



**Anekant Education Society's
Tuljaram Chaturchand College, Baramati
(Autonomous)**

**B.A. Degree Program in Sociology
(Faculty of Arts)**

**CBCS Syllabus
T.Y.B.A. (Sociology) Semester -VI
For Department of Sociology
Tuljaram Chaturchand College, Baramati**

**Choice Based Credit System Syllabus (2023 Pattern)
(As Per NEP 2020)
To be implemented from Academic Year 2025-2026**

Title of the Programme: T.Y.B.A.(Sociology)**Preamble**

AES's Tuljaram Chaturchand College has made the decision to change the syllabus of across various faculties from June, 2023 by incorporating the guidelines and provisions outlined in the National Education Policy (NEP), 2020. The NEP envisions making education more holistic and effective and to lay emphasis on the integration of general (academic) education, vocational education and experiential learning. The NEP introduces holistic and multidisciplinary education that would help to develop intellectual, scientific, social, physical, emotional, ethical and moral capacities of the students. The NEP 2020 envisages flexible curricular structures and learning based outcome approach for the development of the students. By establishing a nationally accepted and internationally comparable credit structure and courses framework, the NEP 2020 aims to promote educational excellence, facilitate seamless academic mobility, and enhance the global competitiveness of Indian students. It fosters a system where educational achievements can be recognized and valued not only within the country but also in the international arena, expanding opportunities and opening doors for students to pursue their aspirations on a global scale.

In response to the rapid advancements in science and technology and the evolving approaches in various domains of Sociology and related subjects, the Board of Studies in Sociology at Tuljaram Chaturchand College, Baramati - Pune, has developed the curriculum for the fifth semester of T.Y.B.A. Sociology, which goes beyond traditional academic boundaries. The syllabus is aligned with the NEP 2020 guidelines to ensure that students receive an education that prepares them for the challenges and opportunities of the 21st century. This syllabus has been designed under the framework of the Choice Based Credit System (CBCS), taking into consideration the guidelines set forth by the National Education Policy (NEP) 2020, LOCF (UGC), NCrF, NHEQF, Prof. R.D. Kulkarni's Report, Government of Maharashtra's General Resolution dated 20th April and 16th May 2023, and the Circular issued by SPPU, Pune on 31st May 2023.

One of the most significant yet scarcely explored careers, sociology owns enormous potential with bright career opportunities for students who are interested in exploring culture, society and politics and their influence on people in depth. Sociology scope in India is especially enormous as it is a country full of diverse cultures and socio-political segments, which candidates

might want to explore while working in sociology jobs. Contrary to popular perception, sociology is not a restrictive career. Rather opens the door to countless career opportunities in diverse fields. From media to activism, sociology scope in India is as expansive as a spectrum, holding diverse opportunities for candidates to learn their potential in a suitable field and follow the same. In order to have a career in sociology or BA sociology jobs after completing your degree, learn more about the field. Sociology is the study of changes in social life, social causes, and effects of human behavior on society. It also teaches students the method to investigate different structures, such as groups of people, institutions, and society as an entity.

Sociology also helps students develop critical thinking skills and the ability to measure and gather both quantitative and qualitative evidence. Besides, sociology as a platform for a career is growing at pace in India. If you have ever wondered how the dynamics of societies and communities work, sociology is the best avenue for you. In a bachelor or postgraduate course in sociology, students conduct many research projects to study social issues, test theories and perform analytics to develop better models for social development.

A career in sociology entails professional avenues where the study of different social demographics, the effects of various policies is important. The skills and knowledge acquired in sociology are also applied in tackling many administrative challenges that shape a society. So if you wish to make a positive impact on improving your society, studying sociology is ideal for you.

Overall, revising the Sociology syllabus in accordance with the NEP 2020 ensures that students receive an education that is relevant, comprehensive, and prepares them to navigate the dynamic and interconnected world of today. It equips them with the knowledge, skills, and competencies needed to contribute meaningfully to society and pursue their academic and professional goals in a rapidly changing global landscape.

**Anekant Education Society's
Tuljaram Chaturchand College of Arts, Science and Commerce,
Baramati (Autonomous)**

Course & Credit Structure for T.Y.B.A. Sociology (2023 Pattern as per NEP-2020)

Sem	Course Type	Course Code	Course Title	Theory / Practical	Credits
VI (5.5)	Major Mandatory	SOC-351-MJM	Social Research Methods -II	Theory	04
	Major Mandatory	SOC-352-MJM	Contemporary Indian Society - II	Theory	04
	Major Mandatory	SOC-353-MJM	Political Sociology - II	Theory	02
	Major Elective(MJE)	SOC-354-MJE(A)	Crime and Society - II	Theory (Any One)	04
	Major Elective(MJE)	SOC-354-MJE(B)	Sociology of Religion		
	Minor	SOC-361-MN	Social Problems in India	Theory	04
	On Job Training(OJT)	SOC-385-OJT	OJT	Practical	04
	Total Credits Semester-VI				22

CBCS Syllabus as per 2023 Pattern for T.Y.B.A Sociology

Name of the Programme	: B.A. Sociology
Programme Code	: UASOC
Class	: T.Y.B.A.
Semester	: VI
Course Type	: Major Mandatory (Theory)
Course Code	: SOC-351-MJM
Course Title	: Social Research Methods - II
No. of Credits	: 04
No. of Teaching Hours	: 60

Course Objectives:

1. Understand the fundamental concepts and principles of social research.
2. Identify and formulate research questions related to social phenomena.
3. Design appropriate research methodologies and strategies for investigating social issues.
4. Select and apply various data collection methods, such as surveys, interviews, and observations.
5. Analyze and interpret quantitative and qualitative data using relevant statistical and analytical tools.
6. Evaluate the validity, reliability, and ethical considerations of social research.
7. Communicate research findings effectively through written reports and presentations.

Course Outcomes:

CO1: Carry out independent research pertaining to any specific issue.

CO2: Design a research, justifying use of various methods/tools to carry out the same.

CO3: Collect, analyze and interpret both quantitative and qualitative data.

CO4: Students will understand how to collect, analyze and interpret empirical evidence in sociological research.

CO5: Students will be acquainted about the role of evidence in social sciences.

CO6: Students get familiar with how to conduct both qualitative and quantitative sociological research.

CO7: Student should know about different types of social research.

Topics and Learning Points

Teaching Hours

Unit 1: Techniques of Data Collection

20

- a) Observation – The method, types, advantages and disadvantages.
- b) Interview – The method, types, advantages and disadvantages.
- c) Questionnaire –The method, types, advantages and disadvantages.

Unit 2: Quantitative and Qualitative Methods

20

- a) Survey- Meaning, nature, advantages and disadvantages.
- b) Case study – meaning, nature, advantages and disadvantage.

Unit 3: Data Analysis and Report Writing

20

- a) Report writing- Data presentation and interpretation.
- b) Use of tables, graphs, histograms.

References:**English:**

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8. Seale, Clive. (ed.) 2004. *Social Research Methods*. Routledge- India publication.
9. Sarantakos, S. 1998. *Social Research*. McMillan Press. UK.

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२. खैरनार, दिलीप २००९. प्रगत सामाजिक संशोधन पद्धती व सांखिकी, डायमंड प्रकाशन पुणे
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५. बोरुडे, आर.आर. २००८. संशोधन पद्धतीशास्त्र, पुणे विद्यार्थी प्रकाशन, पुणे.
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७. कराडे.बी. एम. २००७, शास्त्रीय संशोधन पद्धती, पिंपळापुरे प्रकाशन नागपूर.

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९. तांबे, श्रुती. २०१७. सामाजिक संशोधन पद्धती (स.मा. गर्गे) संपादित (डॉ. तांबे श्रुती) विषयवार संपादित (भारतीय समाजविज्ञान कोश खंड ६). ५८९-५९५ मेहता पब्लिशिंग हाउस.

१०. तांबे, श्रुती. २०१७. गुणात्मक असंरचित मुलाखत (स. मा. गर्गे संपादित (डॉ. तांबे श्रुती) विषयवार संपादित (भारतीय समाजविज्ञान कोश खंड ६), ६००-६०२ मेहता पब्लिशिंग हाउस.

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१२. व्हर्जिनिया, ब्राउन, व्हिक्टोरिया, क्लार्क. २०१७. यशस्वी गुणात्मक संशोधन, नवी दिल्ली सेजभाषा प्रकाशन

Mapping of Program Outcomes with Course Outcomes**Class:** T.Y.B.A. (Semester- VI)**Subject:** Sociology**Course:** Social Research Methods -II**Course Code:** SOC-351-MJM**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3		2	3	2			3
CO 2	3		1	3				3
CO 3	3		2	3				3
CO 4	3			3				3
CO 5	3			3	2			3
CO 6	3			3				3
CO 7	3			3				3

Justification for the mapping**PO1: Research-Related Skills**

CO 1: Carry out independent research pertaining to any specific issue.

CO 2: Design a research, justifying use of various methods/tools to carry out the same.

CO 3: Collect, analyze and interpret both quantitative and qualitative data.

CO 4: Students will understand how to collect, analyze and interpret empirical evidence in sociological research.

CO 5: Students will be acquainted about the role of evidence in social sciences.

CO 6: Students get familiar with how to conduct both qualitative and quantitative sociological research.

CO 7: Student should know about different types of social research.

PO3: Social Competence

CO 1: Carry out independent research pertaining to any specific issue.

CO 2: Design a research, justifying use of various methods/tools to carry out the same.

CO 3: Collect, analyze and interpret both quantitative and qualitative data.

PO4: Disciplinary Knowledge

CO 1: Carry out independent research pertaining to any specific issue.

- CO 2: Design a research, justifying use of various methods/tools to carry out the same.
- CO 3: Collect, analyze and interpret both quantitative and qualitative data.
- CO 4: Students will understand how to collect, analyze and interpret empirical evidence in sociological research.
- CO 5: Students will be acquainted about the role of evidence in social sciences.
- CO 6: Students get familiar with how to conduct both qualitative and quantitative sociological research.
- CO 7: Student should know about different types of social research.

PO5: Personal and Professional Competence

- CO 1: Carry out independent research pertaining to any specific issue.
- CO 5: Students will be acquainted about the role of evidence in social sciences.

PO8: Critical Thinking and Problem solving

- CO 1: Carry out independent research pertaining to any specific issue.
- CO 2: Design a research, justifying use of various methods/tools to carry out the same.
- CO 3: Collect, analyze and interpret both quantitative and qualitative data.
- CO 4: Students will understand how to collect, analyze and interpret empirical evidence in sociological research.
- CO 5: Students will be acquainted about the role of evidence in social sciences.
- CO 6: Students get familiar with how to conduct both qualitative and quantitative sociological research.
- CO 7: Student should know about different types of social research.

CBCS Syllabus as per 2023 Pattern for T.Y.B.A Sociology

Name of the Programme	: B.A. Sociology
Programme Code	: UASOC
Class	: T.Y.B.A.
Semester	: VI
Course Type	: Major Mandatory (Theory)
Course Code	: SOC-352-MJM
Course Title	: Contemporary Indian Society - II
No. of Credits	: 04
No. of Teaching Hours	: 60

Course Objectives:

1. Analyze the historical context and evolution of Indian society from ancient times to the present day.
2. Identify and examine key social institutions, such as family, religion, caste, and class, and their roles in shaping Indian society.
3. Evaluate the impact of globalization, urbanization, and modernization on Indian society.
4. Discuss and debate contemporary social issues in India, such as gender inequality, poverty, education, and healthcare.
5. Explore the diversity of Indian society in terms of language, ethnicity, and religion, and understand the challenges of maintaining unity in diversity.
6. Critically assess the role of media, technology, and social movements in shaping contemporary Indian society.
7. Develop a nuanced understanding of the political system in India, including democracy, governance, and political ideologies.

Course Outcomes:

- CO1. Students are able to provide an Introduction of Social Structure & Social Change.
- CO2. Students are able to understand the building of modern India as a nation in its complete complexity.
- CO3. Comprehend the historical context to the current socio-economic trends and problems confronted by Contemporary India.
- CO4. Students will be able to appreciate the wide-ranging effects of social diversity and contemporary social issues. Students will develop problem-solving strategies as they pertain to race, ethnicity, gender, sexual orientation and social class.

CO5. Student will be able to apply perspectives and research to current issues and concerns of social diversity. Students will be able to identify major issues of social diversity within our contemporary society.

CO6. Students will understand the defining characteristics of social diversity according to Sociological principles.

CO7. Students will appreciate the importance of theories that reinforce definitions and concepts of social diversity.

Topics and Learning Points

Teaching Hours

Unit 1. Media and Democracy in India 15

- a) Changing role of media.
- b) Commercialization of media.

Unit 2. Political Implications of Social Media 15

- a) Use of social media in the political sphere
- b) Role of social media in political campaigning
- c) Advantages and Disadvantages of social media uses in politics

Unit 3. Education in Contemporary India: Issues and Challenges 15

- a) The school education.
- b) Higher education.

Unit 4. Dynamics of Marriage, Family and Household 15

- a) Changing nature of marriage, family and household.
- b) Debates around lesbian, gay, bisexual, transgender and queer (LGBTQ) and live – in relationships.

Essential Readings:

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2. Bhasin, Kamala / Trans. Shruti Tambe. *Understanding Gender*
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5. Shivaramkrishnan, K.C. and Kundu Amitabh. 2007. *Oxford Handbook of Urbanization in India*, OUP, New Delhi.
6. http://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/S000033SO/P000300/M013097/ET/145258955205ET.pdf
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मराठी संदर्भ :

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2. गीताली, वि. मरवींद्र, रुक्मणी पंढरीनाथ, २०१०. प्रश्न पुरुषभानाचे, डायमंड, पुणे.
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5. शहा, घनशाम. २००४. भारतातील सामाजिक चळवळी, डायमंड प्रकाशन, पुणे
6. प्रा. लष्कर विनायक : वडार समाज समाजशास्त्रीय अभ्यास, हरती प्रकाशन, पुणे.
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Mapping of Program Outcomes with Course Outcomes

Class: T.Y.B.A. (Semester- VI)

Subject: Sociology

Course: Contemporary Indian Society - II

Course Code: SOC-352-MJM

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1		3	3	3				3
CO 2		3		3				3
CO 3		2		3				3
CO 4	3	2	2	3	3			3
CO 5	2	3	2	3	3			3
CO 6	2		2	3				3
CO 7	3			3				3

Justification for the mapping

PO1: Research-Related Skills

CO 4: Students will be able to appreciate the wide-ranging effects of social diversity and contemporary social issues. Students will develop problem-solving strategies as they pertain to race, ethnicity, gender, sexual orientation and social class.

CO 5: Student will be able to apply perspectives and research to current issues and concerns of social diversity. Students will be able to identify major issues of social diversity within our contemporary society.

CO 6: Students will understand the defining characteristics of social diversity according to Sociological principles.

CO 7: Students will appreciate the importance of theories that reinforce definitions and concepts of social diversity.

PO2: Effective Citizenship and Ethics

CO 1: Students are able to provide an Introduction of Social Structure & Social Change.

CO 2: Students are able to understand the building of modern India as a nation in its complete complexity.

CO 3: Students will be able to comprehend the historical context to the current socio-economic trends and problems confronted by Contemporary India.

CO 4: Students will be able to appreciate the wide-ranging effects of social diversity and contemporary social issues. Students will develop problem-solving strategies as they pertain to

race, ethnicity, gender, sexual orientation and social class.

CO 5: Student will be able to apply perspectives and research to current issues and concerns of social diversity. Students will be able to identify major issues of social diversity within our contemporary society.

PO3: Social Competence

CO 1: Students are able to provide an Introduction of Social Structure & Social Change.

CO 4: Students will be able to appreciate the wide-ranging effects of social diversity and contemporary social issues. Students will develop problem-solving strategies as they pertain to race, ethnicity, gender, sexual orientation and social class.

CO 5: Student will be able to apply perspectives and research to current issues and concerns of social diversity. Students will be able to identify major issues of social diversity within our contemporary society.

CO 6: Students will understand the defining characteristics of social diversity according to Sociological principles.

PO4: Disciplinary Knowledge

CO 1: Students are able to provide an Introduction of Social Structure & Social Change.

CO 2: Students are able to understand the building of modern India as a nation in its complete complexity.

CO 3: Students will be able to comprehend the historical context to the current socio-economic trends and problems confronted by Contemporary India.

CO 4: Students will be able to appreciate the wide-ranging effects of social diversity and contemporary social issues. Students will develop problem-solving strategies as they pertain to race, ethnicity, gender, sexual orientation and social class.

CO 5: Student will be able to apply perspectives and research to current issues and concerns of social diversity. Students will be able to identify major issues of social diversity within our contemporary society.

CO 6: Students will understand the defining characteristics of social diversity according to Sociological principles.

CO 7: Students will appreciate the importance of theories that reinforce definitions and concepts of social diversity.

PO5: Personal and Professional Competence

CO 4: Students will be able to appreciate the wide-ranging effects of social diversity and contemporary social issues. Students will develop problem-solving strategies as they pertain to race, ethnicity, gender, sexual orientation and social class.

CO 5: Student will be able to apply perspectives and research to current issues and concerns of social diversity. Students will be able to identify major issues of social diversity within our contemporary society.

PO8: Critical Thinking and Problem solving

CO 1: Students are able to provide an Introduction of Social Structure & Social Change.

CO 2: Students are able to understand the building of modern India as a nation in its complete complexity.

CO 3: Students will be able to comprehend the historical context to the current socio-economic trends and problems confronted by Contemporary India.

CO 4: Students will be able to appreciate the wide-ranging effects of social diversity and

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contemporary social issues. Students will develop problem-solving strategies as they pertain to race, ethnicity, gender, sexual orientation and social class.
GO 5. Students will be able to:

CO 5: Student will be able to apply perspectives and research to current issues and concerns of social diversity. Students will be able to identify major issues of social diversity within our contemporary society.

CO 6: Students will understand the defining characteristics of social diversity according to Sociological principles.

CO 7: Students will appreciate the importance of theories that reinforce definitions and concepts of social diversity.

CBCS Syllabus as per 2023 Pattern for T.Y.B.A Sociology

Name of the Programme	: B.A. Sociology
Programme Code	: UASOC
Class	: T.Y.B.A.
Semester	: VI
Course Type	: Major Mandatory (Theory)
Course Code	: SOC-353-MJM
Course Title	: Political Sociology - II
No. of Credits	: 02
No. of Teaching Hours	: 30

Course Objectives:

1. To provide students with a deep understanding of various political systems.
2. To analyze the distribution of power in society, including the role of the state, political elites.
3. To study the behavior of individuals and groups in the political context, including voting, political participation, and social movements.
4. To examine how social and economic inequalities intersect with politics, and how they affect political outcomes.
5. To explore the role of political culture and ideology in shaping political beliefs and behaviors.
6. To analyze the dynamics of political change and development in different societies and historical contexts.
7. To encourage critical thinking about political issues, policies, and the social forces that shape political decision-making.
8. To address contemporary challenges in politics, such as populism, nationalism, environmental politics
9. To explore how political sociology can contribute to discussions on social justice, equality, and the promotion of human rights.
10. To apply sociological theories to the study of politics and use them to analyze real-world political situations.

Course Outcomes:

By the end of the course, students will be able to:

- CO1.** Understood the intellectual foundation of Political Sociology
- CO2.** Understood the political culture.
- CO3.** Understood the process & agencies of socialization.
- CO4.** Developing research skills and critical thinking abilities to critically assess and analyze political and Sociological issues.
- CO5.** Understanding the impact of globalization on political systems and how political decisions.
- CO6.** Recognizing the interdisciplinary nature of political sociology and its connections with other fields such as economics, anthropology, and psychology.
- CO7.** Exploring the ethical and normative aspects of political decisions and policies, including issues related to justice, rights, and social responsibility.
- CO8.** The ability to analyze specific case studies and compare different political systems and societies.

Topics and Learning Points**Teaching Hours****UNIT1: Basic concepts in political sociology****10**

- a) Meaning and Nature of Power
- b) Meaning and Nature of the State
- c) Meaning and Nature of Civil Society

UNIT2: Perspective in political sociology**10**

- a) Perspectives on Power- Weberian, Marxist, Ambedkarite.
- b) Perspectives on the State – Liberal, Pluralist, Elitist, Postmodernist.

UNIT3: Political parties in India**10**

- a) Political party characteristics and Social Structure
- b) Pressure groups and interest groups
- c) Major political parties in India and their Principles

References:

1. Shefali Jha, Western Political Thought from Plato to Marx, Pearson, 2012
2. Biran R. N., Western Political Thought from Socrates to the Age of Ideology, Pearson 2008.
3. Garde D.K, 1977, Western Political Thought, Rane Pub.Pune (**Marathi Book**).
4. Sakalkar E. & Ashok Jain, 1990, Western Political Thought, Sheth Pub.Pune (**Marathi Book**).
5. Deo Vijay, Sharad Gosavi & Sanjoyt Apte, 2012, Western Political Thought, Diamond Pub. Pune (**Marathi Book**)

6. A. Ashcraft, Revolutionary Politics and Locke's Two Treatises of Government, London, Allen and Unwin, 1986.
7. A. Avineri, The Social and Political Thought of K. Marx, New Delhi, S. Chand and Co., 1979.
8. The Politics of Aristotle, translated with introduction, notes and appendix, Oxford, Oxford University Press, 1995.
9. K. C. Brown (ed.), Hobbes' Studies, Cambridge Massachusetts, Harvard University Press, 1965.
10. F. Chabod, Machiavelli and the Renaissance, translated by D. Moore, New York, Harper and Row, 1958.
11. A. Cobban, Rousseau and the Modern State, London, Unwin University Books, 1964.
12. J. Coleman, A History of Political Thought: From Ancient Greece to Early Christianity, London, Blackwell, 2000.
13. L. Colletti, From Rousseau to Lenin: Studies in Ideology and Society, translated by D. Germino, Modern Western Political Thought: Machiavelli to Marx, Chicago, University of Chicago Press, 1972.
14. G. Klosko, The Development of Plato's Thought, London, Methuen, 1986.
15. H. J. Laski, Political Thought from Locke to Bentham, Oxford, Oxford University Press, 1920.
16. P. Laslett, John Locke's Two Treatises of Government, Cambridge, Cambridge University Press, 1960.

Academic Year 2025-26

Mapping of Program Outcomes with Course Outcomes

Class: T.Y.B.A. (Semester- VI)

Subject: Sociology

Course: Political Sociology - II

Course Code: SOC-353-MJM

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation.

Justification for the Mapping

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3		3	3	3			
CO 2	3	3	2	3	3			
CO 3	3	3	1	3	3			
CO 4	3			3	3			
CO 5	3			3	3			
CO 6	3			3	3			
CO 7	3	3	3	3	3			

PO1: Research-Related Skills

CO 1: Student will be Understand the intellectual foundation of Political Sociology.

CO 2: Student will be Understood the political culture.

CO 3: Understood the process & agencies of socialization.

CO 4: Developing research skills and critical thinking abilities to critically access and analyze political and Sociological issues.

CO 5: Understanding the impact of globalization on political systems and how political decisions.

CO 6: Recognizing the interdisciplinary nature of political sociology and its connections with other fields such as economics, anthropology, and psychology.

CO 7: Exploring the ethical and normative aspects of political decisions and policies, including issues related to justice, rights, and social responsibility.

PO2: Effective Citizenship and Ethics

CO 2: Student will be Understood the political culture.

CO 3: Understood the process & agencies of socialization.

CO 7: Exploring the ethical and normative aspects of political decisions and policies, including

PO3: Social Competence

- CO 1: Student will be Understand the intellectual foundation of Political Sociology.
- CO 2: Student will be Understood the political culture.
- CO 3: Understood the process & agencies of socialization.
- CO 7: Exploring the ethical and normative aspects of political decisions and policies, including issues related to justice, rights, and social responsibility.

PO4: Disciplinary Knowledge

- CO 1: Student will be Understand the intellectual foundation of Political Sociology.
- CO 2: Student will be Understood the political culture.
- CO 3: Understood the process & agencies of socialization.
- CO 4: Developing research skills and critical thinking abilities to critically access and analyze political and Sociological issues.
- CO 5: Understanding the impact of globalization on political systems and how political decisions.
- CO 6: Recognizing the interdisciplinary nature of political sociology and its connections with other fields such as economics, anthropology, and psychology.
- CO 7: Exploring the ethical and normative aspects of political decisions and policies, including issues related to justice, rights, and social responsibility.

PO5: Personal and Professional Competence

- CO 1: Student will be Understand the intellectual foundation of Political Sociology.
- CO 2: Student will be Understood the political culture.
- CO 3: Understood the process & agencies of socialization.
- CO 4: Developing research skills and critical thinking abilities to critically access and analyze political and Sociological issues.
- CO 5: Understanding the impact of globalization on political systems and how political decisions.
- CO 6: Recognizing the interdisciplinary nature of political sociology and its connections with other fields such as economics, anthropology, and psychology.
- CO 7: Exploring the ethical and normative aspects of political decisions and policies, including issues related to justice, rights, and social responsibility.

CBCS Syllabus as per 2023 Pattern for T.Y.B.A Sociology

Name of the Programme	: B.A. Sociology
Programme Code	: UASOC
Class	: T.Y.B.A.
Semester	: VI
Course Type	: Major Elective (MJE) (A)
Course Code	: SOC-354-MJE (A)
Course Title	: Crime and Society - II
No. of Credits	: 04
No. of Teaching Hours	: 60

Course Objectives:

1. To provide students with a comprehensive understanding of the nature, types, and causes of crime in society.
2. To introduce students to various theoretical perspectives (e.g., biological, psychological, sociological) on crime and deviance.
3. To explore how social factors such as poverty, inequality, family dynamics, and cultural influences contribute to criminal behavior.
4. To examine the structure and functions of the criminal justice system, including law enforcement, the courts, and corrections.
5. To discuss strategies and initiatives aimed at preventing crime, including community policing, rehabilitation programs, and policy interventions.
6. To analyze crime trends and patterns from a global perspective, including cross-cultural comparisons and international crime issues.
7. To raise awareness of ethical and legal issues related to crime, punishment, and justice in society.

Course Outcomes

CO1: Students will be able to acquire a broad understanding of the theoretical and empirical approaches taken to understand the relationship between criminal behavior and social, cultural, and institutional forces.

CO2: Students will be able to learn about the current state of knowledge regarding social variation crime and reactions to crime and the social consequences of this variation.

CO3: Students will be able to critically analyze the conceptual and empirical underpinning of

research on the above topics.

CO4: Students will be able to identify significant new research questions related to the study of crime in society.

CO5: Students should develop an understanding of the social correlates of crime and the distribution of crime across time and space.

CO6: Theory of Punishment, history of Prison in India Correctional Programmes in Prison and Problems related to it Jail Management.

CO7: Students will be able to analyze criminal behavior and criminal law and understand it in the context of societal relations to criminals.

Topics and Learning Points

Teaching Hours

Unit1. Theories of Punishment	20
a) Deterrent Theory b) Preventive Theory c) Reformatory Theory	
Unit2. Prevention of Crime: Measures and Changing Perspectives	20
a) Punishment, Prison and alternative imprisonment (Open prison, Probation, Parole) b) Rehabilitation of prisoners c) Human Right Perspective d) Crime and the role of media	
Unit3. Criminal Justice System and Social Control	20
a) Components of the criminal justice system: Police, Judiciary, and Prison b) Punishment: Meaning, types, and sociological perspectives c) Role of media and public opinion in crime	

Essential Readings:

1. Ahuja, Ram. *Criminology in India*. Jaipur: Rawat Publications.
2. Ahuja, Ram. *Social Problems in India*. Delhi and Jaipur: Rawat Publications.
3. Bhosale, Smriti. 2009. *Female Crime in India*. New Delhi: Kalpaz Publications.
4. Gill, S.S. 1998. *The Pathology of Corruption*. New Delhi: Harper Collins Publishers.
5. Haralambos and Holborn. 2007. *Sociology: Themes and Perspectives*. London: Collins.
6. Sutherland, Edwin and Donald R. Creasy. 1968. *Principals of Criminology*. Bombay: Times of India Press.

References:

1. Bedi, Kiran. 1998. *It's Always Possible*. New Delhi: Sterling Publication.
2. Dass, Shankar and Rani Dhavan. 2000. *Punishment and the Prison- India and International Perspective*. New Delhi: Sage Publication.
3. Goel, Rakesh and Manohar Powat. 1994. *Computer Crime: Concept, Control and Prevention*. Bombay: Saymson Computers Pvt.Ltd.
4. Patric, Ryan and George Rush. 1997. *Understanding Organized Crime in Global Perspective*. London: Sage Publication.

Academic Year 2025-26

Mapping of Program Outcomes with Course Outcomes

Class: T.Y.B.A. (Semester- VI)

Subject: Sociology

Course: Crime and Society - II

Course Code: SOC-354-MJE (A)

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	2		2		3			
CO 2		2	3	2				
CO 3	3			3	2			3
CO 4	2			2				2
CO 5	3	3		3	3			3
CO 6		3						
CO 7		3	3					

Justification for the mapping

PO1: Research-Related Skills

CO 1: Students will be able to acquire a broad understanding of the theoretical and empirical approaches taken to understand the relationship between criminal behavior and social, cultural, and institutional forces.

CO 3: Students will be able to critically analyze the conceptual and empirical underpinning of research on the above topics.

CO 4: Students will be able to identify significant new research questions related to the study of crime in society.

CO 5: Students should develop an understanding of the social correlates of crime and the distribution of crime across time and space.

PO2: Effective Citizenship and Ethics

CO 2: Students will be able to learn about the current state of knowledge regarding social variation crime and reactions to crime and the social consequences of this variation.

CO 5: Students should develop an understanding of the social correlates of crime and the distribution of crime across time and space.

CO 6: Theory of Punishment, history of Prison in India Correctional Programmes in Prison and Problems related to it Jail Management.

CO 7: Students will be able to analyze criminal behavior and criminal law and understand it in the context of societal relations to criminals.

PO3: Social Competence

CO 1: Students will be able to acquire a broad understanding of the theoretical and empirical approaches taken to understand the relationship between criminal behaviour and social, cultural, and institutional forces.

CO 2: Students will be able to learn about the current state of knowledge regarding social variation crime and reactions to crime and the social consequences of this variation.

CO 7: Students will be able to analyze criminal behavior and criminal law and understand it in the context of societal relations to criminals.

PO4: Disciplinary Knowledge

CO 2: Students will be able to learn about the current state of knowledge regarding social variation crime and reactions to crime and the social consequences of this variation.

CO 3: Students will be able to critically analyze the conceptual and empirical underpinning of research on the above topics.

CO 4: Students will be able to identify significant new research questions related to the study of crime in society.

CO 5: Students should develop an understanding of the social correlates of crime and the distribution of crime across time and space.

PO5: Personal and Professional Competence

CO 1: Students will be able to acquire a broad understanding of the theoretical and empirical approaches taken to understand the relationship between criminal behaviour and social, cultural, and institutional forces.

CO 3: Students will be able to critically analyze the conceptual and empirical underpinning of research on the above topics.

CO 5: Students should develop an understanding of the social correlates of crime and the distribution of crime across time and space.

PO8: Critical Thinking and Problem solving

CO 3: Students will be able to critically analyze the conceptual and empirical underpinning of research on the above topics.

CO 4: Students will be able to identify significant new research questions related to the study of crime in society.

CO 5: Students should develop an understanding of the social correlates of crime and the distribution of crime across time and space.

CBCS Syllabus as per 2023 Pattern for T.Y.B.A Sociology

Name of the Programme	: B.A. Sociology
Programme Code	: UASOC
Class	: T.Y.B.A.
Semester	: VI
Course Type	: Major Elective (MJE) (B)
Course Code	: SOC-354-MJE
Course Title	: Sociology of Religion
No. of Credits	: 04
No. of Teaching Hours	: 60

Course Objectives:

1. This course exposes students to the distinctiveness of the sociological approach to the study of religion.
2. The individual and the group encounter religion and/or religious phenomenon in myriad ways be it through custom, ritual, beliefs or other practices. Students will be familiarized with the basic theoretical and methodological perspectives on the study of religion and also exposed to ethnographic texts on various aspects of religious phenomenon.
3. The last section of the course touches upon some aspects of religion in contemporary times such as secularization and multiculturalism.
4. Appreciate the need to understand religion sociologically
5. Differentiate between Sociology of Religion, Philosophy of Religion and Theology
6. Trace the development of Sociology of Religion
7. Understand the difference between magic, science and religion
8. Sociologically analyse any religion, on your own.

Course Outcomes:

CO1. Students will be acquainted with representative texts that symbolize the development of knowledge in the field of Sociology of Religion. They will be able to identify different theories, approaches and concepts that make up the study of religion, distinguish between them and also use terms specific to the field in specific context.

CO 2. Students will be able to make a link between texts and paraphrase their arguments and use these to communicate their ideas in research papers, projects and presentations.

CO3. By encompassing contemporary developments the course enables students to think about linkages between religion and society at various levels

CO4. Describe and compare major theoretical perspectives (e.g., Durkheim, Weber, Marx, Berger, Foucault) on religion and society.

CO5. Explain how religion functions within and interacts with other social institutions (family, politics, economy, education).

CO6. Critically discuss issues such as fundamentalism, religious conflict, interfaith dialogue, and religious freedom.

CO7. Assess the impact of modernization, secularization, and globalization on religious beliefs, practices, and institutions.

Topics and Learning Points

Unit 1. Understanding Religion	Teaching Hours
a) Religion of sociology : Meaning & Definition	(15)
b) Scope of Sociology of Religion	
c) Subject Matter of Religion	
d) Characteristics of Religion	
Unit 2. Perspectives to Study of Religion	(15)
a) Perspectives to Study of Religion : Durkheim and Weber	
b) Perspectives to Study of Religion : Mahatma phule and Ambedkar	
Unit 3. Religion in India	(15)
a) Hinduism: Nature, Theory, Status of Hinduism.	
b) Islamism: Origin, Religious Practices, Concept of Shariy-at, Impact of Islamism on Indian Society.	
c) Jainism: Origin, Spread ,Theory, Status of Jainism in India.	
d) Cretinism: Origin, Spread, Fundamental of Christianity, Status of Cretinism in India.	
e) Buddhism: Characteristics, Theory, Ashtanga Path, Impact of Buddhism on Indian Society.	
Unit 4. Religion and Social Change	(15)
a) Socio-Economic Movement	
b) Religion and Violence	
c) Commercialization of Religion	
d) secularism and national integration	

References:

English reference books

Classical works

1. *The Protestant Ethic and the Spirit of Capitalism* by Max Weber.

Publisher: Dover Publications, Scribner.

Publisher: Dover Publications.

About the book: Durkheim's work, a cornerstone of the field, examines religion as a social phenomenon and its role in maintaining social order.

3. *The Sacred Canopy: Elements of a Sociological Theory of Religion* by Peter L. Berger.

Publisher: Anchor Books.

About the book: This book is a classic modern text that offers a foundational understanding of the sociology of religion, exploring the social construction of reality.

4. Contemporary and Indian context

5. *Sociology of Religion* by Grace Davie.

Publisher: SAGE Publications.

About the book: A modern textbook providing a comprehensive overview of the field, covering major theories and contemporary developments.

6. *Sociology of Religion in India* edited by V.G. Nayar and M.G. Nayar.

Publisher: Cosmo Publications.

About the book: This edited volume focuses specifically on the sociology of religion within the Indian context.

7. *Sociology of Indian Society* by C.N. Shankar Rao.

Publisher: S. Chand Publishing.

About the book: Though covering broader Indian society, this text includes significant sections on the role of religion within the Indian social structure.

8. *The Blackwell Companion to the Sociology of Religion* edited by Richard K. Fenn.

Publisher: Blackwell Publishing.

About the book: This comprehensive volume features essays from leading scholars, providing a broad overview of the discipline.

Marathi reference books

1. *Sociology of Religion* by Dr. Rabindranath Mukherjee and Dr. Bharat Agrawal.

Publisher: Nirali Prakashan (based on university syllabi like SPPU, this is a common publisher for sociology texts).

About the book: Written for Indian university students, this book covers the fundamentals of the sociology of religion.

2. *Vyakti Aani Samaj: Samtol Aarhik Vikasachya Sandharbat* by Menakabooks2.

Publisher: Menakabooks.

About the book: Though a broader sociology text, this book addresses the relationship between the individual and society in the context of economic development, which includes a religious dimension.

3. *Samajik Sanstha Ani Parivartan (Samajshastra) (Social Institutions and Change - Sociology)*.

Publisher: Pragati Books.

About the book: A general sociology text often used for undergraduate degrees in Maharashtra, it includes sections relevant to religion as a social institution.

4. *Bharatiya Samajshastriya Vicharwant (Indian Sociological Thinkers)*.

Publisher: A Marathi edition listed on Amazon includes multiple publishers; one is a common source for academic texts.

About the book: This resource provides insight into the works of Indian social thinkers, many of whom have written on the role of religion in Indian society.

5. *Dharmashracha (Religious)* by Exotic India Art.

Publisher: Exotic India Art.

About the book: This reference covers a variety of religious and cultural topics relevant to the sociology of religion.

Marathi –

- १.आगलावे प्रदीप, २००१, समाजशास्त्रज्ञ डॉ.वावासाहेब आंबेडकर, पुणे, सुगावा प्रकाशन, ५१- १३२
- २.प्रकाश फडके. कोल्हापूर, समाजशास्त्रज्ञ भारतीय समकालीन . २०००, मारुलकर आणि गजेंद्रगड . ३मोटे . दादासाहेब २००५ ., समाजशास्त्रीय विचारांचे आधार.प्रकाशन नक्त्र, औरंगाबाद,
- ४., एस.एन वैद्य . १९८७.मंडळ ग्रंथनिर्मिती विद्यापीठ महाराष्ट्र .नागपूर ,विचारवंत सामाजिक .
५. गर्गे एस.एम., १९८९.भारतीय समाजविज्ञान कोश, पुणे. समाजविज्ञान मंडळ
६. लोटे रा.ज., २००३. भारतीय समाज आणि सामाजिक समस्या, नागपूर. पिंपळापुरे प्रकाशन.
७. पाटे सुमन, १९९१. भारतीय सामाजिक समस्या, नागपूर, विद्या प्रकाशन.
८. ओमन टी. के., २००५. भारतीय समाजातील समस्या व वाद, अनुवादक- संगीता फाटक, पुणे, डायमंड प्रकाशन. १-४१, ७७-९०.
९. खडसे भा.कि., १९९९, भारतातील सामाजिक समस्या, नागपूर, श्री.मंगेश प्रकाशन

Mapping of Program Outcomes with Course Outcomes**Class:** S.Y.B.A. (Semester- VI)**Subject:** Sociology**Course:** Sociology of Religion**Course Code:** SOC-354-(MJE) (B)**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	2			3	2			
CO 2	2			3				
CO 3	2			3				
CO 4	2			3				
CO 5		3	2	3	2			
CO 6		3	2	3	2			
CO 7		2	3	3	2			

Justification for the Mapping**PO1: Research-Related Skills**

CO 1: Students have got a theoretical understanding of social thinkers and their theoretical Work in sociology.

CO 2: Understanding the grand foundational themes of sociology.

CO 3: Application of theories and concepts from sociological theories to develop Intellectual openness and curiosity.

CO 4: Appreciation of the concepts and theories to develop awareness of the limits of Current knowledge.

PO2: Effective Citizenship and Ethics

CO 5: Students will understand the continuities, change and contradictions in Indian society.

CO 6: Students will comprehend with various perspective of understanding Indian society.

CO 7: Students will aware about recent issues in Indian society and debate around the Society.

PO3: Social Competence

CO 5: Students will understand the continuities, change and contradictions in Indian society.

CO 6: Students will comprehend with various perspective of understanding Indian society. T.Y.B.A. Semester VI
CO 7: Students will aware about recent issues in Indian society and debate around the Society.

PO4: Disciplinary Knowledge

- CO 1: Students have got a theoretical understanding of social thinkers and their theoretical Work in sociology.
- CO 2: Understanding the grand foundational themes of sociology.
- CO 3: Application of theories and concepts from sociological theories to develop Intellectual openness and curiosity.
- CO 4: Appreciation of the concepts and theories to develop awareness of the limits of Current knowledge.
- CO 5: Students will understand the continuities, change and contradictions in Indian society.
- CO 6: Students will comprehend with various perspective of understanding Indian society.
- CO 7: Students will aware about recent issues in Indian society and debate around the Society.

PO5: Personal and Professional Competence

CO 1: Students have got a theoretical understanding of social thinkers and their theoretical Work in sociology.

CO 5: Students will understand the continuities, change and contradictions in Indian society.

CO 6: Students will comprehend with various perspective of understanding Indian society.

CO 7: Students will aware about recent issues in Indian society and debate around the Society.

CBCS Syllabus as per 2023 Pattern for T.Y.B.A Sociology

Name of the Programme	: B.A. Sociology
Programme Code	: UASOC
Class	: T.Y.B.A.
Semester	: VI
Course Type	: Minor (Theory)
Course Code	: SOC-354-MN
Course Title	: Social Problem in India
No. of Credits	: 04
No. of Teaching Hours	: 60

Course Objectives:

1. To provide students with a comprehensive understanding of the historical, cultural, and sociological foundations of Indian society.
2. To analyze the major social, cultural, economic, and political issues and problems facing Indian society today.
3. To explore the diversity and complexity of Indian society, including its various social structures, institutions, and practices.
4. To examine the impact of globalization, modernization, and urbanization on Indian society.
5. To critically evaluate theories and perspectives on Indian society from various disciplines such as sociology, anthropology, history, and political science.
6. To develop students' ability to think critically and analytically about social issues and problems in Indian society.
7. To encourage students to engage in informed and respectful discussions on sensitive issues related to caste, gender, religion, and ethnicity in Indian society.

Course Outcomes:

CO1: Students are able to understand social issues and are empowered to face social problems.

CO2: Students are able to understand changing nature of social problems in India.

CO3: Students are able to analyze social issues and problems using different sociological perspectives.

CO4: Students get familiar with Indian social system.

CO5: Students get familiar with social issues like poverty, unemployment, migration, crime, delinquency, drug abuse, child abuse, crime against women, crime against children, discrimination on the basis of Caste, class & religion, corruption, family and health problems etc.

CO6: Students are able to understand social problems faced by the individuals and the society and introspects how to handle the issues in socioeconomic perspectives.

CO7: Students are able to understand how to deals with major problems of society and equip them to deal with it to overcome certain issues by helping the concerned individual or society or authorities towards making a better society.

Topics and Learning Points

Unit I: Social Problems	15
a) Social Problems: Meaning and Definition	
b) Social Problems: Characteristics and causes	
Unit II: Structural Issues and Problems	15
1. Problems of Caste Inequality : Meaning and Definition	
2. Problems of Caste Inequality : Nature and Causes	
3. Poverty : Meaning, Nature and Causes	
Unit III: Gender Inequality	15
1. Aspects of gender inequality and discrimination – economic, cultural, political, familial.	
2. Violence against women – domestic violence, sexual violence, sex selective abortion and trafficking	
Unit IV: Issues of Youth and Senior Citizens	15
1. Problems and Issues of Youth – unemployment, education, sexuality, drug abuse and suicide.	
2. Problems of the Aged – economic, social, psychological and health related	

Essential Readings

- 1) Ahuja Ram, 1993. *Indian Social System*. Jaipur. Rawat Publications.
- 2) Ahuja Ram, 2000. *Social Problems in India*. Jaipur. Rawat Publications, pp- 1-26, 27-69, 70-90, 193-217, 119-127, 308-341,
- 3) Deb, Sibnath., 2005. *Contemporary Social Problems in India*. New Delhi, Anmol

- 4) Tripathi. R. N., 2011. *Indian Social Problems*, Pinnacle Technology, New Delhi
- 5) Prasad B.K., 2004. *Social Problems in India*, Vol. I and II, New Delhi. Anmol Publications Pvt. Ltd.
- 6) Selwyn Stanley., 2004. *Social Problems in India*. New Delhi. Allied Publishers,
- 7) Jogan Shankar., 1992. *Social Problems and Welfare in India*. US South Asia Books.
- 8) Madan G. R., 2009. *Indian Social Problems*. Vol. I and II. New Delhi. Allied publishers, pp-
- 9) Pandey Rajendra., 1994. *Social Problems in Contemporary India*. New Delhi. Ashish Publishing House,
- 10) Purushottam G. S., 2003. *Social Problems in India*, Mumbai. Himalaya Publishing House,
- 11) Murthy, V and Thakur, J., 2013. 'Scheduled Caste Women: Problems and Challenges' *Indian Streams Research Journal*, Vol 3, Issue 11, Pp 1-7 (2013). Available at <http://www.isrj.net/UploadedData/3378.pdf>
- 12) D. Swarupa Rani, Sadu Rajesh, 2014. March: 'Socio - Economic Status of Dalit Women-A Study In Andhra Pradesh', *Indian Streams Research Journal*, Vol 4, Issue 2, Pp 1- 6 Available at <http://www.isrj.net/UploadedData/4287.pdf>
- 13) Dr. Karade Jagan, Inequality and Poverty, Rawat Publication, Delhi

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- 1)
- 2) Dandanean Steven P., 2001. *Taking it Big: Developing Sociological Consciousness in Postmodern Times*. New Delhi. London. Pine Edge Press.
- 3) Gadgil Madhav and Guha Ramchandra, 1996. *Ecology and Equity*. New Delhi. Oxford University Press
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Mapping of Program Outcomes with Course Outcomes

Class: T.Y.B.A. (Semester- VI)

Subject: Sociology

Course: Social Problem in India

Course Code: SOC-354-MN

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1		3	3	3				3
CO 2		3		3				3
CO 3		2		3				3
CO 4	3	2	2	3	3			3
CO 5	2	3	2	3	3			3
CO 6	2		2	3				3
CO 7	3			3				3

Justification for the mapping**PO1: Research-Related Skills**

CO 4: Students will be able to appreciate the wide-ranging effects of social diversity and contemporary social issues. Students will develop problem-solving strategies as they pertain to race, ethnicity, gender, sexual orientation and social class.

CO 5: Student will be able to apply perspectives and research to current issues and concerns of social diversity. Students will be able to identify major issues of social diversity within our contemporary society.

CO 6: Students will understand the defining characteristics of social diversity according to Sociological principles.

CO 7: Students will appreciate the importance of theories that reinforce definitions and concepts of social diversity.

PO2: Effective Citizenship and Ethics

CO 1: Students are able to provide an Introduction of Social Structure & Social Change.

CO 2: Students are able to understand the building of modern India as a nation in its complete complexity.

CO 3: Students will be able to comprehend the historical context to the current socio-economic trends and problems confronted by Contemporary India.

CO 4: Students will be able to appreciate the wide-ranging effects of social diversity and contemporary social issues. Students will develop problem-solving strategies as they pertain to

race, ethnicity, gender, sexual orientation and social class.

CO 5: Student will be able to apply perspectives and research to current issues and concerns of social diversity. Students will be able to identify major issues of social diversity within our contemporary society.

PO3: Social Competence

CO 1: Students are able to provide an Introduction of Social Structure & Social Change.

CO 4: Students will be able to appreciate the wide-ranging effects of social diversity and contemporary social issues. Students will develop problem-solving strategies as they pertain to race, ethnicity, gender, sexual orientation and social class.

CO 5: Student will be able to apply perspectives and research to current issues and concerns of social diversity. Students will be able to identify major issues of social diversity within our contemporary society.

CO 6: Students will understand the defining characteristics of social diversity according to Sociological principles.

PO4: Disciplinary Knowledge

CO 1: Students are able to provide an Introduction of Social Structure & Social Change.

CO 2: Students are able to understand the building of modern India as a nation in its complete complexity.

CO 3: Students will be able to comprehend the historical context to the current socio-economic trends and problems confronted by Contemporary India.

CO 4: Students will be able to appreciate the wide-ranging effects of social diversity and contemporary social issues. Students will develop problem-solving strategies as they pertain to race, ethnicity, gender, sexual orientation and social class.

CO 5: Student will be able to apply perspectives and research to current issues and concerns of social diversity. Students will be able to identify major issues of social diversity within our contemporary society.

CO 6: Students will understand the defining characteristics of social diversity according to Sociological principles.

CO 7: Students will appreciate the importance of theories that reinforce definitions and concepts of social diversity.

PO5: Personal and Professional Competence

CO 4: Students will be able to appreciate the wide-ranging effects of social diversity and contemporary social issues. Students will develop problem-solving strategies as they pertain to race, ethnicity, gender, sexual orientation and social class.

CO 5: Student will be able to apply perspectives and research to current issues and concerns of social diversity. Students will be able to identify major issues of social diversity within our contemporary society.

PO8: Critical Thinking and Problem solving

CO 1: Students are able to provide an Introduction of Social Structure & Social Change.

CO 2: Students are able to understand the building of modern India as a nation in its complete complexity.

CO 3: Students will be able to comprehend the historical context to the current socio-economic trends and problems confronted by Contemporary India.

CO 4: Students will be able to appreciate the wide-ranging effects of social diversity and

contemporary social issues. Students will develop problem-solving strategies as they pertain to race, ethnicity, gender, sexual orientation and social class.

CO 5: Student will be able to apply perspectives and research to current issues and concerns of social diversity. Students will be able to identify major issues of social diversity within our contemporary society.

CO 6: Students will understand the defining characteristics of social diversity according to Sociological principles.

CO 7: Students will appreciate the importance of theories that reinforce definitions and concepts of social diversity.

CBCS Syllabus as per 2023 Pattern for T.Y.B.A Sociology

Name of the Programme	: B.A. Sociology
Programme Code	: UASOC
Class	: T.Y.B.A.
Semester	: VI
Course Type	: On Job Training (OJT)
Course Code	: SOC-385-OJT
Course Title	: OJT
No. of Credits	: 02
No. of Teaching Hours	: 30

Topics and Learning Points

On Job Training (OJT)