

SYLLABUS (CBCS as per NEP 2020) for F. Y. B. A.

(w. e. from June 2023)

Name of the Programme	: B.A.English
Program Code	:UAENG
Class	: F.Y.B.A.
Semester	: I
Course Type	: Major
Course Name	: Phonology of English - I
Course Code	: ENG-102-MJM
No. of Lectures	:30
No. of Credits	: 02

A) Course Objectives:

1. To make students understand the system of sound and sound combinations in English.
2. To make students understand how sounds are produced, how they are transmitted, and how they are perceived.
3. To help students differentiate between consonants and vowels.
4. To help students to Pronounce English sounds in isolation and in connected speech.
5. To make students understand difference between consonants and vowels in all word-positions.
6. To help students distinguish between phonemes and allophones.
7. To make students understand the structure of the English syllable.

B) Course Outcomes:

At the end of the course:

1. the student will understand the sound system of English.
2. they will also get to know the speech mechanism.
3. the students will comprehend the difference between consonants and vowels.
4. the learners will practice pronouncing English sounds in isolation and in connected speech.
5. they would also recognize the difference between consonants and vowels in word positions.
6. students would be able to distinguish between phonemes and allophones.
7. students would understand the structure of English syllable.

TOPICS/CONTENTS:

UNIT1: Introduction

(2 lectures)

- 1.1 What is Language
- 1.2 The English Language
- 1.3 Spoken English in India
- 1.4 Learning a Foreign Language

UNIT2: The Speech Mechanism (4 lectures)

- 2.1 A speech event
- 2.2 The production of speech
- 2.3 Description of sounds

UNIT3: The Description of Speech Sounds (8 lectures)

- 3.1 Vowels and Consonants
- 3.2 Description of Consonants
 - 3.2.1 Place of Articulation
 - 3.2.2 Manner of Articulation
- 3.3 Description of Vowels
- 3.4 Use of Phonetic Symbols
- 3.5 Phonetic transcriptions

UNIT 4: The Phoneme; the Syllable; Prosodic Features (6 lectures)

- 4.1 The Phoneme
- 4.2 The Syllable
- 4.3 Prosodic Features

UNIT 5: The Sounds of English-Vowels (10 lectures)

- 5.1 Vowels in British Received Pronunciation
- 5.2 Vowels in General Indian English.
- 5.3 Differences between the Vowels Systems of British R.P. and General Indian English
- 5.4 Description of the Vowels

References:

1. Spoken English by R. K. Bansal and J. B. Harrison
2. A Textbook of English Phonetics for Indian Students by Balasubramanian
3. Linguistics: An Introduction by Ashok Chaskar et. al.
4. English Phonetics and Phonology: An Introduction by Philip Carr
5. English Phonetics and Phonology: A Practical Course by Peter Roach

Mapping of Programme Outcomes with Course Outcomes

Class: FYBA (SEM I)

Subject: English

Course: Phonology of English

Course Code: ENG-102-MJM

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

	Programme Outcomes (Pos)							
Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2			3				

CO2					2			2
CO3				3		2		
CO4				3	3			
CO5	2				2			
CO6	2							2
CO7				2				2

Justification for the mapping

PO1: Research-Related Skills

CO1: This course will take students into the most formal of all writing, thus, enabling them to acquire the basic skills to go through any research writing in the future.

CO5: The syllabus will introduce students with the professional writing practices, thus, transmitting them with research-related skills.

CO6: The course will help students to organize their ideas coherently while they learn to write coherently and with precision, thus, girding them with research-related skills.

PO4: Disciplinary Knowledge

CO1: This course will lead the students into very formal writing, thus, imparting much required disciplinary knowledge that they need the most.

CO3: The course will sharpen the basics principles of writing of students, thus, definitely increasing the knowledge of the discipline.

CO4: The syllabus will equip students with writing job applications, and basics of letter writing, thus, imparting disciplinary knowledge.

CO7: The course will develop descriptive and analytical skills of students based on verbal inputs, which is a huge part of the disciplinary knowledge.

PO5: Personal and Professional Competence

CO2: Learning writing skills will enable the students to spot mistakes in writing and do editing by themselves, thus, transforming them for better in their personal and professional life.

CO4: The syllabus will equip students with writing job applications, and basics of letter writing, which will give the personal and professional competence.

CO5: The syllabus will introduce students with the professional writing practices, thus, transmitting them with personal and professional competence.

PO6: Self Directed and Lifelong Learning

CO3: The course will sharpen the basics principles of writing of students, which in its course will reshape the students into self-directed and thirsty lifelong learners.

PO8: Critical Thinking and Problem Solving

CO2: The syllabus will enable students to spot mistakes in writing and do editing by themselves, thus, enabling them acquire critical thinking and problem-solving skills.

CO6: The course will help students to organize their ideas coherently while they learn to write coherently, thus, acquiring critical thinking and problem-solving skills.

CO7: The syllabus will develop descriptive and analytical skills of students based on verbal inputs, which in turn, will further develop critical thinking and problem solving skills.

