



Anekant Education Society's
Tuljaram Chaturchand College, Baramati
(Autonomous)

Three Year B.A. Degree Program
(Faculty of Humanities)

CBCS Syllabus

S.Y. B. A. (Philosophy) Semester - III

For Department of Philosophy & Logic
Tuljaram Chaturchand College, Baramati

Choice Based Credit System Syllabus (2022 Pattern)

To be implemented from Academic Year 2023-2024

Programme Specific Outcomes (PSOs)

Program Specific Outcomes (PSOs) for B.A. Philosophy

PSO1. Academic Competence:

- (i) Know core issues, problems and concerns in both Indian and Western traditions.
- (ii) Develop the skills for oral and written communication with special reference to the quality and organisation of the content.
- (iii) Explore various branches of Philosophy and their interrelations.

PSO2. Personal and Professional Competence:

- (i) Process information in a logically consistent manner so as to come up with their own position about a certain topic.
- (ii) Analyse a problem from an interdisciplinary perspective

PSO3. Research Competence:

- (i) Critically evaluate approaches, theories, positions, norms, values.
- (ii) Analyse concepts and to trace their historical development.
- (iii) Logically assess the arguments with reference to their comparative strengths and weakness

PSO4. Entrepreneurial and Social Competence:

- (i) Identify ethically relevant issues in contemporary life and to deliberate over them.
- (ii) Develop an open minded approach and an attitude of respect for diverse opinions.
- (iii) Appreciate the significance of democratic values in intellectual discourses.
- (iv) Apply ethical theories and principles in real life situations.

PSO5. Disciplinary knowledge: Comprehensive knowledge and understanding of the subject areas, engagement with different philosophical systems both Indian and Western, and application of knowledge in practice encompassing multidisciplinary or multi-professional areas

PSO6. Communications skills: Quality of public speaking that conveys ideas and information in various interactions with people. The effectiveness in the discourse, clarity of ideas empowering the students to provide a positive contribution in achieving a common goal

PSO7. Creative and critical thinking: Ability to analyse and identify relevant assumptions, hypothesis, implications or conclusions; understand and formulate logically correct arguments and understand various aspects of the arguments put forward by

philosophers regarding fundamental concepts such as existence, substance, causation, mind, truth, beauty and justice

PSO8. Self-directed learning: Ability to work independently, to prepare for living and learning in a digital world, and to search relevant resources for self-learning for upgrading knowledge in philosophy.

PSO9. Moral and ethical competency: Inculcating a lasting habit to make a global citizen and engaging in any work of life with honesty, sincerity, and responsibility towards humanity as a whole.

PSO10. Effective Citizenship and Ethics: Demonstrate empathetic social concern and equity centred national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.

PSO.11. Environment and Sustainability: Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development.

PSO12. Self-directed and Life-long learning: Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.

Anekant Education Society's
Tuljaram Chaturchand College, Baramati
(Autonomous)

Board of Studies (BOS) in Philosophy & Logic

From 2022-23 to 2024-25

Sr. No.	Name	Designation
1.	Mr. Krushnat Nagare	Chairman
2.	Dr. Shridhar Akashkar	Vice-Chancellor Nominee
3.	Dr. Navnath Raskar	Expert from other University
4.	Dr. Sunildatt Gavare	Expert from other University
5.	Dr. Balasaheb Mulik	Expert from other University
6.	Dr. Sunil Bhoite	Expert from other University
7.	Dr. Jayshing Sawant	Expert from other University
8.	Mr. Vikas Barkade	Student Representative
9.	Ms. Tanushka Ghodake	Student Representative
10	Mr. Prajval Kamble	Student Representative

Class	Patt ern	Sem.	Course Code	Course Title	Course Type	No. of Credits
First Year						
F.Y.B.A	2022	<i>I</i>	UAPH111	G1	Theory	03
F.Y.B.A	2022	<i>II</i>	UAPH121	G1	Theory	03
F.Y.B.A	2022	<i>I</i>	UALO111	G1	Theory	03
F.Y.B.A	2022	<i>II</i>	UALO121	G1	Theory	03
Second Year						
<i>Semester III</i>						
S.Y.B.A.	2022	III	UAPH231	G2	Theory	03
S.Y.B.A.	2022	III	UAPH232	S1	Theory	03
S.Y.B.A.	2022	III	UAPH233	S2	Theory	03
S.Y.B.A.	2022	III	SEC-1		Theory	02
S.Y.B.A.	2022	III	UALO231	G2	Theory	03
<i>Semester IV</i>						
S.Y.B.A.	2022	IV	UAPH241	G2	Theory	03
S.Y.B.A.	2022	IV	UAPH242	S1	Theory	03
S.Y.B.A.	2022	IV	UAPH243	S2	Theory	03

S.Y.B.A.	2022	IV	SEC-2		Theory	02
S.Y.B.A.	2022	III	UALO241	G2	Theory	03
Third Year						
<i>Semester V</i>						
T.Y.B.A.	2022	V	UAPH351	G3	Theory	03
T.Y.B.A.	2022	V	UAPH352	S3	Theory	03
T.Y.B.A.	2022	V	UAPH353	S4	Theory	03
T.Y.B.A.	2022	V	SEC-3		Theory	02
T.Y.B.A.	2022	V	UALO351	G3	Theory	03
<i>Semester VI</i>						
T.Y.B.A.	2022	VI	UAPH361	G3	Theory	03
T.Y.B.A.	2022	VI	UAPH362	S3	Theory	03
T.Y.B.A.	2022	VI	UAPH363	S4	Theory	03
T.Y.B.A.	2022	VI	SEC-4		Theory	02
T.Y.B.A.	2022	VI	PR-1	Project -1	Theory	04
T.Y.B.A.	2022	V	UALO361	G3	Theory	03

Course and Credit Structure: B.A. 2022 Pattern

CBCS Syllabus SYBA Philosophy
(w. e. from June, 2023)

Name of the Programme	: B.A Philosophy & Logic
Program Code	: UAPH
Class	: S.Y.B.A.
Semester	: III
Course Type	: General (Theory)
Course Name	: Philosophy of Indian Saints
Course Code	: UAPH231
No. of Lectures	: 48
No. of Credits	: 03

Course Objectives:

1. To acquaint with Indian Saints
2. To acquaint the student with the metaphysical, Stereological and social approaches of selected saints.
3. To Study Saints Inscription in India.
4. To acquaint the student with the significance of Saint's Thoughts.
5. To the word 'Saint' is used in the sense of Indian concept Saint though the concepts differ.
6. To teach students the Importance of Moral Behaviour and Familiarise them with resolution of Value conflicts in day today life.
7. To encourage students to appreciate and outlooks in a globalised world.

Course Outcomes:

- CO1. Understand the Diversity of Indian Philosophical Traditions
- CO2. Analyse and Critique Philosophical Texts
- CO3. Change of Mind to Philosophy.
- CO4. Understand the historical and cultural context in which Indian saints lived and taught..
- CO5. Discuss the relevance of Indian philosophical teachings to contemporary societal challenges..
- CO6. Become effective writers, including writers of high-quality academic prose.
- CO7. Explore practical applications of spiritual practices in daily life

Semester- III UAPH231 Philosophy of Indian Saints

Unit No.	Topics & Learning Points	No. of Hours
1	Background A. The Conception of a Saint B. Nature and role of Bhakti Movement in the Medieval India C. Saints as Social- Cultural reformers	12
2	Saint Basaveshwara A. Bhakti and God A. Pravritti and Nivritti B. Equality of Caste and Gender.	12
3	Kabir A. Nature of ultimate Reality (sahab, Brahma, Ram) B. Concept of Guru, Distinction between Sadguru and Dharmguru. C. Nirgun Bhakti and Sahaja Yoga	12
4	Swami Vivekanand A. Concepts of Divine nature of man B. Concept of Practical Vedanta C. Concept of Universal Religion	12

Readings: Reference Book:

- 1) गोसावी र. रा., पाच भक्ति संप्रदाय, मेहता पब्लिकेशन हाऊस, पुणे १९९८
- 2) डॉ. गोविंद त्रिगुणायत - कबीर कि विचारधारा साहित्य निकीतन, कानपुर
- 3) डॉ. तुळपुळे श. गो. - पाच संतकवी, सुविचार प्रकाशन मंडळ पुणे -१९८२
- 4) सरदार ग. बा. - संत वाड.मयाची फलश्रुती, श्री विद्याप्रकाशन मंडळ पुणे-१९८२
- 5) पडसे श. दा.- महाराष्ट्राचा भागवत धर्म, कॉन्टीनेण्टल प्रकाशन, पुणे
- 6) कुलकर्णी व. दि.- श्री. वनभुवर्नी, सोहम प्रकाशन पुणे
- 7) विवेकानंद समग्र वाडमय रामकृष्ण मठ कलकत्ता प्रकाशन
- 8) Thipperaswami, Basaweshor, Maker of Indian Literature service Sahitya

Choice Based Credit System Syllabus (2022 Pattern)

Mapping of Program Outcomes with Course Outcomes

Class: SYBA (Sem III)

Subject: Philosophy

Course: Philosophy of Indian Saints

Course Code: UAPH231 (G-2)

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	1	3	1	3	2	2
CO 2	3	2	1	3	2	3	2	3
CO 3	1	3	3	1	2	2	1	1
CO 4	1	2	1	3	1	2	1	1
CO 5	2	3	2	1	3	3	1	3
CO 6	2	2	2	2	2	3	1	1
CO 7	2	2	2	1	3	3	1	2

Justification for the mapping

PO1 Research-Related Skills:

- CO1: Understanding the Diversity of Indian Philosophical Traditions requires research skills to explore and comprehend various philosophical traditions.
- CO2: Analysing and Critiquing Philosophical Texts involves research to delve into the depth of philosophical texts for a comprehensive understanding.
- CO4: Understanding the historical and cultural context in which Indian saints lived and taught necessitates research into historical and cultural aspects.

PO2 Effective Citizenship and Ethics:

- CO3: Change of Mind to Philosophy involves ethical considerations as students may need to evaluate and reflect on personal beliefs.
- CO5: Discussing the relevance of Indian philosophical teachings to contemporary societal challenges requires ethical awareness and consideration of societal implications.

PO3 Social Competence:

- CO6: Becoming effective writers in high-quality academic prose enhances linguistic competencies for effective communication in both real and virtual media.
- CO7: Exploring practical applications of spiritual practices in daily life involves expressing oneself clearly and precisely to build interpersonal relationships.

PO4 Disciplinary Knowledge:

- CO1: Understanding the Diversity of Indian Philosophical Traditions contributes to disciplinary knowledge in philosophy.
- CO2: Analysing and Critiquing Philosophical Texts demonstrates a blend of theoretical and practical understanding of philosophy.

PO5 Personal and Professional Competence:

- CO7: Exploring practical applications of spiritual practices in daily life enhances personal competence by applying philosophical teachings to real-life situations.
- CO6: Becoming effective writers, including writers of high-quality academic prose, develops professional skills for effective communication.

PO6 Self-directed and Life-long Learning:

- All Course Outcomes contribute to self-directed and lifelong learning by promoting the development of inquiry, critical thinking, and the ability to engage with philosophical texts independently.

PO7 Environment and Sustainability:

- None of the listed Course Outcomes explicitly align with environmental and sustainability concerns. However, discussions on the relevance of philosophical teachings to contemporary challenges may indirectly touch upon societal and environmental contexts.

PO8 Critical Thinking and Problem Solving:

- CO2: Analysing and Critiquing Philosophical Texts explicitly involves critical thinking skills.
- CO5: Discussing the relevance of Indian philosophical teachings to contemporary societal challenges requires critical thinking to propose feasible solutions.

CBCS Syllabus SYBA Philosophy
(w. e. from June, 2023)

Name of the Programme	: B.A Philosophy & Logic
Program Code	: UAPH
Class	: S.Y.B.A.
Semester	: III
Course Type	: Special (S-I) (Theory)
Course Name	: Indian & Western Philosophy
Course Code	: UAPH232
No. of Lectures	: 48
No. of Credits	: 03

Course Objectives:

1. To acquaint myself with Indian & Western Philosophy.
2. To acquaint the student with the Indian & Western Philosophy perspective approach to ethics, the goal of life and the way of attaining it
3. To acquaint the student with the Major philosophical tenets of Upanisads and the nine systems of classical Indian philosophy.
4. To acquaint the student with the philosophical positions of major western philosophers of ancient, mediaeval.
5. To Compare and Contrast Philosophical Themes
6. To Examine instances of cross-cultural influence between Indian and Western philosophy.
7. To Recognize the impact of historical events on the evolution of philosophical ideas.

Course Outcomes:

- CO1. Classify Indian Philosophical systems into orthodox and unorthodox
- CO2. Identify instances of cross-cultural influence between Indian and Western philosophy
- CO3. Trace the historical development of Western Philosophy from Ancient to Mediaeval period
- CO4. Comprehend the diverse trends in Indian Philosophical thought and value the differences of opinion in real life situations
- CO5. Apply Philosophical Insights to Contemporary Issues..
- CO6. Express philosophical ideas and arguments clearly and coherently in both written and oral forms..
- CO7. Compare and contrast the main concepts in the Indian and the Western Philosophies.

Semester- III UAPH232 S-1 Indian & Western Philosophy

Unit No.	Topics & Learning Points	No. of Hours
1	Vedic & Upanishadic Philosophy A. Vedic deities – Polytheism and Monotheism B. Upanishadic conceptions of Atman, Brahman C. Introduction to some dialogues: Prajapati- Virocana- Indra- Svetakatu	12
2	Pre- Socratic Philosophy A. Cosmologists- Empedocles, Anaxagoras & Democritus B. Pythagoras- Number, Universe and Soul, Heraclitus- Logos, Becoming C. Sophists- Relativism, Skepticism	12
3	Carvaka Philosophy A. Epistemology B. Metaphysics. C. Ethics	12
4	Socrates Philosophy A. Introduction B. Virtue is Knowledge C. Dialogue Method	12

Readings: Reference Book:

- 1- C. D. Sharma : A Critical Survey of Indian Philosophy
- 2- M. Hiriyanna : Outlines of Indian Philosophy
- 3- Panchanan Shastri : Cārvaka Darśan
- 4- Roger Scruton : A short History of Modern Philosophy, Sortilege and Paul, London, Seal edition, 1995
- 5- Lavine T. Z.: From Socrates to Sartre, The Philosophic Quest, Bantam Books, N. Y.1984
- 6- Daniel J. O'Connor (ed.), A Critical History of Western Philosophy, McMillan, 1985
- 7- D. I. O. Connoz : - A critical History of Western Philosophy.
- 8- श्री.ह. दिक्षित - भारतीय तत्त्वज्ञान
- 9- ग. ना. जोशी - भारतीय तत्त्वज्ञानाचा बृहद इतिहास
- 10- भा. ग. केतकर - भारतीय तत्त्वज्ञानाची रूपरेषा
- 11- पी. डी. चौधरी - भारतीय तत्त्वज्ञानाचा इतिहास
- 12- दे. द. वाडेकर - मराठी तत्त्वज्ञान महाकोष
- 13- ग. ना. जोशी - पाश्च्यात्य तत्त्वज्ञानाचा बृहद इतिहास खंड १,२,३

Choice Based Credit System Syllabus (2022 Pattern)

Mapping of Program Outcomes with Course Outcomes

Class: SYBA (Sem III)

Subject: Philosophy

Course: Indian & Western Philosophy

Course Code: UAPH232 (S-1)

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	1	1	3	1	3	1	3
CO 2	3	2	1	2	1	2	2	2
CO 3	1	3	3	1	1	2	2	1
CO 4	1	1	1	3	1	3	2	3
CO 5	1	3	1	1	2	2	3	2
CO 6	2	2	2	2	2	3	2	2
CO 7	2	2	1	2	1	2	1	3

Justification for the mapping

- **PO1 Research-Related Skills:**
 - Justification: This is not directly addressed in the listed Course Outcomes. However, research skills are implicitly developed through philosophical analysis and argumentation in the study of Indian and Western philosophical systems.
- **PO2 Effective Citizenship and Ethics:**
 - Justification: CO4 involves valuing differences of opinion in real-life situations, which aligns with ethical considerations. Additionally, studying cross-cultural influences (CO2) contributes to an informed awareness of moral and ethical issues.
- **PO3 Social Competence:**
 - Justification: CO6 involves expressing philosophical ideas and arguments clearly and coherently in both written and oral forms. This contributes to building good interpersonal relationships in personal and professional life, demonstrating linguistic competencies.
- **PO4 Disciplinary Knowledge:**
 - Justification: All Course Outcomes (CO1 to CO7) contribute to developing disciplinary knowledge in philosophy, both in terms of Indian and Western philosophical systems, historical development, and contemporary applications.
- **PO5 Personal and Professional Competence:**

- Justification: CO6 emphasizes expressing philosophical ideas both in written and oral forms, contributing to professional skills. The ability to compare and contrast concepts in Indian and Western philosophies (CO7) also enhances professional competence.
- **PO6 Self-directed and Life-long Learning:**
 - Justification: CO1 to CO7 collectively contribute to fostering critical thinking and independent learning. The study of philosophy inherently encourages lifelong learning and independent inquiry.
- **PO7 Environment and Sustainability:**
 - Justification: While not explicitly covered in the listed Course Outcomes, the philosophical analysis of contemporary issues (CO5) may involve considerations of sustainability and societal impact.
- **PO8 Critical Thinking and Problem Solving:**
 - Justification: CO1, CO3, CO4, CO5, and CO7 directly contribute to critical thinking and problem-solving skills. The ability to classify, trace, apply, express, and compare concepts in philosophy requires higher-order cognitive skills.

CBCS Syllabus SYBA Philosophy
(w. e. from June, 2023)

Name of the Programme	: B.A Philosophy & Logic
Program Code	: UAPH
Class	: S.Y.B.A.
Semester	: III
Course Type	: Special (S-II) (Theory)
Course Name	: Jain Philosophy
Course Code	: UAPH 232
No. of Lectures	: 48
No. of Credits	: 03

Course Objectives:

1. To acquaint with Jain Darshan
2. To acquaint the student with the jain perspective approach to ethics, the goal of life and the way of attaining it
3. To Study jain inscription in india
4. To Study the role of jain community in modern
5. To Study the concept of reality (dravya) in Jainism
6. To Provide an overview of the historical development of Jainism
7. To Compare Jainism with other major philosophical and religious traditions

Course Outcomes:

- CO1. Understand the historical development of Jainism
- CO2. Demonstrate a foundational understanding of the basic tenets of Jainism.
- CO3. Explain the concept of reality (dravya) in Jainism.
- CO4. Engage in critical analysis of primary philosophical texts from both traditions.
- CO5. Compare Jainism with other major philosophical and religious traditions.
- CO6. Evaluate and propose solutions based on Jain ethical perspectives.
- CO7. Develop research skills for studying Jain texts and traditions.

Semester- III UAPH232 S-2 Jain Philosophy

Unit No.	Topics & Learning Points	No. of Hours
1	Introduction to Jain philosophy A. A Historical Development of Jainism B. Nature of Philosophy C. Features of Jain Ethics	12
2	The Code of Conduct for Sravakas and Sramanas A. Sravakas: Anuvrata, Gunavrata, Siksavrata, Pratima B. Sramanas: Mahavrata, Samiti, Gupti, Gunasthanas	12
3	Nature of Reality A. Dravya Guna and Paryaya B. Six Dravyas (Jiva, Pudgal, Dharma, Adharma, Akasa, Kala) C. Distinction between Jiva and Ajiva	12
4	Metaphysics A. Nature of Anekantavada B. Syadvada; The relevance of Syadvada to Ahimsa C. Nayavada	12

Readings: Reference Book:

1. Jain, V., Jain, K., Sharma, S., Chaitanya, S., & Prajna, S. (2017). Yoga-Preksha Dhyana.
2. डॉ. श्रीनिवास दीक्षित: भारतीय भारतीय तत्त्वज्ञान: महाराष्ट्र ग्रंथभांडार, कोल्हापूर.
3. आचार्य कुंदकुंद: अष्टपाहड: अनंतकृती ग्रंथमाला समिती, मुंबई.
4. प्रा. बी.बी. भगरे: 2009: जैन तत्त्वज्ञान: शिवाजी विद्यापीठ, कोल्हापूर.
5. डॉ. हकुमचंद भरीला: अनेकांत आणि स्यादवाद: तोडरमल स्मारक.
6. डॉ. विलास संगवे: 1991: भारतीय संस्कृती आणि परंपरा: अनेकांत शोधपीठ, बाहुबली.
7. डॉ. भालचंद्र जैन: जैन दर्शन एवं संस्कृती का इतिहास: भारतीय ज्ञानपीठ, दिल्ली.
8. डॉ. नथुराम प्रेमी: जैन साहित्य और इतिहास, मुंबई.

Choice Based Credit System Syllabus (2022 Pattern)

Mapping of Program Outcomes with Course Outcomes

Class: SYBA (Sem III)

Subject: Philosophy

Course: Jain Philosophy

Course Code: UAPH233 (S-2)

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	2	3	2	2	2	3
CO 2	3	2	2	3	2	2	2	3
CO 3	2	2	2	2	1	2	2	2
CO 4	3	3	2	3	3	3	2	3
CO 5	2	3	2	3	2	2	2	3
CO 6	2	3	2	3	2	2	2	3
CO 7	3	2	2	3	2	3	2	2

Justification for the mapping

Program Outcome 1 (PO1) - Research-Related Skills:

The course outcomes align with this program outcome as students are expected to develop research skills for studying Jain texts and traditions (CO7). The course emphasises the importance of seeking opportunities for research and higher academic achievements in the field of Jainism. Students will also demonstrate a sense of inquiry and the capability to plan, execute, and report the results of a research project related to Jainism (CO1, CO2, CO3, CO4, CO5).

Program Outcome 2 (PO2) - Effective Citizenship and Ethics:

The course outcomes support effective citizenship and ethical awareness by requiring students to engage in critical analysis of primary philosophical texts from Jainism and other traditions (CO4, CO5). Through this, students will develop an informed awareness of moral and ethical issues related to Jainism. Additionally, evaluating and proposing solutions based on Jain ethical perspectives (CO6) demonstrates a commitment to professional ethics and responsibility.

Program Outcome 3 (PO3) - Social Competence:

Expressing oneself clearly and precisely to build good interpersonal relationships is a part of social competence (PO3). The course outcomes support this by requiring students to engage in critical

analysis and effective expression of ideas related to Jainism (CO4, CO5). Demonstrating multicultural sensitivity in group settings is implicit in understanding and comparing Jainism with other major philosophical and religious traditions (CO5).

Program Outcome 4 (PO4) - Disciplinary Knowledge:

The course outcomes directly contribute to disciplinary knowledge by ensuring that students understand the historical development of Jainism, demonstrate a foundational understanding of its basic tenets, and engage in critical analysis of primary philosophical texts from Jainism and other traditions (CO1, CO2, CO4, CO5).

Program Outcome 5 (PO5) - Personal and Professional Competence:

Equipping students with strong work attitudes and professional skills is supported by the course outcomes that require them to engage in critical analysis, research skills, and effective expression related to Jainism (CO4, CO5, CO7).

Program Outcome 6 (PO6) - Self-directed and Life-long Learning:

The course outcomes align with self-directed and life-long learning by emphasising the development of research skills (CO7) and the ability to engage in critical analysis and evaluation of Jain ethical perspectives (CO4, CO6).

Program Outcome 7 (PO7) - Environment and Sustainability:

While the course outcomes are more focused on the philosophical and ethical aspects of Jainism, understanding the impact of philosophical solutions in societal contexts (CO4, CO5, CO6) indirectly supports the broader idea of understanding the impact of scientific solutions in societal and environmental contexts.

Program Outcome 8 (PO8) - Critical Thinking and Problem Solving:

The course outcomes directly contribute to critical thinking and problem-solving skills by requiring students to engage in critical analysis of philosophical texts, compare Jainism with other traditions, and propose solutions based on Jain ethical perspectives (CO4, CO5, CO6, CO8).