

# **Anekant Education Society's**

# Tuljaram Chaturchand College of Arts, Science & Commerce, Baramati

(Empowered Autonomous)

Three/Four Year Honours/Honours with Research B.Com. Degree

**Program in Marketing** 

(Faculty of Commerce)

**CBCS** Syllabus

**SYBCOM** (Marketing)

**For Department of Commerce** 

**NEP-2.0** 

Choice Based Credit System Syllabus (2024 Pattern)

(As Per NEP-2020)

To be implemented from Academic Year 2025-2026

# **Title of the Programme: SYBCOM (Marketing)**

# **Preamble**

AES's Tuljaram Chaturchand College has decided to change the syllabus of various faculties from June, 2023 by taking into consideration the guidelines and provisions given in the National Education Policy (NEP), 2020. The NEP envisions making education more holistic and effective and to lay emphasis on the integration of general (academic) education, vocational education and experiential learning. The NEP introduces holistic and multidisciplinary education that would help to develop intellectual, scientific, social, physical, emotional, ethical and moral capacities of the students. The NEP 2020 envisages flexible curricular structures and learning based outcomes for the development of the students. The credit structure and the courses framework provided in the NEP are nationally accepted and internationally comparable.

The rapid changes in science and technology and new approaches in different areas of Commerce and related subjects, Board of Studies in Marketing of Tuljaram Chaturchand College, Baramati - Pune has prepared the syllabus of SYBCom Marketing Semester - III under the Choice Based Credit System (CBCS) by following the guidelines of NEP 2020, NCrF, NHEQF, Prof. R.D. Kulkarni's Report, GR of Gov. of Maharashtra dated 20<sup>th</sup> April, 16<sup>th</sup> May 2023 and 13<sup>th</sup> March, 2024 and Circular of SPPU, Pune dated 31<sup>st</sup> May 2023 and 2<sup>nd</sup> May, 2024. We will explore fundamental concepts such as market, marketing fuctions, market segmentation, marketing mix, branding, advertising, and digital marketing strategies, consumer protection act, business ethics, entrepreneurship development, We will delve into case studies that illustrate how businesses effectively connect with their target audiences and adapt to ever-evolving market conditions.

By the end of this course, you will not only grasp theoretical frameworks but also develop practical skills essential for designing innovative marketing campaigns and contributing to organizational growth. Get ready to explore the art and science of influencing consumer perceptions and behaviors, and to critically analyze marketing strategies that drive business outcomes.

# **Programme Specific Outcomes (PSOs)**

# PSO1. A Fundamental knowledge and coherent understanding:

: Able to acquire broad multidisciplinary knowledge in different educational domains and their links to various field of study in Marketing.

## **PSO2.** Critical thinking and problem-Solving Skills:

Students will be able to conduct investigation on complex problem solving through the design of experiments, analysis and interpretation of data to arrive at valid conclusion.

#### PSO3. Teamwork:

The students should be able to able to work constructively, cooperatively, effectively and respectfully as part of a team.

#### PSO4 Traditional knowledge into modern application:

Students should be able to acquire and apply traditional knowledge system in to modern and professional domain.

## **PSO5.** Multidisciplinary competence:

The student should be able to demonstrate the acquisition of knowledge of the values and beliefs of multiple disciplines. The student should be able to perceive knowledge as an environmental friendly, extensive, interconnected, and interconnected faculty of consciousness that encourages design, interpersonal, and empathetic and understanding environmental challenges across disciplines

**PSO6.** Critical Thinking: Demonstrate the ability to understand and address critical issues in physical and cultural environments.

# PSO7. Innovation, Employability and Entrepreneurial Skills:

The students should be able to identify opportunities and pursue those opportunities to create value and wealth for the betterment of the individual and society at large as well as be suitable for employment, as an entrepreneur focused, and serve as a role model for ethical and responsible economic professionals.

#### **PSO8 Ethics:**

Recognize different value systems, including their own, understand the moral dimensions of their decisions, and take responsibility for their actions.



# **Anekant Education Society's**

# **Tuljaram Chaturchand College** of Arts, Science and Commerce Baramati, Dist-Pune

# (Empowered Autonomous) Board of Studies in Marketing

(Academic Year 2025-26 to 2027-28)

Sr. No.	Name of Member	Designation
1.	Dr. Megha Badve	Chairman
2.	Dr. Janardhan Pawar	Internal Member
3.	Dr. Niranjan Shah	Internal Member
3.	Dr. Vivek Bale	Internal Member
4.	Ms. Shweta Borawake	Internal Member
5.	Dr. Reshma Pathan	Internal Member
6.	Dr. Manisha Bhosale	Internal Member
7.	Dr. Manisha Shelkhande	External Member Vice-Chancellor Nominee
8.	Dr. Sandeep Lokhande	External Member from other University
9.	Dr. Manoj Meghrajani	External Member from other University
10.	Shri. Dhawal Wagholikar	Industry Expert
11.	Shri. Abhinandan Shah	Meritorious Alumni
12.	Ms. Gadekar Tanaya	Student representative(PG)
13.	Ms. Doshi Nirzara	Student representative (UG)

Credit Distribution Structure for Three/Four Year Honours/Honours with Research Degree Programme With Multiple Entry and Exit options as per National Education Policy (2024 Pattern as per NEP-2020)

and Ex	at opti	ons as per	National Edu	cation	Policy (20)	24 Patteri	as per N	EP-2020)						
Level/ Difficult y	Sem		Subject DS	C-1		Subje ct DSC -2	Subje ct DSC -3	GE/OE	SEC	IKS	AEC	VEC	CC	Total
	I		4(T)			4(T)	4(T)	2(T)	2 (T)	2(T) (Generic)	2(T)	2(T)		22
4.5/100	II		4(T)			4(T)	4(T)	2(T)	2 (T)		2(T)	2(T)	2(T)	22
Exit option: Award of UG Certificate in Major with 44 credits and an additional 4 credits core NSQF course/Internship OR Continue with Major and Minor  Continue option: Student will select one subject among the (subject 1, subject 2 and subject 3) as major and other as minor and third subject will be dropped.														
Level/ Difficulty	Sem	Major Core	Major	VSC	to Major FP/OJT/C E P/RP	Minor		GE/OE	SEC	IKS	AEC	VE C	C C	Total
5.0/200	III	6(T)		2 (T)	2(FP)	4(T)		2(T)		2(T)	2(T)		2(T)	22
	IV	6(T)		2 (T)	2(CEP)	4(T)		2(T)	2 (T)		2(T)		2(T)	22
		tion: Award on and Minor	of UG Diploma	in Major	and Minor v	vith 88 credi	ts and an ad	ditional 4credi	ts core N	SQF cours	e/Interns	nip OR	Contin	ue with
	V	12(T)	4(T)	2 (T)	2(FP/CEP)	2(T)								22
5.5/300	VI	12(T)	4(T)	2 (T)	4 (OJT)									22
Total	3Years	44	8	8	10	18	8	8	6	4	8	4	6	132
1	ı	E	Exit option: Awa	rd of UG	Degree in 1	Major with	132 credits C	OR Continue w	ith Majo	r and Mino	or			
	VII	10 (T)	4(T)		4(RP)	4(RM)(T)								22
6.0/400	VIII	10 (T)	4(T)		6(RP)							-		22
Total	4Years	64	16	8	22	22	8	8	6	4	8	4	6	176
			Four Year I	UG Hono	urs with Re	search Deg	ree in Major	and Minor wi	th 176 ci	redits				
	VII	10 (T)	4(T)			4(RM) (T)								22
6.0/400	VIII	10 (T)	4(T)		4 (OJT)									22
Total	4Years	72	16	8	14	22	8	8	6	4	8	4	6	176
			Fou	ır Year U	G Honours	Degree in M	lajor and Mi	nor with 176 o	credits					

T = Theory P = Practical DSC = Discipline Specific Course OE = Open Elective SEC = Skill Enhancement Course

OJT= On Job Training CEP= Community Engagement Project FP= Field Project RP= Research Project

Department of Commerce

SYBCOM

# Course Structure for S.Y. B.Com. Commerce (2024 Pattern) as per NEP-2020

B.Com. in Marketing

B.Com. in Marketing										
Sem.	Course Type	Course Code	Course Title	Theory / Practical	Credits					
	Major Mandatory	COM-201-MJM (B)	Marketing Environment	Theory	04					
	Major Mandatory	COM-202-MJM (B)	Marketing & Salesmanship	Theory	02					
	Vocational Skill Course (VSC)	COM-203-VSC	Business Communication	Theory	02					
	Field Project (FP)	COM-204-FP	Field Project	Practical	02					
III	Minor	COM-205-MN(A)	Company Accounts- I	Theory	04					
111	Open Elective (OE)	COM-206-OE	Basics of Commerce	Theory	02					
	Subject Specific IKS	COM-207-IKS(B)	Ancient Marketing System	Theory	02					
	Ability Enhancement Course (AEC)	MAR-210-AEC / HIN-210-AEC/SAN- 210-AEC	Marathi OR Hindi OR Sanskrit	Theory (Choose any One out of 2)	02					
	Co-curricular Course (CC)	YOG/PES/CUL/ NSS/NCC-211-CC	Co-curricular Course (CC)	T/P	02					
			T	otal Credits	22					
Sem.	Course Type	Course Code	Course Title	Theory / Practical	Credits					
	Major Mandatory	COM-251-MJM	Designing of Advertising	Theory	04					
	Major Mandatory	COM-252-MJM	Distribution Channel & Sales Force Management	Theory	02					
	Vocational Skill Course (VSC)	COM-253-VSC	Soft Skills and Modern Business Communication	Theory	02					
	Community Engagement Project (CEP)	COM-254-CEP	Community Engagement Programme	Practical	02					
IV	Minor	COM-255-MN(B)	Company Accounts- II	Theory	04					
	Open Elective (OE)	COM-256-OE	Elements of Contemporary Commerce	Theory	02					
	Skill Enhancement Course (SEC)	COM-257-SEC	Essentials of Business Management	Theory	02					
	Ability Enhancement Course (AEC)	MAR-260-AEC / HIN-260-AEC/SAN- 260-AEC	Marathi OR Hindi OR Sanskrit	Theory	02					
		YOG/PES/CUL/			1					

**Total Credits 22** 

# CBCS Syllabus as per NEP 2020 for S.Y. B.Com. Semester IV (2024 Pattern)

Name of the Programme : B.Com.

Programme Code : UC

Class : S.Y. B.Com

Semester : IV

Course Code : COM-251-MJM(B)

Course Title : Designing of Advertising

No. of Credits : 04

No. of Teaching Hours : 60 (Theory)

#### **Course Objectives:**

- To understand the fundamental concepts and theories of advertising and publicity.
- To explore the role of advertising in business and society.
- To learn the strategies and techniques used in creating effective advertising campaigns.
- To develop skills in planning and executing publicity strategies.
- To analyze the ethical and legal aspects of advertising and publicity.
- To get in-depth knowledge of advertising and publicity and its application in today's world.
- To understand the students to acquaint the recent trends in the field of advertising & publicity.

#### **Course Outcomes:**

#### By the end of the course, students will be able to:

- **CO1.** Demonstrate knowledge of fundamental concepts and theories of advertising and publicity.
- **CO2.** Accurately describe the role of advertising in business and society.
- **CO3.** Discuss the strategies and techniques used in creating effective advertising campaigns.
- **CO4.** Analyze the skills in planning and executing publicity strategies.
- **CO5.** Explain about the ethical and legal aspects of advertising and publicity.
- **CO6.** Apply depth knowledge of advertising and publicity and its application in today's world.
- **CO7**. Identify various recent trends in the field of advertising & publicity.

#### **Topics and Learning Points**

Unit No.	Name of the Topic	Periods
I	1) Introduction to Advertising	15
	1.1 Definition and Scope of Advertising	
	1.2 Objectives of Advertising: Informing, Persuading, and	
	Reminding	
	1.3 Evolution of Advertising: Historical perspectives and modern trends	
	1.4 Types of Advertising: Commercial, Social, Political,	
	Institutional, etc.	
	1.5 Role of Advertising in the Marketing Mix	
	2) Advertising Media	15
II	2.1 Classification of Advertising Media: Print, Broadcast, Outdoor, Digital	
	2.2 Media Planning and Selection: Factors influencing media	
	choice	
	2.3 Emerging Media Platforms: Social media, Mobile advertising,	
	Influencer marketing	
	2.4 Evaluation of Media Effectiveness	
III	Advertising Creativity and Design	15
	3.1 Creative Process in Advertising: From idea generation to	
	execution	
	3.2 Elements of a Print Advertisement: Headline, Body Copy,	
	Slogan, Visuals	
	3.3 Creating TV and Radio Commercials: Scriptwriting,	
	Storyboarding, Production	
	3.4 Designing for Digital Media: Banner ads, Pop-ups, Video ads	
IV	4) Publicity and Public Relations	15
	4.1 Definition and Importance of Publicity	
	4.2 Public Relations (PR) vs. Advertising: Similarities and	
	differences	
	4.3 Tools and Techniques of Publicity: Press releases, Events,	
	Sponsorships	
	4.4 Managing Media Relations: Building and maintaining	
	relationships with media	
	Total Period	60

# **Recommended Textbooks**

- "Advertising Principles and Practices" by William Wells, John Burnett, and Sandra Moriarty
- "Advertising and Promotion: An Integrated Marketing Communications Perspective" by George E. Belch and Michael A. Belch
- "Public Relations: Strategies and Tactics" by Dennis L. Wilcox, Glen T. Cameron, and Bryan H. Reber

#### **Mapping of Program Outcomes with Course Outcomes**

Class: S.Y.B.Com Subject: Designing of

Advertising

Course: Designing of Advertising

Course Code: : COM-251- MJM(B)

Weightage: 1= weak or low relation, 2= moderate or partial relating, 3= strong or direct relation

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO8	PO9	PO10	PO11	PO 12	PO 13
Outcomes												
CO 1	1					1		3				
CO 2	2								-	-	1	-
CO 3	1											
CO 4							1					
CO 5		1			2							
CO 6			2									
CO 7						2						

### **Justification for the Mapping**

#### PO1: A Fundamental Knowledge and Coherent Understanding:

- CO1. This will help the students to get in depth knowledge of advertising and its application in today's world; they can solve the problems of advertising.
- CO2. The students acquaint the recent trends in the field of advertising and publicity; can cope up with the changes in market.
- CO3. Students will get the knowledge of advertising and various approaches, can improve themselves in enter and sustain in the market.

#### PO2: Procedural Knowledge for Skill Enhancement:

CO5. This will help the students to develop techniques of marketing skills.

#### **PO3: Critical Thinking and Problem-Solving Skills:**

CO6. This will help the students to know buyer behavior, their scope, and significance.

#### **PO4: Communication Skill**

CO2. This would also enable the students to acquaint the recent trends in the field of advertising and publicity.

#### **PO5: Analytical Reasoning Skills:**

CO5. This will help the students to develop techniques of marketing skills

#### PO6: Innovation, Employability and Entrepreneurial Skills:

CO1. This will help the students to get in depth knowledge of advertising and its application in today's world.

#### **PO7: Multidisciplinary Competence:**

- CO2. This would also enable the students to acquaint the recent trends in the field of advertising and publicity.
- CO7. This will help the students to understand about social Media.

#### **PO8: Value Inculcation through Community Engagement:**

- CO4. This will help the students to create awareness and importance of advertising and publicity environment.
- CO1. This will help the students to get in depth knowledge of marketing and its application in today's world.

#### PO12: Research-Related skills:

CO2. This would also enable the students to acquaint the recent trends in the field of advertising and publicity.

# CBCS Syllabus for F.Y. B.Com. Semester IV (2024 Pattern)

Name of the Programme : B. Com.

Programme Code : B. COM.

Class : S.Y.B.Com.

Semester : IV

Course Title : Distribution Channels and sales force Management

Course Code : COM-252-MJM (B)

No. of Lectures : 30
No. of Credits : 02

### **Course Objectives:**

- 1. To create awareness about Distribution Channels and sales force Management
- 2. To establish link between Distribution Channels and sales force Management
- 3. To understand the basic concept of Distribution Channels and sales force Management
- 4. To understand marketing philosophy and generating ideas for Distribution Channels and sales force Management
- 5. To know the relevance of marketing in modern competitive world.
- 6. To develop an analytical ability to plan for various marketing strategy.
- 7. To overview of Distribution Channels and sales force Management

#### **Course Outcomes:**

#### By the end of the course, students will be able to:

- CO1. Accurately describe the concept of Distribution Channels and sales force Management.
- CO2. Accurately establish link between Distribution Channels and sales force Management.
- CO3. Demonstrates the basic concept of Distribution Channels and sales force Management.
- CO4. Apply methods to inculcate about marketing philosophy and generating ideas for Distribution Channels and sales force Management.
- CO5. Apply methods to know the relevance of marketing in modern competitive world.
- CO6. Discuss the issues relating to basic knowledge of Distribution Channels and sales force Management.
- CO7. Overview of Distribution Channels and sales force Management

#### **Topics and Learning Points**

#### **Unit 1: Distribution Channels and sales force Management:**

(10L)

- 1.1) Introduction, Definition Objectives, Scope and Significance
- 1.2) Market Logistics Decision Channel Structure
- 1.3) Qualities of Manager, incentives, financial and non-financial motives

#### **Unit 2: Market Promotion Mix:**

(10L)

- 1.1) Promotion Mix Meaning, Scope and Significance
- 1.2) Factors Affecting Market Promotion Mix
- 1.3) Advertisement and Sales Promotion Meaning and Definition Methods of Sales Promotion, Advertising Media, Types

#### **Unit 3: Rural Marketing & Service Marketing:**

(10L)

- 1.1) Rural Marketing Introduction Meaning, Definition, Features, Importance
- 1.2) Recent trends in Rural Marketing
- 1.3) Service Marketing Introduction, Meaning, Definition, Features, Importance,
- 1.4) Classification of Service - Marketing of Goods Services, Marketing of Consumer Goods Services

#### **References:**

- 1 Marketing Management, Macmillan Publication, V.S.Ramaswamy S. Namakumari
- 2 Principals of Marketing, Prentice- Hall of India Pvt. Ltd., Philip Kotler, Gary Aramstrong
- 3 Rural Marketing, Dorling Kindersley (India), Pvt.Ltd.Pearson, PradeepKashyap
- 4 Marketing Management, Himalaya Publishing House, Dr.K.Karuna Karan
- 5 Marketing in India, Vikas Publishing House, S. Neelamegham
- 6 Basics of Marketing Management, S. Chand, Dr.R.B.Rudani
- 7 Services Marketing, Himalaya Publishing House, V. Venugopal, Raghu V.N.
- 8 Marketing management, Sherlekar
- 9 Marketing management, Kalyani publishing company new delhi, Sontakke C. N

#### **Mapping of Program Outcomes with Course Outcomes**

Class: S.Y.B.Com Subject: Distribution Channels and sales force Management

**Course:** Distribution Channels and sales force Management: Course Code: COM-252-MJM(B)

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course	PO1	PO	PO3	PO4	PO5	<b>PO6</b>	<b>PO7</b>	PO8	PO9	P10	PO	PO	PO
Outcomes		2									11	12	13
CO 1	1		1			1							
CO 2	2			1						-	-	3	-
CO 3				2									
CO 4		2				2							
CO 5									2			1	
CO 6				2				1					
CO 7					1		1						2

#### Justification for the Mapping PO1: A Fundamental

#### **Knowledge and Coherent Understanding:**

- CO1. This will help the students to get in depth knowledge of Distribution Channels and sales force Management and its application in today's world; they can solve the problems of advertising.
- CO2. The students acquaint the recent trends in the field of Distribution Channels and sales force Management and can cope up with the changes in market.

#### PO2: Procedural Knowledge for Skill Enhancement:

CO 4. The students apply methods to develop brand marketing skill through application and exercise.

#### **PO3: Critical Thinking and Problem-Solving Skills:**

CO1. Students can accurately describe the concept about advertising.

#### **PO4: Communication Skill**

- CO2. This would also enable the students to acquaint the recent trends in the field of Distribution Channels and sales force Management
- CO3. Students can demonstrates the basic knowledge of various approaches in a Distribution Channels and sales force Management.
- CO 6. This will help the students to discuss the issues relating to different appeals and approaches in Distribution Channels and sales force Management

#### **PO5: Analytical Reasoning Skills:**

CO7. This will help to acquaint students about Distribution Channels and sales force Management.

PO6: Innovation, Employability and Entrepreneurial Skills:

CO 4. Students apply methods to develop brand marketing skill through application and exercise.

#### **PO7: Multidisciplinary Competence:**

CO7. This will acquaint students about advertising and branding.

#### PO8: Value Inculcation through Community Engagement

CO 6. The students can discuss the issues relating to different appeals and approaches in Distribution Channels and sales force Management.

#### **PO9:** Traditional Knowledge into Modern Application:

CO5. Students can apply methods to get knowledge about the role of advertising in modern era.

#### PO12: Research-Related skills:

CO2. This will help to develop awareness regarding Distribution Channels and sales force Management.

#### **PO13: Teamwork**

CO7. The students can acquaint about advertising and branding, and its application in today's world; they can solve the problems of advertising.

CO2. The students acquaint the recent trends in the field of advertising media and can cope up with the changes in market.

#### **PO2: Procedural Knowledge for Skill Enhancement:**

CO 4. The students apply methods to develop brand marketing skill through application and exercise.

#### **PO3: Critical Thinking and Problem-Solving Skills:**

CO1. Students can accurately describe the concept about advertising.

#### **PO4: Communication Skill**

CO2. This would also enable the students to acquaint the recent trends in the field of Distribution Channels and sales force Management.

CO3. Students can demonstrates the basic knowledge of various approaches in advertising.

CO 6. This will help the students to discuss the issues relating to different appeals and approaches in advertising.

#### **PO5: Analytical Reasoning Skills:**

CO7. This will help to acquaint students about Distribution Channels and sales force Management.

#### PO6: Innovation, Employability and Entrepreneurial Skills:

CO 4. Students apply methods to develop brand marketing skill through application and exercise.

#### **PO7: Multidisciplinary Competence:**

CO7. This will acquaint students about Distribution Channels and sales force Management.

#### **PO8: Value Inculcation through Community Engagement:**

CO 6. The students can discuss the issues relating to different appeals and approaches in

#### Department of Commerce

SYBCOM

Distribution Channels and sales force Management.

#### **PO9:** Traditional Knowledge into Modern Application:

CO5. Students can apply methods to get knowledge about the role of advertising in modern era.

#### PO12: Research-Related skills:

CO2. This will help to develop awareness regarding Distribution Channels and sales force Management.

#### PO13: Teamwork

CO7. The students can acquaint about Distribution Channels and sales force Management.