

Anekant Education Society's
Tuljaram Chaturchand College, Baramati
(Autonomous)

Four Year B.A. Degree Program in History
(Faculty of Social Sciences)

CBCS Syllabus

T.Y.B.A. (History) Semester -V

For Department of History

Tuljaram Chaturchand College, Baramati

Choice Based Credit System Syllabus (2019 Pattern)

To be implemented from Academic Year 2021-2022

Anekant Education Society's
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Semester	Paper Code	Title of Paper	No. of Credits
V	HIS GEN 3501	History of the World In 20 th Century Part I	03
	HIS SPL 3502	Introduction to History Part I	03
	HIS SPL 3503	History of Asia In 20 th Century Part I	03

SYLLABUS (CBCS) FOR T. Y. B. A. HISTORY (w.e. from June, 2020)

Academic Year 2021-2022

Class	: T.Y. B. A. (Semester- V)	
Paper Code	: HIS GEN 3501	
Paper	: G-III	Title of Paper :History of the World In 20th Century, Part I
Credit	: 3	No. of lectures: 48

Course Objectives :

1. To help the student to know Modern World. To acquaint the student with the Socio-economic & Political developments in other countries. And understand the contemporary world in the light of its background History.
2. To orient the students with political history of Modern World.
3. To acquaint Students about the main developments in the Contemporary World (To understand to important development in 20th century World.)
4. Impart knowledge about world concepts.
5. To enable students to understand the economic transition in World during the 20th Century.
6. Become aware of the principles, forces, processes and problems of the recent times.
7. To acquaint the students with growth of various political movements that shaped the modern world.
8. To highlight the rise and growth of nationalism as a movement in different parts of the world.

Course Outcomes:

1. Comprehensive Understanding of Key Concepts:

Develop a comprehensive understanding of key concepts such as capitalism, economic imperialism, dictatorship, communism, socialism, nazism, fascism, cold war, non-alignment, globalization, feminism, and humanism in the context of the 20th century.

2. In-Depth Knowledge of the First World War:

Acquire in-depth knowledge of the causes, impacts, consequences, Paris Peace settlement (1919), and the League of Nations in the aftermath of the First World War.

3. Understanding of the Russian Revolution:

Understand the socio - economic and political background of the Russian Revolution, and critically assess the contributions of Lenin and the New Economic Policy (NEP) and Stalin's Five Year Plan.

4. Analysis of the Rise of Dictatorships:

Analyze the rise of dictatorships in Italy, Germany, and Turkestan, considering the socio-political conditions, factors contributing to their ascent, and the consequences of their rule.

5. Insight into the Great Depression:

Gain insight into the nature, causes, and consequences of the Great Depression, understanding its profound impact on the global economy and socio-political conditions.

6. Critical Evaluation of Historical Contexts:

Develop critical evaluation skills in assessing the historical contexts of the 20th century, recognizing the interconnections of various ideologies, events, and movements.

7. Application of Key Concepts to Global History:

Apply the conceptual knowledge gained in the study of capitalism, economic imperialism, dictatorship, communism, socialism, nazism, fascism, cold war, non-alignment, globalization, feminism, and humanism to analyze and understand the broader trends and dynamics of 20th-century world history.

1. FIRST WORL DWAR (12)

- 1.1. Causes
- 1.2. Impacts /Consequences
- 1.3. Paris Peace settlement (1919)
- 1.4. League of Nations

2. RUSSIAN REVOLUTION (12)

- 2.1. Socio – Economic and Political background of revolution
- 2.2. Contribution of Lenin and New Economic Policy(NEP)
- 2.3. Contribution of Stalin and Five Year Plan

3. RISE OF DICTATORSHIP (12)

- 3.1. Italy

3.2. Germany

3.3. Turkestan

4. GREATDEPRESSION

(12)

4.1. Nature

4.2. Causes

4.3. Consequences

BOOKS FOR STUDY

ENGLISH

- 1.Carr E.H., International Relations between the two World Wars.
- 2.Corwall R.D. : World History in 20th Century, Longman, London,1976.
3. DevArjun and Indira Dev, History of the World, Orient BlackSwan, Delhi, 2009.
4. Gooch V.P., History of ModernEurope.
5. Grant and Temperley, Europe in the 19th and 20 centuries. 6.Hazen, ModernEurope
6. Jain H. and K. Mathur, A History of the Modern World 1500 – 2000 A.D., Jain PrakashanMandir, Jaipur,2014.
7. RaoB.V. :World History (3rd edition) from early time to AD 2000, New Dawn Press INC, V.S.A. U.K.,India,2006.

Choice Based Credit System Syllabus (2022 Pattern)

Mapping of Program Outcomes with Course Outcomes

Class: T.Y.B.A. (Sem V)

Subject: History

Course:History of the World In20th Century, Part I

Code: HISGEN 3501

Course Outcomes (COs)	PO1	PO2	PO3	PO4	PO5	PO6	PO7
1. Comprehensive Understanding of Key Concepts	3		2	2	2	2	2
2. In-Depth Knowledge of the First World War	3	2		2	2	2	
3. Understanding of the Russian Revolution	2	3	2		2	2	2
4. Analysis of the Rise of Dictatorships		2	3	2		2	2
5. Insight into the Great Depression	2		2	3	2	2	
6. Critical Evaluation of Historical Contexts		2	2		3	2	2
7. Application of Key Concepts to Global History	2	2		2	2	3	2

Justifications:

1. CO1 aligns with PO1, emphasizing a comprehensive understanding of key concepts in the context of the 20th century, contributing to students' development of a scientific understanding of the past (PO1).
2. CO2 directly relates to PO2, providing in-depth knowledge of the First World War and its aftermath, aligning with the program's goal of building critical ability through competing interpretations (PO2).
3. CO3 strongly aligns with PO3, focusing on the socio-economic and political background of the Russian Revolution and assessing the contributions of key figures, contributing to the program's goal of evaluating historical ideas, arguments, and points of view (PO3).
4. CO4 has a strong connection with PO4, analyzing the rise of dictatorships and considering socio-political conditions and consequences, aligning with the program's focus on constructing original historical arguments based on contextualized analysis (PO4).

SYLLABUS (CBCS) FOR T. Y. B. A. HISTORY (w.e. from June, 2020)

Academic Year 2021-2022

Class : T. Y. B. A. (Semester- V)

Paper Code : HISSPL 3502

Paper : Spl-III

**Title of Paper : Introduction to History
, Part I**

Credit : 3

No. of lectures: 48

Course Objectives:

1. Develop a Conceptual Understanding of Key Terms:

Foster a conceptual understanding of key terms such as history, heuristic, archives, oral history, chronicle, sanad/farman, Marxism, new Marxism, modernism, post-modernism, structuralism, and post-structuralism.

2. Explore the Nature and Scope of History:

Examine the meaning and definition of history, analyze the nature and scope of historical study, and understand the importance of history as a discipline.

3. Understand Sources of Historical Research:

Differentiate between primary and secondary sources, written and unwritten sources, and appreciate the significance of these sources in historical research.

4. Learn the Process of Historical Research:

Gain insights into the process of historical research, including the selection of research problems, historical methods, external and internal criticism, and the interpretation of historical data.

5. Study Major Archives in Maharashtra:

Conduct a brief study of major archives in Maharashtra, including Mumbai Archives, Pune Archives, Bharat Itihas Sanshodhak Mandal in Pune, Nagpur Archives, Kolhapur Archives, V.K. Rajwade Itihas Sanshodhak Mandal in Dhule, and Deccan College.

6. Develop Skills in Historical Criticism:

Enhance skills in historical criticism, both external and internal, enabling students to evaluate the reliability and authenticity of historical sources.

7. Appreciate the Role of Archives in Historical Research:

Appreciate the role of archives in preserving and providing access to historical documents, artifacts, and materials, fostering an understanding of their importance in historical scholarship.

Course Outcomes:

1. Conceptual Clarity:

Achieve conceptual clarity in terms related to history, historical methodologies, and various theoretical frameworks, laying the foundation for advanced historical studies.

2. Comprehensive Understanding of Nature and Scope:

Develop a comprehensive understanding of the nature and scope of history, recognizing its significance in interpreting and understanding the human past.

3. Ability to Differentiate Sources:

Develop the ability to differentiate between primary and secondary sources, written and unwritten sources, and understand their respective roles in historical research.

4. Proficiency in Historical Research:

Gain proficiency in the process of historical research, including the selection of research problems, application of historical methods, external and internal criticism, and the interpretation of historical data.

5. Knowledge of Major Archives in Maharashtra:

Acquire knowledge about major archives in Maharashtra, appreciating their significance in preserving historical records and contributing to historical research.

6. Enhanced Critical Evaluation Skills:

Enhance critical evaluation skills by engaging in external and internal criticism, enabling students to critically assess the reliability and biases of historical sources.

7. Appreciation of Archives' Role:

Appreciate the crucial role played by archives in the preservation, documentation, and accessibility of historical records, contributing to a deeper understanding of historical research methods.

1. NATURE AND SCOPE OF HISTORY (10)

1.1 Meaning and Definition

1.2 Nature and Scope of History

1.3 Importance

2. SOURCES OF HISTORICAL RESEARCH (10)

2.1 Primary and Secondary

2.2 Written and Un-written

2.3 Importance of Sources

3. HISTORICAL RESEARCH (12)

3.1 Selection of Research Problem

3.2 Historical Methods

3.3 External Criticism

3.4 Internal Criticism

3.5 Interpretation

4. MAJOR ARCHIVES IN MAHARASHTRA : BRIEF STUDY (16)

4.1 Mumbai Archives

4.2 Pune Archives

4.3 Bharat Itihas Sanshodhak Mandal, Pune

4.4 Nagpur Archives

4.5 Kolhapur Archives

4.6 V.K.Rajwade Itihas Sanshodhak Mandal, Dhule

4.7 Deccan College

BOOKS FOR STUDY ENGLISH

1. Avneri S., Social and Political Thought of Karl Marx, Cambridge, 1968. 2. Barnes H.E., History of Historical Writing, Dover, New York, 1963.

3. Cannadine David (Ed.), What is History Now?, Palgrave Macmillan, Basingstoke, 2002.

4. Carr E.H., What is History, Penguin Books, Harmondsworth, 1971.

5. Chitnis K.N., Research Methodology in History

6. Collingwood, R.G., The Idea Of History, Oxford University Press, New York, 1976.

7. Elton G.R., Practice of History, Blackwell, London, 2001.

8. E. Shridharan, A Textbook of Historiography 500 BC to AD 2000, Orient BlackSwan, New Delhi.

9. Grewal J.S., History and Historians of Medieval India, Guru Nanak University, Amritsar, 2000.

10. Langlois Ch, V. And Ch. Seignobos, Introduction to the study of History, Barnes and noble Inc. and Frank Cass and co., New York, 1966.

11. Mujumdar R.C., *Historiography in Modern India*, 1970.
12. Sarkar Sumit, *Writing Social History*, OUP, Delhi, 1998.
13. Sen S.P. (Ed.), *Historians and Historiography in Modern India*, Calcutta, 1973.
14. Shiekh Ali, *History : Its Theory and Method*, Macmillan Publication, Madras, 1972.
15. Tikekar S.R., *On Historiography*, Mumbai, 1964.
16. Wilkinson and Bhandarkar, *Research Methodology in Social Sciences*, Himalaya, New Delhi, 2002.

Choice Based Credit System Syllabus (2019 Pattern)

Mapping of Program Outcomes with Course Outcomes

Class: T.Y.B.A. (Sem V)

Subject: History

Course: Introduction to History Part I

Code: HIS 3502

Course Outcomes (COs)	PO1	PO2	PO3	PO4	PO5	PO6	PO7
1. Conceptual Clarity	3	2	2	2	2	2	2
2. Comprehensive Understanding of Nature and Scope	3	2	2	2	2	2	2
3. Ability to Differentiate Sources	2	2	3	2	2	2	2
4. Proficiency in Historical Research	2	2	2	3	2	2	2
5. Knowledge of Major Archives in Maharashtra	2	2	2	2	3	2	2
6. Enhanced Critical Evaluation Skills	2	2	2	2	2	3	2

Justifications:

1. CO1 aligns with PO1, as achieving conceptual clarity in terms related to history and theoretical frameworks contributes to developing a scientific understanding of the past (PO1).
2. CO2 directly aligns with PO2, emphasizing a comprehensive understanding of the nature and scope of history, contributing to building critical ability through competing interpretations (PO2).
3. CO3 strongly aligns with PO3, focusing on the ability to differentiate between primary and secondary sources, contributing to the program's goal of evaluating historical ideas and arguments (PO3).
4. CO5 is closely related to PO5, as acquiring knowledge about major archives in Maharashtra aligns with the program's objective of building basic historical research skills, including effective use of libraries and archives (PO5).

SYLLABUS (CBCS) FOR T. Y. B. A. HISTORY (w.e. from June, 2020)

Academic Year 2021-2022

Class : T. Y. B. A. (Semester- V)

Paper Code : HISSPL 3503

Paper : Spl- IV Title of Paper : History of Asia In 20th Century , Part I

Credit : 3

No. of lectures: 48

Course Objectives:

Conceptual Understanding:

Develop a conceptual understanding of key terms such as the Long March, communism, Atlantic Charter, Jenro, Pan-Islamism, Yani-Turanism, Welfare Dictatorship, Mandate System, White Paper, Arab League, Third World, and Arab Nationalism.

Study of China's Historical Phases:

Examine the historical phases of China, focusing on the achievements of Dr. Sun-Yat-Sen, the Communist Revolution of 1949, the Indo-China War of 1962, and the period of China under communism (1949-1992) with special reference to economic and foreign policies.

Analysis of Japan's Role:

Analyze Japan's role between the two World Wars, the impact of American occupation, achievements under General MacArthur, and the economic development and foreign policy of Japan from 1950 to 1992.

Understanding Egypt's Modernization:

Understand Egypt's history between the two World Wars, the role of General Nasser in modernizing Egypt, and the Suez Crisis.

Examine Oil Diplomacy in the Middle East:

Examine oil diplomacy in the Middle East, focusing on Iran's modernization under Reza Shah Pahlavi, its role in the Second World War, and its oil diplomacy. Also, analyze political developments in Iraq, the rise of Rashid Ali, the 1958 Revolution, and the Iraq-Iran conflict. Study the Kuwait-Iraq war and its impact.

Course Outcomes:

1. Comprehensive Understanding of Concepts:

Develop a comprehensive understanding of key concepts related to the Long March, communism, international treaties (Atlantic Charter), regional movements (Pan-Islamism, Yani-Turanism), and geopolitical organizations (Arab League).

2. In-Depth Knowledge of China's History:

Gain in-depth knowledge of China's history, including the achievements of Dr. Sun-Yat-Sen, the Communist Revolution, the Indo-China War, and the economic and foreign policies during the period of communism (1949-1992).

3. Insight into Japan's Historical Phases:

Gain insight into Japan's historical phases between the two World Wars, the impact of American occupation, and its subsequent economic development and foreign policy.

4. Understanding of Egypt's Modernization and Crisis:

Understand the historical context of Egypt between the two World Wars, General Nasser's role in modernization, and the impact of the Suez Crisis on Egypt's history.

5. Knowledge of Oil Diplomacy in the Middle East:

Acquire knowledge of oil diplomacy in the Middle East, with a focus on Iran's modernization, political developments in Iraq, and conflicts such as the Iraq-Iran war and the Kuwait-Iraq war.

6. Analytical Skills in Historical Interpretation:

Develop analytical skills in historical interpretation, enabling critical analysis of the political, economic, and foreign policy developments in China, Japan, Egypt, and the Middle East.

7. Application of Historical Knowledge:

Apply historical knowledge to understand the geopolitical dynamics of the 20th century in China, Japan, Egypt, and the Middle East, recognizing the interconnectedness of global events.

1. CHINA (14)

1.1 Achievement of Dr. Sun – Yet -Sen.

1.2 Communist Revolution(1949)

1.3 Indo China War1962

1.4 China under Communism (1949 – 1992) with reference to Economic and Foreign (Asian Countries)Policy

2. JAPAN (12)

2.1 Japan between two World War

2.2 America occupation, achievement and General MacArthur

2.3 Economic development and Foreign Policy 1950 – 1992 (Brief Survey)

3. EGYPT (12)

3.1 Egypt between two world war

3.2 General Nasser and modernization of Egypt

3.3 Suez Crisis

4. OIL DIPLOMACY (10)

4.1 Iran – Reza shah Pahlavi and Modernization of Iran, Iran and Second World War, Iran and OilDiplomacy.

4.2 Political development in Iraq, Rise of Rashid Ali, 1958 Revolution, Iraq – Iran Conflict.

4.3 Kuwait – Iraq war and its Impact.

BOOKS FOR STUDY

ENGLISH

- 1 Bass Claud, Asia in the Modern World.
- 2 Bernard L: Turkey Today ,The Emergence of Modern Turkey.
- 3 Beasley, W G : The Modern History of Japan
- 4.Buchanaa P, A History of the Far East.
- 5.Clyde P.H. and B.F.Beers, The Far East (1830-1965)
6. Fisher S N : The Middle East
- 7.Gaikwad D.S., Civil Right Movement in America, Deep and Deep Publication, New Delhi, 1987.
8. Main ,E : Iraq: From Mandate to Independence.
9. North M : The History of Israel 10. Yale William, Near West. 23

MARATHI

- १.आंबेकर गो.बा. आग्नेय आशियातील घडामोडी
२. गाठाळ साहेबराव आग्नेय आशियाचा इतिहास कैलास पब्लिकेशन औरंगाबाद २०००
३. गुप्ते रा.शं. पूर्व आशियाचा आधुनिक इतिहास
४. दाणी श्रेया पश्चिम आशियाचा इतिहास
५. देव प्रभाकर आधुनिक चीनचा इतिहास
६. देवपुजारी आधुनिक आशियाचा इतिहास

HINDI.

१. राय कोलेश्वर आधुनिक आशिया

२. विघ्नालंकार सत्यकेतू एशिया का आधुनिक इतिहास

Choice Based Credit System Syllabus (2019 Pattern)

Mapping of Program Outcomes with Course Outcomes

Class: T.Y.B.A. (Sem V)

Subject: History

Course: History of Asia In 20th Century , Part I

Code: HIS 3503

Course Outcomes	PO 1 Knowledge	PO 2 Problem Analysis	PO 3 Historical Research	PO 4 Conservation and Preservation	PO 5 Modern Methods Usage	PO 6 History and Society	PO 7 Career Prospects
CO 1	3	2	2	2	2	3	2
CO 2	3	3	2	2	2	3	2
CO 3	2	2	2	2	2	2	2
CO 4	2	2	2	2	2	2	2
CO 5	3	3	2	2	3	3	3
CO 6	2	2	2	3	3	2	2
CO 7	2	2	2	2	2	2	2

Justifications:

CO 1: Comprehensive Understanding of Concepts

PO 1 Knowledge: The course outcome aims at developing a comprehensive understanding of key historical concepts, aligning with the program outcome of knowledge acquisition.

PO 2 Problem Analysis: The course involves analyzing regional movements and geopolitical organizations, contributing to problem analysis in a historical context.

PO 3 Historical Research: Understanding and interpreting the Long March, communism, and international treaties involve historical research methods.

PO 7 Career Prospects: Acquiring knowledge of various historical concepts enhances students' understanding, contributing to their career prospects.

CO 2: In-Depth Knowledge of China's History

PO 1 Knowledge: The course outcome focuses on gaining in-depth knowledge of China's history, aligning with the program outcome of developing a scientific understanding of the past.

PO 2 Problem Analysis: Understanding the achievements of Dr. Sun-Yat-Sen, the Communist Revolution, and the Indo-China War contributes to problem analysis in a historical context.

PO 3 Historical Research: In-depth knowledge of historical events involves the use of historical research methods.

CO 3: Insight into Japan's Historical Phases

PO 6 History and Society: The course outcome contributes to gaining insight into Japan's historical phases, aligning with the program outcome of applying reasoning informed by contextual knowledge of the human past.

CO 4: Understanding of Egypt's Modernization and Crisis

PO 1 Knowledge: Understanding Egypt's modernization and crisis aligns with the program outcome of developing a scientific understanding of the past.

CO 5: Knowledge of Oil Diplomacy in the Middle East

PO 1 Knowledge: Acquiring knowledge of oil diplomacy in the Middle East aligns with the program outcome of developing a scientific understanding of the past.

PO 2 Problem Analysis: Analyzing conflicts and political developments in the Middle East contributes to problem analysis in a historical context.

PO 5 Modern Methods Usage: The course involves using modern methods to study and understand the geopolitical dynamics of the Middle East.

CO 6: Analytical Skills in Historical Interpretation

PO 6 History and Society: Developing analytical skills in historical interpretation aligns with the program outcome of applying reasoning informed by contextual knowledge of the human past.

CO 7: Application of Historical Knowledge

PO 6 History and Society: Applying historical knowledge to understand geopolitical dynamics aligns with the program outcome of applying reasoning to assess the current state of society and related issues.