

Anekant Education Society's  
**Tuljaram Chaturchand College of Arts, Science & Commerce, Baramati.**  
(Autonomous College)

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**Revised Syllabus for the S.Y.B.A.**

**(Semester- III & IV)**

**Year : 2022–23**

**Programme:-S.Y.B.A.**

**Political Science**

**CBCS Pattern**

**Credit Based Semester System**

**(Revised Syllabus with effect from 2020)**

Anekant Education Society's  
Tuljaram Chaturchand College of Arts, Science & Commerce, Baramati, Dist- Pune (MS)  
(Autonomous College)

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**Department of Political Science**  
**Syllabus**  
**Course Structure for S.Y.B.A. Semester- IV**

<b>Semester</b>	<b>Paper Code</b>	<b>Title of Paper</b>	<b>No. of Credits</b>
<b>IV</b>	<b>POL2401</b>	<b>POLITICAL THEORY &amp; CONCEPTS G-II</b>	<b>3</b>
<b>IV</b>	<b>POL2402</b>	<b>WESTERN POLITICAL THOUGHT S-I</b>	<b>3</b>
<b>IV</b>	<b>POL 2403</b>	<b>POLITICAL SOCIOLOGY S-II</b>	<b>3</b>

(40 - 60 pattern to be Implemented from 2020-2021)

## Department of Political Science

### Syllabus

#### Course Structure for S.Y.B.A. Political Science (w.e. from June, 2020)

Academic Year 2020 – 2021

Class	: S.Y.B.A. Semester- IV
Paper Code	: POL 2401
Paper	: IV
Title of Paper	: POLITICAL THEORY & CONCEPTS G-II
Credit	: 3
No. of Lectures	: 48

(40 - 60 pattern to be Implemented from 2020-2021)

#### Program Outcomes:

**PO1. Research-Related Skills:** Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of an research project be it in field or Otherwise under supervision.

**PO2. Effective Citizenship and Ethics:** Demonstrate empathetic social concern and Equity centered national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.

**PO3. Social competence:** Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual Media. Demonstrate multicultural sensitivity in group settings.

**PO4. Disciplinary Knowledge:** Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical And practical understanding generated from the chosen programmed.

**PO5. Personal and professional competence:** Equip with strong work attitudes and professional skills that will enable them to work independently as well as Collaboratively in a team environment.

**PO6. Self-directed and Life-long learning:** Acquire the ability to engage in Independent and life-long learning in the broadest context of socio-technological change.

**PO7. Environment and Sustainability:** Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge Of, and need for sustainable development.

**PO8. Critical Thinking and Problem solving:** Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their Social environment, propose feasible solutions and help in its implementation.

## Course Outcomes:

### **CO1. Understanding of Political Concepts:**

Define and comprehend key political concepts such as power, authority, justice, liberty, equality, and sovereignty.

### **CO2. Historical Perspective:**

Trace the historical development of political thought from classical to contemporary theories.

Analyze the evolution of political ideas in different cultural and historical contexts.

### **CO3. Critical Thinking Skills:**

Develop critical thinking skills to analyze and evaluate political theories and concepts.

Encourage students to question and assess the strengths and weaknesses of different political ideologies.

### **CO4. Application of Political Theories:**

Apply political theories to contemporary political issues and events. Understand how theoretical frameworks can inform real-world political analysis and decision-making.

### **CO5. Comparison of Political Theories:**

Compare and contrast various political theories and ideologies, examining their similarities and differences.

Explore the tensions and debates within political thought.

### **CO6. Communication Skills:**

Enhance written and oral communication skills through the articulation and defense of political ideas.

Express complex political concepts in a clear and coherent manner.

### **CO7. Ethical Considerations:**

Examine the ethical dimensions of political theories and concepts. Discuss the role of ethics in political decision-making and governance.

### **CO8. Global Perspective:**

Explore the global dimensions of political theory, considering how different cultures and societies contribute to political thought. Understand the implications of political theories in the context of globalization.

## Topics and Learning Points

Semester- III	Teaching Hours
<b>Unit 1: Liberty and Equality</b>	<b>(12 L)</b>
1.1. Liberty: Meaning, Nature, Classification: Negative & Positive Liberty	
1.2. Equality: Meaning, Nature, Types of Equality: Equality OF Opportunity; Political Equality, Affirmative Action	
<b>Unit 2: Democracy</b>	<b>(12 L)</b>
2.1. The Concept of Democracy, Direct Participatory & Liberal Democracy	
2.2. Perspectives on Democracy, Merits and Demerits	
<b>Unit 3: Sovereignty</b>	<b>(12 L)</b>
3.1. Meaning & Characteristics of Sovereignty	
3.2. Theory of Popular Sovereignty	
<b>Unit 4: Globalization</b>	<b>(12 L)</b>
4.1. Definition, Meaning	
4.2. Impact of Globalization	

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- 2) Chavan Shankar Political Theory , Pratima Prakshan ,Pune.
- 3) Benke Suvarna, Rajkiya Siddhant, Prashant Publication, Jalgaon
- 4) Bhargava Rajeev & Ashok Acharya (eds), Political Theory: An Introduction Pearson Longman, 2008. (English Medium)
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- 6) Gauba O.P, An Introduction to Political Theory, New Delhi, Macmillan, 1981.
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- 10) S. I. Benn and R. S. Peters, Social Principles and the Democratic State, London, George & Allen, 1959.
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- 15) B. Crick, In Defence of Politics, Harmondsworth, Pelican Books, 1963.
- 16) R. Dahl, Modern Political Analysis, Englewood Cliffs NJ, Prentice Hall, 1963.
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- 19) D. Easton, The Political System: An Inquiry into the State of Political Science, New York, Wiley, 1953.
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- 21) D. Germino, Beyond Ideology: The Revival of Political Theory, New York, Harper and Row, 1967.
- 22) B. Goodwin, Using Political Ideas, Chicester, John Wiley and Sons, 1992.
- 23) N. J. Hirschman, and C. D. Stefano (eds.), Revisioning the Political: Femini Reconstructions of Traditional Concepts in Western Political Theory, Westview Press, Harper Collins, 1996.
- 24) D. Heater, Citizenship: The Civic Ideal in World History, Politics and Education, London, 1990.
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## Mapping of Program Outcomes with Course Outcomes

**Class:** SYBA (Sem IV)

**Subject:** Political Science

**Course:** POLITICAL THEORY & CONCEPTS G-II

**Course Code:** POL2401

**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation=2

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	2	3	2	3	2	3
CO 2	2	3	2	2	3	2	2	3
CO 3	2	2	3	2	2	2	2	2
CO 4	2	2	2	3	2	3	2	3
CO 5	2	2	2	2	3	2	2	2
CO 6	3	2	2	3	2	3	2	3

### Justification for the mapping

**PO1. Research-Related Skills:**

Linked COs: CO2 (Historical Perspective), CO3 (Critical Thinking Skills), CO4 (Application of Political Theories)

**Justification:** The study of political thought requires research skills to understand the historical development of political ideas, critically analyze political theories, and apply them to contemporary issues.

**PO2. Effective Citizenship and Ethics:**

Linked COs: CO1 (Understanding of Political Concepts), CO7 (Ethical Considerations), CO8 (Global Perspective)

**Justification:** Political concepts and theories are inherently tied to ethical considerations and global perspectives. Understanding these concepts contributes to informed and ethical citizenship.

**PO3. Social Competence:**

Linked COs: CO6 (Communication Skills)

**Justification:** Effective communication of political ideas requires social competence. Developing communication skills enhances interpersonal relationships, both in personal and professional settings.

**PO4. Disciplinary Knowledge:**

Linked COs: CO1 (Understanding of Political Concepts), CO2 (Historical Perspective), CO4 (Application of Political Theories), CO5 (Comparison of Political Theories), CO8 (Global Perspective)

**Justification:** The course outcomes cover a broad range of political concepts, theories, and their applications, contributing to a strong disciplinary knowledge base.

**PO5. Personal and Professional Competence:**

Linked COs: CO6 (Communication Skills), CO8 (Global Perspective)

**Justification:** Developing communication skills and understanding global perspectives contribute to personal and professional competence, enabling students to work independently and collaboratively.

**PO6. Self-directed and Life-long Learning:**

Linked COs: CO2 (Historical Perspective), CO3 (Critical Thinking Skills), CO4 (Application of Political Theories), CO5 (Comparison of Political Theories), CO8 (Global Perspective)

**Justification:** The study of political theories fosters critical thinking and encourages lifelong learning by tracing the historical development of ideas and exploring diverse perspectives.

**PO7. Environment and Sustainability:**

Linked COs: CO4 (Application of Political Theories), CO8 (Global Perspective)

**Justification:** Understanding political theories in a global context includes recognizing the impact of solutions on societal and environmental contexts, aligning with the need for sustainable development.

**PO8. Critical Thinking and Problem Solving:**

Linked COs: CO3 (Critical Thinking Skills), CO4 (Application of Political Theories), CO5 (Comparison of Political Theories)

**Justification:** The course outcomes explicitly address critical thinking skills and problem-solving, emphasizing their application to real-world political issues.

## Department of Political Science

### Syllabus

#### Course Structure For S.Y.B.A. Political Science (w.e. form June, 2020)

Academic Year 2020 – 2021

Class	: S.Y.B.A. Semester- IV
Paper Code	: POL 2402
Paper	: V
Title of Paper	: WESTERN POLITICAL THOUGHT S-I
Credit	: 3
No. of Lectures	: 48

(40 - 60 pattern to be Implemented from 2020- 2021 )

#### Program Outcomes:

**PO1. Research-Related Skills:** Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of an research project be it in field or Otherwise under supervision.

**PO2. Effective Citizenship and Ethics:** Demonstrate empathetic social concern and Equity centered national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.

**PO3. Social competence:** Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual Media. Demonstrate multicultural sensitivity in group settings.

**PO4. Disciplinary Knowledge:** Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical and practical understanding generated from the chosen programmed.

**PO5. Personal and professional competence:** Equip with strong work attitudes and professional skills that will enable them to work independently as well as collaboratively in a team environment.

**PO6. Self-directed and Life-long learning:** Acquire the ability to engage in Independent and life-long learning in the broadest context of socio-technological change.

**PO7. Environment and Sustainability:** Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge Of, and need for sustainable development.

**PO8. Critical Thinking and Problem solving:** Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their Social environment, propose feasible solutions and help in its implementation.

## Course Outcomes:

### **CO1 .Understanding Historical Development**

Trace the historical development of political thought in the Western world, starting from ancient Greece and Rome to the contemporary era.

### **CO2.Critical Analysis of Key Thinkers:**

Analyze the ideas and contributions of key political thinkers such as Plato, Aristotle, Machiavelli, Hobbes, Locke, Rousseau, Marx, and others.

### **CO3.Conceptual Frameworks:**

Examine the major conceptual frameworks that have shaped Western political thought, including concepts like justice, liberty, equality, democracy, authority, and power.

### **CO4.Comparative Analysis:**

Compare and contrast the political theories of different thinkers and periods, highlighting similarities and differences in their approaches to governance, society, and human nature.

### **CO5.Contextual Understanding:**

Situate political ideas within their historical, cultural, and social contexts, recognizing how these factors influenced the development of political thought.

### **CO6.Applying Political Theories:**

Apply theoretical frameworks to contemporary political issues, enabling students to see the relevance of historical political thought to current debates and challenges.

### **CO7.Criticizing and Debating Ideas:**

Encourage students to critically evaluate political theories, identifying strengths, weaknesses, and potential implications for modern political discourse.

### **CO8.Ethical Considerations:**

Explore the ethical dimensions of political thought, discussing the moral implications of various political theories and actions.

## Topics and Learning Points

### Semester- III

### Teaching Hours

#### **Unit 1: Karl Marx**

**(12 L)**

- 1.1. Historical Materialism
- 1.2. Theory of Class & Struggle
- 1.3. Theory of State & Revolution

#### **Unit 2: Hobbes**

**(12 L)**

- 2.1. State of Nature
- 2.2. Views on Human Nature
- 2.3. Theory of Social Contract

#### **Unit 3: John Locke**

**(12 L)**

- 3.1. Theory of Social Contract
- 3.2. Views on natural Rights
- 3.3. Views on civil society & State

#### **Unit 4: Rousseau**

**(12 L)**

- 4.1. State of Nature & Views on Human Nature
- 4.2. Theory of General Will
- 4.3. Theory of Social Contract



## References:

- 1) Shefali Jha, Western Political Thought from Plato to Marx, Pearson, 2012
- 2) Biran R. N., Western Political Thought from Socrates to the Age of Ideology, Pearson 2008.
- 3) Garde D.K, 1977, Western Political Thought, Rane Pub.Pune (**Marathi Book**).
- 4) Sakalkar E. & Ashok Jain, 1990, Western Political Thought, Sheth Pub.Pune (**Marathi Book**).
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- 6) A. Ashcraft, Revolutionary Politics and Locke's Two Treatises of Government, London, Allen and Unwin, 1986.
- 7) A. Avineri, The Social and Political Thought of K. Marx, New Delhi, S. Chand and Co., 1979.
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- 16) P. Laslett, John Locke's Two Treatises of Government, Cambridge, Cambridge University Press, 1960.
- 17) R. B. Levinson, In Defense of Plato, Cambridge Massachusetts, Harvard University Press, 1953.
- 18) D. McLellan, Karl Marx: The First 100 Years, London, Fontana, 1983.
- 19) K. R. Minogue, Hobbes' Leviathan, New York, Everyman's Library 1977.
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- 23) J. Tully, A Discourse on Property: John Locke and his Adversaries, Cambridge, Cambridge University Press, 1980.
- 24) N. Warburton, J. Pike and D. Matravers, Reading Political Philosophy: Machiavelli to Mill, London, Routledge in association with Open University, 2000

## Mapping of Program Outcomes with Course Outcomes

**Class:** SYBA (Sem IV)

**Subject:** Political Science

**Course:** WESTERN POLITICAL THOUGHT S-I

**Course Code:** POL2402

**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	2	3	2	3	2	3
CO 2	2	3	2	2	3	2	2	3
CO 3	2	2	3	2	2	2	2	2
CO 4	3	2	2	3	2	3	2	3
CO 5	2	2	2	2	3	2	2	2
CO 6	3	2	2	3	2	3	2	3

### Justification for the mapping

**PO1. Research-Related Skills:**

*CO1. Research Proficiency:*

*Justification:* This course outcome aims to develop students' ability to conduct independent research, asking relevant questions, planning, executing, and reporting results. It aligns with PO1 by fostering research skills, ethical awareness, and the ability to contribute to academic achievements.

**PO2. Effective Citizenship and Ethics:**

*CO2. Ethical Decision-Making:*

*Justification:* This outcome focuses on engaging students in ethical decision-making processes. It aligns with PO2 by promoting an informed awareness of moral and ethical issues, and commitment to professional ethics and responsibility.

**PO3. Social Competence:**

*CO3. Effective Communication:*

*Justification:* This outcome emphasizes clear and precise expression in personal and professional life. It aligns with PO3 by enhancing linguistic competencies, promoting effective communication in real and virtual media, and fostering multicultural sensitivity.

**PO4. Disciplinary Knowledge:**

*CO4. Applied Discipline Knowledge:*

*Justification:* This outcome seeks to demonstrate the application of discipline knowledge to the modern world. It aligns with PO4 by emphasizing the practical understanding and application of conventional discipline knowledge.

**PO5. Personal and Professional Competence:**

*CO5. Team Collaboration Skills:*

*Justification:* This outcome aims to equip students with strong work attitudes and professional skills for both independent and collaborative work. It aligns with PO5 by fostering the ability to work collaboratively in team environments.

**PO6. Self-directed and Life-long Learning:**

*CO6. Lifelong Learning Strategies:*

*Justification:* This outcome focuses on developing self-directed and life-long learning skills. It aligns with PO6 by enhancing students' ability to engage in independent learning in the context of socio-technological change.

**PO7. Environment and Sustainability:**

*CO7. Environmental Impact Assessment:*

*Justification:* This outcome seeks to understand the impact of scientific solutions in societal and environmental contexts. It aligns with PO7 by addressing the need for sustainable development and demonstrating knowledge of environmental impacts.

**PO8. Critical Thinking and Problem Solving:**

*CO8. Critical Problem Solving:*

*Justification:* This outcome aims to exhibit critical thinking and higher-order cognitive skills in approaching problems. It aligns with PO8 by developing the skill of critical thinking and proposing feasible solutions in a social environment.

## Department of Political Science

### Syllabus

#### Course Structure For S.Y.B.A. Political Science (w.e. from June, 2020)

Academic Year 2020 – 2021

Class	: S.Y.B.A. Semester- IV
Paper Code	: POL 2403
Paper	: VI
Title of Paper	: POLITICAL SOCIOLOGY S-II
Credit	: 3
No. of Lectures	: 48

(( 40 - 60 pattern to be Implemented from 2020-2021 )

#### Program Outcomes:

**PO1. Research-Related Skills:** Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of an research project be it in field or Otherwise under supervision.

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**PO3. Social competence:** Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual Media. Demonstrate multicultural sensitivity in group settings.

**PO4. Disciplinary Knowledge:** Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical And practical understanding generated from the chosen programmed.

**PO5. Personal and professional competence:** Equip with strong work attitudes and professional skills that will enable them to work independently as well as Collaboratively in a team environment.

**PO6. Self-directed and Life-long learning:** Acquire the ability to engage in Independent and life-long learning in the broadest context of socio-technological change.

**PO7. Environment and Sustainability:** Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge Of, and need for sustainable development.

**PO8. Critical Thinking and Problem solving:** Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their Social environment, propose feasible solutions and help in its implementation.

## Course Outcomes:

### **PO1. Understanding of Political Systems:**

Analyze and comprehend the structures, functions, and dynamics of political systems at various levels (local, national, international).

### **PO2. Sociological Imagination:**

Develop a sociological imagination to understand the interplay between individual experiences and broader political structures and processes.

### **PO3. Political Culture and Socialization:**

Explore how political beliefs, values, and attitudes are shaped by social institutions and cultural factors.

### **PO4. Power and Authority:**

Examine the concepts of power, authority, and legitimacy within political systems, and analyze how these concepts manifest in different social contexts.

### **PO5. Social Movements and Activism:**

Investigate the role of social movements, political activism, and collective action in shaping political change and influencing public policy.

### **PO6. Inequality and Social Stratification:**

Explore the relationship between political structures and social inequality, including how political systems contribute to or mitigate social stratification.

### **PO7. Globalization and Transnationalism:**

Understand the impact of globalization on political processes, institutions, and identities, as well as the emergence of transnational political phenomena.

### **PO8. State and Civil Society:**

Analyze the relationship between the state and civil society, examining the role of non-governmental organizations, social institutions, and citizen participation in political life.

## Topics and Learning Points

### Semester- III

### Teaching Hours

#### **Unit 1: Political Ideology**

(12 L)

- 1.1. Meaning and Definition
- 1.2. Nature of Political Ideology
- 1.3. Features of Political Ideology

#### **Unit 2: Political Participation**

(12 L)

- 2.1. Meaning and Nature
- 2.2. Levels of Participation
- 2.3. Agencies of Recruitment

#### **Unit 3: Legitimacy and Influence**

(12 L)

- 3.1. Meaning and Definition
- 3.2. Nature
- 3.2. Types

#### **Unit 4: Political Change, Political Development.**

(12 L)

- 4.1. Meaning and Nature
- 4.2. Political Change
- 4.2. Political Development

## References:

- 1) Awari Vilas, Devare Suresh Adhunik Rajakiya Vishleshan, Dimond pune.
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## Mapping of Program Outcomes with Course Outcomes

Class: SYBA (Sem IV)  
Course: POLITICAL SOCIOLOGY S II

Subject: Political Science  
Course Code: POL2403

**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	2	3	2	3	2	3
CO 2	2	3	2	2	3	2	2	3
CO 3	2	2	3	2	2	2	2	2
CO 4	2	2	2	3	2	3	2	3
CO 5	2	2	2	2	3	2	2	2
CO 6	3	2	2	3	2	3	2	3

### Justification for the mapping

#### **PO1: Research-Related Skills:**

**Justification** COs: CO1 focuses on the analysis and comprehension of political systems, requiring students to demonstrate research skills in understanding the structures and dynamics of political systems at various levels. CO2 and CO3 also involve developing a sociological imagination and exploring political beliefs shaped by social institutions, requiring research-related skills.

#### **PO2: Effective Citizenship and Ethics:**

**Justification** COs: CO4 and CO5 involve examining concepts of power, authority, and legitimacy within political systems, requiring students to demonstrate an awareness of moral and ethical issues. CO8, which analyzes the relationship between the state and civil society, also aligns with the commitment to professional ethics and responsibility.

#### **PO3: Social Competence:**

**Justification** COs: CO2 emphasizes the development of sociological imagination, which involves expressing oneself clearly and precisely to understand individual experiences in broader political structures. CO8, focusing on the relationship between the state and civil society, requires effective communication skills in discussing citizen participation in political life.

#### **PO4: Disciplinary Knowledge:**

**Justification** COs: All COs contribute to the development of disciplinary knowledge in political science. From analyzing political systems (CO1) to understanding the impact of globalization (CO7), students gain a comprehensive understanding of political structures and processes.

#### **PO5: Personal and Professional Competence:**

**Justification** COs: CO6 involves exploring the relationship between political structures and social inequality, contributing to the development of strong work attitudes and professional skills needed to address societal issues. CO8 also emphasizes citizen participation in political life, fostering collaborative work in a team environment.

#### **PO6: Self-directed and Life-long Learning:**

**Justification** COs: CO1, CO2, and CO5 all require critical thinking and higher-order cognitive skills to analyze political systems, sociological imagination, and power dynamics. These skills contribute to the ability to engage in independent and lifelong learning.

#### **PO7: Environment and Sustainability:**

**Justification** COs: CO7 explicitly addresses the impact of globalization on political processes and institutions, demonstrating an understanding of the societal and environmental contexts in which political solutions operate.

#### **PO8: Critical Thinking and Problem Solving:**

**Justification** COs: All COs, from analyzing political systems (CO1) to exploring inequality (CO6) and understanding the role of social movements (CO5), contribute to the development of critical thinking skills needed to approach and propose feasible solutions to political problems.