

**Anekant Education Society's  
Tuljaram Chaturchand College of Arts, Science & Commerce,  
Baramati.  
(Autonomous College)**



**Revised Syllabus for the T.Y.B.A.**

**(Semester-V )**

**Year : 2024 – 25**

**Programme:- T.Y.B.A.**

**Political Science**

**CBCS Pattern**

**Credit Based Semester System**

**(Revised Syllabus with effect from 2024)**

**Department of Political Science**  
**Syllabus**  
**Course Structure for T.Y.B.A., Political Science**  
**Semester-V**  
**CBCS Pattern**

**Ability Enhancement Compulsory Course (AECC)**  
**Skill Enhancement Course**  
**Semester- V**

<b>Course Code</b>	<b>Course Name</b>	<b>Maximum Marks</b>		<b>Total</b>	
		<b>External</b>	<b>Internal</b>	<b>Marks</b>	<b>Credits</b>
<b>UAPO SEC-3</b>	Local Self Government	50	-	50	02

**(50 pattern to be Implemented from 2023-2024)**

## Department of Political Science

### Syllabus

#### Course Structure for T.Y.B.A. Political Science (w.e. from June, 2024)

Academic Year 2024 – 2025

**Class** : T.Y.B.A. (Semester- III)

**Paper Code** : UAPO SEC-3

**Title of Paper** : Local Self Government

**Paper** : 3

**No. of Lectures** : 32

**Credit** : 2

(50 pattern to be Implemented from 2024-2025)

#### Course Objectives:

1. Define and explain the concept of local self-government.
2. Describe the historical and contemporary significance of local self-government in the context of governance.
3. Explain the functions and responsibilities of local governments.
4. Analyze the legal framework that governs local self-government, including relevant laws, regulations, and constitutional provisions.
5. Explain the sources of revenue and financial management of local governments.  
Analyze the budgeting process and financial planning in local self-government.
6. Explore methods to promote community engagement and citizen participation in local government decision-making processes.
7. Understand the role of local elected officials and their responsibilities in representing the interests of their constituents.
8. Evaluate the quality and efficiency of local government services.
9. Explore potential solutions and best practices to address these challenges.
10. Understand the process of policy development at the local level.

## Course Outcomes:

**By the end of the course, students will be able to:**

- CO1.** Describe the principles and concepts of local self-government: Understand the foundational principles and concepts of local self-government, including decentralization, autonomy, and subsidiarity.
- CO2.** Analyze the historical and political context: Explore the historical evolution of local self-government and its role in different political systems and contexts.
- CO3.** Identify the different levels and types of local government: Recognize the various levels of local government structures.
- CO4.** Understand the legal and institutional structures that govern local self-government, including the relevant laws, regulations, and administrative bodies.
- CO5.** Assess the roles and responsibilities of local governments in providing public services, infrastructure, and community development.
- CO6.** Analyze revenue sources, budgeting, and financial management at the local level.
- CO7.** Explore the mechanisms for citizen engagement and participation in local decision-making processes and governance
- CO8.** Identify common challenges and issues faced by local governments, such as fiscal constraints, intergovernmental relations, and social equity.

## Topics and Learning Points

### Semester- III Teaching Hours

#### UNIT 1: Background of Local Self-Government 10

- 1.1 Background of Panchayat Raj in British Era
- 1.2 Community Development Program – 1952
- 1.3 Balavantrai Mehata Committee -1957

#### Unit 2: Varies committee of Local Self Government in Maharashtra 10

- 2.1 Vasantao Naik Committee – 1960
- 2.2 L. N. Bongirwar Committee – 1970
- 2.3 P. B. Patil Committee – 1985

#### Unit 3: 73rd Amendment and Rural Bodies 10

- 3.1 Background of 73rd Constitutional Amendment
- 3.2 Constitutional change in Article 243
- 3.3 Gram Sabha & Gram Panchayat

### References:

1. Avasti A., (ed), 1972, Municipal Corporation In India, Agra, L.N. Agarwal.
2. Maheshwari S. R., 1972, Local self Government in India, Delhi, Orient Longmen.
3. Sharma M.P., 1978, Local Self Government in India, New Delhi, Manshiram Manoharlal.
4. Venkatesan V., 2002, Institutionalizing Panchayati Raj in India, New Delhi, Institute of Social Science
5. Venkatesan V., 2002, Institutionalizing Panchayati Raj in India, New Delhi, Institute of Social Science.
6. भारतातील स्थानिक स्वशासन महाराष्ट्राच्या विशेष संदर्भासह विद्या.ना. कुलकर्णी अ, २०००, नागपूर, प्रकाशन
7. भारत में स्थानिक शासन २००६ आगरा, लक्ष्मी नारायण अग्रवाल .आर .माहेश्वरी एस, .
8. पंचायत राज आणि नागरी प्रशासन श्याम शिरसाठ आणि भगवानराव बैनाडे विद्य, ा प्रकाशन. २०१४ , औरंगाबाद,
9. पंचायती राज्य व्यवस्था २००१ मुंबई, मनोविकास प्रकाशन, भालबा विभूते, .

## Mapping of Program Outcomes with Course Outcomes

**Class:** TYBA (Sem V)

**Subject:** Political Science

**Course:** Local Self Government

**Course Code:** UAPO SEC-3

**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	2	1	1	3	2	1	2	1
CO 2	2	1	2	2	1	1	2	1
CO 3	1	1	2	1	1	1	2	1
CO 4	2	2	1	3	2	1	2	2
CO 5	1	2	2	2	3	1	2	2
CO 6	1	1	1	1	1	3	1	2
CO 7	2	1	2	1	1	1	3	2
CO 8	1	2	1	2	2	2	2	3

### Justification for the mapping

#### **PO1. Research-Related Skills**

Course Outcome 4 (CO4): Understand the legal and institutional structures that govern local self-government, including the relevant laws, regulations, and administrative bodies.

**Justification:** The understanding of legal and institutional structures in local self-government involves research into the legal frameworks, regulations, and administrative bodies governing the functioning of local governments. This course outcome aligns with the program outcome by requiring students to delve into the research aspects of local self-government, ensuring they are aware of legal nuances, intellectual property rights, and research ethics within the context of local governance.

#### **PO2. Effective Citizenship and Ethics**

Course Outcome 8 (CO8): Identify common challenges and issues faced by local governments, such as fiscal constraints, intergovernmental relations, and social equity.

**Justification:** This course outcome necessitates students to identify and analyze common challenges faced by local governments, including those related to social equity. By doing so, students develop an informed awareness of moral and ethical issues in the context of local governance, aligning with the program outcome of effective citizenship and ethics.

#### **PO3. Social Competence**

Course Outcome 7 (CO7): Explore the mechanisms for citizen engagement and participation in local decision-making processes and governance.

**Justification:** Citizen engagement and participation are crucial aspects of social competence. This course outcome requires students to explore mechanisms for involving citizens in local decision-making, fostering interpersonal relationships, and demonstrating multicultural sensitivity in group settings, which aligns with the social competence program outcome.

#### **PO4. Disciplinary Knowledge**

Course Outcome 1 (CO1): Describe the principles and concepts of local self-government.

**Justification:** Describing the principles and concepts of local self-government contributes to disciplinary knowledge. This course outcome ensures that students have a foundational understanding of the discipline, integrating conventional knowledge with practical applications, as specified in the program outcome.

#### **PO5. Personal and Professional Competence**

Course Outcome 5 (CO5): Assess the roles and responsibilities of local governments in providing public services, infrastructure, and community development.

**Justification:** Assessing the roles and responsibilities of local governments contributes to the development of personal and professional competence. Students gain insights into the practical aspects of their field, enabling them to work independently and collaboratively in a team environment, as specified in the program outcome.

**PO8.Critical Thinking and Problem Solving**

Course Outcome 6 (CO6): Analyze revenue sources, budgeting, and financial management at the local level.

**Justification:** Analyzing financial aspects at the local level involves critical thinking and problem-solving skills. This course outcome aligns with the program outcome by requiring students to use higher-order cognitive skills to approach problems related to budgeting and financial management in the context of local self-government.