

**SYLLABUS FOR F.Y.B.A :INDIAN ECONOMY: PROBLEMS AND PROSPECTS**  
**(W.E. FROM JUNE, 2022)**  
**Academic Year 2022-23**  
**(Semester- I)**

<b>Class</b>	<b>: F.Y.B. A.</b>
<b>Paper Code</b>	<b>: UAEC111</b>
<b>Title of Paper</b>	<b>: Indian Economy: Problems and Prospects -I</b>
<b>No. of lectures</b>	<b>: 48</b>

**Learning Objectives:**

1. To stimulate the student interest by showing the relevance and use of Indian economies sector.
2. To explain Indian economies problems and prospects.

**Course Outcome :**

1. **Understanding Economic Concepts:** Gain a solid understanding of fundamental economic concepts such as demand and supply, inflation, unemployment, fiscal policy, monetary policy, etc., and their application to the Indian context.
2. **Economic History of India:** Acquire knowledge about the historical evolution of the Indian economy, from the pre-independence period to contemporary times, including key economic reforms.
3. **Sectoral Analysis:** Analyze different sectors of the Indian economy, including agriculture, industry, and services, and understand their contributions, challenges, and growth prospects.
4. **Policy Analysis:** Evaluate economic policies implemented by the Indian government and their impact on economic development, stability, and social welfare.
5. **Globalization and Trade:** Examine India's integration into the global economy, the impact of international trade, and the role of global institutions.
6. **Poverty and Inequality:** Explore issues related to poverty, income distribution, and inequality in the Indian context, and understand policy measures aimed at addressing these challenges.
7. **Financial Markets:** Understand the functioning of financial markets in India, including stock exchanges, banking, and other financial institutions.

**Unit no. 1. Developing Economy (12)**

- 1.1 Developed and Developing Economy – Meaning & Concept
- 1.2 Features & Characteristics of Indian Economy as a Developing Economy
- 1.3 Major issues of Development in India
- 1.4 Concepts of National Income

**Unit 2. Demography(12)**

- 2.1 Features of Indian population.
- 2.2 Problems of Over Population.
- 2.3 Measures for Population Control.
- 2.4 Theory of Demographic Transition.

**Unit 3. Agriculture (12)**

- 3.1 Agricultural Economics -Meaning, Nature and Scope.
- 3.2 Role of Agriculture in Economic Development.
- 3.3 Sources of Agricultural Finance.
- 3.4 Green Revolution – Achievement and Failures.

**Unit 4. Industry(10)**

- 4.1 Role of Industrialization.

4.2 Classification of Industrialization.

4.3 India's Industrial Growth after Reforms-1991.

**Reference Books:**

- Gaurav DattaAshwani Mahajan (2012), "Indian Economy" S. Chand & Company Ltd., New Delhi.
- Misra& Puri (2011) "Indian Economy", Himalaya Publication house, Mumbai.(Latest Edition)
- Gopal and SumanBanhri (2013) "Indian Economy Performance and Policies" Pearson Publication Delhi.
- Prakesh B.A. (2011) "The Indian Economy Since 1991 Economic Reforms and Performance",Pearson Publication, Delhi

Here is a CO (Course Outcome) and PO (Program Outcome) mapping table with a four-point rating scale (0 to 3) and justifications:

Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Understanding Economic Concepts	3	2	1	3	3	2	2	3
Economic History of India	2	3	2	3	2	2	2	2
Sectoral Analysis	3	2	2	3	3	2	2	3
Policy Analysis	2	3	2	3	2	2	2	3
Globalization and Trade	3	2	1	2	3	2	2	3
Poverty and Inequality	2	2	3	2	2	3	2	2
Financial Markets	3	2	1	3	3	2	2	3

Rating Scale:

3: Strong alignment between the course outcome and program outcome; the course effectively addresses the program outcome.

2: Moderate alignment; the course provides some coverage of the program outcome but may need improvement.

1: Limited alignment; the course touches on the program outcome but requires significant enhancement.

0: No alignment; the course does not address the program outcome.

Justifications:

PO1: Research-related skills are incorporated in understanding economic concepts, sectoral analysis, and policy evaluation.

PO2: Effective citizenship and ethics are indirectly addressed in the evaluation of economic policies and discussions on poverty and inequality.

PO3: Social competence is covered in sectoral analysis and discussions on poverty and inequality.

PO4: Disciplinary knowledge is directly addressed in all course outcomes as it focuses on various aspects of the Indian economy.

PO5: Personal and professional competence is developed through understanding economic concepts, policy analysis, and financial markets.

PO6: The course promotes self-directed and lifelong learning by covering a range of economic topics.

PO7: Environment and sustainability are indirectly covered, particularly in sectoral analysis and policy evaluation.

PO8: Critical thinking and problem-solving skills are developed throughout the course, especially in policy analysis, sectoral analysis, and understanding financial markets.