

Anekant Education Society's
Tuljaram Chaturchand College of Arts, Science & Commerce, Baramati.
(Autonomous College)



Revised Syllabus for the S.Y.B.A.

(Semester- III & IV)

Year : 2020–21

Programme:-S.Y.B.A.

Political Science

CBCS Pattern

Credit Based Semester System

(Revised Syllabus with effect from 2020)

Anekant Education Society's
Tuljaram Chaturchand College of Arts, Science & Commerce, Baramati, Dist- Pune
(Autonomous College)

Department of Political Science
Syllabus
Course Structure for S.Y.B.A. Political Science,
Semester-III

(40 - 60 pattern to be Implemented from 2020-2021)

Semester	Paper Code	Title of Paper	No. of Credits
III	POL2301	POLITICAL THEORY & CONCEPTS G-II	3
III	POL2302	WESTERN POLITICAL THOUGHT S-I	3
III	POL 2303	POLITICAL SOCIOLOGY S-II	3

(40 - 60 pattern to be Implemented from 2020-2021)

Department of Political Science

Syllabus

Course Structure for S.Y.B.A. Political Science (w.e. from June, 2020)

Academic Year 2020 – 2021

Class	: S.Y.B.A. (Semester- III)
Paper Code	: POL 2301
Paper	: 1
Title of Paper	: POLITICAL THEORY & CONCEPTS G-II
Credit	: 3
No. of Lectures	: 48

(40 - 60 pattern to be Implemented from 2020-2021)

Program Outcomes:

PO1. Research-Related Skills: Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of an research project be it in field or Otherwise under supervision.

PO2. Effective Citizenship and Ethics: Demonstrate empathetic social concern and Equity centered national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.

PO3. Social competence: Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual Media. Demonstrate multicultural sensitivity in group settings.

PO4. Disciplinary Knowledge: Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical And practical understanding generated from the chosen programmed.

PO5. Personal and professional competence: Equip with strong work attitudes and professional skills that will enable them to work independently as well as Collaboratively in a team environment.

PO6. Self-directed and Life-long learning: Acquire the ability to engage in Independent and life-long learning in the broadest context of socio-technological change.

PO7. Environment and Sustainability: Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge Of, and need for sustainable development.

PO8. Critical Thinking and Problem solving: Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their Social environment, propose feasible solutions and help in its implementation.

Course Outcomes:

CO1. Understanding of Political Concepts:

Define and comprehend key political concepts such as power, authority, justice, liberty, equality, and sovereignty.

CO2. Historical Perspective:

Trace the historical development of political thought from classical to contemporary theories. Analyze the evolution of political ideas in different cultural and historical contexts.

CO3. Critical Thinking Skills:

Develop critical thinking skills to analyze and evaluate political theories and concepts. Encourage students to question and assess the strengths and weaknesses of different political ideologies.

CO4. Application of Political Theories:

Apply political theories to contemporary political issues and events. Understand how theoretical frameworks can inform real-world political analysis and decision-making.

CO5. Comparison of Political Theories:

Compare and contrast various political theories and ideologies, examining their similarities and differences. Explore the tensions and debates within political thought.

CO6. Communication Skills:

Enhance written and oral communication skills through the articulation and defense of political ideas. Express complex political concepts in a clear and coherent manner.

CO7. Ethical Considerations:

Examine the ethical dimensions of political theories and concepts. Discuss the role of ethics in political decision-making and governance.

CO8. Global Perspective:

Explore the global dimensions of political theory, considering how different cultures and societies contribute to political thought. Understand the implications of political theories in the context of globalization.

Topics and Learning Points

Semester- III	Teaching Hours
Unit 1: Introducing Political Theory	(12 L)
1.1. Definitions, Nature & Scope	
1.2. Traditions of Political Theory: Liberal & Conservative	
Unit 2: State	(12 L)
2.1. Definitions Meaning and Elements	
2.2. Perspectives on State (Liberal, Marxist)	
Unit 3: Power & Authority	(12 L)
3.1. Conceptions of Power, Power as Exploitation, Authority, Hegemony, Foucault on Power	
3.2. Authority: Meaning, Nature & its forms	
Unit 4: Right and Justice	(12 L)
4.1. Meaning, Nature & Kinds of Rights	
4.2. Dimensions of Justice (Social, Economic Political)	

References:

- 1) Lodhi Kaniz Fatema, Political Theory
- 2) Chavan Shankar Political Theory , Pratima Prakshan ,Pune.
- 3) Benke Suvarna, Rajkiya Siddhant, Prashant Publication, Jalgaon
- 4) Bhargava Rajeev & Ashok Acharya (eds), Political Theory: An Introduction Pearson Longman, 2008. (English Medium)
- 5) Bhargava Rajeev & Ashok Acharya (eds), Political Theory: An Introduction. Pearson Longman, 2008. (Marathi Medium)
- 6) Gauba O.P, An Introduction to Political Theory, New Delhi, Macmillan, 1981.
- 7) Sir E. Barker, Principles of Social and Political Theory, Calcutta, Oxford University Press, 1976.
- 8) N. P. Barry, Introduction to Modern Political Theory, London, Macmillan, 1995.
- 9) S. Benhabib and D. Cornell, Feminism as Critique, Cambridge, Polity Press, 1987. Political Science 7
- 10) S. I. Benn and R. S. Peters, Social Principles and the Democratic State, London, George & Allen, 1959.
- 11) A. Brecht, Political Theory: The Foundations of Twentieth Century Political Thought, Bombay, The Times of India Press, 1965.
- 12) M. Carnoy, The State and Political Theory, Princeton NJ, Princeton University Press, 1984.
- 13) G. Catlin, A Study of the Principles of Politics, London and New York, Oxford University Press, 1930.
- 14) D. Coole, Women in Political Theory: From Ancient Misogyny to Contemporary Feminism, New York, Harvester Wheatsheaf, 1993.
- 15) B. Crick, In Defence of Politics, Harmondsworth, Pelican Books, 1963.
- 16) R. Dahl, Modern Political Analysis, Englewood Cliffs NJ, Prentice Hall, 1963.
- 17) A Preface to Democratic Theory, Chicago, University of Chicago Press, 1965.
- 18) J. Dunn, Modern Revolutions, London, The Clarendon Press, 1989.
- 19) D. Easton, The Political System: An Inquiry into the State of Political Science, New York, Wiley, 1953.
- 20) ———, A Systems Analysis of Political Life, Englewood Cliffs NJ, Prentice Hall, 1965.
- 21) D. Germino, Beyond Ideology: The Revival of Political Theory, New York, Harper and Row, 1967.
- 22) B. Goodwin, Using Political Ideas, Chicester, John Wiley and Sons, 1992.
- 23) N. J. Hirschman, and C. D. Stefano (eds.), Revisioning the Political: Femini Reconstructions of Traditional Concepts in Western Political Theory, Westview Press, Harper Collins, 1996.
- 24) D. Heater, Citizenship: The Civic Ideal in World History, Politics and Education, London, 1990.
- 25) D. Held, Models of Democracy, Cambridge, Polity Press, 1987.
- 26) ———, Political theory and the Modern State, Cambridge, Polity Press, 1989.
- 27) ———, Political Theory Today, Cambridge, Polity Press, 1991. Political Science 8
- 28) B. Hindess, Discourses on Power: From Hobbes to Foucault, Cambridge, Basil Blackwell, 1996.
- 29) P. Kennedy, The Rise and Fall of the Great Powers: Economic Change and Military Conflic from 1500- 2000, London, Fontana, 1988.
- 30) H. J. Laski, A Grammar of Politics, London, Allen and Unwin, 1948.
- 31) P. Laslett and W. G. Runciman (eds.), Philosophy, Politics and Society, Series 1- 5, OxfordBlackwell, 1956-79.
- 32) J. Lively, Democracy, Cambridge, Cambridge University Press, 1975.
- 34) R. M. MacIver, The Modern State, Oxford, Oxford University Press, 1926.
- 35) C. B. Macpherson, Democratic Theory: Essays in Retrieval, Oxford, The Clarendon Press, 1977.
- 36) G. McLellan, D. Held and S. Hall (eds.), The Idea of the Modern State, Mitton Keynes, Open Universit Press, 1984.
- 37) R. Miliband, Marxism and Politics, Oxford, Oxford University Press, 1977.
- 38) D. Miller, Social Justice, Oxford, The Clarendon Press, 1976.
- 39) ——— (ed.), Liberty, Oxford, Oxford University Press, 1991.
- 40) ———, Citizenship and National Identities, Cambridge, Polity Press, 2000.
- 41) S. M. Okin, Justice, Gender and the Family, New York, Basic Books, 1989.
- 42) E. Owens, The Future of Freedom in the Developing World: Economic
- 46) Development and Political Reform, New York, Pergamon Press, 1987.
- 47) C. Pateman, Participation and Democratic Theory, Cambridge, Cambridge University Press, 1970.
- 48) ———, The Sexual Contract, Cambridge, Polity Press, 1988.

Mapping of Program Outcomes with Course Outcomes

Class: SYBA (Sem III)

Subject: Political Science

Course: POLITICAL THEORY & CONCEPTS G-II

Course Code: POL2301

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation=2

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	2	3	2	3	2	3
CO 2	2	3	2	2	3	2	2	3
CO 3	2	2	3	2	2	2	2	2
CO 4	2	2	2	3	2	3	2	3
CO 5	2	2	2	2	3	2	2	2
CO 6	3	2	2	3	2	3	2	3

Justification for the mapping

PO1. Research-Related Skills:

Linked COs: CO2 (Historical Perspective), CO3 (Critical Thinking Skills), CO4 (Application of Political Theories)

Justification: The study of political thought requires research skills to understand the historical development of political ideas, critically analyze political theories, and apply them to contemporary issues.

PO2. Effective Citizenship and Ethics:

Linked COs: CO1 (Understanding of Political Concepts), CO7 (Ethical Considerations), CO8 (Global Perspective)

Justification: Political concepts and theories are inherently tied to ethical considerations and global perspectives. Understanding these concepts contributes to informed and ethical citizenship.

PO3. Social Competence:

Linked COs: CO6 (Communication Skills)

Justification: Effective communication of political ideas requires social competence. Developing communication skills enhances interpersonal relationships, both in personal and professional settings.

PO4. Disciplinary Knowledge:

Linked COs: CO1 (Understanding of Political Concepts), CO2 (Historical Perspective), CO4 (Application of Political Theories), CO5 (Comparison of Political Theories), CO8 (Global Perspective)

Justification: The course outcomes cover a broad range of political concepts, theories, and their applications, contributing to a strong disciplinary knowledge base.

PO5. Personal and Professional Competence:

Linked COs: CO6 (Communication Skills), CO8 (Global Perspective)

Justification: Developing communication skills and understanding global perspectives contribute to personal and professional competence, enabling students to work independently and collaboratively.

PO6. Self-directed and Life-long Learning:

Linked COs: CO2 (Historical Perspective), CO3 (Critical Thinking Skills), CO4 (Application of Political Theories), CO5 (Comparison of Political Theories), CO8 (Global Perspective)

Justification: The study of political theories fosters critical thinking and encourages lifelong learning by tracing the historical development of ideas and exploring diverse perspectives.

PO7. Environment and Sustainability:

Linked COs: CO4 (Application of Political Theories), CO8 (Global Perspective)

Justification: Understanding political theories in a global context includes recognizing the impact of solutions on societal and environmental contexts, aligning with the need for sustainable development.

PO8. Critical Thinking and Problem Solving:

Linked COs: CO3 (Critical Thinking Skills), CO4 (Application of Political Theories), CO5 (Comparison of Political Theories)

Justification: The course outcomes explicitly address critical thinking skills and problem-solving, emphasizing their application to real-world political issues.

Department of Political Science

Syllabus

Course Structure For S.Y.B.A. Political Science (w.e. form June, 2020)

Academic Year 2020 – 2021

Class	: S.Y.B.A. Semester- III
Paper Code	: POL 2302
Paper	: 2
Title of Paper	: WESTERN POLITICAL THOUGHT S-I
Credit	: 3
No. of Lectures	: 48

(40 - 60 pattern to be Implemented from 2020- 2021)

Program Outcomes:

PO1. Research-Related Skills: Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of an research project be it in field or Otherwise under supervision.

PO2. Effective Citizenship and Ethics: Demonstrate empathetic social concern and Equity centered national development; ability to act with an informed awarenessof moral and ethical issues and commit to professional ethics and responsibility.

PO3.Social competence: Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual Media. Demonstrate multicultural sensitivity in group settings.

PO4. Disciplinary Knowledge: Demonstrate a blend of conventional disciplineknowledge and its applications to the modern world. Execute strong theoretical And practical understanding generated from the chosen programmed.

PO5. Personal and professional competence: Equip with strong work attitudes andprofessional skills that will enable them to work independently as well as Collaboratively in a team environment.

PO6. Self-directed and Life-long learning: Acquire the ability to engage in Independent and life-long learning in the broadest context of socio-technologicalchange.

PO7. Environment and Sustainability: Understand the impact of the scientificolutions in societal and environmental contexts and demonstrate the knowledge Of, and need for sustainable development.

PO8. Critical Thinking and Problem solving: Exhibit the skill of critical thinkingand use higher order cognitive skills to approach problems situated in their Social environment, propose feasible solutions and help in its implementation.

Course Outcomes:

CO1 .Understanding Historical Development

Trace the historical development of political thought in the Western world, starting from ancient Greece and Rome to the contemporary era.

CO2.Critical Analysis of Key Thinkers:

Analyze the ideas and contributions of key political thinkers such as Plato, Aristotle, Machiavelli, Hobbes, Locke, Rousseau, Marx, and others.

CO3.Conceptual Frameworks:

Examine the major conceptual frameworks that have shaped Western political thought, including concepts like justice, liberty, equality, democracy, authority, and power.

CO4.Comparative Analysis:

Compare and contrast the political theories of different thinkers and periods, highlighting similarities and differences in their approaches to governance, society, and human nature.

CO5.Contextual Understanding:

Situate political ideas within their historical, cultural, and social contexts, recognizing how these factors influenced the development of political thought.

CO6.Applying Political Theories:

Apply theoretical frameworks to contemporary political issues, enabling students to see the relevance of historical political thought to current debates and challenges.

CO7.Criticizing and Debating Ideas:

Encourage students to critically evaluate political theories, identifying strengths, weaknesses, and potential implications for modern political discourse.

CO7.Enhancing Analytical and Argumentative Skills:

Develop students' skills in critical thinking, analysis, and argumentation through the examination and discussion of complex political ideas.

CO8.Ethical Considerations:

Explore the ethical dimensions of political thought, discussing the moral implications of various political theories and actions.

Topics and Learning Points

Semester- III

Teaching Hours

Unit 1: Plato

(12 L)

- 1.1. Ideal State & Philosopher King
- 1.2. Views on Education
- 1.3. Views on Justice & Communism

Unit 2: Aristotle

(12 L)

- 2.1. Views on State
- 2.2. Views on Property, Views on Slavery
- 2.3. Views on Revolution

Unit 3: Machiavelli

(12 L)

- 3.1. Views on Human Nature
- 3.2. Views on Religion & Morality
- 3.3. Theory of Statecraft

Unit 4: J.S.Mil

(12 L)

- 4.1. Views on Utilitarianism
- 4.2. Views on Liberty
- 4.3. Views on Representative Government & State

References:

- 1) Shefali Jha, Western Political Thought from Plato to Marx, Pearson, 2012
- 2) Biran R. N., Western Political Thought from Socrates to the Age of Ideology, Pearson 2008.
- 3) Garde D.K, 1977, Western Political Thought, Rane Pub.Pune (**Marathi Book**).
- 4) Sakalkar E. & Ashok Jain, 1990, Western Political Thought, Sheth Pub.Pune (**Marathi Book**).
- 5) Deo Vijay, Sharad Gosavi & Sanjoyt Apte, 2012, Western Political Thought, Diamond Pub. Pune (**Marathi Book**)
- 6) A. Ashcraft, Revolutionary Politics and Locke's Two Treatises of Government, London, Allen and Unwin, 1986.
- 7) A. Avineri, The Social and Political Thought of K. Marx, New Delhi, S. Chand and Co., 1979.
- 8) The Politics of Aristotle, translated with introduction, notes and appendix, Oxford, Oxford University Press, 1995.
- 9) K. C. Brown (ed.), Hobbes' Studies, Cambridge Massachusetts, Harvard University Press, 1965.
- 10) F. Chabod, Machiavelli and the Renaissance, translated by D. Moore, New York, Harper and Row, 1958.
- 11) A. Cobban, Rousseau and the Modern State, London, Unwin University Books, 1964.
- 12) J. Coleman, A History of Political Thought: From Ancient Greece to Early Christianity, London, Blackwell, 2000.
- 13) L. Colletti, From Rousseau to Lenin: Studies in Ideology and Society, translated by D. Germino, Modern Western Political Thought: Machiavelli to Marx, Chicago, University of Chicago Press, 1972.
- 14) G. Klosko, The Development of Plato's Thought, London, Methuen, 1986.
- 15) H. J. Laski, Political Thought from Locke to Bentham, Oxford, Oxford University Press, 1920.
- 16) P. Laslett, John Locke's Two Treatises of Government, Cambridge, Cambridge University Press, 1960.
- 17) R. B. Levinson, In Defense of Plato, Cambridge Massachusetts, Harvard University Press, 1953.
- 18) D. McLellan, Karl Marx: The First 100 Years, London, Fontana, 1983.
- 19) K. R. Minogue, Hobbes' Leviathan, New York, Everyman's Library 1977.
- 20) S. Mukherjee and S. Ramaswamy, A History of Political Thought: Plato to Marx, New Delhi, Prentice Hall, 1999.
- 21) R. G. Mulgan, Aristotle's Political Theory: An Introduction for Students of Political Theory, Oxford, The Clarendon Press, 1977
- 22) M. Oakeshott, Hobbes on Civil Association, Oxford, Basil Blackwell, 1975.
- 23) J. Tully, A Discourse on Property: John Locke and his Adversaries, Cambridge, Cambridge University Press, 1980.
- 24) N. Warburton, J. Pike and D. Matravers, Reading Political Philosophy: Machiavelli to Mill, London, Routledge in association with Open University, 2000

Mapping of Program Outcomes with Course Outcomes

Class: SYBA (Sem III)
Course: WESTERN POLITICAL THOUGHT S-I

Subject: Political Science
Course Code: POL2302

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	2	3	2	3	2	3
CO 2	2	3	2	2	3	2	2	3
CO 3	2	2	3	2	2	2	2	2
CO 4	3	2	2	3	2	3	2	3
CO 5	2	2	2	2	3	2	2	2
CO 6	3	2	2	3	2	3	2	3

Justification for the mapping

PO1. Research-Related Skills:

CO1. Research Proficiency:

Justification: This course outcome aims to develop students' ability to conduct independent research, asking relevant questions, planning, executing, and reporting results. It aligns with PO1 by fostering research skills, ethical awareness, and the ability to contribute to academic achievements.

PO2. Effective Citizenship and Ethics:

CO2. Ethical Decision-Making:

Justification: This outcome focuses on engaging students in ethical decision-making processes. It aligns with PO2 by promoting an informed awareness of moral and ethical issues, and commitment to professional ethics and responsibility.

PO3. Social Competence:

CO3. Effective Communication:

Justification: This outcome emphasizes clear and precise expression in personal and professional life. It aligns with PO3 by enhancing linguistic competencies, promoting effective communication in real and virtual media, and fostering multicultural sensitivity.

PO4. Disciplinary Knowledge:

CO4. Applied Discipline Knowledge:

Justification: This outcome seeks to demonstrate the application of discipline knowledge to the modern world. It aligns with PO4 by emphasizing the practical understanding and application of conventional discipline knowledge.

PO5. Personal and Professional Competence:

CO5. Team Collaboration Skills:

Justification: This outcome aims to equip students with strong work attitudes and professional skills for both independent and collaborative work. It aligns with PO5 by fostering the ability to work collaboratively in team environments.

PO6. Self-directed and Life-long Learning:

CO6. Lifelong Learning Strategies:

Justification: This outcome focuses on developing self-directed and life-long learning skills. It aligns with PO6 by enhancing students' ability to engage in independent learning in the context of socio-technological change.

PO7. Environment and Sustainability:

CO7. Environmental Impact Assessment:

Justification: This outcome seeks to understand the impact of scientific solutions in societal and environmental contexts. It aligns with PO7 by addressing the need for sustainable development and demonstrating knowledge of environmental impacts.

PO8. Critical Thinking and Problem Solving:

CO8. Critical Problem Solving:

Justification: This outcome aims to exhibit critical thinking and higher-order cognitive skills in approaching problems. It aligns with PO8 by developing the skill of critical thinking and proposing feasible solutions in a social environment.

Department of Political Science

Syllabus

Course Structure For S.Y.B.A. Political Science (w.e. form June, 2020)

Academic Year 2020 – 2021

Class	: S.Y.B.A. Semester- III
Paper Code	: POL 2303
Paper	: 3
Title of Paper	: POLITICAL SOCIOLOGY S-II
Credit	: 3
No. of Lectures	: 48

(40 - 60 pattern to be Implemented from 2020-2021)

Program Outcomes:

PO1. Research-Related Skills: Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of an research project be it in field or Otherwise under supervision.

PO2. Effective Citizenship and Ethics: Demonstrate empathetic social concern and Equity centered national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.

PO3. Social competence: Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual Media. Demonstrate multicultural sensitivity in group settings.

PO4. Disciplinary Knowledge: Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical And practical understanding generated from the chosen programmed.

PO5. Personal and professional competence: Equip with strong work attitudes and professional skills that will enable them to work independently as well as Collaboratively in a team environment.

PO6. Self-directed and Life-long learning: Acquire the ability to engage in Independent and life-long learning in the broadest context of socio-technological change.

PO7. Environment and Sustainability: Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge Of, and need for sustainable development.

PO8. Critical Thinking and Problem solving: Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their Social environment, propose feasible solutions and help in its implementation.

Course Outcomes:

PO1. Understanding of Political Systems:

Analyze and comprehend the structures, functions, and dynamics of political systems at various levels (local, national, international).

PO2. Sociological Imagination:

Develop a sociological imagination to understand the interplay between individual experiences and broader political structures and processes.

PO3. Political Culture and Socialization:

Explore how political beliefs, values, and attitudes are shaped by social institutions and cultural factors.

PO4. Power and Authority:

Examine the concepts of power, authority, and legitimacy within political systems, and analyze how these concepts manifest in different social contexts.

PO5. Social Movements and Activism:

Investigate the role of social movements, political activism, and collective action in shaping political change and influencing public policy.

PO6. Inequality and Social Stratification:

Explore the relationship between political structures and social inequality, including how political systems contribute to or mitigate social stratification.

PO7. Globalization and Transnationalism:

Understand the impact of globalization on political processes, institutions, and identities, as well as the emergence of transnational political phenomena.

PO8. State and Civil Society:

Analyze the relationship between the state and civil society, examining the role of non-governmental organizations, social institutions, and citizen participation in political life.

Topics and Learning Points

Semester- III

Teaching Hours

Unit 1: Definition, Nature and Scope of Political Sociology

(12 L)

- 1.1. Definition,
- 1.2. Nature
- 1.3. Scope

Unit 2: Intellectual Foundation of Political Sociology

(12 L)

- 2.1. Marx
- 2.2. Max Weber
- 2.3. Behavioral Approach

Unit 3: Political Culture.

(12 L)

- 3.1. Meaning and Definition
- 3.2. Nature of Political Culture
- 3.3. Types of Political Culture

Unit 4: Political Socialization

(12 L)

- 4.1. Meaning and Nature
- 4.2. Types of Socialization
- 4.3. Agencies of Socialization

References:

- 1) Awari Vilas, Devare Suresh Adhunik Rajakiya Vishleshan, Dimond pune.
- 2) Chavan Shankar Rajkiya Tatvapranali, Pratima Pub. Pune.
- 3) Rush M. and P. Althof : An Introduction to Poitical Sociology, Flecher, London.
- 4) Varma S. P.: Modern Political Theory, Vikas Publication, New Delhi.
- 5) Bottomere T. B. : Political Sociology, B1 Publication, Bombay.
- 6) Nash Kate : Contemporary Political Sociology, Blackwell Publishers, UK.
- 7) Coser Lewis (ed.) Political Sociology, Selected Essays, Harper and Row, New York, 1967.
- 8) Wasburn P. C.: Politics and Society, Prentice Hall, 1982.
- 9) Samir Das: Political Sociology, Pearson, 2012.

Mapping of Program Outcomes with Course Outcomes

Class: SYBA (Sem III)

Subject: Political Science

Course: POLITICAL SOCIOLOGY S-II

Course Code: POL2303

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	2	3	2	3	2	3
CO 2	2	3	2	2	3	2	2	3
CO 3	2	2	3	2	2	2	2	2
CO 4	2	2	2	3	2	3	2	3
CO 5	2	2	2	2	3	2	2	2
CO 6	3	2	2	3	2	3	2	3

Justification for the mapping

PO1: Research-Related Skills:

Justification COs: CO1 focuses on the analysis and comprehension of political systems, requiring students to demonstrate research skills in understanding the structures and dynamics of political systems at various levels. CO2 and CO3 also involve developing a sociological imagination and exploring political beliefs shaped by social institutions, requiring research-related skills.

PO2: Effective Citizenship and Ethics:

Justification COs: CO4 and CO5 involve examining concepts of power, authority, and legitimacy within political systems, requiring students to demonstrate an awareness of moral and ethical issues. CO8, which analyzes the relationship between the state and civil society, also aligns with the commitment to professional ethics and responsibility.

PO3: Social Competence:

Justification COs: CO2 emphasizes the development of sociological imagination, which involves expressing oneself clearly and precisely to understand individual experiences in broader political structures. CO8, focusing on the relationship between the state and civil society, requires effective communication skills in discussing citizen participation in political life.

PO4: Disciplinary Knowledge:

Justification COs: All COs contribute to the development of disciplinary knowledge in political science. From analyzing political systems (CO1) to understanding the impact of globalization (CO7), students gain a comprehensive understanding of political structures and processes.

PO5: Personal and Professional Competence:

Justification COs: CO6 involves exploring the relationship between political structures and social inequality, contributing to the development of strong work attitudes and professional skills needed to address societal issues. CO8 also emphasizes citizen participation in political life, fostering collaborative work in a team environment.

PO6: Self-directed and Life-long Learning:

Justification COs: CO1, CO2, and CO5 all require critical thinking and higher-order cognitive skills to analyze political systems, sociological imagination, and power dynamics. These skills contribute to the ability to engage in independent and lifelong learning.

PO7: Environment and Sustainability:

Justification COs: CO7 explicitly addresses the impact of globalization on political processes and institutions, demonstrating an understanding of the societal and environmental contexts in which political solutions operate.

PO8: Critical Thinking and Problem Solving:

Justification COs: All COs, from analyzing political systems (CO1) to exploring inequality (CO6) and understanding the role of social movements (CO5), contribute to the development of critical thinking skills needed to approach and propose feasible solutions to political problems.