



Prof. Dr. Avinash S. Jagtap
M.Sc. Ph.D.
PRINCIPAL

E-mail : principal.tccollege@gmail.com

॥ सिद्धिरनेकान्तात् ॥

Anekant Education Society's

TULJARAM CHATURCHAND COLLEGE

of Arts, Science and Commerce, Baramati - 413102.

Dist. Pune. Maharashtra, India.

Empowered Autonomous Status

Religious Minority Institute

NAAC Reaccredited 'A+' Grade, CGPA 3.55

NAAC-SSR

Cycle IV

2019 - 2024

Sample copy of Alumni feedback on the curriculum.

Alumni Feedback on Curriculum and Its Transaction

A.E. Society's, Tuljaram Chaturchand College of Arts, Science and Commerce,
(Autonomous), Baramati

Dear Alumni, This feedback form is related to the curriculum design, teaching-learning, methods and skill development of the students. This is confidential and it will be used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Kindly click in the appropriate box that best corresponds to your opinion. So, rate the following. (5 - Excellent, 4 - Very Good, 3 - Good, 2 - Average, 1 - Poor)

Select Academic Year : *

2020-2021

Name of the Alumni:- *

Pratik bagade

Department : *

History

1. Relevance and appropriateness of the syllabus *

Poor 1 2 3 4 5 Excellent





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2. Support provided for pursuing Higher studies / career planning *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

3. Regularity of syllabus updation *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

4. Effectiveness of teaching-learning methods *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. Quality of assessment and evaluation methods *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

6. Availability and accessibility of study material *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent





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7. The institute / faculty helped me in placement / higher education *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

8. The institute is student - centric in all its academic initiatives *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

9. The institutes industry tie ups were useful for me *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

10. Any other suggestions:- *

Include content in the curriculum to utilize history from a professional perspective and Introduce the modules on medieval Indian Architecture in the curriculum.

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Select Academic Year : *

2020-2021

Name of the Alumni:- *

Nainisha Bhosale

Department : *

Statistics

1. Relevance and appropriateness of the syllabus *

Poor 1 2 3 4 5 Excellent





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2. Support provided for pursuing Higher studies / career planning *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

3. Regularity of syllabus updation *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

4. Effectiveness of teaching-learning methods *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. Quality of assessment and evaluation methods *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

6. Availability and accessibility of study material *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent





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7. The institute / faculty helped me in placement / higher education *

Poor 1 2 3 4 5 Excellent

8. The institute is student - centric in all its academic initiatives *

Poor 1 2 3 4 5 Excellent

9. The institutes industry tie ups were useful for me *

Poor 1 2 3 4 5 Excellent

10. Any other suggestions:- *

introduce elective courses in various field like Actuarial Science, Biostatistics, and Financial Statistics for third year class to allow students to specialize according to their career interests.

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Select Academic Year : *

2021-2022

Name of the Alumni:- *

Swapnil dnyandeo pansare

Department : *

Mathematics

1. Relevance and appropriateness of the syllabus *

Poor 1 2 3 4 5 Excellent





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2019 - 2024

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	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

3. Regularity of syllabus updation *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

4. Effectiveness of teaching-learning methods *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. Quality of assessment and evaluation methods *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

6. Availability and accessibility of study material *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent





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7. The institute / faculty helped me in placement / higher education *

Poor 1 2 3 4 5 Excellent

8. The institute is student - centric in all its academic initiatives *

Poor 1 2 3 4 5 Excellent

9. The institutes industry tie ups were useful for me *

Poor 1 2 3 4 5 Excellent

10. Any other suggestions:- *

Introduce technological tools and software into the curriculum to align with modern industry practices and enhance students' computational skills

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Select Academic Year : *

2020-2021

Name of the Alumni:- *

Vijay Dagade

Department : *

Physics

1. Relevance and appropriateness of the syllabus *

Poor 1 2 3 4 5 Excellent





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	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

3. Regularity of syllabus updation *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

4. Effectiveness of teaching-learning methods *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. Quality of assessment and evaluation methods *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

6. Availability and accessibility of study material *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent





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Poor 1 2 3 4 5 Excellent

8. The institute is student - centric in all its academic initiatives *

Poor 1 2 3 4 5 Excellent

9. The institutes industry tie ups were useful for me *

Poor 1 2 3 4 5 Excellent

10. Any other suggestions:- *

Provide access to software and resources for running simulations on physical systems such as quantum mechanics, thermodynamics.

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Select Academic Year : *

2021-2022

Name of the Alumni:- *

Nilam pawar

Department : *

Zoology

1. Relevance and appropriateness of the syllabus *

Poor 1 2 3 4 5 Excellent





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3. Regularity of syllabus updation *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

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	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

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	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

6. Availability and accessibility of study material *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent





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Poor 1 2 3 4 5 Excellent

8. The institute is student - centric in all its academic initiatives *

Poor 1 2 3 4 5 Excellent

9. The institutes industry tie ups were useful for me *

Poor 1 2 3 4 5 Excellent

10. Any other suggestions:- *

Start some practical-based course for local agricultural needs. Arrange hands-on training about some aquaculture techniques in the curriculum.

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