

Anekant Education Society's
TuljaramChaturchand College of Arts, Science & Commerce, Baramati, Dist- Pune
(Autonomous College)

Department of Sociology

Syllabus

Course Structure for T.Y.B.A. Sociology, Semester-V
(60- 40 pattern to be Implemented from 2021-2022)

Semester	Paper Code	Title of Paper	No. of Credits
V	SOC 3501	Crime and Society G - 3	3
V	SOC 3502	Social Research Methods S - 3	3
V	SOC3503	Contemporary Indian Society S - 4	3

(60 – 40 pattern to be Implemented from 2020-2021)

Department of Sociology
Syllabus
Course Structure for T.Y.B.A. Sociology (w.e.f. June, 2021)

Academic Year 2021 – 2022

Class: T.Y.B.A. (Semester- V)

Paper Code: SOC 3501

Title of Paper: Work and Society G - 3

Credit: 3

No. of Lectures: 48

(60 - 40 pattern to be Implemented from 2021-2022)

Semester- V

Paper Code: SOC 3501

Crime and Society (G-3)

Course Objectives:

1. To acquaint the students with recent trends in criminology, changing profile of crime and criminals.
2. To prepare the students for professional roles of correctional agents in agencies of criminal justice administration.

Course Outcome:

1. Students will be able to acquire a broad understanding of the theoretical and empirical approaches taken to understand the relationship between criminal behavior and social, cultural, and institutional forces.
2. Students will be able to learn about the current state of knowledge regarding social variation crime and reactions to crime and the social consequences of this variation.
3. Students will be able to critically analyze the conceptual and empirical underpinning of research on the above topics.
4. Students will be able to identify significant new research questions related to the study of crime in society.
5. Students should develop an understanding of the social correlates of crime and the distribution of crime across time and space.
6. Theory of Punishment, history of Prison in India Correctional Programmes in Prison and Problems related to it Jail Management.
7. Students will be able to analyze criminal behavior and criminal law and understand it in the context of societal relations to criminals.

1. Concept of Crime (12)

- a) Crime: Nature and definition
- b) Characteristics of crime in modern society
- c) Causes of crime (social, economic, political and cultural.)

2. Approaches to Crime (18)

- a) A Functionalist perspective: Emile Durkheim (Crime as inevitable), Robert Merton (Social structure and anomie)
- b) An Interactionist perspective: Howard Becker (Labelling theory)
- c) Marxist perspective: William Chambliss (Capitalism and crime), Laureen Snider (Corporate crime), David Gordon (Selective law enforcement)
- d) Neo-Marxist [perspective: Ian Taylor, Paul Walten, Jock Young (The new criminology)

3. Major Forms of Crime in India (18)

- a) Crime against SCs, STs and DTNTs: Meaning and forms
- b) Crime against Women: Meaning forms and causes. (Sex selective Abortions, domestic violence, dowry deaths, sexual abuse, sexual Harassment at work place, rape, violence, trafficking etc.)
- c) Juvenile delinquency and crime against children: Meaning and causes
- d) White collar crime: Meaning and features

Essential Readings:

- 1. Ahuja, ram. Criminology in India. Jaipur: Rawat Publications.
- 2. Ahuja, ram. *Social Problems in India*. Delhi and Jaipur: Rawat Publications.
- 3. Bhosale, Smriti. 2009. *Female Crime in India*. New Delhi: Kalpaz Publications.
- 4. Gill, S.S. 1998. *The Pathology of Corruption*. New Delhi: Harper Collins Publishers.
- 5. Haralambos and Holborn. 2007. *Sociology: Themes and Perspectives*. London: Collins.
- 6. Sutherland, Edwin and Donald R. Creassy. 1968. *Principals of Criminology*. Bombay: Times of India Press.

Referenses:

- 1. Bedi, Kiran. 1998. *It's Always Possible*. New Delhi: Sterling Publication.
- 2. Dass, Shankar and Rani Dhavan. 2000. *Punishment and the Prison- India and International Perspective*. New Delhi: Sage Publication.
- 3. Goel, Rakesh and Manohar Powat. 1994. *Computer Crime: Concept, Control and Prevention*. Bombay: Saymson Computers Pvt.Ltd.
- 4. Patric, Ryan and George Rush. 1997. *Understanding Organized Crime in Global Perspective*. London: Sage Publication

Choice Based Credit System Syllabus (2019 Pattern)

Academic Year 2021-22

Mapping of Program Outcomes with Course Outcomes

Class: T.Y.B.A. (Semester- V)

Subject: Sociology

Course: Crime and Society Course Code: SOC3501

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	2		2		3			
CO 2		2	3	2				
CO 3	3			3	2			3
CO 4	2			2				2
CO 5	3	3		3	3			3
CO 6		3						
CO 7		3	3					

Justification for the mapping

PO1: Research-Related Skills

CO 1: Students will be able to acquire a broad understanding of the theoretical and empirical approaches taken to understand the relationship between criminal behaviour and social, cultural, and institutional forces.

CO 3: Students will be able to critically analyze the conceptual and empirical underpinning of research on the above topics.

CO 4: Students will be able to identify significant new research questions related to the study of crime in society.

CO 5: Students should develop an understanding of the social correlates of crime and the distribution of crime across time and space.

PO2: Effective Citizenship and Ethics

CO 2: Students will be able to learn about the current state of knowledge regarding social variation crime and reactions to crime and the social consequences of this variation.

CO 5: Students should develop an understanding of the social correlates of crime and the distribution of crime across time and space.

CO 6: Theory of Punishment, history of Prison in India Correctional Programmes in Prison and Problems related to it Jail Management.

CO 7: Students will be able to analyze criminal behavior and criminal law and understand it in the context of societal relations to criminals.

PO3: Social Competence

CO 1: Students will be able to acquire a broad understanding of the theoretical and empirical approaches taken to understand the relationship between criminal behaviour and social, cultural, and institutional forces.

CO 2: Students will be able to learn about the current state of knowledge regarding social variation crime and reactions to crime and the social consequences of this variation.

CO 7: Students will be able to analyze criminal behavior and criminal law and understand it in the context of societal relations to criminals.

PO4: Disciplinary Knowledge

CO 2: Students will be able to learn about the current state of knowledge regarding social variation crime and reactions to crime and the social consequences of this variation.

CO 3: Students will be able to critically analyze the conceptual and empirical underpinning of research on the above topics.

CO 4: Students will be able to identify significant new research questions related to the study of crime in society.

CO 5: Students should develop an understanding of the social correlates of crime and the distribution of crime across time and space.

PO5: Personal and Professional Competence

CO 1: Students will be able to acquire a broad understanding of the theoretical and empirical approaches taken to understand the relationship between criminal behaviour and social, cultural, and institutional forces.

CO 3: Students will be able to critically analyze the conceptual and empirical underpinning of research on the above topics.

CO 5: Students should develop an understanding of the social correlates of crime and the distribution of crime across time and space.

PO8: Critical Thinking and Problem solving

CO 3: Students will be able to critically analyze the conceptual and empirical underpinning of research on the above topics.

CO 4: Students will be able to identify significant new research questions related to the study of crime in society.

CO 5: Students should develop an understanding of the social correlates of crime and the distribution of crime across time and space.

Department of Sociology
Syllabus
Course Structure for T.Y.B.A. Sociology (w.e.f. June, 2021)

Academic Year 2021 – 2022

Class: T.Y.B.A. (Semester- V)

Paper Code: SOC 3502

Title of Paper: Social Research Methods (S-3)

Credit: 3

No. of Lectures: 48

(60 - 40 pattern to be Implemented from 2021-2022)

Course Objectives:

1. To impart basic research skills.
2. To introduce the students to different procedures in conducting social research.
3. To acquaint the students to different types of research and issues in research.
4. To familiarize the students with Sociological approaches to research.

Course Outcomes:

1. Carry out independent research pertaining to any specific issue.
2. Design a research, justifying use of various methods/tools to carry out the same.
3. Collect, analyze and interpret both quantitative and qualitative data.
4. Students will understand how to collect, analyze and interpret empirical evidence in sociological research.
5. Students will be acquainted about the role of evidence in social sciences.
6. Students get familiar with how to conduct both qualitative and quantitative sociological research.
7. Student should know about different types of social research.

Semester- V

Paper Code: SOC 3502

Social Research Methods (S-3)

1. Introduction to Social Research (16)

- a) Meaning and significance of social research.
- b) Types of social research – pure and applied research.
- c) Ethics in social research. (informed consent, confidentiality, to avoid harm and do good)

2. Approaches in Social Research (16)

- a) Positivist
- b) Critical
- c) Interpretative
- d) Feminist

3. The Research Process (16)

- a) Steps in Social Research.
- b) Selection and formulation of research problem.
- c) Hypothesis (meaning, characteristics and types)

References

English:

1. Ahuja, Ram. 2007. *Research Methods*. Rawat Publication. Jaipur.
2. Babbie, Earl. 2004. *The Practice of Social Research*. (10th edn), Wadsworth-Thomson, C.A.USA
3. Bhandarkar, P. L. and Wilkinson. 2007. *Methodology and Techniques of Social Research*, Himalaya Publishing House, N.Delhi.
4. Bryman, Alan. 2008. *Social Research Methods*. Oxford University Press.
5. Giddens, Anthony.
6. Goode and Hatt. 2006. *Methods in Social Research*. Surjeet Publication. N.Delhi.
7. Haralambos, and Holborn. 2007. *Sociology: Themes and Perspectives*. London: Collins.
8. Newman, Lawrence. 2011. *Social Research Methods: Qualitative and Quantitative Approaches*. Pearson Education.
9. Seale, Clive. (ed.) 2004. *Social Research Methods*. Routledge- India publication.
10. Sarantakos, S. 1998. *Social Research*. McMillan Press. UK.

Choice Based Credit System Syllabus (2019 Pattern)

Academic Year 2021-22

Mapping of Program Outcomes with Course Outcomes

Class: T.Y.B.A. (Semester- V)

Subject: Sociology

Course: Social Research Methods Course Code: SOC3502

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3		2	3	2			3
CO 2	3		1	3				3
CO 3	3		2	3				3
CO 4	3			3				3
CO 5	3			3	2			3
CO 6	3			3				3
CO 7	3			3				3

Justification for the mapping

PO1: Research-Related Skills

CO 1: Carry out independent research pertaining to any specific issue.

CO 2: Design a research, justifying use of various methods/tools to carry out the same.

CO 3: Collect, analyze and interpret both quantitative and qualitative data.

CO 4: Students will understand how to collect, analyze and interpret empirical evidence in sociological research.

CO 5: Students will be acquainted about the role of evidence in social sciences.

CO 6: Students get familiar with how to conduct both qualitative and quantitative sociological research.

CO 7: Student should know about different types of social research.

PO3: Social Competence

CO 1: Carry out independent research pertaining to any specific issue.

CO 2: Design a research, justifying use of various methods/tools to carry out the same.

CO 3: Collect, analyze and interpret both quantitative and qualitative data.

PO4: Disciplinary Knowledge

- CO 1: Carry out independent research pertaining to any specific issue.
- CO 2: Design a research, justifying use of various methods/tools to carry out the same.
- CO 3: Collect, analyze and interpret both quantitative and qualitative data.
- CO 4: Students will understand how to collect, analyze and interpret empirical evidence in sociological research.
- CO 5: Students will be acquainted about the role of evidence in social sciences.
- CO 6: Students get familiar with how to conduct both qualitative and quantitative sociological research.
- CO 7: Student should know about different types of social research.

PO5: Personal and Professional Competence

- CO 1: Carry out independent research pertaining to any specific issue.
- CO 5: Students will be acquainted about the role of evidence in social sciences.

PO8: Critical Thinking and Problem solving

- CO 1: Carry out independent research pertaining to any specific issue.
- CO 2: Design a research, justifying use of various methods/tools to carry out the same.
- CO 3: Collect, analyze and interpret both quantitative and qualitative data.
- CO 4: Students will understand how to collect, analyze and interpret empirical evidence in sociological research.
- CO 5: Students will be acquainted about the role of evidence in social sciences.
- CO 6: Students get familiar with how to conduct both qualitative and quantitative sociological research.
- CO 7: Student should know about different types of social research.

Department of Sociology
Syllabus
Course Structure for T.Y.B.A. Sociology (w.e.f. June, 2021)
Academic Year 2021 – 2022
Class: T.Y.B.A. (Semester- V)
Paper Code: SOC 3503
Title of Paper: Contemporary Indian Society (S – 4)

Credit: 3

No. of Lectures: 48

Course Objectives:

1. To appreciate the plurality of India, its composite culture and its resilience.
2. To acquaint the students to the issues of contemporary India.
3. To expose the students to the crisis and challenges of contemporary India.

Course Outcomes:

1. Students are able to provide an Introduction of Social Structure & Social Change.
2. Students are able to understand the building of modern India as a nation in its complete complexity.
3. Comprehend the historical context to the current socio-economic trends and problems confronted by Contemporary India.
4. Students will be able to appreciate the wide-ranging effects of social diversity and contemporary social issues. Students will develop problem-solving strategies as they pertain to race, ethnicity, gender, sexual orientation and social class.
5. Student will be able to apply perspectives and research to current issues and concerns of social diversity. Students will be able to identify major issues of social diversity within our contemporary society.
6. Students will understand the defining characteristics of social diversity according to Sociological principles.
7. Students will appreciate the importance of theories that reinforce definitions and concepts of social diversity.

Semester- V

Paper Code: SOC 3503

Contemporary Indian Society (S – 4)

1. Forces that contributed to the making of contemporary India (16)

- a. Colonialism, modernization, globalization.
- b. Nation building: Visions of Gandhi and Nehru.

2. Contours of Contemporary India (16)

- a. Indian Democracy – its nature, strengths, weaknesses and challenges.
- b. Economic Development (1.Planned Development. 2. New Economic Policy1991): nature and challenges.

3. Changing Nature of Agrarian Society (16)

- a. Agriculture in Post Independence India: land reforms, green revolution, and MGNREGA.
- b. Impact of globalization on Indian agriculture, land acquisition and Displacement.

References

1. Baxi& Parekh. 1995. *Crisis and Change in Contemporary India*. Sage, N. Delhi. (For Gandhi & Nehru)
2. Binswanger-Mkhize, H. P. 2013. The stunted structural transformation of the Indian economy, agriculture, manufacturing and the rural non-farm sector. *The Economic and Political Weekly*, XLVIII (26, 27), 5-13.
3. Chandok, Neera& Praveen Priyadarshi. 2000. *Contemporary India: Economy, Society and Polity*. Pearsons India
4. Chandra, Bipin, Mridula Mukherjee & Aditya Mukherjee .2008. *India since Independence*. Penguin Books India.
5. Das, Veena. 2003. *Oxford Companion to Sociology and Social Anthropology*. Vol I & II, OUP, N. Delhi.
6. Desai, A.R. 1982. *Social Background of Indian Nationalism*, Popular Publication. Mumbai.
7. Deshpande, Satish. 2003. *Contemporary India: A Sociological View*. Penguin Books India.
8. Deshpande, R.S. & Khalil Shah. 2007. *Agrarian Distress and Agricultural Labour*. Indian Journal of Labour Economics, Vol.50 No.2
9. Jayal, Niraja Gopal. 2001. *Democracy in India*. Oxford university press. New Delhi, 1- 45 (Introduction only)
10. Khilnani, Sunil. 2003. *The idea of India*. Penguin Books India.
11. Menon, Nivedita. 2012. *Seeing like a feminist*. Zubaan. Penguin Book.
12. Narrain Arvind&Gautam Bhan (Ed.) (2005), *Because I have a voice: Queer politics in India*. Yoda Press. New Delhi.
13. Nayyar, Deepak.1996. *Intelligent person's guide to liberalization*. Penguin Book India.
14. Ramachandran, R. 1997. *Urbanization and urban systems in India*. OUP.

New Delhi.

15. Shivaramkrishnan, K.C. and Kundu Amitabh. 2007. *Oxford Handbook of Urbanization in India*, OUP, New Delhi.

16. Thapar, Romila. 2000. *India – Another Millennium*, Penguin. (Chap on Media by N. Ram)

17. Tilak, JBG. (Ed.). 2013. *Higher education in India: In search of equality, quality and quantity*: Orient Black Swan. New Delhi.

18. *Social Scientist*- September – December 2010. Vol 38; Number 9- 12 (Special issue on Education).

19. *Health system in India: crisis & alternatives*. 2006. by National Coordination Committee, Jan SwasthyaAbhiyan.

Choice Based Credit System Syllabus (2019 Pattern)

Academic Year 2021-22

Mapping of Program Outcomes with Course Outcomes

Class: T.Y.B.A. (Semester- V)

Subject: Sociology

Course: Contemporary Indian Society

Course Code: SOC3503

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1		3	3	3				3
CO 2		3		3				3
CO 3		2		3				3
CO 4	3	2	2	3	3			3
CO 5	2	3	2	3	3			3
CO 6	2		2	3				3
CO 7	3			3				3

Justification for the mapping

PO1: Research-Related Skills

CO 4: Students will be able to appreciate the wide-ranging effects of social diversity and contemporary social issues. Students will develop problem-solving strategies as they pertain to race, ethnicity, gender, sexual orientation and social class.

CO 5: Student will be able to apply perspectives and research to current issues and concerns of social diversity. Students will be able to identify major issues of social diversity within our contemporary society.

CO 6: Students will understand the defining characteristics of social diversity according to Sociological principles.

CO 7: Students will appreciate the importance of theories that reinforce definitions and concepts of social diversity.

PO2: Effective Citizenship and Ethics

CO 1: Students are able to provide an Introduction of Social Structure & Social Change.

CO 2: Students are able to understand the building of modern India as a nation in its complete complexity.

CO 3: Students will be able to comprehend the historical context to the current socio-economic trends and problems confronted by Contemporary India.

CO 4: Students will be able to appreciate the wide-ranging effects of social diversity and contemporary social issues. Students will develop problem-solving strategies as they pertain to race, ethnicity, gender, sexual orientation and social class.

CO 5: Student will be able to apply perspectives and research to current issues and concerns of social diversity. Students will be able to identify major issues of social diversity within our contemporary society.

PO3: Social Competence

CO 1: Students are able to provide an Introduction of Social Structure & Social Change.

CO 4: Students will be able to appreciate the wide-ranging effects of social diversity and contemporary social issues. Students will develop problem-solving strategies as they pertain to race, ethnicity, gender, sexual orientation and social class.

CO 5: Student will be able to apply perspectives and research to current issues and concerns of social diversity. Students will be able to identify major issues of social diversity within our contemporary society.

CO 6: Students will understand the defining characteristics of social diversity according to Sociological principles.

PO4: Disciplinary Knowledge

CO 1: Students are able to provide an Introduction of Social Structure & Social Change.

CO 2: Students are able to understand the building of modern India as a nation in its complete complexity.

CO 3: Students will be able to comprehend the historical context to the current socio-economic trends and problems confronted by Contemporary India.

CO 4: Students will be able to appreciate the wide-ranging effects of social diversity and contemporary social issues. Students will develop problem-solving strategies as they pertain to race, ethnicity, gender, sexual orientation and social class.

CO 5: Student will be able to apply perspectives and research to current issues and concerns of social diversity. Students will be able to identify major issues of social diversity within our contemporary society.

CO 6: Students will understand the defining characteristics of social diversity according to Sociological principles.

CO 7: Students will appreciate the importance of theories that reinforce definitions and concepts of social diversity.

PO5: Personal and Professional Competence

CO 4: Students will be able to appreciate the wide-ranging effects of social diversity and contemporary social issues. Students will develop problem-solving strategies as they pertain to race, ethnicity, gender, sexual orientation and social class.

CO 5: Student will be able to apply perspectives and research to current issues and concerns of social diversity. Students will be able to identify major issues of social diversity within our contemporary society.

PO8: Critical Thinking and Problem solving

CO 1: Students are able to provide an Introduction of Social Structure & Social Change.

CO 2: Students are able to understand the building of modern India as a nation in its complete complexity.

CO 3: Students will be able to comprehend the historical context to the current socio-economic trends and problems confronted by Contemporary India.

CO 4: Students will be able to appreciate the wide-ranging effects of social diversity and contemporary social issues. Students will develop problem-solving strategies as they pertain to race, ethnicity, gender, sexual orientation and social class.

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CO 6: Students will understand the defining characteristics of social diversity according to Sociological principles.

CO 7: Students will appreciate the importance of theories that reinforce definitions and concepts of social diversity.