



**Anekant Education Society's**

**Tuljaram Chaturchand College of Arts, Science & Commerce,  
Baramati**

**(Autonomous)**

**Three/Four Year Honours/Honours with Research B.A. Degree**

**Program in Defence and Strategic Studies**

**(Faculty of Arts)**

**CBCS Syllabus**

**SYBA (Defence and Strategic Studies)**

**For Department of Defence and Strategic Studies**

**NEP-2.0**

**Choice Based Credit System Syllabus**

**(2024 Pattern)**

**(As Per NEP-2020)**

**To be implemented from Academic Year 2025-2026**

**Title of the Programme: SYBA (Defence and Strategic Studies)****Preamble**

AES's Tuljaram Chaturchand College has decided to change the syllabus of various faculties from June, 2024 by taking into consideration the guidelines and provisions given in the National Education Policy (NEP), 2020. The NEP envisions making education more holistic and effective and to lay emphasis on the integration of general (academic) education, vocational education and experiential learning. The NEP introduces holistic and multidisciplinary education that would help to develop intellectual, scientific, social, physical, emotional, ethical and moral capacities of the students. The NEP 2020 envisages flexible curricular structures and learning based outcomes for the development of the students. The credit structure and the courses framework provided in the NEP are nationally accepted and internationally comparable.

The rapid changes in National Security scenario and science and technology and new approaches in different areas of Defence and Strategic Studies and related subjects, Board of Studies in Defence and Strategic Studies of Tuljaram Chaturchand College, Baramati - Pune has prepared the syllabus of S.Y.B.A. Defence and Strategic Studies Semester - III under the Choice Based Credit System (CBCS) by following the guidelines of NEP 2020, NCeF, NHEQF, Prof. R.D. Kulkarni's Report, GR of Gov. of Maharashtra dated 20<sup>th</sup> April, 16<sup>th</sup> May 2023 and 13<sup>th</sup> March, 2024 and Circular of SPPU, Pune dated 31<sup>st</sup> May 2023 and 2<sup>nd</sup> May, 2024.

The department was established in 1974 as military studies at general level. In 1982 the subject got extended to a special level. In 1984 the department was renamed as the department of 'Defence and strategic studies', DDSS offers B.A. in Defence and Strategic Studies. Since then, it has striven to impart superlative knowledge to students who are intent on pursuing a career in the defence stream. The department has seen a success rate of 90%. DDSS has been building up institutional knowledge about various aspects of India's national security. The candidates who have passed bachelor's / master's degree in this subject, can start career as lecturers and go for research fields like international relations, geostrategic, geopolitical socio-economic and tactical aspect of war. As well as one can get jobs at Indian Army, Navy, Air Force, education corps, defence journalism, corporate sectors and many more fields.

Overall, revising the Defence and Strategic Studies syllabus in accordance with the NEP 2020 ensures that students receive an education that is relevant, comprehensive, and prepares them

to navigate the dynamic and interconnected world of today. It equips them with the knowledge, skills, and competencies needed to contribute meaningfully to society and pursue their academic and professional goals in a rapidly changing global landscape.

## Programme Outcomes (POs)

Programme Outcomes for B. A. Degree Programme in accordance with National Education Policy-2020. w.e.f. Academic Year 2023-2024

<b>PO1</b>	<b>Critical and Creative Thinking:</b> Graduates will demonstrate the ability to apply analytic thought to a body of knowledge, including the analysis and evaluation of policies, and practices, as well as evidence, arguments, claims, beliefs, and the reliability and relevance of evidence. The graduates will be able to demonstrate the ability to create, perform, or think in different and diverse ways about the same objects or scenarios, deal with problems and situations
<b>PO2</b>	<b>Communication Skill:</b> Graduates will be able to demonstrate the skills that enable them to: listen carefully, read texts and research papers analytically and present complex information in a clear and concise manner to different groups/audiences, express thoughts and ideas effectively in writing and orally and communicate with others using appropriate media, confidently share views and express herself/himself
<b>PO3</b>	<b>Multicultural Competence:</b> Graduates will have acquisition of knowledge of the values and beliefs of multiple cultures and a global perspective to honour diversity, capability to effectively engage in a multicultural group/society and interact respectfully with diverse groups
<b>PO4</b>	<b>Research Skills:</b> The graduates will be able to demonstrate a keen sense of observation, inquiry, and capability for asking relevant/ appropriate questions, the ability to problematize, synthesize, and articulate issues and design research proposals, the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships
<b>PO5</b>	<b>Environmental awareness:</b> The graduates should be able to demonstrate the acquisition of and ability to apply the knowledge, skills, attitudes, and values required to take appropriate actions for: mitigating the effects of environmental degradation, climate change, and pollution, effective waste management, conservation of biological diversity, management of biological resources and biodiversity, forest and wildlife conservation, and sustainable development and living
<b>PO6</b>	<b>Problem-solving Abilities:</b> Graduates will be adept at identifying and addressing complex societal, cultural, and artistic challenges through innovative and interdisciplinary approaches
<b>PO7</b>	<b>Collaboration and Teamwork:</b> The graduates will be able to demonstrate the ability to work effectively and respectfully with diverse teams, facilitate cooperative or coordinated effort on the part of a group, act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.
<b>PO8</b>	<b>Value inculcation:</b> The graduates will be able to demonstrate the acquisition of knowledge and attitude that are required to embrace and practice constitutional, humanistic, ethical, and moral values in life, including universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values, practice responsible global citizenship required for responding to contemporary global challenges, enabling learners to become aware of and understand global issues and to become active promoters of more peaceful, tolerant, inclusive, secure, and sustainable societies

<b>PO9</b>	<b>Digital and technological skills:</b> The graduates will be able to demonstrate the capability to use ICT in a variety of learning and work situations, access, evaluate, and use a variety of relevant information sources, and use appropriate software for analysis of data.
<b>PO10</b>	<b>Community Engagement and Service:</b> The graduates will be able to demonstrate the capability to participate in community-engaged services/ activities for promoting the wellbeing of society.

### Programme Specific Outcomes (PSOs)

- PSO1. Comprehensive Understanding of Defence Concepts:** Graduates will demonstrate a deep understanding of key concepts, theories, and principles related to defence and strategic studies, including military strategy, national security, and defence policy.
- PSO2. Knowledge of Historical and Contemporary Contexts:** Students will be able to analyse historical and contemporary trends, events, and conflicts in defence and security, drawing connections between past and present situations.
- PSO3. Critical Analysis Skills:** Graduates will possess critical thinking and analytical skills necessary to evaluate defence policies, strategies, and their implications at national and international levels.
- PSO4. Ethical and Legal Perspectives:** Students will be familiar with ethical and legal frameworks relevant to defence and security issues, understanding the moral and legal implications of military actions and policies.
- PSO5. Strategic Planning and Decision-Making:** Graduates will be capable of strategic planning and decision-making, considering political, military, economic, and social factors in devising defence strategies and policies.
- PSO6. Interdisciplinary Approach:** The program will equip students with interdisciplinary perspectives, integrating knowledge from fields such as political science, history, international relations, economics, and sociology to analyse defence and security issues comprehensively.
- PSO7. Communication Skills:** Students will develop effective written and oral communication skills, enabling them to articulate complex ideas, analyses, and recommendations related to defence and strategic studies to diverse audiences.
- PSO8. Research Proficiency:** Graduates will be proficient in conducting independent research, utilizing appropriate methodologies to investigate defence and security issues, and synthesizing findings into coherent arguments.
- PSO9. Awareness of Global Security Challenges:** The program will foster an understanding of contemporary global security challenges, such as terrorism, cyber warfare, proliferation of weapons of mass destruction, and transnational threats, and explore strategies to address them.
- PSO10. Leadership and Teamwork:** Students will develop leadership and teamwork skills essential for working effectively in defence and security-related professions, understanding the dynamics of command, coordination, and collaboration in military and strategic environments.



Anekant Education Society's  
**TuljaramChaturchand College**  
**of Arts, Science and Commerce Baramati, Dist-Pune**  
*(Empowered Autonomous)*

**Board of Studies in Defence and Strategic Studies**  
**(Academic Year 2025-26 to 2027-28)**

Sr.No.	Name of Member	Designation
1.	<b>Dr. Bhosale Devidas Vijay</b> Head & Assistant Professor, Department of Defence and Strategic Studies, T. C. College, Baramati.	<b>Chairperson</b>
2.	<b>Mr. Lokhande Amol</b> Assistant Professor, Department of Defence and Strategic Studies, T. C. College, Baramati	Member
3.	<b>Dr. Raut Ramesh</b>	Vice-Chancellor Nominee Subject Expert from SPPU, Pune
4.	<b>Prof. Dr. Bhang Chandrakant</b>	Subject Expert from Outside the Parent University
5.	<b>Prof. Dr. Patil Nimba Zopa</b>	Subject Expert from Outside the Parent University
6.	<b>Lt. Gen. Chavan Avinash</b>	Representative from industry/corporate sector/allied areas
7.	<b>Mr. Gadhave Ganesh</b>	Member of the College Alumni
8.	<b>Mr. Aditya Vanave</b>	UG Student
9.	<b>Mr. Akash Jadhav</b>	UG Student

## Course and Credit Distribution Structure for BA (Defence and Strategic Studies)- 2025-2026

Level/ Difficul ty	Sem	Subject DSC-1				Subject DSC-2	Subject DSC-3	GE/OE	SEC	IKS	AEC	VEC	CC	Total
4.5/100	I	4 (T)				4 (T)	4 (T)	2 (T)	2 (T)	2(T) (Gene ric)	2 (T)	2 (T)	--	22
	II	4 (T)				4 (T)	4 (T)	2 (T)	2 (T)	--	2 (T)	2 (T)	2 (T)	22
Exit option: Award of UG Certificate in Major with 44 credits and an additional 4 credits core NSQF course/Internship OR Continue with Major and Minor														
Continue option: Student will select one subject among the (subject 1, subject 2 and subject 3) as major and other as minor and third subject will be dropped.														
Level / Difficul ty	Sem	Credits Related to Major				Minor	--	GE/ OE	SE C	IKS	AEC	VEC	CC	Total
		Major Core	Majo r Elect ive	VSC	FP/OJT/C EP/RP									
5.0/200	III	6 (T)	--	2 (T)	2 (FP)	4 (T)	--	2 (T)	--	2 (T)	2 (T)	--	2 (T)	22
	IV	6 (T)	--	2 (T)	2 (CEP)	4 (T)	--	2 (T)	2 (T)	--	2 (T)	--	2 (T)	22
Exit option: Award of UG Diploma in Major and Minor with 88 credits and an additional 4credits core NSQF course/Internship OR Continue with Major and Minor														
5.5/300	V	12 (T)	4 (T)	2 (T)	2(FP/CEP)	2 (T)	--	--	--	--	--	--	--	22
	VI	12 (T)	4 (T)	2 (T)	4 (OJT)	--	--	--	--	--	--	--	--	22
Total 3Years		44	8	8	10	18	8	8	6	4	8	4	6	132
Exit option: Award of UG Degree in Major with 132 credits OR Continue with Major and Minor														
6.0/400	VII	10 (T)	4 (T)	--	4 (RP)	4(RM) (T)	--	--	--	--	--	--	--	22
	VIII	10 (T)	4 (T)	--	6 (RP)	--	--	--	--	--	--	--	--	22
Total 4Years		64	16	8	22	22	8	8	6	4	8	4	6	176
Four Year UG Honours with Research Degree in Major and Minor with 176 credits														
6.0/400	VII	14 (T)	4 (T)	--	--	4(RM) (T)	--	--	--	--	--	--	--	22
	VIII	14 (T)	4 (T)	--	4 (OJT)	--	--	--	--	--	--	--	--	22
Total 4Years		72	16	8	14	22	8	8	6	4	8	4	6	176
Four Year UG Honours Degree in Major and Minor with 176 credits														
T = Theory P = Practical DSC = Discipline Specific Course OE = Open Elective SEC = Skill Enhancement Course IKS = Indian Knowledge System AEC = Ability Enhancement Course VEC = Value Education Course CC = Co-curricular Course VSC= Vocational Skill Course OJT= On Job Training CEP= Community Engagement Project FP= Field Project RP= Research Project														

**S.Y.B.A. Defence and Strategic Studies**  
**NEP-2.0**

**Course Structure for S.Y. B.A. Defence and Strategic Studies (2024 Pattern)**

Sem	Course Type	Course Code	Course Title	Theory/ Practical	Credits
<b>III</b> (5.0)	Major Mandatory	DEF-201-MRM	Military Geography	Theory	04
	Major Mandatory	DEF -202-MRM	International Relations	Theory	02
	Vocational Skill Course (VSC)	DEF -203-VSC	Industrial Security	Theory	02
	Field Project (FP)	DEF -204-FP	Field Project	Practical	02
	Minor	DEF -205-MN	India's Internal Security	Theory	04
	Open Elective (OE)	DEF -206-OE	Modern Warfare Part-I	Theory	02
	Subject Specific Indian Knowledge System (IKS)	DEF-207-IKS	Indian Strategic Thinker	Theory	02
	Ability Enhancement Course (AEC)	MAR-210-AEC/ HIN-210-AEC/ SAN-210-AEC	-	Theory (Any One)	02
	Co-curricular Course (CC)	YOG/PES/CUL /NSS/NCC- 211-CC	To be continued from the Semester - II		02
	<b>Total Credits Semester – III</b>				<b>22</b>
<b>IV</b> (5.0)	Major Mandatory	DEF-251-MRM	Geopolitics	Theory	04
	Major Mandatory	DEF-252-MRM	India's Security Challenges	Theory	02
	Vocational Skill Course (VSC)	DEF-253-VSC	Defence Journalism	Theory	02
	Community Engagement Project (CEP)	DEF -254-CEP	Community Engagement Project	Practical	02
	Minor	DEF -255-MN	Regional Security in South Asia	Theory	04
	Open Elective (OE)	DEF -256-OE	Modern Warfare Part-II	Theory	02
	Skill Enhancement Course (SEC)	DEF- 257-SEC	Basics of GIS	Theory	02
	Ability Enhancement Course (AEC)	MAR-260-AEC/ HIN-260-AEC/ SAN-260-AEC	-	Theory (Any One)	02
	Co-curricular Course (CC)	YOG/PES/CUL /NSS/NCC- 261-CC	To be continued from the Semester - III		02
	<b>Total Credits Semester - IV</b>				<b>22</b>
	<b>Total Credits Semester – III + IV</b>				<b>44</b>

## CBCS Syllabus as per NEP 2020 for S.Y.B.A Defence and Strategic Studies (2024 Pattern)

<b>Name of the Programme</b>	: B.A. Defence and Strategic Studies
<b>Programme Code</b>	: UADEF
<b>Class</b>	: S.Y.B.A.
<b>Semester</b>	: III
<b>Course Type</b>	: DSC-I (Major Mandatory) (Theory)
<b>Course Code</b>	: DEF-201-MRM
<b>Course Title</b>	: Military Geography
<b>No. of Credits</b>	: 04
<b>No. of Teaching Hours</b>	: 60

### Course Objectives:

**The objective of this paper is to make aware the students of the following key points.**

1. The basic Learning Objective of this course is to make aware the students about Relation of geography with defence operations.
2. To provide knowledge about the strategies to be used in warfare in different terrains.
3. To provide information regarding geo strategy, grand strategy, strategy, and tactics.
4. Enrich students with critical analyzing skills regarding how geographical factors influence strategy, tactics, and military operations.
5. Evaluating the importance of geographic factors in determining military objectives and goals.
6. Provide information regarding importance strategic minerals.
7. To make students aware about military geography which is a sub-field of geography and that is used by the military to understand the geopolitical sphere through the military lens.

### Course Outcomes:

**A candidate who has completed his or her qualification will have the following learning outcomes in terms of Knowledge, skills, and concepts.**

- CO1: Students will be able to understand the geopolitical sphere through the military lens.  
 CO2: Students will be able to understand geo strategy, grand strategy, strategy, and tactics.  
 CO3: Students will be able to understand the relation between geography and war.  
 CO4: Students will get knowledge about the strategies to be used in warfare in different terrains.  
 CO5: Students will get critical analyzing skills regarding how geographical factors influence strategy, tactics, and military operations.  
 CO6: Studying the role of geography in military logistics, including supply chain management, transportation, and infrastructure considerations.  
 CO7: Students will be able to understand how terrain and climate impact the movement of troops and supplies.

### TOPICS/CONTENTS:

<b>Unit 1: Geo Strategy</b>	<b>09</b>
1.1 Meaning and concept	
1.2 Importance	
1.3 Scope	
1.4 Uses	
<b>Unit 2: Military Geography</b>	<b>09</b>
2.1 Meaning and Concept	
2.2 Importance	

2.3 Scope	
2.4 Uses	
<b>Unit 3: A) Grand Strategy</b>	<b>12</b>
3.1 Meaning and Concept	
3.2 Aims and Objectives	
<b>B) Strategy</b>	
3.3 Meaning and Concept	
3.4 Aims and Objectives	
<b>C) Tactics</b>	
3.5 Meaning and Concept	
3.6 Aims and Objectives	
<b>Unit 4: Impact of Geography on Warfare</b>	<b>10</b>
4.1 Impact on Land Warfare	
4.2 Impact on sea Warfare	
4.3 Impact on Air Warfare	
<b>Unit 5: Warfare in different Terrains</b>	<b>10</b>
5.1 Plain Warfare: Characteristics, Arms and Logistics	
5.2 Desert Warfare: Characteristics, Arms and Logistics	
5.3 Warfare in High Altitude Areas: Characteristics, Arms and Logistics	
5.4 Jungle Warfare: Characteristics, Arms and Logistics	
<b>Unit 6: Geo – Strategic Minerals</b>	<b>10</b>
6.1 Oil	
6.2 Natural Gas	
6.3 Minerals	
<b>Unit 7 Strategic Location Field Visit</b>	

#### References:

- 1) Peltier Louis & E. Eize Perey, Military Geography, East West Publication, New Delhi, 1981
- 2) Sukhwai B.L., Modern Political Geography, Sayl. Publication, New Delhi, 1985
- 3) Mahan A. T., Sea power, Mathuen and company, London, 1972.
- 4) Dixit R.D., Political Geography, Tata Macgraw Hill, New Delhi, 1994
- 5) Dr. Sali.ML., Military Geography, Manas Publication, New Delhi, 2009
- 6) Robert Metkin, MAP Reading, Dalksman Publishing, 1997.
- 7) Thomas Miller, Outlines of Military Geography, Cambridge university press 2011
- 8) प्रा. लाटकर, राजकीय भूगोल, नागपूर विद्या प्रकाशन
- 9) भागवत अ. वि. आणि मेघा जोशी, राजकीय भूगोल
- 10) डॉ. बी. डी. तोडकर भुराजनीती, भुयुद्धनीती व लष्करी भूगोल

#### Online Resources:

1. <https://www.idsa.in/>
2. <https://ves.ac.in/>
3. <https://www.claws.in/>
4. <https://www.orfonline.org/>

**Choice Based Credit System Syllabus (2024 Pattern)**  
**Mapping of Program Outcomes with Course Outcomes**

Class: SYBA (SEM-III)

Subject: Defence and Strategic Studies

Course: Military Geography

Course Code: DEF-201-MRM

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)										
Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	1	1	2					1		
CO 2	2	2	1	2						
CO 3	2			1						
CO 4	2			2	1	2				
CO 5	3	3	1	3	2	3			1	
CO 6	3	2		3			1		3	1
CO 7					3	2	2	2	2	2

**Justification for the mapping**

PO1	<b>Critical and Creative Thinking:</b> - CO1 (1): Understanding military aspects involves some analytic thought, though not in depth. CO2 (2): Understanding different strategies requires a critical approach to how they are formulated. CO3 (2): Evaluating the link between geography and war needs creative thinking to understand patterns. CO4 (2): Strategic thinking is required for the development of warfare strategies in different terrains. CO5 (3): Requires strong critical analysis of how geographical factors influence military strategy. CO6 (3): Involves analytical thinking regarding logistics and the supply chain in military operations.
PO2	<b>Communication Skill:</b> CO1 (1): Military discussions rely on basic communication to express thoughts on geopolitical aspects. CO2 (2): Explaining complex strategic concepts calls for clear communication. CO5 (3): Analyzing and presenting geographical influences on military strategy requires clear communication. CO6 (2): Articulation of supply chain management insights necessitates good communication skills.
PO3	<b>Multicultural Competence:</b> CO1 (2): Understanding global geopolitics requires a knowledge of multiple cultures and perspectives. CO2 (1): Recognizing how different cultures approach strategy may provide context to some strategic ideas. CO5 (1): Analyzing different geographical regions' strategies might touch upon multicultural factors.
PO4	<b>Research Skills:</b> CO2 (2): Formulating grand strategies requires the ability to problematize and propose hypotheses. CO3 (1): Understanding the relationship between geography and war may involve some research skills. CO4 (2): Strategy formulation involves research into historical military tactics in different terrains. CO5 (3): In-depth research is required to analyze how geography influences military operations. CO6 (3): Requires investigative skills to research logistical considerations across varied terrains.
PO5	<b>Environmental Awareness:</b> CO4 (1): Terrain is one part of environmental factors, though this is more strategy-focused. CO5 (2): Geography's role in strategy includes considering environmental impacts. CO7 (3): Environmental factors such as terrain and climate have a direct impact on troop movement and supplies.

PO6	<b>Problem-solving Abilities:</b> - CO4 (2): Developing warfare strategies in varied terrains is a complex problem-solving task. CO5 (3): Requires innovative approaches to solving strategic challenges posed by geography. CO7 (2): Involves dealing with environmental factors impacting logistics, requiring problem-solving.
PO7	<b>Collaboration and Teamwork:</b> - CO6 (1): Collaboration may be needed in planning military supply chains. CO7 (2): Working with teams is necessary when dealing with logistics in military scenarios.
PO8	<b>Value Inculcation:</b> CO1 (1): Understanding the ethical dimensions of military engagements may include basic values. CO7 (2): Demonstrating the knowledge of responsible logistics and supply chain management has ethical implications.
PO9	<b>Digital and Technological Skills:</b> - CO5 (1): Critical analysis of geographical factors can be supported by digital tools. CO6 (3): Logistics management requires the use of technology and data analysis for supply chain optimization. CO7 (2): Analyzing terrain and climate data for military planning involves digital tools.
PO10	<b>Community Engagement and Service:</b> - CO6 (1): Logistics may involve engaging with civilian infrastructure, but the focus is more on military service. CO7 (2): Effective logistics in military operations often overlap with community resources and infrastructure.

## CBCS Syllabus as per NEP 2020 for S.Y.B.A Defence and Strategic Studies (2024 Pattern)

<b>Name of the Programme</b>	: B.A. Defence and Strategic Studies
<b>Programme Code</b>	: UADEF
<b>Class</b>	: S.Y.B.A.
<b>Semester</b>	: III
<b>Course Type</b>	: DSC-II (Major Mandatory) (Theory)
<b>Course Code</b>	: DEF-202-MRM
<b>Course Title</b>	: International Relations
<b>No. of Credits</b>	: 02
<b>No. of Teaching Hours</b>	: 30

### Course Objectives:

**The objective of this paper is to make aware the students of the following key points.**

1. Understand global problems of conflict and political economy from multidisciplinary and comparative perspectives.
2. International relations (often referred to international affairs) have a broad purpose in contemporary society, as it seeks to understand: The origins of war and the maintain of peace.
3. Understanding the origins of war and the maintenance of peace.
4. Understanding contemporary issues in international relations.
5. Students will get critical analyzing skill regarding how geographical factors influence international politics.
6. Provide information regarding key factors of geopolitics involve power and influence of nations, territorial or border unity and resolutions, and agreements or treaties between nations to harness peace or a common goal.
7. Understand the role of diplomacy and international cooperation in maintaining global security. This will enable students to understand more fully the complex relationship among war, battle plan and art of war.

### Course Outcomes:

**A candidate who has completed his or her qualification will have the following learning outcome in terms of Knowledge, skills, and concepts.**

- CO1: Acquire a solid understanding of the key concepts, theories, and approaches within the field of International Relations.
- CO2: Develop a historical context for understanding the evolution of international relations.
- CO3: Describe the dominant theoretical approaches to international relations.
- CO4: Use their knowledge of the dominant theoretical approaches to international relations to interpret the behavior of international actors.
- CO5: Select methods of analysis appropriate to research in the student's chosen concentration and apply at least one of these methods to a understand question in international relations.
- CO6: Integrate multiple disciplinary approaches to the study of international relations.
- CO7: Explore the various dimensions of international security, including military conflicts, terrorism, and non-traditional security threats.
- CO8: Understand the role of diplomacy and international cooperation in maintaining global security.
- CO9: Explore the concept of human rights in international relations.
- CO10: Analyze global justice issues and the role of international institutions in promoting human rights.

### TOPICS/CONTENTS

<b>Unit 1- International Relation</b>	<b>08</b>
1.1. Meaning and Concept	
1.2. Nature and Scope	
1.3. Importance of the study	
<b>Unit 2- Theories and Approaches</b>	<b>12</b>
2.1 Realism	
2.2 Idealism	
2.3 Marxism	
<b>Unit 3- Diplomacy</b>	<b>06</b>
3.1 Meaning and Concept	
3.2 Types	
3.3 Challenges	
3.4 Functions	
<b>Unit 5- Détente</b>	<b>04</b>
5.1 Meaning and Concept	
5.2 Nature	

## REFERENCES:

- 1) Palmer and Perkins, International Relations, Scientific Book Agency, Calcutta, 1988
- 2) Goldstein Joshna, International Relations, Hesper Collins College Publication, New York, 1994
- 3) Jackson Robert and George Sorensen, Introduction to International relations, Oxford University Press, Oxford, 1999.
- 4) Willian Mare (ed) International Relations in the Twentieth Century: A raise, Macmillan
- 5) अरुणा पेंडसे आणि उत्तरा सहस्रबुद्धे आंतरराष्ट्रीय संबंध शीतयुद्धोत्तर व जागतिकीकरणाचे राजकारण ओरिएंट ब्लॅकस्वान 2011
- 6) डॉ. शैलेंद्र देवळाणकर आंतरराष्ट्रीय संबंध विद्या बुक्स ISBN: 9788191067569
- 7) प्रा. बी. डी. तोडकर आंतरराष्ट्रीय संबंध महत्वाच्या संकल्पना डायमंड पब्लिकेशन्स
- 8) डॉ. वसंत रायपुरकर आंतरराष्ट्रीय संबंध International Politics श्री मंगेश प्रकाशन (नागपूर)

## Online Resources:

1. <https://www.idsa.in/>,
2. <https://ves.ac.in/>,
3. <https://www.claws.in/>,
4. <https://www.orfonline.org/>

## Choice Based Credit System Syllabus (2024 Pattern)

## Mapping of Program Outcomes with Course Outcomes

Class: SYBA (SEM-III)

Subject: Defence and Strategic Studies

Course: International Relations

Course Code DEF-202-MRM

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)										
Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10
CO 1	2	1								
CO 2		2								
CO 3			1							
CO 4				2						
CO 5										
CO 6					3	2				
CO 7			1				1			
CO 8	1									2

## Justification for the mapping

<b>PO1</b>	<b>Critical and Creative Thinking:</b> CO1, CO2 Understanding key concepts and theories involves critical thinking.
<b>PO2</b>	<b>Communication Skill:</b> CO2, communicating historical context effectively requires communication skills.
<b>PO3</b>	<b>Multicultural Competence:</b> CO3, understanding theoretical approaches may involve understanding diverse cultural perspectives.
<b>PO4</b>	<b>Research Skills:</b> CO4 These outcomes involve Applying theoretical knowledge to interpret behavior may involve research.
<b>PO5</b>	<b>Environmental awareness:</b> CO6 Choosing appropriate methods may involve considering environmental impacts.
<b>PO6</b>	<b>Problem-solving Abilities:</b> CO6, these outcomes involve problem-solving abilities in understanding national security, analyzing threats, understanding ethical responsibilities, and decision-making.
<b>PO7</b>	<b>Collaboration and Teamwork:</b> CO7, exploring security dimensions often requires collaboration.
<b>PO10</b>	<b>Community Engagement and Service:</b> CO8 Career preparation can involve community engagement and service.

**CBCS Syllabus as per NEP 2020 for S.Y.B.A Defence and Strategic Studies  
(2024 Pattern)**

<b>Name of the Programme</b>	: B.A. Defence and Strategic Studies
<b>Programme Code</b>	: UADEF
<b>Class</b>	: SYBA
<b>Semester</b>	: III
<b>Course Type</b>	: Vocational Skill Course (VSC) (Theory)
<b>Course Code</b>	: DEF -203-VSC
<b>Course Title</b>	: Industrial Security
<b>No. of Credits</b>	: 02
<b>No. of Teaching Hours</b>	: 30

**Course Objectives:**

**The objective of this paper is to make aware the students of the following key points.**

- 1) Recognize the significance of industrial security in safeguarding assets, personnel, and sensitive information within industrial settings.
- 2) Learn to identify and assess security risks and vulnerabilities specific to industrial environments, including physical, cyber, and personnel-related threats.
- 3) Acquire skills in conducting comprehensive risk assessments and threat analyses to prioritize security measures and mitigation strategies.
- 4) Gain knowledge of physical security measures such as access control systems, perimeter security, surveillance, and personnel protection measure applicable to industrial facilities.
- 5) Understand the principles of information security and learn to protect sensitive data, intellectual property, and communication systems from cyber threats and breaches.
- 6) Develop effective security policies, protocols, and procedures tailored to industrial environments to ensure the smooth implementation of security measures and incident response.
- 7) Learn to develop comprehensive emergency response plans and procedures to effectively manage security incidents, crises, and disasters within industrial settings.

**Course Outcomes:**

**A candidate who has completed his or her qualification will have the following learning outcome in terms of Knowledge, skills, and concepts.**

CO1: Understanding Industrial Security Principles: Students will gain a comprehensive understanding of industrial security concepts, principles, and practices, including risk assessment, threat analysis, and security protocols.

CO2: Students will develop the ability to identify and assess security risks and vulnerabilities within industrial environments and implement effective risk mitigation strategies.

CO3: Students will learn about physical security measures such as access control systems, surveillance, and perimeter security, as well as information security practices to protect sensitive data and intellectual property.

CO4: Students will acquire skills in developing emergency response plans tailored to industrial hazards, crisis communication, and coordination with external agencies to effectively manage security incidents.

CO5: Students will understand the legal and regulatory requirements governing industrial security programs, ensuring compliance with relevant laws, regulations, and industry standards.

CO6: Students will analyze case studies and real-world security incidents to apply theoretical knowledge to practical situations, developing critical thinking and problem-solving skills in industrial security management.

CO7: Students will enhance their communication and collaboration skills through group projects, presentations, and discussions, enabling them to work effectively as part of a security team in industrial settings.

CO8: Students will demonstrate ethical and professional conduct in the practice of industrial security, adhering to principles of confidentiality, integrity, and accountability in their roles as security professionals.

### TOPICS/CONTENTS:

<b>UNIT1: Introduction to Industrial Security</b>	<b>10</b>
1.1 Concept, Organization structure, Category of Industry	
1.2 Importance of vigilance, types of vigilance	
1.3 Role of CISF in Government Industries	
1.4 Private Security Forces	
<b>UNIT2: Types of Security</b>	<b>07</b>
2.1 Personal	
2.2 Physical	
2.3 Information and Data	
2.4 Important assets and Threats to them	
<b>UNIT3 Types of Disaster in Industrial security</b>	<b>05</b>
3.1 Natural	
3.2 Manmade	
<b>UNIT4 Industrial Security Act in India</b>	<b>08</b>
4.1 Nature	
4.2 Scope	
4.3 Types	

### REFERENCES:

- 1) "Industrial Security Management" by R.C. Mishra and B. N. Tripathi: This book covers various aspects of industrial security management with a focus on Indian industries.
- 2) "Industrial Security and Intelligence Management" by V. Balachandran: Provides insights into security management practices tailored for Indian industrial environments.
- 3) "Industrial Security in Indian Context" by Vivek Raja S.: Offers a comprehensive overview of industrial security challenges and solutions specific to India.
- 4) औद्योगिक सुरक्षितता: मार्च २०२३; सुहास कुलकर्णी

### Online Resources:

- 1) Websites of Indian security consulting firms and industry associations often provide insights into industrial security practices and trends specific to India.
- 2) Academic repositories and institutional websites may host research papers and studies focusing on industrial security in India

## Choice Based Credit System Syllabus (2024 Pattern)

## Mapping of Program Outcomes with Course Outcomes

Class: SYBA (SEM-III)

Subject: Defence and Strategic Studies

Course: Industrial Security

Course Code DEF-203-VSC

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)										
Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO9	PO10
CO 1					1					
CO 2									2	
CO 3			1							3
CO 4										
CO 5	3			2		2				
CO 6		2					1			
CO 7								1		

## Justification for the mapping

<b>PO1</b>	<b>Critical and Creative Thinking:</b> CO5, This CO directly involves the analysis of real-world situations, requiring critical thinking to identify security risks and vulnerabilities and develop effective mitigation strategies.
<b>PO2</b>	<b>Communication Skill:</b> CO6 emphasizes communication and collaboration skills necessary for effective teamwork in security-related tasks within industrial environments.
<b>PO3</b>	<b>Multicultural Competence:</b> CO3 involves coordination with external agencies, which may require understanding and navigating diverse cultural contexts in emergency response and crisis management.
<b>PO4</b>	<b>Research Skills:</b> CO5 analyzing case studies and real-world incidents involves researching past incidents, understanding security protocols, and implementing effective strategies, thereby developing research skills.
<b>PO5</b>	<b>Environmental awareness:</b> CO1 focuses on identifying security risks within industrial environments, which may include considerations related to environmental factors impacting security.
<b>PO6</b>	<b>Problem-solving Abilities:</b> Problem-solving skills are crucial for analyzing security incidents, identifying vulnerabilities, and implementing effective risk mitigation strategies as outlined in CO5.
<b>PO7</b>	<b>Collaboration and Teamwork:</b> CO6 emphasizes teamwork and collaboration essential for security professionals working together to address security challenges in industrial environments.
<b>PO8</b>	<b>Value Inculcation</b> CO7 emphasizes ethical conduct, integrity, and accountability, which are values essential for professionals in the field of industrial security.
<b>PO9</b>	<b>Digital and technological skill:</b> CO2 involves understanding and implementing various technological security measures, requiring proficiency in digital and technological skills.

<b>PO10</b>	<b>Community Engagement and Service:</b> CO3 involves coordination with external agencies, which can extend to community engagement in managing security incidents that may impact surrounding communities.
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## CBCS Syllabus as per NEP 2020 for S.Y.B.A Defence and Strategic Studies (2024 Pattern)

<b>Name of the Programme</b>	: B.A. Defence and Strategic Studies
<b>Programme Code</b>	: UADEF
<b>Class</b>	: SYBA
<b>Semester</b>	: III
<b>Course Type</b>	: Minor (Theory)
<b>Course Code</b>	: DEF -205-MN
<b>Course Title</b>	: India's Internal Security
<b>No. of Credits</b>	: 04
<b>No. of Teaching Hours</b>	: 60

### Course Objectives:

**The objective of this paper is to make aware the students of the following key points.**

1. Students will get knowledge about India's internal security environment.
2. Student will be able to explain India's internal security threats and reasons behind the same.
3. Evaluating critical thinking and its outcome for developing eradication to India's various internal security challenges
4. Understanding contemporary issues in internal security.
5. Students will get critical analyzing skill regarding internal security issues and influencing factors.
6. Student will be able to understand the concept of terrorism, Naxalism, Insurgency, Disaster Management, and its impact over internal security of India.
7. Student will be able understand the various issues from security point of view like organized crimes Illegal migration, drugs and human trafficking, Money laundering and arms trafficking

### Course Outcomes :

**A candidate who has completed his or her qualification will have the following learning outcome in terms of Knowledge, skills, and concepts.**

- CO1: Define and understand the concept of internal security, with a specific focus on India.  
 CO2: Recognize the distinction between internal and external security threats.  
 CO3: Identify and analyze various internal security threats faced by India, including terrorism, insurgency, communal tensions, and organized crime.  
 CO4: Understand the historical context and evolution of these threats.  
 CO5: Students will get knowledge about India's internal security environment.  
 CO6: Student will be able to explain India's internal security threats and reasons behind the same.  
 CO7: Evaluating critical thinking and its outcome for developing eradication to India's various internal security challenges  
 CO8: Student will be able to explain the concept of terrorism, Naxalism, Insurgency, Disaster Management, and its impact over internal security of India.  
 CO9: Student will be able understand the various issues from security point of view like organized crimes Illegal migration, drugs and human trafficking, Money laundering and arms trafficking.

### TOPICS/CONTENTS:

#### Unit 1 National Security

10

- 1.1 Meaning and Concept
- 1.2 Scope
- 1.3 Importance
- 1.4 India's concept of National Security

<b>Unit 2 Internal Security</b>	<b>10</b>
2.1 Meaning and Concept	
2.2 Nature	
2.3 Challenges	
2.4 Problems of India's Internal Security	
<b>Unit 3 Naxalism/ Maoism/ Left Extremist</b>	<b>10</b>
3.1 Meaning and Concept	
3.2 Origin and Development	
3.3 Causes	
3.4 Preventive Measures	
<b>Unit 4 Terrorism</b>	<b>10</b>
4.1 Meaning and Concept	
4.2 Causes	
4.3 Preventive Measures	
4.4 Types	
4.5 India's Counter Terrorism Policy	
<b>Unit 5 Insurgency</b>	<b>10</b>
5.1 Meaning and Concept	
5.2 Causes	
5.3 Preventive Measures	
5.4 North-East insurgency	
5.5 Counter Insurgency	
<b>Unit 6 Organized crimes</b>	<b>10</b>
6.1 Meaning and Concept	
6.2 Transnational Organized crimes	
6.3 Types of Organized crimes	

## REFERENCES :

1. K. Subrahmanum, Our National Security, Economic & Scientific Perspectives, "Director ESRF Federation House", Delhi, 1952.
2. Shrikant Paranjpe, "Samarikshastra (in Marathi)", Continental Pune 1994.
3. Dr. Jadhav V.Y. India's National Security, Sneha Vardhan -2011
4. Dr. Todkar B. D. "India's Foreign Policy and National Security -2009
5. Dr. Khare V.S. "International politics" K Sagar Publication. (Marathi) 2008
6. Dr. D. Vispute "Internal Security"
7. JAGTIK SURAKSHA"-2015, Dr. D. Vispute, Dr. B. D. Todkar, Dr. Kavita Dharmadhikari.
8. Ashok Kumar and Vipul Anekant Challenge to Internal Security of India McGraw Hill 2021
9. Hamid Khan Yogita Hooda, L.R. Tandon - Internal Security of India, McGraw Hill 2017

### Online Resources:

1. <https://www.idsa.in/>,
2. <https://ves.ac.in/>,
3. <https://www.claws.in/>,
4. <https://www.orfonline.org/>

## Choice Based Credit System Syllabus (2024 Pattern)

## Mapping of Program Outcomes with Course Outcomes

Class: SYBA (SEM-III)

Subject: Defence and Strategic Studies

Course: Indias Internal Security

Course Code DEF-205-MN

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)										
Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO9	PO10
CO 1	1									
CO 2								2		
CO 3										
CO 4				2						
CO 5			1							
CO 6		2								
CO 7	3					2				2

## Justification for the mapping

<b>PO1</b>	<b>Critical and Creative Thinking:</b> CO1, CO7 involves evaluating critical thinking and its outcome for developing solutions to India's internal security challenges, which requires critical and creative thinking skills.
<b>PO2</b>	<b>Communication Skill:</b> CO6 focuses on students being able to explain India's internal security threats and reasons behind them, which necessitates effective communication skills.
<b>PO3</b>	<b>Multicultural Competence:</b> CO5 provides knowledge about India's internal security environment, which inherently includes understanding the diverse cultural and social dynamics contributing to security challenges.
<b>PO4</b>	<b>Research Skills:</b> CO4 involves understanding the historical context and evolution of internal security threats in India, which requires research skills to gather and analyze relevant information.
<b>PO6</b>	<b>Problem-solving Abilities:</b> CO7 emphasizes developing solutions to India's internal security challenges, which inherently involves problem-solving abilities.
<b>PO8</b>	<b>Value Inculcation:</b> CO2 involves recognizing the distinction between internal and external security threats, which may include discussions on values relevant to national security and sovereignty.
<b>PO10</b>	<b>Community Engagement and Service</b> CO7 directly relates to community engagement and service, aligning with the outcome of fostering community involvement in addressing security challenges.

**CBCS Syllabus as per NEP 2020 for S.Y.B.A Defence and Strategic Studies  
(2024 Pattern)**

<b>Name of the Programme</b>	: B.A. Defence and Strategic Studies
<b>Programme Code</b>	: UADEF
<b>Class</b>	: SYBA
<b>Semester</b>	: III
<b>Course Type</b>	: Open Elective (OE) (Theory)
<b>Course Code</b>	: DEF -206-OE
<b>Course Title</b>	: Modern Warfare Part-I
<b>No. of Credits</b>	: 02
<b>No. of Teaching Hours</b>	: 30

**Course Objectives:**

**The objective of this paper is to make aware the students of the following key points.**

- 1) Understand the historical evolution of modern warfare and its impact on global politics and society.
- 2) Analyze the key components and characteristics of modern warfare, including technological advancements, asymmetric warfare, and hybrid threats.
- 3) Evaluate the role of military doctrines, strategies, and tactics in contemporary conflicts.
- 4) Examine the ethical, legal, and humanitarian considerations in modern warfare, including the principles of just war theory and international humanitarian law.
- 5) Assess the influence of emerging technologies, such as cyber warfare, drones, and artificial intelligence, on the conduct of modern warfare.
- 6) Explore case studies of modern conflicts and analyze their strategic dynamics, including regional conflicts, counterinsurgency campaigns, and terrorism.
- 7) Develop critical thinking and analytical skills through class discussions, readings, and written assignments on modern warfare topics.

**Course Outcomes :**

**A candidate who has completed his or her qualification will have the following learning outcome in terms of Knowledge, skills, and concepts.**

- CO1: Students will be able to analyze the evolution of modern warfare, including its historical roots and contemporary manifestations.
- CO2: Students will be able to evaluate the impact of technological advancements on military strategies, tactics, and operations.
- CO3: Assess the role of non-state actors, irregular warfare, and asymmetric threats in modern conflicts.
- CO4: Students will be able to Examine the ethical dilemmas and legal frameworks governing modern warfare practices.
- CO5: Students will be able to explain Apply critical thinking skills to analyze case studies and real-world scenarios in modern warfare.
- CO6: Students will become Communicate effectively about complex issues related to modern warfare through written assignments and class discussions.
- CO7: Students will be able to integrated into discussions and assignments on applying historical lessons to contemporary security challenges.

**TOPICS/CONTENTS:****Unit 1: Introduction to Warfare 10**

- 1.1 War
- 1.2 Modern Warfare
- 1.3 Strategy
- 1.3 Theories of War and Conflict.

**Unit 2: Military Strategies and Doctrine 10**

- 2.1 Clausewitz
- 2.2 Sun Tzu's
- 2.3 Jomini
- 2.4 Modern Strategy

**Unit 3: Types of Warfare 10**

- 3.1 Land warfare
- 3.2 Air Warfare
- 3.3 Naval Warfare
- 3.4 Irregular Warfare

**REFERENCES:**

- 1) The Art of War by Sun Tzu: Though ancient, this classic text remains relevant in understanding strategy and warfare.
- 2) On War by Carl von Clausewitz: A foundational work on military strategy and theory.
- 3) Modern Warfare: A French View of Counterinsurgency" by Roger Trinquier: Offers insights into counterinsurgency operations.
- 4) War Made New: Technology, Warfare, and the Course of History: 1500 to Today" by Max Boot: Provides a comprehensive overview of the impact of technology on warfare.
- 5) The Utility of Force: The Art of War in the Modern World" by Rupert Smith: Focuses on the changing nature of warfare in the modern era.
- 6) The Indian Army: A Brief History by Major K.C. Praval: Provides insights into the evolution and role of the Indian Army.

**Online Resources:**

1. <https://www.idsa.in/>,
2. <https://ves.ac.in/>,
3. <https://www.claws.in/>,
4. <https://www.orfonline.org/>

## Choice Based Credit System Syllabus (2024 Pattern)

## Mapping of Program Outcomes with Course Outcomes

Class: SYBA (SEM-III)

Subject: Defence and Strategic Studies

Course: Modern Warfare Part-I

Course Code DEF-206-OE

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)										
Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO9	PO10
CO 1	2									1
CO 2					2				1	
CO 3						3				
CO 4								2		
CO 5				1						
CO 6		1								
CO 7			2				1			

## Justification for the mapping

<b>PO1</b>	<b>Critical and Creative Thinking:</b> CO1, Analyzing the evolution of modern warfare requires critical thinking skills to understand the complex historical factors and how they translate into contemporary contexts.
<b>PO2</b>	<b>Communication Skill:</b> CO6 directly addresses communication skills by requiring students to effectively articulate complex ideas and issues related to modern warfare through both written assignments and class discussions.
<b>PO3</b>	<b>Multicultural Competence:</b> CO7 By engaging in discussions and assignments that apply historical lessons to contemporary security challenges, students will gain an understanding of diverse perspectives and cultural contexts in warfare and security.
<b>PO4</b>	<b>Research Skills:</b> CO5 Research skills are essential to analyze case studies and real-world scenarios effectively, requiring students to gather relevant information, evaluate sources, and draw conclusions based on evidence.
<b>PO5</b>	<b>Environmental awareness:</b> CO2 Understanding the impact of technological advancements on military operations includes considering environmental factors affected by warfare, such as pollution, resource depletion, and habitat destruction.
<b>PO6</b>	<b>Problem-solving Abilities:</b> CO3 analyzing the role of non-state actors, irregular warfare, and asymmetric threats requires problem-solving abilities to understand and address the complex challenges they present in modern conflicts.
<b>PO7</b>	<b>Collaboration and Teamwork:</b> CO7 Collaborative discussions and assignments require students to work together, share ideas, and build upon each other's perspectives, fostering collaboration and teamwork skills.
<b>PO8</b>	<b>Value Inculcation:</b> CO4 Examining ethical dilemmas and legal frameworks in modern warfare practices helps inculcate values by prompting students to critically reflect on the moral implications and legal considerations of military actions.
<b>PO9</b>	<b>Digital and technological skill:</b> CO2 Evaluating the impact of technological advancements requires students to possess digital and technological skills to understand and analyze complex military technologies and their implications for warfare.

<b>PO10</b>	<b>Community Engagement and Service</b> CO1 Analyzing the evolution of modern warfare can lead to an understanding of the broader societal implications of warfare, prompting students to engage with their communities and consider their roles in promoting peace and security.
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## CBCS Syllabus as per NEP 2020 for S.Y.B.A Defence and Strategic Studies (2024 Pattern)

<b>Name of the Programme</b>	: B.A. Defence and Strategic Studies
<b>Programme Code</b>	: UADEF
<b>Class</b>	: SYBA
<b>Semester</b>	: III
<b>Course Type</b>	: Subject Specific Indian Knowledge System (IKS) (Theory)
<b>Course Code</b>	: DEF-207-IKS
<b>Course Title</b>	: Indian Strategic Thinkers
<b>No. of Credits</b>	: 02
<b>No. of Teaching Hours</b>	: 30

### Course Objectives:

**The objective of this paper is to make aware the students of the following key points.**

1. The students can identify, analyze, and remediate computer security breaches by learning and implementing the real-world scenarios in Cyber Investigations.
2. To familiarize students with the foundational principles of Indian strategic thought.
3. To analyze the contributions of prominent Indian strategists to the field of geopolitics and military strategy.
4. To evaluate the relevance of Indian strategic thought in contemporary global affairs.
5. To develop critical thinking and analytical skills through the study and discussion of strategic texts and case studies.
6. Understanding the nature of attacks through cyber/computer forensics software/tools.
7. To evaluate contemporary strategic issues and debates shaping India's foreign and defense policies.
8. To provide students with an understanding of the historical evolution of strategic thinking.

### Course Outcomes :

**A candidate who has completed his or her qualification will have the following learning outcome in terms of Knowledge, skills, and concepts.**

CO1: Students will be able to articulate the historical evolution of Indian strategic thought and its contemporary relevance.

CO2: Students will be able to Analyze and evaluate India's strategic challenges and responses in a globalized world.

CO3: Students will be able to apply theoretical frameworks to understand India's national security policies and strategic decision-making.

CO4: Students will be able to critically assess India's strategic doctrines and their implications for regional and global security.

CO5: Students will demonstrate proficiency in written and oral communication skills through research papers, presentations, and class discussions.

CO6: Student would be able to diagnose attacks on an organization's computer systems and networks.

CO7: Synthesize and communicate complex ideas related to Indian strategic thought effectively through written and oral presentations, discussions, and debates.

### TOPICS/CONTENTS:

#### UNIT1: Kautilya

10

##### 1.1 Introduction to Kautilya and the Artha shastra

1.2 Kautilyan Philosophy and Principles	
1.3 Statecraft and Diplomacy in the Artha shastra	
1.4 Military Strategy and Warfare	
<b>UNIT2: Chatrapati Shivaji Maharaj</b>	<b>08</b>
2.1 Military Strategies	
2.2 Political Strategies and Diplomacy	
<b>UNIT3: Modern Indian Thinker</b>	<b>12</b>
3.1 Pandit Jawaharlal Nehru	
3.2 Dr. B.R. Ambedkar	
3.3 Subhas Chandra Bose	
3.4 K. M. Panikkar	

## REFERENCES:

- 1) Kautilya's Arthashastra: A Critical Edition and Translation" by L. N. Rangarajan
- 2) The Discovery of India" by Jawaharlal Nehru
- 3) Security and Strategy: Selected Essays of K. Subrahmanyam" edited by Kanti Bajpai and Amitabh Mattoo
- 4) India's Nuclear Policy" by K. Subrahmanyam
- 5) The Essential Writings of B.R. Ambedkar" edited by Valerian Rodrigues - This collection includes key writings and speeches by Dr. B.R. Ambedkar on social justice, equality, and nation-building.
- 6) प्रा. डॉ. तोडकर बी. डी. छत्रपती शिवाजी एक राष्ट्रनिर्माते प्रशांत पब्लिकेशन्स जळगाव

## Online Resources:

- 1) Institute for Defence Studies and Analyses (IDSA) -
- 2) Centre for Land Warfare Studies (CLAWS)
- 3) Vivekananda International Foundation (VIF)
- 4) ORF YouTube Channel

## Choice Based Credit System Syllabus (2024 Pattern)

## Mapping of Program Outcomes with Course Outcomes

Class: SYBA (SEM-III)

Subject: Defence and Strategic Studies

Course: Indian Strategic Thinkers

Course Code DEF-245-IKS

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)										
Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO9	PO10
CO 1			1							
CO 2						1				
CO 3				2						
CO 4	3									
CO 5		2								
CO 6					2				2	
CO 7							2			

## Justification for the mapping

<b>PO1</b>	<b>Critical and Creative Thinking:</b> Critical thinking is required to evaluate strategic doctrines and understand their broader implications, which aligns with the objective of CO4.
<b>PO2</b>	<b>Communication Skill:</b> Communication skills are directly addressed in CO5 through various means such as research papers, presentations, and class discussions.
<b>PO3</b>	<b>Multicultural Competence:</b> CO1 Understanding the historical evolution of Indian strategic thought requires an appreciation of India's diverse cultural and historical context, contributing to multicultural competence.
<b>PO4</b>	<b>Research Skills:</b> Research skills are essential to apply theoretical frameworks effectively, as stated in CO3, to understand complex issues like national security policies and strategic decision-making.
<b>PO5</b>	<b>Environmental awareness:</b> While not directly related to environmental awareness, CO6 involves understanding threats to organizational systems, which can indirectly include considerations for environmental factors affecting cybersecurity.
<b>PO6</b>	<b>Problem-solving Abilities:</b> Problem-solving abilities are crucial for analyzing and evaluating strategic challenges, as outlined in CO2, particularly in the context of globalization which introduces various complexities.
<b>PO7</b>	<b>Collaboration and Teamwork:</b> Collaboration and teamwork are inherent in activities like presentations, discussions, and debates mentioned in CO7, where students need to work together to synthesize and communicate ideas effectively.
<b>PO8</b>	<b>Value Inculcation</b> Value inculcation might not be explicitly covered in the provided COs, but it could be integrated into the teaching methodology or classroom discussions to promote values relevant to the study of strategic thought.
<b>PO9</b>	<b>Digital and technological skill:</b> CO6 directly addresses digital and technological skills by requiring students to diagnose attacks on computer

	systems and networks, which necessitates proficiency in digital technologies and tools.
<b>PO10</b>	<b>Community Engagement and Service:</b> While community engagement and service aren't explicitly covered in the provided COs, elements of community engagement could be integrated into coursework through projects or case studies involving community issues related to strategic thought.