



Anekant Education Society's

Tuljaram Chaturchand College, Baramati

(Autonomous)

Three Year B.A. Degree Program

(Faculty of Humanities)

CBCS Syllabus

S.Y.B.A.(Sanskrit) | Semester -III

For Department of Sanskrit

Tuljaram Chaturchand College, Baramati

Choice Based Credit System Syllabus (2019 Pattern)

To be implemented from Academic Year 2019-2020

Title of the Programme: S.Y.B.A.

Preamble

In the sacred and vibrant realm of Tuljaram Chaturchand College, Baramati, where the echoes of tradition harmonise with the melodies of innovation, we take profound pride in our tapestry of educational heritage. Birthed in 1962, our institution has blossomed into a haven of academic brilliance, marking its triumphant Golden Jubilee in 2012. As a sanctuary of learning guided by the ethos of a religious minority, our commitment to nurturing minds extends far beyond the ordinary.

Engraved with the mantra "We for Students" in every brick and beam, the college has unfurled the banner of autonomy since the academic year 2019-20. This ethos pulsates through the corridors, cultivating a vibrant and dynamic atmosphere that places students at the very heart of our academic pursuits. Our quest for knowledge transcends boundaries, offering a diverse array of undergraduate and postgraduate courses in Arts, Science, and Commerce. The accolades we wear, notably the prestigious 'A+' grade by NAAC in 2017, bear testimony to our relentless pursuit of academic excellence. Embraced by the esteemed title of 'College with Potential for Excellence' by UGC and adorned with recognition under schemes such as STAR College by DBT and DST-FIST by DST, New Delhi, we stand as a beacon of unwavering dedication to education.

As the Chairman of the Board of Studies for Sanskrit, it is with great honour that I present this comprehensive document—a meticulous tapestry of syllabi. It serves as a testament to our commitment to not only fostering academic brilliance but also preserving the rich essence of Sanskrit education. Join us on this scholarly odyssey as we navigate the realms of ancient wisdom and contemporary learning, inviting all to partake in the tapestry of knowledge that defines Tuljaram Chaturchand College.

Programme Specific Outcomes (PSOs)

PSO1. Research-Related Skills: Develop inter-disciplinary research aptitude and independent thinking.

PSO2. Social Competence: Utilise the knowledge to tackle the hurdles in this journey of life.

PSO3. Disciplinary Knowledge: Demonstrate a blend of traditional knowledge along with its application in the modern lifestyle.

PSO4. Personal and Professional Competence: A well managed idea of 'Self' makes the student efficient to live professional and personal life with peace and harmony.

PSO5. Critical Thinking: Demonstrate the ability to understand and address critical issues in physical and cultural environments.

PSO6. Human Perception and Behaviour: Learning Texts to understand human perception and behaviour is essential to improve decision making process.

PSO7. Effective Citizenship: Exhibit empathetic social concern, an equity-centered approach to national development, and actively engage in civic life through volunteering.

PSO8. Management Skills: Understand and apply management principles to their work, functioning effectively as individuals and as members or leaders in diverse, multidisciplinary teams.

PSO.9 Ethics: Recognize different value systems, including their own, understand the moral dimensions of their decisions, and take responsibility for their actions.

PSO10. Environmental Ethics and Sustainability: Comprehend the societal and environmental impact of their knowledge and exhibit an understanding of the need for sustainable development.

PSO11. Identification of critical problems and issues: Detection and identification of the critical problems and spatial issues are essential for sustainable development.

Anekant Education Society's
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Board of Studies (BOS) in Sanskrit

Sr. No.	Name	Designation
1.	Mr. Anirudha A. Killedar	Chairman
2.	Dr. Mugdha Gadgil	Vice-Chancellor Nominee
3.	Dr. Ambarish Khare	Expert from other University
4.	Dr. Pankaja Waghmare	Expert from other University
5.	Dr. Pratima Rawal	Industry Expert
6.	Dr. Bharati Balte	Invitee
7.	Miss Rupali Wadekar	Invitee

CBCS Syllabus S.Y.B.A.(2019 Pattern)

Name of the Programme	: B.A.
Programme Code	:
Class	: S.Y.B.A.
Semester	: III
Course Type	: Theory
Course Code	: SANGEN2301
Course Title	: SANSKRIT PARICHAYA - 1
No. of Credits	: 03
No. of Lectures	: 48

Course Objectives:

1. To orient the students to Zoological Sanskrit Literature.
2. To motivate Students for Interdisciplinary Study
3. To develop an analytical approach to learning language
4. To introduce ancient indian agricultural practices
5. To provide a gateway to learn vedic literature
6. To facilitate about sources of vocabulary related to Sanskrit
7. To make students aware of research trends in the field of Sanskrit.

Course Outcomes:

By the end of the course, students will be able:

- CO1** - Create an interest and enthusiasm to discover less-discovered Sanskrit Texts.
- CO2** - Explore science in Sanskrit.
- CO3** - Understand the linguistic difference as per the different genre
- CO4** - Understand the information about research in sanskrit
- CO5** - Know the position of indian religions at global level
- CO6** - be familiar with Vedanta Philosophy
- CO7** - construct the sanskrit sentences with conjunctions

Topics and Learning Points

Teaching Hours

UNIT 1: संस्कृत साहित्य परिचय

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- 1.1 अनुशासनम् (तैत्तिरीयोपनिषद् १. ११)
- 1.2 कङ्कणस्य तु लोभेन ('हितोपदेश' या ग्रंथातील एक कथा)
- 1.3 शिवराजगुणवर्णनम् ('शिवराजविजयम्' या ग्रंथातील निवडक पाठ्यांश)
- 1.4 दैवपद्धतिः तथा कर्मपद्धतिः ('नीतिशतकम्' या ग्रंथातील निवडक पाठ्यांश)
- 1.5 पुरुषोत्तमयोगः। (श्रीमद्भगवद्गीतेतील १५ वा अध्याय)

UNIT 2: संस्कृत शास्त्र-ग्रंथ परिचय

11

- 2.1 संस्कृत शास्त्रीय ग्रंथ' संकल्पना
- 2.2 संस्कृत शास्त्रीय ग्रंथाचा अभ्यास- 'कृषि - पाराशरः' या ग्रंथातील पुढील विषयासंबंधीचे श्लोक -
मेघानयनम्, जलाढकनिर्णयः, पौष्यवृष्टिज्ञानम्, माघवृष्टिज्ञानम्, फाल्गुनवृष्टिज्ञानम्,
चैत्रवृष्टिज्ञानम्, वैशाखवृष्टिज्ञानम्, ज्येष्ठवृष्टिज्ञानम्, आषाढवृष्टिज्ञानम्,
श्रावणवृष्टिज्ञानम्, सद्यो वृष्टिज्ञानम् |

UNIT 3: मूलभूत संस्कृत व्याकरण

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- 3.1 त्वान्त अव्यय, ल्यबन्त अव्यय, तुमन्त अव्यय
- 3.2 सति सप्तमी
- 3.3 संस्कृतवाक्यरचना

Reference Books:

1. संस्कृतार्णवः, डॉ.सौ.रूपाली कापरे, संस्कृतात्मा ओंकारनाथ मालपाणी संस्कृत संशोधन केंद्र, संगमनेर महाविद्यालय, संगमनेर
2. प्रो.रामचंद्रपाण्डेय, कृषि-पाराशरः, मोतीलाल बनारसदास, वाराणसी, २००२
3. Friedrich Max Müller, A Sanskrit Grammar for beginners, Longmans, Green and Company, 1870

Choice Based Credit System Syllabus (2019 Pattern)

Mapping of Program Outcomes with Course Outcomes

Class: SYBA (Sem III)

Subject: Sanskrit

Course: Sanskrit Parichaya - 1

Course Code: SANGEN2301

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

❖ Learning Objectives

- To orient the students to Zoological Sanskrit Literature.
- To motivate Students for Interdisciplinary Study
- To develop an analytical approach to learning language
- To introduce ancient indian agricultural practices
- To provide a gateway to learn vedic literature
- To facilitate about sources of vocabulary related to Sanskrit
- To make students aware of research trends in the field of Sanskrit.

Course Outcomes	Program Outcome (POs)							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	3	1		1	2	1		1
CO 2	3				2	2	1	
CO 3								1
CO 4				3		2		
CO 5		2		2				
CO 6	2							3
CO 7	1				3			2

Learning Outcomes

After completion of the course, student will be able to-

CO1 Create an interest and enthusiasm to discover less-discovered Sanskrit Texts.

CO2 Explore science in Sanskrit.

CO3 Understand the linguistic difference as per the different genre

CO4 Understand the information about research in sanskrit

CO5 Know the position of indian religions at global level

CO6 be familiar with Vedanta Philosophy

CO7 construct the sanskrit sentences with conjunctions

Justification for Mapping

PO1 Research-Related Skills

CO1: The cultivation of interest in discovering less-explored Sanskrit texts inherently involves research-related skills such as information retrieval, analysis, and synthesis. Engaging with lesser-known texts requires a research-oriented mindset.

CO2: Scientific exploration in Sanskrit directly contributes to developing research-related skills. Analysing scientific content in Sanskrit texts involves critical research skills.

CO6: Study of Vedant Philosophy opens door of disciplinary and interdisciplinary research.

PO2 Effective Citizenship and Ethics

CO1: While the primary focus is on research interest, the ethical aspects of responsible research conduct are implicitly addressed. Ethical considerations are essential in the pursuit of knowledge.

CO5: Understanding the global position of Indian religions requires an ethical awareness of cultural diversity and respect. This CO indirectly contributes to effective citizenship through cultural understanding.

PO4 Disciplinary Knowledge

CO2: Scientific exploration directly contributes to building disciplinary knowledge in both Sanskrit and science. It integrates linguistic and scientific knowledge, enriching the understanding of both disciplines.

CO3: Exploring linguistic differences as per different genres involves a deep understanding of disciplinary knowledge in linguistics and literature.

CO6: This Course outcome contributes directly to disciplinary knowledge in philosophy and theology within the Sanskrit context.

PO5 Personal and professional competence

CO1: Developing an interest in discovering texts enhances personal competence by fostering curiosity, self-motivation, and a proactive approach to learning.

CO2: Scientific exploration cultivates analytical and problem-solving skills, contributing to personal competence. It nurtures a scientific mindset beneficial in various professional contexts.

CO7: Language proficiency contributes to effective communication, a crucial aspect of personal and professional competence.

PO6 Self-directed and Life-long learning

CO1: Fostering interest in discovery promotes a self-directed learning attitude, encouraging continuous exploration and intellectual growth.

CO2: Scientific exploration instils a spirit of inquiry and curiosity, essential attributes for self-directed and life-long learning.

CO4: Acquiring knowledge about research practices supports the development of a self-directed approach to learning, empowering students to engage with scholarly resources independently.

PO7 Environment and Sustainability

CO2 While not the primary focus, scientific exploration may touch upon environmental aspects, indirectly contributing to an understanding of sustainability.

PO8 Critical Thinking and Problem solving

CO2:Scientific exploration inherently involves critical thinking and problem-solving skills, contributing directly to the development of these skills.

CO7:Language construction requires logical thinking and problem-solving in choosing appropriate conjunctions, contributing to critical thinking skills.