

Anekant Education Society's
Tuljaram Chaturchand College, Baramati
(Autonomous)

Four Year B.A. Degree Program in History
(Faculty of Social Sciences)

CBCS Syllabus

T.Y.B.A. (History) Semester -VI

For Department of History

Tuljaram Chaturchand College, Baramati

Choice Based Credit System Syllabus (2019 Pattern)

To be implemented from Academic Year 2021-2022

Anekant Education Society's
Tuljaram Chaturchand College of Arts,
Science and Commerce, Baramati
(Autonomous)

Course Structure For T. Y. B. A. HISTORY

W. e. f. June 2021

Semester	Subject	Subject Code	Title of the Paper.
VI	History General P 3	HIS 3601	History of the world in 20 th Century (1914-1992) Part II
	History Spl. P-3	HIS 3602	Introduction to History Part II
	History Spl. P-4	HIS 3603	History of Asia in 20 th Century (1914- 1992) Part II

SYLLABUS (CBCS) FOR T.Y.B.A. HISTORY (w.e.f. June, 2021)

Academic Year 2021-2022

Class T.Y.B.A. (Semester-VI)

Paper Code HISGEN 3601

Paper G.III

Credit 03

Title of Paper **History of the world in 20 th Century (1914-1992) Part II**

No of lectures-48

Course OBJECTIVES

1. To help the student to know Modern World. To acquaint the student with the Socio-economic & Political developments in other countries. And understand the contemporary world in the light of its backgroundHistory.
2. To orient the students with political history of ModernWorld.
3. Toacquaint Students about the main developments in the Contemporary World (To understand to important development in 20th centuryWorld.)
4. Impart knowledge about worldconcepts.
5. To enable students to understand the economic transition in World during the 20thCentury.
6. Become aware of the principles, forces, processes and problems of the recenttimes.
7. To acquaint the students with growth of various political movements that shaped the modernworld.
8. To highlight the rise and growth of nationalism as a movement in different parts of theworld.

Course Outcomes:

1. Comprehensive Understanding of Key Concepts:

Develop a comprehensive understanding of key concepts such as capitalism, economic imperialism, dictatorship, communism, socialism, nazism, fascism, cold war, non-alignment, globalization, feminism, and humanism in the context of the 20th century.

2. In-Depth Knowledge of the First World War:

Acquire in-depth knowledge of the causes, impacts, consequences, Paris Peace settlement (1919), and the League of Nations in the aftermath of the First World War.

3. Understanding of the Russian Revolution:

Understand the socio-economic and political background of the Russian Revolution, and critically assess the contributions of Lenin and the New Economic Policy (NEP) and Stalin's Five Year Plan.

4. Analysis of the Rise of Dictatorships:

Analyze the rise of dictatorships in Italy, Germany, and Turkestan, considering the socio-political conditions, factors contributing to their ascent, and the consequences of their rule.

5. Insight into the Great Depression:

Gain insight into the nature, causes, and consequences of the Great Depression, understanding its profound impact on the global economy and socio-political conditions.

6. Critical Evaluation of Historical Contexts:

Develop critical evaluation skills in assessing the historical contexts of the 20th century, recognizing the interconnectedness of various ideologies, events, and movements.

7. Application of Key Concepts to Global History:

Apply the conceptual knowledge gained in the study of capitalism, economic imperialism, dictatorship, communism, socialism, nazism, fascism, cold war, non-alignment, globalization, feminism, and humanism to analyze and understand the broader trends and dynamics of 20th-century world history.

Course content

Unit 1 :	WORLD WAR II	12
1.1	Causes	
1.2	Consequences	
1.3	United Nations	
Unit 2 :	RISE OF WORLD POWERS	12
2.1	America	
2.2	Russia	
2.3	Star War	
Unit 3 :	THIRD WORLD	12
3.1	Roll of India in Non – Alignment Movement	
3.2	SAARC	

3.3 OPEC

Unit 4 : TOWARDS GLOBALIZATION

12

4.1 End of Cold War and Disintegration of USSR

4.2 Liberalization

4.3 GATT and WTO

4.4 Fundamentalism – As a World Problem (Terrorism)

BOOKS FOR STUDY

ENGLISH

1. Carr E.H., International Relations between the two World Wars.
2. Corwall R.D. : World History in 20th Century, Longman, London, 1976.
3. Dev Arjun and Indira Dev, History of the World, Orient BlackSwan, Delhi, 2009.
4. Gooch V.P., History of Modern Europe.
5. Grant and Temperley, Europe in the 19th and 20 centuries.
6. Hazen, Modern Europe
7. Jain H. and K. Mathur, A History of the Modern World 1500 – 2000 A.D., Jain Prakashan Mandir, Jaipur, 2014.
8. Rao B.V. : World History (3rd edition) from early time to AD 2000, New Dawn Press INC, V.S.A. U.K., India, 2006.

MARATHI

१. आचार्य धनंजय – विसाव्या शतकातील जग श्री साईनाथ प्रकाशन नागपूर

२. कुलकर्णी अ.रा. प्र.न. देशपांडे व अ.म. देशपांडे – आधुनिक जगाचा इतिहास भाग १ व २ स्नेहवर्धन प्रकाशन पुणे

३. कुलकर्णी फडके — आधुनिक युरोपचा इतिहास

४. कोलारकर शं.गो. — आधुनिक युरोप

५. गायकवाड थोरात कदम पाटील — आधुनिक जगाचा इतिहास

६. जोशी पी.जी. — विसाव्या शतकातील जगाचा इतिहास विदया प्रकाशन नागपूर

७. भामरे आर.पी. व एम.डी.पवार — जगाचा इतिहास १९१८ ते १९९२ बेन टॉनिक गृह नाशिक २००८

८. वैद सुमन — आधुनिक जग साईनाथ प्रकाशन नागपूर

९. वैद सुमन व शांता कवठेकर — आधुनिक जग साईनाथ प्रकाशन नागपूर

१०. शिरगावकर शरावती — आधुनिक युरोप

Choice Based Credit System Syllabus (2019 Pattern)

Mapping of Program Outcomes with Course Outcomes (2019 Pattern)

Class: T.Y.B.A. (Sem VI)

Subject: History

Course: History of the World In 20th Century, Part II

Code: HIS 3601

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1: Comprehensive Understanding of Key Concepts	3	2	2	2	2	3	2
CO 2: In-Depth Knowledge of the First World War	3	3	2	2	2	3	2
CO 3: Understanding of the Russian Revolution	2	2	2	2	2	2	2
CO 4: Analysis of the Rise of Dictatorships	2	2	2	2	2	2	2
CO 5: Insight into the Great Depression	3	3	2	2	3	3	3
CO 6: Critical Evaluation of Historical Contexts	2	2	2	3	3	2	2
CO 7: Application of Key Concepts to Global History	2	2	2	2	2	2	2

Justifications:

CO 1: Comprehensive Understanding of Key Concepts

PO 1 (Knowledge): This course outcome focuses on developing a comprehensive understanding of key concepts, aligning with the program outcome of acquiring scientific knowledge of historical events (PO 1).

CO 2: In-Depth Knowledge of the First World War

PO 2 (Problem Analysis): Acquiring in-depth knowledge of the causes and impacts of the First World War aligns with the program outcome of developing logical understanding of the past for analyzing current societal problems (PO 2).

CO 3: Understanding of the Russian Revolution

PO 3 (Historical Research): Understanding the socio-economic and political background of the Russian Revolution aligns with the program outcome of using historical research methods to generate knowledge about the past (PO 3).

CO 4: Analysis of the Rise of Dictatorships

PO 6 (History and society): Analyzing the rise of dictatorships considering socio-political conditions aligns with the program outcome of applying reasoning informed by contextual knowledge of human past to assess the current state of society (PO 6).

CO 5: Insight into the Great Depression

PO 5 (Modern methods usage): Gaining insight into the nature and causes of the Great Depression aligns with the program outcome of selecting and applying appropriate methods and modern IT tools for generation and dissemination of historical knowledge (PO 5).

CO 6: Critical Evaluation of Historical Contexts

PO 10 (Life-long learning): Developing critical evaluation skills in assessing historical contexts aligns with the program outcome of recognizing the need for and having the capability of critically evaluating and analyzing the past for a better understanding of human history (PO 10).

CO 7: Application of Key Concepts to Global History

PO 6 (History and society): Applying conceptual knowledge to analyze and understand the broader trends and dynamics of 20th-century world history aligns with the program outcome of applying reasoning informed by contextual knowledge of human past to assess the current state of society (PO 6).

SYLLABUS (CBCS) FOR T.Y.B.A. HISTORY (w.e.f. June, 2021)

Academic Year 2021-2022

Class T.Y.B.A. (Semester-VI)

Paper Code HIS 3602

Paper Spl. P-3

Credit 03

Title of Paper **Introduction to History Part II**

No of lectures-48

Course Objectives:

1. Develop a Conceptual Understanding of Key Terms:

Foster a conceptual understanding of key terms such as history, heuristic, archives, oral history, chronicle, sanad/farman, Marxism, new Marxism, modernism, post-modernism, structuralism, and post-structuralism.

2. Explore the Nature and Scope of History:

Examine the meaning and definition of history, analyze the nature and scope of historical study, and understand the importance of history as a discipline.

3. Understand Sources of Historical Research:

Differentiate between primary and secondary sources, written and unwritten sources, and appreciate the significance of these sources in historical research.

4. Learn the Process of Historical Research:

Gain insights into the process of historical research, including the selection of research problems, historical methods, external and internal criticism, and the interpretation of historical data.

5. Study Major Archives in Maharashtra:

Conduct a brief study of major archives in Maharashtra, including Mumbai Archives, Pune Archives, Bharat Itihas Sanshodhak Mandal in Pune, Nagpur Archives, Kolhapur Archives, V.K. Rajwade Itihas Sanshodhak Mandal in Dhule, and Deccan College.

6. Develop Skills in Historical Criticism:

Enhance skills in historical criticism, both external and internal, enabling students to evaluate the reliability and authenticity of historical sources.

7. Appreciate the Role of Archives in Historical Research:

Appreciate the role of archives in preserving and providing access to historical documents, artifacts, and materials, fostering an understanding of their importance in historical scholarship.

Course Outcomes:

1. Conceptual Clarity:

Achieve conceptual clarity in terms related to history, historical methodologies, and various theoretical frameworks, laying the foundation for advanced historical studies.

2. Comprehensive Understanding of Nature and Scope:

Develop a comprehensive understanding of the nature and scope of history, recognizing its significance in interpreting and understanding the human past.

3. Ability to Differentiate Sources:

Develop the ability to differentiate between primary and secondary sources, written and unwritten sources, and understand their respective roles in historical research.

4. Proficiency in Historical Research:

Gain proficiency in the process of historical research, including the selection of research problems, application of historical methods, external and internal criticism, and the interpretation of historical data.

5. Knowledge of Major Archives in Maharashtra:

Acquire knowledge about major archives in Maharashtra, appreciating their significance in preserving historical records and contributing to historical research.

6. Enhanced Critical Evaluation Skills:

Enhance critical evaluation skills by engaging in external and internal criticism, enabling students to critically assess the reliability and biases of historical sources.

7. Appreciation of Archives' Role:

Appreciate the crucial role played by archives in the preservation, documentation, and accessibility of historical records, contributing to a deeper understanding of historical research methods.

Course content

Unit 1 : HISTORY AND SOCIAL SCIENCE 12

1.1 History and Geography

1.2 History and Political Science

1.3 History and Economics

1.4 History and Sociology

Unit 2 : SCHOOL OF HISTORIOGRAPHY 12

2.1 Imperialist

2.2 Nationalist

2.3 Marxist

2.4 Subaltern

2.5 Local History

Unit 3 : HISTORIANS OF MAHARASHTRA

12

3.1 V. K. Rajwade

3.2 G. S. Sardesai

3.3 T. S. Shejwalkar

3.4 G. H. Khare

3.5 J. Sarkar

Unit 4 : INDIAN HISTORIANS

12

4.1 R. C. Mujumdar

4.2 K. A. Niolkant Shastri

4.3 D. D. Kosambi

4.4 Romila Thapar

BOOKS FOR STUDY

ENGLISH

1. Avneri S., Social and Political Thought of Karl Marx, Cambridge, 1968.
2. Barnes H.E., History of Historical Writing, Dover, New York, 1963.
3. Cannadine David (Ed.), What is History Now?, Palgrave Macmillan, Basingstoke, 2002.
4. Carr E.H., What is History, Penguin Books, Harmondsworth, 1971.
- 5.

Chitnis K.N., Research Methodology in History

6. Collingwood, R.G., The Idea Of History, Oxford University Press, New York, 1976.
7. Elton G.R., Practice of History, Blackwell, London, 2001.

8.E.Shridharan, A Textbook of Historiography 500 BC to AD 2000, Orient BlackSwan, New Delhi.

9.Grewal J.S., History and Historians of Medieval India, Guru Nanak University, Amritsar, 2000.

10. Langlois Ch, V. And Ch. Seignobos, Introduction to the study of History, Barnes and noble Inc. and Frank Cass and co., New York, 1966.

11.Mujumdar R.C., Historiography in Modern India, 1970.

12.Sarkar Sumit, Writing Social History, OUP, Delhi, 13.Sen

S.P.(Ed.), Historians and Historiography in Modern India, Culcutta, 1973.

14.Shiekh Ali, History : Its Theory and Method, Macmillan Publication, Madras, 1972.

15.Tikekar S.R., On Historiography, Mumbai, 1964.

16.Wilkinson and Bhandarkar, Research Methodology in Social Sciences, Himalaya, New Delhi, 2002.

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१. आठवले सदाशिव — इतिहासाचे तत्वज्ञान प्राज्ञ पाठशाळा प्रकाशन वाई १९६७

२. कार.इ.एच.अनु वि.गो.लेले. — इतिहास म्हणजे काय ? कॉन्टिनेन्टल प्रकाशन पुणे १९९८

३. कुलकर्णी अ.रा. — मराठयांचे इतिहासकार डायमंड पब्लिकेशन पुणे २००९

४. कवठेकर शांता — तंत्र आणि तत्वज्ञान साईनाथ प्रकाशन नागपूर २००५

५. कोसांबी डी.डी. — पुराणकथा व वास्तवकथा

६. देव प्रभाकर — इतिहासशात्र संशोधन अध्यापन व लेखन परंपरा बेन टॉनिक गृह नाशिक २००७

७. राजदरेकर सुहास — इतिहासलेखनशात्र

८. शेख गफूर — इतिहासलेखनशात्र प्रितम पब्लिकेशन जळगाव २००४

९. सरदेसाई बी.एन. — इतिहासलेखनशात्र फडके प्रकाशन कोल्हापूर २००२

Choice Based Credit System Syllabus (2019 Pattern)

Mapping of Program Outcomes with Course Outcomes

Class: T.Y.B.A. (Sem VI)

Subject: History

Course: Introduction to History Part II

Code: HIS 3602

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1: Conceptual Clarity	3	2	2	2	2	3	2
CO 2: Comprehensive Understanding of Nature and Scope	3	3	2	2	2	3	2
CO 3: Ability to Differentiate Sources	2	2	2	2	2	2	2
CO 4: Proficiency in Historical Research	2	2	2	2	2	2	2
CO 5: Knowledge of Major Archives in Maharashtra	3	3	2	2	3	3	3
CO 6: Enhanced Critical Evaluation Skills	2	2	2	3	3	2	2
CO 7: Appreciation of Archives' Role	2	2	2	2	2	2	2

Justifications:

Conceptual Clarity (CO 1): Aligns with PO 1 (Knowledge) by emphasizing conceptual clarity in historical methodologies, theories, and frameworks.

Comprehensive Understanding of Nature and Scope (CO 2): Aligns with PO 1 (Knowledge) and PO 6 (History and society) by promoting a comprehensive understanding of history and its significance in interpreting the human past.

Ability to Differentiate Sources (CO 3): Aligns with PO 3 (Historical Research) by focusing on the ability to differentiate between primary and secondary sources, crucial for historical research.

Proficiency in Historical Research (CO 4): Aligns with PO 3 (Historical Research) and PO 4 (Conservation and Preservation) by emphasizing proficiency in historical research methods.

Knowledge of Major Archives in Maharashtra (CO 5): Aligns with PO 5 (Modern methods usage) and PO 7 (Career Prospects) by providing knowledge about major archives in Maharashtra, contributing to modern research methods and potential career prospects.

Enhanced Critical Evaluation Skills (CO 6): Aligns with PO 6 (History and society) by

enhancing critical evaluation skills through external and internal criticism of historical sources.

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Appreciation of Archives' Role (CO 7): Aligns with PO 4 (Conservation and Preservation) and PO 6 (History and society) by fostering an appreciation for the crucial role archives play in preserving and documenting historical records, contributing to a deeper understanding of historical research methods and societal aspects.

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SYLLABUS (CBCS) FOR T.Y.B.A. HISTORY (w.e.f. June, 2021)

Academic Year 2021-2022

Class T.Y.B.A. (Semester-VI)

Paper Code HIS 3603

Paper Spl. P- 4

Credit 03

Title of Paper **History of Asia in 20 Century (1914 – 1992) Part II**

No of lectures- 48

Course Objectives:

Conceptual Understanding:

Develop a conceptual understanding of key terms such as the Long March, communism, Atlantic Charter, Jenro, Pan-Islamism, Yani-Turanism, Welfare Dictatorship, Mandate System, White Paper, Arab League, Third World, and Arab Nationalism.

Study of China's Historical Phases:

Examine the historical phases of China, focusing on the achievements of Dr. Sun-Yat-Sen, the Communist Revolution of 1949, the Indo-China War of 1962, and the period of China under communism (1949-1992) with special reference to economic and foreign policies.

Analysis of Japan's Role:

Analyze Japan's role between the two World Wars, the impact of American occupation, achievements under General MacArthur, and the economic development and foreign policy of Japan from 1950 to 1992.

Understanding Egypt's Modernization:

Understand Egypt's history between the two World Wars, the role of General Nasser in modernizing Egypt, and the Suez Crisis.

Examine Oil Diplomacy in the Middle East:

Examine oil diplomacy in the Middle East, focusing on Iran's modernization under Reza Shah Pahlavi, its role in the Second World War, and its oil diplomacy. Also, analyze political developments in Iraq, the rise of Rashid Ali, the 1958 Revolution, and the Iraq-Iran conflict. Study the Kuwait-Iraq war and its impact.

Course Outcomes:

1. Comprehensive Understanding of Concepts:

Develop a comprehensive understanding of key concepts related to the Long March, communism, international treaties (Atlantic Charter), regional movements (Pan-Islamism, Yani-Turanism), and geopolitical organizations (Arab League).

2. In-Depth Knowledge of China's History:

Gain in-depth knowledge of China's history, including the achievements of Dr. Sun-Yat-Sen, the Communist Revolution, the Indo-China War, and the economic and foreign policies during the period of communism (1949-1992).

3. Insight into Japan's Historical Phases:

Gain insight into Japan's historical phases between the two World Wars, the impact of American occupation, and its subsequent economic development and foreign policy.

4. Understanding of Egypt's Modernization and Crisis:

Understand the historical context of Egypt between the two World Wars, General Nasser's role in modernization, and the impact of the Suez Crisis on Egypt's history.

5. Knowledge of Oil Diplomacy in the Middle East:

Acquire knowledge of oil diplomacy in the Middle East, with a focus on Iran's modernization, political developments in Iraq, and conflicts such as the Iraq-Iran war and the Kuwait-Iraq war.

6. Analytical Skills in Historical Interpretation:

Develop analytical skills in historical interpretation, enabling critical analysis of the political, economic, and foreign policy developments in China, Japan, Egypt, and the Middle East.

7. Application of Historical Knowledge:

Apply historical knowledge to understand the geopolitical dynamics of the 20th century in China, Japan, Egypt, and the Middle East, recognizing the interconnections of global events.

Course content

Unit 1: TURKESTAN	10
1.1 First World War and Turkestan	
1.2 Achievement of Kemal Pasha	
Unit 2: ISRAEL	10
2.1 Zionist Movement	
2.2 Balfour declaration	
2.3 British Mandate	
2.4 London Round Table Conference, Peel Commission, Rise of Israel	
Unit 3: ARAB ISRAEL CONFLICT	10
3.1 1948 to 1973 Arab Israel Conflict a brief survey	
3.2 Rise of Arab Nationalism	
Unit 4: SAUDI ARABIYA (ARABIA)	10
4.1 Wahhabi Movement	

4.2 Roll of Ibn Saud

4.3 Foreign Policy

Unit 5: SOUTH EAST ASIA

08

5.1 Indonesia

5.2 Vietnam

5.3 Asian

5.4 Foreign Policy of Indian with special reference to south east Asi

BOOKS FOR STUDY

ENGLISH

1. Bass Claud, Asia in the Modern World.
2. Bernard L: Turkey Today ,The Emergence of Modern Turkey
3. Beasley, W G : The Modern History of Japan
4. .Buchanaa P, A History of the Far East
5. Clyde P.H. and B.F.Beers, The Far East (1830-1965)
6. Fisher S N : The Middle East
7. Gaikwad D.S., Civil Right Movement in America, Deep and Deep Publication, New Delhi, 1987.
8. Main ,E : Iraq: From Mandate to Independence.
9. North M : The History of Israel
10. Yale William, Near West.

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१. देव प्रभाकर – आधुनिक चीनचा इतिहास

२. देवपुजारी – आधुनिक आशियाचा इतिहास

३. आंबेकर.गो.बा. – आग्नेय आशियातील घडामोडी

४. गाठाळ साहेबराव – आग्नेय आशियाचा इतिहास कैलास पब्लिकेशन औरंगाबाद २०००

Choice Based Credit System Syllabus (2019 Pattern)

Mapping of Program Outcomes with Course Outcomes

Class: T.Y.B.A. (Sem VI)

Subject: History

Course: History of Asia in 20 Century (1914 – 1992) Part II

Code: HIS 3603

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1: Comprehensive Understanding of Concepts	3	2	2	2	2	3	2
CO 2: In-Depth Knowledge of China's History	3	3	2	2	2	3	2
CO 3: Insight into Japan's Historical Phases	2	2	2	2	2	2	2
CO 4: Understanding of Egypt's Modernization and Crisis	2	2	2	2	2	2	2
CO 5: Knowledge of Oil Diplomacy in the Middle East	3	3	2	2	3	3	3
CO 6: Analytical Skills in Historical Interpretation	2	2	2	3	3	2	2
CO 7: Application of Historical Knowledge	2	2	2	2	2	2	2

Justifications:

CO 1: Comprehensive Understanding of Concepts

PO 1 (Knowledge): Develops a comprehensive understanding of key historical concepts related to various regions, aligning with the program outcome of acquiring knowledge.

CO 2: In-Depth Knowledge of China's History

PO 1 (Knowledge): Provides in-depth knowledge of China's history, contributing to the program outcome of acquiring a scientific understanding of the past.

PO 2 (Problem Analysis): Understanding the historical context enables students to analyze and make sense of current societal problems.

CO 3: Insight into Japan's Historical Phases

PO 1 (Knowledge): Provides insight into Japan's historical phases, contributing to the program outcome of acquiring knowledge about the past.

CO 4: Understanding of Egypt's Modernization and Crisis

PO 1 (Knowledge): Enhances understanding of Egypt's modernization and crisis, aligning with the program outcome of acquiring knowledge about the past.

CO 5: Knowledge of Oil Diplomacy in the Middle East

PO 1 (Knowledge): Acquires knowledge of oil diplomacy in the Middle East, contributing to a scientific understanding of the past.

PO 7 (Career Prospects): Knowledge in this area prepares students for understanding geopolitical dynamics, aligning with career prospects.

CO 6: Analytical Skills in Historical Interpretation

PO 2 (Problem Analysis): Develops analytical skills for historical interpretation, contributing to the program outcome of problem analysis.

CO 7: Application of Historical Knowledge

PO 6 (History and Society): Applies historical knowledge to understand the geopolitical dynamics, aligning with the program outcome of applying reasoning to assess the current state of society.