

SYLLABUS(CBCSasper NEP2020)forF.Y.B.A.

(w. e. from June,

2023)Name of theProgramme :B.A.English

ProgramCode :UAENG

Class :F.Y.B.A.

Semester :I

CourseType :Ability Enhancement Course

CourseName :Functional English-I

CourseCode :ENG-181-AEC

No.ofLectures : 30

No.ofCredits : 02

A) Course Objectives:

1. To introduce students to functionality of English language through strong prose articles.
2. To introduce students to functionality of English language through good poetry.
3. To help students to functionality of English grammar through extensive grammar.
4. To help students understand functionality of English composition through practice exercises in paragraph writing.
5. To help students understand functionality of English comprehension through practice exercises in Newspaper Advertisement.
6. To help students enrich their vocabulary through world class English literature.
7. To make students think creatively and critically.

B) Course Outcomes:

At the end of the course:

1. The students understand functionality of English language through strong prose articles.
2. The students understand functionality of English language through good poetry.
3. The students comprehend functionality of English grammar through extensive grammar.
4. The learners understand functionality of English composition through practice exercises in paragraph writing.
5. The learners understand functionality of English comprehension through practice exercises in Newspaper Advertisement.
6. The students are enriched in their vocabulary through world class English literature.
7. The students think creatively and critically.

TOPICS/CONTENTS:

UNIT 1: Prose(10lectures)

1. Sweets for Angels (R K Narayan)
2. Karma (Khushwant Singh)

UNIT 2: Poetry**(06lectures)**

1. Sonnet 29 (Shakespeare)
2. The Education of Nature (William Blake)

UNIT3: Grammar(08lectures)

1. Degrees of Comparison
2. Transformation of Sentences

UNIT4: Composition and Comprehension(06lectures)

1. Paragraph Writing
2. Comprehension of Newspaper Advertisement

References:

1. *Horizons, A Textbook for College Students* (MacMillan Publishers India Private Ltd)
2. *English Grammar in Use* (Cambridge)

Mapping of Programme Outcomes with Course Outcomes

Class: FYBA (SEM I)

Subject: English

Course: Functional English-II

Course Code: ENG-181-AEC

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (Pos)							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1				3				
CO2								2
CO3				3				
CO4		2	2					
CO5					2		1	
CO6						2		
CO7								2

Justification for the mapping**PO2: Effective Citizenship and Ethics**

CO4: The students are ingrained with effective citizenship and ethics through paragraph articles because the paragraph articles are based on current and past socio-cultural issues around the world.

PO3: Social Competence

CO4: The students understand social competence through prose articles because the prose articles are based on socio-cultural issues.

PO4: Disciplinary Knowledge

CO1: The students understand functionality of English language through strong prose articles as

the prose articles are in good English language.

CO3: The students comprehend functionality of English grammar, which is part of the disciplinary knowledge of the language through extensive grammar.

PO5: Personal and Professional Competence

CO5: The students acquire personal and professional competence because they acquire linguistic competence through practice exercises in Newspaper Advertisement.

PO6: Self Directed and Lifelong Learning

CO6: The students get self-direction and lifelong learning because the prose, poetry articles propel the students to the afore said goals as they acquire thirst for the language.

PO7: Environment and Sustainability

CO5: The students learn about environment and sustainability as the prose articles direct the attention of the learners to the afore mentioned goals and makes them to take positive actions.

PO8: Critical Thinking and Problem Solving

CO2: The students acquire critical thinking and problem-solving skills because they come to know language thoroughly and at a deep level.

CO7: The students acquire critical thinking and problem-solving skills because the language games make them competent for the same.