

Anekant Education Society's
Tuljaram Chaturchand College
of Arts, Science and Commerce, Baramati
(Autonomous)

Report on Feedback Analysis
2022-2023

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Introduction

Feedback plays a crucial role in improving the quality of education and ensuring that the curriculum meets the needs of stakeholders. Regular feedback from various stakeholders helps identify strengths, weaknesses, and areas for improvement, playing a pivotal role in enriching the academic and professional culture within an institution. A carefully devised feedback system has the potential to enhance the services provided by the institution, contingent upon the satisfaction levels of all its stakeholders. Feedback is an integral element of the learning process.

Tuljaram Chaturchand College of Arts, Science, and Commerce has systematically collected feedback on various aspects of the curriculum and courses from a diverse array of stakeholders, including students, alumni, faculty, and employers using online platforms. The feedback acquired from these individuals undergoes comprehensive analysis and is duly taken into consideration in refining the curriculum, teaching-learning processes, and the overall educational environment.

Feedback Mechanism

Feedback processes in the institution can be classified as follows:

- Feedback forms are designed by the feedback committee.
- In this process, feedback is gathered from all the stakeholders. (Students, Teachers, Alumni and Employers)
- The feedback is analyzed suggestions are discussed in BoS meeting and appropriate suggestions are incorporated in syllabus.
- The outcomes of the actions taken are communicated to the relevant bodies, such as the academic council or governing board.
- The summarized feedback is also made available on the institutional website to promote transparency and accountability.

Feedback Analysis

1. Students feedback on curriculum & syllabus evaluation

Students are crucial stakeholders within any educational institution, significantly contributing to both internal and external quality assurance processes. We actively seek feedback from our students, collecting online responses. Specifically, we employ a dedicated five point scale feedback form for the assessment of curriculum.

Student feedback form

How do you rate the following?

Sr. No.	Statement	5	4	3	2	1
1	The Curriculum promotes internship, student, exchange, field visit opportunities					
2	Teaching methods/techniques					
3	Assessment and evaluation methods					
4	Access to the learning resources (Such as library, labs and ICT facilities)					
5	The Curriculum inculcates soft skills, life skills, and employability skills					
6	Overall Learning Experience					
7	Overall course rating, including various activities					
8	The units/sections in the syllabi are properly sequenced					
9	Extent of syllabi covered in the Class					
10	Any other suggestions for the improvement in the syllabi					

A sample copy of students' feedback on the curriculum

Anekant Education Society's Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati. (Autonomous)

Students Feedback on Curriculum

Email *

sakshijagtap9696@gmail.com

Department: *

English

Academic Year: *

2022-23

Your opinion about following

1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent

1.Syllabus and learning outcomes: *

	1	2	3	4	5	
Poor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

2.Teaching methods/techniques: *

	1	2	3	4	5	
Poor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

3.Assessment and evaluation methods *

	1	2	3	
Poor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

4.Access to the learning resources(such as library ,labs and ICT facilities) *

	1	2	3	4	5	
Poor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

5.Relevance of the courses *

	1	2	3	4	5	
Poor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

https://docs.google.com/forms/d/1PdG52d-UG4R0Pyh3GxoL5V_uo6dl4kcyZuO10RcBtU/edit#response=ACYDBNiQ9Gd145aNXWf6Pca-QZz-_eya_L 2/3

6. Overall course rating, including various activities *

1 2 3 4 5

Poor Excellent

This form was created inside Tuljaram Chaturchand College of Arts, Science and Commerce

Google Forms

Analysis of Students feedback on curriculum

This report presents the analysis of student feedback for the academic year 2022-2023, focusing on various departments within the institution. The feedback data includes both qualitative and quantitative aspects, allowing us to gauge the overall satisfaction and effectiveness of the curriculum in each department. The data were collected through feedback forms and analyzed. A statistical analysis is conducted using the weighted average technique.

2. Teacher's Feedback on Curriculum & Syllabus Evaluation

Feedback from teachers is a crucial factor in enhancing the quality of the curriculum and the overall educational experience for students in the institution. Each year, teachers provide feedback on the curriculum, which is then assessed by the BoS of the respective departments. The findings from this evaluation are utilized to make necessary updates to the curriculum design and syllabus, aiming to improve the learning experience for the student community.

Teacher's feedback form

How do you rate the following

Sr. No.	Statement	5	4	3	2	1
1	Appropriateness of curriculum contents					
2	Curriculum Outcomes					
3	Curriculum and Syllabus are need based					
4	Scope for the development of analytical, logical and creative skills					
5	Amalgamation of theory and practical					
6	Effective use of the assessment and evaluation methods					
7	Sufficient number of relevant reading materials and digital resources are available in the library					
8	Availability of teaching- learning resources					
9	Freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum					
10	Any other suggestions					

A sample copy of teacher's feedback on the curriculum

Anekant Education Society's Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati. (Autonomous)

Teacher Feedback on Curriculum

Email *

ranigosavi93@gmail.com

Name of the teacher: *

Mohite sir

Department: *

History

Academic Year: *

2022-23

Your opinion about following

<https://docs.google.com/forms/d/1QpCLXRVA2IB4-C-qai7WNSJm15ySkH8Dqes9kAZc/d1#response=ACYDBNqjfmddBct1krgCwHh56zj0Zg-qp9T...> 1/3

1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent

1. Appropriateness of curriculum contents: *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

2. Curriculum Outcomes: *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

3. Scope for the development of analytical, Logical and creative skills *

	1	2	3			
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>		Excellent

4. Amalgamation of theory and practical *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

<https://docs.google.com/forms/d/1OpclXRVA2IB4-C-qat9WNSJm15y5kxH8dges9nAZc/edit?response=ACYDBNiqhnddBch1krqCwHy56zlj0Zg-qz9T...> 2/3

5. Effective use of the assessment and evaluation methods *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

6. Availability of teaching-learning resources *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

This form was created inside Tuijaram Chaturchand College of Arts, Science and Commerce.

Google Forms

Teachers feedback analysis on curriculum

Departments have collected feedback forms from their respective teachers. The Board of Studies (BoS) for each department has taken cognizance of the teachers' feedback.

The feedback from teachers regarding the curriculum was predominantly positive in various aspects. However, a minority expressed concerns about the syllabus, and the same are addressed in BoS meeting. Relevant suggestions are incorporated in the curriculum.

3. Alumni's feedback on curriculum & syllabus evaluation

Our alumni hold significant value for us as they offer valuable suggestions to improve the employability of our students. They provide proper recommendations to enhance the overall quality of the curriculum in alignment with the needs of the industries. We encourage our alumni to share their sincere feedback on the curriculum.

Alumni feedback form

How do you rate the following?

Sr. No.	Statement	5	4	3	2	1
1	Relevance and appropriateness of the syllabus					
2	Support provided for pursuing Higher studies/career planning					
3	Regularity of syllabus updation					
4	Effectiveness of teaching-learning methods					
5	Quality of assessment and evaluation methods					
6	Availability and accessibility of study material					
7	The institute/faculty helped me in placement/higher education					
8	The institute is student-centric in all its academic initiatives					
9	The institute's industry tie ups were useful for me					
10	Any other suggestions					

A sample copy of alumni's feedback on the curriculum

Anekant Education Society's Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati. (Autonomous)

Alumni Feedback on Curriculum

Email *

vishalnikam1312@gmail.com

Name of the Alumni *

Vishal Shivaji nikam

Department: *

Dairy Technology

Academic Year: *

2022-23

Your opinion about following

<https://docs.google.com/forms/d/1Yqopx5-F-RxzOenRnsMukaQYPcfjzZ2ov-KSNMnZcwoledit#response=ACYDBNjT4eGKHbPqnx2wBfYjcnMfdqz7...> 1/3

1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent

1.Relevance and appropriateness of the syllabus: *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

2.Support provided for pursuing Higher studies/career planning: *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

3.Regularity of syllabus updation *

	1	2	3	
Poor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

4.Effectiveness of teaching-learning methods *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

<https://docs.google.com/forms/d/1Yqpx5-F-RXzOenRmiMuksQYPcFzZ2ov-KSNMnZcwo/edit#response=ACYDBNJT4eGKHbPqrxw2wBFY.jchMfdqz7...> 2/3

5. Quality of assessment and evaluation methods *

	1	2	3	4	5	
Poor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

6. Availability and accessibility of study material *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

This form was created inside Tuljaram Chaturchand College of Arts, Science and Commerce.

Google Forms

Alumni's feedback analysis on curriculum

This report presents an analysis of alumni feedback on the curriculum for the academic year 2022-2023 across various departments of the institution. The feedback data includes scores and grades provided by alumni, reflecting their satisfaction with the respective department's curriculum. The analysis aims to provide insights curriculum.

The analysis of alumni feedback for the academic year 2022-2023 indicates that our alumni are quite positive about curriculum designed by our faculty member.

Anekant Education Society's
Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati
Department wise Stakeholder Feedback Analysis Report on their curriculum A.Y. 2022-23

Sr. No.	Department	Score	Grade	Suggestions
1	Marathi	3.27	VG	<ol style="list-style-type: none"> The curriculum is skill oriented. Furthermore, an increasing number of students will have opportunities for future employment. By using language practically, students will enhance their proficiency, and they will have employment opportunities through various media. Develop a curriculum that focuses on industry and business. a solid foundation in Marathi grammar is crucial.
2.	Hindi	4.06	O	<ol style="list-style-type: none"> The course should be employment oriented. There should be practical work in the curriculum. Courses should be related to SET/NET, Bank, Official Language Officer and competitive exams.
3.	English	3.96	VG	<ol style="list-style-type: none"> Incorporate Diverse Voices and Authors. Integrate Contemporary Issues and Critical Thinking. Integrate Language Learning with Literature.
4.	Sanskrit	3.9	VG	<ol style="list-style-type: none"> Introduce more elective subjects in the curriculum The course should be employment oriented. Integrate Language Learning with Literature.
5.	History	3.52	VG	<ol style="list-style-type: none"> Degree course should cover Peshwa period. Field visit and Local history should be included in the degree course. A paper called Chhatrapati Shivaji Maharaj - Management should be introduced in the syllabus.
6.	Politics	3.65	VG	<ol style="list-style-type: none"> Most of the students are satisfied with course content and curriculum, helpful for both Placements and Higher Education. Timely updating of the Curriculum is recommended. Learning materials can be made available to the students for efficient learning.
7.	Sociology	3.61	VG	<ol style="list-style-type: none"> Most of the students are satisfied with course content and curriculum, helpful for both Placements and Higher Education. Timely updating of Curriculum is recommended. Learning materials can be made available to the students for efficient learning.
8.	Geography	3.77	VG	<ol style="list-style-type: none"> The incorporation of practical examples, case studies, and hands-on activities not only makes the subject matter more relatable. Syllabus covers a wide range of geographical topics, including both physical and human geography.

				This approach allows. 3. The logical progression of topics from foundational concepts to more advanced subjects demonstrate a thoughtful approach.
9.	Psychology	3.31	VG	<ol style="list-style-type: none"> 1. Include skill-based topics in curriculum. 2. Include more practical experience and fieldwork. 3. Provides application-based knowledge.
10.	Economics	3.36	VG	<ol style="list-style-type: none"> 1. The syllabus is based on the current industry needs and demands. 2. More testing tools should be included in the software testing syllabus. 3. The curriculum offers soft skills, employability and life skills.
11.	Défense Studies	3.95	VG	<ol style="list-style-type: none"> 1. Timely updating of the Curriculum is recommended. 2. Field visit should be included in the curriculum. 3. Learning materials can be made available to the students for efficient learning.
12	Philosophy & Logic	3.19	VG	<ol style="list-style-type: none"> 1.Syllabus covers a wide range of philosophical topics. 2. Time to time updating of the Curriculum is recommended. 3. Introduce more elective subjects in the curriculum
13.	Yoga	3.31	VG	<ol style="list-style-type: none"> 1 Include more practical experience and fieldwork 2.Provides application-based knowledge. 3.Include skill-based topics in curriculum.
14.	Electronics	4.22	O	<ol style="list-style-type: none"> 1. Introduce more elective subjects in the curriculum 2. Add 5G, 6G in communication syllabus 3. Introduce hobby projects and more programming subjects.
15	Statistics	4.44	O	<ol style="list-style-type: none"> 1. Course regarding Official Statistics should be added. 2. Certificate course should be included in the syllabus which will help in qualifying competitive exams like ISS, DSO, RBI, etc. 3.Every semester, industrial trips must to be arranged to provide students with hands-on experience implementing the
16.	Mathematics	4.15	O	<ol style="list-style-type: none"> 1. Add more real-world examples and case studies related to coding theory. 2. Encourage students to explore the reference books to gain deeper understanding of the subject. 3. Ensure the practical exercises are aligned with the theoretical content and are designed to reinforce the concepts taught.
17.	Chemistry	4.1	O	<ol style="list-style-type: none"> 1.The topics related to drug / material synthesis and characterization should be included 2. The no. of practicals and hands on training program are to be included in regular / certificate courses. 3. Invite guest lectures for different new topics from industry experts.

18.	Physics	4.15	O	<ol style="list-style-type: none"> 1. More skill and experimental based course should be included 2. Some short-term certificate courses should be offered by the department in the curriculum. 3. Industrial visits should be planned in each semester for learning practical applications of the curriculum
19	Botany	3.95	VG	<ol style="list-style-type: none"> 1. The course should ideally cover a wide range of topics to provide students with a comprehensive understanding of environment science subject. 2. Industrial visits should be planned in each semester for learning practical applications of the curriculum 3. Internship should be incorporated at the final year of the degree course.
20	Microbiology	4.22	O	<ol style="list-style-type: none"> 1. The course should ideally cover a wide range of topics to provide students with a comprehensive understanding of retail industry. 2. Add add on / certificate courses of different laboratory equipment procedures. 3. Industrial visits should be planned in each semester for learning practical applications of the curriculum
21	Zoology	4.21	O	<ol style="list-style-type: none"> 1. Incorporate lab work and fieldwork to develop hands-on skills and scientific methodologies. 2. Add course on Basics of DNA Barcoding 3 Include course on immunology
22	Computer Science	4.01	O	<ol style="list-style-type: none"> 1. Current IT industry need oriented Courses should be added. 2. Certificate course should be included, which will help additional technologies also known. 3. Every year for final year students industrial visit must to be arranged to provide students with hands-on experience.
23	Environment Science	3.93	VG	<ol style="list-style-type: none"> 1. The course should ideally cover a wide range of topics to provide students with a comprehensive understanding of environment science subject. 2. Industrial visits should be planned in each semester for learning practical applications of the curriculum 3. Internship should be incorporated at the final year of the degree course.
24	Commerce	3.4	VG	<ol style="list-style-type: none"> 1. Syllabus should include the practical exposure in the subject like accounting and taxation. 2. Internship should be incorporated at the final year of the degree course. 3. Syllabus should be designed according to the requirement of industry.
25	BBA	3.67	VG	<ol style="list-style-type: none"> 1. Introduction of Human Resource Management, Financial Management and Marketing management Specialization. 2. Implementation of Dissertation projects for all specializations. 3. Introduction of a new course of Decision making and Risk Management for semester

26	BBA (CA)	3.56	VG	<ol style="list-style-type: none"> 1. The syllabus is based on the current industry needs and demands. 2. More testing tools should be included in the software testing syllabus. 3. The curriculum offers soft skills, employability and life skills.
27	BVoc. (Food Proc.)	3.75	VG	<ol style="list-style-type: none"> 1. Incorporation of recent advances in the field of food industry needs to be introduced. 2. The duration of onsite training should be extended for better exposure for the students. 3. There should be more emphasis on the analysis of food.
28	BVoc (JMC)	3.56	VG	<ol style="list-style-type: none"> 1. Syllabus should include the practical exposure in the subject. 2. Internship should be incorporated at the final year of the degree course. 3. Syllabus should be designed according to the requirement of industry.
29	BVoc (Retail Mgmt.)	4.02	O	<ol style="list-style-type: none"> 1. The course should ideally cover a wide range of topics to provide students with a comprehensive understanding of retail industry. 2. Striking a balance between foundational concepts and contemporary trends in the retail industry. 3. The syllabus could benefit from regular updates to reflect the industry's dynamic nature.
30	BVoc (D.T.)	3.93	VG	<ol style="list-style-type: none"> 1. Incorporation of recent advances in the field of Dairy Industry needs to be introduced. 2. The duration of In plant training should be extended for better exposure for the students. 3. There should be more emphasis on the analysis of milk.
31	BVoc(E-Commerce)	3.9	VG	<ol style="list-style-type: none"> 1. The syllabus is based on the current industry needs and demands. 2. The curriculum offers soft skills, employability and life skills 3. Internship should be incorporated at the final year of the degree course.
32	Library & Info. Sci	4.12	O	<ol style="list-style-type: none"> 1. Syllabus should include the practical exposure in the subject. 2. The curriculum offers library management skills, employability and life skills. 3. Visit to different libraries to know the library management.

Action Taken Report

The following report presents the action taken based on the comprehensive feedback analysis of various departments regarding the current curriculum. The insights gathered from the departments have been thoroughly reviewed, and appropriate actions have been identified to enhance the quality and relevance of the curriculum across different disciplines. The following actions are taken:

- We have included some practical examples, case studies, and hands-on activities across disciplines, expanding the scope of industrial visits and fieldwork experiences.
- We have introduced more elective subjects to provide students with a diverse academic experience.
- Incorporated skill-based topics in various curricula to enhance practical knowledge.
- Curriculum is designed with the current needs and demands of the respective industries.
- We have introduced internship programs in our curriculum to bridge the gap between academia and industry.

The action taken report reflects a commitment to continuous improvement in curriculum design and delivery. The feedback from each department has been invaluable in shaping a more dynamic and industry-relevant educational experience for our students. We will continue to monitor the progress and seek further feedback to ensure the sustained enhancement of our academic programs.

Conclusion:

The feedback collected from various stakeholders holds significant importance as it serves as a valuable tool for evaluating the progress of the teaching-learning process, particularly in relation to the effective implementation of the syllabus. This report, compiled with the insights gathered from stakeholders, has been formally presented to the Internal Quality Assurance Cell (IQAC) for further analysis and to guide appropriate actions.

The department-wise feedback analysis provides a comprehensive overview of the strengths and areas of improvement in each department's curriculum. The suggestions provided by students and faculty members highlight the importance of practical exposure, industry relevance, and timely updates to keep the curriculum aligned with current trends and demands. Implementing these suggestions can enhance the overall quality of education and better prepare students for future challenges and opportunities.

The report reveals a positive overall sentiment towards the curriculum across departments. The departments vary in their strengths and areas of improvement, but the overall consensus is positive, with most departments receiving Very Good (VG) or Outstanding (O) grades. Departments are encouraged to consider these recommendations for continuous improvement and to ensure that the curriculum remains relevant and effective. Regular reviews and updates will contribute to the overall enhancement of the learning experience for students.



Coordinator
I.Q.A.C.



Principal
Tuljaram Chaturchand College
Baramati