

**Anekant Education Society's Tuljaram Chaturchand College of Arts, Science and
Commerce, Baramati**

Autonomous

Course Structure for T.Y.B.A. Paper - Compulsory English

Semester	Paper Code	Title of Paper	No. of Credits
VI	ENGCO3601	Compulsory English	4

SYLLABUS (CBCS) FOR T.Y.B.A. PAPER - COMPULSORY ENGLISH

2019 pattern

Class: T.Y.B.A. (Semester-VI)

Paper Code: ENGCO3601

Paper: Compulsory

Title of Paper: Compulsory English

Credit: 4 | **No. of lectures:** 48

(1) Learning Objectives

1. To introduce students to the best uses of language in literature.
2. To familiarize students with the communicative power of English.
3. To enable students to become competent users of English in real-life situations.
4. To expose students to varied cultural experiences through literature.
5. To contribute to their overall personality development by improving their communicative and soft skills.

(2) Learning Outcomes

1. The students learn the best uses of language in literature.
2. The students learn the communicative power of English.
3. The students become competent users of English in real-life situations.
4. The students acknowledge varied cultural experiences through literature.
5. The students improve in their communicative and soft skills.

TOPICS/CONTENTS:

A) Literature:

1. On the Rule of the Road- *A. G. Gardiner*
2. The Pleasures of Ignorance- *Robert Lynd*
3. The Model Millionaire- *Oscar Wilde*

4. The Diamond Necklace- *Guy de Maupassant*
5. Afterwards-*Thomas Hardy*
6. An Introduction- *Kamala Das*
7. If- *Rudyard Kipling*
8. A Psalm of Life- *Henry Wadsworth Longfellow*

B) Introduction to Soft Skills

1. Presentation Skills

- i) Kinds of Presentation
- ii) Structuring Content
- iii) Visual Aids
- iv) The Language of Presentations
- v) Making a Presentation

2. Soft Skills

- i) Goal Setting
- ii) Positive Attitude
- iii) Team work Skills
- iv) Leadership Skills
- v) Time Management
- vi) Stress Management

Prescribed Text: *Literary Pinnacles* (Edited by Board of Editors, Orient BalckSwan)