

Anekant Education Society's  
**Tuljaram Chaturchand College of Arts, Science and Commerce,  
Baramati**

**Autonomous**

**Course Structure for F. Y. B. Com. Additional English-I**

<b>Semester</b>	<b>Paper Code</b>	<b>Title of Paper</b>	<b>No. of Credits</b>
I	UCAE121(A)	Additional English-I	3

**SYLLABUS (CBCS) for F. Y. B. Com. Additional English-I  
(w.e. from June 2022)**

**Academic Year 2022-2023**

Class: F. Y. B. Com.

Paper Code: COMAE1207A

Title of Paper: Additional English-I

Credit: 03                      No. of lectures: 48

**2) Learning Objectives:**

- a) To expose students to a good blend of old and new literary extracts having various themes those are entertaining, enlightening, and informative so that they realize the beauty and communicative power of English.
- b) To make students aware of the cultural values and the major problems in the world today
- c) To develop literary sensibilities and communicative abilities among the students

**B) Learning Outcome:**

- a) The students will get genuine command over the English language, which can be used by them for communications at all levels.
- b) Equipped with literary sensibilities, the students will stay ahead in the competitions they will face.

**TOPICS/CONTENTS:**

**Prose:**

**(19 L)**

1. The Diamond Necklace – Guy de Maupassant
2. The Open Window – Saki (H H Munro)
3. A Cup of Tea – Katherine Mansfield
4. The Postmaster – Rabindranath Tagore

**Poetry:****(17 L)**

1. When We Two Parted – Lord Byron
2. After Death – Christina Rossetti
3. The Second Coming – W B Yeats

**Composition and Grammar:****(12 L)**

1. Reading Comprehension
2. Essay Writing
3. Summarising

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**References:**

1. Raviya, Hitesh, *Cascade* (Macmillan: 2013)
2. Green, David, *The Winged Word* (Macmillan: 1974)
3. Ed., *World's Greatest Short Stories* (Grapevine: 2017)

**Mapping of Programme Outcomes with Course Outcomes**

Class: FYBCom (SEM II)

Subject: English

Course: Additional English

Course Code: UCAE121(A)

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (Pos)							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1				3				
CO2								2
CO3				3				
CO4		2	2					
CO5					2		1	
CO6						2		
CO7								2

**Justification for the mapping****PO2: Effective Citizenship and Ethics**

CO4: The students are ingrained with effective citizenship and ethics through paragraph articles because the paragraph articles are based on current and past socio-cultural issues around the world.

**PO3: Social Competence**

CO4: The students understand social competence through prose articles because the prose articles are based on socio-cultural issues.

**PO4: Disciplinary Knowledge**

CO1: The students understand functionality of English language through strong prose articles as the prose articles are in good English language.

CO3: The students comprehend functionality of English grammar, which is part of the disciplinary knowledge of the language through extensive grammar.

**PO5: Personal and Professional Competence**

CO5: The students acquire personal and professional competence because they acquire linguistic competence through practice exercises in Newspaper Advertisement.

**PO6: Self Directed and Lifelong Learning**

CO6: The students get self-direction and lifelong learning because the prose, poetry articles propel the students to the afore said goals as they acquire thirst for the language.

**PO7: Environment and Sustainability**

CO5: The students learn about environment and sustainability as the prose articles direct the attention of the learners to the afore mentioned goals and makes them to take positive actions.

**PO8: Critical Thinking and Problem Solving**

CO2: The students acquire critical thinking and problem-solving skills because they come to know language thoroughly and at a deep level.

CO7: The students acquire critical thinking and problem-solving skills because the language games make them competent for the same.

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