Anekant Education Society's

Tuljaram Chaturchand College, Baramati

(Autonomous)

Three Year B.A. Degree Program

(Faculty of Humanities)

CBCS Syllabus

S.Y. B. A. (Philosophy) Semester - IV

For Department of Philosophy & Logic

Tuljaram Chaturchand College, Baramati

Choice Based Credit System Syllabus (2022 Pattern)

To be implemented from Academic Year 2023-2024

Program Specific Outcomes (PSOs) for B.A. Philosophy

PSO1. **Academic Competence:**

(i) Know core issues, problems and concerns in both Indian and Western traditions.
(ii) Develop the skills for oral and written communication with special reference to the quality and organisation of the content.
(iii) Explore various branches of Philosophy and their interrelations.

PSO2. **Personal and Professional Competence:**

(i) Process information in a logically consistent manner so as to come up with their own position about a certain topic.

(ii) Analyse a problem from an interdisciplinary perspective

PSO3. **Research Competence:**

(i) Critically evaluate approaches, theories, positions, norms, values.

(ii) Analyse concepts and to trace their historical development.

(iii) Logically assess the arguments with reference to their comparative strengths and weakness

PSO4. **Entrepreneurial and Social Competence:**

(i) Identify ethically relevant issues in contemporary life and to deliberate over them.

(ii) Develop an open minded approach and an attitude of respect for diverse opinions.

(iii) Appreciate the significance of democratic values in intellectual discourses.

(iv) Apply ethical theories and principles in real life situations.

PSO5. **Disciplinary knowledge:** Comprehensive knowledge and understanding of the subject areas, engagement with different philosophical systems both Indian and Western, and application of knowledge in practice encompassing multidisciplinary or multi-professional areas

PSO6. **Communications skills:** Quality of public speaking that conveys ideas and information in various interactions with people. The effectiveness in the discourse, clarity of ideas empowering the students to provide a positive contribution in achieving a common goal

PSO7. **Creative and critical thinking:** Ability to analyse and identify relevant assumptions, hypothesis, implications or conclusions; understand and formulate logically correct arguments and understand various aspects of the arguments put forward by

philosophers regarding fundamental concepts such as existence, substance, causation, mind, truth, beauty and justice

PSO8. **Self-directed learning:** Ability to work independently, to prepare for living and learning in a digital world, and to search relevant resources for self-learning for upgrading knowledge in philosophy.

PSO9. **Moral and ethical competency:** Inculcating a lasting habit to make a global citizen and engaging in any work of life with honesty, sincerity, and responsibility towards humanity as a whole.

PSO10. **Effective Citizenship and Ethics:** Demonstrate empathetic social concern and equity centred national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.

PSO.11. **Environment and Sustainability:** Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development*.*

PSO12. **Self-directed and Life-long learning:** Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.

Board of Studies (BOS) in Philosophy & Logic

From 2022-23 to 2024-25

Sr. No.	Name	Designation
1.	Mr. Krushnat Nagare	Chairman
2.	Dr. Shridhar Akashkar	Vice-Chancellor Nominee
3.	Dr. Navnath Raskar	Expert from other University
4.	Dr. Sunildatt Gavare	Expert from other University
5.	Dr. Balasaheb Mulik	Expert from other University
6.	Dr. Sunil Bhoite	Expert from other University
7.	Dr. Jayshing Sawant	Expert from other University
8.	Mr. Vikas Barkade	Student Representative
9.	Ms. Tanushka Ghodake	Student Representative
10	Mr. Prajval Kamble	Student Representative

Name of the Programme : B.A Philosophy & Logic
Program Code : UAPH
Class : S.Y.B.A.
Semester : IV
Course Type : General (Theory)
Course Name : Philosophy of Indian Saints
Course Code : UAPH241
No. of Lectures : 48
No. of Credits : 03

Course Objectives:

1. To acquaint with Indian Saints
2. To acquaint the student with the metaphysical, Stereological and social approaches of selected saints.
3. To Study With Indian saints' teachings emphasise ethical and moral values
4. To acquaint with Cultural and Spiritual Awareness
5. To The word 'Saint' is used in the sense of Indian concept Saint though the concepts differ.
6. To teach students the Importance of Moral Behaviour and Familiarise them with resolution of Value conflicts in day today life.
7. To encourage students to appreciate and outlooks in a globalised world.

Course Outcomes:

CO1. Identify the main trends in contemporary Indian philosophy
CO2. Moral qualities should be developed in the students
CO3. Connect traditional Indian philosophical thought with modern and mediaeval trends.
CO4. Participants may find guidance on ethical and moral issues, which can lead to positive changes in behaviour and decision-making
CO5. Discuss the relevance of Indian philosophical teachings to contemporary societal challenges..
CO6. Become effective writers, including writers of high-quality academic prose.
CO7. Explore practical applications of spiritual practices in daily life

Semester- IV   UAPH241 Philosophy of Indian Saints

Unit No.	Topics & Learning Points	No. of Hours
1	**Dnyaneshwar** A. Dnyanyoga B. Bhakti Yoga and Karma Yoga. C. Significance of Pasaydan	12
2	**Tukaram** A. Conception of God B. Concepts of Bhakti and Mukti C. Concept of true Dharma.	12
3	**Bahinabai and Ramadasa** A. Bahenabai- Non-dualism and explanation of Maya B. Ramadasa- Prapanch and Paramartha. C. Ramadasa- Vivekavada	12
4	**Gadge Maharaj** A. Method of dialogue and keertan. B. Social view on cleanliness of villages, addiction indebtedness, social. inequality, Illiteracy and Dowary. C. View on God Worship and Eradication of blind faith	12

Readings: Reference Book:

1) गोसावी र. रा., पाच भक्ति संप्रदाय, मेहता पब्लिकेशन हाऊस, पुणे १९९८
2) डॉ. गोविंद त्रिगुणायत - कबीर कि विचारधारा साहित्य निकीतन, कानपुर
3) डॉ. तुळपुळे श. गो. - पाच संतकवी, सुविचार प्रकाशन मंडळ पुणे -१९८२
4) सरदार गं. बा. - संत वाड.मयाची फलश्रुती, श्री विद्याप्रकाशन मंडळ पुणे-१९८२
5) पडसे श. दा.- महाराष्ट्राचा भागवत धर्म, कॉन्टीनेण्टल प्रकाशन, पुणे
6) कुलकर्णी व. दि.- श्री. वनभुवनीं, सोहम प्रकाशन पुणे
7) विवेकानंद समग्र वाड्मय रामकृष्ण मठ कलकत्ता प्रकाशन
8) Thipperaswami, Basaweshor, Maker of Indian Literature service Sahitya

Choice Based Credit System Syllabus (2022 Pattern)

Mapping of Program Outcomes with Course Outcomes

Class: SYBA (Sem IV)   **Subject**: Philosophy
Course: Philosophy of Indian Saints   **Course Code**: UAPH 241 (G-2)

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Mapping of Program Outcomes with Course Outcomes

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	1	2	2	1	2	1	3
CO 2	1	3	1	1	1	1	1	2
CO 3	2	2	3	1	1	1	1	1
CO 4	2	1	1	3	1	1	3	2
CO 5	2	1	1	2	3	1	1	2
CO 6	2	1	2	1	3	3	1	2
CO 7	1	1	2	1	3	2	1	2

Justification for the mapping

(PO1): Research-Related Skills

- (CO1): Identify the main trends in contemporary Indian philosophy
  - *Justification:* This course outcome requires students to engage in research, identify trends, and report their findings, aligning with the research-related skills outlined in PO1.

(PO2): Effective Citizenship and Ethics

- (CO2): Moral qualities should be developed in the students
  - *Justification:* CO2 directly contributes to the development of moral qualities, aligning with the ethical aspects of PO2. It fosters an awareness of moral issues and the commitment to ethical responsibility.

(PO3): Social Competence

- (CO3, CO6): Connect traditional Indian philosophical thought with modern and mediaeval trends; Become effective writers, including writers of high-quality academic prose

- *Justification:* Expressing oneself clearly and effectively, as required in CO3 and CO6, contributes to social competence outlined in PO3. Effective communication is essential for building interpersonal relationships.

(PO4): Disciplinary Knowledge

- (CO3): Connect traditional Indian philosophical thought with modern and mediaeval trends
    - *Justification:* CO3 ensures that students apply disciplinary knowledge by connecting traditional Indian philosophical thought to modern and mediaeval trends, aligning with PO4.

(PO5): Personal and Professional Competence

- (CO7): Explore practical applications of spiritual practices in daily life
    - *Justification:* CO7 contributes to personal and professional competence by exploring practical applications, fostering strong work attitudes, and developing skills for both independent and collaborative work as outlined in PO5.

(PO6): Self-directed and Life-long Learning

- *Justification:* While not explicitly covered in the listed course outcomes, engaging in research, connecting philosophical thought, and exploring practical applications (CO1, CO3, CO7) collectively contribute to self-directed and life-long learning as stated in PO6.

(PO7): Environment and Sustainability

- *Justification:* Although not directly addressed, the exploration of spiritual practices (CO7) may indirectly contribute to an understanding of the impact of solutions in societal and environmental contexts as outlined in PO7.

(PO8): Critical Thinking and Problem Solving

- (CO1, CO2, CO4, CO5): Identify trends; Develop moral qualities; Find guidance on ethical and moral issues; Discuss the relevance of philosophical teachings
    - *Justification:* These course outcomes collectively require critical thinking, higher-order cognitive skills, and problem-solving, aligning with the critical thinking and problem-solving skills emphasised in PO8.

Name of the Programme : B.A Philosophy & Logic
Program Code : UAPH
Class : S.Y.B.A.
Semester : IV
Course Type : Special (S-I) (Theory)
Course Name : Indian & Western Philosophy
Course Code : UAPH242
No. of Lectures : 48
No. of Credits : 03

Course Objectives:

1. To acquaint myself with Indian & Western Philosophy.
2. To acquaint the student with the Indian & Western Philosophy perspective approach to ethics, the goal of life and the way of attaining it
3. To promote ethical reflection by discussing moral and ethical principles from Indian and Western philosophies
4. To promote philosophical inquiry, encouraging participants to question, debate, and engage with philosophical concepts and issues.
5. To acquaint the student with the philosophical positions of major western philosophers of ancient, mediaeval.
6. To Compare and Contrast Philosophical Themes
7. To Examine instances of cross-cultural influence between Indian and Western philosophy.

Course Outcomes:

CO1. Classify Indian Philosophical systems into orthodox and unorthodox
CO2. Identify instances of cross-cultural influence between Indian and Western philosophy
CO3. Trace the historical development of Western Philosophy from Ancient to Mediaeval period
CO4. Comprehend the diverse trends in Indian Philosophical thought and value the differences of opinion in real life situations
CO5. Apply Philosophical Insights to Contemporary Issues..
CO6. Express philosophical ideas and arguments clearly and coherently in both written and oral forms..
CO7. Compare and contrast the main concepts in the Indian and the Western Philosophies.

Semester- IV   UAPH242 S-1 Indian & Western Philosophy

Unit No.	Topics & Learning Points	No. of Hours
1	**Buddhism** A. Four noble truths B. Pratityasamutpada & Dvadasanidana C. Noble eightfold Path	12
2	**Aristotle** A. Causation: four causes B. Form and Matter; actuality and potentiality C. Theory of soul	12
3	**Samkhya and Yoga** A. Samkhya theory of Prakriti & Purusa B. Samkhya theory of Evolution C. Yoga theory of Ashtanga Yoga	12
4	**Descartes, Spinoza, Leibnitz** A. Descartes: Method of Doubt, Nature of Substance B. Spinoza: Substance C. Leibnitz: Doctrine of Monads	12

Readings: Reference Book:

1- C. D. Sharma : A Critical Survey of Indian Philosophy

2- M. Hiriyanna : Outlines of Indian Philosophy

3- Panchanan Shastri : Cārvaka Darśan

4- Roger Scruton : A short History of Modern Philosophy, Sortilege and Paul, London, Seal edition, 1995

5- Lavine T. Z.: From Socrates to Sartre, The Philosophic Quest, Bantam Books, N. Y.1984

6- Daniel J. O'Connor (ed.), A Critical History of Western Philosophy, McMillan, 1985

7- D. I. O. Connoz : - A critical History of Western Philosophy.

8- श्री.ह. दिक्षित - भारतीय तत्वज्ञान

9- ग. ना. जोशी - भारतीय तत्वज्ञानाचा बृहद इतिहास

10- भा. ग. केतकर - भारतीय तत्वज्ञानाची रूपरेषा

11- पी. डी. चौधरी - भारतीय तत्वज्ञानाचा इतिहास

12- दे. द. वाडेकर - मराठी तत्वज्ञान महाकोष

13- ग. ना. जोशी - पाश्चयात्य तत्वज्ञानाचा बृहद इतिहास खंड १,२,३

Choice Based Credit System Syllabus (2022 Pattern)

Mapping of Program Outcomes with Course Outcomes

Class: SYBA (Sem IV)   **Subject**: Philosophy
Course: Indian & Western Philosophy   **Course Code**: UAPH 242 (S-1)

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	1	3	1	2	2	3
CO 2	3	2	1	3	3	2	2	2
CO 3	1	3	3	1	1	1	2	1
CO 4	3	1	1	3	3	3	2	3
CO 5	1	3	2	3	2	1	3	2
CO 6	2	1	2	3	1	3	1	2
CO 7	2	2	1	2	2	2	2	2

Justification for the mapping

PO1 Research-Related Skills:

- CO1: Identifying and discussing key periods, movements, and thinkers in the historical development of Indian and Western philosophy requires research skills and the ability to report the results of research projects.
- CO4: Engaging in critical analysis of primary philosophical texts demands research skills and the capability to execute and report research under supervision.

PO2 Effective Citizenship and Ethics:

- CO2: Identifying instances of cross-cultural influence between Indian and Western philosophy involves an awareness of moral and ethical issues, reflecting a commitment to professional ethics and responsibility.
- CO5: Applying Philosophical Insights to Contemporary Issues requires demonstrating empathetic social concern and equity-centred national development.

PO3 Social Competence:

- CO6: Expressing philosophical ideas and arguments clearly and coherently in both written and oral forms contributes to building good interpersonal relationships in personal and professional life.
- CO7: Synthesizing information to present well-informed perspectives demonstrates effective use of linguistic competencies in both real and virtual media.

PO4 Disciplinary Knowledge:

- CO1: Identifying and discussing key periods, movements, and thinkers in the historical development of Indian and Western philosophy directly aligns with demonstrating a blend of conventional discipline knowledge.
- CO4: Engaging in critical analysis of primary philosophical texts demonstrates a strong theoretical and practical understanding of philosophy.

PO5 Personal and Professional Competence:

- CO6: Expressing philosophical ideas and arguments clearly and coherently in both written and oral forms equips students with professional skills for effective communication.
- CO7: Synthesizing information to present well-informed perspectives enhances personal and professional competence.

PO6 Self-directed and Life-long Learning:

- All Course Outcomes contribute to self-directed and lifelong learning by promoting the development of inquiry, critical thinking, and the ability to engage with philosophical texts independently.

PO7 Environment and Sustainability:

- None of the listed Course Outcomes explicitly align with environmental and sustainability concerns. However, discussions on applying philosophical insights to contemporary issues may indirectly touch upon societal and environmental contexts.

PO8 Critical Thinking and Problem Solving:

- CO4: Engaging in critical analysis of primary philosophical texts explicitly involves critical thinking skills.
- CO5: Applying Philosophical Insights to Contemporary Issues requires critical thinking to propose feasible solutions to contemporary challenges.

Name of the Programme : B.A Philosophy & Logic
Program Code : UAPH
Class : S.Y.B.A.
Semester : IV
Course Type : Special (S-II) (Theory)
Course Name : Jain Philosophy
Course Code : UAPH 243

No. of Lectures : 48
No. of Credits : 03

Course Objectives:

1. To acquaint with Jain Darshan
2. To acquaint the student with the jain perspective approach to ethics, the goal of life and the way of attaining it
3. To Study jain inscription in india
4. To Study the role of jain community in modern
5. To Study the concept of reality (dravya) in Jainism
6. To Provide an overview of the historical development of Jainism
7. To Compare Jainism with other major philosophical and religious traditions

Course Outcomes:

CO1. Study concepts in Jaina tradition regarding knowledge and meditation.
CO2. Study the role of the Jain community in modern times.
CO3. Classify Jain Philosophical systems into orthodox and unorthodox
CO4. Students will acquire a comprehensive understanding of Jain philosophy, including its history, key concepts, and philosophical foundations.
CO5. Younger students may be inspired to engage with Jain philosophy and culture, ensuring the continuation of Jain heritage among the youth.
CO6. Evaluate and propose solutions based on Jain ethical perspectives.
CO7. Develop research skills for studying Jain texts and traditions.

Semester- IV   UAPH243 S-2 Jain Philosophy

Unit No.	Topics & Learning Points	No. of Hours

1	**Theory of Knowledge**
	    A. Praman
	    B. Naya
		12

2	**Karma Sidhant and Bandage**
	    A. Meaning of Karmas
	    B. Kinds of Karmas
	    C. Courses of Bandage
		12

3	**Jain Dhyan and Yoga**
	    A. Dhyan: Nature and Kinds
	    B. Yoga: Yoga Therapy in Jainism
		12

4	**Ahimsa and Hinsa in to Purushartha-Siddhyupapya**
	    A. Philosophical importance of to Purushartha-Siddhyupapya
	    B. Comparative Study of Himsa – Ahimsa with other religions
	    C. Environmental importance of Ahimsa
		12

Readings: Reference Book:

1. Jain, V., Jain, K., Sharma, S., Chaitanya, S., & Prajna, S. (2017). Yoga-Preksha Dhyan.
2. डॉ.श्रीनिवास दीक्षित: भारतीय भारतीय तत्वज्ञान: महाराष्ट्र ग्रंथभांडार, कोल्हापूर.
3. आचार्य कुंदकुंद: अष्टपाहूड: अनंतकृती ग्रंथमाला समिती, मुंबई.
4. प्रा. बी.बी. भगरे: 2009: जैन तत्वज्ञान: शिवाजी विद्यापीठ, कोल्हापूर.
5. डॉ. हुकुमचंद भरीला: अनेकांत आणि स्यादवाद: तोडरमल स्मारक.
6. डॉ. विलास संगवे: 1991: भारतीय संस्कृती आणि परंपरा: अनेकांत शोधपीठ, बाहुबली.
7. डॉ. भालचंद्र जैन: जैन दर्शन एवं संस्कृती का इतिहास: भारतीय ज्ञानपीठ, दिल्ली.
8. डॉ. नथुराम प्रेमी: जैन साहित्य और इतिहास, मुंबई.

Choice Based Credit System Syllabus (2022 Pattern)

Mapping of Program Outcomes with Course Outcomes

Class: SYBA (Sem IV)   **Subject**: Philosophy
Course: Jain Philosophy   **Course Code**: UAPH 243 (S-2)

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Mapping of Program Outcomes with Course Outcomes

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	1	2	3	1	3	2	2
CO 2	1	3	1	1	3	1	1	2
CO 3	1	2	3	1	1	1	2	2
CO 4	2	1	2	3	2	2	2	3
CO 5	3	1	1	2	3	2	1	2
CO 6	1	2	1	2	1	3	3	3
CO 7	2	2	2	2	1	2	3	1

Justification for the mapping

PO1 Research-Related Skills:
- CO7 (Develop research skills for studying Jain texts and traditions): This course outcome directly aligns with PO1, as it emphasises the development of research skills specific to Jain texts and traditions. Students are expected to demonstrate a sense of inquiry and capability for asking relevant questions, plan and execute research projects related to Jain philosophy.

PO2 Effective Citizenship and Ethics:
- CO6 (Evaluate and propose solutions based on Jain ethical perspectives): This course outcome is linked to PO2 as it requires students to apply Jain ethical perspectives in evaluating situations and proposing solutions. It demonstrates their ability to act with informed awareness of moral and ethical issues.

PO3 Social Competence:
- CO4 (Students will acquire a comprehensive understanding of Jain philosophy, including its history, key concepts, and philosophical foundations): This course outcome contributes to social competence by enabling students to express themselves clearly and precisely about Jain philosophy, fostering multicultural sensitivity in group settings.

PO4 Disciplinary Knowledge:
- CO1 (Study concepts in Jaina tradition regarding knowledge and meditation): This outcome directly addresses PO4 by ensuring that students acquire disciplinary knowledge in Jaina tradition, specifically related to knowledge and meditation.

PO5 Personal and Professional Competence:
- CO2 (Study the role of the Jain community in modern times): By studying the role of the Jain community in modern times, students gain insights that contribute to personal and professional competence, providing a broader understanding of the community's relevance in contemporary society.

PO6 Self-directed and Life-long Learning:
- CO5 (Younger students may be inspired to engage with Jain philosophy and culture, ensuring the continuation of Jain heritage among the youth): This course outcome supports self-directed and lifelong learning by inspiring students to engage with Jain philosophy independently, fostering a sense of ongoing curiosity and learning.

PO7 Environment and Sustainability:
- CO6 (Evaluate and propose solutions based on Jain ethical perspectives): This outcome is relevant to PO7, as it requires students to consider environmental and sustainable aspects from the perspective of Jain ethical principles.

PO8 Critical Thinking and Problem Solving:
- CO8 (Critical Thinking and Problem Solving): Although not explicitly mentioned in the provided Course Outcomes, critical thinking and problem-solving skills are likely developed through the study of Jain philosophy, especially when students evaluate concepts, propose solutions, and engage with ethical perspectives.