

**Anekant Education Society's  
Tuljaram Chaturchand College of Arts, Science & Commerce, Baramati.  
(Autonomous College)**

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**Revised Syllabus for the S.Y.B.A.**

**(Semester- III & IV)**

**Year : 2023 – 24**

**Programme:- S.Y.B.A.**

**Political Science**

**CBCS Pattern**

**Credit Based Semester System**

**(Revised Syllabus with effect from 2023)**

**Department of Political Science**  
**Syllabus**  
**Course Structure for S.Y.B.A., Political Science**  
**Semester-III**  
**CBCS Pattern**

<b>Course Code</b>	<b>Course Name</b>	<b>Maximum Marks</b>		<b>Total</b>	
		<b>External</b>	<b>Internal</b>	<b>Marks</b>	<b>Credits</b>
<b>UAPO 231</b>	<b>POLITICAL THEORY</b>	60	40	100	03
<b>UAPO 232</b>	<b>WESTERN POLITICAL THOUGHT S-I</b>	60	40	100	03
<b>UAPO 233</b>	<b>POLITICAL SOCIOLOGY S-I</b>	60	40	100	03

**(40 - 60 pattern to be Implemented from 2023-2024)**

## Department of Political Science

### Syllabus

#### Course Structure for S.Y.B.A. Political Science (w.e. from June, 2023)

Academic Year 2023 – 2024

Class	: S.Y.B.A. (Semester- III)
Paper Code	: UAPO 231
Title of Paper	: POLITICAL THEORY
Paper	: 1
No. of Lectures	: 48
Credit	: 3

(50 pattern to be Implemented from 2023-2024)

#### Program Outcomes:

**PO1. Research-Related Skills:** Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of an research project be it in field or Otherwise under supervision.

**PO2. Effective Citizenship and Ethics:** Demonstrate empathetic social concern and Equity centered national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.

**PO3. Social competence:** Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual Media. Demonstrate multicultural sensitivity in group settings.

**PO4. Disciplinary Knowledge:** Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical And practical understanding generated from the chosen programmed.

**PO5. Personal and professional competence:** Equip with strong work attitudes and professional skills that will enable them to work independently as well as Collaboratively in a team environment.

**PO6. Self-directed and Life-long learning:** Acquire the ability to engage in Independent and life-long learning in the broadest context of socio-technological change.

**PO7. Environment and Sustainability:** Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge Of, and need for sustainable development.

**PO8. Critical Thinking and Problem solving:** Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their Social environment, propose feasible solutions and help in its implementation.

#### Course Outcomes:

**CO1. Understanding of Key Political Concepts:** Define and explain key political concepts, such as justice, equality, liberty, authority, power, and sovereignty.

**CO2. Historical Context:** Demonstrate an understanding of the historical development of political thought, including major political theorists and their contributions.

**CO3. Critical Analysis:** Develop the ability to critically analyze political texts and theories, considering their strengths, weaknesses, and underlying assumptions.

**CO4. Application of Theories:** Apply political theories to real-world situations and contemporary political issues, demonstrating an ability to connect theory to practice.

**CO5. Communication Skills:** Express ideas and arguments clearly and persuasively, both in writing and orally, using appropriate political theory terminology.

**CO6. Comparative Analysis:** Compare and contrast different political theories, examining the similarities and differences in their perspectives on governance, justice, and human nature.

**CO7. Ethical Considerations:** Evaluate the ethical implications of political theories, exploring questions related to justice, rights, and the common good.

**CO8. Critical Thinking:** Develop critical thinking skills by questioning assumptions, recognizing biases, and engaging in thoughtful analysis of political ideas.

## Topics and Learning Points

Semester- III	Teaching Hours
<b>Unit 1: Introducing Political Theory</b>	<b>(12 L)</b>
1.1. Definitions, Nature & Scope	
1.2. Traditions of Political Theory: Liberal & Conservative	
<b>Unit 2: State</b>	<b>(12 L)</b>
2.1. Definitions Meaning and Elements	
2.2. Perspectives on State (Liberal, Marxist)	
<b>Unit 3: Power &amp; Authority</b>	<b>(12 L)</b>
3.1. Conceptions of Power, Power as Exploitation, Authority, Hegemony, Foucault on Power	
3.2. Authority: Meaning, Nature & its forms	
<b>Unit 4: Right and Justice</b>	<b>(12 L)</b>
4.1. Meaning, Nature & Kinds of Rights	
4.2. Dimensions of Justice (Social, Economic Political)	

### References:

1. Lodhi Kaniz Fatema, Political Theory
2. Chavan Shankar Political Theory, Pratima Prakshan, Pune.
3. Benke Suvarna, Rajkiya Siddhant, Prashant Publication, Jalgaon
4. Bhargava Rajeev & Ashok Acharya (eds), Political Theory: An Introduction Pearson Longman, 2008. (English Medium)
5. Bhargava Rajeev & Ashok Acharya (eds), Political Theory: An Introduction. Pearson Longman, 2008. (Marathi Medium)
6. Gauba O.P, An Introduction to Political Theory, New Delhi, Macmillan, 1981.
7. Sir E. Barker, Principles of Social and Political Theory, Calcutta, Oxford University Press, 1976.
8. N. P. Barry, Introduction to Modern Political Theory, London, Macmillan, 1995.
9. S. Benhabib and D. Cornell, Feminism as Critique, Cambridge, Polity Press, 1987. Political Science 7
10. S. I. Benn and R. S. Peters, Social Principles and the Democratic State, London, George & Allen, 1959.
11. A. Brecht, Political Theory: The Foundations of Twentieth Century Political Thought, Bombay, The Times of India Press, 1965.
12. M. Carnoy, The State and Political Theory, Princeton NJ, Princeton University Press, 1984.
13. G. Catlin, A Study of the Principles of Politics, London and New York, Oxford University Press, 1930.
14. D. Coole, Women in Political Theory: From Ancient Misogyny to Contemporary Feminism, New York, Harvester Wheatsheaf, 1993.
15. B. Crick, In Defence of Politics, Harmondsworth, Pelican Books, 1963.
16. R. Dahl, Modern Political Analysis, Englewood Cliffs NJ, Prentice Hall, 1963.
17. A Preface to Democratic Theory, Chicago, University of Chicago Press, 1965.
18. J. Dunn, Modern Revolutions, London, The Clarendon Press, 1989.
19. D. Easton, The Political System: An Inquiry into the State of Political Science, New York, Wiley, 1953.
20. ———, A Systems Analysis of Political Life, Englewood Cliffs NJ, Prentice Hall, 1965.
21. D. Germino, Beyond Ideology: The Revival of Political Theory, New York, Harper and Row, 1967.
22. B. Goodwin, Using Political Ideas, Chichester, John Wiley and Sons, 1992.
23. N. J. Hirschman, and C. D. Stefano (eds.), Revisioning the Political: Feminist Reconstructions of Traditional Concepts in Western Political Theory, Westview Press, Harper Collins, 1996.

## Mapping of Program Outcomes with Course Outcomes

**Class:** SYBA (Sem III)  
**Course:** POLITICAL THEORY

**Subject:** Political Science  
**Course Code:** UAPO 231

**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	2	3	2	3	2	3
CO 2	2	3	2	2	3	2	2	3
CO 3	2	2	3	2	2	2	2	2
CO 4	2	2	2	3	2	3	2	3
CO 5	2	2	2	2	3	2	2	2
CO 6	3	2	2	3	2	3	2	3

### Justification for the mapping

**PO1. Research-Related Skills:**

Linked COs: CO2 (Historical Perspective), CO3 (Critical Thinking Skills), CO4 (Application of Political Theories)

**Justification:** The study of political thought requires research skills to understand the historical development of political ideas, critically analyze political theories, and apply them to contemporary issues.

**PO2. Effective Citizenship and Ethics:**

Linked COs: CO1 (Understanding of Political Concepts), CO7 (Ethical Considerations), CO8 (Global Perspective)

**Justification:** Political concepts and theories are inherently tied to ethical considerations and global perspectives. Understanding these concepts contributes to informed and ethical citizenship.

**PO3. Social Competence:**

Linked COs: CO6 (Communication Skills)

**Justification:** Effective communication of political ideas requires social competence. Developing communication skills enhances interpersonal relationships, both in personal and professional settings.

**PO4. Disciplinary Knowledge:**

Linked COs: CO1 (Understanding of Political Concepts), CO2 (Historical Perspective), CO4 (Application of Political Theories), CO5 (Comparison of Political Theories), CO8 (Global Perspective)

**Justification:** The course outcomes cover a broad range of political concepts, theories, and their applications, contributing to a strong disciplinary knowledge base.

**PO5. Personal and Professional Competence:**

Linked COs: CO6 (Communication Skills), CO8 (Global Perspective)

**Justification:** Developing communication skills and understanding global perspectives contribute to personal and professional competence, enabling students to work independently and collaboratively.

**PO6. Self-directed and Life-long Learning:**

Linked COs: CO2 (Historical Perspective), CO3 (Critical Thinking Skills), CO4 (Application of Political Theories), CO5 (Comparison of Political Theories), CO8 (Global Perspective)

**Justification:** The study of political theories fosters critical thinking and encourages lifelong learning by tracing the historical development of ideas and exploring diverse perspectives.

**PO7. Environment and Sustainability:**

Linked COs: CO4 (Application of Political Theories), CO8 (Global Perspective)

**Justification:** Understanding political theories in a global context includes recognizing the impact of solutions on societal and environmental contexts, aligning with the need for sustainable development.

**PO8. Critical Thinking and Problem Solving:**

Linked COs: CO3 (Critical Thinking Skills), CO4 (Application of Political Theories), CO5 (Comparison of Political Theories)

**Justification:** The course outcomes explicitly address critical thinking skills and problem-solving, emphasizing their application to real-world political issues.

## Department of Political Science

### Syllabus

#### Course Structure For S.Y.B.A. Political Science (w.e. form June, 2023)

Academic Year 2023 – 2024

Class	: S.Y.B.A. (Semester- III)
Paper Code	: UAPO 232
Title of Paper	: WESTERN POLITICAL THOUGHT
Paper	: 2
No. of Lectures	: 48
Credit	: 3

(40 - 60 pattern to be Implemented from 2023-2024 )

#### Program Outcomes:

**PO1. Research-Related Skills:** Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of an research project be it in field or Otherwise under supervision.

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**PO6. Self-directed and Life-long learning:** Acquire the ability to engage in Independent and life-long learning in the broadest context of socio-technological change.

**PO7. Environment and Sustainability:** Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge Of, and need for sustainable development.

**PO8. Critical Thinking and Problem solving:** Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their Social environment, propose feasible solutions and help in its implementation.

## Course Outcomes:

**CO1. Understanding of Key Thinkers** : Students should gain a comprehensive understanding of the major political thinkers in the Western tradition. This may include figures such as Plato, Aristotle, Machiavelli, Hobbes, Locke, Rousseau, Marx, and others.

**CO2. Critical Analysis Skills**: The ability to critically analyze and evaluate key political texts and ideas is a crucial outcome. Students should be able to assess the arguments put forth by these thinkers and understand the historical and philosophical contexts in which they were writing.

**CO3. Historical Context**: A grasp of the historical context in which these political ideas emerged is important. This involves understanding the political, social, and economic conditions that influenced the development of political thought at different points in history.

**CO4. Comparative Analysis**: Students may be expected to compare and contrast the ideas of different political thinkers. This could involve examining similarities and differences in their views on topics such as the state, justice, authority, and individual rights.

**CO5. Application of Political Concepts**: The ability to apply key political concepts to contemporary issues is often an important outcome. This could involve using historical political theories to analyze and understand modern political phenomena.

**CO6. Development of Argumentation Skills**: Students should be able to formulate and articulate clear, well-reasoned arguments based on the ideas and theories they have studied. This could involve both written and oral communication skills.

**CO7. Awareness of Ideological Diversity**: A recognition of the diverse range of political ideologies within the Western tradition is another important outcome. Students should understand that there is not a single, unified Western political ideology but rather a spectrum of ideas.

**CO8. Ethical Considerations**: Exploration of ethical dimensions in political thought is often included. This might involve examining the ethical implications of different political theories and considering the moral foundations of political authority.

## Topics and Learning Points

Semester- III	Teaching Hours
<b>Unit 1: Plato</b>	(12 L)
1.1. Ideal State & Philosopher King	
1.2. Views on Education	
1.3. Views on Justice & Communism	
<b>Unit 2: Aristotle</b>	(12 L)
2.1. Views on State	
2.2. Views on Property, Views on Slavery	
2.3. Views on Revolution	
<b>Unit 3: Machiavelli</b>	(12 L)
3.1. Views on Human Nature	
3.2. Views on Religion & Morality	
3.3. Theory of Statecraft	
<b>Unit 4: J.S.Mil</b>	(12 L)
4.1. Views on Utilitarianism	
4.2. Views on Liberty	
4.3. Views on Representative Government & State	



## References:

1. Shefali Jha, Western Political Thought from Plato to Marx, Pearson, 2012
2. Biran R. N., Western Political Thought from Socrates to the Age of Ideology, Pearson 2008.
3. Garde D.K, 1977, Western Political Thought, Rane Pub.Pune (**Marathi Book**).
4. Sakalkar E. & Ashok Jain, 1990, Western Political Thought, Sheth Pub.Pune (**Marathi Book**).
5. Deo Vijay, Sharad Gosavi & Sanjoyt Apte, 2012, Western Political Thought, Diamond Pub. Pune (**Marathi Book**)
6. A. Ashcraft, Revolutionary Politics and Locke's Two Treatises of Government, London, Allen and Unwin, 1986.
7. A. Avineri, The Social and Political Thought of K. Marx, New Delhi, S. Chand and Co., 1979.
8. The Politics of Aristotle, translated with introduction, notes and appendix, Oxford, Oxford University Press, 1995.
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11. A. Cobban, Rousseau and the Modern State, London, Unwin University Books, 1964.
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13. L. Colletti, From Rousseau to Lenin: Studies in Ideology and Society, translated by D. Germino, Modern Western Political Thought: Machiavelli to Marx, Chicago, University of Chicago Press, 1972.
14. G. Klosko, The Development of Plato's Thought, London, Methuen, 1986.
15. H. J. Laski, Political Thought from Locke to Bentham, Oxford, Oxford University Press, 1920.
16. P. Laslett, John Locke's Two Treatises of Government, Cambridge, Cambridge University Press, 1960.
17. R. B. Levinson, In Defense of Plato, Cambridge Massachusetts, Harvard University Press, 1953.
18. D. McLellan, Karl Marx: The First 100 Years, London, Fontana, 1983.
19. K. R. Minogue, Hobbes' Leviathan, New York, Everyman's Library 1977.
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21. R. G. Mulgan, Aristotle's Political Theory: An Introduction for Students of Political Theory, Oxford, The Clarendon Press, 1977
22. M. Oakeshott, Hobbes on Civil Association, Oxford, Basil Blackwell, 1975.
23. J. Tully, A Discourse on Property: John Locke and his Adversaries, Cambridge, Cambridge University Press, 1980.
24. N. Warburton, J. Pike and D. Matravers, Reading Political Philosophy: Machiavelli to Mill, London, Routledge in association with Open University, 2000

## Mapping of Program Outcomes with Course Outcomes

**Class:** SYBA (Sem III)  
**Course:** WESTERN POLITICAL THOUGHT

**Subject:** Political Science  
**Course Code:** UAPO 232

**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	2	3	2	3	2	3
CO 2	2	3	2	2	3	2	2	3
CO 3	2	2	3	2	2	2	2	2
CO 4	3	2	2	3	2	3	2	3
CO 5	2	2	2	2	3	2	2	2
CO 6	3	2	2	3	2	3	2	3

### Justification for the mapping

**PO1. Research-Related Skills:**

CO1. Research Proficiency:

Justification: This course outcome aims to develop students' ability to conduct independent research, asking relevant questions, planning, executing, and reporting results. It aligns with PO1 by fostering research skills, ethical awareness, and the ability to contribute to academic achievements.

**PO2. Effective Citizenship and Ethics:**

CO2. Ethical Decision-Making:

Justification: This outcome focuses on engaging students in ethical decision-making processes. It aligns with PO2 by promoting an informed awareness of moral and ethical issues, and commitment to professional ethics and responsibility.

**PO3. Social Competence:**

CO3. Effective Communication:

Justification: This outcome emphasizes clear and precise expression in personal and professional life. It aligns with PO3 by enhancing linguistic competencies, promoting effective communication in real and virtual media, and fostering multicultural sensitivity.

**PO4. Disciplinary Knowledge:**

CO4. Applied Discipline Knowledge:

Justification: This outcome seeks to demonstrate the application of discipline knowledge to the modern world. It aligns with PO4 by emphasizing the practical understanding and application of conventional discipline knowledge.

**PO5. Personal and Professional Competence:**

CO5. Team Collaboration Skills:

Justification: This outcome aims to equip students with strong work attitudes and professional skills for both independent and collaborative work. It aligns with PO5 by fostering the ability to work collaboratively in team environments.

**PO6. Self-directed and Life-long Learning:**

CO6. Lifelong Learning Strategies:

Justification: This outcome focuses on developing self-directed and life-long learning skills. It aligns with PO6 by enhancing students' ability to engage in independent learning in the context of socio-technological change.

**PO7. Environment and Sustainability:**

CO7. Environmental Impact Assessment:

Justification: This outcome seeks to understand the impact of scientific solutions in societal and environmental contexts. It aligns with PO7 by addressing the need for sustainable development and demonstrating knowledge of environmental impacts.

**PO8. Critical Thinking and Problem Solving:**

CO8. Critical Problem Solving:

Justification: This outcome aims to exhibit critical thinking and higher-order cognitive skills in approaching problems. It aligns with PO8 by developing the skill of critical thinking and proposing feasible solutions in a social environment.

# Department of Political Science

## Syllabus

### Course Structure For S.Y.B.A. Political Science (w.e. form June, 2023)

Academic Year 2023 – 2024

Class	: S.Y.B.A. (Semester- III)
Paper Code	: UAPO 233
Title of Paper	: POLITICAL SOCIOLOGY
Paper	: 2
No. of Lectures	: 48
Credit	: 3

(40 - 60 pattern to be Implemented from 2023-2024 )

#### Program Outcomes:

**PO1. Research-Related Skills:** Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of an research project be it in field or Otherwise under supervision.

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**PO5. Personal and professional competence:** Equip with strong work attitudes and professional skills that will enable them to work independently as well as collaboratively in a team environment.

**PO6. Self-directed and Life-long learning:** Acquire the ability to engage in Independent and life-long learning in the broadest context of socio-technological change.

**PO7. Environment and Sustainability:** Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge Of, and need for sustainable development.

**PO8. Critical Thinking and Problem solving:** Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their Social environment, propose feasible solutions and help in its implementation.

#### Course Outcomes:

**CO1. Understanding of Political Systems:** Students should be able to demonstrate a comprehensive understanding of political systems, structures, and institutions, and how they interact with societal dynamics.

**CO2. Analytical Skills:** Develop the ability to critically analyze and evaluate the relationships between political power, social structures, and individual behaviors.

**CO3. Social Movements and Protest:** Gain insight into the origins, dynamics, and impact of social movements and protests, exploring how they shape political change and influence societal norms.

**CO4. Political Culture:** Understand the role of political culture in shaping political behavior, attitudes, and identities within different societies.

**CO5. Globalization and Politics:** Explore the impact of globalization on political processes, institutions, and social relations, considering both local and global perspectives.

**CO6. Inequality and Power Dynamics:** Examine the ways in which political structures contribute to social inequalities and power imbalances, with a focus on class, race, gender, and other dimensions of social stratification.

**CO7. Political Sociology Theories:** Familiarity with key theories in political sociology, such as Marxist, feminist, and post-colonial perspectives, and the ability to apply these theories to analyze real-world political phenomena.

**CO8. Citizenship and Identity:** Investigate the concept of citizenship and how it intersects with identity formation, including the role of ethnicity, nationality, and other social factors.

Semester- III	Topics and Learning Points	Teaching Hours
<b>Unit 1: Definition, Nature and Scope of Political Sociology</b>		<b>(12 L)</b>
1.1. Definition,		
1.2. Nature		
1.3. Scope		
<b>Unit 2: Intellectual Foundation of Political Sociology</b>		<b>(12 L)</b>
2.1. Marx		
2.2. Max Weber		
2.3. Behavioral Approach		
<b>Unit 3: Political Culture.</b>		<b>(12 L)</b>
3.1. Meaning and Definition		
3.2. Nature of Political Culture		
3.3. Types of Political Culture		
<b>Unit 4: Political Socialization</b>		<b>(12 L)</b>
4.1. Meaning and Nature		
4.2. Types of Socialization		
4.3. Agencies of Socialization		

## References:

1. Shefali Jha, Western Political Thought from Plato to Marx, Pearson, 2012
2. Biran R. N., Western Political Thought from Socrates to the Age of Ideology, Pearson 2008.
3. Garde D.K, 1977, Western Political Thought, Rane Pub.Pune (**Marathi Book**).
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13. L. Colletti, From Rousseau to Lenin: Studies in Ideology and Society, translated by D. Germino, Modern Western Political Thought: Machiavelli to Marx, Chicago, University of Chicago Press, 1972.
14. G. Klosko, The Development of Plato's Thought, London, Methuen, 1986.
15. H. J. Laski, Political Thought from Locke to Bentham, Oxford, Oxford University Press, 1920.
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17. R. B. Levinson, In Defense of Plato, Cambridge Massachusetts, Harvard University Press, 1953.
18. D. McLellan, Karl Marx: The First 100 Years, London, Fontana, 1983.
19. K. R. Minogue, Hobbes' Leviathan, New York, Everyman's Library 1977.

20. S. Mukherjee and S. Ramaswamy, *A History of Political Thought: Plato to Marx*, New Delhi, Prentice Hall, 1999.
21. R. G. Mulgan, *Aristotle's Political Theory: An Introduction for Students of Political Theory*, Oxford, The Clarendon Press, 1977
22. M. Oakeshott, *Hobbes on Civil Association*, Oxford, Basil Blackwell, 1975.
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24. N. Warburton, J. Pike and D. Matravers, *Reading Political Philosophy: Machiavelli to Mill*, London, Routledge in association with Open University, 2000

## Mapping of Program Outcomes with Course Outcomes

**Class:** SYBA (Sem III)  
**Course:** POLITICAL SOCIOLOGY

**Subject:** Political Science  
**Course Code:** UAPO233

**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	2	3	2	3	2	3
CO 2	2	3	2	2	3	2	2	3
CO 3	2	2	3	2	2	2	2	2
CO 4	2	2	2	3	2	3	2	3
CO 5	2	2	2	2	3	2	2	2
CO 6	3	2	2	3	2	3	2	3

### Justification for the mapping

**PO1: Research-Related Skills:**

**Justification** COs: CO1 focuses on the analysis and comprehension of political systems, requiring students to demonstrate research skills in understanding the structures and dynamics of political systems at various levels. CO2 and CO3 also involve developing a sociological imagination and exploring political beliefs shaped by social institutions, requiring research-related skills.

**PO2: Effective Citizenship and Ethics:**

**Justification** COs: CO4 and CO5 involve examining concepts of power, authority, and legitimacy within political systems, requiring students to demonstrate an awareness of moral and ethical issues. CO8, which analyzes the relationship between the state and civil society, also aligns with the commitment to professional ethics and responsibility.

**PO3: Social Competence:**

**Justification** COs: CO2 emphasizes the development of sociological imagination, which involves expressing oneself clearly and precisely to understand individual experiences in broader political structures. CO8, focusing on the relationship between the state and civil society, requires effective communication skills in discussing citizen participation in political life.

**PO4: Disciplinary Knowledge:**

**Justification** COs: All COs contribute to the development of disciplinary knowledge in political science. From analyzing political systems (CO1) to understanding the impact of globalization (CO7), students gain a comprehensive understanding of political structures and processes.

**PO5: Personal and Professional Competence:**

**Justification** COs: CO6 involves exploring the relationship between political structures and social inequality, contributing to the development of strong work attitudes and professional skills needed to address societal issues. CO8 also emphasizes citizen participation in political life, fostering collaborative work in a team environment.

**PO6: Self-directed and Life-long Learning:**

**Justification** COs: CO1, CO2, and CO5 all require critical thinking and higher-order cognitive skills to analyze political systems, sociological imagination, and power dynamics. These skills contribute to the ability to engage in independent and lifelong learning.

**PO7: Environment and Sustainability:**

**Justification** COs: CO7 explicitly addresses the impact of globalization on political processes and institutions, demonstrating an understanding of the societal and environmental contexts in which political solutions operate.

**PO8: Critical Thinking and Problem Solving:**

**Justification** COs: All COs, from analyzing political systems (CO1) to exploring inequality (CO6) and understanding the role of social movements (CO5), contribute to the development of critical thinking skills needed to approach and propose feasible solutions to political problems.