

Anekant Education Society's  
**Tuljaram Chaturchand College of Arts, Science and Commerce,**  
**Baramati**  
Autonomous

**SYLLABUS (CBCS) FOR F. Y. B. A. Compulsory English**  
**(w.e. from June 2022)**  
**Academic Year 2022-2023**

**Course Structure for F.Y.B.A. Compulsory English**

<b>Semester</b>	<b>Paper Code</b>	<b>Title of Paper</b>	<b>No. of Credits</b>
I	UAEN111	Compulsory English	3

**Class: F.Y. B.A (Semester- I)**

**Paper Code: UAEN111**

**Title of Paper: Compulsory English**

**Prescribed Text: Horizons: A textbook for College Students (Macmillan Publishers India Private. Ltd.)**

**Credit: 3 No. of lectures: 48**

**A) Learning Objectives:**

1. To familiarize students with excellent pieces of prose and poetry in English so that they realize the beauty and communicative power of English
2. To expose them to native cultural experiences and situations in order to develop humane values and social awareness
3. To develop overall linguistic competence and communicative skills of the students.
4. To develop integrated view about language and literature in them

**Learning Outcome:**

1. Students learn grammar effectively
2. They get to know literature in English
3. Students learn language skills
4. Students are developed for an integrated view about language and literature

**TOPICS/CONTENTS:**

**Unit I: PROSE**

**(12L)**

1. Sweets for Angels - R.K. Narayan
2. Karma - Khushwant Singh
3. Growing Up - Joyce Cary

**Unit II: POETRY**

**(12L)**

1. Sonnet 29 - William Shakespeare
2. The School Boy - William Blake
3. The Education of nature – William Wordsworth

**Unit III: GRAMMAR**

**(12L)**

1. Degrees of Comparison
2. Transformation of Sentences

**Unit IV: COMPOSITION AND COMPREHENSION**

**(12L)**

1. Paragraph Writing
2. Comprehension of a Newspaper Advertisement

## Mapping of Programme Outcomes with Course Outcomes

Class: FYBA (SEM I)

Subject: English

Course: Compulsory English

Course Code: UAEN111

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (Pos)							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1				3				
CO2								2
CO3				3				
CO4		2	2					
CO5					2		1	
CO6						2		
CO7								2

### Justification for the mapping

#### **PO2: Effective Citizenship and Ethics**

CO4: The students are ingrained with effective citizenship and ethics through paragraph articles because the paragraph articles are based on current and past socio-cultural issues around the world.

#### **PO3: Social Competence**

CO4: The students understand social competence through prose articles because the prose articles are based on socio-cultural issues.

#### **PO4: Disciplinary Knowledge**

CO1: The students understand functionality of English language through strong prose articles as the prose articles are in good English language.

CO3: The students comprehend functionality of English grammar, which is part of the disciplinary knowledge of the language through extensive grammar.

#### **PO5: Personal and Professional Competence**

CO5: The students acquire personal and professional competence because they acquire linguistic competence through practice exercises in Newspaper Advertisement.

#### **PO6: Self Directed and Lifelong Learning**

CO6: The students get self-direction and lifelong learning because the prose, poetry articles propel the students to the afore said goals as they acquire thirst for the language.

#### **PO7: Environment and Sustainability**

CO5: The students learn about environment and sustainability as the prose articles direct the attention of the learners to the afore mentioned goals and makes them to take positive actions.

#### **PO8: Critical Thinking and Problem Solving**

CO2: The students acquire critical thinking and problem-solving skills because they come to know language thoroughly and at a deep level.

CO7: The students acquire critical thinking and problem-solving skills because the language games make them competent for the same.

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