PEER TEAM REPORT
ON
INSTITUTIONAL RE- ACCREDITATION

OF

Tuljaram Chaturchand College
Baramati, Pune

30th August – 1st September, 2010

National Assessment and Accreditation Council, Bangalore

A PEER TEAM REPORT ON INSTITUTIONAL REACCREDITATION OF
Tuljaram Chaturchand College, Baramati – 413 102, Pune,

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	**Tuljaram Chaturchand College Baramati – 413 102, Dist, Pune, Maharashtra.**
1.2 Year of Establishment:	1962
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	04
• Departments/ Centers:	23
• Programs/ Courses offered:	UG – 06; PG-06 M.Phil -: Ph.D. - 01; others – 02
• Permanent Faculty Members:	76
• Permanent Support Staff:	81
• Students:	UG – 3363: PG: 1168 Research – 05: Others: 60
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	• Religious Minority Institution • Co-educational in a backward rural area, affiliated to Pune University, Pune. • UGC 2(f) &12B recognized
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	30th August – 1st September 2010
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof. Dr. Jayasankaran
Member Coordinator	Prof. K.Rama Mohana Rao
Member	Dr. M P. Rajan
NAAC Officer	Dr. Sujata P Shanbhag

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects *(Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)*
1.1 Curricular Aspects:	
1.1.1 Curricular Design & Development:	• Academic programs are in tune with the goals and objectives of the institution. • The College follows the curricula prescribed by the affiliating university. • Programs are under annual/semester pattern.
1.1.2 Academic Flexibility:	• The college offers UG, PG and Research programs in different disciplines. • College offers various programs under grant-in-aid and self-financed streams. • Elective options, add-on courses, and enrichment courses offered.
1.1.3 Feedback on Curriculum	• A systematic, sustained and formalised approach to data gathered from feedbacks may be developed. • Some teachers are members of University BOS and present feedbacks to the BOS • The college may take steps to introduce 360 degree feedback system.
1.1.4 Curriculum update	• Periodic revision and updating the curricula are taken up by the affiliating university.
1.1.5 Best Practices in Curricular Aspects	• Courses like Defence Studies and Yoga are offered. • Some add on courses introduced.

2.2 Teaching-Learning & Evaluation:

2.2.1 Admission Process and Student Profile	• Admission process is transparent and published in the college website and leading local newspapers. • University and government norms are followed for reservation categories during the admission. • Selection for admission based on merit in previous qualifying exam.
2.2.2 Catering to the Diverse Needs:	• Caters to socially and economically disadvantaged. • Slow and advanced learners are to be identified systematically and relevant programmes need to be taken up. • Remedial & bridge courses to be strengthened. • Issues of differently-abled students are identified and adequately addressed.
2.2.3 Teaching-Learning Process:	• Lecture method is widely prevalent ICT enabled teaching learning process to be strengthened. • Student mentoring need to be introduced. • Academic calendar and teaching plans are prepared and executed. • Teacher-student connectivity is good.

2.2.4 Teacher Quality:	• 10% of the teachers possess Ph.D. Degrees. • Grant in aid positions are filled. Temporary faculty is used for self finance programs. • Teachers encouraged to participate in orientation/Research Programs and Seminars/Workshops.
2.2.5 Evaluation Process and Reforms:	• Regular class tests, term tests and assignments are conducted. • Examination results are communicated to students & parents.
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any):	• Relationship of teachers and students excellent. • College provides good academic ambiance.

2.3 Research, Consultancy & Extension:

2.3.1 Promotion of Research:	• Research budget needs to be created • Student participation in research needs to be encouraged further. • Eight faculty members are approved research guides and guided Ph.D and M.Phil students. • College offers Research Programs in seven disciplines.
2.3.2 Research and Publications Output:	• Teachers published papers in National and International Journals. Some papers are published in Journals with good impact factor. • Minor Research Projects funded by UGC and University of Pune are undertaken by the faculty. • Research Activity need to be strengthened further.

2.3.3 Consultancy:	• Faculty members expertise in consultancy work need to be publicized. • Scope for more consultancy projects with Government and Private Agencies.
2.3.4 Extension Activities	• Extension activities are widely undertaken under NSS and won recognition awards. • Extension Activities include tree plantation, blood donation camps, adoption of a village, literacy programs, awareness camps, health camps, sanitation, student welfare program, etc.
2.3.5 Collaborations:	• College has connectivity with some local/regional organisations. • More collaborations with academic, industrial and social organisations needed
2.3.6 Best Practices in Research, Consultancy & Extension (If any):	• Faculty members undertaking research projects financed by public and private organisations. • Adoption of a village(Bharanpur) by NSS unit of the college.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities for Learning:	• The campus area is 38 acres with a built up area of 64143 sq.ft. • There are furnished class rooms, staff rooms, and rest room for girls. • Science laboratories need to be further modernized.
2.4.2 Maintenance of Infrastructure:	• There is budgeted provision for maintenance of building and equipments. • Repair and maintenance works are taken care on need basis. • Infrastructure is well maintained.

2.4.3 Library as a Learning Resources	• Library has reading room, and reprographic and internet facilities • The library has 94093 text books & 143 journals including three foreign journals. • The library needs to subscribe e-journals and strengthen internet access to students.
2.4.4 ICT as Learning Resources:	• College has 315 computers with licensed software. • Central computer facility with Internet connectivity is developed. • College needs to enhance ICT as a learning process. • Departmental Libraries developed.
2.4.5 Other Facilities:	• Staff rooms and canteen are available. • Women's rest room available • Women's hostel was constructed with the support of UGC, and Funding from the Society.
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):	• Free Medical Aid to students. • Well maintained hostels and infrastructure.
2.5 Student Support and Progression:	
2.5.1 Student Progression:	• Low dropout rate • Pass percentage needs to be improved. • Students to be encouraged for appearing at NET/SLET & competitive exams.
2.5.2 Student Support:	• Financial assistance to students through Govt. scholarships and other charitable institutions. • Student aid fund supported 102 needy students during the last five years.

2.5.3 Student Activities:	• Students participation in games sports, and cultural activities at various levels is marginal • The Alumni Associations functions only at the Department level. Role of Alumni Association needs to be enhanced at the college level. • Student Placement activity need to be strengthened.
2.5.4 Best Practices in Student Support and Progression (If any):	• Patronship by faculty members by providing financial support to the students. • College promotes values and religious harmony.

2.6 Governance and Leadership:

2.6.1 Institutional Vision and Leadership:	• Clearly stated vision and mission. • Leadership is proactive.
2.6.2 Organizational Arrangements:	• Structured organization as per norms. • The Governing Body, Committees, and the principal carry out the affairs of the college and ensure smooth functioning.
2.6.3 Strategy Development and Deployment:	• Five year perspective plans need to be prepared and executed. • College has yet to set up a formal management information system
2.6.4 Human Resource Management:	• Self appraisal reports prepared • Evaluation methods for the teaching & non teaching staff to be introduced. • Welfare programs for faculty & non teaching staff to be initiated.

2.6.5 Financial Management and Resource Mobilization:	• Adequate budget to maintain day to day expenses. • Accounts are audited and there are no audit objections. • Accounting is computerised • Major source of income is salary grant and fees from self funded courses.
2.6.6 Best Practices in Governance and Leadership (If any):	• Decentralisation of academic and administrative responsibilities.

2.7 Innovative Practices:

2.7.1 Internal Quality Assurance System:	• Quality management system needs to be designed and executed • Differently abled students to be provided with appropriate support services. • Academic Audit be carried out with external experts periodically.
2.7.2 Inclusive Practices:	• Follows rules of reservation. • Majority of students are from rural areas, belongs to economically and socially disadvantaged sections. • About 50% of the students are women.
2.7.3 Stakeholder Relationships:	• Parents and alumni are satisfied. • Parent -teacher association may be formed.
Section III: OVERALL ANALYSIS	*Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)*
3.1 Institutional Strengths:	• Good rapport between students and teachers. • Management and faculty are pro-active. • Catering higher education services to rural students. • Physical infrastructure.

3.2 Institutional Weaknesses:	• Limited participation of Alumni in the growth and development of the college. • Inadequate book bank facility. • Large number of temporary teachers. • Poor revenue generation through research grants and consultancy.
3.3 Institutional Opportunities:	• The college can take a leading role in network building • Being in industrial area. Certificate /diploma courses may be designed for environmental protection. • Alumni – Institution networking. • More number of new generation employable courses may be started.
3.4 Institutional Challenges:	• Revenue generation to become self-reliant • Motivating the faculty to acquire Ph.D. qualification. • Keeping pace with modern day development in teaching and research • Mobilization of financial resources for college development. • To establish collaboration with other reputed institutions of higher learning.

Section IV: Recommendations for Quality Enhancement of the Institution

- College is required to take step to increase the number of permanent staff by filling the vacant positions immediately.
- Initiate vocational & skill development programmes & value added courses
- Modernise & upgrade ICT as teaching learning resource
- Budget to promote research by teachers and students to be created.
- Prepare a perspective plan for the next five years.
- Library needs up-gradation by way of book bank facility, more reading space and acquisition of e-journals
- Welfare schemes for teaching & non teaching staff to be introduced.
- Financial support to the students to be extended,
- Students to be given coaching for NET/SLET etc.
- Bridge courses for incoming students and remedial courses for weak students should be conducted regularly.
- Mentoring system for students to be introduced
- Domain knowledge and teaching skills of the faculty to be improved through faculty development programme.

I agree with the observations of the Peer Team as mentioned in this report.

Dr. C. V. Murumkar **Principal**
Principal **Tuljaram Chaturchand College**
Baramati

Signatures of the Peer Team Members:

	Designation	Signature with date
Prof. Dr. N. Jayasankaran	Chairperson	N. Jayasan 1/9/10.
Prof. K. Rama Mohana Rao	Member Coordinator	R. Rama Mohana rao 1/9/10
Dr. M. P. Rajan	Member	1/9/10
Dr. Sujata Shanbhag	NAAC Officer	

Place: Baramati

Date: 01-9-2010