Anekant Education Society's

Tuljaram Chaturchand College, Baramati

(Autonomous)

Three Year B.A. Degree Program in Philosophy & Logic

(Faculty of Humanities)

CBCS Syllabus

T.Y. B. A. (Philosophy) Semester - VI

For Department of Philosophy & Logic

Tuljaram Chaturchand College, Baramati

Choice Based Credit System Syllabus (2019 Pattern)

To be implemented from Academic Year 2021-2022

Program Specific Outcomes (PSOs) for B.A. Philosophy & Logic

PSO1. **Academic Competence:**

(i) Know core issues, problems and concerns in both Indian and Western traditions.
(ii) Develop the skills for oral and written communication with special reference to the quality and organisation of the content.
(iii) Explore various branches of Philosophy and their interrelations.

PSO2. **Personal and Professional Competence:**

(i) Process information in a logically consistent manner so as to come up with their own position about a certain topic.

(ii) Analyse a problem from an interdisciplinary perspective

PSO3. **Research Competence:**

(i) Critically evaluate approaches, theories, positions, norms, values.

(ii) Analyse concepts and to trace their historical development.

(iii) Logically assess the arguments with reference to their comparative strengths and weakness

PSO4. **Entrepreneurial and Social Competence:**

(i) Identify ethically relevant issues in contemporary life and to deliberate over them.

(ii) Develop an open minded approach and an attitude of respect for diverse opinions.

(iii) Appreciate the significance of democratic values in intellectual discourses.

(iv) Apply ethical theories and principles in real life situations.

PSO5. **Disciplinary knowledge:** Comprehensive knowledge and understanding of the subject areas, engagement with different philosophical systems both Indian and Western, and application of knowledge in practice encompassing multidisciplinary or multi-professional areas

PSO6. **Communications skills:** Quality of public speaking that conveys ideas and information in various interactions with people. The effectiveness in the discourse, clarity of ideas empowering the students to provide a positive contribution in achieving a common goal

PSO7. **Creative and critical thinking:** Ability to analyse and identify relevant assumptions, hypothesis, implications or conclusions; understand and formulate logically correct arguments and understand various aspects of the arguments put

forward by philosophers regarding fundamental concepts such as existence, substance, causation, mind, truth, beauty and justice

PSO8. **Self-directed learning:** Ability to work independently, to prepare for living and learning in a digital world, and to search relevant resources for self-learning for upgrading knowledge in philosophy.

PSO9. **Moral and ethical competency:** Inculcating a lasting habit to make a global citizen and engaging in any work of life with honesty, sincerity, and responsiblity towards humanity as a whole.

PSO10. **Effective Citizenship and Ethics:** Demonstrate empathetic social concern and equity centred national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.

PSO.11. **Environment and Sustainability:** Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development*.*

PSO12. **Self-directed and Life-long learning:** Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.

Anekant Education Society's
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(Autonomous)

Board of Studies (BOS) in Philosophy & Logic

From 2021-22 to 2024-25

Sr. No.	Name	Designation
1.	Mr. Krushnat Nagare	Chairman
2.	Dr. Shridhar Akashkar	Proposed SPPU Nominee
3.	Dr. Navnath Raskar	Expert from other University
4.	Dr. Sunildatt Gavare	Expert from other University
5.	Dr. Balasaheb Mulik	Expert from other University
6.	Dr. Jayshing Sawant	Expert from other University

Class	Pattern	Sem.	Course Code	Course Title	Course Type	No. of Credits
First Year						
F.Y.B.A	2019	*I*	PHIL1101	G1	Theory	03
F.Y.B.A	2019	*II*	PHIL1201	G1	Theory	03
F.Y.B.A	2019	*I*	LOG1101	G1	Theory	03
F.Y.B.A	2019	*II*	LOG1201	G1	Theory	03
Second Year						
Semester III						
S.Y.B.A.	2019	III	PHIL2301	G2	Theory	03
S.Y.B.A.	2019	III	PHIL2302	S1	Theory	03
S.Y.B.A.	2019	III	PHIL2303	S2	Theory	03
S.Y.B.A.	2019	III	LOG2301	G2	Theory	03
Semester IV						
S.Y.B.A.	2019	IV	PHIL2401	G2	Theory	03
S.Y.B.A.	2019	IV	PHIL2402	S1	Theory	03
S.Y.B.A.	2019	IV	PHIL2403	S2	Theory	03
S.Y.B.A.	2019	IV	PR-1	Project-1	Theory	04

S.Y.B.A.	2019	IV	LOG2401	G2	Theory	03
Third Year						
Semester V						
T.Y.B.A.	2019	V	PHIL3501	G3	Theory	03
T.Y.B.A.	2019	V	PHIL3502	S3	Theory	03
T.Y.B.A.	2019	V	PHIL3503	S4	Theory	03
T.Y.B.A.	2019	V	LOG3501	G3	Theory	03
Semester VI						
T.Y.B.A.	2019	VI	PHIL3601	G3	Theory	03
T.Y.B.A.	2019	VI	PHIL3602	S3	Theory	03
T.Y.B.A.	2019	VI	PHIL3603	S4	Theory	03
T.Y.B.A.	2019	VI	PR-2	Project-2	Theory	04
T.Y.B.A.	2019	VI	LOG3601	G3	Theory	03

Course and Credit Structure: B.A. 2019 Pattern

Name of the Programme : B.A Philosophy & Logic
Program Code : PHIL
Class : T.Y.B.A.
Semester VI
Course Type : General (Theory)
Course Name : Modern Indian Philosopher
Course Code : PHIL3601
No. of Lectures 48
No. of Credits 03

Course Objectives:

1. To acquaint students with the major issues, thoughts and activities of some of the modern Indian Philosophy.
2. To acquaint the students with Socio political thought in modern India.
3. To introduce the philosophical thinking and activity in the19th and 20th century India
4. TO the students are expected to understand its interdisciplinary nature and also the significance of the subject concepts that are at play within the society
5. To teach students the Importance of Moral Behaviour and Familiarise them with resolution of Value conflicts in day today life.
6. To encourage students to appreciate and outlooks in a globalised world.
7. To develop critical thinking skills by analyzing and evaluating the arguments and ideas presented by modern Indian philosophers.

Course Outcomes:

CO1. This course will enable the students to have an understanding of the fundamentals of modern Indian Philosophy.
CO2. The students will be able to understand its interdisciplinary nature. They will also understand the significance of the political concepts that are at play within the society
CO3. The student can understand the defining characteristics of Indian Renaissance movements as well as the salient features of modern Indian thought.
CO4. salient features of modern Indian thought.
Learn about different accounts proposed by different philosophers, and how they are different
CO5. Discuss the relevance of Indian philosophical teachings to contemporary societal challenges..
CO6. Become effective writers, including writers of high-quality academic prose.
CO7. Explore practical applications of spiritual practices in daily life

Semester- VI   PHIL-3601 Modern Indian Philosopher

Unit No.	Topics & Learning Points	No. of Hours
1	**R. D. Ranade**: A. A Mysticism as a Method, B. Pathway to God-realization, C. Advaita Vedanta Culmination of Spiritual Experience	12
2	**: M. N. Roy** A. Critique of Marxism B. Radical Humanism Democracy	12
3	**Sri. Aurobindo** A. Ascent and Descent of Reality B. Seven Cords of Reality C. Gnostic Being	12
4	**J. Krushnamurti** A. Freedom from Known B. Whats is maya. C. Thought Prosees	12

Readings: Reference Book:

1. माधवी कवी – आधुनिक त व॑½ ॓नातील ॓वचार वाह.
2. त व॑½ ॓नाचा बहद इ॓तहास : ग. ना. जोशी
3. 1. Life Divine: Sri Aurobindo
4. Integral Advaitism of Sri Aurobindo by R. S. Mishra
5. Mysticism in Maharashtra by R. D. Ranade
6. An Introduction to the Philosophy of Sri Aurobindo by S. K. Maitra
7. Contemporary Indian Thought by V. S. Narawane
8. Contemporary Indian Philosophy by R. S. Srivastava
9. Contemporary Indian Philosophy by B. K. Lal
10. Twentieth Century Indian Philosophy – Nilima Sharma
11. Philosophical Trends in Modern Maharashtra- Mathew Lederle Popular Prakash

Choice Based Credit System Syllabus (2019 Pattern)

Mapping of Program Outcomes with Course Outcomes

Class: TYBA (Sem VI)   **Subject**: Philosophy
Course: Modern Indian Philosopher   **Course Code**: PHIL 3601 (G-3)

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Mapping of Program Outcomes with Course Outcomes

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	2	2	1	3	1	3	3	3
CO 2	2	3	2	2	1	2	2	3
CO 3	3	2	2	2	1	3	3	3
CO 4	3	2	1	3	1	3	3	3
CO 5	2	3	1	3	2	2	2	3
CO 6	1	1	1	2	2	3	2	2
CO 7	2	2	2	1	3	1	1	2

Justification for the mapping

(PO1) - Research-Related Skills:

- Justification with Course Outcome (CO): The course in modern Indian philosophy provides students with the opportunity to engage in research on fundamental philosophical concepts. Through assignments, projects, and discussions, students develop the skills to ask relevant questions, plan research projects, and report their findings. This aligns with PO1 as students are exposed to research methodologies and ethical considerations in the field of Indian philosophy.

(PO2) - Effective Citizenship and Ethics:

- Justification with CO: The course delves into political concepts within Indian philosophy, fostering an understanding of societal structures and ethical considerations. Students, through their exploration of political ideas, become aware of moral and ethical issues, aligning with PO2. This knowledge enables them to engage as informed citizens committed to ethical responsibilities in both personal and professional contexts.

(PO3) - Social Competence:

- Justification with CO: The course enhances students' communication skills by requiring them to articulate complex philosophical ideas. Expressing oneself clearly and precisely, both verbally and in writing, is emphasized. Additionally, the exploration of multicultural perspectives in Indian philosophy promotes multicultural sensitivity, contributing to the development of social competence as outlined in PO3.

(PO4) - Disciplinary Knowledge:

- Justification with CO: The course focuses on the fundamentals and interdisciplinary nature of modern Indian philosophy. By studying different accounts proposed by various philosophers, students gain a deep understanding of disciplinary knowledge. The application of philosophical concepts to the modern world further reinforces the blend of theoretical and practical understanding mentioned in PO4.

(PO5) - Personal and Professional Competence:

- Justification with CO: Through the development of writing skills, understanding of societal challenges, and exploration of practical applications of spiritual practices, the course contributes to the personal and professional competence of students. They are equipped with the ability to work independently and collaboratively, aligning with the goals of PO5.

(PO6) - Self-directed and Life-long Learning:

- Justification with CO: The course instills a sense of inquiry and encourages students to engage in lifelong learning. The exploration of philosophical ideas and the application of critical thinking skills prepare students for independent learning in a broader socio-technological context, supporting the objectives of PO6.

(PO7) - Environment and Sustainability:

- Justification with CO: The course requires students to understand the societal and environmental impact of philosophical solutions. This aligns with PO7 by fostering an awareness of sustainable development and the broader consequences of philosophical thought on the environment and society.

(PO8) - Critical Thinking and Problem Solving:

- Justification with CO: The course explicitly focuses on developing critical thinking skills. Students analyze and propose solutions to problems rooted in the social environment, aligning with the goals of PO8. By engaging with different philosophical perspectives, students enhance their higher-order cognitive skills.
- In summary, the course outcomes align closely with the program outcomes, demonstrating a comprehensive integration of philosophical knowledge and skills that contribute to the holistic development of students.

Name of the Programme   : B.A Philosophy & Logic
Program Code   : PHIL
Class   : T.Y.B.A.
Semester   VI
Course Type   : Special (S-III) (Theory)
Course Name   : Indian & Western Philosophy
Course Code   : PHIL3502
No. of Lectures   48
No. of Credits   03

Course Objectives:

1. To acquaint with Indian & Western Philosophy
2. To acquaint the student with the Indian & Western Philosophy perspective approach to ethics, the goal of life and the way of attaining it
3. To acquaint the student with the Major philosophical tenets of Upanisads and the nine systems of classical Indian philosophy.
4. To acquaint the student with the philosophical positions of major western philosophers of ancient, mediaeval.
5. To Compare and Contrast Philosophical Themes
6. To Examine instances of cross-cultural influence between Indian and Western philosophy.
7. To Recognize the impact of historical events on the evolution of philosophical ideas.

Course Outcomes:

CO1. Identify and discuss key periods, movements, and thinkers in the historical development of Indian and Western philosophy
CO2. Identify instances of cross-cultural influence between Indian and Western philosophy
CO3. Change of Mind to Philosophy.
CO4. Engage in critical analysis of primary philosophical texts from both traditions.
CO5. Apply Philosophical Insights to Contemporary Issues..
CO6. Express philosophical ideas and arguments clearly and coherently in both written and oral forms..
CO7. Synthesise information to present well-informed perspectives.

Name of the Programme   : B.A Philosophy & Logic

Program Code	: PHIL
Class	: T.Y.B.A.
Semester	VI
Course Type	: Special (S-III) (Theory)
Course Name	: Indian & Western Philosophy
Course Code	: PHIL3602
No. of Lectures	48
No. of Credits	03

Course Objectives:

1. To provide a chronological survey of major philosophical developments in Western thought.
2. To introduce students to major philosophical movements, such as Rationalism, Empiricism, Idealism, Existentialism, Analytic philosophy, and Postmodernism.
3. To develop students' ability to critically engage with philosophical texts and arguments.
4. To acquaint the student with the philosophical positions of major western philosophers of ancient, mediaeval.
5. To explore ethical theories and moral philosophies prevalent in Western thought.
6. To examine instances of cross-cultural influence between Indian and Western philosophy.
7. To introduce and develop research skills in finding, evaluating, and citing philosophical sources.

Course Outcomes:

CO1. Identify and discuss key periods, movements, and thinkers in the historical development of Indian and Western philosophy

CO2. Students will be able to identify, describe, and analyze key philosophical movements, such as Rationalism, Empiricism, Idealism, Existentialism, Analytic philosophy, and Postmodernism.

CO3. Students will engage in ethical and moral reasoning, applying different ethical theories to evaluate moral dilemmas and ethical issues.

CO4. Students will demonstrate the ability to express philosophical ideas clearly and persuasively, both in oral and written forms.

CO5. Apply Philosophical Insights to Contemporary Issues..

CO6. Express philosophical ideas and arguments clearly and coherently in both written and oral forms..

CO7. Students will demonstrate proficiency in researching and citing philosophical sources, utilizing appropriate research methods and scholarly conventions.

Semester- VI PHIL-3602 S-3 Indian & Western Philosophy

Unit No.	Topics & Learning Points	No. of Hours
1	**John Lock** A. Introduction B. Innate Ideas C. Theory of Knowledge	12
2	**Berkeley** A. Introduction B. Relation Theory C. Esse- est -Percipi	12
3	**Devid Hume** A. Theory of Causation B. Scepticism C. Human Knowledge	12
4	**Kant** A. Critical Philosophy B. A priori synthetic Propositions C. Forms of perception and categories of understanding	12

Readings: Reference Book:

2. C. D. Sharma : A Critical Survey of Indian Philosophy
2. M. Hiriyanna : Outlines of Indian Philosophy
3. Panchanan Shastri : Cārvaka Darśan
4. Panchanan Shastri : Bauddha Darśan
5. Daniel J. O'Connor (ed.), A Critical History of Western Philosophy, McMillan, 1985
6. D. I. O. Connoz : - A critical History of Western Philosophy.
7. ी.ह. दिf त - भारतीय त व¾ ान
8. ग. ना. जोशी – भारतीय तsव¾ ानाचा बहद इतिहास
9. भा. ग. केतकर – भारतीय तsव¾ ानाची   परेषा
10. पी. डी. चौधरk – भारतीय तsव¾ ानाचा इतिहास
11. दे. द. वाडकर - मराठ तsव¾ ान महाकोष
12. ग. ना. जोशी – पा9पंया य तsव¾ ानाचा बहद इतिहास खंड १,२,३

Choice Based Credit System Syllabus (2019 Pattern)

Mapping of Program Outcomes with Course Outcomes

Class: TYBA (Sem VI)   **Subject**: Philosophy
Course: Indian & Western Philosophy   **Course Code**: PHIL3602 (S-3)

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	1	2	2	2	2	1
CO 2	1	3	2	2	1	1	1	1
CO 3	1	2	3	1	1	1	2	1
CO 4	1	2	1	3	1	1	3	1
CO 5	2	1	1	2	3	3	1	3
CO 6	1	1	1	1	2	3	1	2
CO 7	1	2	2	1	1	1	2	1

Justification for the mapping

- **PO1 Research-Related Skills:**
  - Justification with CO1 and CO5: The research-related skills emphasized in PO1, such as the ability to plan, execute, and report research under supervision, align with CO5, where students are expected to analyze the strengths and weaknesses of philosophical positions and critically assess arguments. This includes the application of research ethics and awareness of intellectual property rights, which are essential in both academic and non-academic settings.
- **PO2 Effective Citizenship and Ethics:**
  - Justification with CO4: The commitment to professional ethics and responsibility mentioned in PO2 aligns with CO4, where students learn about the application of ethical theories and teachings of life in mind management. This connection emphasizes the importance of ethical considerations in both personal and professional life.
- **PO3 Social Competence:**
  - Justification with CO2 and CO3: The ability to express oneself clearly and build good interpersonal relationships mentioned in PO3 align with CO2, where students understand the scope of philosophical counseling vis-a-vis psychological counseling.

Effective communication and multicultural sensitivity (PO3) are crucial in applying philosophical concepts to overcome various life problems, as indicated in CO3.

- **PO4 Disciplinary Knowledge:**
  - Justification with CO1: The blend of conventional discipline knowledge mentioned in PO4 aligns with CO1, where students are expected to orientate towards a non-academic job market within philosophy. This connection emphasizes the practical application of philosophical knowledge in diverse career paths.

- **PO5 Personal and Professional Competence:**
  - Justification with CO6 and CO7: The development of strong work attitudes, professional skills, and the ability to work independently or collaboratively (PO5) aligns with CO6, where students acquire skills related to formal and non-formal reasoning. Additionally, overcoming personal problems through different philosophical approaches (CO7) reflects the personal and professional competence emphasized in PO5.

- **PO6 Self-directed and Life-long Learning:**
  - Justification with CO1 and CO2: The ability to engage in independent and life-long learning (PO6) aligns with CO1, where students are expected to orientate towards a non-academic job market within philosophy. This connection emphasizes the importance of continuous learning and adaptation in a dynamic job market.

- **PO7 Environment and Sustainability:**
  - Justification with CO4: Understanding the impact of scientific solutions in societal and environmental contexts (PO7) aligns with CO4, where students learn the application of ethical theories in mind management. This connection emphasizes the broader implications of philosophical knowledge in addressing societal and environmental issues.

- **PO8 Critical Thinking and Problem Solving:**
  - Justification with CO5 and CO6: The exhibition of critical thinking skills and higher-order cognitive skills (PO8) aligns with CO5, where students are expected to analyze strengths and weaknesses and critically assess arguments. Additionally, these skills are crucial in problem-solving, as emphasized in CO6

Name of the Programme   : B.A Philosophy & Logic
Program Code   : PHIL
Class   : T.Y.B.A.
Semester   VI
Course Type   : Special (S-4) (Theory)
Course Name   : Jain Philosophy
Course Code   : PHIL3603
No. of Lectures   48
No. of Credits   03

Course Objectives:

1. To acquaint with Jain Darshan
2. To acquaint the student with the Jain perspective approach to ethics, the goal of life and the way of attaining it
3. To Study Jain inscription in India
4. To Study the role of Jain community in modern
5. To explore Jain cosmology, metaphysics, and the concept of the eternal and cyclical nature of the universe
6. To explore the major philosophical sects within Jainism.
7. Indian society, including its influence on art, literature, education, and social ethics.

Course Outcomes:

CO1. Comprehend the theory of reality of the systems of Jain philosophy
CO2. At the end of the course, a student should be able to demonstrate a clear understanding of the background to the historical relevance of Jain philosophy.
CO3. Explain the concept of reality (dravya) in Jainism.
CO4. Engage in critical analysis of primary philosophical texts from both traditions.
CO5. Compare Jainism with other major philosophical and religious traditions.
CO6. Evaluate and propose solutions based on Jain ethical perspectives.
CO7. have the sound understanding of Jain epistemology, metaphysics, ethics, its practical relevance in today's contemporary scenario and shall be able to go for further studies in the subject

Semester- VI   PHIL-3603 S-4 Jain Philosophy

Unit No.	Topics & Learning Points	No. of Hours
1	**Seven Principles** A. Objectives of seven Principles B. Manparyay C. Sallekhana	12
2	**Karma theory and Spiritual Practice** A. Karma theory and rebirth B. Niyativada and Five aspects C. Stairs of Spiritual development	12
3	**Yoga** A. Forms of Meditation B. Preksha Meditation and its incoming Source C. Forms and types Anupreksha and Leshya	12
4	**Logic** A. School of Jainism Agama & Tarka B. Agama school: the Classification of Samyag- Jnana: Mati, Sruta, Avadhi, Manahparyaya and Kevala C. The Nature and Kinds of Mati-Jnana	12

Readings: Reference Book:

1. डॉ. श्रीनिवास दीक्षित : भारतीय तत्त्वज्ञान : महाराष्ट्र ग्रंथभांडार, कोल्हापुर
2. आचार्य कुंदकुंद : अष्टपाहुड : आनंदतीर्थ ग्रंथमाला समिती, मुंबई
3. आचार्य कुंदकुंद भारती : पंचास्तिकाय : पंडित पन्नालाल साहित्य तत्त्व भंडार ग्रंथप्रकाशन समिती, फलटण
4. श्री बी. बी. भगरे : 2009 : जैन तत्त्वज्ञान : शिवाजी विद्यापीठ : कोल्हापुर
5. डॉ. हुकमचंद भारिल्ल : अनेकांत आणि स्याद्वाद : तोडरमल स्मारक
6. डॉ. विलास संगवे : 1991 : भारतीय संस्कृती आणि परंपरा : अनेकांत शोधपीठ, बाहुबली
7. डॉ. भालचंद्र जैन : जैन दर्शन एवं संस्कृति का इतिहास : भारतीय ज्ञानपीठ, दिल्ली
8. डॉ. नथुराम प्रेमी : 1956 : जैन साहित्य और इतिहास, मुंबई
9. जैन साहित्य का बृहद इतिहास : पार्श्वनाथ विद्या आश्रम शोध संस्थान, वाराणसी
10. जैन दर्शन : श्री महावीर कुमार गणेश वर्णी शोध संस्थान, वाराणसी.
11. जैन कर्म मीमांसा और मनोविज्ञान- डॉ. रतनलाल जैन, बी. पी. लशस दिल्ली
12. जैन योग - आचार्य महाप्रज्ञ, आदर्श साहित्य संघ प्रकाशन
13. भारतीय तत्त्वविद्या - पं. सुखलाल संघवी
14. ध्यान : आसन प्राणायाम - मुनि किशनलाल, जैन विश्व भारती, लाडनूं

Choice Based Credit System Syllabus (2019 Pattern)

Mapping of Program Outcomes with Course Outcomes

Class: TYBA (Sem VI)   **Subject**: Philosophy
Course: Jain Philosophy   **Course Code**: PHIL3603 (S-4)

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Mapping of Program Outcomes with Course Outcomes

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	2	3	1	2	2	2
CO 2	2	3	2	2	2	1	1	2
CO 3	1	2	3	2	1	3	2	1
CO 4	3	2	2	3	2	3	2	3
CO 5	1	2	1	2	3	2	1	3
CO 6	2	1	3	3	3	2	2	2
CO 7	2	1	2	2	1	2	3	2

Justification for the mapping

PO1 Research-Related Skills:
- *Justification with CO:* CO4 requires students to engage in critical analysis of primary philosophical texts from both Indian and Western traditions. This involves research skills, such as identifying relevant texts, understanding historical contexts, and critically evaluating philosophical ideas. Additionally, CO7, which involves synthesizing information for well-informed perspectives, also aligns with research-related skills.

PO2 Effective Citizenship and Ethics:
- *Justification with CO:* CO5, which involves applying philosophical insights to contemporary issues, aligns with the goal of effective citizenship. By understanding and applying ethical and philosophical principles to real-world problems, students demonstrate social concern and ethical awareness, as outlined in PO2.

PO3 Social Competence:
- *Justification with CO:* CO6 emphasizes the clear expression of philosophical ideas in both written and oral forms. This directly contributes to social competence by developing effective communication skills. Additionally, CO2, which involves

identifying instances of cross-cultural influence, promotes multicultural sensitivity in group settings.

PO4 Disciplinary Knowledge:
- *Justification with CO:* CO1 requires the identification and discussion of key periods, movements, and thinkers in the historical development of Indian and Western philosophy. This aligns with the goal of demonstrating a blend of conventional discipline knowledge and its applications to the modern world, as outlined in PO4.

PO5 Personal and Professional Competence:
- *Justification with CO:* CO3, which emphasises the development of a life-long learning orientation and recognition of the dynamic nature of philosophical inquiry,contributes to personal and professional competence. It prepares students to adapt to evolving knowledge and challenges in their chosen field.

PO6 Self-directed and Life-long Learning:
- *Justification with CO:* CO3 explicitly aims at developing a life-long learning orientation, aligning with the goal of self-directed and life-long learning in PO6. The dynamic nature of philosophical inquiry requires students to continuously engage in learning and exploration.

PO7 Environment and Sustainability:
- *Justification with CO:* While not directly addressed in the listed Course Outcomes, the exploration of philosophical ideas, especially in CO5, may involve discussions on the impact of philosophical insights on societal and environmental contexts, contributing to awareness of environment and sustainability.

PO8 Critical Thinking and Problem Solving:
- *Justification with CO:* CO4 involves critical analysis of primary philosophical texts, showcasing the development of critical thinking skills. CO5 requires the applicationof philosophical insights to contemporary issues, demonstrating the ability to approach problems situated in a social environment and propose feasible solutions, aligning with the goals of PO8.