



Anekant Education Society's

Tuljaram Chaturchand College, Baramati

(Autonomous)

Four Year B.A. Degree Program

(Faculty of Humanities)

CBCS Syllabus

F.Y.B.A.(Sanskrit) Semester -I

For Department of Sanskrit

Tuljaram Chaturchand College, Baramati

Choice Based Credit System Syllabus (2023 Pattern)

(As Per NEP 2020)

To be implemented from Academic Year 2023-2024

Title of the Programme: F.Y.B.A.**Preamble**

AES's Tuljaram Chaturchand College has made the decision to change the syllabus across various faculties from June, 2023 by incorporating the guidelines and provisions outlined in the National Education Policy (NEP), 2020. The NEP envisions making education more holistic and effective and to lay emphasis on the integration of general (academic) education, vocational education and experiential learning. The NEP introduces holistic and multidisciplinary education that would help to develop intellectual, scientific, social, physical, emotional, ethical and moral capacities of the students. The NEP 2020 envisages flexible curricular structures and learning based outcome approach for the development of the students. By establishing a nationally accepted and internationally comparable credit structure and courses framework, the NEP 2020 aims to promote educational excellence, facilitate seamless academic mobility, and enhance the global competitiveness of Indian students. It fosters a system where educational achievements can be recognized and valued not only within the country but also in the international arena, expanding opportunities and opening doors for students to pursue their aspirations on a global scale.

In response to the rapid advancements in the education field and the evolving approaches in various domains of Sanskrit and related subjects, the Board of Studies in Sanskrit at Tuljaram Chaturchand College, Baramati - Pune, has developed the curriculum for the first semester of F.Y.B.A. which goes beyond traditional academic boundaries. The syllabus is aligned with the NEP 2020 guidelines to ensure that students receive an education that prepares them for the challenges and opportunities of the 21st century. This syllabus has been designed under the framework of the Choice Based Credit System (CBCS), taking into consideration the guidelines set forth by the National Education Policy (NEP) 2020, LOCF (UGC), NCrf, NHEQF, Prof. R.D. Kulkarni's Report, Government of Maharashtra's General Resolution dated 20th April and 16th May 2023, and the Circular issued by SPPU, Pune on 31st May 2023.

Programme Specific Outcomes (PSOs)

PSO1. Research-Related Skills: Develop inter-disciplinary research aptitude and independent thinking.

PSO2. Social Competence: Utilise the knowledge to tackle the hurdles in this journey of life.

PSO3. Disciplinary Knowledge: Demonstrate a blend of traditional knowledge along with its application in the modern lifestyle.

PSO4. Personal and Professional Competence: A well managed idea of 'Self' makes the student efficient to live professional and personal life with peace and harmony.

PSO5. Critical Thinking: Demonstrate the ability to understand and address critical issues in physical and cultural environments.

PSO6. Human Perception and Behaviour: Learning Texts to understand human perception and behaviour is essential to improve decision making process.

PSO7. Effective Citizenship: Exhibit empathetic social concern, an equity-centered approach to national development, and actively engage in civic life through volunteering.

PSO8. Management Skills: Understand and apply management principles to their work, functioning effectively as individuals and as members or leaders in diverse, multidisciplinary teams.

PSO.9 Ethics: Recognize different value systems, including their own, understand the moral dimensions of their decisions, and take responsibility for their actions.

PSO10. Environmental Ethics and Sustainability: Comprehend the societal and environmental impact of their knowledge and exhibit an understanding of the need for sustainable development.

PSO11. Identification of critical problems and issues: Detection and identification of the critical problems and spatial issues are essential for sustainable development.

Anekant Education Society's
Tuljaram Chaturchand College, Baramati
(Autonomous)

Board of Studies (BOS) in Sanskrit

Sr. No.	Name	Designation
1.	Mr. Anirudha A. Killedar	Chairman
2.	Dr. Mugdha Gadgil	Vice-Chancellor Nominee
3.	Dr. Ambarish Khare	Expert from other University
4.	Dr. Pankaja Waghmare	Expert from other University
5.	Dr. Pratima Rawal	Industry Expert
6.	Dr. Bharati Balte	Invitee
7.	Miss Rupali Wadekar	Invitee
8.	Prajwal Kamble	Student Representative

Credit Distribution Structure for F.Y.B.A. 2023-2024 (Sanskrit)

Level	Semester	Major		Minor	OE	VSC, SEC, (VSEC)	AEC, VEC, IKS	OJT, FP, CEP, CC, RP	Cum. Cr/Sem	Degree/Cum.Cr.
		Mandatory	Electives							
4.5	I	-	-	--	SAN-116-OE: Self Management and Bhagavadgita-I (2 Credits) SAN-117-OE: Self Management and Bhagavadgita-II (2 Credits)				4	
	II		-	SAN-161-MN: संस्कृत भाषाप्रवेश(2 credits)	SAN-166-OE संस्कृत अंतरंग (2 credits) SAN-167-OE प्राचीन भारतीय गणितशास्त्र परिचय (2 Credits)				6	
	Cum Cr.			2	8				10	

Course Structure for F.Y.B.A.(2023 Pattern)

Sem	Course Type	Course Code	Course Name	Theory / Practical	Credits
I	Major Mandatory	Nil	Nil		
	Major Mandatory	Nil	Nil		
	Open Elective (OE)	SAN-116-OE	Self Management and Bhagavadgita-I	Theory	4
	Open Elective (OE)	SAN-117-OE	Self Management and Bhagavadgita-II		
	Vocational Skill Course (VSC)	Nil	Nil		
	Skill Enhancement Course (SEC)	Nil	Nil		
	Ability Enhancement Course (AEC)	Nil	Nil		
	Value Education Course (VEC)	Nil	Nil		
	Indian Knowledge System (IKS)	Nil	Nil		
	Co-curricular Course (CC)	Nil	Nil		
	Total Credits Sem-I				
II	Major Mandatory	Nil	Nil		
	Major Mandatory	Nil	Nil		
	Minor	SAN-161-MN	संस्कृत भाषाप्रवेश	Theory	2
	Open Elective (OE)	SAN-166-OE	संस्कृत अंतरंग	Theory	2
	Open Elective (OE)	SAN-167-OE	प्राचीन भारतीय गणितशास्त्र परिचय	Theory	2
	Vocational Skill Course (VSC)	Nil	Nil		
	Skill Enhancement Course (SEC)	Nil	Nil		
	Ability Enhancement Course (AEC)	Nil	Nil		
	Value Education Course (VEC)	Nil	Nil		
	Co-curricular Course (CC)	Nil	Nil		
	Total Credits Semester II				
Cumulative Credits Semester I and II					10

CBCS Syllabus as per NEP 2020 for F.Y.B.A.(2023 Pattern)

Name of the Programme	: B.A.
Programme Code	: UASA
Class	: F.Y.B.A.
Semester	: I
Course Type	: Minor (Theory)
Course Code	: SAN-116-OE
Course Title	: Self Management and Bhagavadgita-I
No. of Credits	: 02
No. of Teaching Hours	: 30

Course Objectives:

1. To study the philosophy of Self-Management in Bhagavadgita
2. To introduce the Sanskrit Texts for Interdisciplinary Studies
3. To make students aware of Ancient Indian Psychology
4. To analyze the properties of the three guṇas and their impact on the mind and understand how these qualities influence mental states.
5. To investigate the nature of conflict and explore the causal factors such as ignorance, indriya, mind, rajoguṇa, and weakness of mind.
6. To develop strategies for controlling the mind based on the teachings of the text, fostering an understanding of how to overcome conflicts and address causal factors affecting the mind.
7. To apply the philosophical principles from the Sanskrit text to real-life situations, promoting the practical integration of the learned concepts into the daily lives of students from commerce and arts streams.

Course Outcomes:

By the end of the course, students will be able:

- CO1.** Develop the approach towards applicability of Sanskrit Texts
- CO2.** Synthesise the knowledge about various philosophical concepts like ātman, prakṛti etc.
- CO3** Link the connection between Ancient Indian Thoughts on Psychology & its relevance with modern lifestyle
- CO4.** Develop strategies for Mind Control
- CO5.** Analyse the causal factors contributing to conflicts
- CO6.** Recognize the Origin of Mind
- CO7.** Comprehend the hierarchical arrangement of *indriya, manas, buddhi, and ātman*

Topics and Learning Points

Teaching Hours

UNIT 1:Cognitive and emotive apparatus Unit:**15**

1.1 Hierarchy of indriya, manas, buddhi and ātman III.42; XV. 7

1.2 Role of the ātman –XV.7; XV.9

1.3 Mind as a product of prakṛti VII.4

1.4 Properties of three guṇas and their impact on the mind – XIII. 5-6; XIV.5-8, 11-13; XIV.17

UNIT 2: Controlling the Mind**15**

2.1 Nature of conflict I.1; IV.16; I.45; II.6

2.2 Causal factors – Ignorance – II.41; Indriya – II.60, Mind – II.67; Rajoguṇa – III.36-39; XVI.21

2.3 Weakness of mind- II.3; IV.5

Reference Books:

1. श्रीमद्भगवद्गीता, व्याख्याकार — मदनमोहन अग्रवाल, चौखम्बा सस्कृत प्रणतष्ठान, वाराणसी, 1994.
2. Śrimadbhagavadgītārahasya - The Hindu Philosophy of Life, Ethics and or Karmayogaśāstra Religion, Original Sanskrit Stanzas with English Translation, Bal Gangadhar Tilak & Balchandra Sitaram Sukthankar, J.S.Tilak & S.S.Tilak, 1965.

Mapping of Program Outcomes with Course Outcomes

Class: SYBA (Sem IV)

Subject: Sanskrit

Course: Self Management and Bhagavadgita - I

Course Code: SAN-116-OE

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Program Outcome (POs)							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1							
CO 2		2						
CO 3			2					
CO 4						2		
CO 5								2
CO 6					3			
CO 7				2				3

Course Outcomes-

After completion of the course, student will be able to-

CO1 Develop the approach towards applicability of Sanskrit Texts

CO2 Synthesise the knowledge about various philosophical concepts like ātman, prakṛti etc.

CO3 Link the connection between Ancient Indian Thoughts on Psychology & its relevance with modern lifestyle

CO4 Develop strategies for Mind Control

CO5 Analyse the causal factors contributing to conflicts

CO6 Recognize the Origin of Mind

CO7 Comprehend the hierarchical arrangement of *indriya, manas, buddhi, and ātman*

Justification for Mapping**PO1 Research-Related Skills**

CO1: Developing the approach towards applicability of Sanskrit Texts enhances interrogation skills and it helps to nurture research related skills.

PO2 Effective Citizenship and Ethics

CO2: Synthesising the knowledge about various philosophical concepts like ātman, prakṛti etc. contributes to effective citizenship by synthesising knowledge about philosophical concepts.

PO3 Social Competence

CO3: Linking the connection between Ancient Indian Thoughts on Psychology & its relevance with modern lifestyle enhances social competence by linking ancient Indian thoughts on psychology with modern lifestyle.

PO4 Disciplinary Knowledge

CO7: Comprehending the hierarchical arrangement of indriya, manas, buddhi, and ātman contributes to disciplinary knowledge by comprehending the hierarchical arrangement of key components.

PO5 Personal and Professional Competence

CO6: Recognizing the origin of Mind enhances personal and professional competence by recognizing the origin of the mind.

PO6 Self-directed and Life-long Learning

CO4: Developing strategies for Mind Control encourages self-directed and life-long learning by developing strategies for mind control.

PO7 Environment and Sustainability

No CO can be mapped with this PO

PO8 Critical Thinking and Problem Solving

CO5: Analyse the causal factors contributing to conflicts - Involves critical thinking in analysing causal factors contributing to conflicts.

CO7: Comprehend the hierarchical arrangement of indriya, manas, buddhi, and ātman Fosters critical thinking in comprehending hierarchical arrangements.

CBCS Syllabus as per NEP 2020 for F.Y.B.A.(2023 Pattern)

Name of the Programme	: B.A.
Programme Code	: UASA
Class	: F.Y.B.A.
Semester	: II
Course Type	: OE (Theory)
Course Code	: SAN-117-OE
Course Title	: Self Management and Bhagavad Gita-II
No. of Credits	: 02
No. of Teaching Hours	: 30

Course Objectives:

1. To identify and address difficulties in meditation for effective mind control.
2. To comprehend the concept of a balanced life and apply it in personal and professional spheres to enhance overall well-being.
3. To understand the significance of diet control and incorporate principles of mindful eating for physical and mental health.
4. To practice physical and mental discipline based on the holistic approach to self-control and well-being.
5. To explore the philosophy of surrendering ego and implement practical strategies for ego management in various life situations.
6. To recognize the importance of abandoning frivolous debates and cultivate effective communication skills, contributing to personal growth and social harmony.
7. To cultivate moral qualities through the acquisition of virtues as guided fostering self-management through devotion and ethical conduct in personal and professional life.

Course Outcomes:

By the end of the course, students will be able:

- CO1.** Develop the approach towards applicability of Sanskrit Texts
- CO2.** Synthesise the knowledge about various philosophical concepts like ātman, prakṛti etc.
- CO3.** Link the connection between Ancient Indian Thoughts on Psychology & its relevance with modern lifestyle
- CO4.** *Acquire and embody moral qualities through the teachings of Bhagavad Gita*
- CO5.** *Recognize the impact of dietary habits on mental clarity and stability.*
- CO6.** *Demonstrate proficiency in meditation techniques as outlined in Bhagavad Gita*
- CO7.** *Understand the importance of a balanced life*

Topics and Learning Points

	Teaching Hours
UNIT 1: Means of controlling the mind:	15
1.1 Meditation–difficulties –VI.34-35; procedure VI.11-14	
1.2 Balanced life- III.8; VI.16-17	
1.3 Diet control- XVII. 8-10	
1.4 Physical and mental discipline – XVII. 14-19, VI. 36.	
UNIT 2: Self management through devotion	15
2.1 Surrender of ego – II.7 ; IX.27; VIII.7; XI.55 ; II.47	
2.2 Abandoning frivolous debates – VII.21, IV.11; IX.26	
2.3 Acquisition of moral qualities - XII.11; XII.13-19	

Reference Books:

1. मैत्री संस्कृतशी, केळकर तन्मय
2. A Sanskrit grammar for students, Macdonell A. A.
3. सुगम संस्कृत व्याकरण, प्र. शं. जोशी
4. वेदसौरभ, पुणे विद्यापीठ
5. संस्कृत स्वयं-शिक्षक, सातवळेकर श्री. दा.
6. (Study Material will be provided to students for chapter 2.2 सुभाषितरत्नानि)

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Mapping of Program Outcomes with Course Outcomes

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Subject: Sanskrit

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CO 7				2				3

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CO7 *Understand the importance of a balanced life*

Justification for Mapping

PO1 Research-Related Skills

CO1: Developing the approach towards applicability of Sanskrit Texts enhances interrogation skills and it helps to nurture research related skills.

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PO3 Social Competence

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CO4: Developing strategies for Mind Control encourages self-directed and life-long learning by developing strategies for mind control.

PO7 Environment and Sustainability

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PO8 Critical Thinking and Problem Solving

CO5: Analyse the causal factors contributing to conflicts - Involves critical thinking in analysing causal factors contributing to conflicts.

CO7: Comprehend the hierarchical arrangement of indriya, manas, buddhi, and ātman Fosters critical thinking in comprehending hierarchical arrangements.