

Anekant Education Society's
Tuljaram Chaturchand College of Arts, Science & Commerce, Baramati, Dist- Pune (MS)
(Autonomous College)

Department of Sociology
Syllabus
Course Structure for T.Y.B.A. Semester-VI

Semester	Paper Code	Title of Paper	No. of Credits
VI	SOC 3601	Crime and Society G - 3	3
VI	SOC 3602	Social Research Methods S - 3	3
VI	SOC 3603	Contemporary Indian Society S - 4	3

(60 – 40 pattern to be Implemented from 2020-2021)

Semester- VI

Paper Code: SOC 3601

Crime and Society (G-3)

Course Objectives:

1. To acquaint the students with recent trends in criminology, changing profile of crime and criminals.
2. To prepare the students for professional roles of correctional agents in agencies of criminal justice administration.

Course Outcome:

1. Students will be able to acquire a broad understanding of the theoretical and empirical approaches taken to understand the relationship between criminal behavior and social, cultural, and institutional forces.
2. Students will be able to learn about the current state of knowledge regarding social variation crime and reactions to crime and the social consequences of this variation.
3. Students will be able to critically analyze the conceptual and empirical underpinning of research on the above topics.
4. Students will be able to identify significant new research questions related to the study of crime in society.
5. Students should develop an understanding of the social correlates of crime and the distribution of crime across time and space.
6. Theory of Punishment, history of Prison in India Correctional Programmes in Prison and Problems related to it Jail Management.
7. Students will be able to analyze criminal behavior and criminal law and understand it in the context of societal relations to criminals.

1. Recent Trends in Crime: (Meaning and Features) (16)

- a) Criminalization of politics
- b) Environmental crimes
- c) International crimes

2. Theories of Punishment: (16)

- A. Deterrent Theory
- B. Preventive Theory
- C. Reformatory Theory

3. Prevention of Crime: Measures and Changing Perspectives: (16)

- a) Punishment, Prison and alternative imprisonment (Open prison,

- Probation, Parole)
- b) Rehabilitation of prisoners
 - c) Human Right Perspective
 - d) Crime and the role of media

Essential Readings:

1. Ahuja, ram. Criminology in India. Jaipur: Rawat Publications.
2. Ahuja, ram. *Social Problems in India*. Delhi and Jaipur: Rawat Publications.
3. Bhosale, Smriti. 2009. *Female Crime in India*. New Delhi: Kalpaz Publications.
4. Gill, S.S. 1998. *The Pathology of Corruption*. New Delhi: Harper Collins Publishers.
5. Haralambos and Holborn. 2007. *Sociology: Themes and Perspectives*. London: Collins.
6. Sutherland, Edwin and Donald R. Creassy. 1968. *Principals of Criminology*. Bombay: Times of India Press.

Referenses:

1. Bedi, Kiran. 1998. *It's Always Possible*. New Delhi: Sterling Publication.
2. Dass, Shankar and Rani Dhavan. 2000. *Punishment and the Prison- India and International Perspective*. New Delhi: Sage Publication.
3. Goel, Rakesh and Manohar Powat. 1994. *Computer Crime: Concept, Control and Prevention*. Bombay: Saymson Computers Pvt.Ltd.
4. Patric, Ryan and George Rush. 1997. *Understanding Organized Crime in Global Perspective*. London: Sage Publication

Choice Based Credit System Syllabus (2019 Pattern)

Academic Year 2021-22

Mapping of Program Outcomes with Course Outcomes

Class: T.Y.B.A. (Semester- VI)

Subject: Sociology

Course: Crime and Society Course Code: SOC3601

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	2		2		3			
CO 2		2	3	2				
CO 3	3			3	2			3
CO 4	2			2				2
CO 5	3	3		3	3			3
CO 6		3						
CO 7		3	3					

Justification for the mapping

PO1: Research-Related Skills

CO 1: Students will be able to acquire a broad understanding of the theoretical and empirical approaches taken to understand the relationship between criminal behaviour and social, cultural, and institutional forces.

CO 3: Students will be able to critically analyze the conceptual and empirical underpinning of research on the above topics.

CO 4: Students will be able to identify significant new research questions related to the study of crime in society.

CO 5: Students should develop an understanding of the social correlates of crime and the distribution of crime across time and space.

PO2: Effective Citizenship and Ethics

CO 2: Students will be able to learn about the current state of knowledge regarding social variation crime and reactions to crime and the social consequences of this variation.

CO 5: Students should develop an understanding of the social correlates of crime and the distribution of crime across time and space.

CO 6: Theory of Punishment, history of Prison in India Correctional Programmes in Prison and Problems related to it Jail Management.

CO 7: Students will be able to analyze criminal behavior and criminal law and understand it in the context of societal relations to criminals.

PO3: Social Competence

CO 1: Students will be able to acquire a broad understanding of the theoretical and empirical approaches taken to understand the relationship between criminal behaviour and social, cultural, and institutional forces.

CO 2: Students will be able to learn about the current state of knowledge regarding social variation crime and reactions to crime and the social consequences of this variation.

CO 7: Students will be able to analyze criminal behavior and criminal law and understand it in the context of societal relations to criminals.

PO4: Disciplinary Knowledge

CO 2: Students will be able to learn about the current state of knowledge regarding social variation crime and reactions to crime and the social consequences of this variation.

CO 3: Students will be able to critically analyze the conceptual and empirical underpinning of research on the above topics.

CO 4: Students will be able to identify significant new research questions related to the study of crime in society.

CO 5: Students should develop an understanding of the social correlates of crime and the distribution of crime across time and space.

PO5: Personal and Professional Competence

CO 1: Students will be able to acquire a broad understanding of the theoretical and empirical approaches taken to understand the relationship between criminal behaviour and social, cultural, and institutional forces.

CO 3: Students will be able to critically analyze the conceptual and empirical underpinning of research on the above topics.

CO 5: Students should develop an understanding of the social correlates of crime and the distribution of crime across time and space.

PO8: Critical Thinking and Problem solving

CO 3: Students will be able to critically analyze the conceptual and empirical underpinning of research on the above topics.

CO 4: Students will be able to identify significant new research questions related to the study of crime in society.

CO 5: Students should develop an understanding of the social correlates of crime and the distribution of crime across time and space.

Semester- VI

Paper Code: SOC 3602

Social Research Methods (S-3)

Course Objectives:

1. To impart basic research skills.
2. To introduce the students to different procedures in conducting social research.
3. To acquaint the students to different types of research and issues in research.
4. To familiarize the students with Sociological approaches to research.

Course Outcomes:

1. Carry out independent research pertaining to any specific issue.
2. Design a research, justifying use of various methods/tools to carry out the same.
3. Collect, analyze and interpret both quantitative and qualitative data.
4. Students will understand how to collect, analyze and interpret empirical evidence in sociological research.
5. Students will be acquainted about the role of evidence in social sciences.
6. Students get familiar with how to conduct both qualitative and quantitative sociological research.
7. Student should know about different types of social research.

1. Techniques of Data Collection (16)

- a) Observation – The method, types, advantages and disadvantages.
- b) Interview – The method, types, advantages and disadvantages.
- c) Questionnaire –The method, types, advantages and disadvantages.

2. Quantitative and Qualitative Methods (16)

- a) Survey- Meaning, nature, advantages and disadvantages.
- b) Case study – meaning, nature, advantages and disadvantage.

3. Data Analysis and Report Writing (16)

- a) Report writing- Data presentation and interpretation.
- b) Use of tables, graphs, histograms.

References

English:

1. Ahuja, Ram. 2007. *Research Methods*. Rawat Publication. Jaipur.
2. Babbie, Earl. 2004. *The Practice of Social Research*. (10th edn), Wadsworth-Thomson, C.A.USA
3. Bhandarkar, P. L. and Wilkinson. 2007. *Methodology and Techniques of Social Research*, Himalaya Publishing House, N.Delhi.
4. Bryman, Alan. 2008. *Social Research Methods*. Oxford University Press.

5. Giddens, Anthony.
6. Goode and Hatt. 2006. *Methods in Social Research*. Surjeet Publication. N.Delhi.
7. Haralambos, and Holborn. 2007.*Sociology: Themes and Perspectives*. London: Collins.
8. Newman, Lawrence.2011. *Social Research Methods: Qualitative and Quantitative Approaches*. Pearson Education.
9. Seale, Clive. (ed.) 2004. *Social Research Methods*. Routledge- India publication.
- 10.Sarantakos, S. 1998. *Social Research*. McMillan Press. UK.

Choice Based Credit System Syllabus (2019 Pattern)

Academic Year 2021-22

Mapping of Program Outcomes with Course Outcomes

Class: T.Y.B.A. (Semester- V)

Subject: Sociology

Course: Social Research Methods Course Code: SOC3602

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3		2	3	2			3
CO 2	3		1	3				3
CO 3	3		2	3				3
CO 4	3			3				3
CO 5	3			3	2			3
CO 6	3			3				3
CO 7	3			3				3

Justification for the mapping

PO1: Research-Related Skills

CO 1: Carry out independent research pertaining to any specific issue.

CO 2: Design a research, justifying use of various methods/tools to carry out the same.

CO 3: Collect, analyze and interpret both quantitative and qualitative data.

CO 4: Students will understand how to collect, analyze and interpret empirical evidence in sociological research.

CO 5: Students will be acquainted about the role of evidence in social sciences.

CO 6: Students get familiar with how to conduct both qualitative and quantitative sociological research.

CO 7: Student should know about different types of social research.

PO3: Social Competence

CO 1: Carry out independent research pertaining to any specific issue.

CO 2: Design a research, justifying use of various methods/tools to carry out the same.

CO 3: Collect, analyze and interpret both quantitative and qualitative data.

PO4: Disciplinary Knowledge

CO 1: Carry out independent research pertaining to any specific issue.

CO 2: Design a research, justifying use of various methods/tools to carry out the same.

CO 3: Collect, analyze and interpret both quantitative and qualitative data.

CO 4: Students will understand how to collect, analyze and interpret empirical evidence in sociological research.

CO 5: Students will be acquainted about the role of evidence in social sciences.

CO 6: Students get familiar with how to conduct both qualitative and quantitative sociological research.

CO 7: Student should know about different types of social research.

PO5: Personal and Professional Competence

CO 1: Carry out independent research pertaining to any specific issue.

CO 5: Students will be acquainted about the role of evidence in social sciences.

PO8:Critical Thinking and Problem solving

CO 1: Carry out independent research pertaining to any specific issue.

CO 2: Design a research, justifying use of various methods/tools to carry out the same.

CO 3: Collect, analyze and interpret both quantitative and qualitative data.

CO 4: Students will understand how to collect, analyze and interpret empirical evidence in sociological research.

CO 5: Students will be acquainted about the role of evidence in social sciences.

CO 6: Students get familiar with how to conduct both qualitative and quantitative sociological research.

CO 7: Student should know about different types of social research.

Semester- VI

Paper Code: SOC 3603

Contemporary Indian Society (S – 4)

Credit: 3

No. of Lectures: 48

Course Objectives:

1. To appreciate the plurality of India, its composite culture and its resilience.
2. To acquaint the students to the issues of contemporary India.
3. To expose the students to the crisis and challenges of contemporary India.

Course Outcomes:

1. Students are able to provide an Introduction of Social Structure & Social Change.
2. Students are able to understand the building of modern India as a nation in its complete complexity.
3. Comprehend the historical context to the current socio-economic trends and problems confronted by Contemporary India.
4. Students will be able to appreciate the wide-ranging effects of social diversity and contemporary social issues. Students will develop problem-solving strategies as they pertain to race, ethnicity, gender, sexual orientation and social class.
5. Student will be able to apply perspectives and research to current issues and concerns of social diversity. Students will be able to identify major issues of social diversity within our contemporary society.
6. Students will understand the defining characteristics of social diversity according to Sociological principles.
7. Students will appreciate the importance of theories that reinforce definitions and concepts of social diversity.

1. Media and Democracy in India (16)

- a. Changing role of media.
- b. Commercialization of media.

2. Education in Contemporary India: Issues and Challenges (16)

- a. The school education.
- b. Higher education.

3. Dynamics of Marriage, Family and Household (16)

- a. Changing nature of marriage, family and household.
- b. Debates around lesbian, gay, bisexual, transgender and queer (LGBTQ) and

live – in relationships.

References

1. Baxi & Parekh. 1995. *Crisis and Change in Contemporary India*. Sage, N. Delhi. (For Gandhi & Nehru)
2. Binswanger-Mkhize, H. P. 2013. The stunted structural transformation of the Indian economy, agriculture, manufacturing and the rural non-farm sector. *The Economic and Political Weekly*, XLVIII (26, 27), 5-13.
3. Chandok, Neera & Praveen Priyadarshi. 2000. *Contemporary India: Economy, Society and Polity*. Pearsons India
4. Chandra, Bipin, Mridula Mukherjee & Aditya Mukherjee .2008. *India since Independence*. Penguin Books India.
5. Das, Veena. 2003. *Oxford Companion to Sociology and Social Anthropology*. Vol I & II, OUP, N. Delhi.
6. Desai, A.R. 1982. *Social Background of Indian Nationalism*, Popular Publication. Mumbai.
7. Deshpande, Satish. 2003. *Contemporary India: A Sociological View*. Penguin Books India.
8. Deshpande, R.S. & Khalil Shah. 2007. *Agrarian Distress and Agricultural Labour*. Indian Journal of Labour Economics, Vol.50 No.2
9. Jayal, Niraja Gopal. 2001. *Democracy in India*. Oxford university press. New Delhi, 1- 45 (Introduction only)
10. Khilnani, Sunil. 2003. *The idea of India*. Penguin Books India.
11. Menon, Nivedita. 2012. *Seeing like a feminist*. Zubaan. Penguin Book.
12. Narrain Arvind & Gautam Bhan (Ed.) (2005), *Because I have a voice: Queer politics in India*. Yoda Press. New Delhi.
13. Nayyar, Deepak. 1996. *Intelligent person's guide to liberalization*. Penguin Book India.
14. Ramachandran, R. 1997. *Urbanization and urban systems in India*. OUP. New Delhi.
15. Shivaramkrishnan, K.C. and Kundu Amitabh. 2007. *Oxford Handbook of Urbanization in India*, OUP, New Delhi.
16. Thapar, Romila. 2000. *India – Another Millennium*, Penguin. (Chap on Media by N. Ram)
17. Tilak, JBG. (Ed.). 2013. *Higher education in India: In search of equality, quality and quantity*: Orient Black Swan. New Delhi.
18. Social Scientist- September – December 2010. Vol 38; Number 9- 12 (Special issue on Education).
19. *Health system in India: crisis & alternatives*. 2006. by National Coordination Committee, Jan Swasthya Abhiyan.

Choice Based Credit System Syllabus (2019 Pattern)

Academic Year 2021-22

Mapping of Program Outcomes with Course Outcomes

Class: T.Y.B.A. (Semester- V)

Subject: Sociology

Course: Contemporary Indian Society

Course Code: SOC3603

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1		3	3	3				3
CO 2		3		3				3
CO 3		2		3				3
CO 4	3	2	2	3	3			3
CO 5	2	3	2	3	3			3
CO 6	2		2	3				3
CO 7	3			3				3

Justification for the mapping

PO1: Research-Related Skills

CO 4: Students will be able to appreciate the wide-ranging effects of social diversity and contemporary social issues. Students will develop problem-solving strategies as they pertain to race, ethnicity, gender, sexual orientation and social class.

CO 5: Student will be able to apply perspectives and research to current issues and concerns of social diversity. Students will be able to identify major issues of social diversity within our contemporary society.

CO 6: Students will understand the defining characteristics of social diversity according to Sociological principles.

CO 7: Students will appreciate the importance of theories that reinforce definitions and concepts of social diversity.

PO2: Effective Citizenship and Ethics

CO 1: Students are able to provide an Introduction of Social Structure & Social Change.

CO 2: Students are able to understand the building of modern India as a nation in its complete complexity.

CO 3: Students will be able to comprehend the historical context to the current socio-economic trends and problems confronted by Contemporary India.

CO 4: Students will be able to appreciate the wide-ranging effects of social diversity and contemporary social issues. Students will develop problem-solving strategies as they pertain to race, ethnicity, gender, sexual orientation and social class.

CO 5: Student will be able to apply perspectives and research to current issues and concerns of social diversity. Students will be able to identify major issues of social diversity within our contemporary society.

PO3: Social Competence

CO 1: Students are able to provide an Introduction of Social Structure & Social Change.

CO 4: Students will be able to appreciate the wide-ranging effects of social diversity and contemporary social issues. Students will develop problem-solving strategies as they pertain to race, ethnicity, gender, sexual orientation and social class.

CO 5: Student will be able to apply perspectives and research to current issues and concerns of social diversity. Students will be able to identify major issues of social diversity within our contemporary society.

CO 6: Students will understand the defining characteristics of social diversity according to Sociological principles.

PO4: Disciplinary Knowledge

CO 1: Students are able to provide an Introduction of Social Structure & Social Change.

CO 2: Students are able to understand the building of modern India as a nation in its complete complexity.

CO 3: Students will be able to comprehend the historical context to the current socio-economic trends and problems confronted by Contemporary India.

CO 4: Students will be able to appreciate the wide-ranging effects of social diversity and contemporary social issues. Students will develop problem-solving strategies as they pertain to race, ethnicity, gender, sexual orientation and social class.

CO 5: Student will be able to apply perspectives and research to current issues and concerns of social diversity. Students will be able to identify major issues of social diversity within our contemporary society.

CO 6: Students will understand the defining characteristics of social diversity according to Sociological principles.

CO 7: Students will appreciate the importance of theories that reinforce definitions and concepts of social diversity.

PO5: Personal and Professional Competence

CO 4: Students will be able to appreciate the wide-ranging effects of social diversity and contemporary social issues. Students will develop problem-solving strategies as they pertain to race, ethnicity, gender, sexual orientation and social class.

CO 5: Student will be able to apply perspectives and research to current issues and concerns of social diversity. Students will be able to identify major issues of social diversity within our contemporary society.

PO8: Critical Thinking and Problem solving

CO 1: Students are able to provide an Introduction of Social Structure & Social Change.

CO 2: Students are able to understand the building of modern India as a nation in its complete complexity.

CO 3: Students will be able to comprehend the historical context to the current socio-economic trends and problems confronted by Contemporary India.

CO 4: Students will be able to appreciate the wide-ranging effects of social diversity and contemporary social issues. Students will develop problem-solving strategies as they pertain to race, ethnicity, gender, sexual orientation and social class.

CO 5: Student will be able to apply perspectives and research to current issues and concerns of social diversity. Students will be able to identify major issues of social diversity within our contemporary society.

CO 6: Students will understand the defining characteristics of social diversity according to Sociological principles.

CO 7: Students will appreciate the importance of theories that reinforce definitions and concepts of social diversity.