

## SYLLABUS(CBCSasper NEP2020)forF.Y.B.A.

(w. e. from June,

2023)Nameof theProgramme

	:B.A.EnglishProgr
amCode	:UAENG
Class	:F.Y.B.A.
Semester	:I
Course Type	:Indian Knowledge System
Course Name	:Beginning of English Studies in India-I
Course Code	:ENG-137-IKS
No. of Lectures	: 30
No.ofCredits	: 02

### A) CourseObjectives:

1. Tointroduce students to beginning of English studies in Indiathrough theory of the same.
2. To introduce students to English language through early Indian English poetry.
3. To introduce students to English language through early Indian English prose.
4. Tointroduce students to beginning of English language in India through theory of the same.
5. Tohelpstudentsunderstand functionality of English comprehension through practice exercises in poetry.
6. To help students understand functionality of English comprehension through practice exercises in prose.
7. Tohelp students enrich their vocabulary through Indian English literature.

### B) CourseOutcomes:

At theendofthecourse:

1. Thestudents understand the beginning of English studies in India through theory of the same.
2. Thestudents understand English language through early Indian English poetry.
3. ThestudentscomprehendEnglish language through early Indian English prose.
4. Thelearnersunderstand beginning of English language in India through theory of the same.
5. The learners understand functionality of English comprehension through practice exercises in poetry.
6. The students understand functionality of English comprehension through practice exercises in prose.
7. The students enrich their vocabulary through Indian English literature.

### TOPICS/CONTENTS:

#### UNIT 1: Tracing the history of English in India(06lectures)

1. Introduction
2. East India Company and Education

## UNIT 2: IWE and English Studies Now(08lectures)

1. Introduction
2. The Domain of English in India
3. Colonialism

## UNIT3: Poems(08lectures)

1. To the Pupils of the Hindu College (Henry Derozio)
1. To a Young Hindu Widow (Kasiprasad Ghose)
2. Our Casuarina Tree (Toru Dutt)
3. Song of Radha the Milkmaid (Sarojini Naidu)

## UNIT4: Prose(08lectures)

1. The Cow and the Barricades (Raja Rao)
2. The Homecoming (Tagore)

## References:

1. *History of Education in India* by Major Basu
2. *India's Greatest Short Stories*, an Anthology

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## Mapping of Programme Outcomes with Course Outcomes

Class: FYBA (SEM I)

Subject: English

Course: Beginning of English Studies in India

Course Code: ENG-137-IKS

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (Pos)							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1		2		2				
CO2								
CO3					2			
CO4								2
CO5						2		
CO6			3					
CO7								

## Justification for the mapping

### PO2: Effective Citizenship and Ethics

CO1: Students understand effective citizenship and ethics through changing socio-linguistic milieu.

### PO3: Social Competence

CO6: Students acquire deep social competence through the contact of English studies in India.

**PO4: Disciplinary Knowledge**

CO1: Students acquire disciplinary knowledge of the history of English in India.

**PO5: Personal and Professional Competence**

CO3: Students gain personal and professional competence through the variety of English in India.

**PO6: Self Directed and Lifelong Learning**

CO5: Students acquire self-direction and lifelong learning through the fluctuating nature of English.

**PO8: Critical Thinking and Problem Solving**

CO4: The students develop critical thinking and problem solving through the sustainability of English in India.