



**Anekant Education Society's
Tuljaram Chaturchand College of Arts, Science and
Commerce, Baramati
(Autonomous)**

**Report on Feedback Analysis
2020-2021**

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Introduction

Feedback is vital for enhancing educational quality and ensuring that the curriculum aligns with stakeholder needs. Regular input from a variety of stakeholders helps identify strengths, weaknesses, and areas for improvement, significantly enriching the academic and professional culture within an institution. An effective feedback system can enhance institutional services by accurately reflecting the satisfaction levels of all stakeholders. Feedback is a crucial component of the learning process.

Tuljaram Chaturchand College of Arts, Science, and Commerce systematically collects feedback on various curriculum and course aspects from a diverse group of stakeholders, including students, alumni, faculty, and employers, through online platforms. This feedback is meticulously analyzed and incorporated into refining the curriculum, teaching methodologies, and the overall educational environment.

Furthermore, the college is committed to creating a dynamic and responsive educational framework that evolves with the changing needs of its stakeholders. By prioritizing continuous improvement based on comprehensive feedback, the institution aims to foster an environment of excellence and innovation, preparing its students to meet the demands of a rapidly changing world.



Institutional Feedback Mechanism

Feedback processes in the institution can be classified as follows:

i. Designing Feedback Forms:

The feedback forms are carefully crafted by the Feedback Committee to ensure they effectively capture input from all stakeholders.

ii. Distribution to Stakeholders:

The feedback forms are systematically distributed to key stakeholders, including students, faculty, alumni, and employers.

iii. Collection of Feedback:

Feedback is gathered from all stakeholders, ensuring a comprehensive evaluation of the academic and institutional processes.

iv. Analysis by the Feedback Committee:

The collected feedback is meticulously analyzed by the Feedback Committee to identify key areas of improvement and strengths.

v. Communication to BoS Chairpersons:

The analyzed feedback is shared with the Chairpersons of the Board of Studies (BoS), where it is thoroughly discussed during BoS meetings.

vi. Action Plan Development:

Based on the discussions, the BoS formulates an actionable plan to integrate relevant suggestions into the curriculum and syllabus.

vii. Submission to IQAC:

The action plans, along with documented suggestions, are submitted to the Internal Quality Assurance Cell (IQAC) for further review and approval

viii. Compilation by IQAC:

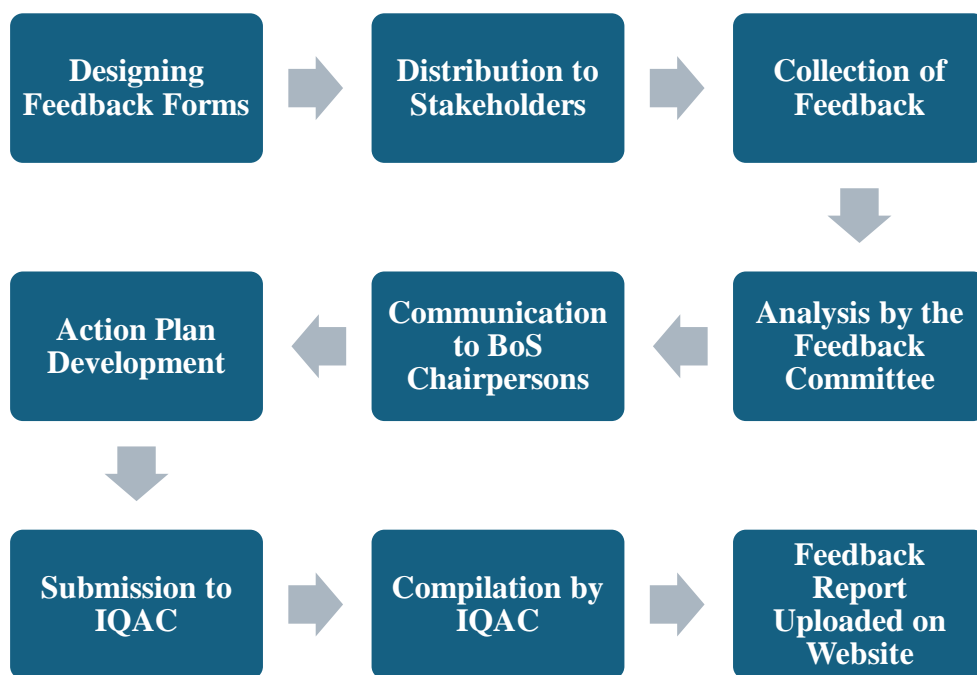
IQAC compiles all suggestions and action plans, ensuring a structured approach to implementing changes.

ix. Feedback Report Uploaded on Institution'

To promote transparency and accountability, the comprehensive feedback report, along with the action-taken plans, is made available on the institutional website for public access.



Feedback Mechanism Flowchart



1. Student Feedback Analysis on Curriculum

Students play a vital role in educational institutions, significantly impacting both internal and external quality assurance processes. Their feedback is actively solicited to evaluate the curriculum using a specific five-point scale feedback form.



Student feedback form**How do you rate the following?**

Sr. No.	Statement	5	4	3	2	1
1	The curriculum promotes internship, student, exchange, field visit opportunities					
2	Teaching methods / techniques					
3	Assessment and Evaluation methods					
4	Access to the learning resources (such as library, labs and ICT facilities)					
5	The curriculum inculcates soft skills, life skills and employability skills					
6	Overall learning experience					
7	Overall course rating, including various activities					
8	The units / sections in the syllabi are properly sequenced					
9	Extent of syllabi covered in the class					
10.	Any other suggestions for the improvement in the syllabi: -					



A sample copy of students' feedback on the curriculum

Student's Feedback on Curriculum and Its Transaction

A.E. Society's , Tuljaram Chaturchand College of Arts, Science and Commerce, (Autonomous), Baramati

Dear Students, This feedback form is related to the curriculum design, teaching-learning, methods and skill development of the students. This is confidential and it will be used for syllabus revision, restructuring of curriculum and quality improvement of the program. _____

_____ Kindly click in the appropriate box that best corresponds to your opinion. So, rate the following. (5 - Excellent, 4 - Very Good, 3 - Good, 2 - Average, 1 - Poor)

Select Academic Year : *

2020-2021 ▼

Department : *

Zoology ▼

1. The curriculum promotes internship, student, exchange, field visit opportunities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

<https://docs.google.com/forms/d/1ekY-9WtMSRxn0hjVsNxObD9eRwyfmlzLRZx5yFtCJo/edit#response=ACYDBNhwO4O1BpLYLnSw1MS6C7i7vsxr...> 1/3



2. Teaching methods / techniques *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

3. Assessment and evaluation methods *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

4. Access to the learning resources (such as library, labs and ICT facilities) *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

5. The curriculum inculcates soft skills, life skills and employability skills *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

6. Overall learning experience *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

<https://docs.google.com/forms/d/1ekY-9WtMSRxn0hjVsNxObD9eRwyfmlzLRZx5yFtCJo/edit#response=ACYDBNhwO4O1BpLYLnSw1MS6C7i7vsxr...> 2/3

REPORT ON FEEDBACK ANALYSIS 2020-2021

7. Overall course rating, including various activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

8. The units / sections in the syllabi are properly sequenced *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

9. Extent of syllabi covered in the class *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

10. Any other suggestions for the improvement in the syllabi:- *

Introduce a module on emerging infectious diseases to understand their impact on wildlife and human health.

This form was created inside Tuljaram Chaturchand College of Arts, Science and Commerce.

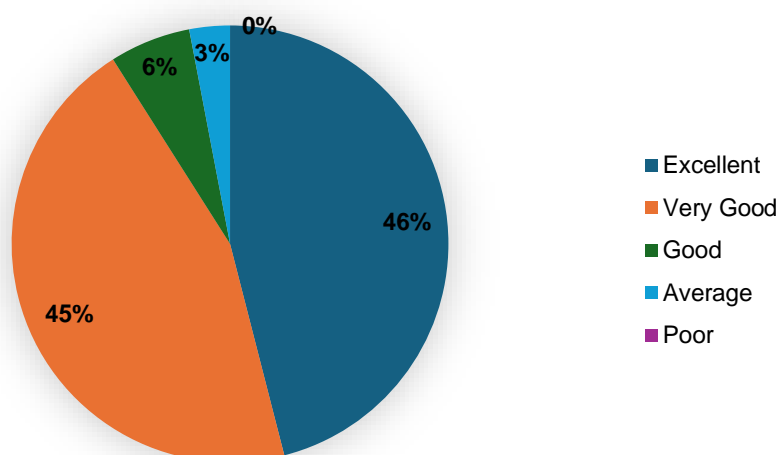
Google Forms



<https://docs.google.com/forms/d/1ekY-9WnMSRxn0hVnNxObD9eRwyfmilzLRZx5yFtCJo/edit#response=ACYDBNhwO4O1BplYLnSw1MS6C717vsxr...> 3/3

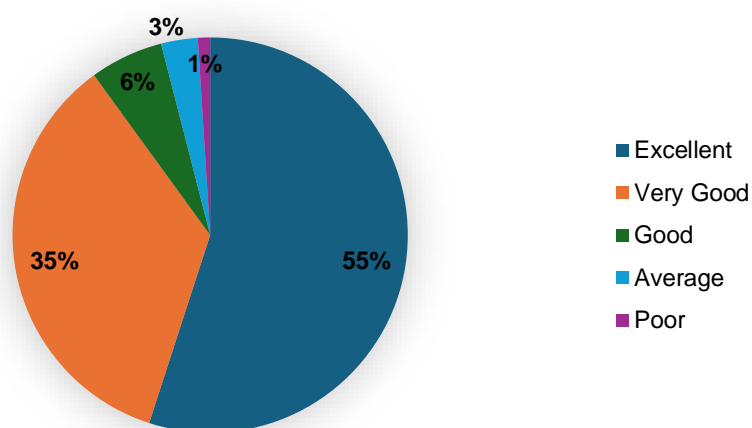
Analysis Students Feedback on Curriculum 2020-21

Syllabus and Learning Outcomes



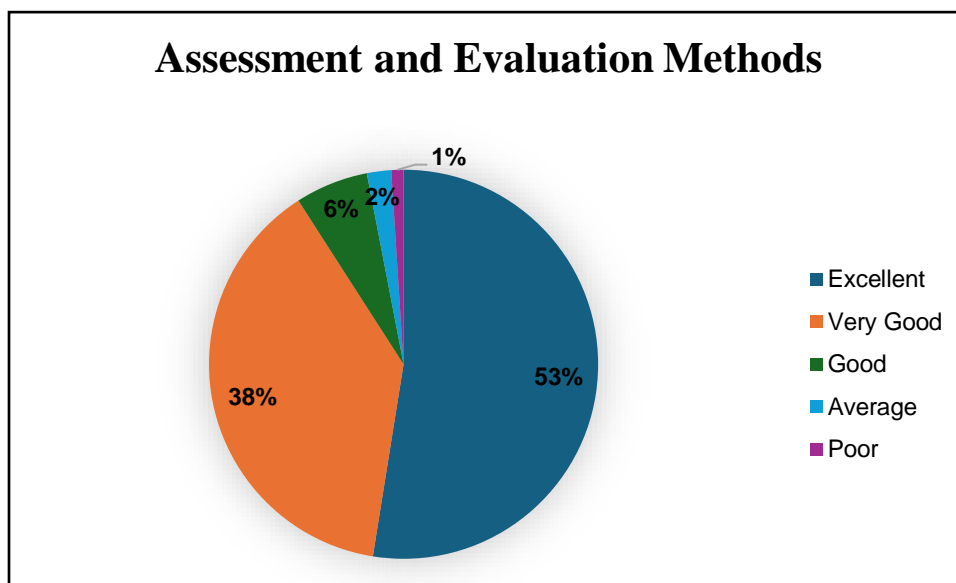
The chart reveals that 46% rated the syllabus and learning outcomes as "Excellent," 45% rated it as "Very Good," and 6% rated as "Good" showing that most respondents are pleased with the syllabus and learning outcomes.

Teaching Methods or Techniques

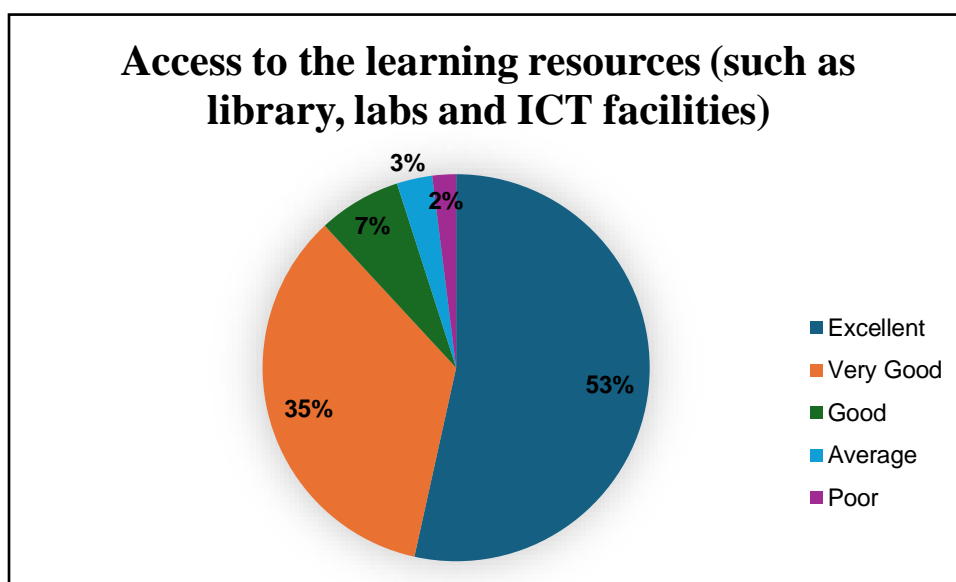


The chart reveals that 55% of respondents rated the teaching methods and Techniques as "Excellent" showing strong approval. 35% rated them as "Very Good" meaning that over two-thirds of people are very satisfied with teaching methods and techniques.





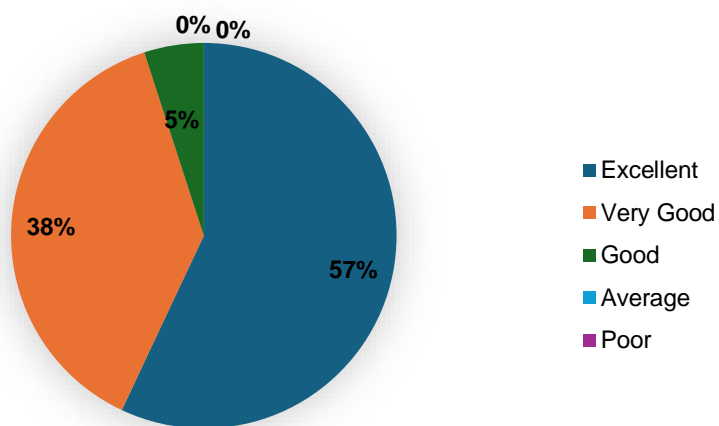
The Chart Reveals that the majority 53% rated the methods as "Excellent," 38% felt the methods were "Very Good," A small percentage 1%, rated them as "Poor," indicating minimal dissatisfaction about Assessment and Evaluation methods.



The Chart Reveals that the 88% rated access to learning resources as "Excellent," and "Very Good," indicating strong approval of the available resources.

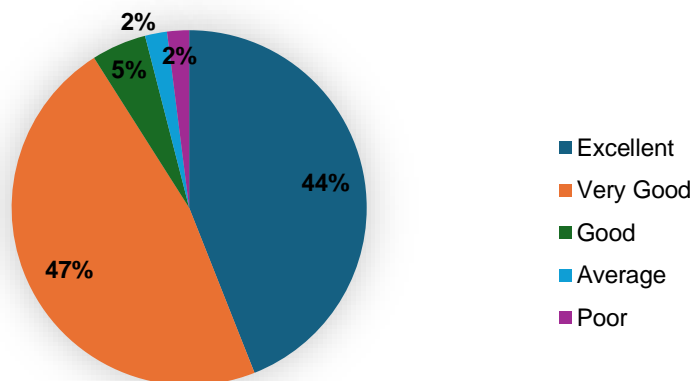


Relevance of the Course



The data indicates that 95% respondents rated access to relevance of the course as "Excellent," and "Very Good," indicating strong approval of the relevance of course.

Overall Course Rating,including various activities.



The data indicates that 91% rated their overall course and various activities as "Excellent," and "Very Good," reflecting high overall satisfaction about course



and various activities.

Student Feedback Analysis

This report evaluates student feedback for the academic year 2019-2020, examining various departments within the institution. The collected data comprises both qualitative and quantitative elements, allowing for an evaluation of overall satisfaction and curriculum effectiveness. Feedback was gathered through forms and analyzed using statistical methods, including the weighted average technique. The analysis underscores key areas of student satisfaction, such as the quality of teaching and resource availability.



Teachers' Feedback on Curriculum

Teachers' feedback is essential for improving curriculum quality and the overall educational experience. Their insights help pinpoint areas needing enhancement and aid in the development of more effective teaching strategies. Teachers' feedback often highlights emerging trends and challenges within the educational landscape, facilitating proactive adjustments. Regular assessment and inclusion of teachers' suggestions also create a collaborative environment where educators feel valued and heard. This process ultimately contributes to a more dynamic and responsive educational system that better meets students' needs.



Teacher's feedback form**How do you rate the following**

Sr. No.	Statement	5	4	3	2	1
1	Appropriateness of curriculum contents					
2	Curriculum Outcomes					
3	Curriculum and syllabus are need based					
4	Scope for the development of analytical, logical and creative skills					
5	Amalgamation of theory and practical					
6	Effective use of the assessment and evaluation methods					
7	Sufficient number of relevant reading materials and digital resources are available in the library					
8	Availability of teaching - learning resources					
9	Freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum					
10	Any other suggestions					



A sample copy of teacher's feedback on the curriculum

Teacher Feedback on Curriculum and Its Transaction

A.E. Society's , Tuljaram Chaturchand College of Arts, Science and Commerce, (Autonomous), Baramati

Dear Sir, This feedback form is related to the curriculum design, teaching-learning, methods and skill development of the students. This is confidential and it will be used for syllabus revision, restructuring of curriculum and quality improvement of the program. _____

_____ Kindly click in the appropriate box that best corresponds to your opinion. So, rate the following. (5 - Excellent, 4 - Very Good, 3 - Good, 2 - Average, 1 - Poor)

Select Academic Year : *

2020-2021 ▼

Name of the Teacher:- *

Varsha vaibhav taware

Department : *

BBA ▼



https://docs.google.com/forms/d/1IFTU_JdKIHhR-9eJ53xy-0yfUmmn_fyoNtExN5oWWvo/edit#response=ACYDBNhMqtz52Ui9w3URO0e92YaYlogmN... 1/4

REPORT ON FEEDBACK ANALYSIS 2020-2021

1. Appropriateness of curriculum contents *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

2. Curriculum Outcomes *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

3. Curriculum and syllabus are need based *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

4. Scope for the development of analytical, logical and creative skills *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. Amalgamation of theory and practical *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

https://docs.google.com/forms/d/1IFTU_JdKIHZR-9eJ53xy-0yflUmmn_fyoNtExN5oWWvo/edit#response=ACYDBNhMqtz52Ui9w3URO0e92YaY1ogmN... 2/4



REPORT ON FEEDBACK ANALYSIS 2020-2021

6. Effective use of the assessment and evaluation methods *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

7. Sufficient number of relevant reading materials and digital resources are available in the library *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

8. Availability of teaching - learning resources *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

9. Freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

10. Any other suggestions:- *

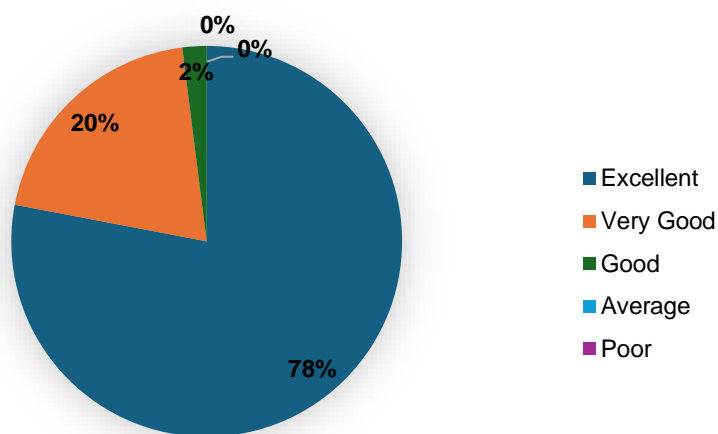
No _____

https://docs.google.com/forms/d/1IFTU_JdKHhR-9eJ53xy-0yfUmmn_fyoNtExN5oWWvo/edit#response=ACYDBNhMqtz52Ui9w3URO0c92YaYlogmN... 3/4



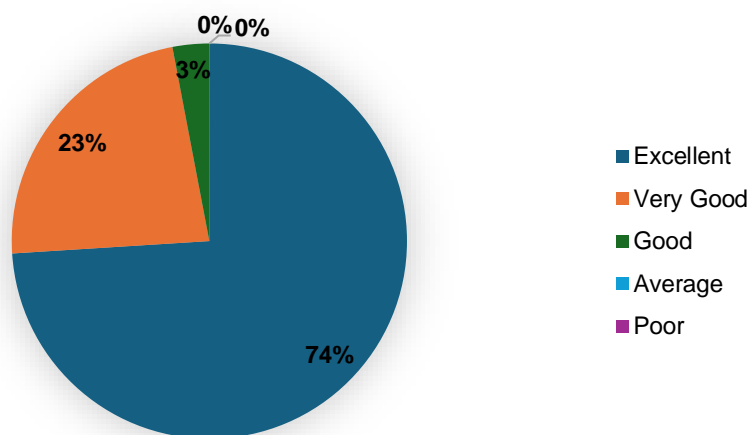
Analysis of Teacher Feedback on Curriculum 2020-21

Appropriateness of curriculum contents



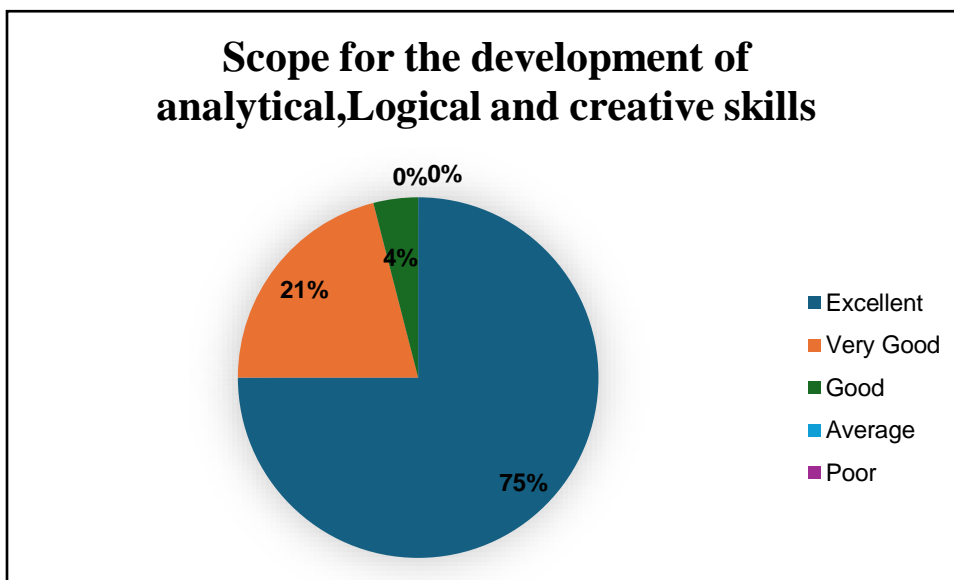
The chart indicates that 78% of respondents rated the curriculum content as "Excellent," showing high satisfaction. Only 20% rated it "Very Good" with none rating it "Poor." so on the basis of data Teachers said that curriculum content are appropriate.

Curriculum Outcomes

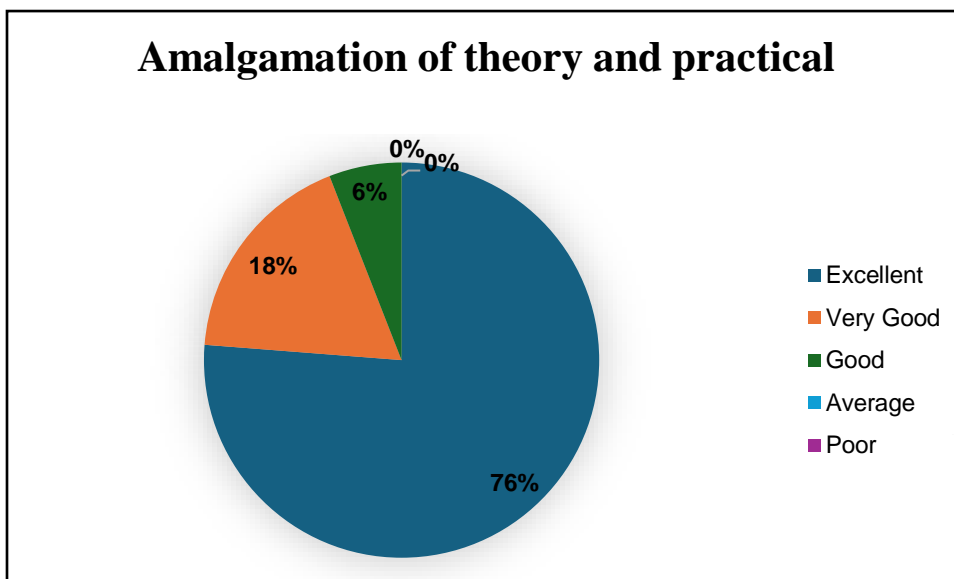


The chart indicates that 97% of respondents rated the curriculum outcomes as "Very Good" and "Excellent," while only 3% rated them as "Good" with no Ratings as "Poor."



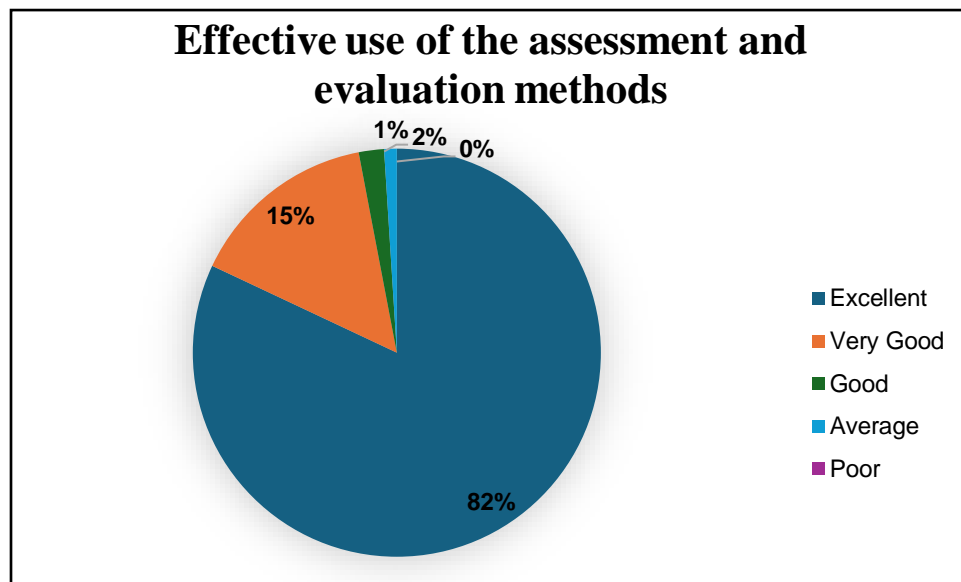


The chart indicates that 75% of respondents rated the scope for developing analytical, logical, and creative skills as "Excellent," and 21% respondents rated as "Very Good".

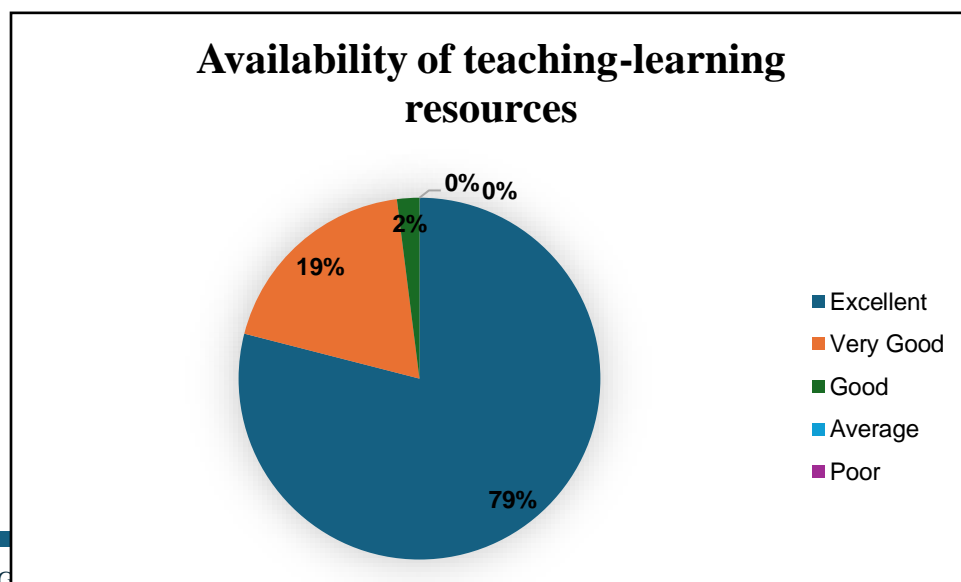


The chart shows that 94% of respondents rated the amalgamation of theory and practical as "Very Good" and "Excellent," while 6% rated it as "Good".





The chart indicates that 97% of respondents rated the effectiveness of assessment And evaluation methods as "Very Good" and "Excellent," with only 1% rating it as "Good".



The chart indicates that 98% of respondents rated the availability of teaching-Learning resources as "Very Good" or "Excellent," with only 2% rating it as "Good". none rating as "Average" and "Poor." so Teachers are satisfied with availability of teaching learning resources.

Analysis:

The teacher's feedback for the academic year 2020-2021 was extremely positive, indicating a high degree of satisfaction with the curriculum developed by the faculty. Alumni commended the courses for their thoroughness and engagement, noting that the curriculum was both rigorous and pertinent to modern issues. Many graduates emphasized the faculty's commitment to integrating diverse perspectives and promoting critical thinking skills. The feedback also highlighted the effectiveness of the teaching methods employed, which were described as innovative and student focused. Additionally, alumni valued the faculty's accessibility and willingness to assist students beyond the classroom.



Alumni Feedback Analysis on Curriculum

Alumni feedback on the curriculum plays a crucial role in shaping and improving academic programs. As former students who have experienced both the educational process and the professional world, alumni provide valuable insights into the relevance and effectiveness of the curriculum. Their perspectives help institutions understand how well the curriculum prepares students for real-world challenges and career demands. Additionally, alumni feedback fosters a continuous improvement cycle, ensuring that academic programs remain dynamic, up-to-date, and aligned with industry trends and societal needs, ultimately enhancing the institution's reputation and graduate employability.



Alumni feedback form**How do you rate the following?**

Sr. No.	Statement	5	4	3	2	1
1	Relevance and appropriateness of the syllabus					
2	Support provided for pursuing Higher studies / career planning					
3	Regularity of syllabus updation					
4	Effectiveness of teaching-learning methods					
5	Quality of assessment and evaluation methods					
6	Availability and accessibility of study material					
7	The institute / faculty helped me in placement / higher education					
8	The institute is student - centric in all its academic initiatives					
9	The institutes industry tie ups were useful for me					
10	Any other suggestions:					



A sample copy of alumni's feedback on the curriculum

Alumni Feedback on Curriculum and Its Transaction

A.E. Society's , Tuljaram Chaturchand College of Arts, Science and Commerce, (Autonomous), Baramati

Dear Alumni, This feedback form is related to the curriculum design, teaching-learning, methods and skill development of the students. This is confidential and it will be used for syllabus revision, restructuring of curriculum and quality improvement of the program. _____

_____ Kindly click in the appropriate box that best corresponds to your opinion. So, rate the following. (5 - Excellent, 4 - Very Good, 3 - Good, 2 - Average, 1 - Poor)

Select Academic Year : *

2020-2021 ▼

Name of the Alumni:- *

Reshma Gore

Department : *

Mathematics ▼



<https://docs.google.com/forms/d/1MVPOE1fyruAuTcFDIPxGerG6X23t1m6aipapysqTe4g/edit#response=ACYDBNj2lCHJ9aDIXKbhSfVI3Y1n7pNFu23...> 1/4

REPORT ON FEEDBACK ANALYSIS 2020-2021

1. Relevance and appropriateness of the syllabus *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

2. Support provided for pursuing Higher studies / career planning *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

3. Regularity of syllabus updation *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

4. Effectiveness of teaching-learning methods *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. Quality of assessment and evaluation methods *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

<https://docs.google.com/forms/d/1MVPOE1fyruAuTcFDIPxGerG6X23t1m8aipapysqTe4g/edit#response=ACYDBNj2lCHJ9aDlXKbhSMVl3Y1n7pNFu23...> 2/4



REPORT ON FEEDBACK ANALYSIS 2020-2021

6. Availability and accessibility of study material *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

7. The institute / faculty helped me in placement / higher education *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

8. The institute is student - centric in all its academic initiatives *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

9. The institutes industry tie ups were useful for me *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

10. Any other suggestions:- *

No _____

This form was created inside Tuljaram Chaturchand College of Arts, Science and Commerce.

<https://docs.google.com/forms/d/1MVPOE1fyruAuTcFDIPxGerG6X23t1m6aipapysqTe4g/edit#response=ACYDBNj2lCHJ9aDIXKbhSfV13Y1n7pNFu23...> 3/4

10/06/2024, 07:23

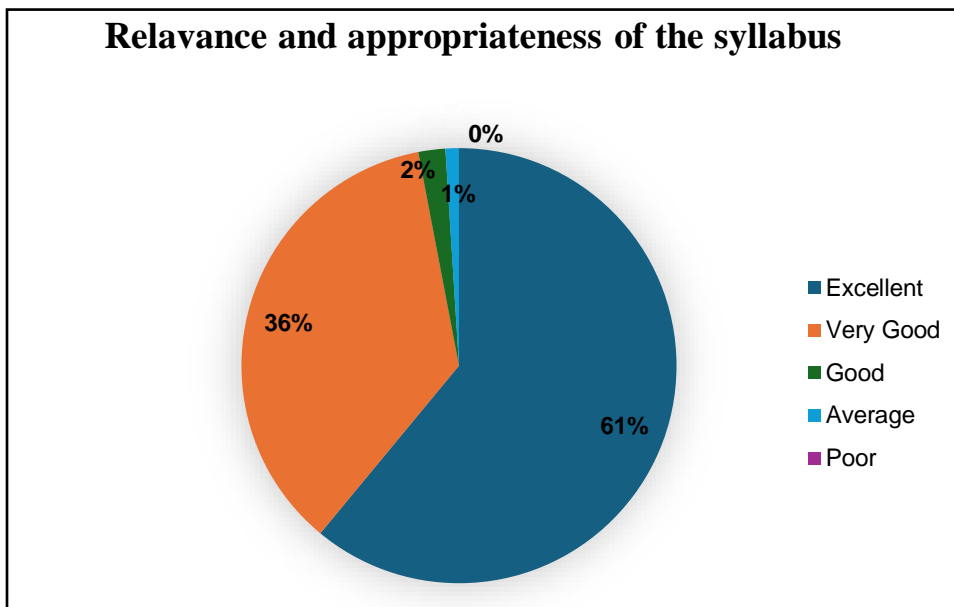
Alumni Feedback on Curriculum and Its Transaction

Google Forms

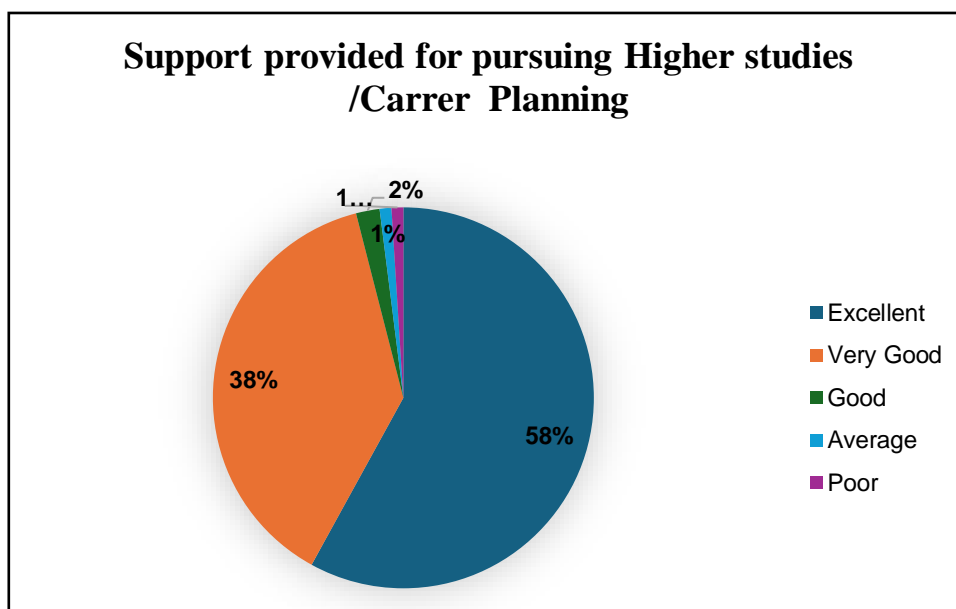
T. C. COLLEGE OF ARTS, SCIENCE AND COMMERCE,
BARAMATI



Analysis of Alumni's Feedback on Curriculum 2020-21



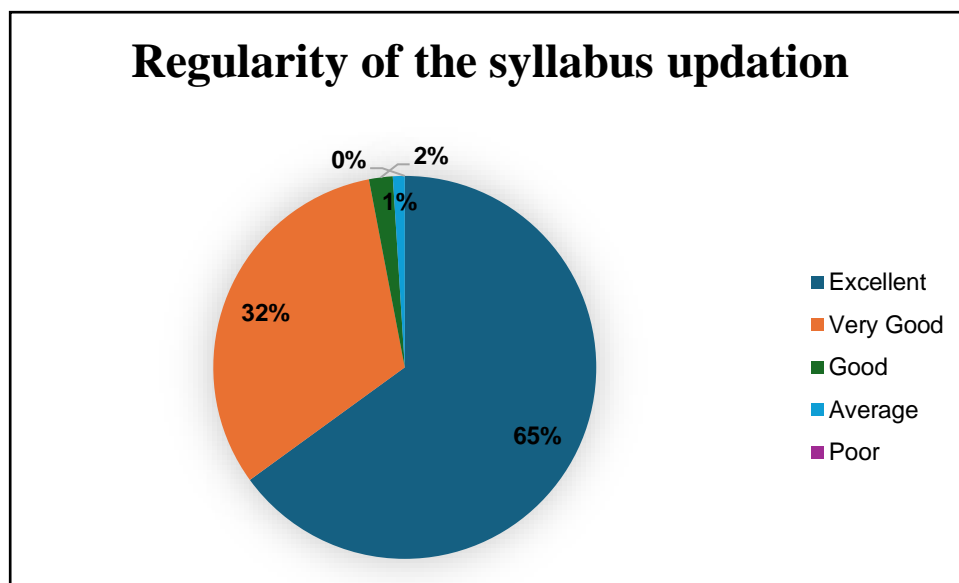
The chart shows that 61% of respondents rated the relevance and appropriateness of the syllabus as "Excellent," with 36% finding it "Very Good," reflecting high satisfaction with the syllabus content.



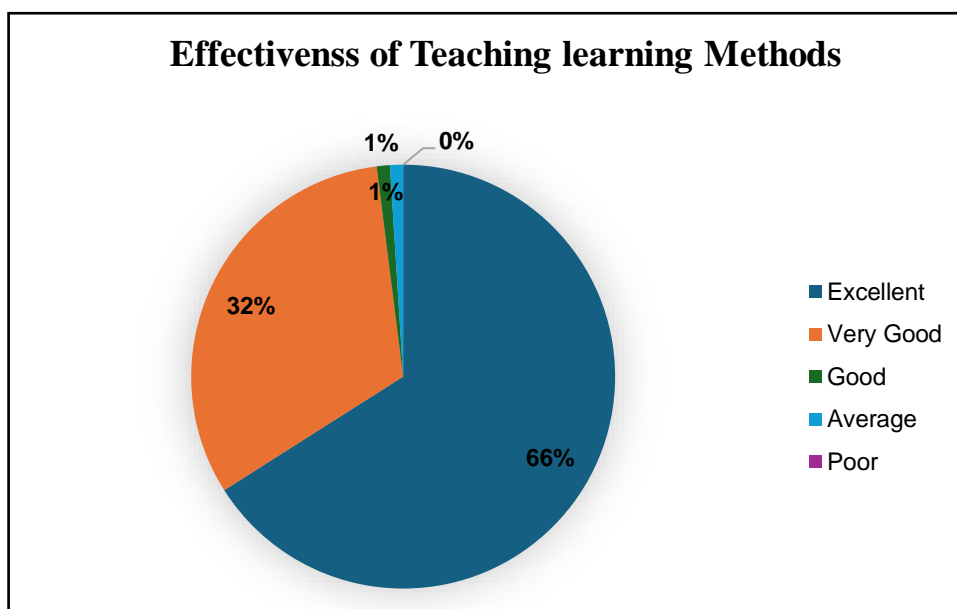
The chart shows that 58% of respondents rated the Support provided for pursuing Higher studies /Carrer Planning "Excellent," with 38% finding it "Very Good,"



reflecting high satisfaction the Support provided for pursuing Higher studies /Carrer Planning

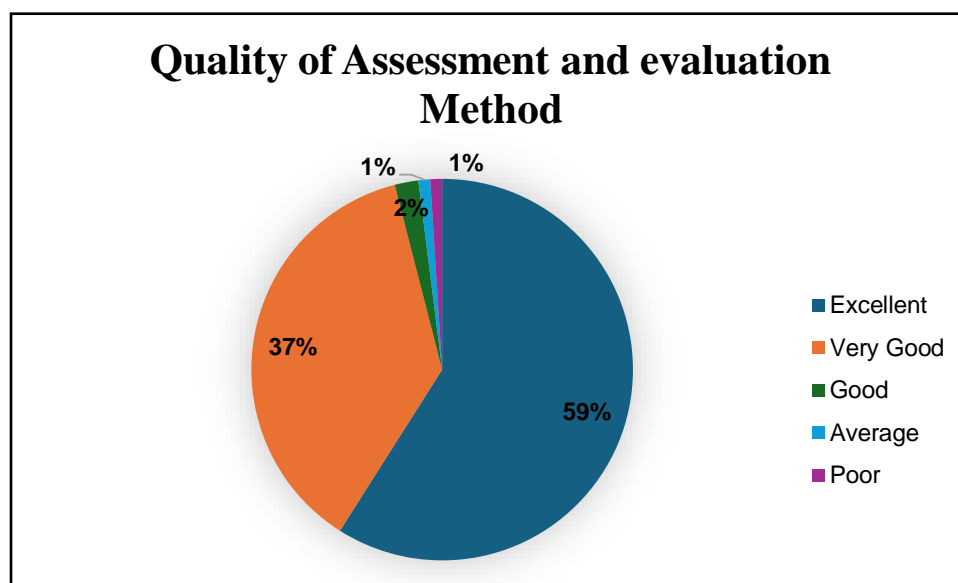


The chart indicates that 65% rated the regularity of syllabus updation as "Excellent" With 32% rating "Very Good" suggesting effective and timely updates the syllabus.

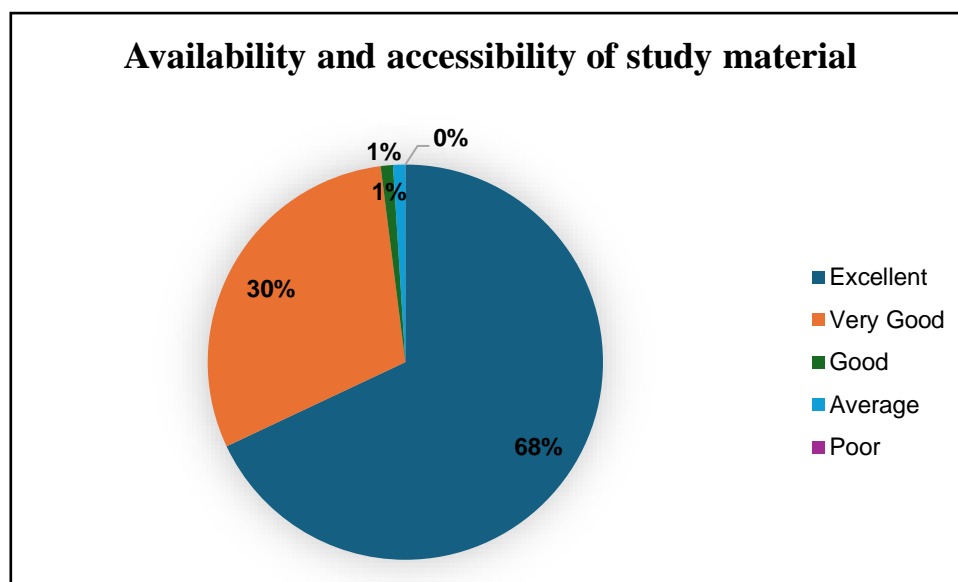


The data shows that 98% rated the effectiveness of teaching-learning methods as "Excellent," and "Very Good," reflecting high satisfaction with teaching learning

methods.



The chart demonstrates that 59% rated the quality of assessment and evaluation methods as "Excellent," with 37% finding them "Very Good," indicating strong approval evaluation methods and assessment.



The data reveals that 68% rated the availability and accessibility of study

material as "Excellent," and 30% as "Very Good," highlighting the effectiveness of study material provision.

Analysis:

Alumni feedback for the academic year 2020-2021 was overwhelmingly positive, reflecting a high level of satisfaction with the curriculum. Alumni praised the comprehensive and engaging nature of the courses, noting that the curriculum was both challenging and relevant to contemporary issues. Many graduates highlighted the faculty's dedication to incorporating diverse perspectives and fostering critical thinking skills. They also appreciated the faculty's accessibility and willingness to support students beyond the classroom.

Employer Feedback Analysis on Curriculum

Employers provide crucial insights into the curriculum's relevance and its alignment with industry needs, helping to enhance student employability. Their feedback ensures that the educational programs remain current and incorporate the latest industry trends and technologies. By highlighting specific skills and knowledge gaps, employers guide academic institutions in adjusting their courses to better prepare students for the workforce. This collaboration fosters a more dynamic and practical learning environment, benefiting both students and the industries they will enter.



Employer feedback form**How do you rate the following?**

Sr. No.	Statement	5	4	3	2	1
1	Relevance of the course content					
2	Scope for the development of creative skills					
3	Curriculum design aligned with industry and market needs.					
4	Industry and market related activities					
5	Overall effectiveness of the syllabi for employability					
6	Effectiveness of curriculum for development of entrepreneurship.					
7	Syllabi is need based					
8	Degree of satisfaction of the syllabus of the courses in relation to the expected outcome of the course					
9	The curriculum and syllabus provide sufficient knowledge in the area of study.					
10	Any other suggestions					



A sample copy of employer's feedback on the curriculum

Employer's Feedback on Curriculum and Its Transaction

A.E. Society's , Tuljaram Chaturchand College of Arts, Science and Commerce, (Autonomous), Baramati

Dear Sir / Madam, This feedback form is related to the curriculum design, teaching-learning, methods and skill development of the students. This is confidential and it will be used for syllabus revision, restructuring of curriculum and quality improvement of the program. Kindly click in the appropriate box that best corresponds to your opinion. So, rate the following. (5 - Excellent, 4 - Very Good, 3 - Good, 2 - Average, 1 - Poor)

Select Academic Year : *

2020-2021

Name of Organization *

scientific officer Bangalore

Relevance of the course content *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

https://docs.google.com/forms/d/1zNLOIYIPuDnbZg-8xEkJFXUmkrQbbx6Bwpa09Tgkjsq/edit#response=ACYDBNIAGrJL8uEz3_I81UZVMNf5_ZrdvKz... 1/3



Scope for the development of creative skills *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Curriculum design aligned with industry and market needs. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

4. Industry and market related activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

5. Overall effectiveness of the syllabi for employability *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

6. Effectiveness of curriculum for development of entrepreneurship. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

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7. Syllabi is need based *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

8. Degree of satisfaction of the syllabus of the courses in relation to the expected outcome of the course *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

9. The curriculum and syllabus provide sufficient knowledge in the area of study. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

10. Any other suggestions:- *

Employers valued the focused topics, as they align with specific areas of microbiology relevant to industries

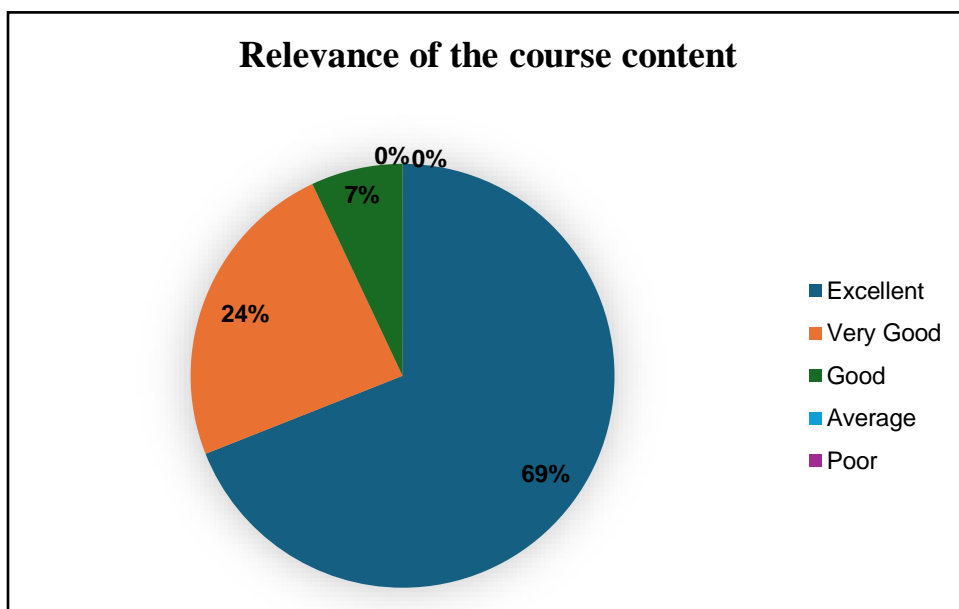
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Google Forms

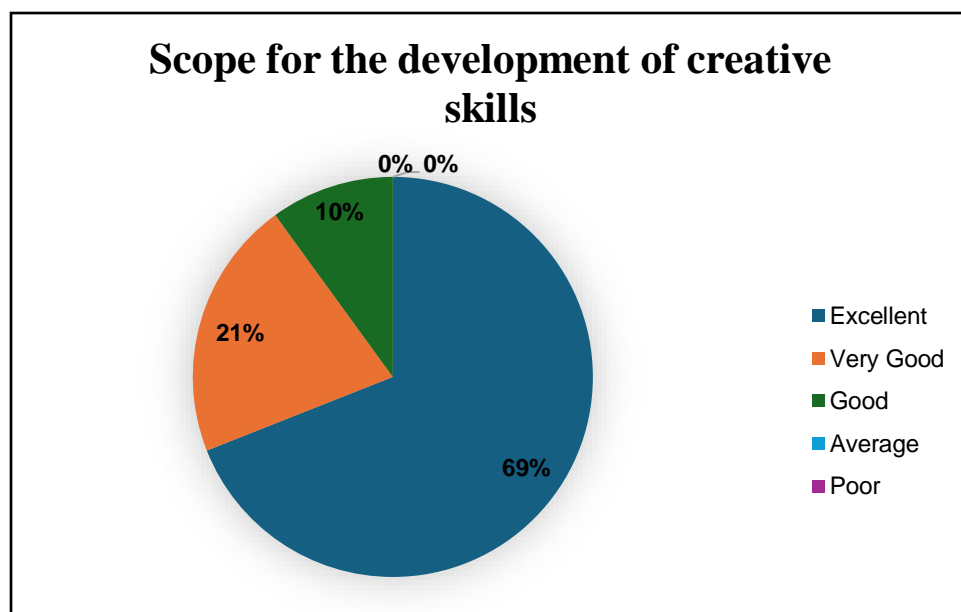
https://docs.google.com/forms/d/1zNLOIYIPuDnbZg-8xEkJFXUmkrQbbx6Bwpa09Tgkjsq/edit#response=ACYDBNiAGrjL8uEz3_I81UZVMNf5_ZrdvKz... 3/3



Analysis of Employer's Feedback on Curriculum 2020-21



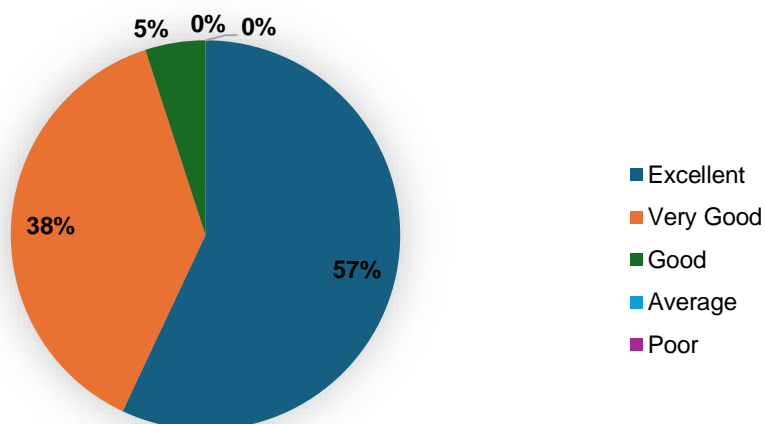
The chart shows that 69% of respondents rated the relevance of course content as "Excellent," with 24% rating it "Very Good," highlighting a high level of satisfaction with the course material.



The data reveals that 69% found the scope for developing creative skills "Excellent," and 21% rated it "Very Good," reflecting strong approval of opportunities for creativity.

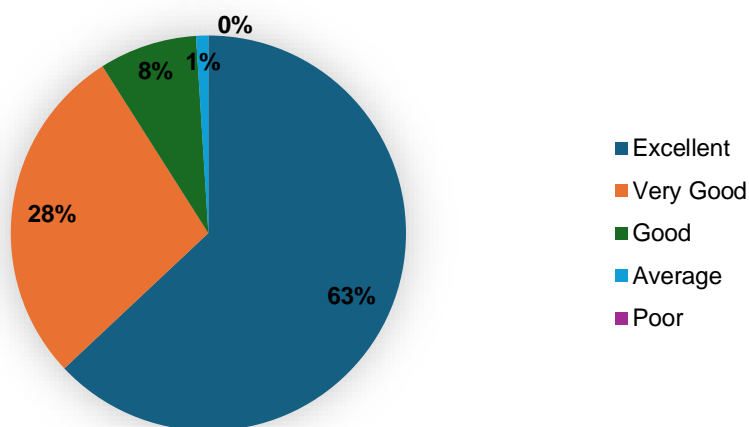


Curriculum design aligned with industry and market needs



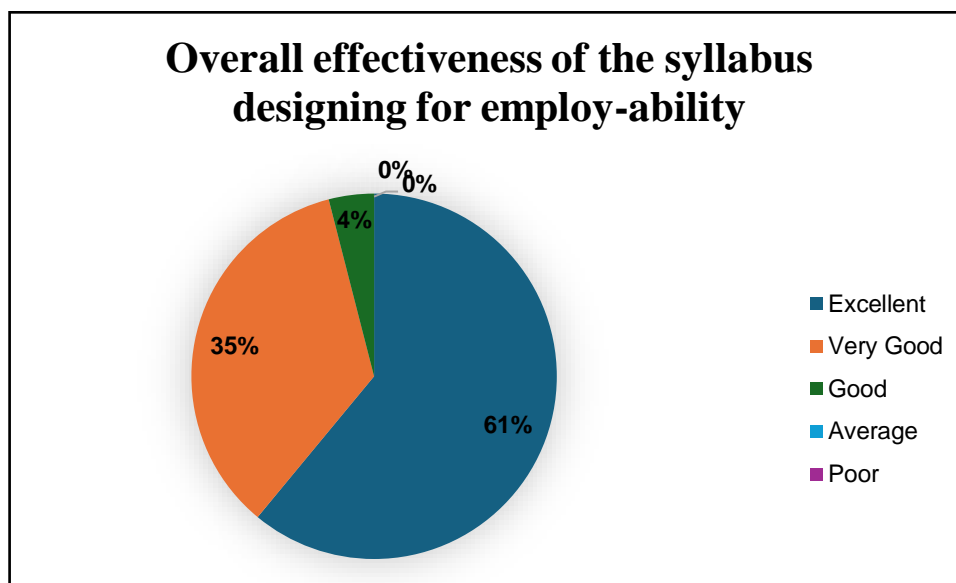
The chart indicates that 95% rated the alignment of curriculum design with industry and market need as "Excellent," and "Very Good," showing that the curriculum is well-matched with professional requirements.

Industry and market related activities.



The data shows that 63% rated industry and market-related activities as "Excellent," and 28% as "Very Good," suggesting that these activities are highly valued.





The chart demonstrates that 61% rated the syllabus effectiveness for employability as "Excellent," with 35% finding it "Very Good," indicating strong approval of its role in enhancing job prospects.

Analysis:

The feedback from employers for the 2019-2020 academic year reveals a high degree of satisfaction with the curriculum, evidenced by excellent grades. Employers consistently commended the curriculum's thoroughness, noting its effectiveness in preparing students for workplace challenges. Numerous employers emphasized the coursework's alignment with industry requirements, which helped graduates transition smoothly into their professions. Additionally, the curriculum's focus on practical skills and theoretical knowledge was frequently cited as a significant strength. Employers also valued the emphasis on critical thinking and problem-solving skills, which they found crucial in professional environments.



**Anekant Education Society's
Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati
Department wise Stakeholder Feedback Analysis Report on their curriculum A.Y. 2020-21**

Sr. No.	Department	Students Score	Students Grade	Teachers Score	Teachers Grade	Alumni Score	Alumni Grade
1	Commerce	4.54	O	4.74	O	5.00	O
2	BBA	4.51	O	4.89	O	4.44	O
3	BBA(CA)	4.28	O	4.28	O	4.36	O
4	Chemistry	4.36	O	4.71	O	4.67	O
5	Physics	4.32	O	4.83	O	4.31	O
6	Mathematics	4.47	O	4.71	O	4.69	O
7	Zoology	3.61	VG	4.98	O	4.58	O
8	Botany	4.60	O	5.00	O	4.30	O
9	Electronics	4.13	O	4.61	O	4.06	O
10	Microbiology	4.44	O	4.76	O	4.74	O
11	Statistics	4.62	O	4.87	O	4.80	O
12	Computer Science	4.44	O	4.48	O	4.83	O
13	Environmental Science	4.25	O	4.47	O	-	-
14	Marathi	4.98	O	4.96	O	4.62	O
15	Hindi	4.78	O	4.96	O	5.00	O
16	English	4.38	O	4.38	O	4.31	O
17	Sanskrit	4.14	O	4.41	O	-	-
18	History	4.43	O	3.74	VG	4.22	O
19	Economics	3.48	VG	4.35	O	4.64	O
20	Sociology	4.24	O	4.84	O	3.59	VG
21	Politics	4.65	O	4.51	O	4.97	O

REPORT ON FEEDBACK ANALYSIS 2020-2021

22	Geography	4.25	O	5.00	O	5.00	O
23	Defence & Strategic Studies	4.11	O	5.00	O	4.31	O
24	Psychology & Yoga	3.98	VG	4.37	O	4.01	O
25	Philosophy & Logic	3.98	VG	4.02	O	-	-
26	Food Processing	4.26	O	4.78	O	4.41	O
27	Retail Management	4.09	O	4.14	O	4.26	O
28	Journalism & Mass Communication	3.98	VG	4.27	O	4.02	O
29	Dairy Technology	4.33	O	4.32	O	4.31	O



Department-wise Suggestions and Action Taken

ACTION PLAN AND ACTION TAKEN BY DEPARTMENT BASED IN THE SUGGESTION RECEIVED FROM THE STAKEHOLDERS

The feedback received by the various stakeholders in the session 2019-20 was analyzed and Action Plan was made based on the suggestion received.

Following Actions was executed in the next semester 2020-2021. Some Activities are still in the pipe line and will be executed in Semester.

Department Of BBA


Suggestion Received: -

- Recommend implementing a compulsory project internship for students.
- Add new specializations for the third-year students.
- Update the syllabus content as per the industry need.
- Organize regular online workshops for skill development of students.

Action Plan : -Online lectures on Zoom App, Online Workshop on SAP Module

Action Taken:-

- Revised the syllabus regularly to match current industry trends and job market demands.
- Introducing more practical subjects and hands-on projects for real-world learning.
- Add skill development courses, like communication and technical skills, alongside regular studies.
 - ----Import Export Management
 - ----Skill Development using Time Management
 - ----Computer Application in Business Management
 - ----Fundamental of Accounting and Banking
- Collaborate with industry experts for guest lectures, workshops, and internships.


Chairman
Board of Studies
Business Administration


Co-Ordinator of IQAC
Tulajaram Chaturchand College
Baramati


Principal
Tulajaram Chaturchand College
Baramati



Department of BBA(C.A)

Year: 2020-21

ACTION PLAN AND ACTION TAKEN BY THE DEPARTMENT BASED ON THE SUGGESTIONS RECEIVED FROM THE STAKEHOLDERS

The feedback received by the various stakeholders in the academic year 2019-20 was analyzed and action plan was made based on the suggestion received.

Following actions were executed during the semesters of academic year 2020-21.

Suggestion Received:

- Add web services to the syllabus of Web Technology and Advanced Java.
- Introduce R programming into the Business Statistics paper to enhance practical data analysis skills
- Introduce practical assignments related to networking using tools and software such as Wireshark, Putty, and Telnet.
- Organize national webinars, seminars, or training programs focused on the latest technologies.

Action Plan:

The suggestions regarding the syllabus will be incorporated, and workshops, training sessions and seminars will be conducted.

Action Taken:

- Subjects Introduced: BCA2401 - Advanced Java and BCA2402 - Web Technology. Web services were incorporated into both subjects for SY BBA(C.A) in the 4th Semester, enhancing the curriculum to include current industry practices and technologies.
- Subject Introduced: BCA2305 - Business Statistics Using R Programming. This subject was added to the SY BBA(C.A) curriculum in the 3rd Semester, providing students with hands-on experience in statistical analysis using R programming.
- Practical Lab: BCA2307 - Lab Based on R Programming was also introduced to complement the theoretical knowledge with practical application.
- Subject Introduced: BCA2407 - Computer Laboratory based on BCA2405 - Networking. Networking practical assignments incorporating tools like Wireshark, Putty, and Telnet were covered in the practical lab sessions, allowing students to gain practical experience in network analysis and troubleshooting.
- Webinar on Computer Networking: A two-day webinar on "Computer Networking and Its Practical Implementation" was held on 6th and 7th February 2021.
- National Level Webinar on Emerging Technology: A three-day national level webinar titled "Emerging Technology in Computer Science" took place on 8th, 9th, and 10th February 2021.


Chairman
Board of Studies


IQAC Coordinator


Principal



Department of Botany

The feedback received by the various stakeholders in the academic year 2020-2021 was analyzed and Action plan was made based on the suggestions received.

Following Action was executed during the semesters of the academic year 2021-2022.

Suggestions Received:


1. Hands-on training in biostatistics must be added in syllabus.
2. Include skill enhancement of herbarium preparation in syllabus.

Action Plan: Hands-on training for biostatistics and skill enhancement of herbarium preparation will be included in the curriculum.

Action Taken:

1. Workshop for ten days is arranged in first term on Hands-on training in biostatistics.
2. Practical based on herbarium preparation technique is added in the curriculum.


Head of Department


IQA Coordinator
Internal Quality Assurance Cell
Tuljaram Chaturchand College of
Arts, Science and Commerce,
Baramati (Pune)-413102


Principal



ACTION PLAN AND ACTION TAKEN BY THE DEPARTMENT BASED ON THE SUGGESTION RECEIVED FROM THE STAKEHOLDERS

Department of Chemistry

The feedback received by the various stakeholders in the session 2020-2021 was analysed and action plan was made based on the suggestions received.

Following action was executed during odd semester of session 2021-2022. Some activities will be implemented in the even semester.

Suggestions Received:

1. An optional theory paper should be included on Nanomaterials
2. Theory related practicals should be included.
3. Practical based on use of sophisticated instruments should be included.

Action Plan: Optional theory paper will be included on Nanomaterials and Nanotoxicology. Theory related practicals based on use of sophisticated instruments will be added..

Action Taken:

1. Optional theory paper is included on Nanomaterials and Nanotoxicology
2. Theory related practicals based on use of sophisticated instruments are added..



Chairman, BoS in Chemistry
Head
DEPARTMENT OF CHEMISTRY
Tuljaram Chaturchand College
Baramati (Dist.Pune)



IQAC Co-ordinator
Coordinator
Internal Quality Assurance Cell
Tuljaram Chaturchand College of
Arts, Science and Commerce,
Baramati (Pune)-413102



Principal
Principal
Tuljaram Chaturchand College
Baramati



**Anekant Education Society's
Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati
(Autonomous)**

**ACTION PLAN AND ACTION TAKEN BY VARIOUS DEPARTMENTS BASED ON
THE SUGGESTIONS RECEIVED FROM THE STAKEHOLDERS**

The feedback received from the various stakeholders in the session 2020-21 was analysed and action plan was made on the suggestions received.

Following action was executed during odd semester of session 2020-21. Some activities still in the pipe line and will be executed in the even semester.

Department of Commerce

Suggestions Received:


- Workshops and Seminars related to subjects should be conducted
- Field visits related to subjects should be conducted
- A guest on entrepreneurship Development should be organized
- Soft skill Development workshop be conducted
- Study tours should be organized

Action Plan: Guest lectures, Workshops, Seminars and other related activities will be conducted.

Action Taken:

- Various seminars and workshop are conducted
- A guest lectures on various topics are conducted
- Soft skill development program is conducted

**** Other related activities will be organized in the ongoing even semester.**


Dr. Janardhan K. Pawar
Head, Department of Commerce
Head
Dept. of Commerce
Tuljaram Chaturchand College.
Baramati


Principal



ACTION PLAN AND ACTION TAKEN BY VARIOUS DEPARTMENT BASED ON THE SUGGESTIONS RECEIVED FROM THE STAKEHOLDERS

The feedback received by the various stakeholders in the session 2020-2021 was analysed and Action plan was made based on the suggestion received.

Following Action was executed during odd semester of session 2021-2022. Some activities are still in the pipe line and will be executed in the Even Semester

Department of Computer Science

Suggestion Received:

- ❖ New Technology like Python Word press must be added in the Syllabus.
- ❖ Subject related guest lecture should be organized.

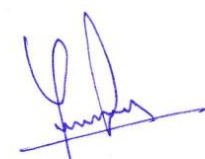
Action Plan:

The student will be benefited by organizing various workshop.

Action Taken:

- ❖ Various guest lectures were organized to make student aware with the latest technology
- ❖ Organize guest lecture on Word press python.

** Other related activities will be organized in the ongoing Even Semester



Chairman BOS



Coordinator, IQAC
Internal Quality Assurance Cell
Tuljaram Chaturchand College of
Arts, Science and Commerce,
Baramati (Pune)-413102



Principal
Principal
Tuljaram Chaturchand College
Baramati

Action Plan and Action Taken by the Department of Dairy Technology Based on the Suggestions Received from the Stakeholders

The feedback received from various stakeholders for the academic year 2019-2020 was analyzed, and an Action Plan was created based on the suggestions received. The following actions were implemented during the odd semester of the academic year 2020-2021. Some activities are still in progress and will be implemented in the upcoming even semester.

Stakeholder Suggestions:

1. Incorporate more hands-on, practical experiences in the curriculum.
2. Focus more on emerging Dairy technologies such as fermented products and low sugar based products etc.
3. Strengthen collaborations with local Dairy product producers and manufacturers.
4. Upgrade laboratory equipment to improve research capabilities.
5. Focus on food safety and quality management program.

Action Plan: Department of Food Science and Technology can effectively address stakeholder suggestions, leading to meaningful enhancements in its programs and operations.

Action Taken:

1. Introduced new laboratory-based modules, real-world case studies, and industry internships to enhance practical learning.
2. Started new students research projects specializing in fermented food products and sustainable dairy solutions.
3. Established new agreements (MoU), internship and job opportunities for students.
4. Procured new state-of-the-art laboratory equipment and updated facilities to support advanced research and practical work.
5. Organised every year FoSTaC Training Programme.



BoS Chairman
D/o Dairy Technology



Coordinator, IQAC
T. C. College, Baramati



Principal
T. C. College, Baramati



Anekant Education Society's
Tuljaram Chaturchand College, Baramati (Autonomous)
Department of Defence and strategic Studies

Action Plan and Action Taken by the Defence and strategic Studies Based on the Suggestions Received from the Stakeholders

The feedback received from based on various stakeholders for the academic year 2020-2021 was analyzed, and an Action Plan was created the suggestions received. The following actions were implemented during the odd semester of the academic year 2021-2022. Some activities are still in progress and will be implemented in the upcoming even semester.

Stakeholder Suggestions:

1. to add importance of the Indian Ocean in the 21st century and the growing influence of China in the Indian Ocean
2. To enhance skill and job opportunity must add certificate course.
3. To include strategic important of Indian ports.
4. Align the syllabus with India's emerging global security role
5. Increase focus on cross-border terrorism, insurgency in Jammu & Kashmir, and the security challenges posed by Pakistan and China's involvement in the region.

Action Plan:

Added easier-to-understand defence and security mechanism, while encouraging critical thinking through map reading and debates

Action Taken:

1. Modules on the strategic importance of the Indian Ocean Region, Himalayan Frontiers, and maritime choke points were introduced.
2. Industrial security course newly added.
3. Focused on India's internal changing threats in its global contribution in security domain.
4. Introduced additional comprehension exercises using political speeches and documents to develop reading skills.
5. Expanded courses on cross-border terrorism and internal security challenges, with a particular focus on Jammu & Kashmir and Left-Wing Extremism.



BoS Chairman
 Dept. of Defence Studies



Coordinator, IQAC




Principal
 T.C. College, Baramati



Anekant Education Society's
Tuljaram Chaturchand College
 Of Arts, Science & Commerce, Baramati, Pune (MS)
 Autonomous | Religious Minority Institute
 Department of Economics

Action Plan and Action Taken
Based on the
Suggestions Received from the Stakeholders
2020 - 2021

The feedback received from various stakeholders for the academic year 2019-2020 was analyzed, and an Action Plan was created based on the suggestions received. The following actions were implemented during the odd semester of the academic year 2020-2021. Some activities are still in progress and will be implemented in the upcoming even semester.

Stakeholder Suggestions:

1. Include current economic issues of India and world economy.
2. Organize essay competitions and debates on economic issues to improve critical thinking and writing skills.
3. Focus on Indian economy for easier knowledge.
4. Include more assignments for improving reading and writing skills.

Action Plan: Added easier-to-understand while encouraging critical thinking through essay And debates Competitions.

Action Taken:

1. Introduced simple and engaging assignment work from Indian economic issues.
2. Held regular economic essay writing and debate competitions based on contemporary issues in economics.
3. Included economic issues related to India and world economy.
4. Introduced additional comprehension exercises to develop reading skills.

BoS Chairman
 Department of Economics

Coordinator, IQAC
 T. C. College, Baramati

Principal
 T. C. College, Baramati



Anekant Education Society's
Tuljaram Chaturchand College
 of Arts, Science and Commerce, Baramati
 (Autonomous)
Department of Electronics

**Action and Action Taken by Various Departments Based on the
 Suggestion Received from the Stakeholders**

The feedback received by the various stakeholders in the session 2019-2020 was analyzed and action plan was made based on the suggestions received.

Following Action was executed during odd semester of Session 2020-21. Some activities are still in the pipe line and will be executed in the Even Semester.

➤ **Suggestions Received:**


- Introduce the use of Electronics Practical Related to Communication system in the second year.
- Implement projects based on real-world applications of Electronics in areas such as Medical, Agriculture, Defense or environmental studies.
- Introduce the use of Electronics Software like Keil, Rockwell, Matlab for M.Sc Student Offer hands-on experience with these tools to equip students with industry-relevant skills.


➤ **Action Plan:** Integrate software usage into the practical curriculum and allocate assignments and projects that require the use of these tools. Plan workshops on specific topics like the use of Electronics in **Defense, Agriculture and healthcare**, emphasizing practical case studies.

➤ **Action Taken:**

- The use Communication System has been integrated into the curriculum as part of the practical course in the second year.
- Projects on **Defense, Agriculture and healthcare** were given as part of the curriculum of MSc Electronics. Students worked to analyze and interpret the data, focusing on social issues.
- The Conducted hands-on workshops for M.Sc. students on Keil, Rockwell, and MATLAB, focusing on practical applications and real-world projects. Integrated these tools into lab sessions, enabling students to develop industry-relevant skills through guided practice.

Other related activities will be organized in the upcoming semester.


 Chairman
 BoS Electronics


 IQAC Co-Ordinator




 Principal

Action Plan and Action Taken by the Department of English Based on the Suggestions Received from the Stakeholders

The feedback received from various stakeholders for the academic year 2019-2020 was analyzed, and an Action Plan was created based on the suggestions received. The following actions were implemented during the odd semester of the academic year 2020-2021. Some activities are still in progress and will be implemented in the upcoming even semester.

Stakeholder Suggestions:

1. Include easier-to-understand short stories and poetry from Indian and British literature.
2. Organize essay competitions and debates to improve critical thinking and writing.
3. Focus on Indian and British short stories for easier understanding.
4. Include more comprehension passages for improving reading skills.


Action Plan: Added easier-to-understand short stories and poems, while encouraging critical thinking through essay competitions and debates.

Action Taken:

1. Introduced simple and engaging short stories and poems from Indian and British authors.
2. Held regular essay writing and debate competitions.
3. Included Indian and British short stories that are simple to comprehend.
4. Introduced additional comprehension exercises to develop reading skills.


BoS Chairman
 Department of English
Head
 Department of English
 Tuljaram Chaturchand College
 Baramati - 413102


Coordinator, IQAC
 T. C. College, Baramati
Coordinator
 Internal Quality Assurance Cell
 Tuljaram Chaturchand College of
 Arts, Science and Commerce,
 Baramati (Pune)-413102


Principal
 T. C. College, Baramati

Action Plan and Action Taken by the Department of Food Technology and Research Based on the Suggestions Received from the Stakeholders

The feedback received from various stakeholders for the academic year 2019-2020 was analyzed, and an Action Plan was created based on the suggestions received. The following actions were implemented during the odd semester of the academic year 2020-2021. Some activities are still in progress and will be implemented in the upcoming even semester.

Stakeholder Suggestions:

1. Incorporate more hands-on, practical experiences in the curriculum.
2. Focus more on emerging food technologies such as alternative proteins, vegan food etc.
3. Strengthen collaborations with local food producers and manufacturers.
4. Upgrade outdated laboratory equipment to improve research capabilities.
5. Focus on Food Safety and Quality Management Programme.

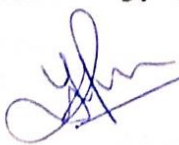
Action Plan: Department of Food Science and Technology can effectively address stakeholder suggestions, leading to meaningful enhancements in its programs and operations.

Action Taken:

1. Introduced new laboratory-based modules, real-world case studies, and industry internships to enhance practical learning.
2. Started new students research projects specializing in alternative proteins and sustainable food solutions.
3. Established new partnership agreements (MoUs) and job, internship opportunities for students.
4. Procured new state-of-the-art laboratory equipment and updated facilities to support advanced research and practical work.
5. Organized every year FoSTaC training programme.



BoS Chairman
D/o Food Tech. & Res.



Coordinator, IQAC
T. C. College, Baramati




Principal
T. C. College, Baramati

Action Plan and Action Taken by the Department of Geography Based on the Suggestions Received from the Stakeholders


The feedback received from various stakeholders for the academic year 2019-2020 was thoroughly analyzed, leading to the development of an Action Plan based on the suggestions provided. Several actions were implemented during the semester of the academic year 2020-21 of SYBA and PG II class, with certain activities still ongoing and scheduled for completion in the upcoming even semester.

Stakeholder Suggestions:

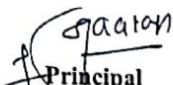
1. Include contemporary environmental issues
2. More emphasis on human geography.
3. Interdisciplinary approach

Action Taken:

1. Added sections on climate change, global warming, sustainable development, and biodiversity conservation. Introduced case studies on current global environmental challenges.
2. Increased focus on urbanization, migration, and population studies. Included comparative studies between rural and urban development, global trends, and impacts of migration.
3. Linked Geography with subjects like Economics (trade routes, global markets), Political Science (geopolitical boundaries, international relations), and Sociology (human-environment interactions).


BoS Chairman
Department of Geography
Head
 Department of Geography
 Tuljaram Chaturchand College
 Baramati (Dist- Pune)


Coordinator, IQAC
T. C. College, Baramati
Coordinator
 Internal Quality Assurance Cell
 Tuljaram Chaturchand College of
 Arts, Science and Commerce,
 Baramati (Pune)-413102


Principal
T. C. College, Baramati
Principal
 Tuljaram Chaturchand College
 Baramati



हितधारकों से प्राप्त सुझावों के आधार पर हिंदी विभाग द्वारा कार्य योजना और की गई कार्रवाई

(Action Plan and Action Taken by the Department of Hindi Based on the Suggestions Received from the Stakeholders)

शैक्षिक वर्ष 2020-2021 के लिए विभिन्न हितधारकों से प्राप्त फीडबैक का विश्लेषण किया गया तथा प्राप्त सुझावों के आधार पर एक कार्य योजना बनाई गई। शैक्षणिक वर्ष 2021-2022 के सेमेस्टर के दौरान निम्नलिखित कार्यवाहियाँ क्रियान्वित की गई। कुछ गतिविधियाँ अभी भी प्रगति पर हैं तथा आगामी सेमेस्टर में क्रियान्वित की जाएँगी।

Stakeholder Suggestions:


- छात्रों को हिंदी की अन्य विधाओं जैसे- रेखाचित्र, आत्मकथा, गीत, गजल आदि विविध रूपों से परिचित करें।
- छात्रों को सरकारी कार्यालय में प्रयुक्त की जानेवाली कार्यालयीन हिंदी से परिचित करें।
- छात्रों को सरकारी पत्रलेखन की पद्धतियों से अवगत करें।
- परीक्षाओं में उत्तरों की संरचना कैसे करें? इस पर अतिरिक्त मार्गदर्शन प्रदान करें।

Action Plan: कार्यालयीन हिंदी तथा सरकारी पत्रलेखन जैसे व्यावहारिक हिंदी को बेहतर बनाने पर ध्यान केंद्रित किया गया।

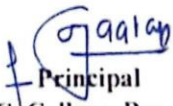
Action Taken:

- छात्रों को हिंदी की अन्य विधाओं से परिचित कराने हेतु आत्मकथा और हिंदी गजलों का समावेश किया गया।
- छात्रों को सरकारी कार्यालय में प्रयुक्त की जानेवाली कार्यालयीन हिंदी से परिचित कराना।
- पाठ्यक्रम में विभिन्न सरकारी पत्रों का समावेश किया गया।
- स्पष्टता और संक्षिप्तता पर ध्यान केंद्रित करते हुए परीक्षा के उत्तरों की संरचना कैसे करें, इस पर व्याख्यान दिए गए।


BoS Chairman
Department of Hindi


Coordinator, IQAC
T. C. College, Baramati




Principal
T. C. College, Baramati

Coordinator
Internal Quality Assurance Cell
Tuljaram Chaturchand College of
Arts, Science and Commerce,
Baramati (Pune)-413102

Aekant Education Society's
Tuljaram Chaturechand College, Baramati
(Empowered Autonomous)
Department of History
2020-2021

Suggestions Received

1. Inclusion of Ancient Indian Architecture in the Curriculum.
2. Coverage of the Banking Business in Medieval India within the Syllabus.
3. Reduction of the Nation-State Element in the Civilizations of the Ancient and Medieval World Paper.

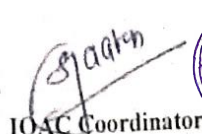
Action Plan: Integrate the newly added modules on Ancient Indian Architecture and the Banking Business in Medieval India, while ensuring the revised focus on the nation-state element is effectively communicated in the curriculum.

Action Taken

1. Ancient Indian Architecture: The topic has been incorporated into the course "Ancient India" (HIS SPL 2401).
2. Banking Business in Medieval India: A dedicated module on the credit system has been introduced in the course "Medieval India" (HIS SPL 2403).
3. Nation-State Element: The emphasis on the nation-state factor has been reduced in the "Civilizations of the Ancient and Medieval World" paper (HIS 5301).

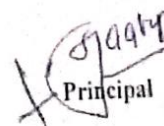


BOS Chairman




IQAC Coordinator





Principal

	<p style="text-align: center;">Anekant Education Society's Tuljaram Chaturchand College of Arts, Science & Commerce, Baramati (Autonomous) Department of Media and Communication Studies</p>
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**Action Plan and Action Taken
Based on the
Suggestions Received from the Stakeholders
2020- 2021**

The feedback received from various stakeholders for the academic year 2019-2020 was analyzed, and an Action Plan was created based on the suggestions received. The following actions were implemented during the odd semester of the academic year 2020-2021. Some activities are still in progress and will be implemented in the upcoming even semester.

Stakeholder Suggestions:

1. Include current affairs of India after independence in syllabus.
2. Organize local media organization and government institution.
3. Focus on reading exercises for news anchoring.


Action Plan: Local visit to Court, police station and media organization will be arranged.

Action Taken:

1. Included the India after independence in syllabus.
2. Arranged the local visit to Nagar parishad and old age home .
3. Introduced additional comprehension exercises to develop reading skills.


BoS Chairman
Department of media & Communication Studies


Coordinator, IQAC
T. C. College, Baramati
Coordinator
Internal Quality Assurance Cell
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Principal
T. C. College, Baramati
Principal
Tuljaram Chaturchand College Baramati



**ACTION PLAN AND ACTION TAKEN BY VARIOUS DEPARTMENT BASED ON THE
SUGGESTION RECEIVED FROM THE STAKEHOLDER**

The Feedback Received by the various stakeholders in the session 2019-20 was analysed and action plan was made based on the suggestion received.

Following Action was executed during odd semester of session 2020-21. Same activities are still in the pipe line and will be executed in the even semester.

Department of Marathi

Suggestion Received

- 1) विद्यार्थ्यांमध्ये नाटकाची आवड निर्माण व्हावी असा अभ्यासक्रम असावा
- 2) सामाजिक क्षेत्रात उल्लेखनीय कार्य करणाऱ्या व्यक्तीचा अभ्यासक्रमात समावेश व्हावा
- 3) उपयोजित लेखन कौशल्ये विकसित होतील असा अभ्यासक्रम असावा.
- 4) वैज्ञानिक दृष्टीकोन विकसित होईल अशा घटकांचा अभ्यासक्रमात समावेश करावा.

Action Plan कार्यशाळा, काव्य मैफिल यांचे आयोजन करण्यात येईल.

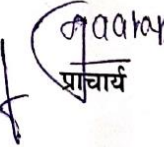
Action Taken :

- 1) विद्यार्थ्यांमध्ये नाटकाची आवड निर्माण व्हावी असा अभ्यासक्रम तयार केला.
 - 2) जीवन वेध या सामाजिक क्षेत्रात उल्लेखनीय कार्य करणाऱ्या व्यक्तीचा समावेश असणाऱ्या पुस्तकांचा अभ्यासक्रमात समावेश केला.
 - 3) उपयोजित लेखन कौशल्ये विकसित होतील असा अभ्यासक्रम तयार केला.
 - 4) विज्ञान सृष्टी हे वैज्ञानिक दृष्टीकोन विकसित करणाऱ्या पुस्तकाचा अशा घटकांचा अभ्यासक्रमात समावेश केला.
- *विद्यार्थ्यांचे कौशल्ये विकसित होतील असे इतर उपक्रम आयोजित केले.


मराठी विभाग प्रमुख


IQAC समन्वयक




प्राचार्य

Department of Mathematics

Action plan and action taken based on suggestions received from the stakeholders on the curriculum for the year 2020-21

Suggestions

1. Enhance Practical Components: Increase the emphasis on practical applications and hands-on experiences in the curriculum for both undergraduate and postgraduate programs.
2. Include Emerging Topics: Introduce emerging mathematical topics and techniques, such as Python programming and projects in Mathematics

Action Plan

1. Revise Practical Components: Review and redesign the practical components of the curriculum to focus more on real-world applications and hands-on learning experiences.
2. Update Curriculum with Emerging Topics with the help of Industry representatives.

Action Taken

1. The practical components of the B.Sc. and M.Sc. Mathematics curricula have been updated to include more real-world applications and hands-on experiences.
2. Projects added in the M.Sc. Mathematics syllabus.


HEAD
Department of Mathematics
Tuljaram Chaturchand College
Baramati


Coordinator, IQAC
Internal Quality Assurance Cell
Tuljaram Chaturchand College of
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Principal
Tuljaram Chaturchand College
Baramati



**ACTION PLAN AND ACTION TAKEN BY MICROBIOLOGY DEPARTMENT
BASED ON THE SUGGESTION RECEIVED FROM THE STAKEHOLDERS**

The feedback received by the various stakeholders in the session 2019-20 was analysed and Action plan was made based on the suggestions received.

Following Action was executed during odd semester of session 2020-21. Some activities are still in the pipe line and will be executed in the Even Semester.

Suggestions Received:

- With the introduction of credit-based semester and grading system and continuous evaluation consisting of components of Internal Assessment and External Assessment, the syllabus for Microbiology has been formed for M.Sc. Semester II by your TuljaramChaturchand College, Of Arts, Science & Commerce Baramati(Autonomous Institute) to be implemented with effect from 2020-21.
- To assist students in developing research skills in general and in specific area of their interest/ specialization, research proposal and research project component (dissertation I and II) has been introduced in the revised syllabus. This component plays especially important role and will provide students with an opportunity to conduct independent research in the subject of Microbiology at your own P.G. centre and if the research project demands, in conjunction with relevant industries/ research institutes.
- Sem III theory courses including MICRO 5301 Immunology, MICRO 5302 Molecular biology, MICRO 5303 Industrial waste water treatment, MICRO 5304 Biophysical Techniques and related practicals as well as Sem IV theory courses including MICRO 5401 Pharmaceutical Microbiology, MICRO 5402 Molecular biology II, MICRO 5403 Microbial Technology, MICRO 5404 Medical microbiology will enable the students to understand theoretical foundations and practical techniques required in the respective subjects.
- This M. Sc. II programme will enable graduate students to pursue doctoral studies or professional employment, through imparting in depth knowledge in specific domains of Microbiology along with independent research dissertation to harness the flair of research

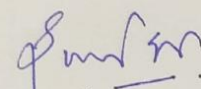
Action Plan:

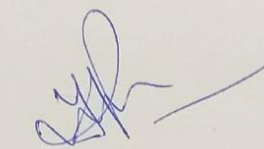
- **Feedback Mechanism:** Implement a system for collecting feedback from students and faculty on the updated syllabus and take action as needed.

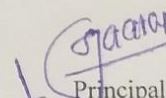


Action Taken:

- Integrated continuous evaluation components, including Internal and External Assessments, into the revised syllabus to meet the new educational requirements.
- **Research Integration:** Incorporated research proposal and research project components (Dissertation I and II) into the MSc Microbiology syllabus.
- **Student Opportunities:** Created opportunities for students to conduct independent research, develop research proposals, and potentially collaborate with relevant industries or research institutes.
- **Skill Development:** Emphasized the importance of these components in fostering research skills, project management, and in-depth subject exploration.


BoS Chairman


Coordinator, IQAC


Principal



**Action Plan and Action Taken by the Department of Philosophy & Logic
Based on the Suggestions Received from the Stakeholders**

The feedback received from various stakeholders for the academic year 2019-2020 was analyzed, and an Action Plan was created based on the suggestions received. The following actions were implemented during the odd semester of the academic year 2020-21. Some activities are still in progress and will be implemented in the upcoming semester.


Stakeholder Suggestions:

1. Introduce more courses on contemporary and interdisciplinary topics.
2. Provide more opportunities for faculty development and training.
3. Expand career services to include more workshops and job placement assistance.
4. Upgrade library resources.

Action Plan: Here's a detailed action plan based on stakeholder suggestions for the Department of Philosophy & Logic. This plan outlines specific actions, responsible parties, timelines, and evaluation methods to address the feedback received from stakeholders.


Action Taken:

1. Evaluating the demand for additional courses based on student feedback.
2. Planning additional workshops and conferences for continued professional growth.
3. Organized workshops on resume building, interview techniques, and job search strategies.
4. Enhanced library collections with new texts and digital resources.


BoS Chairman
Philosophy & Logic


Coordinator, IQAC
T. C. College, Baramati




Principal
T. C. College, Baramati

ACTION PLAN AND ACTION TAKEN BY VARIOUS DEPARTMENTS THE SUGGESTIONS RECEIVED FROM THE STAKEHOLDERS

The feedback received from various stakeholders in the session in 2019-2020 was analysed and action plan was made based on the suggestions received.

Following action was executed during odd semester of session 2020-2021. Some activities are still in the pipeline and will be executed in the even semester.

Department of Physics

(2020-21)

Suggestion Received:


Students and faculty suggested increasing the emphasis on practical, hands-on experiments in the physics curriculum to enhance understanding of theoretical concepts and improve problem-solving skills.

Action Plan:

- Expand laboratory sessions to include more advanced and real-world experiments.
- Introduce inquiry-based labs where students design and conduct their experiments.
- Provide updated lab equipment and digital tools (such as simulations) to bridge the gap between theory and experimentation.

Action Taken:

- The number of lab sessions was increased from twice a month to weekly, starting in the 2020-2021 academic year.
- Inquiry-based labs were introduced, encouraging students to design their experiments, fostering critical thinking.


Head,
Department of Physics
Tuljaram Chaturchand College
Baramati (Dist-Pune)


IQAC Coordinator
Coordinator
Internal Quality Assurance Cell
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Baramati (Pune)-413102


Principal
Principal
Tuljaram Chaturchand College
Baramati



Anekant Education Society's
Tuljaram Chaturchand College, Baramati (Autonomous)
Department of Political Science

Action Plan and Action Taken by the Department of Political Science Based on the Suggestions Received from the Stakeholders

The feedback received from various stakeholders for the academic year 2019-2020 was analyzed, and an Action Plan was created based on the suggestions received. The following actions were implemented during the odd semester of the academic year 2020-21. Some activities are still in progress and will be implemented in the upcoming even semester.

Stakeholder Suggestions:

1. Focus on enhancing analytical skills through assignments and case studies.
2. Include more discussions on current political events and ideologies.
3. More emphasis on foundational political theories and institutions.
4. Emphasize political communication and public speaking skills.
5. Provide more guidance on how to analyze political documents, speeches, and policy papers.


Action Plan:

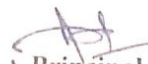
Introduced Assignments To Enhance Analytical Writing And Discussions On Political Ideologies, And Added Modules To Improve Political Communication Skills.

Action Taken:

1. Designed assignments that encourage analytical thinking on political scenarios.
2. Added extra sessions focusing on current political events and ideologies.
3. Introduced foundational modules covering key political theories and institutions.
4. Implemented sessions on political communication, emphasizing public speaking and debates.
5. Provided guidance on analyzing political speeches and policy documents using simplified methods.


BoS Chairman
Dept. of Political Science


Coordinator, IQAC
T.C.College, Baramati


Principal
T.C.College, Baramati





Anekant Education Society's
Tuljaram Chaturchand College of Arts, Science & Commerce, Baramati
(Autonomous)
Department of B.Voc Retail Management

ACTION PLAN AND ACTION TAKEN BY VARIOUS DEPARTMENTS BASED ON THE SUGGESTION RECEIVED FROM THE STAKEHOLDERS

The feedback received by the various stakeholders in the session 2020-2021 was analyzed and an Action Plan was made based on the suggestions received.

The following Action was executed during the odd semester of Session 2020-2021. Some activities are still in the pipeline and will be executed in the Even Semester.

Department of B.Voc Retail Management

Suggestions Received:

1. Industrial visits should be planned & execute.
2. Focus on industry requirements as per changing era after COVID
3. Practical Approach in teaching and syllabus should be there

Action Plan: Field work, and other related activities will be conducted

Action Taken:

1. Planned & but not executed because of COVID Pandemic
2. Curriculum inculcates with industry requirements as per changed era after COVID
3. The pedagogies like Role Play experiential learning case studies are used by the faculties'


HoD


IQAC Co-Ordinator




Principal

Action Plan and Action Taken by the Department of Sociology Based on the Suggestions Received from the Stakeholders

The feedback received from various stakeholders for the academic year 2019-2020 was analyzed, and an Action Plan was created based on the suggestions received. The following actions were implemented during the odd semester of the academic year 2020-21. Some activities are still in progress and will be implemented in the upcoming even semester.

Suggestions Received:

- Stakeholders recommended incorporating more contemporary examples to illustrate the relevance of sociology in modern-day society.
- It was suggested that interdisciplinary perspectives, such as connections to economics, political science, and psychology, be emphasized to broaden the understanding of sociology as a science.
- Request to clarify key concepts with real-life applications to make the theories more relatable.
- Stakeholders suggested interactive teaching methods such as group discussions and debates to engage students in the learning process.


Action Plan:

- Revise the course content to include case studies and examples that reflect current societal issues, like technology's impact on social interactions.
- Introduce guest lectures or discussions from experts in related fields to provide an interdisciplinary view.
- Develop examples of key concepts like social structure and social institutions, using local and global examples to contextualize theoretical discussions.
- Incorporate group discussions, role-playing, and debates into the lesson plans to actively engage students.

Action Taken:

- Updated lecture notes to include examples from social media, globalization, and environmental concerns to show sociology's modern-day applications.
- Organized a series of interdisciplinary guest lectures with faculty from the political science and psychology departments to enhance understanding of sociology's connections to other social sciences.
- New case studies focusing on local societal structures and global comparisons were introduced to highlight the relevance of social structure and institutions.
- Group discussions and debates were implemented in weekly tutorials to deepen students' understanding of concepts like social roles and institutions.


BoS Chairman
Department of Sociology


Coordinator, IQAC
T. C. College, Baramati


Principal
T. C. College, Baramati



Anekant Education Society's
Tuljaram Chaturchand College
 of Arts, Science and Commerce, Baramati
 (Autonomous)
 Department of Statistics

**Action and Action Taken by Various Departments Based on the
 Suggestion Received from the Stakeholders**

The feedback received by the various stakeholders in the session 2019-2020 was analyzed and action plan was made based on the suggestions received.

Following Action was executed during odd semester of Session 2020-21. Some activities are still in the pipe line and will be executed in the Even Semester.

➤ **Suggestions Received:**

- Introduce the use of statistical software like **R, Minitab, SPSS, excel** in the second year. Offer hands-on experience with these tools to equip students with industry-relevant skills.
- Implement **case studies and projects** based on real-world applications of statistics in areas such as market research, healthcare, finance, or environmental studies.
- Implement **group projects** that encourage students to work collaboratively on statistical problems, from data collection to analysis and presentation of results.

➤ **Action Plan:** Integrate software usage into the practical curriculum and allocate assignments and projects that require the use of these tools. Plan workshops on specific topics like the use of statistics in **market research, healthcare, and finance**, emphasizing practical case studies.

➤ **Action Taken:**

- The use of **R** and **Excel** has been integrated into the curriculum as part of the practical course in the second year.
- Projects on **environmental data analysis** were given as part of the curriculum of MSc Statistics. Students worked in groups to analyze and interpret the data, focusing on social issues.
- Elective courses like Clinical trials and Micro-Array Data Analysis have included for MSc Part II students. Also, two days' workshop on "**Statistics in Medicine**" was conducted in collaboration with ED Cell.

Other related activities will be organized in the upcoming semester.


 Chairman
 BoS, Statistics


 IQAC Co-ordinator




 Principal



Anekant Education Society's

Tuljaram Chaturchand College
of Arts, Science & Commerce, Baramati
Autonomous
Department of Zoology



Academic Year 2020-21

Action taken report on curriculum

❖ **Suggestions received:**


- Include some interesting topics on general Zoology. Ex. Mimicry, Buoyancy, etc.
- Give us exposure to some applied aspects of Zoology, like Pearl culture, Dairy Science, etc.
- Give some information on opportunities in Life Sciences in general & Zoology in particular.
- Basic information on neuroendocrine aspects in animals.

❖ **Action Plan:**

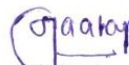
- Suggestion will be discussed in the forthcoming meeting of board of studies in Zoology and final decision will be taken.
- Workshop / seminar will be organized on opportunities in Life Sciences.

❖ **Action Taken:**

- Subunits on buoyancy & mimicry are included in the curriculum of SYBSc.
- Subunits on Pearl culture & Dairy Science are added in the curriculum of the course Applied Zoology of SYBSc.
- A workshop had been arranged on the on Advances & Opportunities in Life Sciences.
- An unit on neuroendocrinology was included in the curriculum of M.Sc.


Chairman,
BoS, Zoology


IQAC
Coordinator


Principal

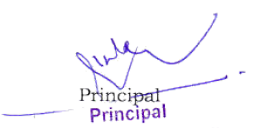


Conclusion:

The feedback analysis has highlighted several key areas for improvement, and the actions taken have been aimed at enhancing the overall educational experience and employability of our students. By incorporating mandatory internships, scheduling yearly industrial visits, introducing a broader range of elective subjects, updating the curriculum regularly, and emphasizing practical work, we are committed to providing a comprehensive and industry-relevant education. These steps ensure that our students are well-prepared for their professional careers, equipped with practical skills, and are exposed to real-world scenarios. The continuous improvement in our curriculum and teaching methodologies will help maintain our institution's reputation for excellence and keep us aligned with evolving industry needs.

These actions reflect a commitment to continuous improvement in curriculum design and delivery, ensuring a dynamic and industry-relevant educational experience for students. By incorporating these changes, we strive to create an environment that fosters academic excellence, practical skills, and career readiness.




Principal
Tuljaram Chaturchand College
Baramati