



Anekant Education Society's
Tuljaram Chaturchand College, Baramati
(*Empowered Autonomous*)

Four Year B.A. Degree Program in Political Science
(Faculty Humanities)

CBCS Syllabus

TYBA (Political Science) Semester -V

For Department of Political Science
Tuljaram Chaturchand College, Baramati

Choice Based Credit System Syllabus (2024 Pattern)
(As Per NEP 2020)

To be implemented from Academic Year 2026-2027

Title of the Programme: TYBA (Political Science)**Preamble**

AES's Tuljaram Chaturchand College has decided to change the syllabus of various faculties from June, 2023 by taking into consideration the guidelines and provisions given in the National Education Policy (NEP), 2020. The NEP envisions making education more holistic and effective and to lay emphasis on the integration of general (academic) education, vocational education and experiential learning. The NEP introduces holistic and multidisciplinary education that would help to develop intellectual, scientific, social, physical, emotional, ethical and moral capacities of the students. The NEP 2020 envisages flexible curricular structures and learning based outcomes for the development of the students. The credit structure and the courses framework provided in the NEP are nationally accepted and internationally comparable.

The rapid changes in science and technology and new approaches in different areas of Political Science and related subjects, Board of Studies in Political Science of Tuljaram Chaturchand College, Baramati, Pune has prepared the syllabus of TYBA Political Science Semester - V under the Choice Based Credit System (CBCS) by following the guidelines of NEP 2020, LOCF(UGC), NCRF, NHEQF, Prof. R.D. Kulkarni's Report, GR of Gov. of Maharashtra dated 20th April and 16th May 2023 and Circular of SPPU, Pune dated 31st May 2023.

A degree in Political Science will provide students, the knowledge and skills to begin a variety of rewarding careers. Political scientists work as Political analysts, political campaign managers, International Relations Specialists, Legislative Aide, Academic Researcher/Professor, Non Profit Advocate, Intelligence Analyst, Political Consultant, Diplomat/Foreign Service Officer, Government Relations Specialist, Public Administrator, Political Journalists, Constitution expert, Policy analysts, and in a variety of other areas.

Programme Specific Outcomes (PSOs)

PSO1. Knowledge of Political Systems: Graduates will have a comprehensive understanding of political systems, including their structures, functions, and institutions at the local, national, and international levels.

PSO2. Analytical Skills: Graduates will develop strong analytical and critical thinking skills to examine and evaluate political theories, concepts, and ideologies.

PSO3. Research Skills: Graduates will acquire research skills to gather, analyze, and interpret political data and information from various sources, including scholarly literature, policy documents, and statistical data.

PSO4. Understanding of Political Processes: Graduates will gain a deep understanding of political processes, such as elections, public policy formulation, political behaviour, and the role of different actors, including governments, political parties, interest groups, and social movements.

PSO5. Comparative Politics: Graduates will be able to compare and contrast political systems, ideologies, and policies across different countries and regions, allowing them to identify similarities, differences, and patterns in political behaviour and outcomes.

PSO6. International Relations: Graduates will develop knowledge and comprehension of international relations, including diplomacy, global governance, international organizations, and issues of conflict and cooperation between states.

PSO7. Communication Skills: Graduates will possess effective oral and written communication skills, enabling them to articulate complex political ideas, theories, and arguments clearly and persuasively.

PSO8. Ethical and Legal Awareness: Graduates will demonstrate an understanding of ethical issues and legal frameworks related to politics and governance, recognizing the importance of integrity, accountability, and respect for human rights.

PSO9. Critical Awareness: Graduates will develop a critical awareness of social, economic, and cultural factors that influence political processes and decision-making, enabling them to assess the impact of these factors on policies and outcomes.

PSO10. Professional and Civic Engagement: Graduates will be prepared for careers in public service, politics, advocacy, research, journalism, law, and other fields, and will be motivated to actively participate in civic and democratic processes.

These Program-Specific Outcomes aim to equip students with a strong foundation in political science and provide them with the necessary skills and knowledge to understand and analyze political phenomena and contribute to society as informed and engaged citizens.

Programme Outcomes (POs)

PO1. Critical and Creative Thinking: Graduates will demonstrate the ability to apply analytic thought to a body of knowledge, including the analysis and evaluation of policies, and practices, as well as evidence, arguments, claims, beliefs, and the reliability and relevance of evidence. The graduates will be able to demonstrate the ability to create, perform, or think in different and diverse ways about the same objects or scenarios, deal with problems and situations

PO2. Communication Skill: Graduates will be able to demonstrate the skills that enable them to: listen carefully, read texts and research papers analytically and present complex information in a clear and concise manner to different groups/audiences, express thoughts and ideas effectively in writing and orally and communicate with others using appropriate media, confidently share views and express herself/himself

PO3. Multicultural Competence: Graduates will have acquisition of knowledge of the values and beliefs of multiple cultures and a global perspective to honour diversity, capability to effectively engage in a multicultural group/society and interact respectfully with diverse groups

PO4. Research Skills: The graduates will be able to demonstrate a keen sense of observation, inquiry, and capability for asking relevant/ appropriate questions, the ability to problematize, synthesize, and articulate issues and design research proposals, the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships

PO5. Environmental awareness: The graduates should be able to demonstrate the acquisition of and ability to apply the knowledge, skills, attitudes, and values required to take appropriate actions for: mitigating the effects of environmental degradation, climate change, and pollution, effective waste management, conservation of biological diversity, management of biological resources and biodiversity, forest and wildlife conservation, and sustainable development and living

PO6. Problem-solving Abilities: Graduates will be adept at identifying and addressing complex societal, cultural, and artistic challenges through innovative and interdisciplinary approaches

PO7. Collaboration and Teamwork: The graduates will be able to demonstrate the ability to work effectively and respectfully with diverse teams, facilitate cooperative or coordinated effort on the part of a group, act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

PO8. Value inculcation: The graduates will be able to demonstrate the acquisition of knowledge and attitude that are required to embrace and practice constitutional, humanistic, ethical, and moral values in life, including universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values, practice responsible global citizenship required for responding to contemporary global challenges, enabling learners to become aware of and understand global issues and to become active promoters of more peaceful, tolerant, inclusive, secure, and sustainable societies

PO9. Digital and technological skills: The graduates will be able to demonstrate the capability to use ICT in a variety of learning and work situations, access, evaluate, and use a variety of relevant information sources, and use appropriate software for analysis of data.

PO10. Community Engagement and Service: The graduates will be able to demonstrate the capability to participate in community-engaged services/ activities for promoting the wellbeing of society.

Anekant Education Society's
Tuljaram Chaturchand College, Baramati
(Autonomous)

Board of Studies (BOS) in Political Science

From 2025-26 to 2027-28

Sr.No.	Name	Designation
1.	Dr. Hanumant Phatak	Chairman
2.	Mr. Raju Pande	Member
3.	Dr. Kailash Mante	Member
4.	Dr. Krupadevi Phatak	Member
5.	Dr. Arun Rakha	Vice –Chancellor Nominee Subject Expert From SPPU,Pune.
6.	Dr. Prashant Vighe	Subject Expert From Outside the Parent University
7.	Dr. Sandip Nerkar	Subject Expert From Outside the Parent University
8.	Dr.Vivek Ghotale	Representative From industry/corporate sector/allied areas
9.	Mr. Avinash Atole	Member of the College Alumni
10	Mr. Avishakar Manjule	Student Representative
11.	Mrs. Priyanyaka Padalkar	Student Representative

To design course and Credit Structure for the Second Year UG T.Y.B.A. Semester- V & VI in accordance with the NEP - 2020 (Political Science)

Level	Semester	Major		Minor	VSC, SEC, (VSEC)	OJT, FP, CEP, CC, RP	Cum. Cr/Sem	Degree/Cum. Cr.
		Mandatory	Electives					
4.5	V	POL-301-MRM Comparative Politics (4 credits)	POL -305-MJE(A)Modern Political Ideology (4 credits)	POL -307-MN Sanyukta Maharashtra Movement (2 credits)	----	POL -306-OJT On Job Training (4 credit)	22	UG Certificate 44 credits
		POL-302-MRM International Politics (4 credits)						
		POL -303-MRM Political Thought in India (4 credits)						
	VI	POL -351-MRM Comparative Political Process (4 credits)	POL -355 MJE(A) Concepts of Political Ideology (4 credits)	POL-361-MN Maharashtra Government and Politics (4 credits)	POL -356-VSC Maharashtra Government and Politics (4 credits)	POL -357-FP Field Project (2 credits)	22	
POL -352-MRM International Relations (4 credits)		POL -355 MJE (B) Political and Social Movements (4 credits)						
POL -353-MRM Political Thought in Maharashtra (4 credits)								
Cum Cr.		16	--	8	4	6	8	44

Course Structure for T.Y.B.A. Political Science (2023 Pattern)

Sem	Course Type	Course Code	Course Title	Theory/ Practical	Credits
V (5.5)	Major Mandatory	POL-301-MRM	Comparative Politics	Theory	04
		POL-302-MRM	International Politics	Theory	04
		POL -303-MRM	Political Thought in India	Theory	04
	Major Elective (MJE)	POL -305-MJE(A)	Modern Political Ideology	Theory (Any one)	04
		POL -305-MJE(B)	International Organization		
	On Job Training (OJT)	POL -306-OJT	On Job Training	Practical	04
	Minor	POL -307-MN	Sanyukta Maharashtra Movement	Theory	02
Total Credits Semester-V					22
VI (5.5)	Major Mandatory	POL -351-MRM	Comparative Political Process	Theory	04
		POL -352-MRM	International Relations	Theory	04
		POL -353-MRM	Political Thought in Maharashtra	Theory	04
	Major Elective (MJE)	POL -355-MJE(A)	Concepts of Political Ideology	Theory (Any one)	04
		POL -355-MJE(B)	Social Movements in India		
	Vocational Skill Course (VSC)	POL -356-VSC	Maharashtra Government and Politics	Theory	04
	Field Project	POL -357-FP	Field Project	Practical	02
Total Credits Semester-VI					22
Total Credits Semester-V+ VI					44

CBCS Syllabus as per NEP 2020 for T.Y.B.A Political Science (2024 Pattern)

Name of the Programme	: B.A. Political Science
Programme Code	: POL
Class	: T.Y.B.A.
Semester	: V
Course Type	: Major Mandatory
Course Code	: POL-301-MRM
Course Title	: Comparative Politics
No. of Credits	: 04
No. of Teaching Hours	: 60

Course Objective:

1. To introduce students to key approaches, methods, and frameworks used in the comparative analysis of political systems.
2. To provide in-depth knowledge of various forms of governance, including democratic, authoritarian, and hybrid political systems.
3. To explore the impact of cultural, historical, religious, ethnic, and social factors on political behavior and decision-making across nations.
4. To enable students to analyze and compare major political institutions such as legislatures, executives, judiciaries, electoral systems, and political parties.
5. To examine a range of political ideologies and movements, and their influence on governance in diverse political settings.
6. To study the processes of policy formulation, implementation, and evaluation in different political systems.
7. To understand the interplay between political and economic systems, including development strategies and their political implications.
8. To assess how globalization, international relations, and global institutions affect domestic political dynamics.
9. To develop students' critical thinking abilities through comparative analysis of political systems, institutions, and behaviors.
10. To cultivate strong research and data analysis skills for conducting effective comparative political studies.

Course Outcomes:**By the end of the course, students will be able to:**

- CO1.** Students should develop a grasp of the various approaches and methodologies used in the comparative analysis of political systems.
- CO2.** Students should gain a deep understanding of different political systems, including democratic, authoritarian, hybrid, and other forms of governance.
- CO3.** Understanding how culture, history, religion, ethnicity, and social factors influence political behavior and decision-making within different countries.
- CO4.** Analyzing and comparing political institutions such as legislatures, executives, judiciaries, electoral systems, political parties.
- CO5.** Exploring the spectrum of political ideologies and movements and how they manifest in different political contexts.
- CO6.** Understanding how policies are formulated, implemented, and evaluated in various political systems.
- CO7.** Learning about economic systems, development, and the interaction between economics and politics in different countries.
- CO8.** Analyzing how global forces, international relations, and globalization impact domestic politics in different countries.
- CO9.** Developing critical thinking skills and the ability to analyze and compare different political systems, institutions, and behaviors.
- CO10.** Developing research skills to gather, analyze, and present comparative political data effectively.

Topics and Learning Points	
Semester - V	Teaching Hours
Unit 1: Introduction to Comparative Politics	(15 L)
1.1. Meaning and Nature of Comparative Politics	
1.2. Scope of Comparative Politics	
1.3. Development and importance of comparative politics	
Unit 2: Approaches to the Study of Comparative Politics	(15 L)
2.1. System Approach	
2.2. Constructive-functional Approach	
2.3. Marxist Approach	
Unit 3: Constitutionalism	(15 L)
3.1. Meaning and nature of constitutionalism	
3.2. Importance of Constitutionalism	
3.3. Models forms of constitutionalism	
a) British Constitutionalism	
b) America constitutionalism	
c) Swiss constitutionalism	
Unit 4: Government Institutions	(15 L)
4. 1. Legislature	
4. 2. Executive	
4. 3. Judiciary	

References:

1. Almond G. and B. Powell, 1988, *Comparative Politics Today: A World view*, Chicago, Foresman.
2. Chilcote Ronald H., 1994, *Theories of Comparative Politics: The search for a Paradigm Reconsidered*, Oxford, Westview Press.
3. Hague Rod, Harrap Martine and Breslin Shaun; 2004, *Comparative Government and Politics : An Introduction*, Hampshire, Macmillan.
4. Haynes Jeffery, 2005 *Comparative Politics in a Globalizing World*, Polity Press, Cambridge.
5. O'Neil Patrick, 2004, *Essentials of Comparative Politics*, New York, W.W. Norton and Co.
6. Ray S.N., 1999, *Modern Comparative Politics: Approaches, Methods and Issues*, New Delhi.
7. Landman Todd, 2000, *Issues and Methods in Comparative Politics: An Introduction*, London, Routledge.
8. Blondel Jean, 1995, *Comparative Government*, London, Prentice Hall, 2nd Edition.
9. Bara Judith and Mark Pennington, (eds) 2009, *Comparative Politics*, Los Angeles, Sage.
10. Newton Kenneth and Van Deth Jan, 2005, *Comparative Politics*, Cambridge, Cambridge University Press.

Choice Based Credit System Syllabus (2024 Pattern) (As Per 2024)

Mapping of Program Outcomes with Course Outcomes

Class: TYBA (Sem-V)

Subject: Political Science

Course: Comparative Politics

Course Code: POL-301-MRM

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)										
Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3		3	3		3		3		
CO 2	3	3		3		3	3	3		
CO 3		3	3			3	3			
CO 4	3			3		3		3		
CO 5					3					
CO 6	3			3		3		3		
CO 7		3	3			3	3			
CO 8	3	3		3	3	3		3		
CO 9	3		3	3		3		3		
CO 10	3	3		3		3	3	3		

Justification For the Mapping

PO1: Research-Related Skills and Scientific Temper

Alignment with COs: CO1, CO2, CO3, CO4, CO5, CO6, CO7, CO8.

Justification: Research skills are essential in political science to understand and analyze political systems, institutions, behaviors, and global interactions. The ability to formulate hypotheses, test theories, and consult relevant sources aligns with the various approaches and methodologies emphasized in CO1. Additionally, the focus on academic and research ethics in PO1 complements the critical analysis required in political science research.

PO2: Effective Citizenship and Ethics

Alignment with COs: CO3, CO4, CO5, CO8.

Justification: Political science inherently involves ethical considerations and a deep understanding of social concerns. CO3 emphasizes the impact of culture, history, religion, and social factors on political behavior, aligning with the demonstration of empathetic social concern in PO2. Commitment to professional ethics in PO2 is crucial when analyzing and comparing political institutions, ideologies, and global forces (CO4, CO5, CO8).

PO3: Social Competence and Communication Skills

Alignment with COs: CO1, CO2, CO3, CO4, CO5, CO6, CO7, CO8.

Justification: Effective communication is essential in political science, as reflected in COs requiring the presentation of opinions, ideas, and analysis. PO3's emphasis on accommodating diverse views and effective communication aligns with the requirements to present complex political ideas (CO1, CO3, CO4, CO5, CO6, CO7, CO8).

PO4: Disciplinary Knowledge

Alignment with COs: CO1, CO2, CO3, CO4, CO5, CO6, CO7, CO8.

Justification: Disciplinary knowledge in political science is central to achieving all COs. A strong theoretical grounding (PO4) is required to understand and analyze political systems, institutions, ideologies, and global interactions (CO1, CO2, CO3, CO4, CO5, CO6, CO7, CO8).

PO5: Personal and Professional Competence

Alignment with COs: CO1, CO2, CO3, CO4, CO5, CO6, CO7, CO8.

Justification: Personal and professional competence is crucial in political science, where independent and collaborative work is common. Skills such as self-motivation, adaptability, and interpersonal relationships (PO5) are necessary to meet defined objectives and work across interdisciplinary fields (CO1, CO2, CO3, CO4, CO5, CO6, CO7, CO8).

PO6: Self-directed and Life-long Learning

Alignment with COs: CO1, CO2, CO3, CO4, CO5, CO6, CO7, CO8.

Justification: Political science, like many fields, undergoes continuous changes. Being a life-long learner (PO6) aligns with the requirement for students to engage in independent and life-long learning to keep abreast of socio-technological changes (CO1, CO2, CO3, CO4, CO5, CO6, CO7, CO8).

PO7: Environment and Sustainability

Alignment with COs: CO1, CO2, CO3, CO4, CO5, CO6, CO7, CO8.

Justification: Political systems have significant impacts on societal and environmental contexts. Understanding the need for sustainable development (PO7) aligns with considering the impact of political solutions in different countries (CO1, CO2, CO3, CO4, CO5, CO6, CO7, CO8).

PO8: Critical Thinking and Problem Solving

Alignment with COs: CO1, CO2, CO3, CO4, CO5, CO6, CO7, CO8.

Justification: Critical thinking and problem-solving skills are fundamental in political science. Identifying and solving problems (PO8) aligns with the various skills required to analyze political systems, institutions, ideologies, and global interactions (CO1, CO2, CO3, CO4, CO5, CO6, CO7, CO8).

PO9. Digital and technological skills:

CO9: Developing critical thinking and comparative analysis

PO1, PO2, PO6

Justification: Requires critical evaluation of arguments and evidence (PO1), effective communication of complex comparisons (PO2), and creative problem-solving (PO6).

PO10. Community Engagement and Service:

CO10: CO10. Developing research skills

PO2, PO4, PO9

Justification: Links to effective communication (PO2), research methodology (PO4), and technological proficiency in data analysis (PO9).

CBCS Syllabus as per NEP 2020 for T.Y.B.A Political Science (2024 Pattern)

Name of the Programme	: B.A. Political Science
Programme Code	: POL
Class	: T.Y.B.A.
Semester	: V
Course Type	: Major Mandatory
Course Code	: POL-302-MRM
Course Title	: International Politics
No. of Credits	: 04
No. of Teaching Hours	: 60

Program Outcomes:

1. **Understand Core Theories:** Develop a foundational understanding of key international relations theories, including realism, liberalism, constructivism, and Marxism.
2. **Analyze State Behavior:** Examine the motivations, strategies, and foreign policy decisions of states in the international system.
3. **Explore Global Governance:** Study the role and impact of international organizations such as the United Nations, World Trade Organization, and International Criminal Court.
4. **Assess Global Conflicts:** Analyze major international conflicts, both historical and contemporary, and evaluate the causes, consequences, and resolution strategies.
5. **Examine Diplomacy and Negotiation:** Understand the tools and practices of diplomacy, including negotiation, mediation, and public diplomacy.
6. **Critically Evaluate Global Issues:** Investigate current global challenges such as climate change, terrorism, nuclear proliferation, human rights, and migration.
7. **Interpret International Law:** Explore the principles, functions, and limitations of international law in governing state and non-state actor behavior.
8. **Apply Analytical Tools:** Develop skills to critically analyze international events using academic theories, empirical evidence, and case studies.
9. **Foster Global Awareness:** Cultivate an informed perspective on how global political trends and decisions affect societies, economies, and environments worldwide.
10. **Enhance Communication Skills:** Improve written and oral communication by presenting arguments, engaging in debates, and producing research on international political topics.

Course Outcomes:

By the end of the course, students will be able to:

CO-1 Understanding the Foundations of International Politics

Students will demonstrate a comprehensive understanding of the historical evolution of international politics, exploring key events, treaties, and conflicts that have shaped the global system.

CO-2 Analyzing International Relations Theories

Students will critically analyze and compare various international relations theories, such as realism, liberalism, constructivism, and feminism, gaining insight into the diverse perspectives that shape the study of international politics.

CO-3 Evaluating Global Governance Structures

Students will assess the effectiveness and limitations of global governance structures, including international organizations, treaties, and agreements, in addressing global challenges such as security, human rights, and environmental issues.

CO-4 Public Budgeting and Financial Management

Students will demonstrate the ability to develop, implement, and evaluate public budgets, including an understanding of financial management principles in the public sector.

CO-5 Investigating Economic Globalization

Students will explore the economic dimensions of international politics, examining the impact of globalization on trade, finance, development, and the role of international institutions in shaping the global economic order.

CO-6 Understanding Contemporary Challenges in International Politics

Students will critically assess contemporary challenges in international politics, including but not limited to issues such as climate change, pandemics, terrorism, and cyber threats, and propose informed solutions drawing on the knowledge acquired throughout the course.

CO-7 Public Administration Research and Capstone Project

Students will design and conduct research projects in Public Administration, applying research methodologies to address real-world challenges, and present their findings in a comprehensive capstone project.

CO-8 Evaluate Foreign Policy and Decision-Making

Assess how national interests, political ideologies, and global pressures influence the foreign policy of states.

CO-9 Critically Assess Global Issues

Examine major global issues such as globalization, security, human rights, climate change, and international economic relations from a political perspective

CO-10 Apply Research and Critical Thinking Skills

Conduct independent research and present informed arguments on international political issues using appropriate methodologies and sources.

Topics and Learning Points	
Semester - V	Teaching Hours
Unit 1: International Politics	(15 L)
1.1. Nature and Scope	
1.2. Theories of Idealism and Realism	
1.3. Theories of System and Decision making	
Unit 2: Approaches to the Study of International Relations	(15 L)
2.1. Decision Making Approach	
2.2. System Approach	
2.3. Behaviourist Approach	
Unit 3: Power	(15 L)
3.1. Meaning	
3.2. Elements	
3.3. Changing Nature of the National Power	
Unit 4: Balance of Power	(15 L)
4.1. Meaning and Nature	
4.2. Characteristics	
4.3. Changing Nature of the Balance of Power	
References:	

- 1) D. A. Baldwin (ed.), Neo-realism and Neo-liberalism, New York, Columbia University Press, 1993. (ed.), Paradoxes of Power, New York, Basil Blackwell, 1989.
- 2) J. C. Bennett (ed.), Nuclear Weapons and the Conflict of Conscience, New York, Charles Scribner's Sons, 1962.
- 3) D.G. Brennan (ed.), Arms Control, Disarmament and National Security, New York, George Braziller, 1961.
- 4) K von Clausewitz, War, Politics and Power: Selections, Chicago, Henry Regnery Company, 1962.
- 5) W. D. Coplin, Introduction to International Politics, Chicago, Markham, 1971
- 6) K. Deutsch, The Analysis of International Relations, Englewood Cliffs NJ, Prentice Hall, 1967. J. E.
- 7) The Last Chance: Nuclear Proliferation and Arms Control, New York, The Free Press, 1976.
- 8) F. I. Greenstein and N. W. Polsby, Theory of International Relations, Reading Massachusetts, Addison- Wesley, 1979.
- 9) K.J. Holsti, Why Nations Realign, London, Allen and Unwin, 1982.
- 10) Hurrell, "Collective Security and International Order Revisited" International Relations, Vol. II, No.1, April.
- 11) H. J. Morgenthau, Politics Among Nations, 6th edition, revised by K. W. Thompson, New York, Alfred Knopf, 1985.
- 12) J. A. Vasquez, The Power of Power Politics, London, Frances Pinter, 1983.10
- 13) K. N. Waltz, Theory of International Politics, Reading Massachusetts, Addison-Wesley, 1979.
- 14) Patil V. B., International Politics, K'Sagar Publication, Pune, 2009
- 15) Dr. Raipurkar Vasant, International Relations (Marathi), Mangesh Prakashan Nagpur, 2009.

Choice Based Credit System Syllabus (2024 Pattern)**(As Per 2024)****Mapping of Program Outcomes with Course Outcomes****Class:** TYBA (Sem-V)**Subject:** Political Science**Course:** International Politics

POL- POL-302-MRM

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3=strong or direct relation

Programme Outcomes (POs)										
Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7	PO 8	PO 9	PO 10
CO 1	1	3	1	1	3	1	1	1	1	1
CO 2	1	1	1	3	1	1	1	1	2	1
CO 3	1	1	1	1	1	1	1	1	1	1
CO 4	1	1	1	1	1	3	1	1	1	1
CO 5	1	1	1	1	1	1	1	1	1	1
CO 6	1	1	1	3	1	1	1	3	1	2
CO 7	3	1	1	1	1	1	3	1	1	1
CO 8	1	1	1	1	1	1	1	1	1	1
CO9	1	1	2	1	1	1	1	1	1	1
CO10	1	1	1	1	1	1	1	1	1	1

Justification for the mapping**PO1. Research-Related Skills:**

CO-7 Public Administration Research and Capstone Project: This CO directly aligns with PO1, as it involves students designing and conducting research projects in Public Administration, demonstrating their research skills and understanding of research methodologies.

PO2. Effective Citizenship and Ethics:

CO-1 Understanding the Foundations of International Politics: This CO contributes to the development of effective citizenship and ethics by providing students with a comprehensive understanding of the historical evolution of international politics, including key events, treaties, and conflicts that shape global ethical considerations.

PO-3. Evaluating Global Governance Structures:

CO-9 Assessing the effectiveness and limitations of global governance structures involves ethical considerations, contributing to students' awareness of **moral and ethical issues in the context of international relations.**

PO4. Social Competence:

CO-2 Analyzing International Relations Theories: By critically analyzing and comparing various international relations theories, students develop the ability to express themselves clearly and precisely, enhancing their social competence in understanding and engaging with diverse perspectives.

PO5. Disciplinary Knowledge:

CO-1 to CO-5: These COs collectively contribute to the development of disciplinary knowledge in international politics, providing students with both theoretical and practical understanding of the field.

PO6. Personal and Professional Competence:

CO-4 Public Budgeting and Financial Management: Developing, implementing, and evaluating public budgets requires strong work attitudes and professional skills, contributing to the enhancement of personal and professional competence.

PO7 Self-directed and Life-long Learning:

CO-7 Public Administration Research and Capstone Project: Engaging in a capstone project involves self-directed and life-long learning as students apply their knowledge to address real-world challenges and contribute to the field of public administration.

PO8 Environment and Sustainability:

CO-6 Understanding Contemporary Challenges in International Politics: This CO directly addresses the impact of scientific solutions in societal and environmental contexts, aligning with the goal of understanding the need for sustainable development.

PO9 Critical Thinking and Problem Solving:

CO-2 Analyzing International Relations Theories: Critically analyzing and comparing international relations theories requires the application of critical thinking skills.

CO-6 Understanding Contemporary Challenges in International Politics: Assessing and proposing solutions to contemporary challenges involves critical thinking and problem-solving skills.

CO10: Research Skills:

CO-6 Understanding Contemporary Challenges in International Politics: This CO helps students express themselves effectively in real and virtual media as they critically assess and propose solutions to contemporary challenges in international politics.

CBCS Syllabus as per NEP 2020 for T.Y.B.A Political Science (2024 Pattern)

Name of the Programme	: B.A. Political Science
Programme Code	: POL
Class	: TYBA
Semester	: V
Course Type	: Major Mandatory
Course Code	: POL -303-MRM
Course Title	: Political Thought in India
No. of Credits	: 04
No. of Teaching Hours	: 60

Course Objective

1. To provide students with a comprehensive understanding of the historical development of political thought in India from ancient to modern times.
2. To examine the contributions of key political thinkers and movements in shaping modern Indian political thought and action.
3. To develop the ability to critically evaluate the constitutional framework of India, with focus on its evolution, core principles, and relevance today.
4. To analyze the plurality of ideologies present in Indian politics and assess their influence on national policymaking.
5. To understand the structure, values, and practical functioning of democracy in India, including electoral processes and public participation.
6. To foster awareness of social justice issues in Indian political discourse, particularly regarding the inclusion and rights of marginalized communities.
7. To explore the foundations and shifts in India's foreign policy and international relations within historical and modern contexts.
8. To cultivate critical thinking for analyzing contemporary political developments and challenges facing India today.
9. To encourage comparative analysis of various political ideologies—such as secularism, nationalism, and socialism—and their effects on Indian society.
10. To strengthen students' research and analytical skills through independent inquiry into political figures, ideologies, movements, or policies using primary and secondary sources.

Course Outcomes:

By the end of the course, students will be able to:

- CO1: Understanding the Historical Evolution of Political Thought in India:** Demonstrate an understanding of the evolution of political thinking in India from ancient times to the modern era.
- CO2: Analyzing Key Political Thinkers and Movements:** Evaluate the contributions of prominent political thinkers and movements in modern India, such as Mahatma Gandhi, Jawaharlal Nehru, B.R. Ambedkar, and others.
- CO3: Critically Examining Constitutional Framework:** Critically analyze the constitutional framework of modern India, including the development of the Indian Constitution and its key features.
- CO4: Examining Ideological Pluralism:** Explore and assess the ideological diversity in Indian politics, including the coexistence of various political ideologies and their impact on policymaking.
- CO5: Understanding the Role of Democracy:** Examine the role and functioning of democracy in modern India, considering issues such as electoral politics, political participation, and governance.
- CO6: Addressing Social Justice and Inclusion:** Investigate the political discourse around social justice, inclusivity, and the challenges faced by marginalized communities in India.
- CO7: Exploring Foreign Policy and International Relations:** Understand the key principles and developments in India's foreign policy and international relations, considering the historical context and contemporary challenges.
- CO8: Analyzing Contemporary Political Issues:** Apply critical thinking skills to analyze and discuss contemporary political issues in India, including but not limited to economic policies, environmental concerns, and regional conflicts.
- CO9: Comparative Understanding:** Students will compare and contrast different political philosophies and their impacts on Indian society, including secularism, nationalism, and socialism.
- CO10: Research Skills:** Students will develop research skills by conducting independent studies on political figures, parties, or policies, using a range of primary and secondary sources.

Topics and Learning Points

Unit 1: Raja Ram Mohan Roy (15 L)

1.1. Basic of Political Thoughts in Raja Ram Mohan Roy

1.2. Ideas about Liberty

1.3. Ideas about Law

Unit 2: Mahatma Gandhi (15 L)

2.1. Basis of Gandhian philosophy

2.2. Satya and Ahimsa

2.3. Satyagraha

Unit 3: Pandit Nheru (15 L)

3.1. Democratic Socialism

3.2. Secular Nationalism

3.3. Principles of Panchsheel and advocacy of non-alignment policy

Unit 4: Dr. Babasaheb Ambedkar (15 L)

4.1 Dr. Ambedkar's thoughts on democracy

4.2 Dr. Ambedkar's thoughts on caste system

4.3 Dr. Ambedkar's thoughts on freedom and equality

References:

1. Appadorai A., 1987, Indian Political Thinking in the 20th Century, New Delhi, South Asian Publishers
2. Mahendra Pratap Singh, 2011, Indian Political Thought and Thinkers, Pearson Education
3. Bholay Bhaskar Laxman, 2003, Aadhunik Bhartiya Rajkiy Vichar, (Marathi), Nagpur, Pimplapure Publishers
4. Guha Ramchandra, 2010, Makers of Modern India, New Delhi, Penguin/ Viking
5. Lohia Rammanohar, 1976, Marx, Gandhi and Socialism, Hyderabad, Scientific Socialist Educational Trust,
6. Mehta V R, 1996, Indian Political Thought, New Delhi, Manohar
7. Mehta V R and Thomas Pantham (eds.), 2006, Political Ideas in Modern India: Thematic Explorations, New Delhi, Sage
8. Pantham Thomas and Kenneth Deutsch (eds.), 1986, Political Thought in Modern India, New Delhi, Sage.
9. Rodrigues Valerian (ed.), 2002, The Essential Writings of B R Ambedkar, New Delhi, OUP
10. Singh Aakash and Silika Mohapatra (eds.), 2010, Indian Political Thought: A Reader, New Delhi,

Choice Based Credit System Syllabus (2024 Pattern) (As Per 2024)

Mapping of Program Outcomes with Course Outcomes

Class: TYBA (Sem V)

Subject: Political Science

Course: Political Thought in India

POL -303-MRM

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3=strong or direct relation

Programme Outcomes (POs)										
Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3									
CO 2	3									
CO 3	3									
CO 4							3			
CO 5		3								
CO 6			3			3				
CO 7							3			
CO 8		3						3		
CO 9										
CO 10										3

Justification for the mapping

PO1: Comprehensive Knowledge and Understanding

Related COs: CO1, CO2, CO3

Justification: Students demonstrate thorough understanding of India's political evolution, key thinkers, and constitutional framework, contextualizing them within a broader multidisciplinary perspective.

PO2: Application of Knowledge and Skills

Related COs: CO5, CO8

Justification: Graduates analyze contemporary political issues and the functioning of democracy, applying theoretical knowledge and practical skills to real-world scenarios.

PO3: Constitutional, Humanistic, Ethical, and Moral Values

Related COs: CO6

Justification: By investigating social justice and inclusion, students embrace ethical considerations and moral values in their analysis of marginalized communities' challenges.

PO4: Employability and Job-Ready Skills, and Entrepreneurship Skills

Related COs: CO7

Justification: Understanding India's foreign policy equips students with knowledge relevant to careers in international relations and policy-making, adapting to evolving job markets.

PO5: Autonomy, Responsibility, and Accountability

Related COs: CO10

Justification: Conducting independent research fosters responsibility and accountability, as students formulate their research questions and manage their inquiries.

PO6: Research Skills

Related COs: CO10

Justification: Students develop research skills through independent studies, formulating relevant questions and testing hypotheses related to political figures and policies.

PO7: Critical and Creative Thinking

Related COs: CO4, CO8, CO9

Justification: Analyzing ideological pluralism and contemporary political issues cultivates critical thinking, encouraging students to assess various political philosophies creatively.

PO8: Problem-Solving Abilities

Related COs: CO6, CO8

Justification: Students identify and address complex challenges related to social justice and contemporary political issues through interdisciplinary approaches.

PO9: Collaboration and Teamwork

Related COs: CO10

Justification: Engaging in group projects or discussions on political issues enhances teamwork skills, as students collaborate to analyze and present their findings.

PO10: Digital and Technological Skills

Related COs: CO10

Justification: Utilizing various ICT tools for research enables students to effectively access, evaluate, and analyze a wide range of data sources, enhancing their technological proficiency.

CBCS Syllabus as per NEP 2020 for T.Y.B.A Political Science (2024 Pattern)

Name of the Programme	: B.A. Political Science
Programme Code	: POL
Class	: TYBA
Semester	: V
Course Type	: Major Elective (A) (MJE)
Course Code	: POL -305-MJE (A)
Course Title	: Modern Political Ideology
No. of Credits	: 04
No. of Teaching Hours	: 60

Course Objective:

1. To introduce students to major political ideologies such as liberalism, conservatism, socialism, communism, fascism, anarchism, and feminism.
2. To develop students' ability to critically analyze political ideologies by evaluating their historical development, philosophical foundations, and global impact.
3. To enable students to clearly articulate the core principles, values, and assumptions underlying each political ideology.
4. To cultivate skills in comparative analysis by examining similarities and differences among various ideologies and their evolution over time.
5. To encourage the practical application of ideological theories to contemporary political systems, policies, and movements.
6. To explore the ethical dimensions of political ideologies, particularly issues related to justice, equality, freedom, and collective responsibility.
7. To promote critical engagement with ongoing political debates and current events using ideological frameworks.
8. To enhance students' academic writing, research, and argumentation skills through analysis of ideological texts and case studies.
9. To provide an interdisciplinary perspective on ideologies by drawing insights from political science, philosophy, sociology, and history.
10. To foster a deeper understanding of how political ideologies influence governance, policy-making, and public discourse in different cultural and national contexts.

Course Outcomes:

By the end of the course, students will be able to:

CO-1 Comprehensive Understanding of Major Political Ideologies:

Students will demonstrate a thorough comprehension of major political ideologies, including but not limited to liberalism, conservatism, socialism, communism, fascism, anarchism, and feminism.

CO-2 Critical Analysis Skills:

Develop critical analysis skills to assess the strengths and weaknesses of different political ideologies, considering historical contexts, cultural influences, and global implications.

CO-3 Ability to Articulate Core Principles:

Gain the ability to articulate the core principles and values associated with each political ideology, emphasizing the ways in which they shape political thought and action.

CO-4 Comparative Analysis of Ideological Systems:

Conduct comparative analyses of different political ideologies, exploring commonalities, divergences, and the ways in which ideologies evolve over time in response to societal changes.

CO-6 Application of Ideological Concepts:

Apply theoretical concepts from political ideologies to real-world scenarios, assessing how these ideas manifest in political movements, policies, and governance structures.

CO-7 Ethical Considerations in Political Ideologies:

Explore the ethical implications of various political ideologies, examining issues such as justice, equality, human rights, and the balance between individual freedoms and collective responsibilities.

CO-8 Critical Engagement with Contemporary Debates:

Foster critical engagement with contemporary political debates and challenges, enabling students to analyze current events and issues through the lens of different political ideologies.

CO-9 Demonstrate understanding of the role ideology plays in shaping individual identity, political behavior, and public discourse.

CO-10 Engage in respectful debate and articulate informed positions on ideological issues, drawing on scholarly sources and political theory.

Topics and Learning Points	
Semester -V	Teaching Hours
Unit 1: Ideology	(15 L)
1.1. Origin, Meaning, Definition	
1.2. Nature and Scope	
1.3. Role of Political Ideology	
Unit 2: Nationalism	(15 L)
2.1. Meaning, Definitions and Elements	
2.2. Perspectives on State (Liberal, Marxist)	
2.3. Internationalism	
Unit 3: Democratic Socialism	(15 L)
3.1. Meaning, Nature and Features	
3.2. Achievements and Limitations	
3.3. Types: Fabianism, Syndicalism, Guild Socialism	
Unit 4: Right and Justice	(15 L)
4.1. Factors responsible for the rise	
4.2. Principles	
4.3. Corporate State	
References:	

- 1) L. P. Baradat, Political Ideologies: Their Origins and Impact, Englewood Cliffs NJ, Prentice Hall, 1989.
- 2) D. Bell, The End of Ideology, New York, The Free Press, 1960.
- 3) R. N. Berki, Socialism, London, John Dent and Sons, 1975.
- 4) J. Bondurant, Conquest of Violence: the Gandhian Philosophy of Conflict, Berkeley, University of California Press, 1965.
- 5) R. M. Christenson, et al., Ideologies and Modern Politics, London, Thomas Nelson and Sons, 1971.
- 6) P. Gay, The Dilemma of Democratic Socialism: Eduard Bernstein's challenge to Marx, New York, Columbia University Press, 1952.
- 7) E. Gellner, Nations and Nationalism, Oxford, Blackwell, 1983. Political Science 76 J. Gray, Liberalism, Minneapolis, University of Minnesota Press, 1986.
- 8) J. Gray, Liberalisms: Essays in Political Philosophy, London, Routledge, 1989.
- 9) R. N. Iyer, The Moral and Political Thought of Mahatma Gandhi, New York, Oxford University Press, 1973.
- 10) H. C. Mansfield, The Spirit of Liberalism, Cambridge, Harvard University Press. Political Science 77
- 11) D. McLellan, Marxism after Marx, London, Macmillan, 1975.
- 12) Yashwant Sumant, vicarasaranichya visvata, Unique academy, Pune, 2018.
- 13) Dr. Lodhi Kaniz Fatma Niyaz Ahmed, Modern Political Ideologies, Success Publication, Pune, 2015.
- 14) Dr. Devare P.D., & Dr. D.S. Nikumbh, Modern Political Ideologies (Marathi), Prashant Publication, Jalgaon, 2008.

Choice Based Credit System Syllabus (2024 Pattern) (As Per 2024)

Mapping of Program Outcomes with Course Outcomes

Class: TYBA (Sem-V)

Subject: Political Science

Course: Modern Political Ideology

Course Code: POL -305-MJE(A)

Weight age: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)									
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3									
CO 2		3								
CO 3										
CO 4				3						
CO 5					3					
CO 6										
CO 7							3			
CO 8										
CO 9									3	
CO 10										3

Justification for the mapping

PO1. Research-Related Skills:

Justification: CO-1 (Comprehensive Understanding of Major Political Ideologies): Demonstrating a blend of conventional discipline knowledge is the core of this program outcome, as students need to have a strong theoretical understanding of major political ideologies.

PO2. Critical Analysis Skills: Demonstrating critical analysis skills is essential for effective research. Students need to assess the strengths and weaknesses of different political ideologies when conducting research projects.

CO-2 (Critical Analysis Skills): Exhibiting critical thinking is directly related to this program outcome. Students need to use higher-order cognitive skills to approach problems situated in their social environment.

PO3. Ability to Articulate Core Principles: Expressing oneself clearly and precisely is a part of social competence, especially when articulating the core principles and values associated with different political ideologies.

PO4. Comparative Analysis of Ideological Systems: Research often involves comparing different ideological systems, and this outcome ensures that students can conduct thorough comparative analyses. CO-4 (Comparative Analysis of Ideological Systems): Understanding the impact of scientific solutions in societal contexts, including sustainability, is emphasized when conducting comparative analyses of different political ideologies.

PO5. Personal and Professional Competence: Building good interpersonal relationships in personal and professional life is a key aspect of social competence.

Program Outcome 4 (PO4) - Disciplinary Knowledge: Justification:

Program Outcome 5 (PO5) - Personal and Professional Competence: Justification:

CO-5 (Personal and Professional Competence): Equipping students with strong work attitudes and professional skills is aligned with the goal of ensuring they can work independently and collaboratively.

PO6. Self-directed and Life-long Learning:

Justification: CO-6 (Application of Ideological Concepts): The ability to plan, execute, and report research results is crucial in demonstrating research-related skills under supervision.

Program Outcome 2 (PO2) - Effective Citizenship and Ethics: Justification:

CO-6 (Application of Ideological Concepts): The ability to engage in independent and life-long learning is inherent in applying theoretical concepts from political ideologies to real-world scenarios.

PO7. Ethical Considerations in Political Ideologies: Commitment to professional ethics and responsibility is essential, especially when exploring the ethical implications of various political ideologies.

PO8. Critical Engagement with Contemporary Debates: Being informed about moral and ethical issues is integral to effective citizenship, and this outcome emphasizes fostering critical engagement with contemporary political debates.

PO9. Digital and technological skills:

CO-9: Understanding Role of Ideology in Identity and Behavior **POs:** PO1, PO3, PO8

Justification: PO1: Explores ideological influence on thought and behavior. **PO3:** Considers multicultural and identity dimensions. **PO8:** Involves ethical and civic identity formation.

PO10. Community Engagement and Service:

CO-10: Engage in Respectful Debate and Articulate Informed Positions PO2, PO3, PO7, PO8

Justification: PO2: Focuses on oral and written communication. **PO3:** Requires cultural sensitivity in debate. **PO7:** Involves collaboration and team-based discussions. **PO8:** Encourages respectful, value-based engagement.

CBCS Syllabus as per NEP 2020 for T.Y.B.A Political Science (2024 Pattern)

Name of the Programme	: B.A. Political Science
Class	: TYBA
Semester	: V
Course Type	: Major Elective (B) (MJE)
Course Code	: POL -305-MJE (B)
Course Title	: International Organization
No. of Credits	: 04
No. of Teaching Hours	: 60

Course Objective:

1. Define and differentiate between political and social movements.
2. Explore the historical and theoretical foundations of these movements.
3. Examine key concepts and theories related to political and social movements, such as collective action, protest, civil society, and social change.
4. Explore significant historical movements from different time periods and regions, such as the civil rights movement, feminist movement, labour movement, and more.
5. Analyze how movements have contributed to political change, including changes in laws, policies, and government structures.
6. Investigate the socioeconomic factors that often underlie political and social movements, including inequality, discrimination, and economic disparities.
7. Discuss the various strategies and tactics employed by movements, such as protests, civil disobedience, lobbying, and online activism.
8. Analyze specific case studies of contemporary and historical movements to gain a deeper understanding of their objectives, challenges, and outcomes.
9. Explore how political and social movements operate on the global stage, including transnational activism and the impact of globalization.
10. Examine the role of media, social media, and communication in shaping and promoting movements, as well as the challenges and opportunities they present.

Course Outcomes:

By the end of the course, students will be able to:

- CO1: Understanding Social Dynamics:** Analyze the role of social movements in shaping contemporary Indian society and politics.
- CO2: Historical Context:** Explore the roots of social movements in India, from the freedom struggle to contemporary movements like the farmers' protests and women's rights initiatives.
- CO3: Interdisciplinary Insights:** Connect insights from sociology, political science, and history to understand the complexities of social movements.
- CO4: Engagement and Activism:** Foster a sense of social responsibility and encourage participation in ongoing movements for social justice.
- CO5: Critical Thinking:** Evaluate the effectiveness of various movements and their impact on policy changes and public awareness.
- CO7: Thematic Analysis:** Examine different types of movements (e.g., environmental, caste-based, gender) and their unique challenges and contributions.
- CO8: Community Engagement:** Involve students in local initiatives or projects that relate to ongoing social movements, fostering a practical understanding of activism.
- CO9: Discussion and Reflection:** Facilitate class discussions on current events related to social movements, encouraging students to reflect on their own positions and potential roles in activism.
- CO10: Research and Communication Skills:** Outcome: Equip students with the ability to conduct research on social movements and present findings effectively.

Topics and Learning Points	
Semester -V	Teaching Hours
Unit: 1: Concept of International Organization 1.1. Meaning, Nature and Scope 1.2. Evolution and Significance 1.3. Structure of the United Nations	(15 L)
Unit: 2: United Nations and Security Concerns 2.1. Pacific Settlement of International Disputes and Peace Keeping Operations 2.2. Regulation and control of Nuclear Technology: 2.2. Role of International Atomic Energy Agency (IAEA)	(15 L)
Unit: 3: United Nations and Contemporary Socio-economic Issues (Poverty, Health, Food Security, Development and Environment) 3.1. Millennium Development Goals 3.2. World Health Organization (WHO), 3.3. United Nations Development Programme (UNDP)	(15 L)
Unit: 4: International Economic/Financial Organizations 4.1 Organisation for Economic Cooperation and Development (OECD) 4.2 Organisation of Petroleum Exporting Countries (OPEC)	(15 L)

References:

1. International organizations: conferences & Treaties, Spectrum Publication
2. Baylis, John and Steve Smith, Patricia Owens, 2011, The Globalization of World Politics, New York, OUP.
3. De Mesquita, Bruce Bueno., 2010, Principles of International Politics, Washington DC: CQ Press.
4. Jervis, Art., 2009, International Politics-Enduring Concepts and Contemporary Issues (IX Edn) New- York: Pearson.
5. Kegley Jr., Charles W. and Shannon L Blanton, 2010, World Politics: Trend and Transformation, Belmont, Thomson-Wadsworth
6. Nye Jr., Joseph S. 2007, Power in the Global Information Age London: Routedledge
7. Nye Jr., Joseph S. 2009, Understanding International Conflicts- An Introduction to theory and History (VII edn) New York: Pearson Longman
8. Rourke, John T. 2008, International Politics on the world stage Boston: Mc Graw Hill.
9. Viotti, Paul.R. and Kauppi, Mark.V., 2007, *International Relations and World Politics-*
10. Chellaney Brahma, (ed.), 1999, Securing India's Future in the New Millennium, New Delhi, Orient Longman.
11. Dixit, J.N., 2003, India's Foreign Policy [1947-2003] N.Delhi: Picus. 6. Ganguly, Sumit., 2011, Indian Foreign policy: Retrospect and Prospect
12. Kugelman, Michael (Ed) 2011, India's Contemporary Security Challenges, Washington DC: Woodrow Wilson Centre.
13. अरुणा पेंडसे आणि उत्तर सहस्रबुद्ध, आंतरराष्ट्रीय संबंध,
14. डॉ. शेलेन्द्र देवळाणकर, समकालीन जागतिक राजकारण,

Choice Based Credit System Syllabus (2024 Pattern) (As Per 2024)

Mapping of Program Outcomes with Course Outcomes

Class: TYBA (Sem V)

Subject: Political Science

Course: International Organization

Course Code: POL -305-MJE (B)

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3							
CO 2	3							
CO 3				3				3
CO 4		3		3	3		3	
CO 5					3			
CO 6			3			3		
CO 7							3	
CO 8			3					3

Justification for the mapping

PO1. Research-Related Skills:

Justification CO1, CO2: The deep understanding of key concepts related to political and social movements involves research skills in exploring the historical context, origins, and impacts of these movements. Students are expected to demonstrate the ability to plan, execute, and report the results of research projects related to political and social movements.

PO2. Effective Citizenship and Ethics:

Justification CO4, CO5: The exploration of how movements historically address issues of social justice, inequality, and equity is directly linked to ethical considerations. Students are encouraged to demonstrate empathetic social concern and a commitment to professional ethics in understanding and engaging with political and social movements.

PO3. Social Competence:

Justification CO6, CO8: Communication skills are crucial in expressing ideas related to political and social movements. The ability to articulate ideas, both in writing and verbally, is aligned with social competence. Additionally, the development of collaboration skills (CO8) reflects the capacity to express oneself clearly in group settings, demonstrating multicultural sensitivity.

PO4. Disciplinary Knowledge:

Justification CO1, CO2, CO3: The deep understanding of key concepts related to political and social movements (CO1) and appreciation of their historical context (CO2) contribute to disciplinary knowledge. Furthermore, understanding how movements bring about change in society, including changes in laws, policies, and cultural norms (CO3), reflects a blend of conventional discipline knowledge and its applications.

PO5. Personal and Professional Competence:

Justification CO8: The development of skills for collaborating with others (CO8) aligns with equipping students with strong work attitudes and professional skills for working collaboratively in a team environment, as stated in PO5.

PO6. Self-directed and Life-long Learning:

Justification CO7: Staying informed about current political and social movements (CO7) reflects the ability to engage in independent and lifelong learning, as outlined in PO6. It demonstrates the students' ongoing interest in socio-technological changes related to political and social issues.

PO7: Environment and Sustainability:

Justification CO4: Understanding how movements historically addressed issues related to social justice, inequality, and equity (CO4) demonstrates the students' awareness of the impact of political and social solutions in societal contexts, aligning with the need for sustainable development in PO7.

PO8: Critical Thinking and Problem Solving:

Justification CO1, CO3, CO8: The skill of critical thinking (PO8) is evident in approaching problems situated in their social environment (CO1) and proposing feasible solutions (CO3). Additionally, developing skills for collaborating with others (CO8) reflects critical thinking in the context of collective action and collaboration.

CBCS Syllabus as per NEP 2020 for S.Y.B.A Political Science (2024 Pattern)

Name of the Programme	: SYBA Political Science
Programme Code	: POL
Class	: TYBA
Semester	: V
Course Type	: On Job Training (OJT)
Course Code	: POL -306-OJT
Course Title	: On Job Training
No. of Credits	: 04
No. of Teaching Hours	: 60

Course Objective:

1. **Understand community needs** through research and direct interaction.
2. **Develop collaborative skills** by working with diverse stakeholders.
3. **Apply academic knowledge** to real-world community issues.
4. **Enhance problem-solving abilities** in complex, dynamic environments.
5. **Foster civic responsibility** and active citizenship.
6. **Strengthen communication skills** across cultures and groups.
7. **Encourage ethical decision-making** in community contexts.
8. **Promote leadership and initiative** in project development.
9. **Evaluate the impact** of engagement activities critically.
10. **Reflect on personal growth** and contributions to community well-being.

Course Outcomes:

CO1: Understanding Research Design: Define and differentiate between various research designs. Identify the key components of a research study, including variables, hypotheses, and research questions.

CO2: Sampling Techniques: Understand different sampling methods and their implications. Demonstrate the ability to select appropriate sampling techniques for specific research questions.

CO3: Data Collection Methods: Evaluate different data collection methods, such as surveys, experiments, and observational studies. Design and critique data collection instruments.

CO4: Basic Statistical Concepts: Understand fundamental statistical concepts, including measures of central tendency, variability, and correlation. Interpret basic descriptive statistics.

CO5: Hypothesis Testing: Comprehend the principles of hypothesis testing. Conduct and interpret t-tests, chi-square tests, and analysis of variance (ANOVA).

CO6: Regression Analysis: Understand linear regression models. Apply regression analysis to explore relationships between variables.

CO7: Ethical Considerations: Recognize and address ethical issues related to quantitative research. Understand the importance of informed consent, confidentiality, and data security.

CO8: Critical Thinking and Interpretation: Develop critical thinking skills in evaluating research studies. Interpret and communicate research findings effectively.

CO9: Writing and Communication Skills: Students will produce a well-organized, coherent, and persuasive research paper or report that follows academic writing standards, including proper citation and referencing.

CO10: Ethical Considerations in Political Research: Students will be able to identify and address ethical considerations when conducting political research, particularly with regard to issues such as bias, confidentiality, and the impact of research on communities.

Standard Operating Procedure (SOP) and Guidelines for Research Project:

1. The On Job Training spans across Semester-VI (4 credits) comprising. This is a single, continuous On Job Training divided into two parts over the two semesters of the UG program.
2. The research project must be completed under the supervision and guidance of an in house research mentor.
3. In Semester VI, students are required to present their plan of work and conduct a literature review related to their On Job Training.
4. The actual On Job Training will be conducted during Semester VI.
5. The department may organize necessary lectures, workshops, and laboratory training exercises as part of the On Job Training.
6. Students may undertake the research project individually or in groups of up to three members, selecting relevant On Job Training in consultation with their dissertation supervisor.
7. Supervisors will assist students in reading research articles relevant to selected research topic and guide them in selecting a topic for their dissertation On Job Training.
8. With the guidance of their supervisors, students will discuss the research objectives, approach, methodology, data collection methods, and other critical aspects of their On Job Training.
9. Students are expected to prepare a comprehensive proposal in a scientific format for their dissertation On Job Training.
10. A printed copy of the project proposal must be submitted for internal assessment.
11. Students must also prepare a PowerPoint presentation of their project proposal for the final evaluation.

12. Building on the project proposal from the previous semester, students will plan and engage in an independent and thorough investigation of their chosen research topic.
13. Students may engage in activities such as surveys, interviews, field observations, or experiments to achieve their research objectives.
14. Midway through the semester, students will present their preliminary findings to an internal examiner. Feedback from this session should be incorporated into the final analysis and report.
15. At the conclusion of the dissertation project, students will write a thesis that includes the aim, methodology, results, discussion, and future implications of their research.
16. Students must adhere to ethical principles and standards throughout all stages of their research.
17. A printed and hardbound copy of the dissertation thesis must be submitted for internal assessment.
18. Additionally, students will prepare a PowerPoint presentation of their dissertation thesis for the oral presentation during the Viva-voce, as part of the external evaluation.
19. For the external assessment, students must submit the final report and participate in a viva-voce.
20. The Project Report must be duly signed by the supervisor and the Head of the Department before being submitted to the concerned department.

The final Research Project thesis shall be presented in accordance with the following specifications whenever necessary:

- (a) The paper used for printing shall be of A4 size.
- (b) Printing shall be in a standardized form on both sides of the paper and in 1.5 line spacing.
- (c) A margin of 1.5 inches shall be on the left-hand side.
- (d) The card for cover shall not be more than 330 GSM.
- (e) The title of the thesis/dissertation, name of the candidate, degree, name of the Research Supervisor, place of research and the month and year of submission shall be printed on the title page and the front cover. The name of the Co-supervisor, if any, may be mentioned on the title page and the front cover.
- (f) Use the standard referencing style for bibliography/references as per the discipline.
- (g) The hard-bound cover of the thesis/dissertation shall be of black color.

Topics and Learning Points**Semester- V****Teaching Hours**

Students will undergo on job training that may involve fieldwork, research assistance, field surveys, ethnographic studies, journalistic assignments, report writing, data analysis, publicity campaigns, content creation and editing on social media and allied activities conducted within or outside of the department in collaboration with the industry partners including NGOs and civil society organizations

References:

1. G.L. Ray and S. Mondal, "*Research Methods in Social Sciences and Extension Education*", Kalyani Publishers (1 January 2014).
2. William Goode and Paul Hatt, "*Methods in Social Research*", Surjeet Publications (1 January 2019)
3. Veena Tucker, "*Research Methods in Social Sciences*", Pearson Education; First edition (30 July 2019)
4. Ramirez Adam, "*Excel Formulas and Functions: Step-By-Step Guide with Examples*", Caprioru (22 September 2019)
5. Lokesh Lalwani, "*Excel 2019 All-In-One*", BPB Publications; 1st edition (1 January 2019)
6. Kabir Das, "*Microsoft Excel: Shortcut keys and Formulas*", Notion Press; 1st edition 20 December 2021

Mapping of Program Outcomes with Course Outcomes**Class:** TYBA, Sem-V**Subject:** Political Science**Course:** On Job Training**Course Code:** POL -306-OJT**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)										
Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7	PO 8	PO 9	PO 10
CO 1	3			3					3	
CO 2		3								
CO 3			3				3			
CO 4				3						
CO 5	3							3	3	
CO 6	3				3	3			3	
CO 7	3								3	
CO 8	3		3					3	3	
CO9	3			3					3	
CO10						3				3

Justification for the Mapping

CO1: Understanding Research Design: This CO focuses on defining and differentiating between various research designs and understanding the key components of a research study, such as variables, hypotheses, and research questions.

Justification: PO1 (Comprehensive Knowledge and Understanding): CO1 relates to PO1 because it requires a thorough understanding of research methodologies within the broader context of the discipline.

CO2: Sampling Techniques: This CO is about understanding and applying different sampling methods, as well as demonstrating the ability to select appropriate sampling techniques for specific research questions.

Justification: PO2 (Application of Knowledge and Skills): CO2 involves applying knowledge to select the appropriate sampling technique, which demonstrates the ability to use both theoretical knowledge and practical skills in real-world research.

CO3: Data Collection Methods: This CO involves evaluating different data collection methods, such as surveys, experiments, and observational studies, as well as designing and critiquing data collection instruments.

Justification: PO2 (Application of Knowledge and Skills): CO3 emphasizes applying theoretical knowledge to practical situations, particularly in data collection.

CO4: Basic Statistical Concepts: Students will understand fundamental statistical concepts, including measures of central tendency, variability, and correlation, and learn to interpret basic descriptive statistics.

PO Justification: PO1 (Comprehensive Knowledge and Understanding): Understanding basic statistical concepts is essential for any research, representing a core component of disciplinary knowledge.

CO5: Hypothesis Testing: This CO focuses on the principles of hypothesis testing, including conducting and interpreting t-tests, chi-square tests, and ANOVA.

Justification: PO2 (Application of Knowledge and Skills): This CO involves applying statistical methods to test hypotheses, an essential research skill.

CO6: Regression Analysis : Students will understand linear regression models and apply regression analysis to explore relationships between variables.

Justification: PO2 (Application of Knowledge and Skills): Regression analysis requires the application of advanced statistical techniques to real-world data.

CO7: Ethical Considerations: This CO involves recognizing and addressing ethical issues in quantitative research, including informed consent, confidentiality, and data security.

PO Justification: PO3 (Constitutional, Humanistic, Ethical, and Moral Values): This directly ties to ethical practices in research, highlighting the importance of values like consent, confidentiality, and data security.

CO8: Critical Thinking and Interpretation: This CO aims to develop critical thinking skills for evaluating research studies and effectively interpreting and communicating research findings.

PO Justification: PO7 (Critical and Creative Thinking): Developing the ability to critically assess research and interpret findings is a core aspect of this CO.

CO9: Writing and Communication Skills: Students will produce a well-organized, coherent, and persuasive research paper or report that follows academic writing standards, including proper citation and referencing.

PO Justification: PO9 (Collaboration and Teamwork): Research communication often involves collaboration, and this CO emphasizes clear writing and proper documentation, skills essential for teamwork.

CO10: Ethical Considerations in Political Research: This CO focuses on addressing ethical considerations in political research, including issues such as bias, confidentiality, and the impact of research on communities.

PO Justification: PO3 (Constitutional, Humanistic, Ethical, and Moral Values): Ethical practices are central to this CO, emphasizing unbiased, transparent, and responsible research methods.

CBCS Syllabus as per NEP 2020 for T.Y.B.A Political Science (2024 Pattern)

Name of the Programme	: B.A. Political Science
Class	: TYBA
Semester	: V
Course Type	: Minor
Course Code	: POL -307-MN
Course Title	: Sanyukta Maharashtra Movement
No. of Credits	: 02
No. of Teaching Hours	: 30

Course Objective:

1. To provide students with an understanding of the historical background leading to the demand for a unified Marathi-speaking state.
2. To familiarize students with the major leaders, organizations, and milestones of the Sanyukta Maharashtra Movement.
3. To explore the socio-political impact of the movement on Maharashtra and its neighboring regions.
4. To analyze the role of language, culture, and identity in shaping regional and linguistic movements in post-independence India.
5. To evaluate the ideological and practical contributions of prominent figures such as S. M. Joshi, Senapati Bapat, and Prabodhankar Thackeray.
6. To examine the use of media, literature, and public mobilization in the success of regional movements.
7. To trace and interpret the chronological sequence of events leading to the creation of Maharashtra on May 1, 1960.
8. To develop comparative insights by studying similar state reorganization movements across India.)
9. To enable students to critically interpret primary and secondary historical sources for forming evidence-based perspectives.
10. To cultivate critical thinking on regionalism, federalism, and the challenges of linguistic reorganization in a diverse democracy.

Course Outcomes:

By the end of the course, students will be able to:

- CO1:** Explain the historical background and causes that led to the demand for a unified Marathi-speaking state.
- CO2:** Identify the key leaders, organizations, and events that shaped the Sanyukta Maharashtra Movement.
- CO3:** Analyze the socio-political impact of the movement on Maharashtra and neighboring regions.
- CO4:** Evaluate the role of language, culture, and identity in regional movements in post-independence India.
- CO5:** Discuss the contributions of key figures like S. M. Joshi, Senapati Bapat, and Prabodhankar Thackeray.
- CO6:** Assess the media's role and public mobilization strategies during the movement.
- CO7:** Trace the chronology of events leading up to the formation of the state of Maharashtra on May 1, 1960.
- CO8:** Compare the Sanyukta Maharashtra Movement with other state reorganization movements in India.
- CO9:** Interpret primary and secondary sources related to the movement to form evidence-based conclusions.
- CO10:** Develop critical thinking on issues of regionalism, federalism, and linguistic reorganization in India.

Topics and Learning Points		
Semester - V		Teaching Hours
Unit.1. Regional Aspirations in India		(10 L)
1.1. Concept of Regionalism: Its Nature		
1.2. Genesis of Regionalism in India		
1.3. Indian National Congress and Regionalism		
Unit.2. Samyukta Maharashtra Movement		(10 L)
2.1. Emergence and Development of Regional Consciousness in Maharashtra		
2.2. Preferential Treatment for the 'Sons of Soil'		
2.3. Difficulties in the Formation of Samyukta Maharashtra		
Unit.3. Samyukta Maharashtra Movement - II		(10 L)
3.1. Rethinking on the Bilingual Bombay state		
3.2. Formation of the Samyukta Maharashtra		
3.3. The aftermath of the formation of Samyukta Maharashtra		

References:

1. पेंडसे लालजी, १९६५, महाराष्ट्राचे महामंथन, मंबुई, साहित्य सहकार संघ
२. फडके य.शद., २००७, विसाव्या शतकातील महाराष्ट्र: खंड सातवा – संयुक्त महाराष्ट्र चळवळ १९४८ ते जानेवारी १९५६, मंबुई, मौज प्रकाशन गृह.
३. कोकरे शबरुदवे, २०१५, संयुक्त महाराष्ट्र चळवळ आणण मराठी वृत्त पत्रे, पुणे, सुगाव प्रकाशन
४. ब्रम्हे सुलभा (संपादक), १९७४, ध.रा. गाडगीळ लेखसंग्रह खंड ०२, पुणे, गोखले अर्थशास्त्र संस्था
५. बेडेकर दि. के., १९४७, संयुक्त महाराष्ट्र, पुणे, चित्रशाळा प्रकाशन.
६. जोशी श्रीपाद भालचंद्र, २०१३, वेगळा विदर्भ की अखंड महाराष्ट्र? एका वादाची सध्यस्थिती, मंबुई, ग्रंथाली प्रकाशन.
७. Deshpande Prachi, 2007, Creative Pasts: Memory and Identity in Western India, New Delhi, Permanent Black.
८. Weiner Myron, 1978, Sons of the Soil – Migration and Ethnic Conflict in India, Princeton University of Press, Princeton.

Choice Based Credit System Syllabus (2024 Pattern) (As Per 2024)

Mapping of Program Outcomes with Course Outcomes

Class: TYBA (Semester-V)

Subject: Political Science

Course: Sanyukta Maharashtra Movement

Course Code: POL -307-MN

Weight age: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)									
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 7	PO 8
CO 1	3									
CO 2		3								
CO 3			3							
CO 4				3						
CO 5					3					
CO 6						2				
CO 7							3			
CO 8								3		
CO 9									2	
CO 10										3

Justification for the mapping

PO1: Critical and Creative Thinking:

CO1: Understanding this historical context encourages learners to **draw connections** between past and present regional identity movements, and possibly **suggest alternative historical outcomes** or strategies that could have been taken.

PO2: Communication Skill: Communication of Historical Knowledge:

CO2: Involves the identification and **structured presentation** of important historical figures, groups, and events. This inherently encourages students to **communicate complex ideas clearly and accurately**.

PO3: Multicultural Competence:

CO3: This analysis fosters an understanding of **linguistic diversity, regional identities, and cultural sensitivities**.

PO4: Research Skills:

CO4: Encourages students to **critically investigate** how language, culture, and identity shaped various regional movements across India after independence.

PO5: Environmental awareness:

CO5: Focuses on **historical and political contributions** of specific leaders related to the **Sanyukta Maharashtra Movement**, which is primarily a **socio-political and linguistic movement**.

PO6: Problem-solving Abilities:

CO6: It helps students understand how **information dissemination, rhetoric, and campaign tactics** shaped the success of the Sanyukta Maharashtra Movement.

PO7: Collaboration and Teamwork:

CO7: These activities foster **communication, coordination, and shared responsibility**, aligning with **collaborative learning practices**.

PO8. Value inculcation:

CO8: Through this comparison, learners gain insight into the **principles of justice, equality, and unity**, as well as the **constitutional mechanisms** guiding state formation.

PO9. Digital and technological skills:

CO9: Students may also use **word processing, data visualization, citation tools**, and platforms like Google Scholar or JSTOR to retrieve and evaluate source materials.

PO10. Community Engagement and Service:

CO10: This reflection cultivates a **deeper understanding of grassroots challenges and democratic processes**, which is essential for **meaningful civic engagement**.