



Anekant Education Society's

Tuljaram Chaturchand College, Baramati

(Autonomous)

Three Year B.A. Degree Program in Philosophy & Logic

(Faculty of Humanities)

CBCS Syllabus

S.Y. B. A. (Philosophy) Semester -IV

For Department of Philosophy & Logic

Tuljaram Chaturchand College, Baramati

Choice Based Credit System Syllabus (2019 Pattern)

To be implemented from Academic Year 2020-2021

Programme Specific Outcomes (PSOs)

Programme Specific Outcomes (PSOs) for B.A. Philosophy & Logic (General)

PSO1 Academic Competence:

- (i) Know core issues, problems and concerns in both Indian and Western traditions.
- (ii) Develop the skills for oral and written communication with special reference to the quality and organisation of the content.
- (iii) Explore various branches of Philosophy and their interrelations.

PSO2 Personal and Professional Competence:

- (i) Process information in a logically consistent manner so as to come up with their own position about a certain topic.
- (ii) Analyse a problem from an interdisciplinary perspective.

PSO3 Research Competence:

- (i) Critically evaluate approaches, theories, positions, norms, values.
- (ii) Analyse concepts and to trace their historical development.
- (iii) Logically assess the arguments with reference to their comparative strengths and weaknesses.

PSO4 Entrepreneurial and Social Competence:

- (i) Identify ethically relevant issues in contemporary life and to deliberate over them.
- (ii) Develop an open minded approach and an attitude of respect for diverse opinions.
- (iii) Appreciate the significance of democratic values in intellectual discourses.
- (iv) Apply ethical theories and principles in real life situations.

Anekant Education Society's
Tuljaram Chaturchand College, Baramati
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Board of Studies (BOS) in Philosophy & Logic

From 2020-21

Sr. No.	Name	Designation
1.	Prof Vinayak Lashkar	Chairman
2.	Dr. Vidya Avchat	Vice-Chancellor Nominee
3.	Dr. Jagan Karade	Expert from other University
4.	Dr. Balaji Kendre	Expert from other University
5.	Prof. Krushnat Nagare	Member (T.C.College)
6.	Prof. Nitin Chavan	Member (T.C.College)
7.	Mr. Rahul More	Alumni
8.	Mr. Sachin Itkar	Industry Expert

Class	Pattern	Sem.	Course Code	Course Title	Course Type	No. of Credits
First Year						
F.Y.B.A	2019	<i>I</i>	PHIL1101	G1	Theory	03
F.Y.B.A	2019	<i>II</i>	PHIL1201	G1	Theory	03
F.Y.B.A	2019	<i>I</i>	LOG1101	G1	Theory	03
F.Y.B.A	2019	<i>II</i>	LOG1201	G1	Theory	03
Second Year						
<i>Semester III</i>						
S.Y.B.A.	2019	III	PHIL2301	G2	Theory	03
S.Y.B.A.	2019	III	PHIL2302	S1	Theory	03
S.Y.B.A.	2019	III	PHIL2303	S2	Theory	03
S.Y.B.A.	2019	III	LOG2301	G2	Theory	03
<i>Semester IV</i>						
S.Y.B.A.	2019	IV	PHIL2401	G2	Theory	03
S.Y.B.A.	2019	IV	PHIL2402	S1	Theory	03
S.Y.B.A.	2019	IV	PHIL2403	S2	Theory	03
S.Y.B.A.	2019	IV	PR-1	Project-1	Theory	04

S.Y.B.A.	2019	IV	LOG2401	G2	Theory	03
Third Year						
<i>Semester V</i>						
T.Y.B.A.	2019	V	PHIL3501	G3	Theory	03
T.Y.B.A.	2019	V	PHIL3502	S3	Theory	03
T.Y.B.A.	2019	V	PHIL3503	S4	Theory	03
T.Y.B.A.	2019	V	LOG3501	G3	Theory	03
<i>Semester VI</i>						
T.Y.B.A.	2019	VI	PHIL3601	G3	Theory	03
T.Y.B.A.	2019	VI	PHIL3602	S3	Theory	03
T.Y.B.A.	2019	VI	PHIL3603	S4	Theory	03
T.Y.B.A.	2019	VI	PR-2	Project-2	Theory	04
T.Y.B.A.	2019	VI	LOG3601	G3	Theory	03

Course and Credit Structure: B.A. 2019 Pattern

CBCS Syllabus SYBA Philosophy
(w. e. from June, 2020)

Name of the Programme	: B.A Philosophy & Logic
Program Code	: PHIL
Class	: S.Y.B.A.
Semester	: IV
Course Type	: General (Theory)
Course Name	: Philosophy of Indian Saints
Course Code	: PHIL2401
No. of Lectures	: 48
No. of Credits	: 03

Course Objectives:

1. To acquaint Understand the diversity of Indian spiritual traditions.
2. To acquaint the student with the metaphysical, Stereological and social approaches of selected saints.
3. To Study Saints Inscription in India.
4. To acquaint the student with the significance of Saint's Thoughts.
5. To word 'Saint' is used in the sense of Indian concept Saint though the concepts differ.
6. To teach students the Importance of Moral Behaviour and Familiarise them with resolution of Value conflicts in day today life.
7. To encourage students to appreciate and outlooks in a globalised world.

Course Outcomes:

- CO1. Understand the Diversity of Indian Philosophical Traditions
- CO2. Analyse and Critique Philosophical Texts
- CO3. Change of Mind to Philosophy.
- CO4. Understand the historical and cultural context in which Indian saints lived and taught..
- CO5. Discuss the relevance of Indian philosophical teachings to contemporary societal challenges..
- CO6. Become effective writers, including writers of high-quality academic prose.
- CO7. Explore practical applications of spiritual practices in daily life

Semester- IV PHIL-2401 Philosophy of Indian Saints

Unit No.	Topics & Learning Points	No. of Hours
1	Dnyaneshwar A. Philosophical basis Varkari Pantha B. Reconciliation of Dnyanyog, Bhakti Yoga and Karma Yoga. C. Significance of Pasaydan	12
2	Tukaram A. Conception of God B. Concepts of Bhakti and Mukti C. Concept of true Dharma and criticism pakhandanda	12
3	Bahinabai and Ramadasa A. Bahinabai- Non-dualism and explanation of Maya B. Ramadasa- Prapanch and Paramartha. C. Ramadasa- Vivekavada	12
4	Gadge Maharaj A. Method of dialogue and keertan. B. Social view on cleanliness of villages, addiction indebtedness, social. inequality, Illiteracy and Dowry. C. View on Godworship and Eradication of blind faith	12

Readings: Reference Book:

- 1) गोसावी र. रा., पाच भक्ति संप्रदाय, मेहता पब्लिकेशन हाऊस, पुणे १९९८
- 2) 3) डॉ. तुळपुळे श. गो. - पाच संत कवी, सुविचार प्रकाशन मंडळ पुणे - १९८२
- 4) सरदारगं. बा. - संतवाड.मयाची फलश्रुती, श्रीविद्या प्रकाशन मंडळ पुणे- १९८२
- 5) पडसे श. दा.- महाराष्ट्राचा भागवतधर्म, कॉन्टीनेण्टल प्रकाशन, पुणे
- 6) कुलकर्णी व. दि.- श्री. वनभुवर्णी, सोहम प्रकाशन पुणे

Choice Based Credit System Syllabus (2019 Pattern)

Mapping of Program Outcomes with Course Outcomes

Class: SYBA (Sem IV)

Subject: Philosophy

Course: Philosophy of Indian Saints

Course Code: PHIL 2401 (G-2)

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	2	1	2	3	2	2	2	1
CO 2	3	2	2	1	1	2	1	3
CO 3	2	2	2	1	1	3	2	2
CO 4	1	2	1	3	2	1	1	2
CO 5	2	2	3	2	3	2	3	2
CO 6	1	2	2	2	3	3	1	1
CO 7	3	3	1	2	2	2	3	1

Justification for the mapping

(PO1) - Research-Related Skills:

(CO2) - Analyse and Critique Philosophical Texts:

Justification: Analysing and critiquing philosophical texts involves research skills, as students need to explore various sources, understand diverse perspectives, and synthesise information. This aligns with the program's emphasis on research-related skills, where students demonstrate the ability to plan, execute, and report their findings.

(PO2) - Effective Citizenship and Ethics:

(CO4) - Understand the historical and cultural context in which Indian saints lived and taught:

Justification: Understanding the historical and cultural context requires an informed awareness of moral and ethical issues. Exploring the lives of Indian saints and their teachings fosters empathetic social concern and contributes to effective citizenship by connecting philosophical knowledge with ethical considerations.

(PO3) - Social Competence:

(CO7) - Explore practical applications of spiritual practices in daily life:

Justification: Exploring practical applications of spiritual practices involves expressing oneself clearly and building interpersonal relationships. This aligns with social competence, as students engage with philosophical concepts in the context of daily life, enhancing their ability to express ideas effectively in various settings.

(PO4) - Disciplinary Knowledge:

(CO1) - Understand the Diversity of Indian Philosophical Traditions:

Justification: Understanding the diversity of philosophical traditions contributes directly to disciplinary knowledge. This course outcome ensures that students have a comprehensive grasp of the subject matter, aligning with the program's emphasis on blending conventional discipline knowledge with its applications to the modern world.

(PO5) - Personal and Professional Competence:

(CO6) - Become effective writers, including writers of high-quality academic prose:

Justification: Developing effective writing skills is crucial for personal and professional competence. This course outcome equips students with the ability to communicate their ideas clearly and professionally, enhancing their competence in both academic and professional environments.

(PO6) - Self-directed and Life-long Learning:

(CO3) - Change of Mind to Philosophy:

Justification: The course outcome "Change of Mind to Philosophy" encourages self-directed learning by challenging students to shift their mindset. This aligns with the program's emphasis on self-directed and lifelong learning, promoting continuous engagement with philosophical perspectives.

(PO7) - Environment and Sustainability:

(CO5) - Discuss the relevance of Indian philosophical teachings to contemporary societal challenges:

Justification: Discussing the relevance of philosophical teachings to contemporary challenges demonstrates an understanding of societal and environmental contexts. This aligns with the program outcome related to environment and sustainability, as students explore how philosophical insights can contribute to sustainable development.

Program Outcome 8 (PO8) - Critical Thinking and Problem Solving:

(CO8) - Apply critical thinking to propose possible solutions to societal challenges:

Justification: Applying critical thinking to propose solutions aligns directly with the program's emphasis on critical thinking and problem-solving skills. This course outcome encourages students to use higher-order cognitive skills to address problems in their social environment, contributing to their overall development in this area.

CBCS Syllabus SYBA Philosophy
(w. e. from June, 2020)

Name of the Programme	: B.A Philosophy & Logic
Program Code	: PHIL
Class	: S.Y.B.A.
Semester	: IV
Course Type	: Special (S-I) (Theory)
Course Name	: Indian & Western Philosophy
Course Code	: PHIL2402
No. of Lectures	: 48
No. of Credits	: 03

Course Objectives:

1. To acquaint with Indian & Western Philosophy
2. To acquaint the student with the Indian & Western Philosophy perspective approach to ethics, the goal of life and the way of attaining it
3. To acquaint the student with the Major philosophical tenets of Upanisads and the nine systems of classical Indian philosophy.
4. To acquaint the student with the philosophical positions of major western philosophers of ancient, mediaeval.
5. To Compare and Contrast Philosophical Themes
6. To Examine instances of cross-cultural influence between Indian and Western philosophy.
7. To Recognize the impact of historical events on the evolution of philosophical ideas.

Course Outcomes:

- CO1. Identify and discuss key periods, movements, and thinkers in the historical development of Indian and Western philosophy
- CO2. Identify instances of cross-cultural influence between Indian and Western philosophy
- CO3. Change of Mind to Philosophy.
- CO4. Engage in critical analysis of primary philosophical texts from both traditions.
- CO5. Apply Philosophical Insights to Contemporary Issues..
- CO6. Express philosophical ideas and arguments clearly and coherently in both written and oral forms..
- CO7. Synthesise information to present well-informed perspectives.

Semester- IV PHIL-2402 S-1 Indian & Western Philosophy

Unit No.	Topics & Learning Points	No. of Hours
1	Buddhism A. Four noble truths B. Pratityasamutpada & Dvadasanidana C. Noble eightfold Path, Anatmavada D. Four major schools of Buddhism	12
2	Aristotle A. Causation: four causes B. Form and Matter; actuality and potentiality C. Theory of soul	12
3	Samkhya and Yoga A. Samkhya theory of Prakriti & Purusa B. Samkhya theory of Evolution C. Yoga theory of Ashtanga Yoga	12
4	Descartes, Spinoza, Leibnitz A. Descartes: Method of Doubt, Nature of Substance and Mind-Body Problem B. Spinoza: Substance, The Relation between Mind and Body C. Leibnitz: Doctrine of Monads	12

Readings: Reference Book:

1. C. D. Sharma : A Critical Survey of Indian Philosophy
2. M. Hiriyanna : Outlines of Indian Philosophy
3. Panchanan Shastri : Cārvaka Darśan
4. Panchanan Shastri : Bauddha Darśan
5. Daniel J. O'Connor (ed.), A Critical History of Western Philosophy, McMillan, 1985
6. D. I. O. Connoz : - A critical History of Western Philosophy.
7. श्री.ह. दिक्षित - भारतीय तत्त्वज्ञान
8. ग. ना. जोशी - भारतीय तत्त्वज्ञानाचा बृहद इतिहास
9. भा. ग. केतकर - भारतीय तत्त्वाज्ञानाची रूपरेषा
10. पी. डी. चौधरी - भारतीय तत्त्वज्ञानाचा इतिहास
11. दे. द. वाडेकर - मराठी तत्त्वज्ञान महाकोष
12. ग. ना. जोशी - पाश्चयात्य तत्त्वज्ञानाचा बृहद इतिहास खंड १,२,३

Choice Based Credit System Syllabus (2019 Pattern)

Mapping of Program Outcomes with Course Outcomes

Class: SYBA (Sem IV)

Subject: Philosophy

Course: Indian & Western Philosophy

Course Code: PHIL 2402 (S-1)

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	1	3	1	2	2	3
CO 2	3	2	1	3	3	2	2	2
CO 3	1	3	3	1	1	1	2	1
CO 4	3	1	1	3	3	3	2	3
CO 5	1	3	2	3	2	1	3	2
CO 6	2	1	2	3	1	3	1	2
CO 7	2	2	1	2	2	2	2	2

Justification for the mapping

PO1 Research-Related Skills:

- CO1: Identifying and discussing key periods, movements, and thinkers in the historical development of Indian and Western philosophy requires research skills and the ability to report the results of research projects.
- CO4: Engaging in critical analysis of primary philosophical texts demands research skills and the capability to execute and report research under supervision.

PO2 Effective Citizenship and Ethics:

- CO2: Identifying instances of cross-cultural influence between Indian and Western philosophy involves an awareness of moral and ethical issues, reflecting a commitment to professional ethics and responsibility.
- CO5: Applying Philosophical Insights to Contemporary Issues requires demonstrating empathetic social concern and equity-centred national development.

PO3 Social Competence:

- CO6: Expressing philosophical ideas and arguments clearly and coherently in both written and oral forms contributes to building good interpersonal relationships in personal and professional life.
- CO7: Synthesizing information to present well-informed perspectives demonstrates effective use of linguistic competencies in both real and virtual media.

PO4 Disciplinary Knowledge:

- CO1: Identifying and discussing key periods, movements, and thinkers in the historical development of Indian and Western philosophy directly aligns with demonstrating a blend of conventional discipline knowledge.
- CO4: Engaging in critical analysis of primary philosophical texts demonstrates a strong theoretical and practical understanding of philosophy.

PO5 Personal and Professional Competence:

- CO6: Expressing philosophical ideas and arguments clearly and coherently in both written and oral forms equips students with professional skills for effective communication.
- CO7: Synthesizing information to present well-informed perspectives enhances personal and professional competence.

PO6 Self-directed and Life-long Learning:

- All Course Outcomes contribute to self-directed and lifelong learning by promoting the development of inquiry, critical thinking, and the ability to engage with philosophical texts independently.

PO7 Environment and Sustainability:

- None of the listed Course Outcomes explicitly align with environmental and sustainability concerns. However, discussions on applying philosophical insights to contemporary issues may indirectly touch upon societal and environmental contexts.

PO8 Critical Thinking and Problem Solving:

- CO4: Engaging in critical analysis of primary philosophical texts explicitly involves critical thinking skills.
- CO5: Applying Philosophical Insights to Contemporary Issues requires critical thinking to propose feasible solutions to contemporary challenges.

CBCS Syllabus SYBA Philosophy
(w. e. from June, 2020)

Name of the Programme	: B.A Philosophy & Logic
Program Code	: PHIL
Class	: S.Y.B.A.
Semester	: IV
Course Type	: Special (S-II) (Theory)
Course Name	: Jain Philosophy
Course Code	: PHIL2403
No. of Lectures	: 48
No. of Credits	: 03

Course Objectives:

1. To acquaint with Jain Darshan
2. To acquaint the student with the jain perspective approach to ethics, the goal of life and the way of attaining it
3. To Study jain inscription in india
4. To Study the role of jain community in modern
5. To Study the concept of reality (dravya) in Jainism
6. To Provide an overview of the historical development of Jainism
7. To Compare Jainism with other major philosophical and religious traditions

Course Outcomes:

- CO1. Understand the historical development of Jainism
- CO2. Demonstrate a foundational understanding of the basic tenets of Jainism.
- CO3. Explain the concept of reality (dravya) in Jainism.
- CO4. Engage in critical analysis of primary philosophical texts from both traditions.
- CO5. Compare Jainism with other major philosophical and religious traditions.
- CO6. Evaluate and propose solutions based on Jain ethical perspectives.
- CO7. Develop research skills for studying Jain texts and traditions.

Semester- IV PHIL-2403 S-2 Jain Philosophy

Unit No.	Topics & Learning Points	No. of Hours
1	Theory of Knowledge A. Praman B. Naya	12
2	Karma Sidhant and Bandage A. Meaning of Karmas B. Kinds of Karmas C. Couses of Bandage	12
3	Jain Dhyan and Yoga A. Dhyan: Nature and Kinds B. Yoga: Yoga Therapy in Jainism	12
4	Ahimsa and Himsa in to Purushartha-Siddhyupapya A. Philosophical importance of to Purushartha-Siddhyupapya B. Comparative Study of Himsa – Ahimsa with other religions C. Environmental importance of Ahimsa	12

Readings: Reference Book:

1. Jain, V., Jain, K., Sharma, S., Chaitanya, S., & Prajna, S. (2017). Yoga-Preksha Dhyan.
2. डॉ. श्रीनिवास दीक्षित: भारतीय भारतीय तत्वज्ञान: महाराष्ट्र ग्रंथभांडार, कोल्हापूर.
3. आचार्य कुंदकुंद: अष्टपाहड: अनंतकृती ग्रंथमाला समिती, मुंबई.
4. प्रा. बी.बी. भगरे: 2009: जैन तत्वज्ञान: शिवाजी विद्यापीठ, कोल्हापूर.
5. डॉ. हुकुमचंद भरीला: अनेकांत आणि स्यादवाद: तोडरमल स्मारक.
6. डॉ. विलास संगवे: 1991: भारतीय संस्कृती आणि परंपरा: अनेकांत शोधपीठ, बाहबली.
7. डॉ. भालचंद्र जैन: जैन दर्शन एवं संस्कृती का इतिहास: भारतीय ज्ञानपीठ, दिल्ली.
8. डॉ. नथुराम प्रेमी: जैन साहित्य और इतिहास, मुंबई.

Choice Based Credit System Syllabus (2019 Pattern)

Mapping of Program Outcomes with Course Outcomes

Class: SYBA (Sem IV)

Subject: Philosophy

Course: Jain Philosophy

Course Code: PHIL 2403 (S-2)

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	2	3	2	2	2	3
CO 2	3	2	2	3	2	2	2	3
CO 3	2	2	2	2	1	2	2	2
CO 4	3	3	2	3	3	3	2	3
CO 5	2	3	2	3	2	2	2	3
CO 6	2	3	2	3	2	2	2	3
CO 7	3	2	2	3	2	3	2	2

Justification for the mapping

PO1 Research-Related Skills:

- Justification with CO7: CO7 (Develop research skills for studying Jain texts and traditions) aligns directly with PO1 as it emphasizes the development of research skills specifically related to Jainism. This course outcome ensures that students seek opportunities for research and higher academic achievements in the chosen field (Jainism) and demonstrate the ability to plan, execute, and report research results in the context of Jain texts.

PO2 Effective Citizenship and Ethics:

- Justification with CO6: CO6 (Evaluate and propose solutions based on Jain ethical perspectives) directly links to PO2 as it focuses on ethical perspectives within Jainism. Students engaging with Jain ethical perspectives are likely to develop an understanding of moral and ethical issues, contributing to effective citizenship and ethical awareness.

PO3 Social Competence:

- Justification with CO2 and CO5: CO2 (Demonstrate a foundational understanding of the basic tenets of Jainism) and CO5 (Compare Jainism with other major philosophical and religious traditions) contribute to social competence. Expressing

oneself clearly and precisely about Jainism (CO2) and comparing it with other traditions (CO5) require effective communication and multicultural sensitivity.

PO4 Disciplinary Knowledge:

- Justification with CO1, CO2, CO3, CO4, CO5: All the course outcomes (CO1 to CO5) collectively contribute to disciplinary knowledge by ensuring students understand the historical development, basic tenets, and critical aspects of Jainism. This knowledge is essential for demonstrating a blend of conventional discipline knowledge (Jainism) and its applications to the modern world, as per PO4.

PO5 Personal and Professional Competence:

- Justification with CO6: CO6 (Evaluate and propose solutions based on Jain ethical perspectives) directly contributes to personal and professional competence. Students engaging with Jain ethical perspectives are likely to develop strong work attitudes and professional skills necessary for proposing ethical solutions.

PO6 Self-directed and Life-long learning:

- Justification with CO7: CO7 (Develop research skills for studying Jain texts and traditions) aligns with PO6 by emphasizing the development of skills for independent and life-long learning in the context of studying Jain texts and traditions.

PO7 Environment and Sustainability:

- Justification with CO6: CO6 (Evaluate and propose solutions based on Jain ethical perspectives) indirectly contributes to PO7. Jain ethical perspectives often include considerations for non-violence and environmental sustainability, aligning with the understanding of the impact of scientific solutions in societal and environmental contexts.

PO8 Critical Thinking and Problem Solving:

- Justification with CO4 and CO6: CO4 (Engage in critical analysis of primary philosophical texts from both traditions) and CO6 (Evaluate and propose solutions based on Jain ethical perspectives) directly align with PO8. Analyzing philosophical texts and proposing solutions based on ethical perspectives require critical thinking and higher-order cognitive skills, addressing problems in a social environment.