrichment.

Students expressed contentment with the curriculum's relevance, depth, and alignment with their academic goals. Teachers, too, acknowledged the curriculum's well-structured format and its effectiveness in fostering a conducive learning environment. Alumni feedback underscores the role of the curriculum in preparing graduates for real-world challenges, while employers highlighted the readiness of students to meet professional demands and industry expectations. This positive feedback reflects the institution's success in creating a curriculum that balances theoretical knowledge with practical application, which is crucial in a rapidly changing global environment. The incorporation of diverse perspectives, interdisciplinary approaches, and skill-based learning has further strengthened the curriculum, making it adaptable to evolving academic and professional landscapes.

The feedback process is not only a tool for improvement but also a testament to the institution's transparent and inclusive approach to curriculum development. Through continuous feedback and ongoing dialogue with stakeholders, Tuljaram Chaturchand College reaffirms its commitment to excellence in education, aiming to provide a curriculum that equips students to excel both academically and professionally.




Principal
Tuljaram Chaturchand College
Baramati