



Anekant Education Society's

Tuljaram Chaturchand College, Baramati

(Empowered Autonomous)

Four Year B.A. Degree Program in Political Science

(Faculty Humanities)

CBCS Syllabus

SYBA (Political Science) Semester -IV

For Department of Political Science

Tuljaram Chaturchand College, Baramati

Choice Based Credit System Syllabus (2024 Pattern)

(As Per NEP 2020)

To be implemented from Academic Year 2025-2026

Title of the Programme: SY BA (Political Science)**Preamble**

AES's Tuljaram Chaturchand College has decided to change the syllabus of various faculties from June, 2023 by taking into consideration the guidelines and provisions given in the National Education Policy (NEP), 2020. The NEP envisions making education more holistic and effective and to lay emphasis on the integration of general (academic) education, vocational education and experiential learning. The NEP introduces holistic and multidisciplinary education that would help to develop intellectual, scientific, social, physical, emotional, ethical and moral capacities of the students. The NEP 2020 envisages flexible curricular structures and learning based outcomes for the development of the students. The credit structure and the courses framework provided in the NEP are nationally accepted and internationally comparable.

The rapid changes in science and technology and new approaches in different areas of Political Science and related subjects, Board of Studies in Political Science of Tuljaram Chaturchand College, Baramati - Pune has prepared the syllabus of SYBA Political Science Semester - IV under the Choice Based Credit System (CBCS) by following the guidelines of NEP 2020, LOCF (UGC), NCeF, NHEQF, Prof. R.D. Kulkarni's Report, GR of Gov. of Maharashtra dated 20th April and 16th May 2023 and Circular of SPPU, Pune dated 31st May 2023.

A degree in Political Science will provide students, the knowledge and skills to begin a variety of rewarding careers. Political scientists work as Political analysts, political campaign managers, International Relations Specialists, Legislative Aide, Academic Researcher/Professor, Non Profit Advocate, Intelligence Analyst, Political Consultant, Diplomat/Foreign Service Officer, Government Relations Specialist, Public Administrator, Political Journalists, Constitution expert, Policy analysts, and in a variety of other areas.

Programme Specific Outcomes (PSOs)

PSO1. Knowledge of Political Systems: Graduates will have a comprehensive understanding of political systems, including their structures, functions, and institutions at the local, national, and international levels.

PSO2. Analytical Skills: Graduates will develop strong analytical and critical thinking skills to examine and evaluate political theories, concepts, and ideologies.

PSO3. Research Skills: Graduates will acquire research skills to gather, analyze, and interpret political data and information from various sources, including scholarly literature, policy documents, and statistical data.

PSO4. Understanding of Political Processes: Graduates will gain a deep understanding of political processes, such as elections, public policy formulation, political behaviour, and the role of different actors, including governments, political parties, interest groups, and social movements.

PSO5. Comparative Politics: Graduates will be able to compare and contrast political systems, ideologies, and policies across different countries and regions, allowing them to identify similarities, differences, and patterns in political behaviour and outcomes.

PSO6. International Relations: Graduates will develop knowledge and comprehension of international relations, including diplomacy, global governance, international organizations, and issues of conflict and cooperation between states.

PSO7. Communication Skills: Graduates will possess effective oral and written communication skills, enabling them to articulate complex political ideas, theories, and arguments clearly and persuasively.

PSO8. Ethical and Legal Awareness: Graduates will demonstrate an understanding of ethical issues and legal frameworks related to politics and governance, recognizing the importance of integrity, accountability, and respect for human rights.

PSO9. Critical Awareness: Graduates will develop a critical awareness of social, economic, and cultural factors that influence political processes and decision-making, enabling them to assess the impact of these factors on policies and outcomes.

PSO10. Professional and Civic Engagement: Graduates will be prepared for careers in public service, politics, advocacy, research, journalism, law, and other fields, and will be motivated to actively participate in civic and democratic processes.

These Program-Specific Outcomes aim to equip students with a strong foundation in political science and provide them with the necessary skills and knowledge to understand and analyze political phenomena and contribute to society as informed and engaged citizens.

Programme Outcomes (POs)

PO1.Critical and Creative Thinking: Graduates will demonstrate the ability to apply analytic thought to a body of knowledge, including the analysis and evaluation of policies, and practices, as well as evidence, arguments, claims, beliefs, and the reliability and relevance of evidence. The graduates will be able to demonstrate the ability to create, perform, or think in different and diverse ways about the same objects or scenarios, deal with problems and situations

PO2.Communication Skill: Graduates will be able to demonstrate the skills that enable them to: listen carefully, read texts and research papers analytically and present complex information in a clear and concise manner to different groups/audiences, express thoughts and ideas effectively in writing and orally and communicate with others using appropriate media, confidently share views and express herself/himself

PO3.Multicultural Competence: Graduates will have acquisition of knowledge of the values and beliefs of multiple cultures and a global perspective to honour diversity, capability to effectively engage in a multicultural group/society and interact respectfully with diverse groups

PO4. Research Skills: The graduates will be able to demonstrate a keen sense of observation, inquiry, and capability for asking relevant/ appropriate questions, the ability to problematize, synthesize, and articulate issues and design research proposals, the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships

PO5.Environmental awareness: The graduates should be able to demonstrate the acquisition of and ability to apply the knowledge, skills, attitudes, and values required to take appropriate actions for: mitigating the effects of environmental degradation, climate change, and pollution, effective waste management, conservation of biological diversity, management of biological resources and biodiversity, forest and wildlife conservation, and sustainable development and living

PO6.Problem-solving Abilities: Graduates will be adept at identifying and addressing complex societal, cultural, and artistic challenges through innovative and interdisciplinary approaches

PO7.Collaboration and Teamwork: The graduates will be able to demonstrate the ability to work effectively and respectfully with diverse teams, facilitate cooperative or coordinated effort on the part of a group, act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

PO8.Value inculcation: The graduates will be able to demonstrate the acquisition of knowledge and attitude that are required to embrace and practice constitutional, humanistic,

ethical, and moral values in life, including universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values, practice responsible global citizenship required for responding to contemporary global challenges, enabling learners to become aware of and understand global issues and to become active promoters of more peaceful, tolerant, inclusive, secure, and sustainable societies

PO9.Digital and technological skills: The graduates will be able to demonstrate the capability to use ICT in a variety of learning and work situations, access, evaluate, and use a variety of relevant information sources, and use appropriate software for analysis of data.

PO10.Community Engagement and Service: The graduates will be able to demonstrate the capability to participate in community-engaged services/ activities for promoting the wellbeing of society.

Anekant Education Society's
Tuljaram Chaturchand College, Baramati
(Autonomous)

Board of Studies (BOS) in Political Science

From 2025-26 to 2027-28

Sr. No.	Name	Designation
1	Dr. Hanumant Phatak Head & Associate Professor, Department of Political Science, T.C.College,Baramati.	Chairman
2	Mr. Raju Pande Assistant Professor, Department of Political Science, T.C.College,Baramati.	Member
3	Dr. Kailash Mante Department of Political Science, T.C.College,Baramati.	Member
4	Dr. Kurapadevi Phatak Department of Political Science, T.C.College,Baramati.	Member
5	Dr. Arun Rakh Professor,	Vice –Chancellor Nominee Subject Expert From SPPU,Pune.
6	Dr. Prashant Vighe Assistant Professor,	Subject Expert From Outside the Parent University
7	Dr.Sandip Nerkar Assistant Professor,	Subject Expert From Outside the Parent University
8	Dr.Vivek Ghotale	Representative From industry/corporate sector/allied areas
9	Mr. Avinash Atole	Member of the College Alumni
10	Mr. Prashik Zende	Student Representative
11	Mrs. Prachi Kutwal	Student Representative

To design course and Credit Structure for the Second Year UG S.Y.B.A. Sem- III & IV in accordance with the NEP - 2020 (Political Science)

Level	Sem ester	Major		Minor	OE	VSC, SEC, (VSEC)	AEC, VEC, IKS	OJT, FP, CEP, CC, RP	Cum. Cr/Sem	Degree/C um.Cr.	
4.5		Mandatory	Electiv es								
	III	POL-201-MRM: Political Theory (4 credits)	--	POL -205-MN: Introduction to Political Sociology (4credits)	POL -206-OE: Political System in India (2 credits)	POL -203-VSC: India Constitutional (2 credits)	MAR-210-AEC/ HIN-210-AEC/ SAN-210-AEC	POL -204-FP (2 credit)	22	UG Certificate 44 credits	
		POL -202-MRM: Greek Political Thought (2credits)					POL-207-IKS: Ancient Indian Political Thought (2 credits)	CC2 (2 credit)			
	IV	POL-251-MRM: Concept of Political Theory (4 credits)	--	POL -255-MN: Concepts of Political Sociology (4 credits)	POL-256-OE: Politics of Modern Maharashtra (2 credits)	POL-253-VSC: Constitutional Mechanism in India (2 credits)	MAR-260-AEC/ HIN-260-AEC/ SAN-260-AEC	POL -254-CEP (2 credit)	22		
		POL-252-MRM: Modern Western Political Thought (2credits)				POL-257-SEC: Introduction to Public Administration (2 credits)		YOG/PES/ CUL/NSS/ NCC-261-CC			
Cum Cr.	12	--	8	4	6	6	8	44			

Course Structure for S.Y.B.A.Political Science (2023 Pattern)

Sem	Course Type	Course Code	Course Name	Theory / Practical	Credits
III	Major Mandatory	POL-201-MRM	Political Theory	Theory	04
	Major Mandatory	POL -202-MRM	Greek Political Thought	Theory	02
	Vocational Skill Course (VSC)	POL -203-VSC	Indian Constitution	Theory	02
	Field Project(FP)	POL -204-FP	Field Project	Practical	02
	Minor	POL -205-MN	Introduction to Political Sociology	Theory	04
	Open Elective (OE)	POL -206-OE	Political System in India	Theory	02
	Subject Specific Indian Knowledge System (IKS)	POL-207-IKS	Ancient Indian Political Thought	Theory	02
	Ability Enhancement Course (AEC)	MAR-210-AEC/ HIN-210-AEC/ SAN-210-AEC		Theory (Any One)	02
	Co-curricular Course (CC)	YOG/PES/CUL/NSS/NC C-211-CC	To be continued from the Semester - II	Theory	02
	Total Credits Semester-III				22
IV	Major Mandatory	POL-251-MRM	Concept of Political Theory	Theory	04
	Major Mandatory	POL-252-MRM	Modern Western Political Thought	Theory	02
	Vocational Skill Course (VSC)	POL-253-VSC	Constitutional Mechanism in India	Theory	02
	Community Engagement Project(CEP)	POL -254-CEP	Community Engagement Project	Practical	02
	Minor	POL -255-MN	Concepts of Political Sociology	Theory	04
	Open Elective (OE)	POL -256-OE	Politics of Modern Maharashtra	Theory	02
	Skill Enhancement Course (SEC)	POL - 257-SEC	Introduction to Public Administration	Theory	02
	Ability Enhancement Course (AEC))	MAR-260-AEC/ HIN-260-AEC/ SAN-260-AEC		Theory (Any One)	02
	Co-curricular Course (CC)	YOG/PES/CUL/NSS/NC C-261-CC	To be continued from the Semester - III		02
	Total Credits Semester IV				22
	Cumulative Credits Semester III and IV				44

**CBCS Syllabus as per NEP 2020 for S.Y.B.A Political Science
(2024 Pattern)**

Name of the Programme	: B.A. Political Science
Programme Code	: POL
Class	: S.Y.B.A.
Semester	: IV
Course Type	: Major Mandatory
Course Code	: POL-251-MRM
Course Title	: Concept of Political Theory
No. of Credits	: 04
No. of Teaching Hours	: 60

Program Outcomes:

PO1.Critical and Creative Thinking: Graduates will demonstrate the ability to apply analytic thought to a body of knowledge, including the analysis and evaluation of policies, and practices, as well as evidence, arguments, claims, beliefs, and the reliability and relevance of evidence. The graduates will be able to demonstrate the ability to create, perform, or think in different and diverse ways about the same objects or scenarios, deal with problems and situations

PO2.Communication Skill: Graduates will be able to demonstrate the skills that enable them to: listen carefully, read texts and research papers analytically and present complex information in a clear and concise manner to different groups/audiences, express thoughts and ideas effectively in writing and orally and communicate with others using appropriate media, confidently share views and express herself/himself

PO3.Multicultural Competence: Graduates will have acquisition of knowledge of the values and beliefs of multiple cultures and a global perspective to honour diversity, capability to effectively engage in a multicultural group/society and interact respectfully with diverse groups

PO4. Research Skills: The graduates will be able to demonstrate a keen sense of observation, inquiry, and capability for asking relevant/ appropriate questions, the ability to problematize, synthesize, and articulate issues and design research proposals, the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships

PO5.Environmental awareness: The graduates should be able to demonstrate the acquisition of and ability to apply the knowledge, skills, attitudes, and values required to take appropriate actions for: mitigating the effects of environmental degradation, climate change,

and pollution, effective waste management, conservation of biological diversity, management of biological resources and biodiversity, forest and wildlife conservation, and sustainable development and living

PO6.Problem-solving Abilities: Graduates will be adept at identifying and addressing complex societal, cultural, and artistic challenges through innovative and interdisciplinary approaches

PO7.Collaboration and Teamwork: The graduates will be able to demonstrate the ability to work effectively and respectfully with diverse teams, facilitate cooperative or coordinated effort on the part of a group, act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

PO8.Value inculcation: The graduates will be able to demonstrate the acquisition of knowledge and attitude that are required to embrace and practice constitutional, humanistic, ethical, and moral values in life, including universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values, practice responsible global citizenship required for responding to contemporary global challenges, enabling learners to become aware of and understand global issues and to become active promoters of more peaceful, tolerant, inclusive, secure, and sustainable societies

PO9.Digital and technological skills: The graduates will be able to demonstrate the capability to use ICT in a variety of learning and work situations, access, evaluate, and use a variety of relevant information sources, and use appropriate software for analysis of data.

PO10.Community Engagement and Service: The graduates will be able to demonstrate the capability to participate in community-engaged services/ activities for promoting the wellbeing of society.

Course Outcomes:

By the end of the course, students will be able to:

CO1.Understanding of Key Political Concepts: Define and explain key political concepts, such as justice, equality, liberty, authority, power, and sovereignty.

CO2.Historical Context: Demonstrate an understanding of the historical development of political thought, including major political theorists and their contributions.

CO3.Critical Analysis: Develop the ability to critically analyze political texts and theories, considering their strengths, weaknesses, and underlying assumptions.

CO4.Application of Theories: Apply political theories to real-world situations and contemporary political issues, demonstrating an ability to connect theory to practice.

CO5.Communication Skills: Express ideas and arguments clearly and persuasively, both in writing and orally, using appropriate political theory terminology.

CO6.Comparative Analysis: Compare and contrast different political theories, examining the similarities and differences in their perspectives on governance, justice, and human nature.

CO7.Ethical Considerations: Evaluate the ethical implications of political theories, exploring questions related to justice, rights, and the common good.

CO8.Critical Thinking: Develop critical thinking skills by questioning assumptions, recognizing biases, and engaging in thoughtful analysis of political ideas.

Topics and Learning Points	
Semester - IV	Teaching Hours
Unit 1: Liberty and Equality	(15 L)
1.1. Liberty: Meaning, Nature, Classification: Negative & Positive Liberty	
1.2. Equality: Meaning, Nature, Types of Equality: Equality OF Opportunity; Political Equality, Affirmative Action	
Unit 2: Democracy	(15 L)
2.1. The Concept of Democracy, Direct Participatory & Liberal Democracy	
2.2. Perspectives on Democracy, Merits and Demerits	
Unit 3: Sovereignty	(15 L)
3.1. Meaning & Characteristics of Sovereignty	
3.2. Theory of Popular Sovereignty	
Unit 4: Globalization	(15 L)
4.1. Definition, Meaning	
4.2. Impact of Globalization	

References:

1. Lodhi Kaniz Fatema, Political Theory
2. Chavan Shankar Political Theory, PratimaPrakshan, Pune.
3. Benke Suvarna, RajkiyaSiddhant, Prashant Publication, Jalgaon
4. Bhargava Rajeev & Ashok Acharya (eds), Political Theory: An Introduction Pearson Longman, 2008. (English Medium)
5. Bhargava Rajeev & Ashok Acharya (eds), Political Theory: An Introduction. Pearson Longman, 2008. (Marathi Medium)
6. Gauba O.P, An Introduction to Political Theory, New Delhi, Macmillan, 1981.
7. Sir E. Barker, Principles of Social and Political Theory, Calcutta, Oxford University Press, 1976.
8. N. P. Barry, Introduction to Modern Political Theory, London, Macmillan, 1995.
9. S. Benhabib and D. Cornell, Feminism as Critique, Cambridge, Polity Press, 1987. Political Science
10. S. I. Benn and R. S. Peters, Social Principles and the Democratic State, London, George & Allen, 1959.
11. A. Brecht, Political Theory: The Foundations of Twentieth Century Political Thought, Bombay, The Times of India Press, 1965.
12. M. Carnoy, The State and Political Theory, Princeton NJ, Princeton University Press, 1984.
13. G. Catlin, A Study of the Principles of Politics, London and New York, Oxford University Press, 1930.
14. D. Coole, Women in Political Theory: From Ancient Misogyny to Contemporary Feminism, New York, Harvester Wheatsheaf, 1993.
15. B. Crick, In Defence of Politics, Harmondsworth, Pelican Books, 1963.
16. R. Dahl, Modern Political Analysis, Englewood Cliffs NJ, Prentice Hall, 1963.
17. A Preface to Democratic Theory, Chicago, University of Chicago Press, 1965.
18. J. Dunn, Modern Revolutions, London, The Clarendon Press, 1989.
19. D. Easton, The Political System: An Inquiry into the State of Political Science, New York, Wiley, 1953.
20. A Systems Analysis of Political Life, Englewood Cliffs NJ, Prentice Hall, 1965.

Mapping of Program Outcomes with Course Outcomes**Class:** SYBA (Sem IV)**Subject:** Political Science**Course:** Concept of Political Theory**Course Code:** POL-251-MRM**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

	Programme Outcomes (POs)							
Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	1	1	1	1	1	1	1	1
CO 2	2	1	2	1	1	1	1	1
CO 3	3	1	1	2	1	1	1	2
CO 4	3	1	1	3	1	2	1	1
CO 5	1	3	1	1	1	1	1	1
CO 6	2	1	2	1	1	2	1	1

Justification for the mapping**PO1 - Critical and Creative Thinking**

Mapped COs: CO3 (Critical Analysis), CO4 (Application of Theories), CO6 (Comparative Analysis), CO8 (Critical Thinking)

Justification: These COs focus on developing critical thinking skills, which align with the ability to apply analytic thought, evaluate theories, and problematize issues as outlined in PO1.

PO2 - Communication Skill

Mapped COs: CO5 (Communication Skills)

Justification: CO5 specifically addresses expressing ideas clearly both in writing and orally, which directly correlates with effective communication skills highlighted in PO2.

PO3 - Multicultural Competence

Mapped COs: CO2 (Historical Context), CO6 (Comparative Analysis), CO7 (Ethical Considerations)

Justification: CO2 and CO6 involve understanding different political theories and perspectives, including those from various cultures. CO7 explores ethical implications which can vary across cultures, promoting awareness and respect for diversity as stated in PO3.

PO4 - Research Skills

Mapped COs: CO3 (Critical Analysis), CO4 (Application of Theories), CO7 (Ethical Considerations)

Justification: CO3 and CO4 require students to analyze theories and apply them to real-world situations, which involves research and inquiry skills. CO7 involves evaluating the ethical implications of theories, which requires research and critical thinking.

PO5 - Environmental awareness

Mapped COs: None directly mapped

Justification: While there isn't a direct mapping, aspects of environmental awareness can be integrated into various courses and assessments, encouraging students to apply political theories to environmental issues or consider ethical implications related to environmental policies.

PO6 - Problem-solving Abilities

Mapped COs: CO4 (Application of Theories), CO8 (Critical Thinking)

Justification: CO4 involves applying theories to real-world situations, which requires problem-solving skills. CO8 focuses on critical thinking, which is essential for identifying

and addressing complex challenges.

PO7 - Collaboration and Teamwork

Mapped COs: None directly mapped

Justification: While not directly addressed in the listed COs, collaboration and teamwork can be fostered through group projects or discussions related to course materials, enhancing students' ability to work effectively in teams.

PO8 - Value inculcation

Mapped COs: CO7 (Ethical Considerations)

Justification: CO7 involves evaluating the ethical implications of political theories, which can include considerations of moral and ethical values as stated in PO8.

**CBCS Syllabus as per NEP 2020 for S.Y.B.A Political Science
(2024 Pattern)**

Name of the Programme	: B.A. Political Science
Programme Code	: POL
Class	: S.Y.B.A.
Semester	: IV
Course Type	: Major Mandatory
Course Code	: POL -252-MRM
Course Title	: Modern Western Political Thought
No. of Credits	: 02
No. of Teaching Hours	: 30

Program Outcomes:

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PO10.Community Engagement and Service: The graduates will be able to demonstrate the capability to participate in community-engaged services/ activities for promoting the wellbeing of society.

Course Outcomes:

By the end of the course, students will be able to:

CO1.Demonstrate an understanding of the fundamental principles of public administration.

CO2.Describe the historical development and evolution of public administration as a field.

CO3.Identify and explain the roles and responsibilities of public administrators in different contexts.

CO4.Analyze the ethical considerations and challenges faced by public administrators.

CO5.Apply critical thinking skills to evaluate the impact of public policies and administrative decisions.

CO5.Understand the importance of effective communication in public administration and demonstrate effective communication skills.

CO6.Evaluate the role of leadership in public administration and demonstrate leadership qualities.

CO7.Identify and analyze the various organizational structures and management techniques used in public administration.

CO8.Understand the principles of public financial management and budgeting.

Topics and Learning Points	
Semester - IV	Teaching Hours
Unit 1: Rousseau	(15 L)
1.1. State of Nature	
1.2. Views on Human Nature	
1.3. Theory of General Will	
Unit 2: J. S. Mill	(15 L)
2.1. Views on Liberty	
2.2. Views on Representative Government	
2.3. Theory of State and Revolution	
Unit 3: Karl Marx	(15 L)
3.1. Historical Materialism	
3.2. Theory of Class & Struggle	
3.3. Theory of State & Revolution	

References:

1. Shefali Jha, Western Political Thought from Plato to Marx, Pearson, 2012
2. Biran R. N., Western Political Thought from Socrates to the Age of Ideology, Pearson 2008.
3. Garde D.K, 1977, Western Political Thought, RanePub.Pune (**Marathi Book**).
4. Sakalkar E. & Ashok Jain, 1990, Western Political Thought, ShethPub.Pune (**Marathi Book**).
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6. A. Ashcraft, Revolutionary Politics and Locke's Two Treatises of Government, London, Allen and Unwin, 1986.
7. A. Avineri, The Social and Political Thought of K. Marx, New Delhi, S. Chand and Co., 1979.
8. The Politics of Aristotle, translated with introduction, notes and appendix, Oxford, Oxford University Press, 1995.
9. K. C. Brown (ed.), Hobbes' Studies, Cambridge Massachusetts, Harvard University Press, 1965.
10. F. Chabod, Machiavelli and the Renaissance, translated by D. Moore, New York, Harper and Row, 1958.
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12. J. Coleman, A History of Political Thought: From Ancient Greece to Early Christianity, London, Blackwell, 2000.
13. L. Colletti, From Rousseau to Lenin: Studies in Ideology and Society, translated by D. Germino, Modern Western Political Thought: Machiavelli to Marx, Chicago, University of Chicago Press, 1972.
14. G. Klosko, The Development of Plato's Thought, London, Methuen, 1986.
15. H. J. Laski, Political Thought from Locke to Bentham, Oxford, Oxford University Press, 1920.
16. P. Laslett, John Locke's Two Treatises of Government, Cambridge, Cambridge University Press, 1960.
17. R. B. Levinson, In Defense of Plato, Cambridge Massachusetts, Harvard University Press, 1953.
18. D. McLellan, Karl Marx: The First 100 Years, London, Fontana, 1983.
19. K. R. Minogue, Hobbes' Leviathan, New York, Everyman's Library 1977.
20. S. Mukherjee and S. Ramaswamy, A History of Political Thought: Plato to Marx, New Delhi, Prentice Hall, 1999.

Mapping of Program Outcomes with Course Outcomes**Class:** SYBA (Sem IV)**Subject:** Political Science**Course:** Modern Western Political Thought**Course Code:** POL -252-MRM**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)									
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3			3	2	3		3		3
CO 2		3		2	3			3		
CO 3			3							
CO 4	3			3		3		3		
CO 5					3				3	
CO 6	3			3		3		3		

Justification for the mapping**PO1. Research-Related Skills:**

CO1. Research Proficiency:

Justification: This course outcome aims to develop students' ability to conduct independent research, asking relevant questions, planning, executing, and reporting results. It aligns with PO1 by fostering research skills, ethical awareness, and the ability to contribute to academic achievements.

PO2. Effective Citizenship and Ethics:

CO2. Ethical Decision-Making:

Justification: This outcome focuses on engaging students in ethical decision-making processes. It aligns with PO2 by promoting an informed awareness of moral and ethical issues, and commitment to professional ethics and responsibility.

PO3. Social Competence:

CO3. Effective Communication:

Justification: This outcome emphasizes clear and precise expression in personal and professional life. It aligns with PO3 by enhancing linguistic competencies, promoting effective communication in real and virtual media, and fostering multicultural sensitivity.

PO4. Disciplinary Knowledge:

CO4. Applied Discipline Knowledge:

Justification: This outcome seeks to demonstrate the application of discipline knowledge to the modern world. It aligns with PO4 by emphasizing the practical understanding and application of conventional discipline knowledge.

PO5. Personal and Professional Competence:

CO5. Team Collaboration Skills:

Justification: This outcome aims to equip students with strong work attitudes and professional skills for both independent and collaborative work. It aligns with PO5 by fostering the ability to work collaboratively in team environments.

PO6. Self-directed and Life-long Learning:

CO6. Lifelong Learning Strategies:

Justification: This outcome focuses on developing self-directed and life-long learning skills. It aligns with PO6 by enhancing students' ability to engage in independent learning in the context of socio-technological change.

PO7. Environment and Sustainability:**CO7. Environmental Impact Assessment:**

Justification: This outcome seeks to understand the impact of scientific solutions in societal and environmental contexts. It aligns with PO7 by addressing the need for sustainable development and demonstrating knowledge of environmental impacts.

PO8. Critical Thinking and Problem Solving:**CO8. Critical Problem Solving:**

Justification: This outcome aims to exhibit critical thinking and higher-order cognitive skills in approaching problems. It aligns with PO8 by developing the skill of critical thinking and proposing feasible solutions in a social environment.

**CBCS Syllabus as per NEP 2020 for S.Y.B.A Political Science
(2023 Pattern)**

Name of the Programme	: SYBA Political Science
Programme Code	: POL
Class	: SYBA
Semester	: IV
Course Type	: Vocational Skill Course
Course Code	: POL -253-VSC
Course Title	: Constitutional Mechanism in India
No. of Credits	: 02
No. of Teaching Hours	: 30

Program Outcomes:

PO1.Critical and Creative Thinking: Graduates will demonstrate the ability to apply analytic thought to a body of knowledge, including the analysis and evaluation of policies, and practices, as well as evidence, arguments, claims, beliefs, and the reliability and relevance of evidence. The graduates will be able to demonstrate the ability to create, perform, or think in different and diverse ways about the same objects or scenarios, deal with problems and situations

PO2.Communication Skill: Graduates will be able to demonstrate the skills that enable them to: listen carefully, read texts and research papers analytically and present complex information in a clear and concise manner to different groups/audiences, express thoughts and ideas effectively in writing and orally and communicate with others using appropriate media, confidently share views and express herself/himself

PO3.Multicultural Competence: Graduates will have acquisition of knowledge of the values and beliefs of multiple cultures and a global perspective to honour diversity, capability to effectively engage in a multicultural group/society and interact respectfully with diverse groups

PO4. Research Skills: The graduates will be able to demonstrate a keen sense of observation, inquiry, and capability for asking relevant/ appropriate questions, the ability to problematize, synthesize, and articulate issues and design research proposals, the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships

PO5.Environmental awareness: The graduates should be able to demonstrate the acquisition of and ability to apply the knowledge, skills, attitudes, and values required to take

appropriate actions for: mitigating the effects of environmental degradation, climate change, and pollution, effective waste management, conservation of biological diversity, management of biological resources and biodiversity, forest and wildlife conservation, and sustainable development and living

PO6.Problem-solving Abilities: Graduates will be adept at identifying and addressing complex societal, cultural, and artistic challenges through innovative and interdisciplinary approaches

PO7.Collaboration and Teamwork: The graduates will be able to demonstrate the ability to work effectively and respectfully with diverse teams, facilitate cooperative or coordinated effort on the part of a group, act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

PO8.Value inculcation: The graduates will be able to demonstrate the acquisition of knowledge and attitude that are required to embrace and practice constitutional, humanistic, ethical, and moral values in life, including universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values, practice responsible global citizenship required for responding to

contemporary global challenges, enabling learners to become aware of and understand global issues and to become active promoters of more peaceful, tolerant, inclusive, secure, and sustainable societies

PO9.Digital and technological skills: The graduates will be able to demonstrate the capability to use ICT in a variety of learning and work situations, access, evaluate, and use a variety of relevant information sources, and use appropriate software for analysis of data.

PO10.Community Engagement and Service: The graduates will be able to demonstrate the capability to participate in community-engaged services/ activities for promoting the wellbeing of society.

Course Outcomes:

By the end of the course, students will be able to:

CO.1. Foundational Knowledge:

Students will acquire a comprehensive understanding of the historical evolution of the Indian Constitution, including key events and influences that shaped its development.

CO.2. Constitutional Principles:

Participants will be able to articulate and analyze the fundamental principles enshrined in the Indian Constitution, such as justice, liberty, equality, and fraternity, and understand their significance in the Indian socio-political context.

CO.3. Constitutional Framework:

Students will demonstrate proficiency in explaining the structural components of the Indian Constitution, including the Preamble, Fundamental Rights, Directive Principles of State Policy, and Fundamental Duties.

CO.4. Institutional Framework:

Participants will gain insight into the functioning of key constitutional institutions such as the President, Parliament, Judiciary, and the Election Commission, and understand their roles in the governance of the country.

CO.5. Amendment Process:

Students will be able to analyze the process of amending the Indian Constitution, including the significance of landmark amendments, and assess the impact of these changes on the legal and political landscape of India.

CO.6. Constitutional Challenges and Amendments:

Participants will critically evaluate contemporary challenges to the Indian Constitution, such as issues related to federalism, minority rights, and the balance between individual freedoms and state authority. They will also understand how amendments address these challenges.

CO.7. Application of Constitutional Knowledge:

Students will be able to apply their understanding of the Indian Constitution to real-world scenarios, analyzing case studies, legal precedents, and current events to demonstrate the practical relevance of constitutional principles in shaping laws and policies.

Topics and Learning Points	
Semester - IV	Teaching Hours
UNIT 1: Legislature	10
1.2. Union Legislature	
i) Union Legislature Structure	
ii) Union Legislature Powers	
iii) Union Legislature Role	
UNIT 2: Executive	10
2.1. Union Executive	
i) President and Vice President– Powers, Functions and Role	
ii) Prime Minister - Powers, Functions and Role	
iii) Council of Minister – Powers and Functions and Role	
UNIT 3: Judiciary	10
3.1. Supreme Court	
i) Powers and Functions	
ii) Judicial Review	
iii) Judicial Activism	

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- 3) Basu D.D., 2018, Introduction to the Constitution of India, New York, LexisNexis.
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- 5) Jha Rajesh, 2012, Fundamentals of Indian Political System. Delhi, Dorling Kindersley (India) Pvt Ltd, Pearson Education Society.

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- 11) डॉ.प्रशांत विघे, 2021, भारतीय संविधानातील तरतुदी, साईनाथ प्रकाशन, नागपूर
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- 13) डॉ.प्रशांत विघे, 2020, भारतीय संविधानातील तरतुदी आणि मानव अधिकार, साईनाथ प्रकाशन, नागपूर
- 14) डॉ. प्रशांत विघे, 2020, इंडियन पॉलिटी, साईनाथ प्रकाशन, नागपूर
- 15) डॉ. प्रशांत विघे, 2022, भारतीय शासन आणि राजकारण, साईनाथ प्रकाशन, नागपूर

Mapping of Program Outcomes with Course Outcomes**Class:** SYBA (Sem IV)**Subject:** Political Science**Course:** Constitutional Mechanism in India**Course Code:** POL -253-VSC**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)									
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10
CO 1	3			3		3		3	3	
CO 2		3								
CO 3			3							
CO 4				3						3
CO 5										
CO 6	3		3		3		3			
CO7										

Justification for the mapping**PO1 Research-Related Skills:**

Justification with COs: The ability to understand the historical evolution of the Indian Constitution (CO.1) requires research skills to delve into primary and secondary sources, analyze key events, and grasp the influences shaping its development.

PO2 Effective Citizenship and Ethics:

Justification with COs: Analyzing the fundamental principles of the Indian Constitution (CO.2) involves a deep understanding of justice, liberty, equality, and fraternity, fostering an informed awareness of moral and ethical issues among students.

PO3 Social competence:

Justification with COs: Expressing oneself clearly and precisely in analyzing the structural components of the Indian Constitution (CO.3) requires effective communication skills, promoting good interpersonal relationships in both personal and professional life.

PO4 Disciplinary Knowledge:

Justification with COs: A comprehensive understanding of the constitutional principles (CO.2) and institutional framework (CO.4) demonstrates a blend of conventional discipline knowledge and its application to the modern world.

PO5 Personal and professional competence:

Justification with COs: Proficiency in explaining the amendment process of the Indian Constitution (CO.5) equips students with strong work attitudes and professional skills to engage independently and collaboratively in understanding legal and political landscapes.

PO6 Self-directed and Life-long learning:

Justification with COs: Critical evaluation of contemporary challenges to the Indian Constitution (CO.6) requires the skill of critical thinking and the ability to engage in independent and life-long learning to comprehend the evolving socio-political context.

PO7 Environment and Sustainability:

Justification with COs: Understanding the impact of constitutional solutions in societal contexts (CO.7) reflects awareness of the societal and environmental implications of legal and political decisions, aligning with the knowledge of, and need for, sustainable development.

PO8 Critical Thinking and Problem solving:

Justification with COs: The skill of critical thinking is directly reflected in the ability to analyze and propose solutions to constitutional challenges (CO.6) and apply constitutional knowledge to real-world scenarios (CO.7).

**CBCS Syllabus as per NEP 2020 for S.Y.B.A Political Science
(2024 Pattern)**

Name of the Programme	: SYBA Political Science
Programme Code	: POL
Class	: SYBA
Semester	: IV
Course Type	: Community Engagement Project (CEP)
Course Code	: POL -254-CEP
Course Title	: Community Engagement Project
No. of Credits	: 02
No. of Teaching Hours	: 30

Program Outcomes:

PO1.Critical and Creative Thinking: Graduates will demonstrate the ability to apply analytic thought to a body of knowledge, including the analysis and evaluation of policies, and practices, as well as evidence, arguments, claims, beliefs, and the reliability and relevance of evidence. The graduates will be able to demonstrate the ability to create, perform, or think in different and diverse ways about the same objects or scenarios, deal with problems and situations

PO2.Communication Skill: Graduates will be able to demonstrate the skills that enable them to: listen carefully, read texts and research papers analytically and present complex information in a clear and concise manner to different groups/audiences, express thoughts and ideas effectively in writing and orally and communicate with others using appropriate media, confidently share views and express herself/himself

PO3.Multicultural Competence: Graduates will have acquisition of knowledge of the values and beliefs of multiple cultures and a global perspective to honour diversity, capability to effectively engage in a multicultural group/society and interact respectfully with diverse groups

PO4. Research Skills: The graduates will be able to demonstrate a keen sense of observation, inquiry, and capability for asking relevant/ appropriate questions, the ability to problematize, synthesize, and articulate issues and design research proposals, the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships

PO5.Environmental awareness: The graduates should be able to demonstrate the acquisition of and ability to apply the knowledge, skills, attitudes, and values required to take

appropriate actions for: mitigating the effects of environmental degradation, climate change, and pollution, effective waste management, conservation of biological diversity, management of biological resources and biodiversity, forest and wildlife conservation, and sustainable development and living

PO6.Problem-solving Abilities: Graduates will be adept at identifying and addressing complex societal, cultural, and artistic challenges through innovative and interdisciplinary approaches

PO7.Collaboration and Teamwork: The graduates will be able to demonstrate the ability to work effectively and respectfully with diverse teams, facilitate cooperative or coordinated effort on the part of a group, act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

PO8.Value inculcation: The graduates will be able to demonstrate the acquisition of knowledge and attitude that are required to embrace and practice constitutional, humanistic, ethical, and moral values in life, including universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values, practice responsible global citizenship required for responding to

contemporary global challenges, enabling learners to become aware of and understand global issues and to become active promoters of more peaceful, tolerant, inclusive, secure, and sustainable societies

PO9.Digital and technological skills: The graduates will be able to demonstrate the capability to use ICT in a variety of learning and work situations, access, evaluate, and use a variety of relevant information sources, and use appropriate software for analysis of data.

PO10.Community Engagement and Service: The graduates will be able to demonstrate the capability to participate in community-engaged services/ activities for promoting the wellbeing of society.

Course Outcomes:

By the end of the course, students will be able to:

CO1: Identify and articulate key Political issues and challenges within a community, supported by evidence from their research.

CO2: Demonstrate proficiency in using Political tools and technologies, such as GIS, to analyze spatial data and support community projects.

CO3: Show competence in engaging with community members and stakeholders, facilitating productive discussions and collaboration.

CO4: Design and implement innovative and practical solutions to Political problems, demonstrating effective application of Political concepts.

CO5: Work successfully with individuals from various disciplines, integrating diverse perspectives and expertise to address complex community issues.

CO6: Apply ethical practices in their community engagement efforts, ensuring respect for community members and adherence to ethical guidelines.

CO7: Provide a critical evaluation of their projects, reflecting on their effectiveness and impact on the community, and suggesting improvements for future endeavours., and the associated coursework curriculum to ensure alignment with the NEP 2020 objectives.

Topics and Learning Points	
Semester - IV	Teaching Hours
Unit 1: Planning and Preparation for CEP Work	Teaching Hours
1.1 Defining the CEP Topic	(15 L)
1.2 Scope of the Study Area	
1.3 Identifying Key Research Questions for CEP	
1.4 Understanding the CEP Objectives	
1.5 Ethical Considerations in CEP Work	
1.6 Creating a CEP Plan	
Unit 2: Fieldwork Data Collection	(25 L)
2.1 Selecting the Fieldwork Methods (Surveys, Interviews, Observations)	
2.2 Collecting Primary Data from the Field	
2.3 Recording and Organizing Field Data (Photographs, Maps, Notes)	
2.4 Handling Challenges in Data Collection	
2.5 Post-Fieldwork Data Compilation and Preliminary Analysis	
Unit 3: CEP Report Preparation and Presentation	(20 L)
3.1 Analyzing Field Data (Quantitative and Qualitative Methods)	
3.2 Structuring the CEP Report	
3.3 Writing the Introduction and Study Area Description	
3.4 Formulating Objectives and Hypothesis	
3.5 Writing the Methodology and Data Analysis Sections	
3.6 Discussing Results and Significance of Findings	
3.7 Conclusion and Recommendations	
3.8 Bibliography and References	
3.9 Preparing for Oral Presentation of the Report	
3.10 Submission of the Final CEP Report	

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Mapping of Program Outcomes with Course Outcomes

Class: SYBA (Sem IV)

Subject: Political Science

Course: Community Engagement Project

Course Code: POL-254-CEP-

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)									
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3			3						
CO 2				3					3	
CO 3		3	3				3			3
CO 4	3					3				
CO 5			3			3	3			
CO 6								3		3
CO 7	3									3
CO 8										

Justification for the mapping

PO1: Critical and Creative Thinking

Mapped to CO1, CO4, CO7

Justification: CO1 requires students to identify and articulate key political issues, which involves critical thinking. CO4 involves designing innovative solutions to political problems, requiring both critical and creative thinking. CO7 involves reflection and evaluation of project effectiveness, which is a critical analysis skill.

PO2: Communication Skills

Mapped to CO3, CO7

Justification: CO3 emphasizes engaging with community members and stakeholders, necessitating effective communication skills. CO7 requires clear articulation of project evaluations, which aligns with the PO's focus on presenting complex information concisely.

PO3: Multicultural Competence

Mapped to CO3, CO5

Justification: CO3 highlights collaboration with diverse community members, while CO5 involves integrating diverse perspectives, directly supporting the development of multicultural competence.

PO4: Research Skills

Mapped to CO1, CO2

Justification: CO1 involves identifying and researching political issues, while CO2 focuses on using tools like GIS for data analysis, both of which are core components of research skills.

PO5: Environmental Awareness

Mapped to CO4

Justification: Designing solutions to political problems may involve addressing environmental considerations, particularly in community projects focusing on sustainability.

PO6: Problem-Solving Abilities

Mapped to CO4, CO5

Justification: CO4 involves implementing solutions to political problems, and CO5 demonstrates integrating interdisciplinary approaches, both showcasing problem-solving abilities.

PO7: Collaboration and Teamwork

Mapped to CO3, CO5

Justification: CO3 requires facilitating discussions and collaboration with community stakeholders, while CO5 involves working in teams with individuals from various disciplines.

PO8: Value Inculcation

Mapped to CO6

Justification: CO6 focuses on applying ethical practices in community engagement, promoting values like respect and ethical responsibility, in alignment with PO8.

PO9: Digital and Technological Skills

Mapped to CO2

Justification: CO2 emphasizes using tools like GIS to analyze spatial data, directly supporting digital and technological skill development.

PO10: Community Engagement and Service

Mapped to CO3, CO6, CO7

Justification: CO3 and CO6 focus on active community involvement and ethical practices, while CO7 includes evaluating the community impact of projects, all of which align with promoting community engagement.

**CBCS Syllabus as per NEP 2020 for S.Y.B.A Political Science
(2024 Pattern)**

Name of the Programme	: SYBA Political Science
Programme Code	: POL
Class	: SYBA
Semester	: IV
Course Type	: Minor
Course Code	: POL -255-MN
Course Title	: Concepts of Political Sociology
No. of Credits	: 04
No. of Teaching Hours	: 60

Program Outcomes:

PO1. Critical and Creative Thinking: Graduates will demonstrate the ability to apply analytic thought to a body of knowledge, including the analysis and evaluation of policies, and practices, as well as evidence, arguments, claims, beliefs, and the reliability and relevance of evidence. The graduates will be able to demonstrate the ability to create, perform, or think in different and diverse ways about the same objects or scenarios, deal with problems and situations

PO2. Communication Skill: Graduates will be able to demonstrate the skills that enable them to: listen carefully, read texts and research papers analytically and present complex information in a clear and concise manner to different groups/audiences, express thoughts and ideas effectively in writing and orally and communicate with others using appropriate media, confidently share views and express herself/himself

PO3. Multicultural Competence: Graduates will have acquisition of knowledge of the values and beliefs of multiple cultures and a global perspective to honor diversity, capability to effectively engage in a multicultural group/society and interact respectfully with diverse groups

PO4. Research Skills: The graduates will be able to demonstrate a keen sense of observation, inquiry, and capability for asking relevant/ appropriate questions, the ability to problematize, synthesize, and articulate issues and design research proposals, the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships

PO5. Environmental awareness: The graduates should be able to demonstrate the acquisition of and ability to apply the knowledge, skills, attitudes, and values required to take appropriate actions for: mitigating the effects of environmental degradation, climate change, and pollution, effective waste management, conservation of biological diversity, management of biological resources and biodiversity, forest and wildlife conservation, and sustainable development and living

PO6. Problem-solving Abilities: Graduates will be adept at identifying and addressing complex societal, cultural, and artistic challenges through innovative and interdisciplinary approaches

PO7. Collaboration and Teamwork: The graduates will be able to demonstrate the ability to work effectively and respectfully with diverse teams, facilitate cooperative or coordinated effort on the part of a group, act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

PO8. Value inculcation: The graduates will be able to demonstrate the acquisition of knowledge and attitude that are required to embrace and practice constitutional, humanistic, ethical, and moral values in life, including universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values, practice responsible global citizenship required for responding to contemporary global challenges, enabling learners to become aware of and understand global issues and to become active promoters of more peaceful, tolerant, inclusive, secure, and sustainable societies.

Course Outcomes:

By the end of the course, students will be able to:

CO1. Understanding of Political Systems: Students should be able to demonstrate a comprehensive understanding of political systems, structures, and institutions, and how they interact with societal dynamics.

CO2. Analytical Skills: Develop the ability to critically analyze and evaluate the relationships between political power, social structures, and individual behaviors.

CO3. Social Movements and Protest: Gain insight into the origins, dynamics, and impact of social movements and protests, exploring how they shape political change and influence societal norms.

CO4. Political Culture: Understand the role of political culture in shaping political behavior, attitudes, and identities within different societies.

CO5. Globalization and Politics: Explore the impact of globalization on political processes, institutions, and social relations, considering both local and global perspectives.

CO6. Inequality and Power Dynamics: Examine the ways in which political structures contribute to social inequalities and power imbalances, with a focus on class, race, gender, and other dimensions of social stratification.

CO7. Political Sociology Theories: Familiarity with key theories in political sociology, such as Marxist, feminist, and post-colonial perspectives, and the ability to apply these theories to analyze real-world political phenomena.

CO8. Citizenship and Identity: Investigate the concept of citizenship and how it intersects with identity formation, including the role of ethnicity, nationality, and other social factors.

Topics and Learning Points	
Semester - IV	Teaching Hours
Unit 1: Political Ideology	(15 L)
1.1. Meaning and Definition	
1.2. Nature of Political Ideology	
1.3. Features of Political Ideology	
Unit 2: Political Participation	(15 L)
2.1. Meaning and Nature	
2.2. Levels of Participation	
2.3. Agencies of Recruitment	
Unit 3: Legitimacy and Influence	(15 L)
3.1. Meaning and Definition	
3.2. Nature	
3.2. Types	
Unit 4: Political Change, Political Development.	(15 L)
4.1. Meaning and Nature	
4.2. Political Change	
4.2. Political Development	

References:

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Mapping of Program Outcomes with Course Outcomes

Class: SYBA (Sem IV)
Course: Concepts of Political Sociology

Subject: Political Science
Course Code: POL -255-MN

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)									
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO9	PO10
CO 1	3			3		3		3	3	
CO 2		3			3			3		
CO 3			3							3
CO 4				3		3		3		
CO 5					3					
CO 6	3			3		3		3		

Justification for the mapping**PO1: Research-Related Skills:**

Justification COs: CO1 focuses on the analysis and comprehension of political systems, requiring students to demonstrate research skills in understanding the structures and dynamics of political systems at various levels. CO2 and CO3 also involve developing a sociological imagination and exploring political beliefs shaped by social institutions, requiring research-related skills.

PO2: Effective Citizenship and Ethics:

Justification COs: CO4 and CO5 involve examining concepts of power, authority, and legitimacy within political systems, requiring students to demonstrate an awareness of moral and ethical issues. CO8, which analyzes the relationship between the state and civil society, also aligns with the commitment to professional ethics and responsibility.

PO3: Social Competence:

Justification COs: CO2 emphasizes the development of sociological imagination, which involves expressing oneself clearly and precisely to understand individual experiences in broader political structures. CO8, focusing on the relationship between the state and civil society, requires effective communication skills in discussing citizen participation in political life.

PO4: Disciplinary Knowledge:

Justification COs: All COs contribute to the development of disciplinary knowledge in political science. From analyzing political systems (CO1) to understanding the impact of globalization (CO7), students gain a comprehensive understanding of political structures and processes.

PO5: Personal and Professional Competence:

Justification COs: CO6 involves exploring the relationship between political structures and social inequality, contributing to the development of strong work attitudes and professional skills needed to address societal issues. CO8 also emphasizes citizen participation in political life, fostering collaborative work in a team environment.

PO6: Self-directed and Life-long Learning:

Justification COs: CO1, CO2, and CO5 all require critical thinking and higher-order cognitive skills to analyze political systems, sociological imagination, and power dynamics. These skills contribute to the ability to engage in independent and lifelong learning.

PO7: Environment and Sustainability:

Justification COs: CO7 explicitly addresses the impact of globalization on political processes and institutions, demonstrating an understanding of the societal and environmental contexts in which political solutions operate.

PO8: Critical Thinking and Problem Solving:

Justification COs: All COs, from analyzing political systems (CO1) to exploring inequality (CO6) and understanding the role of social movements (CO5), contribute to the development of critical thinking skills needed to approach and propose feasible solutions to political problems.

**CBCS Syllabus as per NEP 2020 for F.Y.B.A Political Science
(2024 Pattern)**

Name of the Programme	: SYBA Political Science
Programme Code	: POL
Class	: SYBA
Semester	: IV
Course Type	: Open Elective (OE)
Course Code	: POL -256-OE
Course Title	: Politics of Modern Maharashtra
No. of Credits	: 02
No. of Teaching Hours	: 30

Program Outcomes:

PO1. Critical and Creative Thinking: Graduates will demonstrate the ability to apply analytic thought to a body of knowledge, including the analysis and evaluation of policies, and practices, as well as evidence, arguments, claims, beliefs, and the reliability and relevance of evidence. The graduates will be able to demonstrate the ability to create, perform, or think in different and diverse ways about the same objects or scenarios, deal with problems and situations

PO2. Communication Skill: Graduates will be able to demonstrate the skills that enable them to: listen carefully, read texts and research papers analytically and present complex information in a clear and concise manner to different groups/audiences, express thoughts and ideas effectively in writing and orally and communicate with others using appropriate media, confidently share views and express herself/himself

PO3. Multicultural Competence: Graduates will have acquisition of knowledge of the values and beliefs of multiple cultures and a global perspective to honor diversity, capability to effectively engage in a multicultural group/society and interact respectfully with diverse groups

PO4. Research Skills: The graduates will be able to demonstrate a keen sense of observation, inquiry, and capability for asking relevant/ appropriate questions, the ability to problematize, synthesize, and articulate issues and design research proposals, the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships

PO5. Environmental awareness: The graduates should be able to demonstrate the acquisition of and ability to apply the knowledge, skills, attitudes, and values required to take appropriate actions for: mitigating the effects of environmental degradation, climate change, and pollution, effective waste management, conservation of biological diversity, management of biological resources and biodiversity, forest and wildlife conservation, and sustainable development and living

PO6. Problem-solving Abilities: Graduates will be adept at identifying and addressing complex societal, cultural, and artistic challenges through innovative and interdisciplinary

approaches

PO7. Collaboration and Teamwork: The graduates will be able to demonstrate the ability to work effectively and respectfully with diverse teams, facilitate cooperative or coordinated effort on the part of a group, act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

PO8. Value inculcation: The graduates will be able to demonstrate the acquisition of knowledge and attitude that are required to embrace and practice constitutional, humanistic, ethical, and moral values in life, including universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values, practice responsible global citizenship required for responding to contemporary global challenges, enabling learners to become aware of and understand global issues and to become active promoters of more peaceful, tolerant, inclusive, secure, and sustainable societies.

Course Outcomes:

By the end of the course, students will be able to:

CO1. Understanding Historical Context:

Students will be able to trace the historical events and socio-political movements that shaped the formation of Maharashtra as a modern state. Analyze the role of key leaders and social reformers in the state's political history (e.g., Bal Gangadhar Tilak, Dr. B.R. Ambedkar, Jyotirao Phule, Yashwantrao Chavan).

CO2. Grasping the Evolution of Political Parties:

Evaluate the evolution and role of major political parties in Maharashtra such as the Indian National Congress, Shiv Sena, Bharatiya Janata Party (BJP), and regional parties like the Nationalist Congress Party (NCP). Understand the political alignments, coalitions, and rivalries that have shaped Maharashtra's politics.

CO3. Exploring Regional Movements:

Examine various regional movements, including the Samyukta Maharashtra Movement, Dalit Panther movement, and agrarian struggles. Analyze the influence of caste, class, and regional identity on the state's political dynamics.

CO4. Analyzing Policy and Governance:

Understand the governance structure of Maharashtra, including the role of the Chief Minister, state legislative assembly, and other key institutions. Analyze significant policies related to economic development, social justice, education, and health within the state.

CO5. Engaging with Contemporary Political Issues:

Investigate contemporary political issues in Maharashtra, including the rise of regionalism, caste-based politics, urbanization challenges, farmer distress, and industrial development. Critically assess the impact of national politics on the state and the role of Maharashtra in the national political landscape.

CO6. Understanding the Role of Media and Civil Society:

Explore the role of media, civil society organizations, and social movements in shaping public opinion and influencing policy in Maharashtra.

CO7. Developing Critical Thinking:

Develop a nuanced understanding of the complex interplay of social, economic, and political factors in modern Maharashtra. Cultivate the ability to critically evaluate current political scenarios and their historical antecedents.

CO8. Research Skills:

Gain the ability to conduct independent research on Maharashtra's politics using primary and secondary sources. Develop skills in writing political analysis and engaging in discussions on state politics.

Topics and Learning Points	
Semester - IV	Teaching Hours
Unit.1: Historical Background	(10 L)
1.1 Evolution of the idea of Maharashtra	
1.2 Nationalist Movement and Social Reform Movement	
1.3 Sanyukta Maharashtra Movement	
Unit.2: Sub-regionalism, Regional Disparity and Development	(10 L)
2.1 Konkan, Marathwada & Vidarbha	
2.2 Dandekar Committee Report	
2.3 Statutory Development Boards.	
Unit.3. Caste and Politics in Maharashtra	(10 L)
3.1 Dominant Caste Politics	
3.2 Dalit Politics	
3.3 OBC Politics	
References:	

1. Abbas, H., Kumar, Ranjay, and Alam, Mohammad Aftab, Indian Government and Politics, Pearson, 2011.
2. Chakravarty, Bidyut, and Pande, Rajendra Kumar, Indian Government and Politics, Sage Publications, 2008.
3. Chandoke, Neera, and Priyadarshi, Praveen, Contemporary India, Pearson, 2009.
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5. Jayal, Nirja G., and Mehta, BhanuPratap, The Oxford Companion to Politics in India, OUP, 2011.
6. Jha, Pravin Kumar, Indian Politics in Comparative Perspective, Pearson, 2012.
7. Paranjpe, Shrikant, India's Internal Security Issues and Perspectives, Kalunga Publications, 2009.
8. Singh, M. P., and Saxena, Rekha, Indian Politics, PHI, 2011.
9. कुलकर्णीबी, वाय., भारतीय शासन आणि राजकारण, विद्याप्रकाशन, २००८.
10. पाटील, बी. बी., भारतीय शासन आणि राजकारण, फडके प्रकाशन, २०१०.
11. पाटील व्ही. बी., भारतीय राज्यव्यवस्था, के. सागर, २०११.
12. पित्रे, शशिकान्त, डोमेल ते कारगिल, राजहंस प्रकाशन, २०००.
13. भुरे, रश्मी, शांततेच्या शोधाल काश्मिरी तरुण, श्रीविद्या प्रकाशन, २००९

Mapping of Program Outcomes with Course Outcomes**Class:** SYBA (Sem IV)**Subject:** Political Science**Course:** Politics of Modern Maharashtra**Course Code:** POL-256-OE**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)									
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1										
CO 2	3									
CO 3	3									
CO 4										
CO 5										
CO 6			3			3				
CO 7		3		3			3	3		
CO 8										

Justification for the mapping**PO1. Critical and Creative Thinking:**

CO2: Analyzing the key features of the Indian Constitution requires critical thinking skills to understand its significance in shaping the political landscape.

CO3: Evaluating the roles and functions of different branches of the Indian government involves analysis and evaluation of policies and practices.

PO2. Communication Skill:

CO7: Investigating the role of media, civil society, and other institutions in shaping Indian politics and public opinion involves presenting complex information in a clear and concise manner to different audiences.

PO3. Multicultural Competence:

CO6: Assessing the challenges and opportunities of democracy in India involves understanding and respecting diverse cultural perspectives and social justice issues.

PO4. Research Skills:

CO1: Understanding the foundational principles and historical evolution of the Indian political system requires research skills to synthesize information from various sources.

CO7: Investigating the role of media, civil society, and other institutions in shaping Indian politics involves formulating research questions and hypotheses.

PO5. Environmental Awareness:

While there isn't a direct alignment between the course outcomes and environmental awareness, aspects of sustainable development and governance might indirectly touch upon environmental considerations within the broader context of Indian politics.

PO6. Problem-solving Abilities:

CO6: Assessing the challenges and opportunities of democracy in India involves addressing complex societal and cultural challenges through innovative approaches.

PO7. Collaboration and Teamwork:

CO7: Investigating the role of media, civil society, and other institutions in shaping Indian politics may require collaboration within diverse teams to gather and analyze information effectively.

PO8. Value Inculcation:

While not explicitly addressed in the course outcomes, discussions around governance, democracy, and societal challenges may implicitly touch upon constitutional, ethical, and moral values relevant to Indian political life.

**CBCS Syllabus as per NEP 2020 for S.Y.B.A Political Science
(2024 Pattern)**

Name of the Programme	: SYBA Political Science
Programme Code	: POL
Class	: SYBA
Semester	: IV
Course Type	: Skill Enhancement Course
Course Code	: POL -257-SEC
Course Title	: Introduction to Public Administration
No. of Credits	: 02
No. of Teaching Hours	: 30

Course Objectives:

PO1. Critical and Creative Thinking: Graduates will demonstrate the ability to apply analytic thought to a body of knowledge, including the analysis and evaluation of policies, and practices, as well as evidence, arguments, claims, beliefs, and the reliability and relevance of evidence. The graduates will be able to demonstrate the ability to create, perform, or think in different and diverse ways about the same objects or scenarios, deal with problems and situations

PO2. Communication Skill: Graduates will be able to demonstrate the skills that enable them to: listen carefully, read texts and research papers analytically and present complex information in a clear and concise manner to different groups/audiences, express thoughts and ideas effectively in writing and orally and communicate with others using appropriate media, confidently share views and express herself/himself

PO3. Multicultural Competence: Graduates will have acquisition of knowledge of the values and beliefs of multiple cultures and a global perspective to honor diversity, capability to effectively engage in a multicultural group/society and interact respectfully with diverse groups

PO4. Research Skills: The graduates will be able to demonstrate a keen sense of observation, inquiry, and capability for asking relevant/ appropriate questions, the ability to problematize, synthesize, and articulate issues and design research proposals, the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships

PO5. Environmental awareness: The graduates should be able to demonstrate the acquisition of and ability to apply the knowledge, skills, attitudes, and values required to take appropriate actions for: mitigating the effects of environmental degradation, climate change, and pollution, effective waste management, conservation of biological diversity, management of biological resources and biodiversity, forest and wildlife conservation, and sustainable

development and living

PO6. Problem-solving Abilities: Graduates will be adept at identifying and addressing complex societal, cultural, and artistic challenges through innovative and interdisciplinary approaches

PO7. Collaboration and Teamwork: The graduates will be able to demonstrate the ability to work effectively and respectfully with diverse teams, facilitate cooperative or coordinated effort on the part of a group, act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

PO8. Value inculcation: The graduates will be able to demonstrate the acquisition of knowledge and attitude that are required to embrace and practice constitutional, humanistic, ethical, and moral values in life, including universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values, practice responsible global citizenship required for responding to contemporary global challenges, enabling learners to become aware of and understand global issues and to become active promoters of more peaceful, tolerant, inclusive, secure, and sustainable societies.

Course Outcomes:

By the end of the course, students will be able to:

CO1.Demonstrate an understanding of the fundamental principles of public administration.

CO2.Describe the historical development and evolution of public administration as a field.

CO3.Identify and explain the roles and responsibilities of public administrators in different contexts.

CO4.Analyze the ethical considerations and challenges faced by public administrators.

CO5.Apply critical thinking skills to evaluate the impact of public policies and administrative decisions.

CO5.Understand the importance of effective communication in public administration and demonstrate effective communication skills.

CO6.Evaluate the role of leadership in public administration and demonstrate leadership qualities.

CO7.Identify and analyze the various organizational structures and management techniques used in public administration.

CO8.Understand the principles of public financial management and budgeting.

Topics and Learning Points	
Semester - IV	Teaching Hours
UNIT 1: Public Administration	10
1.1. Meaning and Nature	
1.2. Development of Public Administration	
1.3. Scope and Significance	
UNIT 2: Approaches to Public Administration	10
2.1. Traditional Approach	
2.2. Behavioural Approach	
2.3. System Approach	
UNIT 3: New Public Administration	10
3.1. Rise and Development of NPA	
3.2. Salient Features	
3.3. Goals	

References:

- 1) P. H. Appleby, Policy and Administration, Alabama University of Alabama Press, 1957.
- 2) A. Avasthi and S. R. Maheswari, Public Administration, Agra, Lakshmi Narran Aggrawal, 1996.
- 3) D. D. Basu, Administrative Law, New Delhi, Prentice Hall, 1986.
- 4) M. Bhattacharya, Public Administration: Structure, Process and Behavior, Calcutta, The World Press, 1991.
- 5) M. E. Dimock and G. O. Dimock, Public Administration, Oxford, IBH Publishing Co., 1975.
- 6) S. R. Maheshwari, Administrative Theories, New Delhi, Allied, 1994.
- 7) S. R. Nigam, Principles of Public Administration, Allahabad Kitab Mahal, 1980.

Mapping of Program Outcomes with Course Outcomes**Class:** SYBA (Sem IV)**Subject:** Political Science**Course:** Introduction to Public Administration**Course Code:** POL-557-MJM**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	2	3	1	3	2	2
CO 2	3	2	2	3	1	3	2	2
CO 3	2	2	3	3	1	2	2	3
CO 4	3	3	2	3	3	2	3	3
CO 5	2	3	2	3	2	3	2	2
CO 6	1	1	2	1	2	3	1	2
CO 7	1	1	2	1	2	3	1	2
CO 8	2	2	3	3	2	3	2	3

Justification for the mapping**PO1: Research-Related Skills**

CO1: Demonstrate an understanding of the fundamental principles of public administration.

Justification: Research skills are essential to understand the foundational principles of public administration. Students need to engage in literature reviews, case studies, and other research methods to gain a deep understanding of the subject.

CO2: Describe the historical development and evolution of public administration as a field.

Justification: Research skills are crucial for exploring historical documents, analyzing the evolution of public administration, and understanding the historical context that has shaped the field.**PO2: Effective Citizenship and Ethics**

CO4: Analyze the ethical considerations and challenges faced by public administrators.

Justification: This course outcome directly aligns with the program outcome of promoting ethical awareness. It ensures that students are not only aware of ethical challenges but can also analyze and address them in the context of public administration.**PO3: Social Competence**

CO5: Apply critical thinking skills to evaluate the impact of public policies and administrative decisions.

Justification: Social competence involves expressing oneself clearly and precisely, which is enhanced by critical thinking skills. Students, through critical analysis, can communicate the societal impact of public policies effectively.**PO4: Disciplinary Knowledge**

CO1: Demonstrate an understanding of the fundamental principles of public administration.

CO3: Identify and explain the roles and responsibilities of public administrators in different contexts.

Justification: The core disciplinary knowledge expected from students includes understanding fundamental principles and the practical application of roles and responsibilities in various contexts within public administration.**PO5: Personal and Professional Competence**

CO5: Understand the importance of effective communication in public administration and demonstrate effective communication skills.

Justification: Effective communication is a key professional skill. This CO aligns with the broader PO of personal and professional competence, ensuring students can work collaboratively and communicate effectively in a professional setting.

PO6: Self-directed and Life-long Learning

CO1: Demonstrate an understanding of the fundamental principles of public administration.

CO2: Describe the historical development and evolution of public administration as a field.

Justification: These outcomes lay the foundation for self-directed learning, encouraging students to delve deeper into the field beyond the classroom setting and fostering a mindset of lifelong learning.

PO7: Environment and Sustainability

CO4: Analyze the ethical considerations and challenges faced by public administrators.

Justification: Understanding the ethical considerations in public administration includes being aware of the impact of administrative decisions on the environment and society, aligning with the program outcome of Environment and Sustainability.

PO8: Critical Thinking and Problem Solving

CO5: Apply critical thinking skills to evaluate the impact of public policies and administrative decisions.

Justification: Critical thinking is directly addressed in this CO, where students are expected to analyze the impact of policies and decisions, propose solutions, and assist in their implementation, demonstrating alignment with the program outcome of critical thinking and problem solving.