



Anekant Education Society's

Tuljaram Chaturchand College, Baramati

(Autonomous)

Three Year B.A. Degree Program

(Faculty of Humanities)

CBCS Syllabus

S.Y.B.A.(Sanskrit) | Semester -IV

For Department of Sanskrit

Tuljaram Chaturchand College, Baramati

Choice Based Credit System Syllabus (2022 Pattern)

To be implemented from Academic Year 2022-2023

Title of the Programme: S.Y.B.A.

Preamble

In the sacred and vibrant realm of Tuljaram Chaturchand College, Baramati, where the echoes of tradition harmonise with the melodies of innovation, we take profound pride in our tapestry of educational heritage. Birthed in 1962, our institution has blossomed into a haven of academic brilliance, marking its triumphant Golden Jubilee in 2012. As a sanctuary of learning guided by the ethos of a religious minority, our commitment to nurturing minds extends far beyond the ordinary.

Engraved with the mantra "We for Students" in every brick and beam, the college has unfurled the banner of autonomy since the academic year 2019-20. This ethos pulsates through the corridors, cultivating a vibrant and dynamic atmosphere that places students at the very heart of our academic pursuits. Our quest for knowledge transcends boundaries, offering a diverse array of undergraduate and postgraduate courses in Arts, Science, and Commerce. The accolades we wear, notably the prestigious 'A+' grade by NAAC in 2017, bear testimony to our relentless pursuit of academic excellence. Embraced by the esteemed title of 'College with Potential for Excellence' by UGC and adorned with recognition under schemes such as STAR College by DBT and DST-FIST by DST, New Delhi, we stand as a beacon of unwavering dedication to education.

As the Chairman of the Board of Studies for Sanskrit, it is with great honour that I present this comprehensive document—a meticulous tapestry of syllabi. It serves as a testament to our commitment to not only fostering academic brilliance but also preserving the rich essence of Sanskrit education. Join us on this scholarly odyssey as we navigate the realms of ancient wisdom and contemporary learning, inviting all to partake in the tapestry of knowledge that defines Tuljaram Chaturchand College.

Programme Specific Outcomes (PSOs)

PSO1. Research-Related Skills: Develop inter-disciplinary research aptitude and independent thinking.

PSO2. Social Competence: Utilise the knowledge to tackle the hurdles in this journey of life.

PSO3. Disciplinary Knowledge: Demonstrate a blend of traditional knowledge along with its application in the modern lifestyle.

PSO4. Personal and Professional Competence: A well managed idea of 'Self' makes the student efficient to live professional and personal life with peace and harmony.

PSO5. Critical Thinking: Demonstrate the ability to understand and address critical issues in physical and cultural environments.

PSO6. Human Perception and Behaviour: Learning Texts to understand human perception and behaviour is essential to improve decision making process.

PSO7. Effective Citizenship: Exhibit empathetic social concern, an equity-centered approach to national development, and actively engage in civic life through volunteering.

PSO8. Management Skills: Understand and apply management principles to their work, functioning effectively as individuals and as members or leaders in diverse, multidisciplinary teams.

PSO.9 Ethics: Recognize different value systems, including their own, understand the moral dimensions of their decisions, and take responsibility for their actions.

PSO10. Environmental Ethics and Sustainability: Comprehend the societal and environmental impact of their knowledge and exhibit an understanding of the need for sustainable development.

PSO11. Identification of critical problems and issues: Detection and identification of the critical problems and spatial issues are essential for sustainable development.

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Board of Studies (BOS) in Sanskrit

Sr. No.	Name	Designation
1.	Mr. Anirudha A. Killedar	Chairman
2.	Dr. Mugdha Gadgil	Vice-Chancellor Nominee
3.	Dr. Ambarish Khare	Expert from other University
4.	Dr. Pankaja Waghmare	Expert from other University
5.	Dr. Pratima Rawal	Industry Expert
6.	Dr. Bharati Balte	Invitee
7.	Miss Rupali Wadekar	Invitee

CBCS Syllabus S.Y.B.A.(2022 Pattern)

Name of the Programme	: B.A.
Programme Code	: UASA
Class	: S.Y.B.A.
Semester	: IV
Course Type	: Theory
Course Code	: UASA241
Course Title	: Sanskrit Parichay -2
No. of Credits	: 03
No. of Lectures	: 48

Course Objectives:

1. To comprehend the principles of Yama and Niyama as outlined in Yogic texts, fostering an understanding of ethical and moral guidelines in yogic philosophy.
2. To appreciate devotional poetry, understanding its cultural, spiritual, and artistic dimensions, and analyzing the expression of devotion through poetic forms.
3. To explore the depth of ethical dilemmas and decision-making in epic narratives, critically analyzing the moral choices made by characters in ancient epics.
4. To study zoological descriptions in Sanskrit literature, gaining insights into the scientific and cultural aspects of ancient Indian knowledge about the animal kingdom.
5. To explore ancient Indian lifestyle as reflected in Ayurvedic Text, understanding the holistic approach to health and wellness in traditional Indian practices.
6. To gain insights into the ancient Indian technique of finding underground water sources, exploring the practical applications of traditional knowledge in water divining.
7. To acquire proficiency in writing Sanskrit through the practice of letter writing (Patralekhan) and dialogue composition (Samvadalekhan), developing effective communication skills in written Sanskrit.

Course Outcomes:

By the end of the course, students will be able:

- CO1 Understand the principles of Yama and Niyama as outlined in Yogic texts
- CO2 Appreciate Devotional Poetry
- CO3 Explore the depth of ethical dilemmas and decision-making in epic narratives.
- CO4 Study Zoological Descriptions
- CO5 Explore Ancient Indian Lifestyle as reflected in Ayurvedic Text
- CO6 Gain insights into ancient indian technique of finding underground water source
- CO7 Acquire proficiency in writing Sanskrit through the practice of letter writing (Patralekhan) and dialogue composition (Samvadalekhan)

Topics and Learning Points

	Teaching Hours
UNIT 1: संस्कृत साहित्य परिचय	11
1.1 यमनियमौ (योगग्रंथाः)	
1.2 चर्पटपञ्जरिकास्तोत्र	
1.3 दानवीरः (कर्ण-सूर्य संवाद)	
UNIT 2: वैज्ञानिक संस्कृत ग्रंथ परिचय	11
2.1 मृगपक्षीशास्त्रम् या ग्रंथातील i) सिंह ii) गरुड यांच्या वर्णनाचा अभ्यास	
2.2 आयुर्वेदोक्त दिनचर्या	
2.3 दकलब्धिः (बृहत्संहितेतील दकार्गलाध्यायः)	
UNIT 3: उपयोजित संस्कृत	08
3.1 पत्रलेखन	
3.2 संवादलेखन	

Reference Books:

1. संस्कृतार्णवः, डॉ.सौ.रूपाली कापरे, संस्कृतात्मा ओंकारनाथ मालपाणी संस्कृत संशोधन केंद्र, संगमनेर
2. महाविद्यालय, संगमनेर
3. मृगपक्षीशास्त्रम्, मारुती चितमपल्ली (मूळ संस्कृत लेखक - राजा हंसदेव), प्रसाद प्रकाशन, पुणे
4. Brihat Samhita of Varaha Mihira, V. Subrahmanya Shastri
5. स्तोत्ररत्नावली, गीताप्रेस, गोरखपुर
6. A Sanskrit Grammar for beginners, Friedrich Max Müller, Longmans, Green and Company, 1870
7. सन्देशसंस्कृतम्, जनार्दन हेगडे, संस्कृतभारती, 2013

Choice Based Credit System Syllabus (2022 Pattern)

Mapping of Program Outcomes with Course Outcomes

Class: SYBA (Sem IV)

Subject: Sanskrit

Course: Sanskrit Parichay - 2

Course Code: UASA241

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Program Outcome (POs)							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	2							
CO 2		1	2					
CO 3		2						2
CO 4	3			3				
CO 5				3	2			
CO 6							3	
CO 7					2	2		

Course Outcomes-

After completion of the course, student will be able to-

CO1 Understand the principles of Yama and Niyama as outlined in Yogic texts

CO2 Appreciate Devotional Poetry

CO3 Explore the depth of ethical dilemmas and decision-making in epic narratives.

CO4 Study Zoological Descriptions

CO5 Explore Ancient Indian Lifestyle as reflected in Ayurvedic Text

CO6 Gain insights into ancient indian technique of finding underground water source

CO7 Acquire proficiency in writing Sanskrit through the practice of letter writing

(Patralekhan) and dialogue composition (Samvadalekhan)

Justification for Mapping

PO1 Research-Related Skills

CO1: Understand the principles of Yama and Niyama as outlined in Yogic texts - Research skills are developed in understanding and delving into Yogic principles.

CO4: Study of ancient indian zoological descriptions can generate an interdisciplinary approach to research.

PO2 Effective Citizenship and Ethics

CO2: Citizenship and ethics are enhanced through an appreciation of devotional poetry, which often carries moral and ethical themes.

C03: Understanding ethical dilemmas contributes to effective citizenship and ethical decision-making.

P03 Social Competence

C02: Appreciate Devotional Poetry - Social competence is fostered through an appreciation of poetry, which is often a social and cultural expression.

P04 Disciplinary Knowledge

C04: This develops disciplinary knowledge in the field of Scientific Sanskrit Texts.

C05: Learning about ayurvedic lifestyle generates interest in learning Sanskrit Texts and contributes in understanding an important aspect of Sanskrit Literature.

P05 Personal and Professional Competence

C05: This enhances personal and professional competence through understanding ancient Indian lifestyle principles.

C07: Proficiency in writing contributes to personal and professional competence.

P06 Self-directed and Life-long Learning

C07: Proficiency in writing contributes to Self-directed and Life-long Learning

P07 Environment and Sustainability

C06: This CO Relates to environmental sustainability through the understanding of ancient techniques.

P08 Critical Thinking and Problem Solving

C03: Exploring the depth of ethical dilemmas and decision-making in epic narratives involves critical thinking in understanding and navigating ethical dilemmas.