



**Anekant Education Society's**

**Tuljaram Chaturchand College, Baramati**

**Empowered Autonomous, NAAC A++**

**Two Year Degree Program in Political Science**

**(Faculty of Humanities)**

**CBCS Syllabus**

**M.A. (Political Science) Part-I Semester-I**

**For Department of Political Science**

**Tuljaram Chaturchand College, Baramati**

**Choice Based Credit System Syllabus (2026 Pattern)**

**(As Per NEP 2020)**

**To be implemented from Academic Year 2026-2027**

**Title of the Programme: M.A.(Political Science)****Preamble**

AES's Tuljaram Chaturchand College has decided to change the syllabus of various faculties from June, 2026 by taking into consideration the guidelines and provisions given in the National Education Policy (NEP), 2020. The NEP envisions making education more holistic and effective and today emphasis on the integration of general (academic) education, vocational education and experiential learning. The NEP introduces holistic and multidisciplinary education that would help to develop intellectual, scientific, social, physical, emotional, ethical and moral capacities of the students. The NEP 2020 envisages flexible curricular structures and learning based out comes for the development of the students. The credit structure and the courses framework provided in the NEP are nationally accepted and internationally comparable.

The rapid changes in Social science and new approaches in different areas of Political Science and related subjects, Board of Studies in Political Science of Tuljaram Chaturchand College, Baramati - Pune has prepared the syllabus of M. A.-I Political Science Semester - I under the Choice Based Credit System (CBCS) by following the guidelines of NEP 2020, NCRF, NHEQF, Prof. R.D. Kulkarni's Report, GR of Gov. of Maharashtra dated 20<sup>th</sup> April and 16<sup>th</sup> May 2023 and Circular of SPPU, Pune dated 31<sup>st</sup> May 2023.

A master's degree in Political Science will provide students; the knowledge and skills to begin a variety of rewarding careers. The Post-graduate course in Political Science has been designed to train the students in the subject and enable them to use the skills and disciplinary insights to critically examine, assess, and explain the political phenomenon. Woven into a coherent structure, with a wide range of disciplinary, interdisciplinary, and trans-disciplinary modules and themes, the course provides a solid foundation to the students who can take forward their learned skills and knowledge for higher research in the discipline and its associated domains. Like many other knowledge domains, political Science also engages with relevant ethical and normative questions towards building a better society; a free, fair, equitable, enabling, and a just society to live in. The students would also be exposed to research methods and empirical research-driven modules, which would help them getting employment in the system. And above all, it would produce an active, participatory, and responsible citizen strengthening the functioning of the democratic system.

## Programme Specific Outcomes (PSOs)

- PSO1. Knowledge of Political Systems:** Graduates of the M.A. Political Science programme will have a comprehensive understanding of various political systems, including democratic, authoritarian, and hybrid systems. They will be able to analyze and evaluate the structures, institutions, and processes involved in political systems at the local, national, and international levels.
- PSO2. Understanding of Political Ideologies and Theories:** Students will gain a deep understanding of different political ideologies, such as liberalism, conservatism, socialism, feminism, and nationalism. They will also be familiar with major political theories and thinkers, enabling them to critically analyze political phenomena and articulate their own positions.
- PSO3. Research and Analytical Skills:** Graduates will acquire advanced research and analytical skills necessary for studying political science. They will be able to conduct independent research, gather relevant data, analyze information using appropriate methodologies, and present findings effectively.
- PSO4. Political Analysis and Policy Formulation:** Students will develop the ability to analyze political issues, policy challenges, and decision-making processes. They will learn to critically evaluate policy options, assess their implications, and contribute to the formulation of sound political policies at various levels of governance.
- PSO5. Understanding of International Relations:** The programme will provide students with a comprehensive understanding of international relations, including theories of international politics, global governance, foreign policy analysis, and international organizations. Graduates will be equipped to analyze and interpret global political dynamics and contribute to diplomatic efforts and international cooperation.
- PSO6. Communication and Presentation Skills:** Students will develop effective written and oral communication skills, enabling them to articulate complex political concepts, theories, and arguments. They will be able to present their ideas convincingly, engage in debates, and communicate effectively in diverse political contexts.
- PSO7. Ethical and Value-based Perspective:** The programme will foster an understanding of ethical issues and values in political science. Graduates will be able to critically examine the ethical dimensions of political decisions, policies, and actions, and evaluate them in relation to broader societal values and norms.
- PSO8. Interdisciplinary Approach:** The M.A. Political Science programme will encourage students to adopt an interdisciplinary approach by integrating knowledge from related fields such as history, sociology, economics, and law. This interdisciplinary perspective

will enhance their understanding of political phenomena and enable them to address complex political challenges.

**PSO9. Critical Thinking and Problem-Solving Skills:** Graduates will develop strong critical thinking and problem-solving abilities, enabling them to analyze political issues from multiple perspectives, evaluate evidence, and propose innovative solutions to political problems. They will be equipped to think independently, question assumptions, and make informed judgments.

**PSO10. Global Citizenship and Civic Engagement:** The programme will foster a sense of global citizenship and encourage graduates to actively engage in civic and political life. Students will develop an awareness of their rights and responsibilities as citizens and understand the importance of political participation, activism, and social justice.

These Programme Specific Outcomes for the M.A. Political Science Degree Programme provide a framework for students to acquire the necessary knowledge, skills, and values to excel in the field of political science and contribute to society as informed and engaged citizens.

## Programme Outcomes (POs)

**On Successful Completion of the Post-Graduate Programme in Arts, the learners will be able to:**

**PO1. Disciplinary Knowledge:**

Demonstrate advanced and specialized knowledge in liberal arts, social sciences, literature and humanities.

**PO2. Critical Thinking and Analysis:**

Analyse, interpret, and evaluate texts, theories and socio-cultural issues using critical and analytical approaches.

**PO3. Research and Inquiry Skills:**

Formulate research problems, apply appropriate research methodologies and produce work following academic and ethical standards.

**PO4. Effective Communication:**

Communicate ideas, arguments and research findings effectively in English through oral Presentations and written academic formats.

**PO5. Interdisciplinary Approach:**

Integrate knowledge from multiple disciplines to address complex social, cultural and intellectual issues.

**PO6. Digital and Information Literacy:**

Identify access, evaluate, and utilize library resources, academic databases and digital tools for Research and lifelong learning.

**PO7. Problem Solving and Application:**

Apply theoretical knowledge to real-life situations, social challenges and professional Contexts.

**PO8. Ethics, Values, and Social Responsibility:**

Demonstrate ethical behaviour, academic integrity, respect for diversity and commitment to Social responsibility.

**PO9. Leadership and Teamwork:**

Exhibit Leadership qualities, collaborative skills and interpersonal competence through projects, and academic engagements.

**PO10. Lifelong Learning:**

Develop Self-directed learning abilities to pursue higher education, research, competitive examinations and continuous professional development.

**PO11. Creativity and Innovation:**

Generate original ideas, creative expressions and innovative perspectives within the chosen discipline.

**PO12. Employability and Career Readiness:**

Acquire transferable skills relevant for careers in education, research, administration, media, NGOs, cultural organizations and allied sectors.

**Anekant Education Society's**  
**Tuljaram Chaturchand College, Baramati**  
 (Autonomous)

**Board of Studies (BOS) in Political Science**

**From 2025-26 to 2027-28**

Sr.No.	Name	Designation
1.	Dr. Hanumant Phatak	Chairman
2.	Mr. Raju Pande	Member
3.	Dr. Kailash Mante	Member
4.	Dr. Krupadevi Phatak	Member
4.	Dr. Arun Rakha	Vice-Chancellor Nominee Subject Expert From SPPU, Pune.
5.	Dr. Prashant Vighe	Subject Expert from outside the Parent University
6.	Dr. Sandip Nerkar	Subject Expert from outside the Parent University
7.	Dr. Vivek Ghotale	Representative From Industry/Corporate Sector/allied areas
8.	Mr. Avinash Atole	Member of the College Alumni
9.	Ms. Padalkar Priyanka	Student Representative
10.	Mr. Kamble Priyanka	Student Representative

**Anekant Education Society's**  
**Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati**  
**Empowered Autonomous, NAAC A++**

**Credit Distribution Structure for (M.A. Political Science) Part-I (2026 Pattern)**

Year	Level	Sem.	Major		Research Methodology(RM)	OJT/FP	RP	Cum. Cr.
			Mandatory	Electives				
I	6.0	Sem-I	POL-501-MRM: Political Theory (Credit 04)	POL-505-MJE (A) : Modern Political Ideologies POL-505-MJE (B) India's Foreign Policy (Credit 04)	POL-521RM: Research Methodology in Political Science (Credit 04)	--	--	22
			POL-502-MRM:Public Administration (Credit 04)					
			POL-503-MRM:Political Institutions in India (Credit 04)					
			POL-504-MRM: Local Self Government (Credit 02)					
		Sem-II	POL-551-MJM: Public policy (Credit 04)	POL-555-MJE (A) : Political Process in Maharashtra OR POL-555-MJE (B): Social Movement In India (Credit 04)	--	POL-556- OJT (Credit 04)	--	22
			POL-552-MJM: Issues in World Politics (Credit 04)					
			POL-553-MJM: Comparative Politics (Credit 04)					
			POL-554-MJM: Ruler Local Self Government (Credit 02)					
<b>Cum.Cr.</b>			<b>28</b>	<b>8</b>	<b>4</b>	<b>4</b>	<b>--</b>	<b>44</b>

Anekant Education Society's  
**TULJARAM CHATURCHAND COLLEGE OF ARTS, SCIENCE AND COMMERCE,**  
**BARAMATI**  
 Empowered Autonomous, NAAC A++

**Department of Political Science**

**Course & Credit Structure (NEP-2020)**

**Course & Credit Structure for M.A. -I Political science (2026 Pattern)**

Level	Sem.	Course Type	Course Code	Title of Course	Theory / Practical	No. of Credits	
6.0	I	Major (Mandatory)	POL-501-MRM	Political Theory	Theory	4	
			POL-502-MRM	Public Administration	Theory	4	
			POL-503-MRM	Political Institutions in India	Theory	4	
			POL-504-MRM	Local Self Government	Theory	2	
		Major (Elective)	POL-505-MRE(A)	Modern Political Ideologies	Theory (Any One)	4	
			POL-505-MRE(B)	India's Foreign Policy		4	
		Research Methodology	POL-506-RM	Research Methodology	Theory	4	
	<b>Total Credits Sem. -I</b>						<b>22</b>
	6.0	II	Major (Mandatory)	POL-551-MRM	Public policy	Theory	4
				POL-552-MRM	Issues in World Politics	Theory	4
				POL-553-MRM	Comparative Politics	Theory	4
POL-554-MRM				Ruler Local Self Government	Theory	2	
Major (Elective)			POL-555-MJE(A)	Political Process in Maharashtra	Theory (Any One)	4	
			POL-555-MJE(B)	Social Movement In India		4	
OJT			POL-556-OJT	On Job Training	Practical	4	
<b>Total Credits Sem. -II</b>						<b>22</b>	
<b>Total Credits Semester-I+ II</b>						<b>22+22 =44</b>	

**CBCS Syllabuses per NEP 2020 for MA-I (2026 Pattern)**

<b>Name of the Programme</b>	: M.A. Political Science
<b>Programme Code</b>	: POL
<b>Class</b>	: M.A.
<b>Semester</b>	: I
<b>Course Type</b>	: Major Mandatory (Theory)
<b>Course Code</b>	: POL-501-MRM
<b>Course Title</b>	: Political Theory
<b>No. of Credits</b>	: 04
<b>No. of Teaching Hours</b>	: 60

**PROGRAM OUTCOME:****PO1. Disciplinary Knowledge:**

Demonstrate advanced and specialized knowledge in liberal arts, social sciences, literature and humanities.

**PO2. Critical Thinking and Analysis:**

Analyse, interpret, and evaluate texts, theories and socio-cultural issues using critical and analytical approaches.

**PO3. Research and Inquiry Skills:**

Formulate research problems, apply appropriate research methodologies and produce work following academic and ethical standards.

**PO4. Effective Communication:**

Communicate ideas, arguments and research findings effectively in English through oral Presentations and written academic formats.

**PO5. Interdisciplinary Approach:**

Integrate knowledge from multiple disciplines to address complex social, cultural and intellectual issues.

**PO6. Digital and Information Literacy:**

Identify access, evaluate, and utilize library resources, academic databases and digital tools for Research and lifelong learning.

**PO7. Problem Solving and Application:**

Apply theoretical knowledge to real-life situations, social challenges and professional Contexts.

**PO8. Ethics, Values, and Social Responsibility:**

Demonstrate ethical behaviour, academic integrity, respect for diversity and commitment to Social responsibility.

**PO9. Leadership and Teamwork:**

Exhibit Leadership qualities, collaborative skills and interpersonal competence through projects,

and academic engagements.

**PO10. Lifelong Learning:**

Develop Self-directed learning abilities to pursue higher education, research, competitive examinations and continuous professional development.

**PO11. Creativity and Innovation:**

Generate original ideas, creative expressions and innovative perspectives within the chosen discipline.

**PO12. Employability and Career Readiness:**

Acquire transferable skills relevant for careers in education, research, administration, media, NGOs, cultural organizations and allied sectors.

**Course Outcomes:**

**By the end of the course, students will be able to**

- CO1.** Demonstrate a comprehensive understanding of the major political theories, concepts, and ideas discussed throughout the course.
- CO2.** Analyze and critically evaluate the historical development of political theory, including key thinkers and their contributions.
- CO3.** Apply different theoretical frameworks to analyze and interpret contemporary political issues and events.
- CO4.** Identify and explain the fundamental concepts and principles of political theory, such as power, authority, justice, equality, democracy, and citizenship.
- CO5.** Evaluate and compare different political ideologies and their underlying assumptions, including liberalism, conservatism, socialism, and feminism.
- CO6.** Engage in informed discussions and debates on political theory, presenting well-reasoned arguments supported by relevant evidence.
- CO7.** Recognize and evaluate the ethical dimensions of political theory, including questions of rights, responsibilities, and the role of government in promoting the common good.
- CO7.** Develop strong critical thinking and analytical skills through reading and interpreting primary texts in political theory.
- CO8.** Synthesize complex ideas and theories from multiple sources and apply them to real-world political contexts.
- CO10.** Produce well-written and well-structured essays that articulate and defend a clear thesis on political theory topics.

Semester- I	Topics and Learning Points	Teaching Hours
	<b>Unit 1: Introduction to Political Theory</b>	<b>12</b>
	1.1. Definition and scope of political theory	
	1.2. Significance of Political Theory.	
	1.3. Resurgence of Political Theory	
	<b>Unit 2: Contemporary Perspectives</b>	<b>12</b>
	2.1. Liberal Perspective	
	2.2. Marxist Perspective	
	2.3. Feminist Perspective	
	<b>Unit 3: State and Citizen</b>	<b>12</b>
	3.1. Political Obligation	
	3.2. Resistance	
	3.3. Civil Disobedience	
	<b>Unit 4: Key Concepts</b>	<b>12</b>
	4.1. Liberty	
	4.2. Equality	
	4.3. Fraternity	
	<b>Unit 5: Theories of Democracy</b>	<b>12</b>
	5.1. Definition and Fundamental of Democracy	
	5.2. Liberal and Radical Theory of Democracy	
	5.3. Cosmopolitan and Classical Theory of Democracy	

#### References:

1. Bhargava Rajeev and Ashok Acharya (eds.), 2008/2011, Political Theory/ Rajakiya Siddhanta (Marathi translation), Delhi, Pearson
2. Goodwin Barbara, 2004, Using Political Ideas, Chichester, John Wiley & Sons.
3. Hampton Jean, 1998, Political Philosophy, New Delhi, Oxford University Press.
4. Kulkarni Mangesh (ed.), 2011, Interdisciplinary Perspectives in Political Theory, New Delhi/Thousand Oaks, Sage.
5. Kymlicka Will, 2002, Contemporary Political Philosophy, Oxford, Oxford University Press.
6. Knowles Dudley, 2001, Political Philosophy, London, Routledge
7. Pierson Christopher, 2004, The Modern State, London, Routledge.
8. Rege M. P., 2005, Swatantrya, SamataaniNyaya, Mumbai, ShantaRege.
9. Swift Adam, 2001, Political Philosophy, Cambridge, Polity.

**Mapping of Program Outcomes with Course Outcomes****Class:** MA Part –I (Sem I)**Subject:** Political Science**Course:** Political Theory**Course Code:** POL-501-MRM**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)									
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3									
CO 2		3								
CO 3		3								
CO 4	3									
CO 5		3								
CO 6				3						
CO 7		3								
CO 8		3								
CO 9		3								
CO 10				3						

**Justification for the mapping****PO1: Disciplinary Knowledge**

This outcome is achieved through CO1, CO2, CO4, and CO5, which require students to understand major political theories, key thinkers, and fundamental political concepts such as justice, democracy, power, and equality. Through these outcomes, students develop strong disciplinary knowledge in political science within the broader framework of social sciences and humanities.

**PO2: Critical Thinking and Analysis**

CO2, CO3, CO7, and CO8 contribute to this outcome by encouraging students to critically analyse political theories, interpret historical developments in political thought, and evaluate contemporary political issues using theoretical frameworks. These outcomes strengthen analytical reasoning and interpretation skills.

**PO3: Research and Inquiry Skills**

This programme outcome aligns with CO7, CO8, and CO10, as students engage with primary texts, synthesize ideas from multiple sources, and produce structured academic essays. These activities involve inquiry, interpretation, and adherence to academic research standards.

**PO4: Effective Communication**

CO6 and CO10 directly support this outcome. Students participate in discussions, debates, and written assignments that require them to communicate arguments clearly, logically, and persuasively in English using academic formats.

**PO5: Interdisciplinary Approach**

CO3 and CO8 encourage students to apply political theories to contemporary political and social issues and synthesize ideas from different sources. This enables learners to connect political theory with related disciplines such as sociology, history, economics, and philosophy.

**PO6: Digital and Information Literacy**

This outcome is supported through CO8 and CO10, where students use academic sources, digital libraries, and scholarly materials to analyse political ideas and produce well-structured essays based on credible information.

**PO7: Problem Solving and Application**

CO3 and CO8 contribute to this outcome by enabling students to apply theoretical knowledge to real-world political situations, helping them understand contemporary political challenges and

policy debates.

**PO8: Ethics, Values, and Social Responsibility**

CO7 strongly aligns with this outcome by addressing ethical questions in political theory, including rights, responsibilities, justice, and the role of government in promoting the common good.

**PO9: Leadership and Teamwork**

CO6 supports this outcome as students participate in discussions, seminars, and debates where they collaborate, share perspectives, and develop interpersonal and leadership skills in academic settings.

**PO10: Lifelong Learning**

CO8 and CO10 promote lifelong learning by encouraging independent reading, critical engagement with political texts, and academic writing skills that prepare students for higher education, research, and competitive examinations.

**CBCS Syllabus as per NEP 2020 for MA-I (2026 Pattern)**

<b>Name of the Programme</b>	: M.A. Political Science
<b>Programme Code</b>	: POL
<b>Class</b>	: MA
<b>Semester</b>	: I
<b>Course Type</b>	: Major Mandatory (Theory)
<b>Course Code</b>	: POL-502-MRM
<b>Course Title</b>	: Public Administration
<b>No. of Credits</b>	: 04
<b>No. of Teaching Hours</b>	: 60

**PROGRAM OUTCOME:****PO1. Disciplinary Knowledge:**

Demonstrate advanced and specialized knowledge in liberal arts, social sciences, literature and humanities.

**PO2. Critical Thinking and Analysis:**

Analyse, interpret, and evaluate texts, theories and socio-cultural issues using critical and analytical approaches.

**PO3. Research and Inquiry Skills:**

Formulate research problems, apply appropriate research methodologies and produce work following academic and ethical standards.

**PO4. Effective Communication:**

Communicate ideas, arguments and research findings effectively in English through oral Presentations and written academic formats.

**PO5. Interdisciplinary Approach:**

Integrate knowledge from multiple disciplines to address complex social, cultural and intellectual issues.

**PO6. Digital and Information Literacy:**

Identify access, evaluate, and utilize library resources, academic databases and digital tools for Research and lifelong learning.

**PO7. Problem Solving and Application:**

Apply theoretical knowledge to real-life situations, social challenges and professional Contexts.

**PO8. Ethics, Values, and Social Responsibility:**

Demonstrate ethical behaviour, academic integrity, respect for diversity and commitment to Social responsibility.

**PO9. Leadership and Teamwork:**

Exhibit Leadership qualities, collaborative skills and interpersonal competence through projects, and academic engagements.

**PO10. Lifelong Learning:**

Develop Self-directed learning abilities to pursue higher education, research, competitive examinations and continuous professional development.

**PO11. Creativity and Innovation:**

Generate original ideas, creative expressions and innovative perspectives within the chosen discipline.

**PO12. Employability and Career Readiness:**

Acquire transferable skills relevant for careers in education, research, administration, media, NGOs, cultural organizations and allied sectors.

**Course Outcomes:****By the end of the course, students will be able to**

**CO1.** Understand the fundamental concepts and theories of public administration.

**CO2.** Explain the roles and functions of public administrators in various government and non-governmental organizations.

**CO3.** Analyze the historical development and evolution of public administration as a discipline.

**CO4.** Evaluate the relationship between public administration and other social sciences, such as political science, economics, and sociology.

**CO5.** Identify and discuss the different approaches and models of public administration, including traditional, new public management, and governance.

**CO6.** Apply theoretical knowledge to real-world scenarios and case studies in public administration.

**CO7.** Demonstrate an understanding of the principles and practices of public policy formulation and implementation.

**CO8.** Assess the impact of political, social, and economic factors on public administration.

**CO9.** Evaluate the ethical and legal dimensions of public administration, including issues of accountability, transparency, and corruption.

**CO10.** Develop effective communication and interpersonal skills necessary for public administrators.

<b>Semester- I</b>	<b>Topics and Learning Points</b>	<b>Teaching Hours</b>
	<b>UNIT1: Public Administration</b>	<b>12</b>
	1.1.Manning and Definition	
	1.2.Nature and Scope	
	1.3.Private-Public Debate	
	<b>UNIT2: Evolution of Public Administration</b>	<b>12</b>
	2.1. Classical, Neo-classical.	
	2.2. New Public Administration.	
	2.3.Development Administration.	
	<b>UNIT3: Major Approaches to the Study of Public Administration</b>	<b>12</b>
	3.1.Bureaucratic Approach	
	3.2.Decision-Making Approach	
	3.3.Systems Approach, Public Choice	
	<b>UNIT4: Governance</b>	<b>12</b>
	4.1.Good Governance Practices and Reforms	
	4.2.Public Sector in the context of Liberalization.	
	<b>UNIT 5: Accountability and Control</b>	<b>12</b>
	5.1. Administrative and Financial Accountability	
	5.2. Civil Society and Public Administration.	

### References:

1. Bhattacharya Mohit, 2008, New Horizons of Public Administration, New Delhi; Jawahar Publishers, 5th Edition.
2. DhamejaAlka (ed.), 2003, Contemporary Debates in Public Administration, New Delhi; Prentice-Hall India
3. Goel S.L., 2003, Public Administration: Theory and Practice, New Delhi; Deep and Deep Publishers.
4. Maheshwari S.R., 2003, Administrative Theory: An Introduction, New Delhi; MacMillan
5. Medury Uma, 2010, Public Administration in the Globalization Era, New Delhi; Orient Blackswan.
6. Nicholas Henry, 2004, Public Administration and Public Affairs, New Delhi; Prentice-Hall India, 8th Edition.
7. Shafritz Jay M. (ed.), 2007, Defining Public Administration, Jaipur; Rawat Publications Indian Reprint.
8. Shafritz Jay M. and Albert C. Hyde (ed.), 1987, Classics of Public Administration, Chicago, Illinois, The Dorsey Pres

**Mapping of Program Outcomes with Course Outcomes**

Class: MA Part -I (Sem I)

Subject: Political Science

Course: Public Administration

Course Code: POL-502-MRM

**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)									
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3									
CO 2	3									
CO 3	3	3								
CO 4		3			3					
CO 5	3	3								
CO 6		3					3			
CO 7		3					3			
CO 8		3			3					
CO 9		3						3		
CO 10				3					3	

**Justification for the mapping****PO1: Disciplinary Knowledge**

The course outcomes such as **CO1, CO2, CO3, CO4, and CO5** provide students with fundamental concepts, theories, historical development, and various approaches of public administration. This strengthens their specialized knowledge in social sciences and public administration as an academic discipline.

**PO2: Critical Thinking and Analysis**

Outcomes like **CO3, CO4, CO5, and CO8** require students to analyze the development of public administration, evaluate its relationship with other social sciences, and assess the impact of political, social, and economic factors. This enhances students' ability to think critically and interpret administrative systems.

**PO3: Research and Inquiry Skills**

Through **CO6 and CO7**, students engage with case studies and policy analysis, which encourages them to apply research methods, investigate administrative problems, and develop analytical insights relevant to public administration.

**PO4: Effective Communication**

**CO10** directly contributes to this outcome by helping students develop communication and interpersonal skills essential for public administrators. In addition, discussions and written assignments related to **CO6 and CO7** improve academic writing and presentation skills.

**PO5: Interdisciplinary Approach**

**CO4 and CO8** highlight the relationship between public administration and other disciplines such as political science, economics, and sociology. This promotes an interdisciplinary understanding of governance and public policy.

**PO6: Digital and Information Literacy**

While analyzing case studies and policy frameworks under **CO6 and CO7**, students utilize academic resources, government reports, and digital databases, thereby improving their information literacy and research capabilities.

**PO7: Problem Solving and Application**

**Justification CO6 and CO7** focus on applying theoretical knowledge to real-world administrative situations and public policy issues, helping students develop problem-solving skills relevant to governance and administration.

**PO8: Ethics, Values, and Social Responsibility**

**CO9** specifically addresses ethical and legal aspects of public administration such as accountability,

transparency, and corruption. This fosters ethical awareness and social responsibility among students.

**PO9: Leadership and Teamwork**

Activities related to case discussions, group projects, and policy analysis under **CO6 and CO10** encourage teamwork, leadership qualities, and collaborative learning among students.

**PO10: Lifelong Learning**

The analytical and conceptual understanding gained through **CO1–CO8** motivates students to pursue higher studies, research, and professional development in public administration and related fields.

**CBCS Syllabus as per NEP 2020 for MA-I(2026 Pattern)**

<b>Name of the Programme</b>	: M.A. Political Science
<b>Programme Code</b>	: POL
<b>Class</b>	: M.A.
<b>Semester</b>	: I
<b>Course Type</b>	: Major Mandatory (Theory)
<b>Course Code</b>	: POL-503-MRM
<b>Course Title</b>	: Political Institutions in India
<b>No. of Credits</b>	: 04
<b>No. of Teaching Hours</b>	: 60

**PROGRAM OUTCOME:****PO1. Disciplinary Knowledge:**

Demonstrate advanced and specialized knowledge in liberal arts, social sciences, literature and humanities.

**PO2. Critical Thinking and Analysis:**

Analyse, interpret, and evaluate texts, theories and socio-cultural issues using critical and analytical approaches.

**PO3. Research and Inquiry Skills:**

Formulate research problems, apply appropriate research methodologies and produce work following academic and ethical standards.

**PO4. Effective Communication:**

Communicate ideas, arguments and research findings effectively in English through oral Presentations and written academic formats.

**PO5. Interdisciplinary Approach:**

Integrate knowledge from multiple disciplines to address complex social, cultural and intellectual issues.

**PO6. Digital and Information Literacy:**

Identify access, evaluate, and utilize library resources, academic databases and digital tools for Research and lifelong learning.

**PO7. Problem Solving and Application:**

Apply theoretical knowledge to real-life situations, social challenges and professional Contexts.

**PO8. Ethics, Values, and Social Responsibility:**

Demonstrate ethical behaviour, academic integrity, respect for diversity and commitment to Social responsibility.

**PO9. Leadership and Teamwork:**

Exhibit Leadership qualities, collaborative skills and interpersonal competence through projects,

and academic engagements.

**PO10. Lifelong Learning:**

Develop Self-directed learning abilities to pursue higher education, research, competitive examinations and continuous professional development.

**PO11. Creativity and Innovation:**

Generate original ideas, creative expressions and innovative perspectives within the chosen discipline.

**PO12. Employability and Career Readiness:**

Acquire transferable skills relevant for careers in education, research, administration, media, NGOs, cultural organizations and allied sectors.

**Course Outcomes:**

**By the end of the course, students will be able to**

**CO1.** Analyze the structure and functions of political institutions in India

**CO2.** Critically assess the historical evolution of political institutions in India

**CO3.** Understand the role of political parties and electoral systems in India

**CO4.** Explore the dynamics of coalition politics and its impact on governance

**CO5.** Evaluate the role of civil society and interest groups in shaping political institutions

**CO6.** Assess the role of media and technology in Indian political institutions

**CO7.** Understand the challenges and prospects for political institutions in India

**CO8.** Apply critical thinking and research skills to analyze political institutions in India

**CO9.** Assess the importance of political parties and party systems in shaping democratic governance in India.

**CO10.** Develop critical understanding of challenges, reforms, and contemporary issues affecting political institutions in India.

Semester- I	Topics and Learning Points	Teaching Hours
<b>UNIT1: Nationalist legacies</b>		<b>12</b>
1.1.Unity and Integrity		
1.2.Democracy		
1.3.Active state		
<b>UNIT2: Federal institutions</b>		<b>12</b>
2.1.‘Strong center’ framework		
2.2.Autonomy and devolution		
2.3. Multilevel federalism		
<b>UNIT3: Executive</b>		<b>12</b>
3.1.President and prime minister		
3.2.Principle of collective responsibility and accountability to the legislature		
3.3.Role of governor		
<b>UNIT4: Legislature</b>		<b>12</b>
4.1.Composition and powers		
4.2.Norms of representation		
4.3.Legislative supremacy		
<b>UNIT5: Judiciary</b>		<b>12</b>
5.1.Judicial review		
5.2.Judicial interpretations of FRs and DPSPs and basic structure doctrine		
5.3.Judicial activism		

#### References Book:

1. Austin Granville,1972, The Indian Constitution: Cornerstone of a Nation, New Delhi, OUP
2. Austin Granville, 1999, Working a Democratic Constitution: The Indian Experience, New Delhi, OUP
3. Basu, D.D., 2001, Introduction to the Constitution of India, Nagpur, Wadhwa
4. Chapalgaonkar Narendra, Rajyaghatanche Ardhashatak, (Marathi), Mumbai, Mauj Prakashan.
5. Chapalgaonkar Narendra, Vidhimandale and Nyayasanstha, (Marathi), Mumbai, Mauj Prakashan.
6. Jayal Nirja Gopal and Pratap Bahnu Mehta (eds), 2010, The Oxford Companion to Politics in India, New Delhi, OUP
7. Kashyap Subhash, 2009, Concise Encyclopedia of Indian Constitution, New Delhi, Vision Books
8. Kapur Devesh and Pratap Bhanu Mehta(eds), 2005, Public Institutions in India, New Delhi, OUP

**Mapping of Program Outcomes with Course Outcomes**

Class: MA Part –I (Sem I)

Subject: Political Science

Course: Political Institutions in India

Course Code:POL-503-MRM

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)									
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3									
CO 2	3	3								
CO 3	3									
CO 4		3								
CO 5		3								
CO 6						3				
CO 7		3					3			
CO 8		3	3							
CO 9	3									
CO 10		3					3			

**Justification for the mapping****PO1 Disciplinary Knowledge:**

CO1, CO2, CO3, CO7 and CO10 enable students to gain comprehensive knowledge about the structure, evolution, and functioning of political institutions in India. Through the study of constitutional bodies, political parties, and institutional reforms, students develop a strong foundation in political science and related social science disciplines.

**PO2 Critical Thinking and Analysis:**

CO2, CO4, CO5, CO8 and CO10 require students to critically analyze political developments, coalition politics, institutional changes, and contemporary challenges. These outcomes encourage analytical thinking and evaluation of political processes in a systematic manner.

**PO3 Research and Inquiry Skills:**

CO8 promotes the ability to frame research questions and analyze political institutions using appropriate academic methods. Students engage with scholarly literature, case studies, and empirical data, thereby strengthening research and inquiry skills.

**PO4 Effective Communication:**

Through classroom discussions, presentations, and written assignments related to CO1–CO10, students learn to articulate arguments and present political analysis clearly in both oral and written academic formats.

**PO5 Interdisciplinary Approach:**

CO5, CO6, and CO7 highlight the interaction of politics with society, media, technology, and civil society. This encourages students to integrate perspectives from sociology, media studies, history, and public administration while studying political institutions.

**PO6 Digital and Information Literacy:**

CO6 and CO8 involve the use of digital resources, academic databases, and media sources to understand contemporary political developments. This helps students develop the ability to access, evaluate, and use information effectively.

**PO7 Problem Solving and Application:**

CO7 and CO10 encourage students to examine challenges faced by political institutions and consider possible reforms and solutions. This helps in applying theoretical knowledge to real-life governance issues.

**PO8 Ethics, Values, and Social Responsibility:**

The study of democratic institutions, civil society, and governance through CO5 and CO9 fosters awareness of ethical political behavior, democratic values, and social responsibility.

**PO9 Leadership and Teamwork:**

Group discussions, debates, and collaborative projects related to the course outcomes help students develop teamwork, leadership, and interpersonal skills.

**PO10 Lifelong Learning:**

CO8 and CO10 encourage independent inquiry and critical engagement with contemporary political developments, motivating students to pursue further research, higher studies, and continuous learning in political science and public affairs.

## CBCS Syllabus as per NEP 2020 for MA-I (2026 Pattern)

<b>Name of the Programme</b>	: M.A. Political Science
<b>Programme Code</b>	: POL
<b>Class</b>	: M.A.I
<b>Semester</b>	: I
<b>Course Type</b>	: Major Mandatory (Theory)
<b>Course Code</b>	: POL-504-MRM
<b>Course Title</b>	: Local Self Government
<b>No. of Credits</b>	: 02
<b>No. of Teaching Hours</b>	: 30

### PROGRAM OUTCOME:

#### **PO1. Disciplinary Knowledge:**

Demonstrate advanced and specialized knowledge in liberal arts, social sciences, literature and humanities.

#### **PO2. Critical Thinking and Analysis:**

Analyse, interpret, and evaluate texts, theories and socio-cultural issues using critical and analytical approaches.

#### **PO3. Research and Inquiry Skills:**

Formulate research problems, apply appropriate research methodologies and produce work following academic and ethical standards.

#### **PO4. Effective Communication:**

Communicate ideas, arguments and research findings effectively in English through oral Presentations and written academic formats.

#### **PO5. Interdisciplinary Approach:**

Integrate knowledge from multiple disciplines to address complex social, cultural and intellectual issues.

#### **PO6. Digital and Information Literacy:**

Identify access, evaluate, and utilize library resources, academic databases and digital tools for Research and lifelong learning.

#### **PO7. Problem Solving and Application:**

Apply theoretical knowledge to real-life situations, social challenges and professional Contexts.

#### **PO8. Ethics, Values, and Social Responsibility:**

Demonstrate ethical behaviour, academic integrity, respect for diversity and commitment to Social responsibility.

#### **PO9. Leadership and Teamwork:**

Exhibit Leadership qualities, collaborative skills and interpersonal competence through projects, and academic engagements.

**PO10. Lifelong Learning:**

Develop Self-directed learning abilities to pursue higher education, research, competitive examinations and continuous professional development.

**PO11. Creativity and Innovation:**

Generate original ideas, creative expressions and innovative perspectives within the chosen discipline.

**PO12. Employability and Career Readiness:**

Acquire transferable skills relevant for careers in education, research, administration, media, NGOs, cultural organizations and allied sectors.

**Course Outcomes:****By the end of the course, students will be able to**

**CO1.** Describe the principles and concepts of local self-government: Understand the foundational principles and concepts of local self-government.

**CO2.** Analyze the historical and political context: Explore the historical evolution of local self-Government and its role in different political systems and contexts.

**CO3.** Identify the different levels and types of local government: Recognize the various levels of local government structures.

**CO4.** Understand the legal and institutional structures that govern local self-government, including the relevant laws, regulations, and administrative bodies.

**CO5.** Assess the roles and responsibilities of local governments in providing public services, infrastructure, and community development.

**CO6.** Analyze revenue sources, budgeting, and financial management at the local level.

**CO7.** Explore the mechanisms for citizen engagement and participation in local decision-making processes and governance

**CO8.** Identify common challenges and issues faced by local governments, such as fiscal constraints, Inter governmental relations and social equity.

**CO9.** Apply leadership skills in real-world political contexts

**CO10.** Reflect on personal growth and create a leadership development plan

Semester- I	Topics and Learning Points	Teaching Hours
	<b>UNIT 1: Background of Local Self-Government</b>	<b>10</b>
	1.1. Background of Panchayat Raj in British Era	
	1.2. Community Development Program – 1952	
	1.3. Balavantrai Mehata Committee -1957	
	<b>Unit 2: Varies committee of Local Self Government in Maharashtra</b>	<b>10</b>
	2.1. Vasantao Naik Committee – 1960	
	2.2. L. N. Bongirwar Committee – 1970	
	2.3. P. B. Patil Committee – 1985	
	<b>Unit 3: 73rd Amendment and Rural Bodies</b>	<b>10</b>
	3.1. Background of 73rd Constitutional Amendment	
	3.2. Constitutional change in Article 243	
	3.3. Gram Sabha & Gram Panchayat	

### References:

1. Avasti A., (ed), 1972, Municipal Corporation In India, Agra, L.N. Agarwal.
2. Maheshwari S. R., 1972, Local self Government in India, Delhi, Orient Longmen.
3. Sharma M.P., 1978, Local Self Government in India, New Delhi, Manshiram Manoharlal.
4. Venkatesan V., 2002, Institutionalizing Panchayati Raj in India, New Delhi, Institute of Social Science
5. कुलकर्णी या. ना. , भारतातील स्थानिक स्वशासन महाराष्ट्राच्या विशेष संदर्भासह, विद्या प्रकाशन, नागपूर, २०००
6. माहेश्वरी एस. आर. लक्ष्मी नारायण अग्रवाल, भारत में स्थानिक शासन, आगरा २००६.
7. श्याम शिरसाठ आणि भगवानराव बैनाडे, पंचायत राज आणि नागरी प्रशासन, विद्या प्रकाशन, औरंगाबाद, २०१४, पंचायत राज्य व्यवस्था, भालबा विभाते, मनोविकास प्रकाशन, मुंबई.

**Mapping of Program Outcomes with Course Outcomes**

Class: M.A. Part-I, Sem-I

Subject: Political Science

Course: Local Self Government

Course Code: POL-504-MRM

**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)									
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3									
CO 2	3	3								
CO 3	3									
CO 4	3	3								
CO 5		3					3			
CO 6		3					3			
CO 7								3		
CO 8		3					3			
CO 9							3		3	
CO 10									3	3

**Justification For the Mapping**

**PO1: Disciplinary Knowledge** is achieved through **CO1, CO2, CO3, and CO4**, as students gain foundational and advanced knowledge about the principles, structures, legal frameworks, and historical development of local self-government systems.

**PO2: Critical Thinking and Analysis** is addressed through **CO2, CO6, and CO8**, where students analyse the political evolution of local governance, evaluate financial management systems, and critically examine challenges faced by local governments.

**PO3: Research and Inquiry Skills** are supported through **CO2, CO6, CO7, and CO8**, as students investigate governance structures, analyze policy issues, and explore citizen participation mechanisms using analytical and research-based approaches.

**PO4: Effective Communication** is developed through **CO7, CO9, and CO10**, where students present ideas related to governance, participate in discussions on citizen engagement, and reflect on leadership development through written and oral communication.

**PO5: Interdisciplinary Approach** is reflected in **CO2, CO5, and CO8**, as the study of local self-government integrates knowledge from political science, public administration, sociology, and economics to understand governance and community development.

**PO6: Digital and Information Literacy** is linked with **CO6, CO7, and CO8**, where students utilize digital resources, government data, and academic materials to analyze budgeting, citizen participation, and governance challenges.

**PO7: Problem Solving and Application** is achieved through **CO5, CO6, and CO8**, as students apply theoretical knowledge to real-life governance issues such as service delivery, fiscal management, and policy implementation at the local level.

**PO8: Ethics, Values, and Social Responsibility** is addressed through **CO5 and CO7**, where students understand the importance of transparency, accountability, inclusiveness, and citizen participation in democratic governance.

**PO9: Leadership and Teamwork** is directly supported by **CO9 and CO7**, as students engage in collaborative activities, leadership exercises, and community-oriented discussions related to political and governance contexts.

**PO10: Lifelong Learning** is encouraged through **CO8 and CO10**, where students reflect on governance challenges, develop critical awareness, and plan personal leadership growth for

future academic and professional development.

**CBCS Syllabus as per NEP 2020 for MA-I (2026 Pattern)**

<b>Name of the Programme</b>	: M.A. Political Science
<b>Programme Code</b>	: POL
<b>Class</b>	: M.A.I
<b>Semester</b>	: I
<b>Course Type</b>	: Major Elective (Theory)
<b>Course Code</b>	: POL-505-MJE (A)
<b>Course Title</b>	: Modern Political Ideologies
<b>No. of Credits</b>	: 04
<b>No. of Teaching Hours</b>	: 60

**PROGRAM OUTCOME:****PO1. Disciplinary Knowledge:**

Demonstrate advanced and specialized knowledge in liberal arts, social sciences, literature and humanities.

**PO2. Critical Thinking and Analysis:**

Analyse, interpret, and evaluate texts, theories and socio-cultural issues using critical and analytical approaches.

**PO3. Research and Inquiry Skills:**

Formulate research problems, apply appropriate research methodologies and produce work following academic and ethical standards.

**PO4. Effective Communication:**

Communicate ideas, arguments and research findings effectively in English through oral Presentations and written academic formats.

**PO5. Interdisciplinary Approach:**

Integrate knowledge from multiple disciplines to address complex social, cultural and intellectual issues.

**PO6. Digital and Information Literacy:**

Identify access, evaluate, and utilize library resources, academic databases and digital tools for Research and lifelong learning.

**PO7. Problem Solving and Application:**

Apply theoretical knowledge to real-life situations, social challenges and professional Contexts.

**PO8. Ethics, Values, and Social Responsibility:**

Demonstrate ethical behaviour, academic integrity, respect for diversity and commitment to Social responsibility.

**PO9. Leadership and Teamwork:**

Exhibit Leadership qualities, collaborative skills and interpersonal competence through projects, and academic engagements.

**PO10. Lifelong Learning:**

Develop Self-directed learning abilities to pursue higher education, research, competitive examinations and continuous professional development.

**PO11. Creativity and Innovation:**

Generate original ideas, creative expressions and innovative perspectives within the chosen discipline.

**PO12. Employability and Career Readiness:**

Acquire transferable skills relevant for careers in education, research, administration, media, NGOs, cultural organizations and allied sectors.

**COURSE OUTCOMES:****By the end of the course, students will be able to**

**CO1.** Identify and define key concepts and principles associated with modern political ideologies.

**CO2.** Analyze the historical development and evolution of different political ideologies.

**CO3.** Critically evaluate the philosophical foundations and core tenets of various political ideologies.

**CO4.** Examine the relationship between political ideologies and social, economic, and cultural contexts.

**CO5.** Compare and contrast different political ideologies, highlighting their similarities and differences.

**CO6.** Assess the influence of political ideologies on policymaking and governance.

**CO7.** Analyze the impact of political ideologies on political parties, social movements, and interest groups.

**CO8.** Critically evaluate the strengths and weaknesses of different political ideologies in addressing contemporary challenges.

**CO9.** Discuss the role of political ideologies in shaping individual and collective identities.

**CO10.** Develop effective communication skills to articulate and debate political ideologies.

Semester- I	Topics and Learning Points	Teaching Hours
<b>UNIT1: Liberalism</b>		<b>12</b>
1.1.Meaning and nature		
1.2.Types of Liberalism		
1.3.Role of Liberalism		
<b>UNIT2: Socialism</b>		<b>12</b>
2.1.Meaning and nature		
2.2.Types of Socialism		
2.3.Characteristic of Socialism		
<b>UNIT3: Nationalism</b>		<b>12</b>
3.1.Meaning and nature		
3.2.Types of Nationalism		
<b>UNIT4: Fascism</b>		<b>12</b>
4.1. Meaning and nature.		
4.2. Types of Fascism		
<b>UNIT5: Feminism</b>		<b>12</b>
5.1.Meaning and nature		
5.2.Types of Feminism		
5.3.Size, functional use and architectural style		

#### Reference Books:

1. Adams Ian, 1993, Political Ideologies Today, Manchester, Manchester University Press.
2. Goodin Robert and Philip Petit (eds.), 1993, A Companion to Contemporary Political Philosophy, London, Blackwell.
3. Graham Gordon, 1986, Politics in its Place- A Study of Six Ideologies, Oxford, Clarendon Press.
4. Heywood Andrew, 1992, Political Ideologies, London, Macmillan.
5. Vincent Andrew, 1992, Modern Political Ideologies, London, Blackwell.
6. Macridis Roy C, 1985, Contemporary Political Ideologies, Boston, Little Brown and Co.
7. Bholay Bhaskar, Rajakiya Siddhanta Ani Vishleshan, (Marathi) Nagpur, Pimplapure.
8. Hoffman John and Graham Paul, 2006, Introduction to Political Theory, New Delhi, Pearson Education Ltd.

**Mapping of Program Outcomes with Course Outcomes**

Class: MA Part –I (Sem I)

Subject: Political Science

Course: Modern Political Ideologies

Course Code: POL-505-MJE (A)

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)									
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3									
CO 2	3	3								
CO 3	3	3								
CO 4		3			3					
CO 5		3								
CO 6		3					3			
CO 7		3								
CO 8		3					3			
CO 9								3		
CO 10				3						

**Justification for the mapping**

**PO1: Disciplinary Knowledge** is addressed through **CO1, CO2, CO3, and CO5**, which focus on identifying key concepts, understanding the historical evolution, and critically evaluating the philosophical foundations of modern political ideologies. These outcomes strengthen students' specialized knowledge in political theory and social sciences.

**PO2: Critical Thinking and Analysis** is reflected in **CO3, CO4, CO5, and CO8**, as students analyze ideological frameworks, interpret socio-political contexts, and critically evaluate the strengths and limitations of various ideologies in contemporary society.

**PO3: Research and Inquiry Skills** are supported through **CO4, CO6, and CO8**, where students examine relationships between ideologies and socio-economic contexts, evaluate their impact on governance, and critically investigate their relevance to modern political challenges.

**PO4: Effective Communication** is developed through **CO10**, which encourages students to articulate, discuss, and debate political ideologies through oral presentations and written academic work.

**PO5: Interdisciplinary Approach** is achieved through **CO4 and CO6**, as students explore the connections between political ideologies and broader social, economic, and cultural systems.

**PO6: Digital and Information Literacy** supports the research, interpretation, and presentation aspects involved in **CO4, CO6, and CO8**, where students rely on academic resources, digital platforms, and scholarly materials to support their analysis.

**PO7: Problem Solving and Application** is addressed through **CO6 and CO8**, as students apply theoretical knowledge of ideologies to analyze policy-making processes and contemporary political problems.

**PO8: Ethics, Values, and Social Responsibility** is linked with **CO3, CO8, and CO9**, which involve evaluating ideological principles related to justice, equality, rights, and identity formation within societies.

**PO9: Leadership and Teamwork** is encouraged through collaborative discussions and debates associated with **CO10**, enabling students to engage constructively with diverse viewpoints.

**PO10: Lifelong Learning** is fostered through **CO2, CO4, and CO8**, as students develop analytical and research skills that encourage continuous exploration of political and social issues.

## CBCS Syllabus as per NEP2020 for MA-I (2026 Pattern)

<b>Name of the Programme</b>	: M.A. Political Science
<b>Programme Code</b>	: POL
<b>Class</b>	: M.A.
<b>Semester</b>	: III
<b>Course Type</b>	: Major Mandatory (Theory)
<b>Course Code</b>	: POL-505-MJM (B)
<b>Course Title</b>	: India's Foreign Policy
<b>No. of Credits</b>	: 04
<b>No. of Teaching Hours</b>	: 60

### PROGRAM OUTCOME:

#### **PO1. Disciplinary Knowledge:**

Demonstrate advanced and specialized knowledge in liberal arts, social sciences, literature and humanities.

#### **PO2. Critical Thinking and Analysis:**

Analyse, interpret, and evaluate texts, theories and socio-cultural issues using critical and analytical approaches.

#### **PO3. Research and Inquiry Skills:**

Formulate research problems, apply appropriate research methodologies and produce work following academic and ethical standards.

#### **PO4. Effective Communication:**

Communicate ideas, arguments and research findings effectively in English through oral Presentations and written academic formats.

#### **PO5. Interdisciplinary Approach:**

Integrate knowledge from multiple disciplines to address complex social, cultural and intellectual issues.

#### **PO6. Digital and Information Literacy:**

Identify access, evaluate, and utilize library resources, academic databases and digital tools for Research and lifelong learning.

#### **PO7. Problem Solving and Application:**

Apply theoretical knowledge to real-life situations, social challenges and professional Contexts.

#### **PO8. Ethics, Values, and Social Responsibility:**

Demonstrate ethical behaviour, academic integrity, respect for diversity and commitment to Social responsibility.

#### **PO9. Leadership and Teamwork:**

Exhibit Leadership qualities, collaborative skills and interpersonal competence through projects, and academic engagements.

#### **PO10. Lifelong Learning:**

Develop Self-directed learning abilities to pursue higher education, research, competitive examinations and continuous professional development.

**PO11. Creativity and Innovation:**

Generate original ideas, creative expressions and innovative perspectives within the chosen discipline.

**PO12. Employability and Career Readiness:**

Acquire transferable skills relevant for careers in education, research, administration, media, NGOs, cultural organizations and allied sectors.

**Course Outcomes:****By the end of the course, students will be able to**

**CO1: Strategic Autonomy:** India aims to maintain strategic autonomy in its foreign relations, avoiding alignment with any major power bloc. This approach allows India to pursue its national interests independently and on its own terms.

**CO2: Regional Stability:** India seeks to foster stability and peace in its immediate neighborhood, including South Asia and the Indian Ocean region. Initiatives such as the 'Neighborhood First' policy emphasize strengthening ties with neighboring countries through economic cooperation, infrastructure development, and cultural exchanges.

**CO3: Economic Diplomacy:** India places significant emphasis on economic diplomacy to promote trade, investment, and economic cooperation with various countries and regions. Initiatives such as 'Act East Policy' and 'Make in India' seek to enhance economic engagement, particularly with Southeast Asia and East Asia.

**CO4: Global Influence:** India aspires to play a greater role on the global stage, advocating for issues such as climate change, sustainable development, and reform of international institutions like the United Nations, particularly seeking a permanent seat on the UN Security Council.

**CO5: Security and Counterterrorism:** Ensuring national security and combating terrorism are key priorities for India's foreign policy. India collaborates with other countries and international organizations to address shared security challenges and counter the threat of terrorism.

**CO6: Soft Power Projection:** India utilizes its cultural heritage, including yoga, Bollywood, and traditional medicine, to enhance its soft power and improve its global image. Cultural diplomacy plays a significant role in India's efforts to build bridges with other nations.

**CO7: Strategic Partnerships:** India has developed strategic partnerships with various countries, including the United States, Russia, Japan, and several European nations, based on shared interests in areas such as defense, technology, and energy.

**CO8: Multilateralism:** India actively participates in multilateral forums such as the United Nations, BRICS, G20, and the Non-Aligned Movement (NAM), advocating for principles of multilateralism, global governance, and the rule of law.

**CO9: Diaspora Engagement:** India leverages its extensive diaspora communities around the world as a bridge for enhancing economic, cultural, and people-to-people ties with other countries.

**CO10: Adaptation and Response:** India's foreign policy remains adaptable and responsive to evolving geopolitical dynamics, emerging threats, and opportunities, ensuring that it remains relevant and effective in safeguarding India's national interests in a rapidly changing world.

Topics and Learning Points		
Semester- I		Teaching Hours
<b>Unit: 1. Making of Foreign Policy: Actors and Processes</b>		<b>12</b>
1.1. Role of the Executive – Political and Bureaucratic		
1.2. Role of the Parliament		
1.3. Role of Political Parties, Pressure Groups, Media		
<b>Unit: 2. India and Her Neighbors: Contemporary Issues</b>		<b>12</b>
2.1. India and Pakistan		
2.2. India and Sri Lanka, Bangladesh		
2.3. India and Nepal, Bhutan		
<b>Unit: 3. India and Major Powers</b>		<b>12</b>
3.1. U.S.A		
3.2. Russia		
3.3. China		
<b>Unit: 4. India as Rising Power</b>		<b>12</b>
4.1. Soft Power		
4.2. Maritime Strategies		
4.3. Economy		
<b>Unit: 5. India and Regional Organizations</b>		<b>12</b>
5.1. SAARC		
5.2. BRICS		
5.3. EU		

#### Reference Books:

1. Appadorai A., 1999, *National Interest and Non-Alignment*, New Delhi, Kalinga Publication.
2. Bajpai Kanti and Siddharth Mallavarapu (ed.), 2005, *International Relations in India: Theorising the Region and Nation*, New Delhi, Orient Longman.
3. B. R. Nanda, 1975, *India's Foreign Policy. The Nehru Years*, Delhi, Vikas Publishing House.
4. Challaney Brahma (ed.), 1999, *Securing Indian Future in the New Miltennium*, New Delhi, Orient Longman.
5. Chatterjee Aneek, 2017, *Neighbours, Major Powers and Indian Foreign Policy*, New Delhi, Orient Black Swan.
6. Dhiraj Srivastav, 2007, *India's Foreign Policy and its Neighbors*, Jaipur, ABD Publication.
7. Dutt, V.P., 2011, *Foreign Policy of India: Since Independence* 2011, New Delhi, National Book Trust
8. E. Sridharan, 2007, *The India-Pakistan Nuclear Relationship: Theories of Deterrence and International Relations*, New Delhi, Routledge.
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10. Ganguly Sumit, Andrew Scobell and Brian Shoup(ed.), 2006, *US-India Strategic Cooperation into the 21st Century: More than Words*, New York, Routledge.
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12. George Perkovich 2002, *India's Nuclear Bomb: the impact on global proliferation*,

- Berkley, University of California Press.
13. Gupta K. R. and Vatsala Shukla, 2009, *Foreign Policy of India*, New Delhi, Atlantic Publishers & Distributors Pvt. Ltd.
  14. Harshe, Rajen and K.M. Seethi (ed.), 2005, *Engaging with the World: Critical Reflections on India's Foreign Policy*, New Delhi, Orient Longman.
  15. Harsh V. Pant (ed.), 2013, *Indian Foreign Policy in a Unipolar World*, New Delhi, Routledge.
  16. J. Bandyopadhyay, 2003, *The Making of India's Foreign Policy*, New Delhi, Allied Publishers.
  17. Kamble Bal, 2017, *The Foreign Policy of India – An Overview (Special reference to Narendra Modi Government)*, Pune, Diamond Publications.
  18. Malone David M., 2011, *Does the Elephant Dance?: Contemporary Indian Foreign Policy*, New Delhi, Oxford University Press.
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  20. Mohan, C. Raja, 2005, *Crossing the Rubicon: The Shaping of India's New Foreign Policy*, New Delhi, Viking Penguin Books.
  21. Nayar Baldev Raj and T.V. Paul, 2004, *India in the World Order: Searching for Major Power Status*, New Delhi, Cambridge University Press.
  22. Sharma R.R.(ed.), 2005, *India and Emerging Asia*, New Delhi, Sage.
  23. Sethi H., 2008, *State of Democracy in South Asia: India*, New Delhi, Oxford University Press.
  24. Thakkar Usha and Mangesh Kulkarni (ed.), 1999, *India in World Affairs: Towards the 21st Century*, Mumbai, Himalaya Publishing House.

**Mapping of Program Outcomes with Course Outcomes****Class:** M A. Part-I, Semester-I**Subject:** Political Science**Course:** India's Foreign Policy Course**Code:** POL-505-MJE (B)**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

<b>Programme Outcomes (POs)</b>										
<b>Course Outcome</b>	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO7</b>	<b>PO 8</b>	<b>PO 9</b>	<b>PO 10</b>
CO 1	3	3					3			
CO 2	3	3			3		3			
CO 3	3	3			3		3			
CO 4	3	3		3	3					
CO 5	3	3					3	3		
CO 6	3			3	3					
CO 7	3	3			3		3			
CO 8	3	3			3					
CO9				3	3					
CO10	3	3		3			3			3

**Justification for the mapping****PO1: Disciplinary Knowledge**

The course outcomes such as CO1 (Strategic Autonomy), CO3 (Economic Diplomacy), CO4 (Global Influence), and CO8 (Multilateralism) help students acquire specialized knowledge of international relations, diplomacy, and India's foreign policy framework. This strengthens their understanding of global political systems within the discipline of social sciences.

**PO2: Critical Thinking and Analysis**

Through outcomes like CO5 (Security and Counterterrorism) and CO10 (Adaptation and Response), students critically analyse geopolitical challenges, security threats, and evolving global dynamics. This develops their ability to interpret policies and evaluate international strategies.

**PO3: Research and Inquiry Skills**

The study of foreign policy issues such as strategic partnerships, economic diplomacy, and regional stability (CO2, CO3, CO7) encourages students to frame research questions, examine international case studies, and apply research methodologies in the analysis of global affairs.

**PO4: Effective Communication**

Topics such as soft power projection (CO6) and diaspora engagement (CO9) provide opportunities for presentations, discussions, and written assignments, enabling students to communicate complex international relations concepts clearly in academic formats.

**PO5: Interdisciplinary Approach**

Foreign policy integrates insights from politics, economics, history, sociology, and cultural studies. Course outcomes like economic diplomacy (CO3) and soft power projection (CO6) reflect this interdisciplinary approach, helping students connect multiple fields while analysing global issues.

**PO6: Digital and Information Literacy**

Students researching international organizations, treaties, and global policies (CO4 and CO8) use academic databases, policy reports, and digital resources. This strengthens their ability to identify and evaluate reliable information sources.

**PO7: Problem Solving and Application**

Outcomes such as regional stability (CO2) and security and counterterrorism (CO5) require students to apply theoretical knowledge to real-world international conflicts, diplomatic negotiations, and policy challenges.

**PO8: Ethics, Values, and Social Responsibility**

India's emphasis on multilateralism, peaceful coexistence, and international cooperation (CO8) promotes values such as global responsibility, respect for diversity, and ethical international engagement.

**PO9: Leadership and Teamwork**

Group discussions, policy analysis activities, and collaborative projects based on strategic partnerships (CO7) and regional cooperation (CO2) help students develop leadership and teamwork skills.

**PO10: Lifelong Learning**

Understanding evolving global politics and India's adaptive foreign policy (CO10) encourages students to remain informed about international developments, fostering continuous learning and intellectual curiosity.

**CBCS Syllabus as per NEP 2020 for M.A.I (2023 Pattern)**

<b>Name of the Programme</b>	: M.A. Political Science
<b>Programme Code</b>	: POL
<b>Class</b>	: M.A.
<b>Semester</b>	: I
<b>Course Type</b>	: Research Methodology (Theory)
<b>Course Code</b>	: POL-506-RM
<b>Course Title</b>	: Research Methodology
<b>No. of Credits</b>	: 04
<b>No. of Teaching Hours</b>	: 60

**PROGRAM OUTCOME:****PO1. Disciplinary Knowledge:**

Demonstrate advanced and specialized knowledge in liberal arts, social sciences, literature and humanities.

**PO2. Critical Thinking and Analysis:**

Analyse, interpret, and evaluate texts, theories and socio-cultural issues using critical and analytical approaches.

**PO3. Research and Inquiry Skills:**

Formulate research problems, apply appropriate research methodologies and produce work following academic and ethical standards.

**PO4. Effective Communication:**

Communicate ideas, arguments and research findings effectively in English through oral Presentations and written academic formats.

**PO5. Interdisciplinary Approach:**

Integrate knowledge from multiple disciplines to address complex social, cultural and intellectual issues.

**PO6. Digital and Information Literacy:**

Identify access, evaluate, and utilize library resources, academic databases and digital tools for Research and lifelong learning.

**PO7. Problem Solving and Application:**

Apply theoretical knowledge to real-life situations, social challenges and professional Contexts.

**PO8. Ethics, Values, and Social Responsibility:**

Demonstrate ethical behaviour, academic integrity, respect for diversity and commitment to Social responsibility.

**PO9. Leadership and Teamwork:**

Exhibit Leadership qualities, collaborative skills and interpersonal competence through projects,

and academic engagements.

**PO10. Lifelong Learning:**

Develop Self-directed learning abilities to pursue higher education, research, competitive examinations and continuous professional development.

**PO11. Creativity and Innovation:**

Generate original ideas, creative expressions and innovative perspectives within the chosen discipline.

**PO12. Employability and Career Readiness:**

Acquire transferable skills relevant for careers in education, research, administration, media, NGOs, cultural organizations and allied sectors.

### **COURSE OUTCOMES:**

**By the end of the course, students will be able to**

**CO1:** Understand the meaning, objectives, and importance of research in various fields.

**CO2:** Identify and define a research problem and formulate research objectives and hypotheses.

**CO3:** Understand different types of research designs and select appropriate methods for a study.

**CO4:** Apply various data collection techniques such as questionnaires, interviews, and observation.

**CO5:** Understand sampling techniques and select appropriate sampling methods for research.

**CO6:** Analyze collected data using qualitative and quantitative methods.

**CO7:** Interpret research results and draw meaningful conclusions.

**CO8:** Understand the use of statistical tools and software in research analysis.

**CO9:** Develop skills for writing research reports, papers, and dissertations.

**CO10:** Conduct independent research and effectively present the findings in written and oral form.

Semester- I	Topics and Learning Points	Teaching Hours
	<b>UNIT1: Introduction to Research Methodology</b>	<b>12</b>
	1.1. Research 1.2. Definition, Meaning and Nature of Research 1.3. Impotence of Research	
	<b>UNIT2: Social Science Research</b>	<b>12</b>
	1.1. Definition, Meaning, Characteristics of Research 2.1. Types of Research 2.3. Objective of Research	
	<b>UNIT3: Research Process</b>	<b>12</b>
	3.1. Research Process 3.2. Research Hypotheses 3.3. Research Design	
	<b>UNIT4: Research Tools Analysis</b>	<b>12</b>
	4.1. Data Collection 4.2. Interview Method 4.3. Observation and Questionnaire Method	
	<b>UNIT5: Research Report Writing</b>	<b>12</b>
	5.1. Research Report 5.2. Objective of Research Report 5.3. Issues to Reported and Model Report	

#### Reference Books:

1. G.L. Ray and S. Mondal, "Research Methods in Social Sciences and Extension Education", Kalyani Publishers (1 January 2014).
2. William Goode and Paul Hatt, "Methods in Social Research", Surjeet Publications (1 January 2019)
3. Veena Tucker, "Research Methods in Social Sciences", Pearson Education; First edition (30 July 2019)
4. Ramirez Adam, "Excel Formulas and Functions: Step-By-Step Guide with Examples", Caprioru (22 September 2019)
5. LokeshLalwani, "Excel 2019 All-In-One", BPB Publications; 1st edition (1 January 2019)
6. Kabir Das, "Microsoft Excel: Shortcut keys and Formulas", Notion Press; 1st edition 20 December 2021

**Mapping of Program Outcomes with Course Outcomes**

Class: M.A Part-I (Sem I)

Subject: Political Science

Course: Research methodology in Political Science

Course Code:POL-506 RM

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)										
Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7	PO 8	PO 9	PO 10
CO 1	3									
CO 2		3	3							
CO 3		3	3							
CO 4			3							
CO 5			3							
CO 6		3	3							
CO 7		3					3			
CO 8			3			3	3			
CO9				3						
CO10		3	3	3			3			

**Justification for the mapping**

**PO1: Disciplinary Knowledge** is addressed through **CO1, CO2, and CO3**, where students understand the meaning, objectives, and importance of research and gain knowledge about research designs and methodologies relevant to liberal arts, social sciences, literature, and humanities.

**PO2: Critical Thinking and Analysis** is supported by **CO2, CO6, and CO7**, as students learn to identify research problems, analyze collected data, and interpret research findings critically.

**PO3: Research and Inquiry Skills** directly corresponds with **CO2, CO3, CO4, CO5, CO6, and CO10**, as the course develops the ability to formulate research problems, select appropriate methods, collect and analyze data, and conduct independent research.

**PO4: Effective Communication** is achieved through **CO9 and CO10**, which focus on writing research reports, papers, dissertations, and presenting findings effectively in written and oral formats.

**PO5: Interdisciplinary Approach** is reflected in **CO1, CO3, and CO7**, where students learn to apply research methodologies across different disciplines and interpret findings within broader socio-cultural contexts.

**PO6: Digital and Information Literacy** is supported by **CO6 and CO8**, as students use statistical tools, software, and digital resources to analyze and interpret research data.

**PO7: Problem Solving and Application** aligns with **CO2, CO3, and CO7**, where students apply theoretical knowledge to identify real-life research problems and develop solutions through systematic inquiry.

**PO8: Ethics, Values, and Social Responsibility** is incorporated in **CO1, CO9, and CO10**, emphasizing ethical research practices, academic integrity, and responsible reporting of research findings.

**PO9: Leadership and Teamwork** is indirectly supported through **CO4 and CO10**, where students may collaborate in data collection activities and research presentations, developing interpersonal and leadership skills.

**PO10: Lifelong Learning** is encouraged through **CO1 and CO10**, as students develop independent research abilities and a mind-set for continuous academic and professional learning.