

## **SYLLABUS (CBCS as per NEP 2020) for M. A. - I**

(w. e. from June 2023)

<b>Name of the Programme</b>	: M.A. English
<b>Program Code</b>	: PAENG
<b>Class</b>	: M.A. - I
<b>Semester</b>	: I
<b>Course Type</b>	:Major
<b>Course Name</b>	: <b>English Language Today - I</b>
<b>Course Code</b>	: ENG-503-MJM
<b>No. of Lectures</b>	:60
<b>No. of Credits</b>	: 04

### **A) Course Objectives:**

1. To familiarise students with the ideology of Communication, Communication Technology and English language as a means of communication
2. To familiarise students with the phonological, morphological, lexical, and syntactic systems of the English language.
3. To acquaint them with the main geographical, registral and social varieties of English.
4. To focus on situational contextual, social, and cultural appropriateness besides grammatical correctness.
5. To acquaint students with the basic concepts in pragmatic theory and give them practice in the application of these concepts.
6. To help students understand different branches of linguistics; esp., Phonology, Morphology, Syntax and Semantics and their interrelations.
7. To help students understand how these branches help in acquiring and learning languages.

### **B) Course Outcomes:**

At the end of the course:

1. the students would understand different branches of linguistics and their interrelations.
2. they would comprehend phonological, morphological, lexical, and syntactic systems of the English language
3. the students will come to know varieties of a language; the concept that no language is used uniformly over a geographical area will be understood.
4. they would learn situational contextual, social, and cultural appropriateness besides grammatical correctness.
5. students would know the basic concepts in pragmatic theory and give them practice in the application of these concepts.
6. they would understand the importance of linguistics in language learning and language acquisition.
7. the students would learn rules of sentence formation in English and they would also understand how meaning is generated via language.

## **Topics / Contents:**

### **UNIT I: Phonology** (15 lectures)

- a) Phonemes / Sounds of English
- b) Syllable
- c) Word Stress
- d) Sentence Stress
- e) Intonation

### **UNIT II: Morphology** (15 lectures)

- a) Structure of words
- b) Concept of Morpheme / Allomorph
- c) Types of Morphemes
- d) Processes of Word Formation

### **UNIT III: Syntax** (15 lectures)

- a) Elements of Grammar
- b) Nouns, Pronouns, and the Basic NP
- c) Adjective and Adverb
- d) Preposition and Preposition Phrases
- e) The Simple Sentence

### **UNIT IV: Semantics** (15 lectures)

- a) The Terms 'Semantics' and 'Meaning'
- b) Seven Types of Meaning
- c) Components and Contrasts of Meaning (Synonymy, Antonymy, Hyponymy, Prototypes)
- d) Lexical Relations (Homonymy, Homophony, Polysemy, Metonymy)

## **References:**

1. Quirk, R, S. Greenbaum (1973), A University Grammar of English, London: Longman.
2. Quirk, R (1962), The Use of English, London: Longman.
3. Gimson, A. C. (1996), An Introduction to The Pronunciation of English, a revised edition.
4. Kachru, B. B. (1983), The Indianization of English, The English Language in India, Delhi: OUP.
5. Kachru, B. B. (1986), The Alchemy of English: The spread, functions and models of non- native Englishes, Delhi: OUP.
6. Thorat, Ashok (2008), Discourse Analysis, CUP.
7. Bansal, R. K. and J. B. Harrison (1972), Spoken English for India, New Delhi : Orient Longman
8. Akmajian, et al. (1995), Linguistics: An Introduction to Language and Communication, Prentice Hall of India: New Delhi.
9. Anderson, W. L. and Stageberg, N. C. (1975), Introductory Readings on Language, Holt, Rinehart & Wilson (4th edn.): New York

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Choice Based Credit System Syllabus (2019 Pattern)

**Mapping of Program Outcomes with Course Outcomes**

**Class:** M. A.II (Sem IV)

**Subject:** English

**Course:** English Language Today –I **Course Code:** ENG-503-MJM

**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)								
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9
CO 1	1								
CO 2				2					
CO 3					3				
CO 4	2								
CO 5			2		3				
CO 6				3					
CO 7				2					
CO 8	1								

**Justification for the mapping:**

**PO1 Research-Related Skills and Scientific temper:**

Course Outcome 1: Students get acquainted with the terminology of English Language teaching  
Justification: This outcome aligns with developing comprehensive knowledge in the area of English language and literature teaching.

**PO2 Effective Citizenship and Ethics:**

Course Outcome 4: Language theories instill and develop human concern in students.  
Justification: Developing human concern aligns with being an empathetic and ethically aware citizen.

**PO3 Social competence and communication skills:**

Course Outcome 5: Literary and linguistic competence are enhanced among students.  
Justification: Enhancing linguistic competence aligns with effective communication skills.

**PO4 Disciplinary Knowledge:**

Course Outcome 1: Students get acquainted with the major theories English language and literature teaching  
Justification: This outcome aligns with developing comprehensive knowledge in the area of English language teaching and learning.

**PO5 Personal and professional competence:**

Course Outcome 3: The students get exposure to the major theorist of language teaching  
Justification: Exposure to artistic and innovative language enhances linguistic competence, aligning with personal and professional competence.

**PO6 Self-directed and Life-long learning:**

Course Outcome 4: Literary texts instill and develop human concern in students.  
Justification: Developing human concern aligns with being an empathetic and ethically aware citizen.

**PO7 Environment and Sustainability:**

Course Outcome 4: Literary texts instill and develop human concern in students.  
Justification: Developing human concern aligns with being an empathetic and ethically aware citizen.

**PO8 Critical Thinking and Problem solving:**

Course Outcome 1: Students get acquainted with the major movements and figures of English language and literature teaching  
Justification: This outcome aligns with developing comprehensive knowledge in the area of English language teaching.