

**Anekant Education Society's** 

Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati

(Autonomous)

(Affiliated to Savitribai Phule Pune University, Pune)

**CBCS** Syllabus

(Faculty of Humanities)

For the

**Bachelor of Arts Programme (B.A.)** 

Semester-V

**For Department of Yoga** 

Tuljaram Chaturchand College of Arts Science and Commerce, Baramati. Choice Based Credits System Syllabus (2023Pattern)

To be implemented from academic year 2025-2026

### **Anekant Education Society's**

## Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati

(Empowered Autonomous)

	Board of Studies (BOS) In Psychology and Yoga					
Sr. No	Name	Designation				
1	Dr. Vijaykumar B. Shinde	Chairman				
2	Dr. Shirish K. Shitole	Member (Expert From other university)				
3	Dr. Rajendra R. Waman	Member (Expert from SPPU, Pune)				
4	Dr. Bhupender Singh	Member (Expert From other university)				
5	Mr. Sandip Shinde	Member (Representative From Industry)				
6	Mrs. Smita B. Shah	Member (Meritorious Alumni)				
7	Dr. Ramchandra D. Jagtap	Member				
8	Dr. Jyotiram N. Awate	Member				
9	Dr. Ganesh M. Dhame	Member				
10	Dr. Datta V. Londhe	Member				
11	Mr. Dattatray B. Khomane	Member				
12	Ms. Mayuri Kharat	Student Representative (Post Graduation)				
13	Mr. Kunal Kumbhar	Student Representative (Under Graduate)				
14						

## **Anekant Education Society's**

# Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati (Autonomous)

### (individual)

## **Department of Yoga**

Course & Credit Structure for T.Y.B.A. Yoga (2023 Pattern)							
w. e. f. June 2025							
Class	Patter n	Semester	Course Code	Course Title	Course Type	Credits	
T.Y.B.A.	2023	V	YOG-311-MN	YOGA AND SPORTS	Theory & Practical	04	
T.Y.B.A.	2023	VI	YOG-361-MN	YOGA FOR OLD AGE	Theory & Practical	04	
				Total Credits		08	

Name of the Programme: B.A.

Program Code: UAYO

Class: T.Y.B.A.

Semester: V

Course Name: Yoga and Sports

Course Code: YO-311-MN

No. of Lectures: 60

No. of Credits: 04

#### A) Course Objectives

To acquaint the students with:

- 1) Differentiate between Professional Yoga and Traditional Yoga, understanding the unique aspects and applications of each.
- Analyze the relationship between physical health and yoga, recognizing the holistic impact of yogic practices on the body.
- Evaluate the connection between mental health and yoga, exploring the psychological benefits of yogic principles and practices.
- 4) Understand the significance of yoga in the field of sports, recognizing its potential for enhancing athletic performance and overall well-being.
- 5) Develop and maintain a meaningful prayer practice for spiritual and mental grounding.
- 6) Demonstrate proficiency in performing various categories of asanas, including meditative, cultural, supine, prone, standing, balancing, and relaxative postures.
- 7) Practice selected kriyas, pranayama techniques, Omkar chanting, and meditation for a comprehensive approach to well-being.

#### **B)** Course Outcomes

After the completion of this course students will gain.

- CO1. Students will be able to articulate the distinctions between Professional Yoga and Traditional Yoga, understanding the unique aspects of each approach.
- CO2. Recognize the holistic impact of yogic practices on physical health, integrating principles for overall well-being.
- CO3. Apply yogic principles for mental health, understanding the psychological benefits and stress management techniques.
- CO4. Understand and appreciate the role of yoga in sports, recognizing its potential for enhancing performance and promoting mental resilience.
- CO5. Develop and maintain a regular prayer practice for spiritual and mental grounding.
- CO6. Demonstrate competence in performing various categories of asanas, understanding their physical, mental, and spiritual benefits.
- CO7. Apply selected kriyas, pranayama techniques, Omkar chanting, and meditation for stress reduction, improved focus, and enhanced overall well-being.

## **Topics & Learning Points**

<ul><li>Unit No. 1 The art of Yoga and Sports</li><li>1. Difference between Professional Yoga and Traditional Yoga</li><li>2. Yoga and Physical Health for Sports person</li></ul>	Total Credit = 01
<ul><li>Unit No. 2 Sport and mental health</li><li>1. Yoga and Mental Health for Sports person</li><li>2. Importance of Yoga in the field of sports</li></ul>	Total Credit = 01
Unit No. 3 Practical <ol> <li>Prayer</li> <li>Asanas</li> <li>Meditative Asanas</li> <li>Padmasana</li> <li>Vajrasana</li> <li>Cultural Asanas</li> <li>Sitting Postures</li> <li>Ushtrasana</li> <li>Akrandhanurasana</li> <li>C. Supine Postures</li> <li>Halasana</li> <li>Viparitkarni</li> <li>Sarvangasana</li> <li>Suptavajrasana</li> <li>D. Prone Postures Shalbhasana</li> <li>Dhanurasana</li> <li>Sarpasana</li> <li>E. Standing Postures</li> <li>Utkatasana</li> <li>Hastapadasana</li> <li>F. Balancing Postures</li> <li>Shirshana</li> <li>Mayurasana</li> <li>G. Relaxative Postures</li> <li>Shavasana</li> <li>Makrasana</li> <li>Striya</li> <li>Vaman, Nauli, Vasttradhuti</li> <li>Pranayama</li> <li>Bhastrika</li> <li>Brhamari</li> <li>C. Omkarchanting</li> <li>Meditation</li> </ol>	Total Credit = 02

#### **References:**

- 1. Iyengar, B. K. S. (1966). Light on yoga. Schocken Books New Delhi.
- 2. Iyengar, B. K. S. (1998). Yoga for sports. HarperCollins Publishers. New Delhi.

#### Mapping of Program Outcomes with Course Outcomes

Class: TYBA (Sem. V)Subject: YogaCourse: Yoga and SportsCourse Code: YO-311-MN

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

	Programme Outcomes (POs)							
Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3							
CO 2						3		
CO 3						3		
CO 4					3			
CO 5								3
CO 6					3			
CO 7		3						

#### Justification for the Mapping

#### **PO1: Research-Related Skills:**

CO1: Students articulating the distinctions between Professional Yoga and Traditional Yoga, understanding the unique aspects of each approach, enhances research-related skills by fostering a critical analysis of the evolving landscape of yoga practices within diverse contexts.

#### **PO2:** Effective Citizenship and Ethics:

CO7: Applying selected kriyas, pranayama techniques, Omkar chanting, and meditation for stress reduction, improved focus, and enhanced overall well-being aligns with effective citizenship and ethics by cultivating individual well-being, fostering emotional resilience, and contributing to a more harmonious and positively engaged community.

#### **PO3: Social Competence:**

#### **PO4: Disciplinary Knowledge:**

#### **PO5: Personal and Professional Competence:**

CO4: Understanding and appreciating the role of yoga in sports, recognizing its potential for enhancing performance and promoting mental resilience, contributes to personal and

professional competence by integrating holistic approaches to physical well-being and mental strength in

#### athletic endeavors.

CO6: Demonstrating competence in performing various categories of asanas and understanding their physical, mental, and spiritual benefits contributes to personal and professional competence by promoting overall well-being and enhancing one's ability to manage stress, focus, and maintain a balanced and resilient mindset in various life situations.

#### **PO6: Self-Directed and Lifelong Learning:**

CO2: Recognizing the holistic impact of yogic practices on physical health and integrating principles for overall well-being exemplifies self-directed and lifelong learning by actively engaging in the continuous exploration and application of yoga for sustained personal development and enhanced quality of life.

CO3: Applying yogic principles for mental health, understanding the psychological benefits, and incorporating stress management techniques exemplifies self-directed and lifelong learning by actively pursuing knowledge and skills to enhance mental well-being and resilience throughout one's life.

#### **PO7: Environment and Sustainability:**

#### **PO8: Critical Thinking and Problem Solving:**

CO3: Developing and maintaining a regular prayer practice for spiritual and mental grounding contributes to critical thinking and problem-solving by fostering introspection, emotional regulation, and a cantered mindset, thereby enhancing the ability to approach challenges with clarity and resilience.

\* 100 Marks Distribution (Theory-40, Practical-40 & Internal Assessment-20) 1. Structure of Marks semester V I. Total - 40 Marks (Internal Marks 40%) A. Mid Term Test - 20 Marks B. Practical Viva - 20 Marks II. Total - 60 marks (Semester End Marks 60%) A. Theory - 30 Marks B. Practical - 30 Marks 2. Evaluation of Semester V I. External Total - 60 marks A. Structure of Theory paper of Semester end examination. B. Q.No.1 = 6 Marks X 01 Question = 06 Marks Q.No.2 = 3 Marks X 02 Question = 06 Marks Q.No.3 = 04 Marks X 02 Question = 08 Marks Q.No.4 = 10 Marks X 01 Question = 10 Marks Total = 30 MarksC. Structure of question paper of practical examination. a) Compulsory Asanas =  $03 \times 02 = 08$  Marks b) Optional Asanas =  $03 \times 02 = 06$  Marks c) Kriya =  $03 \times 01 = 06$  Marks d) Pranayama =  $03 \times 01 = 06$  Marks e) Prayer and Meditation =  $02 \times 01 = 04$  Marks Total = 30 Marks

II. Internal Total - 40 Marks
A. Structure of Theory (Mid Test) examination = 20 Marks
a. Q.No.1 = 5 Marks 02 Question = 10 Marks
b. Q.No.2 = 10 Marks 01 Question = 10 Marks
Total = 20 Marks
B. Practical Viva = 20 Marks
Total = 20 Marks