

Anekant Education Society's

**Tuljaram Chaturchand College of Arts, Science and Commerce,
Baramati**

Autonomous

Course Structure for F. Y. B. Com. Additional English-I

Semester	Paper Code	Title of Paper	No. of Credits
I	UCFE121	Functional English-I	3

**SYLLABUS (CBCS) FOR F. Y. B. Com. Additional English-I
(w.e. from June 2022)**

Academic Year 2022-2023

Class: F. Y. B. Com.

Paper Code: UCFE111

Title of Paper: Functional English-I

Credit: 3 No. of lectures: 48

2) Learning Objectives:

- a) To expose students to a good blend of old and new literary extracts having various themes those are entertaining, enlightening and informative so that they realize the beauty and communicative power of English.
- b) To make students aware of the cultural values and the major problems in the world today
- c) To develop literary sensibilities and communicative abilities among the students

B) Learning Outcome:

- a) The students will get genuine command over the English language, which can be used by them for communications at all levels.
- b) Equipped with literary sensibilities, the students will stay ahead in the Competitions they will face.

TOPICS/CONTENTS:

Unit-1: Prose

(18 L)

- 1) The Scientific Point of View- J.B.S. Haldane
- 2) Father's Help- R K Narayan
- 3) Karma- Khushwant Singh
- 4) If You Are Wrong, Admit It- Dale Carnegie

Unit-2: Poetry**(10 L)**

- 1) Still I Rise- Maya Angelou
- 2) Refugee Mother and Child- Chinua Achebe

(Optional)

- 1) My Grandmother- Maya Angelou
- 2- Where the Mind is Without Fear- Rabindranath Tagore

Unit-3: Functional Writing**(20 L)**

- 1) Writing Formal Letters
- 2) E-mail Writing
- 3- Verbal Communication
- 4- Non-verbal Communication

References:

1. The Spectrum: An Anthology of English Prose, Poetry, Grammar, and Communication Skills (Macmillan edition-2013)
2. The Art of Effective Communication- Surekha Dangwal (Macmillan 2017)

Mapping of Programme Outcomes with Course Outcomes

Class: FYBCom (SEM II)

Subject: English

Course: Functional English

Course Code: UCFE121

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (Pos)							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1				3				
CO2								2
CO3				3				
CO4		2	2					
CO5					2		1	
CO6						2		
CO7								2

Justification for the mapping**PO2: Effective Citizenship and Ethics**

CO4: The students are ingrained with effective citizenship and ethics through paragraph articles because the paragraph articles are based on current and past socio-cultural issues around the world.

PO3: Social Competence

CO4: The students understand social competence through prose articles because the prose articles are based on socio-cultural issues.

PO4: Disciplinary Knowledge

CO1: The students understand functionality of English language through strong prose articles as the prose articles are in good English language.

CO3: The students comprehend functionality of English grammar, which is part of the disciplinary knowledge of the language through extensive grammar.

PO5: Personal and Professional Competence

CO5: The students acquire personal and professional competence because they acquire linguistic competence through practice exercises in Newspaper Advertisement.

PO6: Self Directed and Lifelong Learning

CO6: The students get self-direction and lifelong learning because the prose, poetry articles propel the students to the afore said goals as they acquire thirst for the language.

PO7: Environment and Sustainability

CO5: The students learn about environment and sustainability as the prose articles direct the attention of the learners to the afore mentioned goals and makes them to take positive actions.

PO8: Critical Thinking and Problem Solving

CO2: The students acquire critical thinking and problem-solving skills because they come to know language thoroughly and at a deep level.

CO7: The students acquire critical thinking and problem-solving skills because the language games make them competent for the same.
