

**Anekant Education Society's
Tuljaram Chaturchand College of Arts, Science & Commerce,
Baramati.
(Autonomous College)**



Revised Syllabus for the S.Y.B.A.

(Semester- III & IV)

Year : 2023 – 24

Programme:- S.Y.B.A.

Political Science

CBCS Pattern

Credit Based Semester System

(Revised Syllabus with effect from 2023)

Department of Political Science
Syllabus
Course Structure for S.Y.B.A., Political Science
Semester-III & IV
CBCS Pattern

Ability Enhancement Compulsory Course (AECC)
Skill Enhancement Course
Semester-IV

Course Code	Course Name	Maximum Marks		Total	
		External	Internal	Marks	Credits
UAPO SEC-2	BASICS OF INDIAN CONSTITUTION	50	-	50	02

(50 pattern to be Implemented from 2023-2024)

Department of Political Science
Syllabus

Course Structure for S.Y.B.A. Political Science (w.e. from June, 2023)

Academic Year 2023 – 2024

Class	: S.Y.B.A. (Semester- IV)
Paper Code	: UAPO SEC-2
Title of Paper	: BASICS OF INDIAN CONSTITUTION
Paper	: 1
No. of Lectures	: 32
Credit	: 2

(50 pattern to be Implemented from 2023-2024)

Syllabus for S.Y.B.A. (Extra Credit)

Program Outcomes:

PO1. Research-Related Skills: Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of an research project be it in field or Otherwise under supervision.

PO2. Effective Citizenship and Ethics: Demonstrate empathetic social concern and Equity centered national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.

PO3. Social competence: Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual Media. Demonstrate multicultural sensitivity in group settings.

PO4. Disciplinary Knowledge: Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical And practical understanding generated from the chosen programmed.

PO5. Personal and professional competence: Equip with strong work attitudes and professional skills that will enable them to work independently as well as Collaboratively in a team environment.

PO6. Self-directed and Life-long learning: Acquire the ability to engage in Independent and life-long learning in the broadest context of socio-technological change.

PO7. Environment and Sustainability: Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge Of, and need for sustainable development.

PO8. Critical Thinking and Problem solving: Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their Social environment, propose feasible solutions and help in its implementation.

Course Outcomes:

CO1. Understanding of Constitutional Framework: Participants should gain a comprehensive understanding of the overall constitutional framework of India, including its historical context and evolution.

CO2. Knowledge of Preamble and Objectives: Participants should be able to explain the significance of the Preamble and understand the objectives and ideals enshrined in it.

CO3. Familiarity with Fundamental Rights: Participants should be able to identify and explain the fundamental rights guaranteed by the Indian Constitution, along with their significance in protecting individual liberties.

CO4. Awareness of Directive Principles of State Policy: Participants should have knowledge about the Directive Principles of State Policy and their role in guiding the government in the formulation of policies for social justice and welfare.

CO5. Understanding of Fundamental Duties: Participants should be aware of the fundamental duties as outlined in the Constitution and recognize their importance in promoting civic responsibilities.

CO6. Knowledge of Federal Structure: Participants should understand the federal structure of the Indian government, including the distribution of powers between the center and the states.

CO7. Appreciation of Separation of Powers: Participants should comprehend the concept of separation of powers among the legislative, executive, and judicial branches of the government.

CO8. Understanding of Constitutional Amendments: Participants should be familiar with the process of amending the Indian Constitution and the significance of various amendments.

Topics and Learning Points

Semester- IV	Teaching Hours
UNIT – I : Fundamental Duties	(16)
a) Concept of Fundamental Duties	
b) Nature of Fundamental Duties	
c) Importance of Fundamental Duties	
UNIT – II: Directive Principles of State Policy	(16)
a) Concept of Directive Principles of State Policy	
b) Nature of Directive Principles of State Policy	
c) Significance of Directive Principles of State Policy	

References:

1. Austin Granville, 1999, *The Indian Constitution: Cornerstone of a Nation*, Oxford, Oxford University Press.
2. Austin Granville, 2003, *Working a Democratic Constitution: The Indian Experience*, Delhi, Oxford University Press.
3. Basu D.D., 2018, *Introduction to the Constitution of India*, New York, Lexis Nexis.
4. Brass Paul, 1994, *The Politics of Indian Since Independence*, Cambridge, Cambridge University Press,
5. Jha Rajesh, 2011, *Fundamentals of Indian Political System*, Delhi, Pearson.
6. साठे सत्यरंजन, १९९८, भारताच्या राज्यघटनेची ५० वर्षे, पुणे, कॉन्टिनेन्टल प्रकाशन
7. व्होरा राजेंद्र आणि पळशीकर सुहास, २०१०, भारतीय लोकशाही : अर्थ आणि व्यवहार, पुणे, डायमंड प्रकाशन.
8. जाधव तुकाराम आणि शिरपूरकर महेश २०१२, भारतीय राज्यघटना व घटनात्मक प्रक्रिया, पुणे द युनिक अकॅडेमी पब्लिकेशन.
9. भोळे भा. ल. २०१५, भारतीय गणराज्याचे शासन आणि राजकारण, नागपूर, पिंपळापुरे प्रकाशन.
10. आवटे श्रीरंजन आणि राही श्रुती गणेश, २०१९, आपलं आयकार्ड, पुणे, द युनिक अकॅडेमी पब्लिकेशन.

Mapping of Program Outcomes with Course Outcomes

Class: SYBA (Sem IV)

Subject: Political Science

Course: BASICS OF INDIAN CONSTITUTION

Course Code: UAPO SEC-2

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	2	3	2	3	2	3
CO 2	2	3	2	2	3	2	2	3
CO 3	2	2	3	2	2	2	2	2
CO 4	2	2	2	3	2	3	2	3
CO 5	2	2	2	2	3	2	2	2
CO 6	3	2	2	3	2	3	2	3

Justification for the mapping

PO1: Research-Related Skills

CO1: Understanding of Constitutional Framework

CO8: Understanding of Constitutional Amendments

Justification: Research-related skills are essential for understanding the historical context, evolution, and amendments in the constitutional framework. Participants need to conduct research to gain a comprehensive understanding of the Constitution and its amendments.

PO2: Effective Citizenship and Ethics

CO2: Knowledge of Preamble and Objectives

CO5: Understanding of Fundamental Duties

Justification: Effective citizenship requires an understanding of the principles and objectives outlined in the Preamble, as well as awareness of fundamental duties. This aligns with ethical considerations and civic responsibilities.

PO3: Social Competence

CO4: Awareness of Directive Principles of State Policy

CO7: Appreciation of Separation of Powers

Justification: Social competence involves understanding the principles that guide government policies (Directive Principles) and appreciating the separation of powers, which is crucial for effective social functioning.

PO4: Disciplinary Knowledge

CO3: Familiarity with Fundamental Rights

CO6: Knowledge of Federal Structure

Justification: Disciplinary knowledge in this context involves understanding fundamental rights and the federal structure of the government, both of which are critical components of legal and political science disciplines.

PO5: Personal and Professional Competence

CO8: Understanding of Constitutional Amendments

Justification: Personal and professional competence in this context involves staying updated on constitutional amendments, which is crucial for legal professionals and policymakers.

PO6: Self-directed and Life-long Learning

CO1: Understanding of Constitutional Framework

CO8: Understanding of Constitutional Amendments

Justification: The ability to engage in independent and life-long learning is supported by a deep understanding of the constitutional framework and the ongoing amendments, reflecting the dynamic nature of the field.

PO7: Environment and Sustainability

CO4: Awareness of Directive Principles of State Policy

Justification: Understanding the impact of scientific solutions in societal and environmental contexts is supported by awareness of Directive Principles guiding policies for social justice and welfare.

PO8: Critical Thinking and Problem Solving

CO7: Appreciation of Separation of Powers

CO8: Understanding of Constitutional Amendments

Justification: Critical thinking and problem-solving skills are demonstrated through an appreciation of the separation of powers and proposing feasible solutions to constitutional amendments.