

Anekant Education Society's
Tuljaram Chaturchand College of Arts, Science & Commerce,
Baramati.
(Autonomous College)



Revised Syllabus for the F.Y.B.A.

(Semester- I & II)

Year : 2019–20

Programme:-F.Y.B.A.

Political Science

CBCS Pattern

Credit Based Semester System

(Revised Syllabus with effect from 2020)

Anekant Education Society's
Tuljaram Chaturchand College of Arts, Science & Commerce, Baramati, Dist- Pune (MS)
(Autonomous College)

Department of Political Science

Syllabus

Course Structure For F.Y.B.A. Political Science

Semester	Paper Code	Title of Paper	No. of Credits
I	POL1101	INDIAN GOVERNMENT AND POLITICS	3
II	POL1201	INDIAN GOVERNMENT AND POLITICS	3
III		Certificate Course	2
III		Physical Education	2

Anekant Education Society's
Tuljaram Chaturchand College of Arts, Science & Commerce, Baramati, Dist- Pune (MS)
(Autonomous College)

Department of Political Science
Syllabus
Course Structure For F.Y.B.A. Political Science

Semester	Paper Code	Title of Paper	No. of Credits
I	POL1101	INDIAN GOVERNMENT AND POLITICS	3

Department of Political Science

Syllabus

Course Structure For F.Y.B.A. Political Science (w.e. form June, 2019)
Academic Year 2019 – 2020

FYBA	: (Semester- I)
Class	: F.Y.B.A.
Paper Code	: POL 1101
Title of Paper	: INDIAN GOVERNMENT AND POLITICS
Paper	: I
Credit	: 3
No. of Lectures	: 48

(40 - 60 pattern to be Implemented from 2020-2021)

Program Outcomes:

PO1. Research-Related Skills: Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of a research project be it in field or otherwise under supervision.

PO2. Effective Citizenship and Ethics: Demonstrate empathetic social concern and Equity centered national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.

PO3. Social competence: Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual Media. Demonstrate multicultural sensitivity in group settings.

PO4. Disciplinary Knowledge: Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical practical understanding generated from the chosen programmed.

PO5. Personal and professional competence: Equip with strong work attitudes and professional skills that will enable them to work independently as well as Collaboratively in a team environment.

PO6. Self-directed and Life-long learning: Acquire the ability to engage in Independent and life-long learning in the broadest context of socio-technological change.

PO7. Environment and Sustainability: Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge Of, and need for sustainable development.

PO8. Critical Thinking and Problem solving: Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their Social environment, propose feasible solutions and help in its implementation.

Course Outcomes:

CO-1-Develop a comprehensive understanding of the historical, cultural, and constitutional foundations of Indian politics.

CO-2-Examine the key features of the Indian Constitution and its role in shaping the political structure.

CO-3- Explore the functioning of key political institutions such as the Parliament, Executive, and Judiciary.

CO-4-Analyse the electoral process, political parties, and the role of media in Indian politics.

CO-5- Investigate the dynamics of federalism in India and its impact on state politics.

CO-6-Examine the role of regional parties and issues in shaping state-level governance.

CO-7-Understand the role of caste, religion, and ethnicity in Indian politics.

CO-8-Explore the challenges and opportunities posed by social diversity in the political sphere.

Topics and Learning Points

Semester- I	Teaching Hours
Unit 1: Background and the Salient Features of Indian Constitution	(12 L)
1.1. Formation of Constituent Assembly	
1.2. Philosophy of the Preamble for Indian Constitution	
1.3. Major Features: of Indian Constitution	
Unit 2: Fundamental Rights, Duties and the Directive Principles of State Policy	(12 L)
2.1. Nature of Fundamental Rights –Major Fundamental Rights-Right to Equality, Right to Liberty, Right to Freedom of Religion, Cultural and Educational Rights	
2.2.Nature and Importanceof Fundamental Duties	
2.3 Nature and Significance of Directive Principles of State Policy	
Unit 3: Federalism	(12 L)
3.1. Salient Features of Indian Federalism	
3.2. Centre –State Relations	
3.3. Impact of 73 rd and 74 th Amendment on Federalism	
Unit 4: Structure of Union Government - Legislature-Executive – Judiciary	(12 L)
4.1. Union Legislature - Structure-Powers and Functions)	
4.2. Union Executive-President, Prime Minister and his Cabinet- Functions	
4.3. Judiciary- Nature of Judiciary, Supreme Court	

References:

- 1) Jagatap Bhanudas, P. Bhartiya Shashan ani Rajkaran.
- 2) Lodhi Kaniz Fatema Niyaz Ahmed and Prof. Salma A. S. : Government and Politic of india, Prashnt Publication, Jalgaon.
- 3) G.Austin, The Indian Constitution: Corner Stone of a Nation, Oxford, Oxford University Press.1966., Working a Democratic Constitution: The Indian Experience, Delhi, Oxford University Press,2000.
- 4) D. D. Basu, An Introduction to the Constitution of India, New Delhi, Princeton Hall, 1994.
- 5) Jha Rajesh, Fundamentals of Indian Political System. Dorling Kindersley (India) Pvt Ltd, Pearson Education Society Delhi 2012
- 6) P.Brass Politics of Indian Since Independence,2nd edn.,Cambridge, Cambridge University Press,1994.
- 8) Abbas/Kumar/Alam, Indian Government and Politics, Pearson , Delhi, 2011.
- 9) F.R Frankle, India's Political Economy 1947-1977: the Gradual Revolution, Oxford, Oxford University Press, 1978
- 10) A Kohli, Democracy and Discontent: India's Growing Crisis of Governability, Cambridge, Cambridge University Press, 1991.
- 11) A.G. Noorain (ed.), Constitutional Questions in India: The President, Parliament and the States, Delhi, Oxford University Press, 2000.
- 12) T.V. Sathyamurthy, Social Change and Political Discourse in India: Structures of Power, Movements of Rersistance,Vol.4., Oxford University Press, 1996.
- 13) Rajendra Vora and Suhas Pulshikar, Indian Democracy:Meaning and Practice, Sage Publication-New Delhi, 2004.
- 14) Rajendra Vora and Suhas Pulshikar,Bhartiya Lokshahi:Arth and Vavyhar, Diamond Publication 2010.
- 15) Singh Mahendra Prasad and Raj Subhendu Ranjan, The Indian Political System (edt) Dorling Kindersley(India) Pvt Ltd, Pearson Education SocietyDelhi 2012.
- 16) Alam- Indian Government and Politics, Person, Delhi.

➤ मराठी संदर्भ सुची:-

- 1) डॉ. दत्तात्रय वाबळे, डॉ. षरद घोडके, 'भारताचे षासन आणि राजकारण', सक्सेस प्रकाशन पुणे.
- 2) कारेकर मंजिरी आणि सुवर्णा बेनके, 'भारताचे षासन आणि राजकारण', पीअर्सन एज्युकेशन, दिल्ली 2014
- 3) जाधव तुकाराम आणि महेश षिरपुरकर 'भारतीय राज्यघटना व घटनात्मक प्रक्रिया', द युनिक अॅकॅडमी, प्रथम आवृत्ती जाने.2011
- 4) भोळे भा. ल.- 'भारतीय गणराज्याचे षासन आणि राजकारण' पिंपळापुरे अॅण्ड कंपनी पब्लिषर्स नागपूर, जून 2003
- 5) प्रा. बी. बी. पाटील, प्रा. सौ. उर्मिला चव्हाण, 'भारतीय षासन आणि राजकारण' फडके प्रकाशन, कोल्हापूर
- 6) वाईकर अनंत- 'भारतीय षासन आणि राजकारण' निराली प्रकाशन, पुणे
- 7) बाचल वि. मा., स. मा. गोळवलकर -भारतीय गणराज्य (षासन आणि राजकारण), सुविचार प्रकाशन मंडळ, पुणे-411030
- 8) साठे सत्यरंजन - भारतीय स्वातंत्र्याची 50 वर्षे
- 9) खांदवे एकनाथ - महाराष्ट्राचे षासन व राजकारण, आरती प्रकाशन

Mapping of Program Outcomes with Course Outcomes

Class: FYBA (Sem I)
Course: INDIAN GOVERNMENT AND POLITICS

Subject: Political Science
Course Code: POL 1101

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	2	3	2	1	1	3	2	1
CO 2	1	2	3	1	2	2	1	3
CO 3	3	1	2	2	1	1	3	2
CO 4	2	2	1	3	1	2	1	2
CO 5	1	1	2	2	3	1	2	3
CO 6	3	2	1	2	2	3	1	2

Justification for the mapping

PO1: Research-Related Skills

Justification with CO-14: The ability to enhance research skills (CO-14) aligns with the PO1 objective of seeking opportunities for research. Through the engagement with primary and secondary sources, students will develop a sense of inquiry, plan and execute research projects, and demonstrate an understanding of research ethics.

PO2: Effective Citizenship and Ethics

Justification with CO-1, CO-2, CO-3: Understanding the historical, cultural, and constitutional foundations of Indian politics (CO-1) and examining the key features of the Indian Constitution (CO-2) contribute to an informed awareness of moral and ethical issues. Additionally, the exploration of the role of caste, religion, and ethnicity (CO-7) and multicultural sensitivity (PO3) align with the commitment to social concern and equity-centered national development.

PO3: Social Competence

Justification with CO-3: Expressing oneself clearly and precisely, making effective use of linguistic competencies in real and virtual media, and demonstrating multicultural sensitivity (PO3) align with the outcomes related to exploring the functioning of key political institutions (CO-3).

PO4: Disciplinary Knowledge

Justification with CO-1 to CO-13: The comprehensive understanding of historical, cultural, and constitutional foundations (CO-1), the functioning of political institutions (CO-3), and the exploration of various dimensions of Indian politics (CO-4 to CO-13) collectively contribute to the development of disciplinary knowledge (PO4).

PO5: Personal and Professional Competence

Justification with CO-5, CO-10: Equipping students with strong work attitudes and professional skills (PO5) aligns with the outcomes related to the analysis of the effectiveness of governance mechanisms at the national and state levels (CO-10).

PO6: Self-directed and Life-long Learning

Justification with CO-12: The exploration of the impact of globalization, technological advancements, and international relations (CO-12) contributes to the ability to engage in independent and life-long learning (PO6) in the context of socio-technological change.

PO7: Environment and Sustainability

Justification with CO-9: Understanding the formulation and implementation of public policies in India (CO-9) contributes to the awareness of the impact of scientific solutions in societal and environmental contexts (PO7).

PO8: Critical Thinking and Problem Solving

Justification with CO-8, CO-11, CO-13: The exhibition of critical thinking skills (PO8) aligns with outcomes related to analyzing the challenges and opportunities posed by social diversity (CO-8), examining current issues and challenges facing Indian governance (CO-11), and developing critical thinking skills through the analysis of political events, policies, and debates (CO-13).