

Anekant Education Society's

Tuljaram Chaturchand College, Baramati

(Autonomous)

Three Year B.A. Degree Program

(Faculty of Humanities)

CBCS Syllabus

S.Y.B.A.(Sanskrit) | Semester -III

For Department of Sanskrit Tuljaram Chaturchand College, Baramati

Choice Based Credit System Syllabus (2022 Pattern) To be implemented from Academic Year 2022-2023

Title of the Programme: S.Y.B.A.

Preamble

In the sacred and vibrant realm of Tuljaram Chaturchand College, Baramati, where the echoes of tradition harmonise with the melodies of innovation, we take profound pride in our tapestry of educational heritage. Birthed in 1962, our institution has blossomed into a haven of academic brilliance, marking its triumphant Golden Jubilee in 2012. As a sanctuary of learning guided by the ethos of a religious minority, our commitment to nurturing minds extends far beyond the ordinary.

Engraved with the mantra "We for Students" in every brick and beam, the college has unfurled the banner of autonomy since the academic year 2019-20. This ethos pulsates through the corridors, cultivating a vibrant and dynamic atmosphere that places students at the very heart of our academic pursuits. Our quest for knowledge transcends boundaries, offering a diverse array of undergraduate and postgraduate courses in Arts, Science, and Commerce. The accolades we wear, notably the prestigious 'A+' grade by NAAC in 2017, bear testimony to our relentless pursuit of academic excellence. Embraced by the esteemed title of 'College with Potential for Excellence' by UGC and adorned with recognition under schemes such as STAR College by DBT and DST-FIST by DST, New Delhi, we stand as a beacon of unwavering dedication to education.

As the Chairman of the Board of Studies for Sanskrit, it is with great honour that I present this comprehensive document—a meticulous tapestry of syllabi. It serves as a testament to our commitment to not only fostering academic brilliance but also preserving the rich essence of Sanskrit education. Join us on this scholarly odyssey as we navigate the realms of ancient wisdom and contemporary learning, inviting all to partake in the tapestry of knowledge that defines Tuljaram Chaturchand College.

Programme Specific Outcomes (PSOs)

PSO1. Research-Related Skills: Develop inter-disciplinary research aptitude and independent thinking.

PSO2. Social Competence: Utilise the knowledge to tackle the hurdles in this journey of life.

PSO3. Disciplinary Knowledge: Demonstrate a blend of traditional knowledge along with its application in the modern lifestyle.

PSO4. Personal and Professional Competence: A well managed idea of 'Self' makes the student efficient to live professional and personal life with peace and harmony.

PSO5. Critical Thinking: Demonstrate the ability to understand and address critical issues in physical and cultural environments.

PSO6. Human Perception and Behaviour: Learning Texts to understand human perception and behaviour is essential to improve decision making process.

PSO7. Effective Citizenship: Exhibit empathetic social concern, an equity-centered approach to national development, and actively engage in civic life through volunteering.

PSO8. Management Skills: Understand and apply management principles to their work, functioning effectively as individuals and as members or leaders in diverse, multidisciplinary teams.

PSO.9 Ethics: Recognize different value systems, including their own, understand the moral dimensions of their decisions, and take responsibility for their actions.

PSO10. Environmental Ethics and Sustainability: Comprehend the societal and environmental impact of their knowledge and exhibit an understanding of the need for sustainable development.

PSO11. Identification of critical problems and issues: Detection and identification of the critical problems and spatial issues are essential for sustainable development.

Anekant Education Society's

Tuljaram Chaturchand College, Baramati (Autonomous)

Board of Studies (BOS) in Sanskrit

Sr. No.	Name	Designation		
1.	Mr. Anirudha A. Killedar	Chairman		
2.	Dr. Mugdha Gadgil	Vice-Chancellor Nominee		
3.	Dr. Ambarish Khare	Expert from other University		
4.	Dr. Pankaja Waghmare	Expert from other University		
5.	Dr. Pratima Rawal	Industry Expert		
6.	Dr. Bharati Balte	Invitee		
7.	Miss Rupali Wadekar	Invitee		

CBCS Syllabus S.Y.B.A.(2022 Pattern)

Name of the Programme	: B.A.			
Programme Code	: UASA			
Class	: S.Y.B.A.			
Semester	: III			
Course Type	: Theory			
Course Code	: UASA231			
Course Title	: Sanskrit Parichay - 1			
No. of Credits	:03			
No. of Lectures	: 48			

Course Objectives:

- 1. To develop analytical skills in analyzing moral tales from Panchatantra, fostering a deep understanding of the ethical and moral dimensions embedded in the narratives.
- 2. To gain knowledge of the global position of Hindu Dharma, exploring its historical, cultural, and philosophical aspects and its impact on a global scale.
- 3. To critically examine selected verses from the Bhagavad Gita, facilitating an in-depth understanding of the philosophical and spiritual teachings presented in this sacred text.
- 4. To demonstrate proficiency in using the Sanskrit lexicon, equipping students with the necessary skills to navigate and comprehend Sanskrit words and expressions.
- 5. To explore mythological narratives, delving into the rich tapestry of myths and legends present in Sanskrit literature, understanding their cultural and symbolic significance.
- 6. To explore the intersection of modern science and Sanskrit by studying relevant chapters from scientific texts, fostering an understanding of how Sanskrit concepts align with or contribute to modern scientific knowledge.
- 7. To develop proficiency in Sanskrit research methodologies, providing students with the skills and tools necessary to engage in scholarly research within the field of Sanskrit studies.

Course Outcomes:

By the end of the course, students will be able:

CO1 Analyze Moral Tales from Panchatantra

CO2 Know the global position of Hindu Dharma

CO3 Examine Selected Verses from Bhagavad Gita

CO4 Demonstrate proficiency in using Sanskrit lexicon

CO5 Explore Mythological Narratives

CO6 Explore the intersection of modern science and Sanskrit by studying relevant chapters from scientific texts

CO7 Develop proficiency in Sanskrit research methodologies

Topics and Learning Points

UNIT 1: संस्कृत भाषेचा परिचय

1.1 गजस्तत्र न हन्यते (पंचतंत्रातील कथा)

1.2 सर्वधर्मपरिषद् (विवेकानंदचरितम्)

1.3 गीतामृतम् (भगवद्गीतेतील निवडक श्लोक)

1.4 कोशवाङ्मय (शब्दकोश, संस्कृतिकोश, शास्त्रीय कोश, ज्ञानकोश यांची ओळख)

1.5 मनुमत्स्यकथा (शतपथब्राह्मण)

UNIT 2: वैज्ञानिक संस्कृत ग्रंथ परिचय

2.1 आधुनिक विज्ञान शाखा व संस्कृत ग्रंथ यांचा सहसंबंध (उदा. भौतिकशास्त्र - तर्कसंग्रह; गणितशास्त्र -लीलावती; स्थापत्यशास्त्र - मयमतम् & समराङ्गणसूत्रधार; आहारशास्त्र- मानसोल्लास; रसायनशास्त्र -रसार्णव, जलशास्त्र-दकार्गलाध्याय)

2.2 लीलावती: परिभाषा, संकलन & व्यवकलन

2.3 कृषिपराशर ग्रंथातील निवडक अध्याय - कृषिमहत्त्वम्, जलाढकनिर्णयः, सद्योवृष्टिज्ञानम्,

हलसामग्रीकथनम्, बीजस्थापनविधिः, धान्यनिस्तृणीकरणम्, आढकलक्षणम् एकूण ४५ श्लोक

UNIT 3: उपयोजित संस्कृत

3.1 संस्कृत भाषेतील संशोधनपध्द्ती

3.2 त्वान्त, ल्यबन्त व तुमन्त अव्यय, संस्कृतवाक्यरचना

Reference Books:

- 1. सुरभारती, डॉ. रवींद्र मुळे, संस्कृत संवर्धन मंडळ, संगमनेर
- 2. कृषि-पराशर : , श्री. द्वारकाप्रसाद शास्त्री, चौखंबा संस्कृत सीरिज ऑफिस, वाराणसी
- 3. लीलावती, पं. राधाबल्लव, कलकत्ता, १८३५
- 4. सुगम संस्कृत व्याकरण, प्र. शं. जोशी, नितीन प्रकाशन, पुणे

Teaching Hours

11

11

Choice Based Credit System Syllabus (2022 Pattern) Mapping of Program Outcomes with Course Outcomes

Class: SYBA (Sem III)Subject: SanskritCourse: Sanskrit Parichay - 1Course Code: UASA231Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

	Program Outcome (POs)							
Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1							
CO 2		2						
CO 3				2				3
CO 4					2			
CO 5			2					
CO 6						3	3	
CO 7								2

Course Outcomes-

After completion of the course, student will be able to-

CO1 Analyze Moral Tales from Panchatantra

CO2 Know the global position of Hindu Dharma

CO3 Examine Selected Verses from Bhagavad Gita

CO4 Demonstrate proficiency in using Sanskrit lexicon

CO5 Explore Mythological Narratives

CO6 Explore the intersection of modern science and Sanskrit by studying relevant chapters from scientific texts

CO7 Develop proficiency in Sanskrit research methodologies

Justification for Mapping

PO1 Research-Related Skills

CO1: Analyse Moral Tales from Panchatantra - Develops research opportunities by analysing moral tales and extracting meaningful insights.

PO2 Effective Citizenship and Ethics

CO2: Know the global position of Hindu Dharma - Enhances effective citizenship by understanding the global position of Hindu Dharma.

PO3 Social Competence

CO5: Explore Mythological Narratives - Fosters social competence by exploring and understanding the rich fabric of mythological narratives.

PO4 Disciplinary Knowledge

CO3: Examine Selected Verses from Bhagavad Gita - Contributes to disciplinary knowledge by examining verses from the Bhagavad Gita.

PO5 Personal and Professional Competence

CO4: Demonstrate proficiency in using Sanskrit lexicon - Enhances personal and professional competence through proficiency in using Sanskrit lexicon.

PO6 Self-directed and Life-long Learning

CO6: Explore the intersection of modern science and Sanskrit by studying relevant chapters from scientific texts - Encourages self-directed and life-long learning by exploring the intersection of modern science and Sanskrit.

PO7 Environment and Sustainability

CO6: Explore the intersection of modern science and Sanskrit by studying relevant chapters from scientific texts - Relates to environmental sustainability by studying scientific texts that includes discussions on environmental topics.

PO8 Critical Thinking and Problem Solving

CO3: Examine Selected Verses from Bhagavad Gita - Involves critical thinking in the examination of verses from the Bhagavad Gita.

CO7: Develop proficiency in Sanskrit research methodologies - Cultivates critical thinking and problem-solving skills in the context of Sanskrit research methodologies.