Anekant Education Society's Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati

(Autonomous)

Department of Psychology and Yoga SYBA Syllabus (2022 Pattern) To be implemented from November 2023-2024

S. Y. B. A. YOGA SEM. IV

	Paper	Title of the Paper	Credits
	Code		
Core Course	UAYO241	Hathyog	03

Course Objectives:

- 1. Understanding the Fundamentals of Yoga Philosophy: Demonstrate a comprehensive understanding of the principles and teachings presented in Pratham Updesh-I and Pratham Updesh-II.
- 2. Mastering Essential Asanas: Proficiently perform and demonstrate key asanas, including Tadasan, Trikonasan, Vrukshasan, Padhastasan, Ardhkatichakrasan, Konasan, and Utkatasan, emphasizing correct alignment and technique.
- 3. Developing Proficiency in Sitting Postures: Practice and demonstrate mastery in various sitting postures such as Padmasan, Vajrasan, Yogmudra, Pravatasan, Swastikasan, Ushtrasan, Vakrasan, Akarn Dhanurasan, Gomukhasan, and Sinhasan.
- 4. Refining Abdominal and Supine Postures: Perform and instruct abdominal postures (Ardhshalbhasan, Bhujangasan, Sarpasan, and Makarasan) and supine postures (Shavasan, Setubandh Sarvangasan, Nauksan, Vipritkarani, Pavanmuktasan, Sarvangasan, and Halasan) with precision and awareness.
- 5. Integrating Kriya, Pranayam, and Meditation: Practice and teach Kriya techniques, including Kapalbhati and Jalneti, along with Pranayam techniques such as Ujjai, Nadishodhan, Bhasrika, and Bhramari. Incorporate a 15-minute meditation session effectively.
- 6. Applying Teaching Methods: Demonstrate the Whole Part, Whole Method in teaching prayer asanas and standing postures, encouraging individual practice for skill enhancement.
- 7. Promoting Holistic Well-being: Understand the holistic benefits of yoga practice, integrating physical postures, breath control, and meditation to enhance overall well-being. Foster an appreciation for the mind-body connection in the pursuit of a balanced and healthy lifestyle.

Course Outcomes:

- 1. Yoga Philosophy Proficiency: Students will critically analyze and interpret the philosophical aspects presented in Pratham Updesh-I and Pratham Updesh-II, applying these principles to their own practice and teaching.
- 2. Asana Mastery: Students will confidently execute and guide others in performing standing, sitting, abdominal, and supine postures, demonstrating proficiency in their practice.
- 3. Skillful Teaching: Graduates will be able to employ effective teaching methods, including the Whole Part, Whole Method, to convey the intricacies of prayer asanas and standing postures.
- 4. Advanced Postural Understanding: Students will display an advanced understanding of sitting, abdominal, and supine postures, showcasing the ability to refine and improve their own practice and guide others effectively.
- 5. Kriya, Pranayam, and Meditation Competence: Graduates will master Kriya, Pranayam, and

- Meditation techniques, both in personal practice and in teaching settings, promoting physical, mental, and spiritual well-being.
- 6. Effective Application of Holistic Wellness: Students will integrate the principles of yoga to enhance overall well-being, promoting a balanced lifestyle and the cultivation of mindfulness beyond the physical postures.
- 7. Reflective Practice and Continued Learning: Graduates will cultivate a mindset of continuous learning and reflection, embracing yoga as a lifelong journey and adapting their knowledge to various contexts and individual needs.

TOPICS/CONTENTS:

UNIT 1: Pratham Updesh-I	(07 L)
UNIT 2: Pratham Updesh-II	(08 L)
UNIT 3: Practical	(15 L)

Prayer Asana-

- 1. Demonstration
- 2. Whole Part, Whole Method
- 3. IndividualPractice

Standing Posture 1. Tadasan 2. Trikonasan 3. Vrukshasan 4. Padhastasan 5. Ardhkatichakrasan 6. Konasan 7. Utkatasan

Sitting Posture1.Padmasan 2.Vajrasan 3.Yogmudra 4.Pravatasan 5.Swastikasan 6.Ushtrasan 7.Vakrasan 8.Akarn Dhanurasan9.Gomukhasan 10.Sinhasan

Abdominal Postures-1. Ardhshalbhasan 2. Bhujangasan 3. Sarpasan 4. Makarasan

Supine Postures-

1. Shavasan 2. Setubandh Sarvangasan 3. Nauksan 4. Vipritkarani 5. Pavanmuktasan 6. Sarvangasan 7. Halasan

Kriya, Pranayam and Meditation

Kriya- 1.Kaplbhati 2.Jalneti **Pranayam-** 1.Ujjai 2.Nadishodhan 3.Bhasrika 4.Bhramari **Meditation-** 15 Minutes

References:

- 1. Agarwal, S. K., Mendhe, S., Rajesh, E., Shinde, V. B. (2023). *Health, Lifestyle Management and Yoga*. AG Publishing House, Indore.
- 2. Gharote, M. L., (1990). *Yogik Prakriyanche Margdarshan*. Kaivalyadhama Yog Samiti, Lonavala.
- 3. Sharma, P. D., (2008). Yogasana & Pranayama for Health, Navneet Publication, Mumbai.
- 4. Swami Kuvlyananda, (1994). Asana. Kaivalyadhama Yog Samiti, Lonavala.
- 5. Swami Kuvlyananda, (1994). Pranayama. Kaivalyadhama Yog Samiti, Lonavala.
- 6. Tiwari, O. P., (2002). Asana Why and How? Kaivalyadhama Yog Samiti, Lonavala.

Mapping of Program Outcomes with Course Outcomes

Class: S.Y.B. A. (Semester- IV) Subject: Yoga

Course: Yoga Vidya II Course Code: YOG 1401

*Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Mapping of Program Outcomes with Course Outcomes

Class: S.Y.B. A. (Semester- IV) Subject: Yoga

Course: Yoga Vidya II Course Code: YOG 1401

*Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

		Programme Outcomes (POs)							
Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	
Outcomes									
CO 1		3							
CO 2				3					
CO 3					3				
CO 4						3			
CO 5						3			
CO 6						3			
CO 7						3			

Justification for the Mapping

PO1: Research-Related Skills:

PO2: Effective Citizenship and Ethics:

CO1: Students applying yogic principles to maintain and improve physical health contribute to effective citizenship and ethics by fostering a proactive approach to well-being, promoting personal health responsibility, and aligning individual actions with broader societal benefits.

PO3: Social Competence:

PO4: Disciplinary Knowledge:

CO2: Summarizing and discussing the key teachings of a Yogagranth demonstrates a critical understanding of foundational yoga literature, contributing to disciplinary knowledge by fostering a nuanced comprehension of the philosophical underpinnings and guiding principles of yoga.

PO5: Personal and Professional Competence:

CO3: Applying fundamental principles of yoga in the context of personality development enhances personal and professional competence by fostering self-awareness, emotional intelligence, and resilience, contributing to holistic growth and effectiveness in various life domains.

PO6: Self-Directed and Lifelong Learning:

CO4: Understanding and articulating the importance and principles of Kriya for overall well-being exemplifies self-directed and lifelong learning by fostering continuous exploration and integration of yogic practices into one's life for sustained physical, mental, and spiritual health.

CO5: Developing and maintaining a regular prayer practice for spiritual and mental grounding epitomizes self-directed and lifelong learning by fostering a sustained commitment to personal growth, introspection, and holistic well-being through a dedicated and evolving spiritual practice.

CO6: Demonstrating competence in performing various categories of asanas and understanding their physical, mental, and spiritual benefits embodies self-directed and lifelong learning by actively engaging in the continuous exploration and application of yogic practices for personal well-being and holistic development.

CO7: Applying selected kriyas, pranayama techniques, Omkar chanting, and meditation for stress reduction, improved focus, and enhanced overall well-being exemplifies self-directed and lifelong learning by actively incorporating and adapting diverse yogic practices to promote ongoing personal growth and well-being.

PO7: Environment and Sustainability:

PO8: Critical Thinking and Problem Solving