Anekant Education Society's

Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati

(Autonomous)

Report on Feedback Analysis

2019-2020

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Introduction

Feedback is essential for enhancing the quality of education and ensuring the curriculum aligns with stakeholder needs. Regular input from diverse stakeholders highlights strengths, weaknesses, and areas for improvement, significantly enriching an institution's academic and professional culture. A well-designed feedback system can improve institutional services by reflecting the satisfaction levels of all stakeholders. Feedback is a fundamental aspect of the learning process.

Tuljaram Chaturchand College of Arts, Science, and Commerce systematically gathers feedback on various curriculum and course aspects from a wide range of stakeholders, including students, alumni, faculty, and employers, using online platforms. This feedback undergoes thorough analysis and is considered in refining the curriculum, teaching-learning processes, and the overall educational environment.

Feedback Mechanism

Feedback processes in the institution can be classified as follows:

i. **Designing Feedback Forms:**

The feedback forms are carefully crafted by the Feedback Committee to ensure they effectively capture input from all stakeholders.

ii. **Distribution to Stakeholders:**
The feedback forms are systematically distributed to key stakeholders, including students, faculty, alumni, and employers.

iii. **Collection of Feedback:**
Feedback is gathered from all stakeholders, ensuring a comprehensive evaluation of the academic and institutional processes.

iv. **Analysis by the Feedback Committee:**
The collected feedback is meticulously analyzed by the Feedback Committee to identify key areas of improvement and strengths.

v. **Communication to BoS Chairpersons:**
The analyzed feedback is shared with the Chairpersons of the Board of Studies (BoS), where it is thoroughly discussed during BoS meetings.

vi. **Action Plan Development:**
Based on the discussions, the BoS formulates an actionable plan to integrate relevant suggestions into the curriculum and syllabus.

vii. **Submission to IQAC:**
The action plans, along with documented suggestions, are submitted to the Internal Quality Assurance Cell (IQAC) for further review and approval
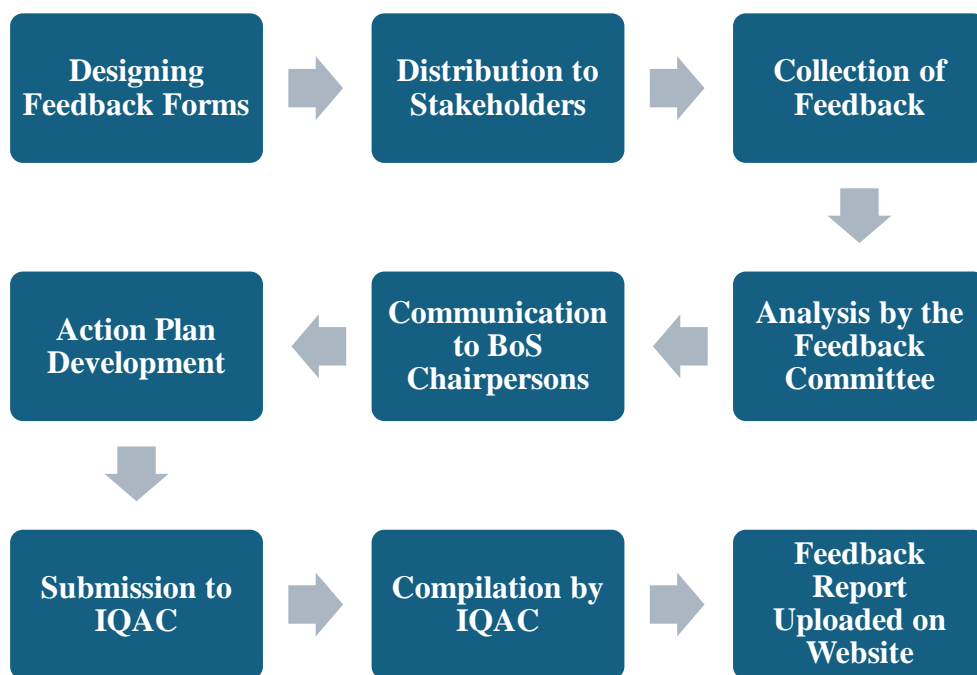
viii. **Compilation by IQAC:**
IQAC compiles all suggestions and action plans, ensuring a structured approach to implementing changes.

ix. **Feedback Report Uploaded on Institution'**
To promote transparency and accountability, the comprehensive feedback report, along with the action-taken plans, is made available on the institutional website for public access.

Feedback Mechanism Flowchart

Designing Feedback Forms	→	Distribution to Stakeholders	→	Collection of Feedback

Action Plan Development	←	Communication to BoS Chairpersons	←	Analysis by the Feedback Committee

Submission to IQAC	→	Compilation by IQAC	→	Feedback Report Uploaded on Website

1. Student's Feedback Analysis on Curriculum

Students are crucial stakeholders in educational institutions, significantly contributing to internal and external quality assurance processes. Their feedback is actively sought to assess the curriculum through a dedicated five-point scale feedback form.

Students Feedback Form

How do you rate of the following?

Sr. No.	Statement	5	4	3	2	1
1	The curriculum promotes internship, student, exchange, field visit opportunities					
2	Teaching methods / techniques					
3	Assessment and Evaluation methods					
4	Access to the learning resources (such as library, labs and ICT facilities)					
5	The curriculum inculcates soft skills, life skills and employability skills					
6	Overall learning experience					
7	Overall course rating, including various activities					
8	The units / sections in the syllabi are properly sequenced					
9	Extent of syllabi covered in the class					
10.	Any other suggestions for the improvement in the syllabi: -					

A Sample copy of students' feedback on the curriculum

Student's Feedback on Curriculum and Its Transaction

A.E. Society's , Tuljaram Chaturchand College of Arts, Science and Commerce, (Autonomous), Baramati

Dear Students, This feedback form is related to the curriculum design, teaching-learning, methods and skill development of the students. This is confidential and it will be used for syllabus revision, restructuring of curriculum and quality improvement of the program.   ------------------ -- Kindly click in the appropriate box that best corresponds to your opinion. So, rate the following. (5 - Excellent,   4 - Very Good,   3 - Good,   2 - Average,   1 - Poor)

Select Academic Year : *

2019-2020   ▼

Department : *

Zoology   ▼

1. The curriculum promotes internship, student, exchange, field visit opportunities *

	1	2	3	4	5	
Poor	○	○	○	◉	○	Excellent

2. Teaching methods / techniques *

	1	2	3	4	5	
Poor	○	○	○	◉	○	Excellent

3. Assessment and evaluation methods *

	1	2	3	4	5	
Poor	○	○	◉	○	○	Excellent

4. Access to the learning resources (such as library, labs and ICT facilities) *

	1	2	3	4	5	
Poor	○	○	○	◉	○	Excellent

5. The curriculum inculcates soft skills, life skills and employability skills *

	1	2	3	4	5	
Poor	○	○	◉	○	○	Excellent

6. Overall learning experience *

	1	2	3	4	5	
Poor	○	○	○	◉	○	Excellent

7. Overall course rating, including various activities *

	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

8. The units / sections in the syllabi are properly sequenced *

	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

9. Extent of syllabi covered in the class *

	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

10. Any other suggestions for the improvement in the syllabi:- *
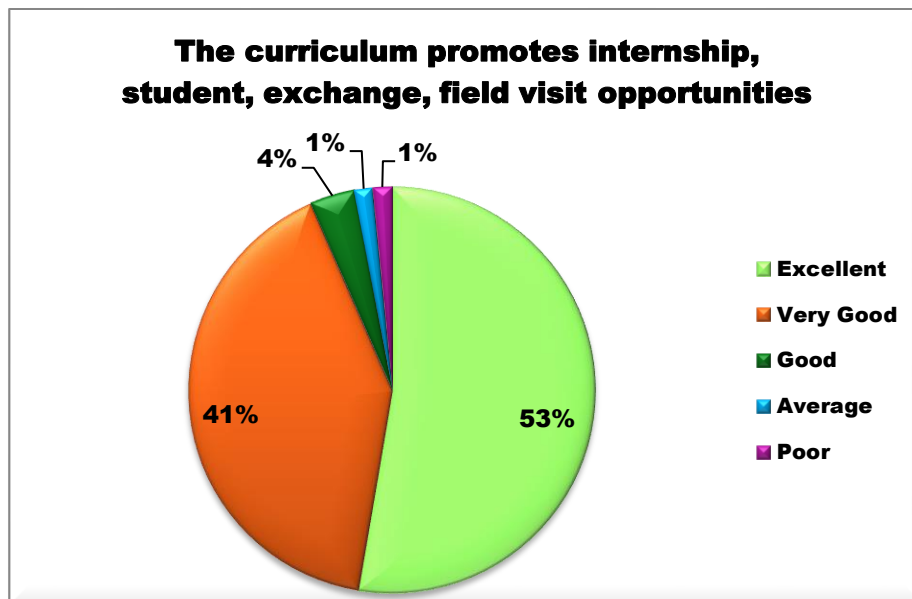
Introduce basic principles of scientific communication and data analysis.

This form was created inside Tuljaram Chaturchand College of Arts, Science and Commerce.

Google Forms

Analysis of Student's Feedback on Curriculum 2019-20

The curriculum promotes internship, student, exchange, field visit opportunities

- Excellent
- Very Good
- Good
- Average
- Poor

4% 1% 1%
41% 53%

The chart shows that **53%** of respondents rated the curriculum's promotion of internships, exchanges, and field visits as "**Excellen**t", with 41% rating it "Very Good", demonstrating high satisfaction levels.
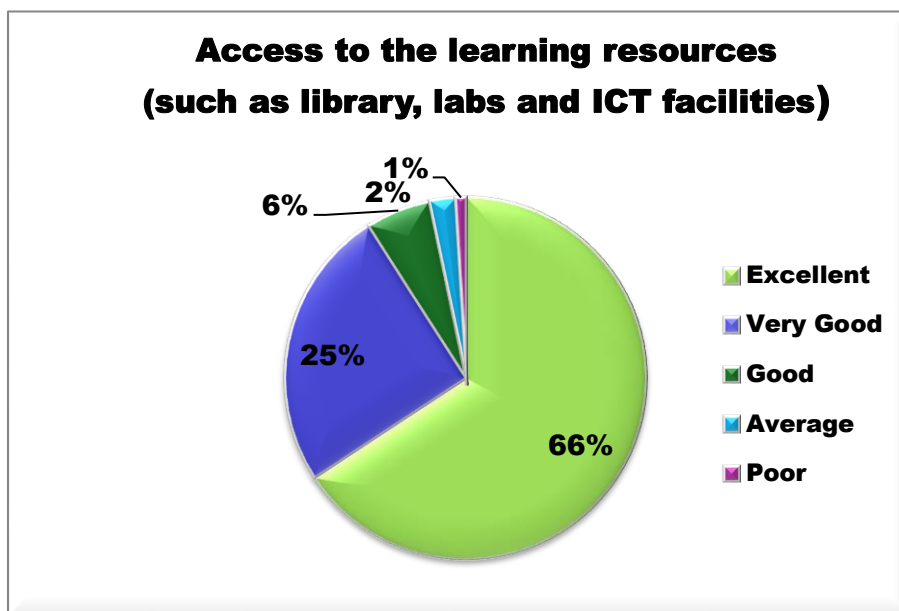
Teaching methods / techniques

3% 2% 1%
25%
69%

- Excellent
- Very Good
- Good
- Average
- Poor
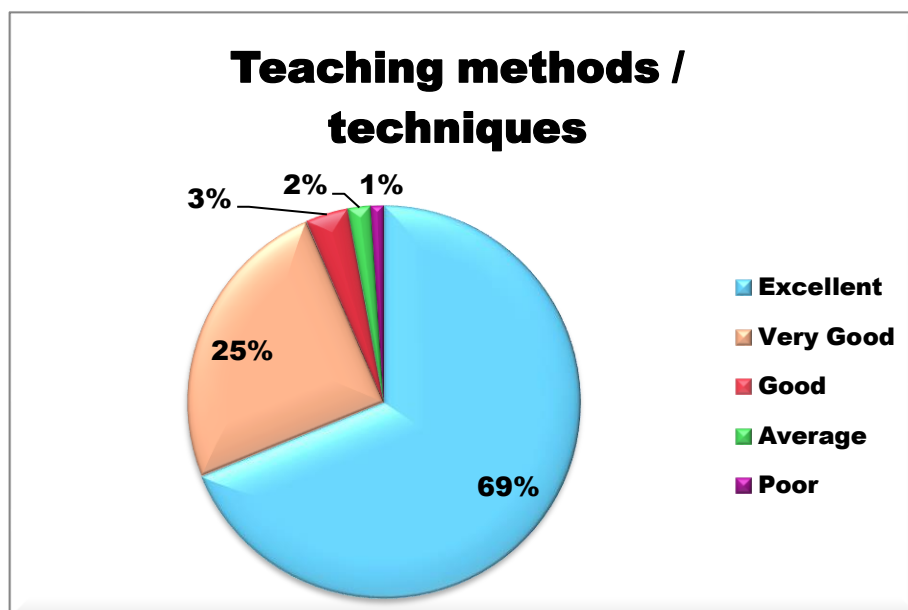
The   data reveals
that   **69%** found

the teaching methods **"Excellent"**, and 25% rated them as "Very Good", reflecting widespread approval of the teaching techniques employed.

Assessment and evaluation methods

|	
■	Excellent
■	Very Good
■	Good
■	Average
■	Poor

1%
2%
4%
25%
68%
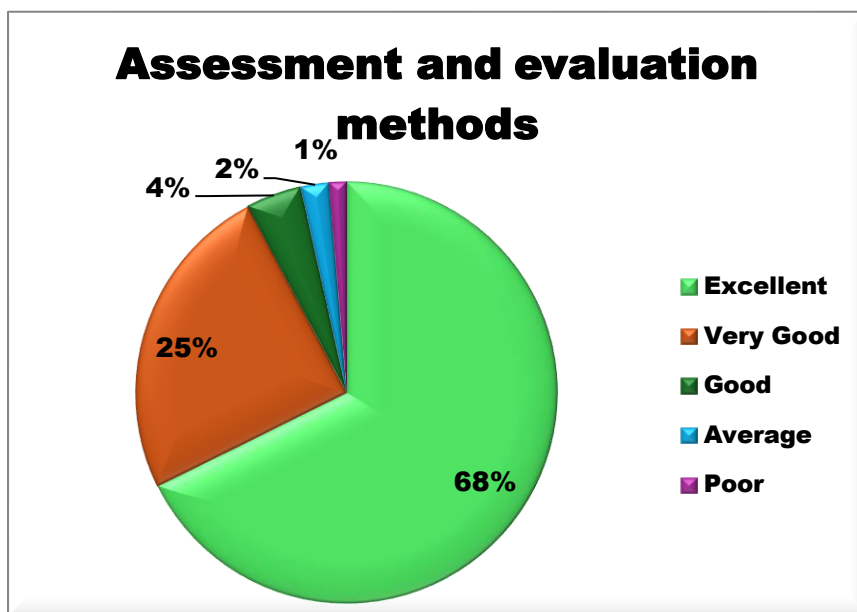
The chart indicates that **68%** of respondents considered assessment and evaluation methods as "**Excellent**," while **25%** rated them "**Very Good**," suggesting effective evaluation practices.

Access to the learning resources
(such as library, labs and ICT facilities)

■	Excellent
■	Very Good
■	Good
■	Average
■	Poor

1%
2%
6%
25%
66%

The data shows that **66%** rated access to learning resources as "**Excellent**" and **25%** as "**Very Good,**" indicating strong approval of the available resources.

The curriculum inculcates soft skills, life skills and employability skills
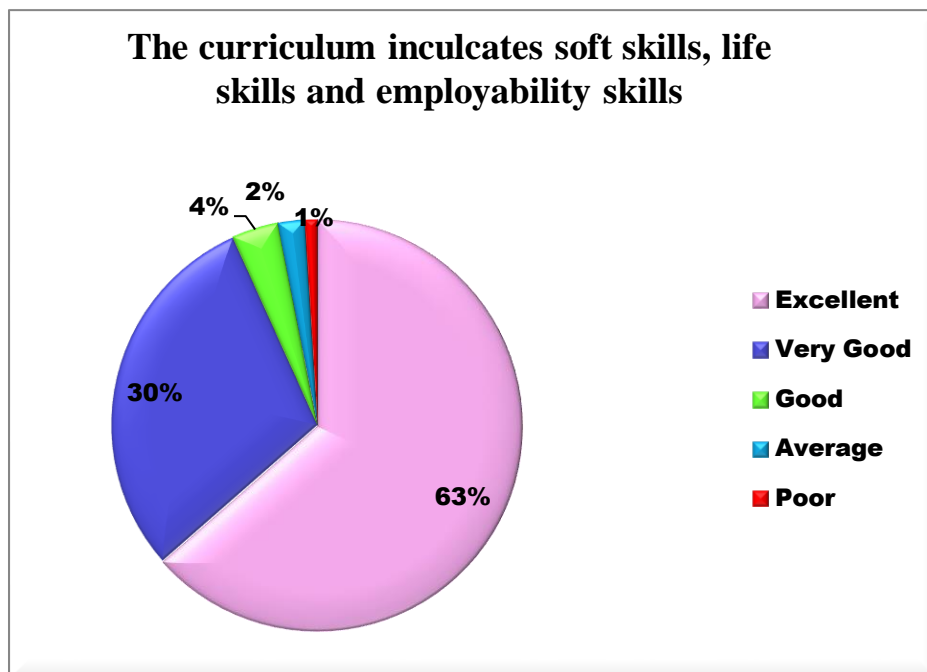
The chart demonstrates that **63%** found the curriculum's focus on soft, life, and employability skills **"Excellent"**, and 30% rated it "Very Good", highlighting a solid emphasis on these skills.

Overall learning experience
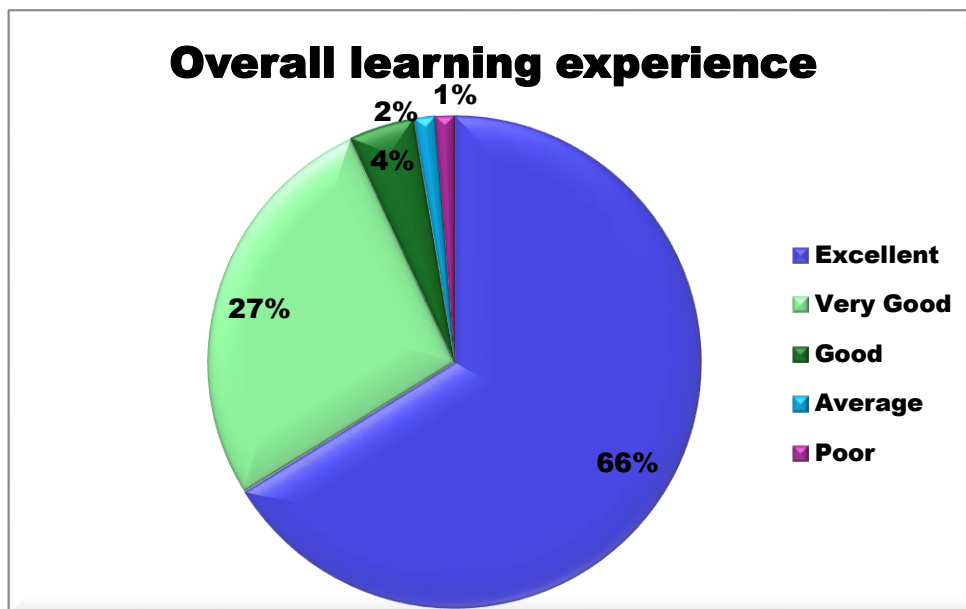
The data indicates that **66%** rated their overall learning experience as **"Excellent"**, and 27% found it "Very Good", reflecting overall high satisfaction.

Extent of syllabi covered in the class
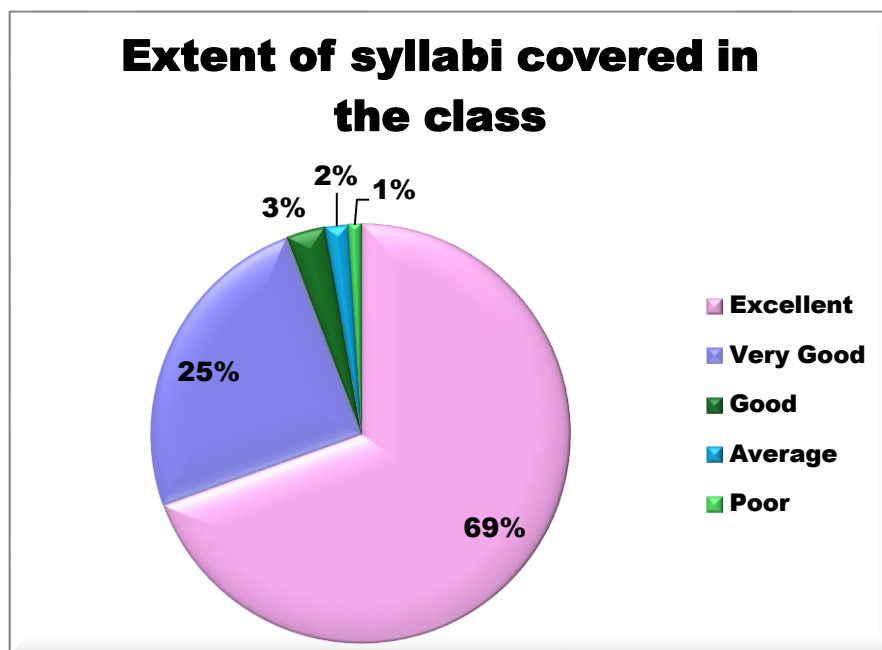
The chart reveals that **69%** rated the extent of syllabi coverage as **"Excellent"** and **25%** as **"Very Good",** showing that most respondents are pleased with how thoroughly the syllabus is covered

Analysis:

This report analyzes student feedback for the academic year 2019-2020, focusing on various departments within the institution. The data includes both qualitative and quantitative aspects, enabling an assessment of overall satisfaction and curriculum effectiveness. The feedback was collected through forms and analyzed using statistical methods, including the weighted average technique. The analysis highlights key areas of student satisfaction, such as the quality of teaching and the availability of resources

2. Teachers Feedback Analysis on Curriculum

Teachers' feedback is crucial for enhancing curriculum quality and the overall educational experience. Their insights help identify areas needing improvement and facilitate the development of more effective teaching strategies. Teacher's feedback often highlights emerging trends and challenges within the educational landscape, enabling proactive adjustments. Regular assessment and incorporation of teachers' suggestions also foster a collaborative environment where educators feel valued and heard. Ultimately, this process contributes to a more dynamic and responsive educational system that better meets the needs of students.

Teacher's feedback form
How do you rate the following

Sr. No.	Statement	5	4	3	2	1
1	Appropriateness of curriculum contents					
2	Curriculum Outcomes					
3	Curriculum and syllabus are need based					
4	Scope for the development of analytical, logical and creative skills					
5	Amalgamation of theory and practical					
6	Effective use of the assessment and evaluation methods					
7	Sufficient number of relevant reading materials and digital resources are available in the library					
8	Availability of teaching - learning resources					
9	Freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum					
10	Any other suggestions					

A sample copy of teacher's feedback on the curriculum

Teacher Feedback on Curriculum and Its Transaction

A.E. Society's , Tuljaram Chaturchand College of Arts, Science and Commerce, (Autonomous), Baramati

Dear Sir, This feedback form is related to the curriculum design, teaching-learning, methods and skill development of the students. This is confidential and it will be used for syllabus revision, restructuring of curriculum and quality improvement of the program. ----------------------------------- --- Kindly click in the appropriate box that best corresponds to your opinion. So, rate the following. (5 - Excellent, 4 - Very Good, 3 - Good, 2 - Average, 1 - Poor)

Select Academic Year : *

2019-2020   ▼

Name of the Teacher:- *

KALANGE ASHOK EKNATH

Department : *

Physics   ▼

https://docs.google.com/forms/d/1IFTU_IdKlHzR-9eJ53xy-0yfUmmn_fyoNtExN5oWWvo/edit#response=ACYDBNh5zfesW_y5ZrXpD9Qiw2TtclMimPV...   1/4

1. Appropriateness of curriculum contents *

	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

2. Curriculum Outcomes *

	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

3. Curriculum and syllabus are need based *

	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

4. Scope for the development of analytical, logical and creative skills *

	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

5. Amalgamation of theory and practical *

	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

6. Effective use of the assessment and evaluation methods *

	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

7. Sufficient number of relevant reading materials and digital resources are available in the *
library

	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

8. Availability of teaching - learning resources *

	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

9. Freedom to propose, modify, suggest and incorporate new topics in the syllabus through *
proper forum

	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

10. Any other suggestions:- *

Skill course should be included

https://docs.google.com/forms/d/1IFTU_IdKlHzR-9eJ53xy-0yfUmmn_fyoNtExN5oWWvo/edit#response=ACYDBNh5zfesW_y5ZrXpD9Qiw2TtclMimPV...   3/4
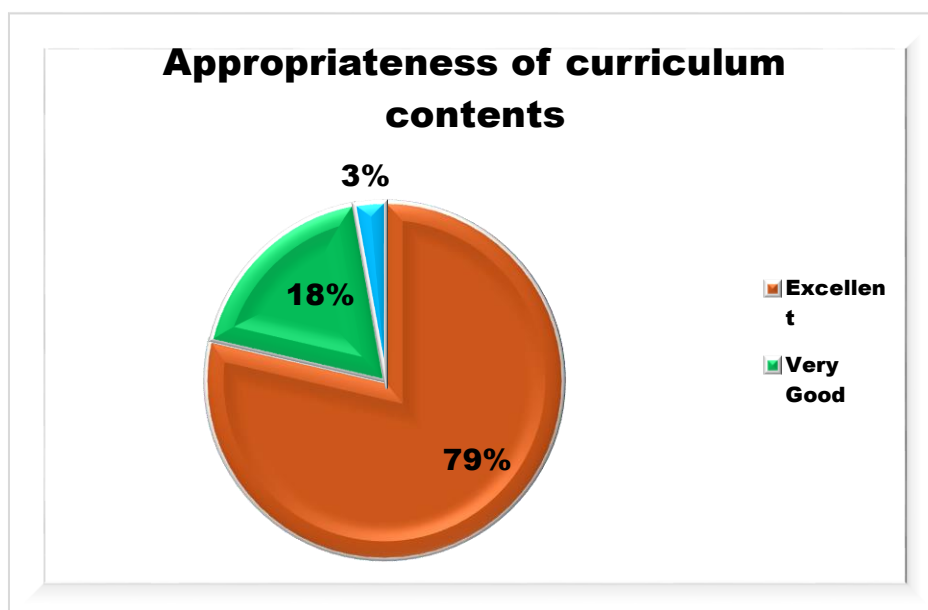
This form was created inside Tuljaram Chaturchand College of Arts, Science and Commerce.

Google Forms

Analysis of Teacher Feedback on Curriculum 2019-20

Appropriateness of curriculum contents
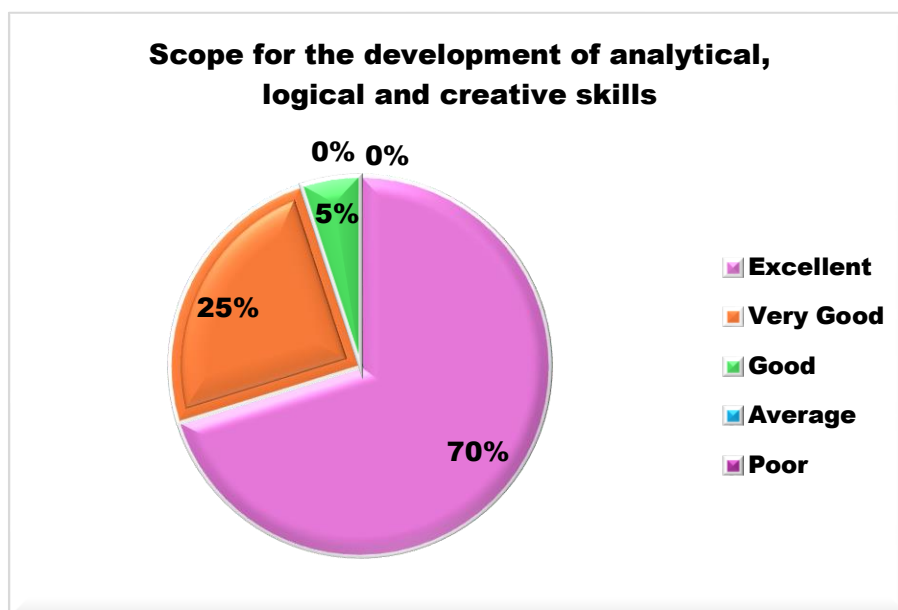
- 3%
- 18%
- 79%

Legend:
- Excellent
- Very Good

The chart indicates that **79%** of respondents rated the curriculum content as **"Excellent" & 18% as "Very Good",** showing high satisfaction. Only **3%** rated it **"Good"**, and **none** rating it **"Average"** or **"Poor."**

Curriculum Outcomes

- 3%
- 25%
- 72%

Legend:
- Excellent
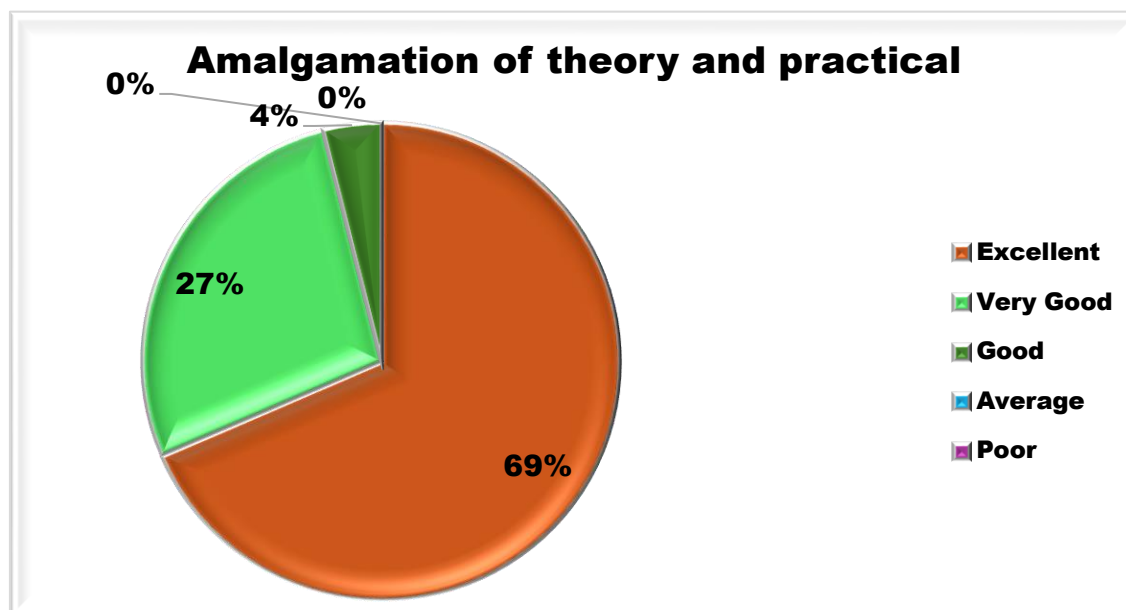- Very Good
- Good
- Average
- Poor
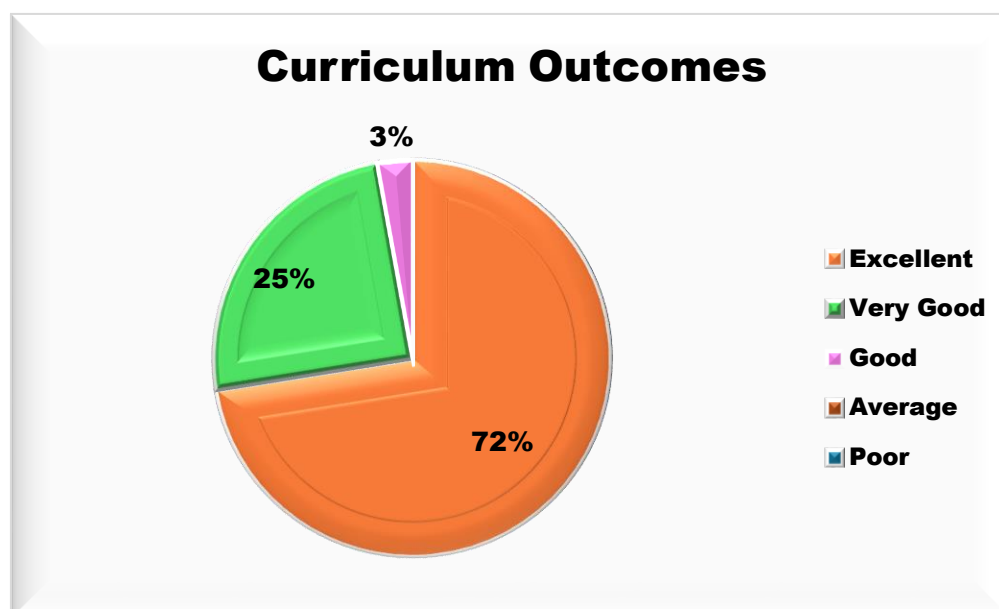
The chart indicates that **72%** of respondents rated the curriculum outcomes as **"Excellent,"** 25% rated them as "Very Good," 3% rated them as "Good," and none of the teachers rated them as "Average," "Poor**,"** or **"Poor."**

Curriculum and syllabus are need based

- Excellent — 70%
- Very Good — 25%
- Good — 5%
- Average
- Poor
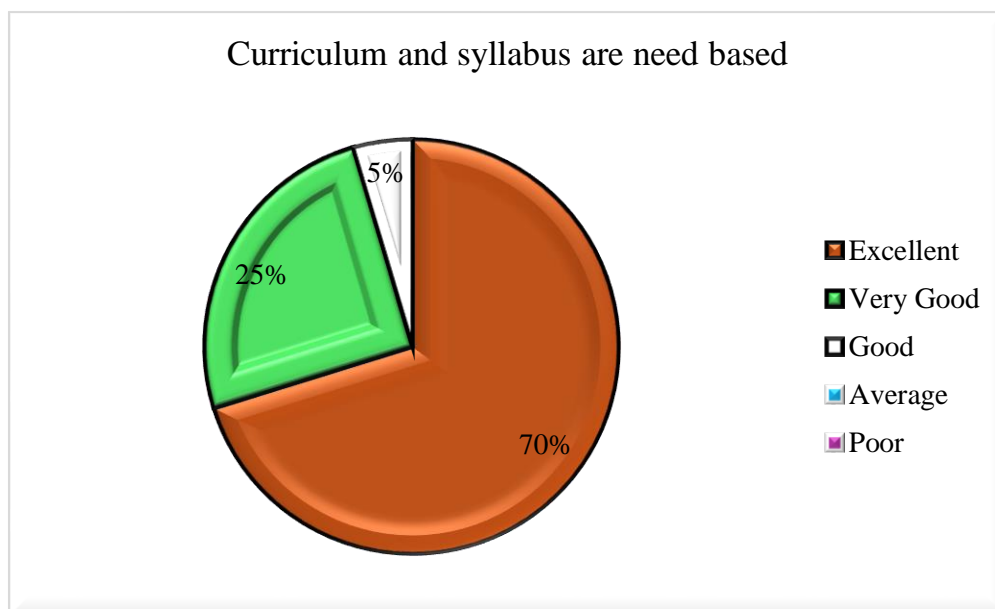
The chart shows that **95%** of respondent teachers rated the curriculum as **"Very Good"** or **"Excellent"** on the issue of need-based curriculum, and only 5% rated it as **"Good".** None of the teachers gave the rating as **"Poor".**

Scope for the development of analytical, logical and creative skills

- Excellent — 70%
- Very Good — 25%
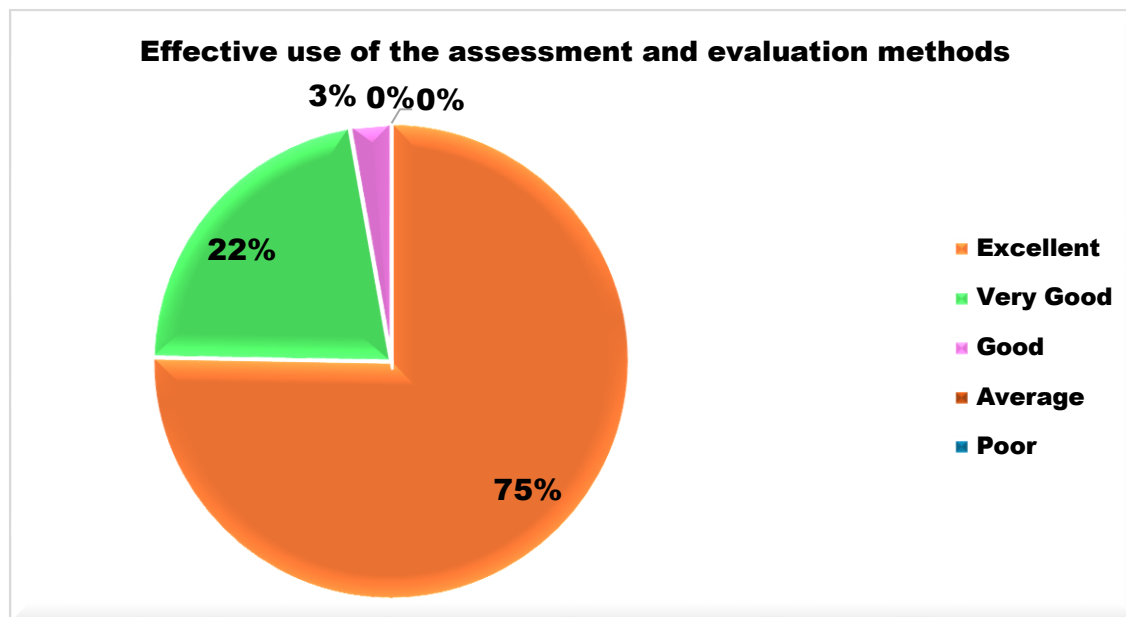- Good — 5%
- Average — 0%
- Poor — 0%

The chart indicates that **70%** of respondent teachers rated the scope of the curriculum for developing analytical, logical, and creative skills as **"Excellent", 25%** as **"Very Good",** and **5%** rated it as **"Good"**.

Amalgamation of theory and practical

0%
4%
0%
27%
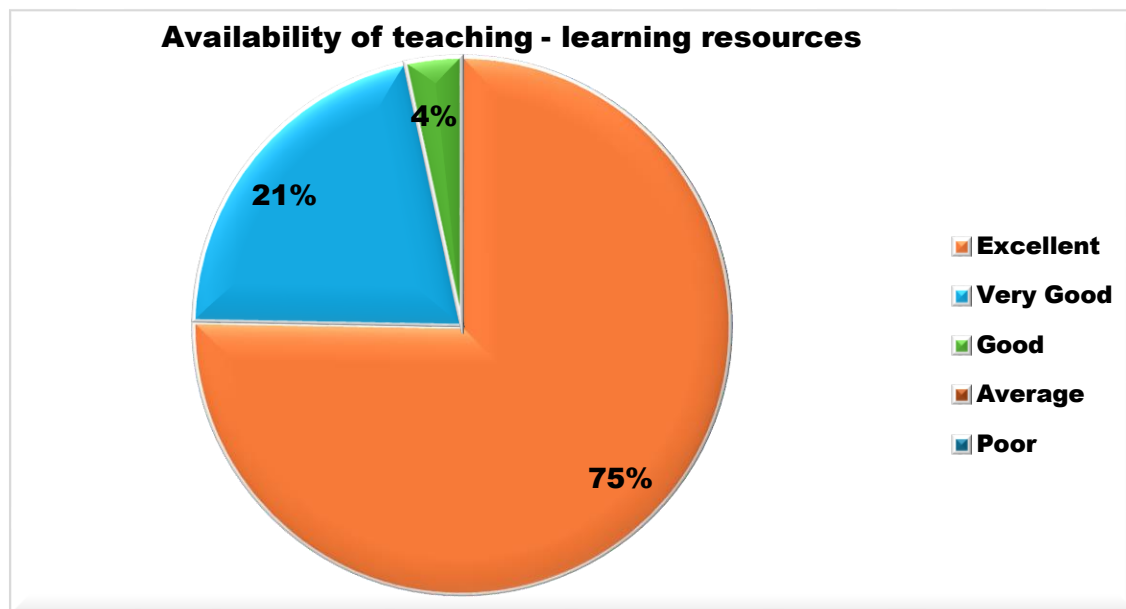69%

- Excellent
- Very Good
- Good
- Average
- Poor

On the issue of amalgamation of theory and practicals, 69% of teachers rated the curriculum as "Excellent," 27% rated it as "Very Good," and 4% rated it as "Good."

Effective use of the assessment and evaluation methods

3% 0%0%

22%

75%

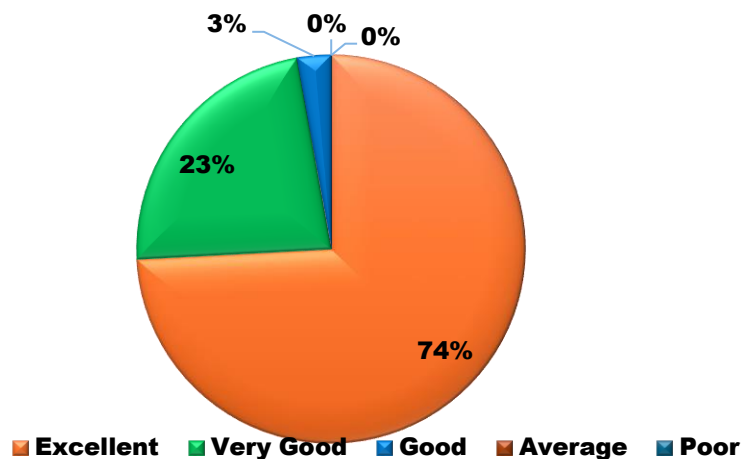- Excellent
- Very Good
- Good
- Average
- Poor

On the question of whether assessment and evaluative methods are effectively used in the curriculum, 75% of teachers rated it as "Excellent," 22% as "Very Good," and 3% as "Good."

Availability of teaching - learning resources

4%

21%

75%

- Excellent
- Very Good
- Good
- Average
- Poor

When the teachers were asked about the availability of teaching-learning resources, **75%** opined that it was "Excellent." In the library, 21% rated it as "Very Good." 4% rated it as "Good," with no ratings for "Average" or "Poor."

Sufficient number of relevant reading materials and digital resources are available in the library

3%   0%   0%

23%

74%

■ Excellent   ■ Very Good   ■ Good   ■ Average   ■ Poor

100% of teachers said that relevant reading material and digital resources are available in the library. Out of the 100%, 74% rated the availability as "Excellent," 23% as "Very Good," and 3% as "Good."

Freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum

0%   0%

2%

22%

76%

■ Excellent

■ Very Good

■ Good

■ Average

■ Poor
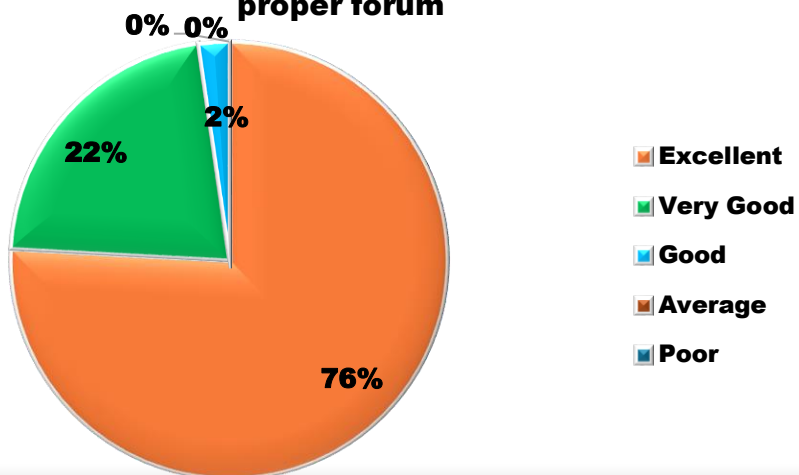
On the question about the freedom to propose, modify, suggest, and incorporate new topics in the syllabus through the proper forum, 76% of teachers said that there is "Excellent" freedom, 22% said that there is "Very Good" freedom and **2%** said that there is **"Good"** freedom**.**

Analysis:

Teachers provided predominantly positive feedback about various aspects of the curriculum, highlighting its comprehensiveness and relevance to the student's needs. They appreciated the structured approach and the inclusion of diverse perspectives, which enhanced the learning experience. However, a few concerns were noted, particularly regarding the depth of certain topics and the pacing of the coursework. These concerns were promptly addressed in Board of Studies (BoS) meetings, where teachers' suggestions were thoroughly discussed. As a result, several relevant suggestions were incorporated into the curriculum to ensure a more balanced and in-depth coverage of the subjects.

3. Alumni Feedback Analysis on Curriculum

Alumni provide valuable suggestions to enhance the curriculum, align it with industry needs and improve student employability. By incorporating alumni feedback, teachers can ensure that the curriculum remains relevant and up to date with current industry trends. This, in turn, helps students acquire the skills and knowledge necessary to succeed in their careers. Moreover, alumni feedback can highlight areas where the curriculum may be lacking, prompting teachers to make necessary adjustments.

Alumni feedback form

How do you rate the following?

Sr. No.	Statement	5	4	3	2	1
1	Relevance and appropriateness of the syllabus					
2	Support provided for pursuing Higher studies / career planning					
3	Regularity of syllabus updation					
4	Effectiveness of teaching-learning methods					
5	Quality of assessment and evaluation methods					
6	Availability and accessibility of study material					
7	The institute / faculty helped me in placement / higher education					
8	The institute is student - centric in all its academic initiatives					
9	The institutes industry tie ups were useful for me					
10	Any other suggestions:					

A sample copy of alumni's feedback on the curriculum

Alumni Feedback on Curriculum and Its Transaction

A.E. Society's , Tuljaram Chaturchand College of Arts, Science and Commerce, (Autonomous), Baramati

Dear Alumni, This feedback form is related to the curriculum design, teaching-learning, methods and skill development of the students. This is confidential and it will be used for syllabus revision, restructuring of curriculum and quality improvement of the program. ---------------------------------- -- Kindly click in the appropriate box that best corresponds to your opinion. So, rate the following. (5 - Excellent, 4 - Very Good, 3 - Good, 2 - Average, 1 - Poor)

Select Academic Year : *

2019-2020 ▼

Name of the Alumni:- *

Kate Priti Ramchandra

Department : *

Zoology ▼

https://docs.google.com/forms/d/1MVPOE1fyruAuTcFDIPxGerG6X23t1m6aipapysqTe4g/edit#response=ACYDBNjygUoKyGS35F_wRrDKwzJGURnb... 1/4

1. Relevance and appropriateness of the syllabus *

	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

2. Support provided for pursuing Higher studies / career planning *

	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

3. Regularity of syllabus updation *

	1	2	3	4	5	
Poor	○	○	○	◉	○	Excellent

4. Effectiveness of teaching-learning methods *

	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

5. Quality of assessment and evaluation methods *

	1	2	3	4	5	
Poor	○	○	○	◉	○	Excellent

T. C. COLLEGE OF ARTS, SCIENCE AND COMMERCE, BARAMATI

6. Availability and accessibility of study material *

	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

7. The institute / faculty helped me in placement / higher education *

	1	2	3	4	5	
Poor	○	○	○	◉	○	Excellent

8. The institute is student - centric in all its academic initiatives *

	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

9. The institutes industry tie ups were useful for me *

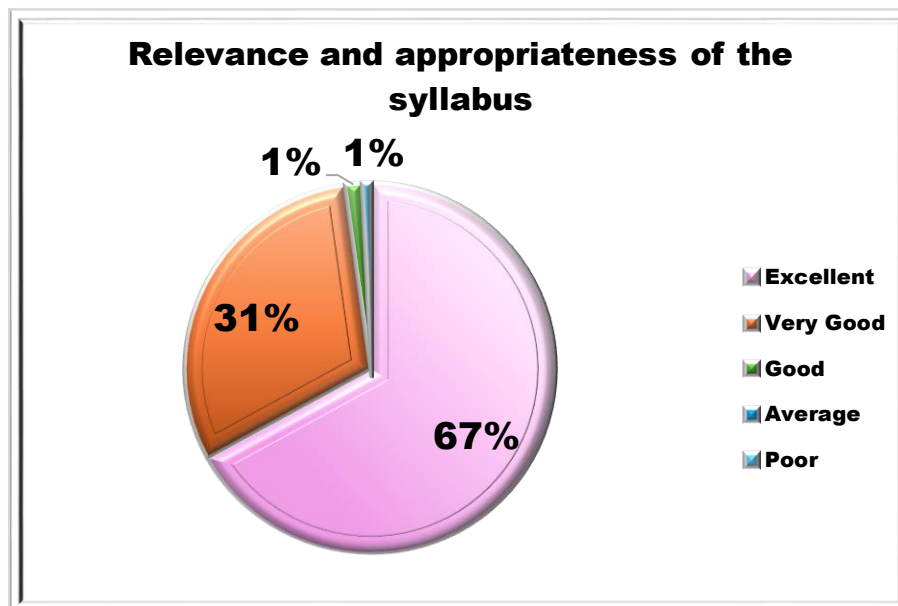|	1	2	3	4	5	
Poor	○	○	○	◉	○	Excellent

10. Any other suggestions:- *

Discuss potential challenges in vermicomposting and solutions for sustainable practices (Unit 5.4)

This form was created inside Tuljaram Chaturchand College of Arts, Science and Commerce.
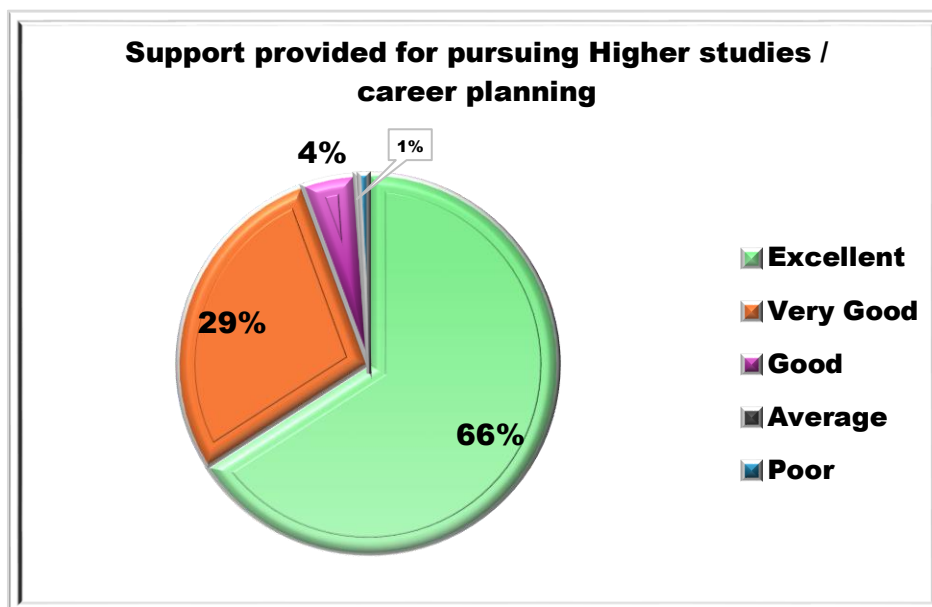
Analysis of Alumni's Feedback on Curriculum 2019-20

Relevance and appropriateness of the syllabus

- Excellent
- Very Good
- Good
- Average
- Poor

1% 1%
31%
67%

The chart shows that **67%** of respondents rated the relevance and appropriateness of the syllabus as **"Excellent"** with **31%** finding it **"Very Good"**, reflecting high satisfaction with the syllabus content.

Support provided for pursuing Higher studies / career planning

- Excellent
- Very Good
- Good
- Average
- Poor

4% 1%
29%
66%

The data reveals that **66%** rated the support provided for higher studies and career planning as **"Excellent"** and **29%** as **"Very Good"**, highlighting strong approval of the guidance offered.

Regularity of syllabus updation
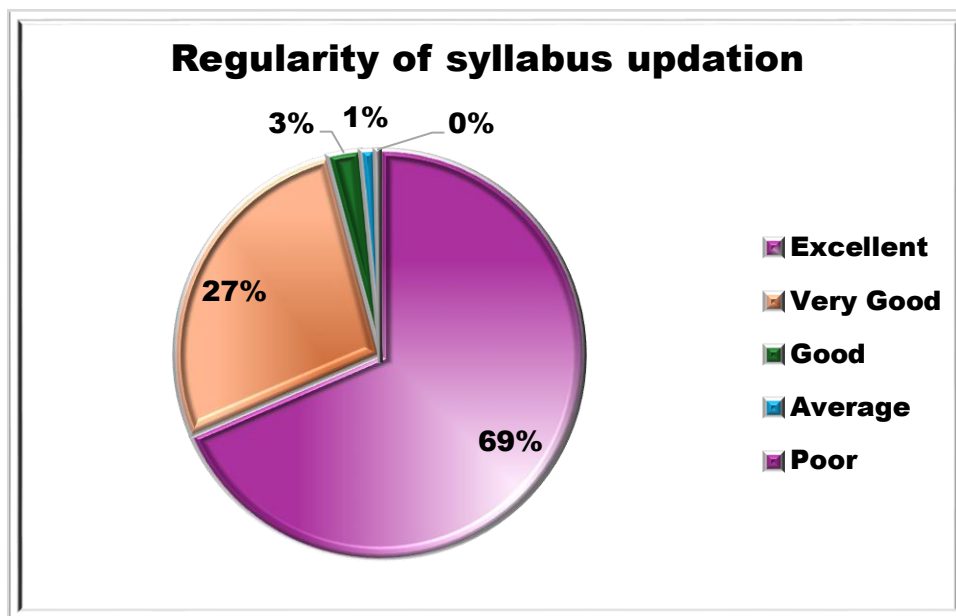
The chart indicates that **69%** rated the regularity of syllabus updates as "Excellent", with 27% rating it as "Very Good," suggesting effective and timely updates to the syllabus.

Effectiveness of teaching-learning methods
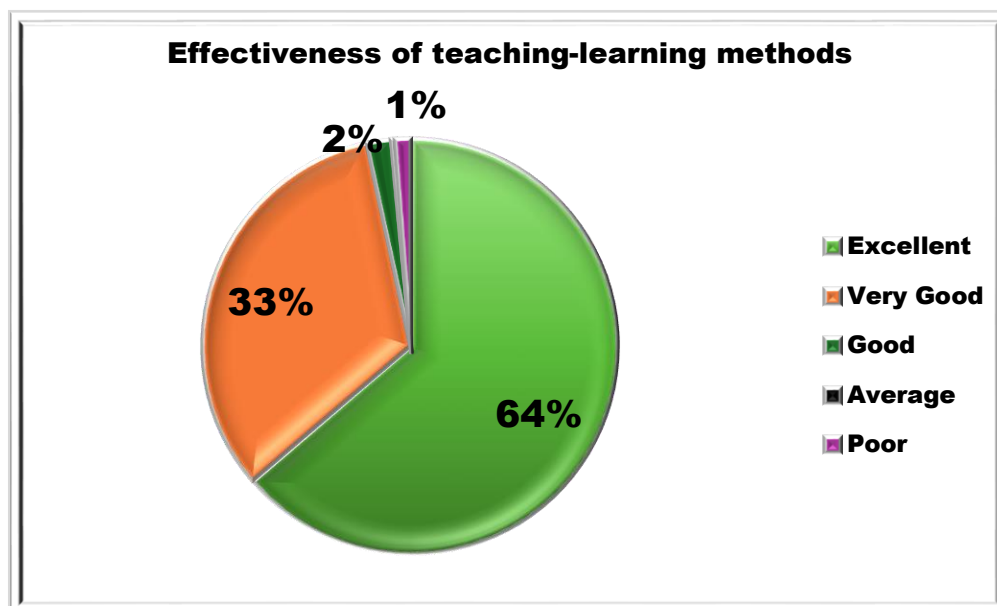
Regarding the effectiveness of teaching-learning methods, **64%** of alumni rated it as **"Excellent"** and **33%** as **"Very Good",** reflecting high satisfaction with teaching practices.

Quality of assessment and evaluation methods
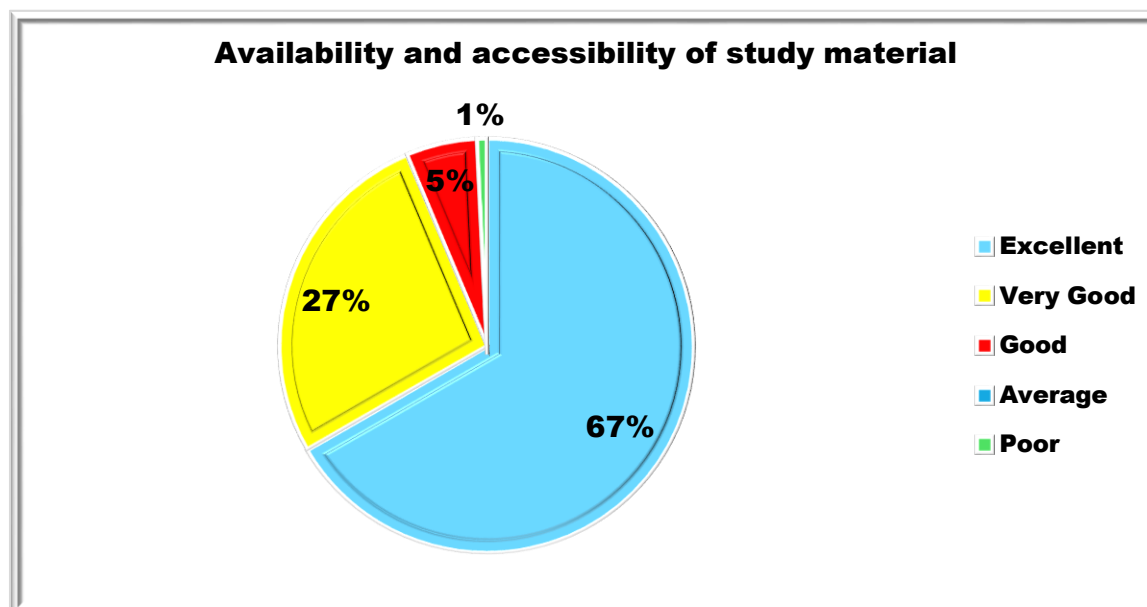
- 3%
- 2%
- 32%
- 63%

Legend:
- Excellent
- Very Good
- Good
- Average
- Poor
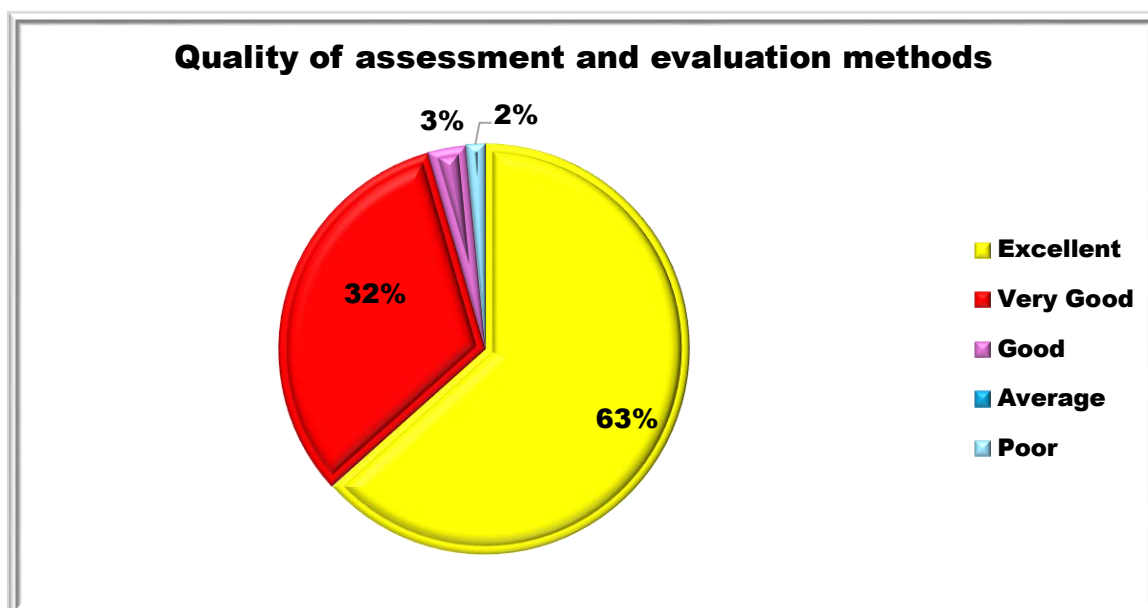
The chart demonstrates that 63% of alumni rated the quality of assessment and evaluation methods as **"Excellent"** and **32 %** as **"Very Good",** indicating strong approval of evaluation practices.

Availability and accessibility of study material

- 1%
- 5%
- 27%
- 67%

Legend:
- Excellent
- Very Good
- Good
- Average
- Poor

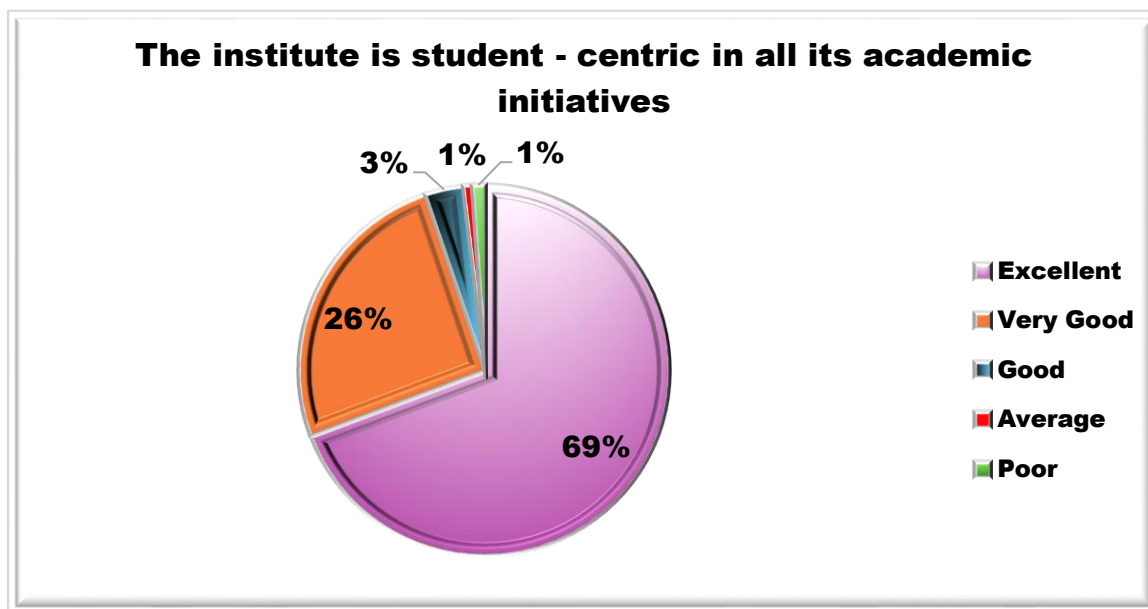**67%** of the alumni rated the availability and accessibility of study material as **"Excellent"** and **27%** as **"Very Good",** highlighting the effectiveness of study material provision.

The institute / faculty helped me in placement / higher education

- 4%
- 3%
- 25%
- 68%

Legend:
- Excellent
- Very Good
- Good
- Average
- Poor
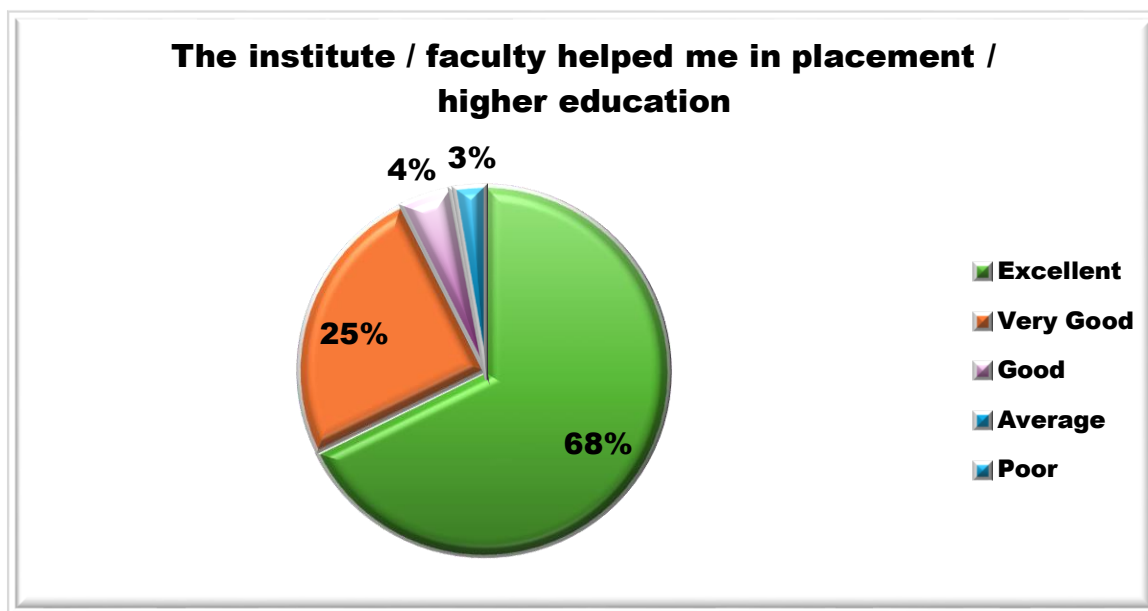
The chart shows that **68%** rated the institute's assistance with placement and higher education as **"Excellent",** with **25%** finding it **"Very Good",** reflecting significant support in career and educational advancement.

The institute is student - centric in all its academic initiatives

- 3%
- 1%
- 1%
- 26%
- 69%

Legend:
- Excellent
- Very Good
- Good
- Average
- Poor

The data indicates that **69%** rated the institute as **"Excellent"** in being student-centric in academic initiatives, with **26%** rating it **"Very Good",** suggesting a strong focus on student needs.

The institutes industry tie ups were useful for me

- Excellent
- Very Good
- Good
- Average
- Poor

1% 3% 1%

33%

62%
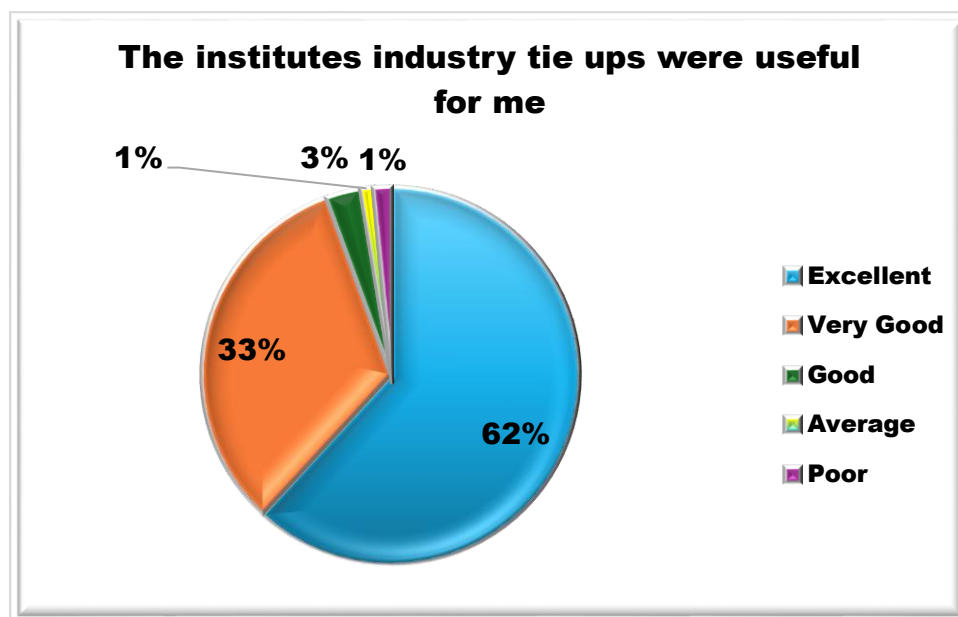
The chart reveals that **62%** rated the usefulness of the institute's industry tie-ups as **"Excellent"** and **33%** as **"Very Good",** indicating effective industry connections beneficial to students.

Analysis:

The alumni feedback for the academic year 2020-2021 was overwhelmingly positive, reflecting a high level of satisfaction with the curriculum designed by the faculty. Alumni praised the comprehensive and engaging nature of the courses, noting that the curriculum was both challenging and relevant to contemporary issues. Many graduates highlighted the faculty's dedication to incorporating diverse perspectives and fostering critical thinking skills. The feedback also emphasized the effectiveness of the teaching methods used, which were described as innovative and student-centred. Additionally, alumni appreciated the faculty's accessibility and willingness to support students beyond the classroom.

Employer Feedback Analysis on Curriculum

Employers provide crucial insights into the curriculum's relevance and its alignment with industry needs, helping to enhance student employability. Their feedback ensures that the educational programs remain current and incorporate the latest industry trends and technologies. By highlighting specific skills and knowledge gaps, employers guide academic institutions in adjusting their courses to better prepare students for the workforce. This collaboration fosters a more dynamic and practical learning environment, benefiting both students and the industries they will enter.

Employer feedback form

How do you rate the following?

Sr. No.	Statement	5	4	3	2	1
1	Relevance of the course content					
2	Scope for the development of creative skills					
3	Curriculum design aligned with industry and market needs.					
4	Industry and market related activities					
5	Overall effectiveness of the syllabi for employability					
6	Effectiveness of curriculum for development of entrepreneurship.					
7	Syllabi is need based					
8	Degree of satisfaction of the syllabus of the courses in relation to the expected outcome of the course					
9	The curriculum and syllabus provide sufficient knowledge in the area of study.					
10	Any other suggestions					

A sample copy of alumni's feedback on the curriculum

Employer's Feedback on Curriculum and Its Transaction

A.E. Society's , Tuljaram Chaturchand College of Arts, Science and Commerce, (Autonomous), Baramati

Dear Sir / Madam, This feedback form is related to the curriculum design, teaching-learning, methods and skill development of the students. This is confidential and it will be used for syllabus revision, restructuring of curriculum and quality improvement of the program. Kindly click in the appropriate box that best corresponds to your opinion. So, rate the following. (5 - Excellent, 4 - Very Good, 3 - Good, 2 - Average, 1 - Poor)

Select Academic Year : *

2019-2020 ▼

Name of Organization *

IO CONNECT Pune

Relevance of the course content *

	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

https://docs.google.com/forms/d/1zNLOtYlPuDnbZg-8xEkJFXUmkrQbbx6Bwpa09Tgkjsg/edit#response=ACYDBNIUl1ggkU49QVxRm86bxxx7qZATlkJ...   1/3

Scope for the development of creative skills *

	1	2	3	4	5	
Poor	○	○	○	◉	○	Excellent

Curriculum design aligned with industry and market needs. *

	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

4. Industry and market related activities *

	1	2	3	4	5	
Poor	○	○	○	◉	○	Excellent

5. Overall effectiveness of the syllabi for employability *

	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

6. Effectiveness of curriculum for development of entrepreneurship. *

	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

https://docs.google.com/forms/d/1zNLOtYlPuDnbZg-8xEkJFXUmkrQbbx6Bwpa09Tgkjsg/edit#response=ACYDBNiUl1ggkU49QVxRm86bxxx7qZATlkJ...   2/3

7. Syllabi is need based *

	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

8. Degree of satisfaction of the syllabus of the courses in relation to the expected outcome of the course *

	1	2	3	4	5	
Poor	○	○	○	◉	○	Excellent

9. The curriculum and syllabus provide sufficient knowledge in the area of study. *

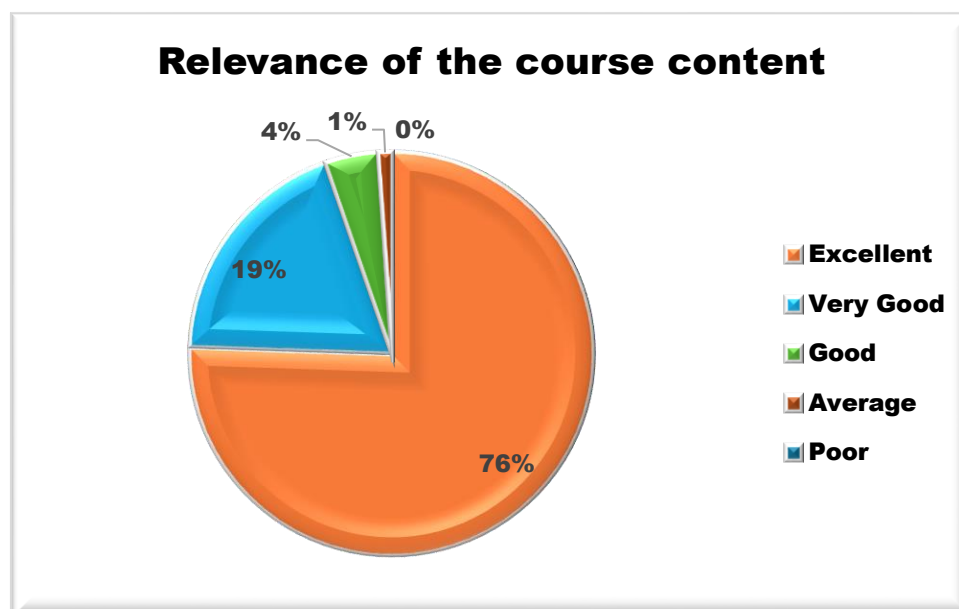|	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

10. Any other suggestions:- *

no

This form was created inside Tuljaram Chaturchand College of Arts, Science and Commerce.

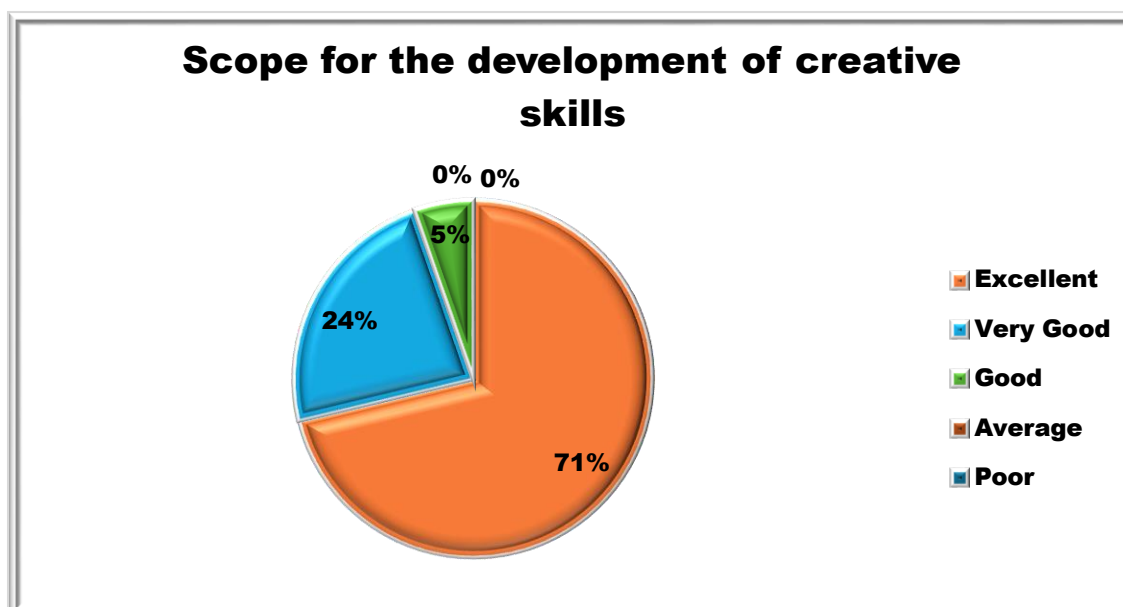Google Forms

Analysis of Employer's Feedback on Curriculum 2019-20

Relevance of the course content

4%   1%   0%

19%

76%

- ▪ Excellent
- ▪ Very Good
- ▪ Good
- ▪ Average
- ▪ Poor

The chart shows that **76%** of respondents rated the relevance of course content as **"Excellent,"** with **19%** rating it **"Very Good,"** highlighting a high level of satisfaction with the course material.

Scope for the development of creative skills

0% 0%

5%

24%

71%

- ▪ Excellent
- ▪ Very Good
- ▪ Good
- ▪ Average
- ▪ Poor

The data reveals that **71%** found the scope for developing creative skills **"Excellent",** and **24%** rated it **"Very Good",** reflecting strong approval of opportunities for creativity.

Curriculum design aligned with industry and market needs.
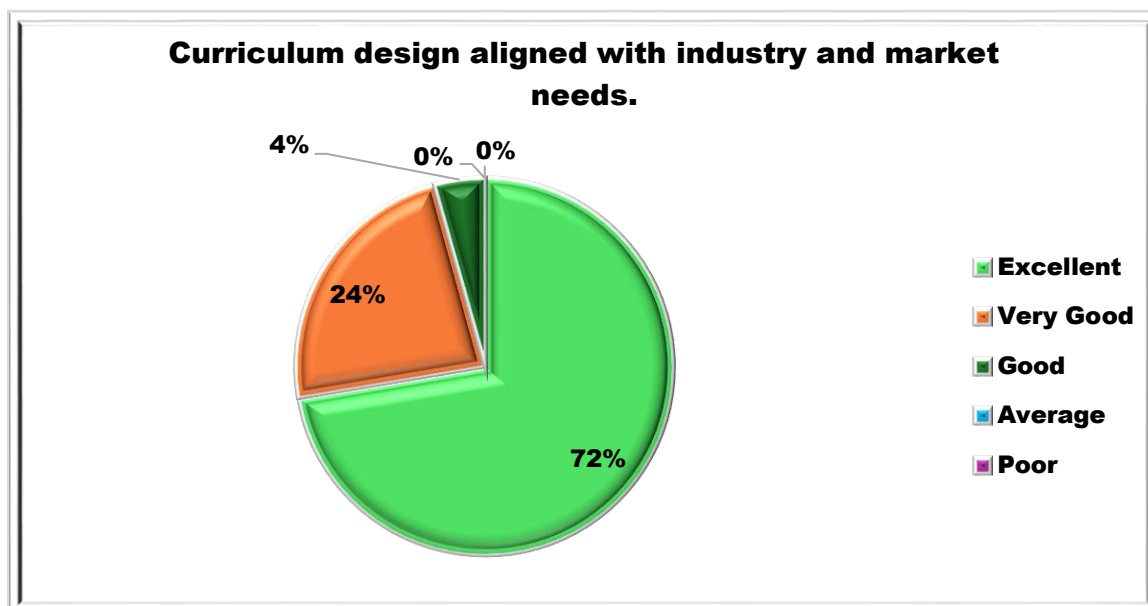
The chart indicates that **72%** rated the alignment of curriculum design with industry and market needs as **"Excellent"** and **24%** as **"Very Good",** showing that the curriculum is well-matched with professional requirements.

Industry and market related activities
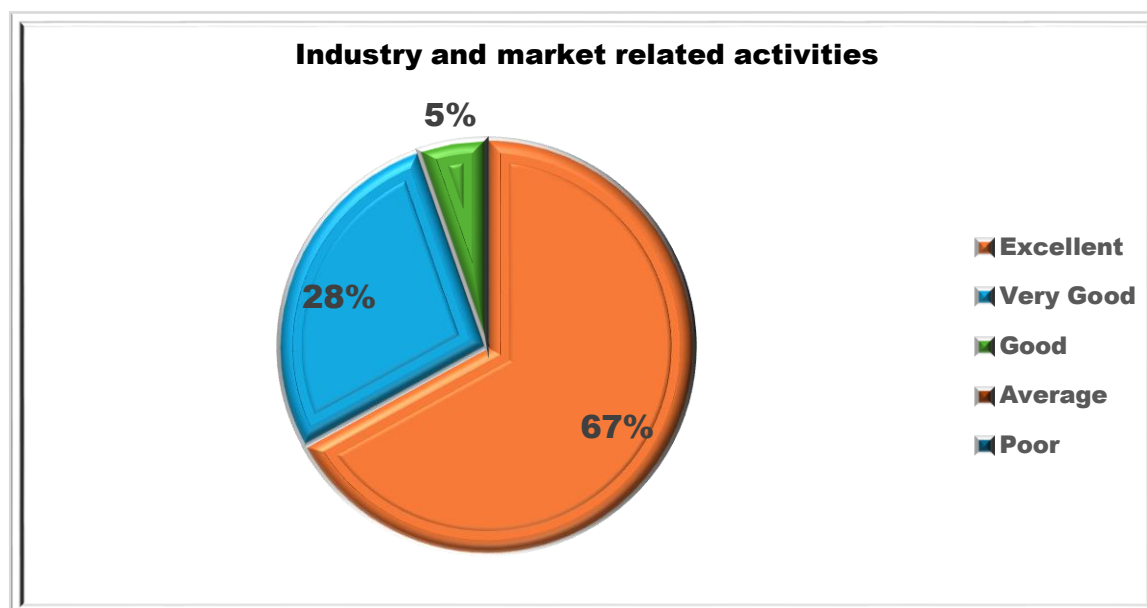
The data shows that **67%** rated industry and market-related activities as **"Excellent"** and **28%** as **"Very Good",** suggesting that these activities are highly valued.

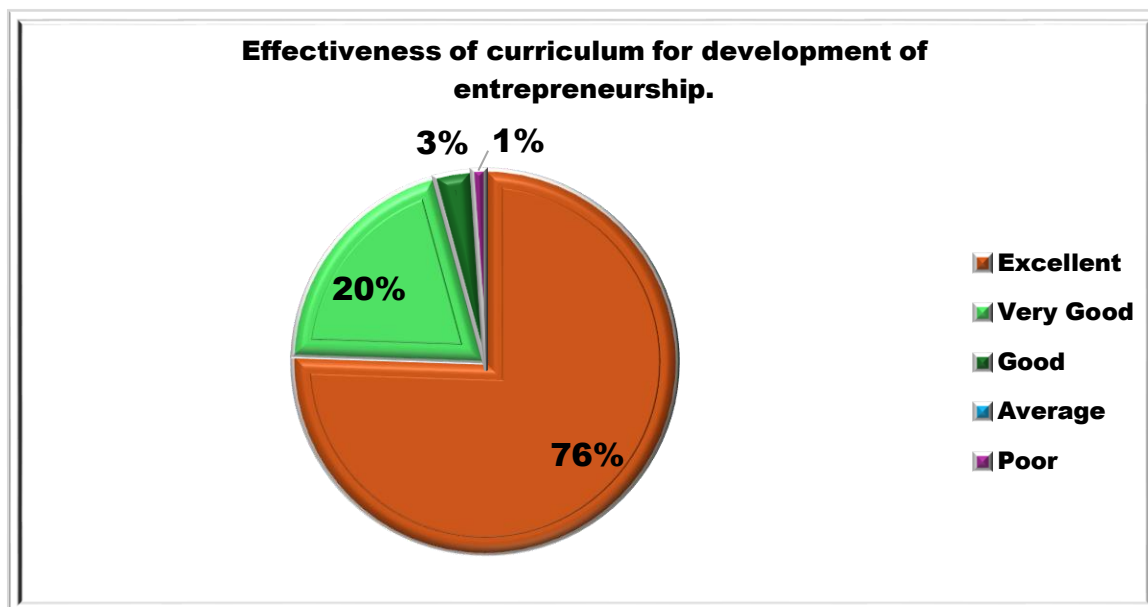**Overall effectiveness of the syllabi for employability**

- Excellent
- Very Good
- Good
- Average
- Poor

73%
18%
9%
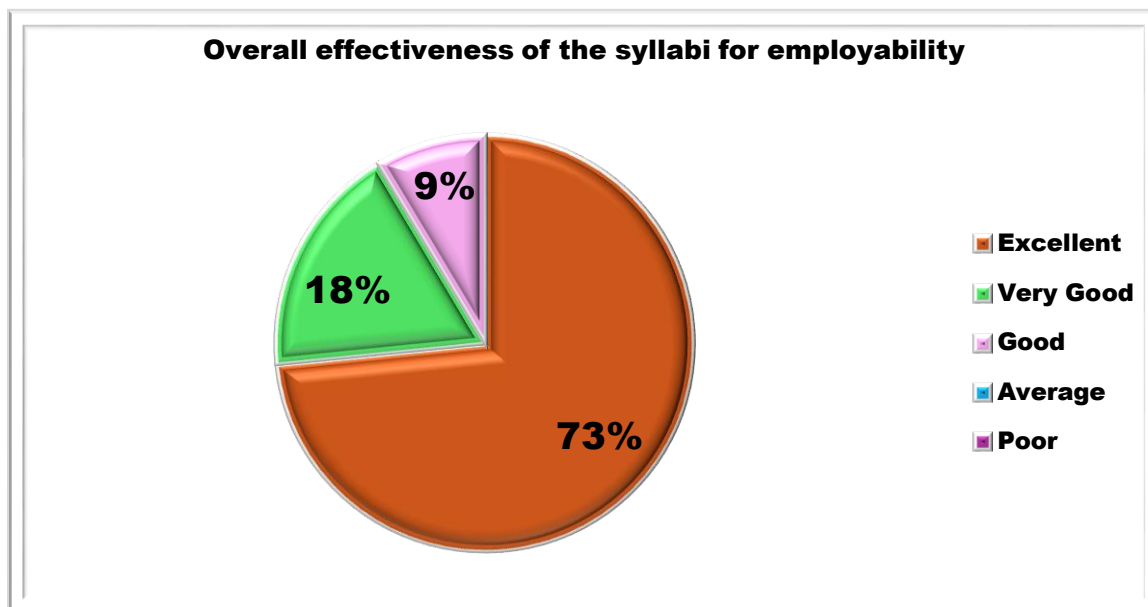
The chart demonstrates that **73%** rated the syllabi's effectiveness for employability as **"Excellent"**, with **18%** finding it **"Very Good"** and **9% "Good",** indicating strong approval of its role in enhancing job prospects.

Effectiveness of curriculum for development of entrepreneurship.

- Excellent
- Very Good
- Good
- Average
- Poor

76%
20%
3%
1%

The data reveals that **76%** rated the curriculum's effectiveness for developing entrepreneurship as **"Excellent",; 20%** as **"Very Good",** and **3%** of employers rated it to be **"Good",;** reflecting a high level of satisfaction in fostering entrepreneurial skills. Only 1% showed dissatisfaction.

Syllabi is need based

3%   0%   0%

26%

71%

- Excellent
- Very Good
- Good
- Average
- Poor
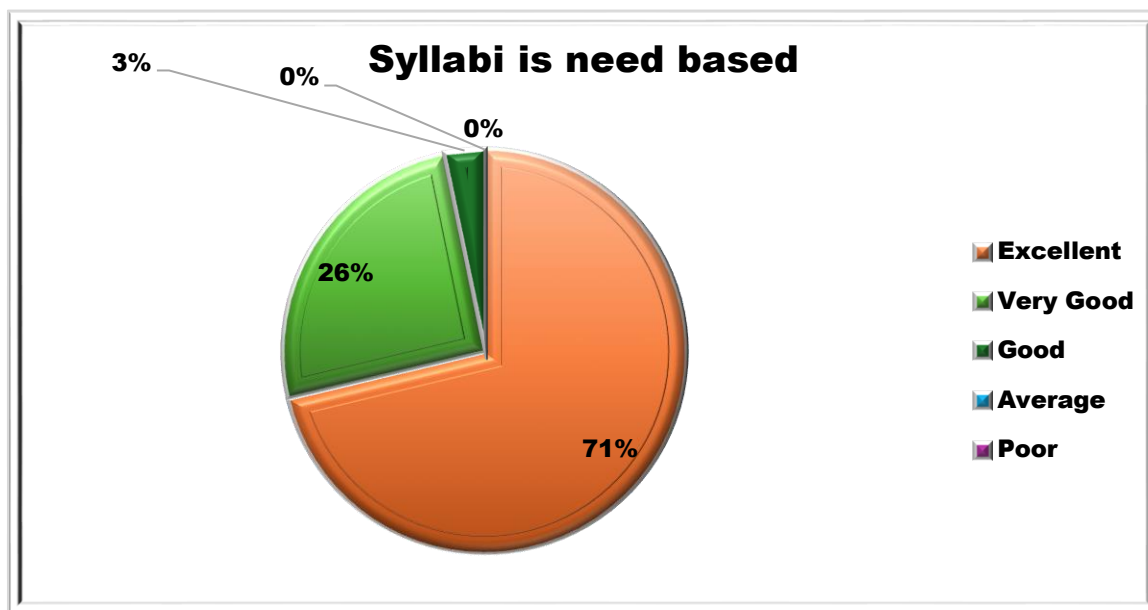
The chart shows that **71%** found the syllabi to be **"Excellent"** in meeting needs, with **26%** rating it **"Very Good"** and **3%** feeling it to be **"Good"**, indicating that the syllabi are well-suited to current demands.

Degree of satisfaction of the syllabus of the courses in relation to the expected outcome of the course
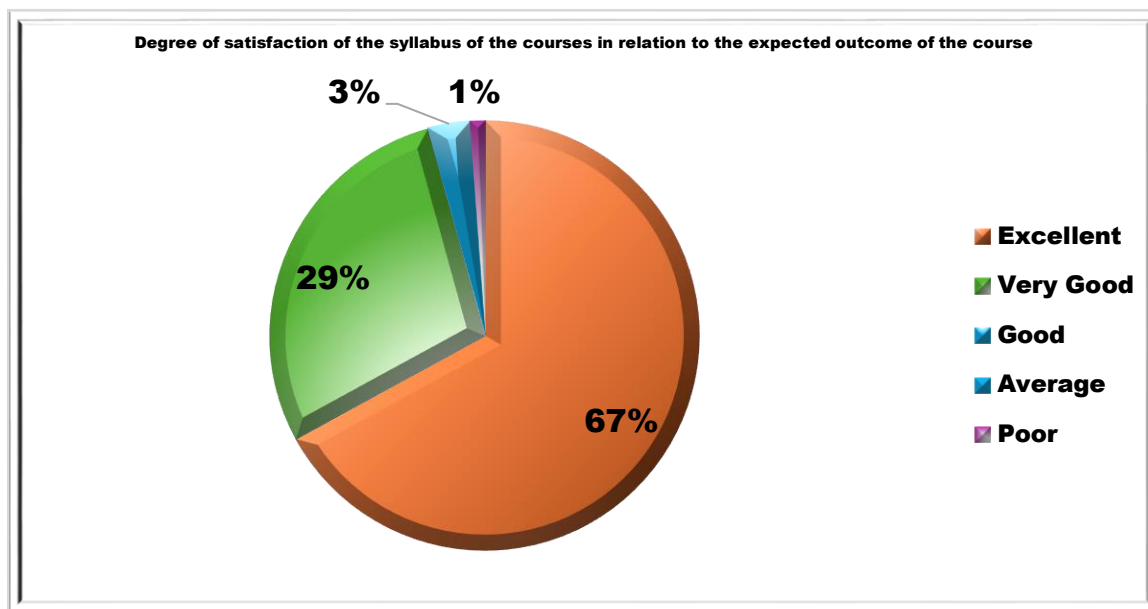
The data indicates that **67%** rated the degree of satisfaction with the syllabus in relation to expected outcomes to be **"Excellent"; 29%** as **"Very Good"; and 3%** to be **"Good",** demonstrating a high level of satisfaction with how well the syllabus meets expectations.

The curriculum and syllabus provide sufficient knowledge in the area of study.
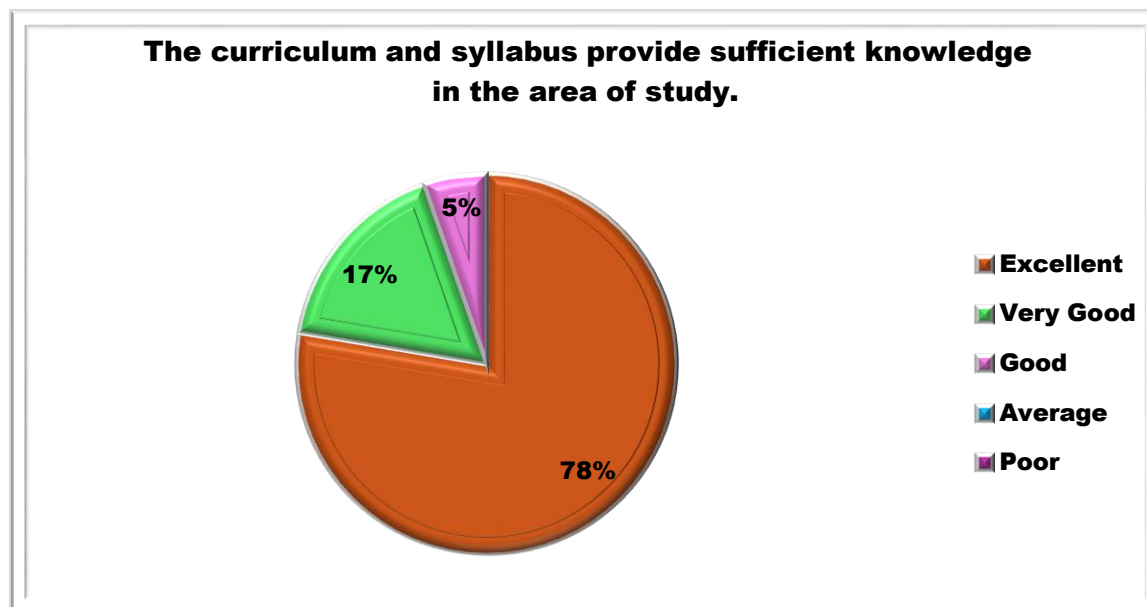
The chart reveals that **78%** of respondents rated the curriculum and syllabus as **"Excellent"** in providing sufficient knowledge, with **17%** rating it **"Very Good"** and **5% as "Good"**; highlighting the effectiveness of the content in delivering necessary knowledge.

Analysis:

The employer feedback for the academic year 2020-2021 indicates high satisfaction with the curriculum, as reflected in the outstanding grades. Employers consistently praised the comprehensive nature of the curriculum, noting that it effectively prepared students for the demands of the workplace. Many employers highlighted the relevance of the coursework to industry needs, facilitating a smoother transition for graduates into their respective fields. The practical skills and theoretical knowledge imparted through the curriculum were frequently mentioned as key strengths. Employers also appreciated the emphasis on critical thinking and problem-solving abilities, which they found invaluable in professional settings.

Anekant Education Society's
Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati
Department wise Stakeholder Feedback Analysis Report on their curriculum A.Y. 2019-20

Sr. No.	Department	Students Score	Students Grade	Teachers Score	Teachers Grade	Alumni Score	Alumni Grade
1	Commerce	4.48	O	4.95	O	4.81	O
2	BBA	4.69	O	4.85	O	5.00	O
3	BBA(CA)	5.00	O	5.00	O	4.49	O
4	Chemistry	4.40	O	4.70	O	4.96	O
5	Physics	4.53	O	4.53	O	4.53	O
6	Mathematics	4.39	O	4.68	O	4.56	O
7	Zoology	4.76	O	4.99	O	4.37	O
8	Botany	4.84	O	4.68	O	4.88	O
9	Electronics	4.17	O	4.40	O	4.40	O
10	Microbiology	4.25	O	4.63	O	4.68	O
11	Statistics	4.58	O	4.84	O	4.01	O
12	Computer Sci.	4.76	O	4.44	O	4.70	O
13	Env. Sci.	3.98	VG	4.44	O	-	-
14	Marathi	4.89	O	4.98	O	4.09	O
15	Hindi	4.77	O	4.96	O	4.98	O
16	English	4.46	O	4.46	O	4.33	O
17	Sanskrit	4.00	VG	5.00	O	-	-
18	History	4.37	O	3.73	VG	3.62	VG
19	Economics	3.42	VG	4.33	O	4.33	O
20	Sociology	4.34	O	4.81	O	4.74	O
21	Politics	4.62	O	4.78	O	4.22	O
22	Geography	4.81	O	5.00	O	4.97	O
23	Defence & St. Studies	4.48	O	4.81	O	4.67	O
24	Psychology & Yoga	4.32	O	4.32	O	2.67	G
25	Philosophy & Logic	3.89	VG	5.00	O	5.00	O
26	Food Proc	4.76	O	4.78	O	4.49	O
27	Retail Mgmt	4.44	O	4.02	O	4.02	O
28	Journalism & Mass Comm.	4.21	O	4.22	O	4.02	O
29	Dairy Tech.	4.54	O	4.32	O	3.98	VG

Principal
Principal
Tuljaram Chaturchand College
Baramati