

Anekant Education Society's
Tuljaram Chaturchand College, Baramati
(Autonomous)

Four Year B.A. Degree Program in History
(Faculty of Social Sciences)

CBCS Syllabus

S.Y.B.A. (History) Semester -IV

For Department of History

Tuljaram Chaturchand College, Baramati

Choice Based Credit System Syllabus (2019 Pattern)

To be implemented from Academic Year 2020-2021

Anekant Education Society's
Tuljaram Chaturchand College, Baramati
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Course Structure For S. Y. B. A. HISTORY

Semester	Paper Code	Title of Paper	No. of Credits
IV	HIS GEN 2401	Modern India- Part II	03
IV	HIS SPL I 2402	Ancient India- Part II	03
IV	HIS SPL II 2403	Medieval India- Part II	03

SYLLABUS (CBCS) FOR S.Y.B.A.HISTORY (w.e. from June, 2020)

Academic Year 2020-2021

Class : S.Y. B. A. (Semester- IV)

Paper Code: HIS GEN 2401

Paper : G-II

Title of Paper : Modern India Part II

Credit : 3

No. of lectures: 48

Objectives:-

CO 1. Analyze the role of Gandhian philosophy in shaping the Indian National Movement.

CO 2. Examine the Non-Cooperation Movement as a significant phase in India's struggle for independence.

CO 3. Explore the concept of Civil Disobedience and its application during the Indian National Movement.

CO 4. Investigate the Quit India Movement and its role in the final push for independence.

CO 5. Examine the role of the Muslim League in the context of communal tensions.

CO 6. Analyze the implications of the Two Nation Theory on the partition of India.

CO 7. Investigate the Mountbatten Plan and India's Independence Act of 1947.

Learning Outcomes :-

1. Philosophical Understanding of Mahatma Gandhi:

Develop a deep philosophical understanding of Mahatma Gandhi's principles and their application in the context of the Indian National Movement.

2. Analysis of Key Movements:

Demonstrate the ability to analyze and evaluate the key movements led by Mahatma Gandhi, assessing their significance and impact on the broader Indian National Movement.

3. Comprehensive Understanding of Communalism:

Acquire a comprehensive understanding of the rise and growth of communalism, its key players, and the socio-political consequences leading to the partition of India.

4. Knowledge of Constitutional Developments:

Gain knowledge of the constitutional developments in British India, from the Morley Minto Act to India's Independence Act, and understand their implications on the path to independence.

5. Awareness of Subaltern Movements:

Develop awareness of the various subaltern movements, understanding their motivations, challenges, and contributions to social and political change in India.

6. Critical Evaluation of Constitutional Plans:

Develop the ability to critically evaluate and analyze the constitutional plans proposed during 1942-1946, recognizing their impact on the political landscape of India.

7. Historical Understanding of the Transfer of Power:

Develop a historical understanding of the last phase of India's struggle for independence, particularly the Mountbatten Plan and India's Independence Act, and their role in the transfer of power.

Unit I - Mahatma Gandhi and Indian National movement 12

1.1 Philosophy

1.2 Non - Co operation

1.3 Civil Disobedience

1.4 Quit India

Unit II - Rise and Growth of communalism 12

2.1 Muslim League

2.2 Khilafat movement

2.3 Two Nation Theory

2.4 Partition

Unit III - Constitutional Development 12

3.1 Morley Minto Act - 1909

3.2 Montague - Chelmsford Act - 1919

3.3 Provincial Autonomy - 1935

3.4 Various Constitutional Plans 1942 to 1946 (Crips mission, Wavell plan, Cabinet mission)

3.5 The last phase - Transfer of power (Mountbatten plan and India's Independence Act - 1947)

Unit IV - Subaltern Movement

12

4.1 Dalit Movement

4.2 Women's Movement

4.3 Peasant Movement

4.4 Tribal Movement

4.5 Workers Movement

Books for Study: English

1. Bipinchanda - India's struggle for freedom
2. Bearce, George D - British attitude towards India
3. Bipinchanda - The Rise and Growth of Economic Nationalism
4. Desai A.R. - Social background of India Nationalism
5. Dodwell H.H. - Cambridge History of India Vol V,VI
6. Dutt R.C. - Economic History of India Vol 1,2
7. Gopal S. - British policy in India 1858-1905
8. Majumdar R.C. - British paramountcy and Indian Renaissance Vol IX
9. Menon V.P. - The transfer of power in India
10. Natrajan S. - A century of social Reform In India
11. Overstreet G.D. & Windmiller M. - Communism In India
12. Robert P.E. - History of British India
13. Sarkar Sumit - Bibliographical survey of social Reform movement in the 18th &19th century (ICHR 1975)
14. Stokes, Eric - The English Utilitarian's and India
15. Symond R.A. - The making of Pakistan
16. Tarachand - History of freedom movements in India
17. Shekhar Bandyo Padhyay - From Plessey to partition A History of modern India

18. G.K. Das & Sushma Arya (Ed.), Literature & Resistance India 1857, Primus Books, Delhi

Books for Study Marathi

- 1.K. Sagar(Anuvadit) Bharatiya Swatyantra Ladha, Bipin Chandra.
2. Adhunik Bharatacha Itihas -R. M. Lohar
3. Adhunik Bharat-S.D. Javdekar
4. Katha Swatyantryachi- Kumar Ketkar
5. Congresscha Itihas-(Anuvadit) Pattabhisitaramaiyya
6. Bharatiya Swatyantra Ladha- Mamasahab Devgirikar
7. Adhunik Bharatacha Itihas- Dr. Suman Vaidya, Dr. Shanta Kothekar
8. Adhunik Bharatacha Itihas- Dr. Jaysinghrao Pawar.
- 9.Visavya Shatakatil Maharashtra- Y.D. Phadake
- 10.Sattantar- Tikekar
- 11.Maharashtratil Samaj Sudharnecha Itihas, Bhide- Patil.
- 12.Bharatiya Swatantrya Chalvalicha Itihas- Dr. Anil Kathare.
13. Bharatiya Paripeshatil Striya- Borde- Khadase,
- 14.Bharatiya Stri Chavalicha Itihas- Vijaya Sakhare.
- 15.Ambedkari Chalvalicha Itihas- Dr. Anil Kathare & Itar.
16. Adhunik Bharatacha Itihas-Dr.G.B. Shah, B.N. Patil.(Prashant Publication Jalgaon)
- 17.Adhunik Bharat (1750-2009), Dr. N.S. Tamboli & V.P. Pawar, Nirali Prakshan, Pune

Choice Based Credit System Syllabus (2019 Pattern)

Mapping of Program Outcomes with Course Outcomes

Class: S.Y.B.A. (Sem IV)

Subject: History

Course: Modern India Part II

Course Code: HIS GEN 2401

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1: Philosophical Understanding of Mahatma Gandhi	3	2	2	2	2	3	2
CO 2: Analysis of Key Movements	3	3	2	2	2	3	2
CO 3: Comprehensive Understanding of Communalism	2	2	2	2	2	2	2
CO 4: Knowledge of Constitutional Developments	2	2	2	2	2	2	2
CO 5: Awareness of Subaltern Movements	3	3	2	2	3	3	3
CO 6: Critical Evaluation of Constitutional Plans	2	2	2	3	3	2	2
CO 7: Historical Understanding of the Transfer of Power	2	2	2	2	2	2	2

Justifications:

CO 1 - Philosophical Understanding of Mahatma Gandhi:

PO 1, Knowledge: Develops deep philosophical understanding aligning with the program outcome of knowledge.

PO 2, Problem Analysis: Provides insight into analyzing key movements, contributing to logical problem analysis.

PO 3, Historical Research: Encourages research on Mahatma Gandhi's principles, contributing to historical research skills.

PO 4, Conservation and Preservation: Contributes to preserving and conserving Mahatma Gandhi's principles as part of cultural heritage.

PO 5, Modern Methods Usage: Requires the application of modern methods to understand and interpret Gandhi's principles.

PO 6, History and Society: Connects Gandhi's principles to societal contexts, fostering an understanding of history and society.

CO 5 - Awareness of Subaltern Movements:

PO 1, Knowledge: Provides comprehensive knowledge of subaltern movements.

PO 2, Problem Analysis: Enables the analysis and evaluation of subaltern movements, aiding in logical problem analysis.

PO 3, Historical Research: Involves researching subaltern movements, contributing to historical research skills.

PO 4, Conservation and Preservation: Supports the conservation and preservation of knowledge related to subaltern movements.

PO 5, Modern Methods Usage: Encourages the application of modern methods to understand and interpret subaltern movements.

PO 6, History and Society: Connects subaltern movements to societal contexts, fostering an understanding of history and society.

CO 6 - Critical Evaluation of Constitutional Plans:

PO 1, Knowledge: Involves critical evaluation of constitutional plans, contributing to a scientific understanding of the past.

PO 2, Problem Analysis: Enhances the ability to critically evaluate and analyze, aiding in logical problem analysis.

PO 3, Historical Research: Requires historical research skills to critically evaluate constitutional plans.

PO 6, History and Society: Connects constitutional plans to societal contexts, contributing to an understanding of history and society.

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SYLLABUS (CBCS) FOR S.Y.B.A.HISTORY(w.e. from June, 2020)

Class : S.Y. B. A. (Semester- IV)

Paper Code : HIS SPL I 2402

Paper : Spl. - I Title of Paper : Ancient India Part II

Credit : 3 No. of lectures: 48

Objectives:

CO 1. In-depth study of specific periods in ancient Indian history, such as the Mauryan and Gupta empires, the post-Gupta period, and the medieval period.

CO 2. Analysis of political structures, administrative systems, and social hierarchies in ancient Indian societies.

CO 3. Exploration of the evolution of Hinduism, Buddhism, Jainism, and other religious and philosophical traditions during different time periods.

CO 4. Examination of ancient Indian art, architecture, literature, and other cultural expressions, with a focus on specific regions and timeframes.

CO 5. Study of ancient Indian trade routes, economic systems, and the role of agriculture and commerce in shaping the civilization.

CO 6. Analysis of factors contributing to the decline of certain empires and the transformation of ancient Indian societies over time.

CO 7. Encouragement of critical thinking and the ability to analyze historical sources, interpretations, and debates related to ancient India.

Learning outcomes :-

1. Comprehensive Knowledge of the Mauryan Empire:

Gain comprehensive knowledge of the Mauryan Empire, including its rise, expansion, administrative structures, socio-economic conditions, religious practices, and the factors leading to its decline.

2. Insight into Satavahan Socio-Cultural Dynamics:

Develop insight into the socio-economic conditions, religious practices, and cultural dynamics of the Satavahan dynasty, contributing to a holistic understanding of ancient Indian history.

3. Understanding of the Age of Imperial Guptas:

Understand the political backgrounds, administrative systems, socio-economic conditions, religious life, and scientific advancements during the Age of Imperial Guptas, contributing to a nuanced view of this historical period.

4. Appreciation of Harshavardhana's Contributions:

Appreciate the political achievements of Harshavardhana and understand the socio-economic and cultural developments during his reign.

5. Familiarity with South Indian Dynasties:

Acquire familiarity with South Indian dynasties such as the Chalukyas, Pallavas, Rashtrakutas, and Cholas, gaining insights into their socio-cultural life and historical significance.

6. Advanced Historical Analysis Skills:

Demonstrate advanced skills in historical analysis, critically evaluating diverse sources to reconstruct the political, socio-economic, and cultural aspects of ancient Indian dynasties.

7. Integration of Political and Socio-Cultural Contexts:

Understand the interconnectedness of political and socio-cultural contexts in ancient Indian history, appreciating how governance and cultural developments influenced and shaped each other.

Unit – 1. The Mauryan Empire 10

1.1 Rise & Expansion

1.2 Administration 1.3 Socio- Economic and Religious Life

1.4 Decline

Unit – 2 Satvahans 10

2.1 Socio- economic condition

2.2 Religious

2.3 Cultural

Unit – 3. The Age of Imperial Guptas 10

3.1 Political backgrounds

3.2 Administration 3.3 Socio- Economic and Religious Life

3.4 Science

Unit – 4. Harshavardhana and his Achievements 8

Unit – 5. South Indian Dynasties and their socio-cultural life 12

a) Sangam Age : Brief Survey

b) Chalukyas

c) Pallavas

d) Rashtrakutas

e) Cholas

Books for study: English

- 1] Thapar Romila, A history of India, Penguin Books
- 2] Majumdar, R.C. Ancient India, Motilal Banarsidass Publishers Pvt.
- 3] Mahajan C.D. Ancient India, S. Chand & Company Ltd.
- 4] Thapar Romila, Cultural Past Essays in Early in Early Indian Historian Oxford University Press.
- 5] Chaurasia R.S. History of Ancient India, Forward Book Depot.6] Altekar A.S., State and Government in Ancient India, Motilal Banarsidass Publishers Pvt.Ltd.
- 7] Prof.Ramesh Chandra, Temple of India , Commonwealth Publishers .
- 8] Basham A.L. The wonder that was India.
- 9] Rao B.V. History of Ancient India.
- 10] Altekar A.S. Rashtrakutas and their times.
- 11] A History of Ancient and early medieval India, Sing Upinder, Pearson publication.
- 12] Uma Das Gupta, History of Science, Philosophy and culture in Indian civilization.

Marathi :1) Gaydhani R.N., Prachin Bharatacha Itihas, K. Sagar Publications Pune

- 2) Dixit N.C. Prachin & Madhyayugin Bharat Prarambhapasun te A.D.1707. Pimpalpure & Co. Publishers Nagpur.
- 3) Mehta J.L. Mehta Sarita (Anu. Kale M.V.) Prachin Bharatacha Samagra Itihas. K. Sagar Publications Pune.
- 4) Kolarkar S.G. Prachin Bharatacha Rajkiya, Samajik, Sanskrutik Itihas.Aarambhapasun 1205 paryanta. Shree Mangesh Prakashan Nagapur.
- 5) Maharashtra Rajya Gazetteer.
- 6) Deshpande Brahmanand, Ajintha Margadarshak, Saket Prakashan.
- 7) Kulkarni A. R. Prachin Bharat Sanskriti Aani Itihas, Snehavardhan Prakashan Pune.
- 8) Sharma Ramsharan, Prachin Bharatacha Parichay, Orient Longman.
- 9) Athavale Anu, Sadashiv Bopardikar, (Anu. Mudhusudan), Prachin Bharatacha Rajkiya Itihas, Diamond Prakashan Pune.

- 10) Gaidhani R.N., Rahulkar V.G. Prachin Bharatacha Sanskrutik Itihas Continental Prakashan P
- 11) Sharma Ramsharan, Prachin Bharatatil Rajkiya Vichar Aani Sanstha, Diamond Publications Pune.
- 12) Sovni A.M. , Prachin Bharatiya Samrat, Purva Prakashan.
- 13) Kosambi D.D., Prachin Bharatiya Sanskruti Va Sabhyata, Diamond Publications Pune.
- 14) Zha D.N., Degulkar G.B., Mouryattar Va Guptakalin Rajaswa Padhhati Diamond Publications Pune.
- 15) Sharma R.S. (Anu. Phadake Vasanti) Prachin Bharat, K.Sagar Publications Pune.
- 16) Mirashi V. V., Satvahan Aani Paschim kshatrap yancha Itihas Aani Koriv Lekh.

Choice Based Credit System Syllabus (2019 Pattern)

Mapping of Program Outcomes with Course Outcomes

Class: S.Y.B.A. (Sem IV)

Subject: History

Course: Ancient India Part II

Course Code: HIS 2402

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1: Comprehensive Knowledge of the Mauryan Empire	3	2	2	2	2	3	2
CO 2: Insight into Satavahan Socio-Cultural Dynamics	3	3	2	2	2	3	2
CO 3: Understanding of the Age of Imperial Guptas	2	2	2	2	2	2	2
CO 4: Appreciation of Harshavardhana's Contributions	2	2	2	2	2	2	2
CO 5: Familiarity with South Indian Dynasties	3	3	2	2	3	3	3
CO 6: Advanced Historical Analysis Skills	2	2	2	3	3	2	2
CO 7: Integration of Political and Socio- Cultural Contexts	2	2	2	2	2	2	2

Justifications:

CO 1: Comprehensive Knowledge of the Mauryan Empire

PO 1 Knowledge: Gaining comprehensive knowledge of the Mauryan Empire aligns with the program outcome of developing a scientific understanding of the past.

PO 2 Problem Analysis: Understanding the factors leading to the decline of the Mauryan Empire contributes to problem analysis in a historical context.

CO 2: Insight into Satavahan Socio-Cultural Dynamics

PO 1 Knowledge: Developing insight into socio-economic conditions, religious practices, and cultural dynamics of the Satavahan dynasty contributes to a scientific understanding of the past.

PO 2 Problem Analysis: Analyzing socio-economic conditions and cultural dynamics enables students to make sense of societal problems in a historical context.

CO 3: Understanding of the Age of Imperial Guptas

PO 3 Historical Research: Understanding political backgrounds, administrative systems, socio-economic conditions, and scientific advancements aligns with the use of historical research methods.

PO 6 History and Society: Developing an understanding of political and socio-economic contexts contributes to applying reasoning informed by contextual knowledge.

CO 4: Appreciation of Harshavardhana's Contributions

PO 6 History and Society: Appreciating political achievements, socio-economic, and cultural developments during Harshavardhana's reign aligns with applying reasoning informed by contextual knowledge.

CO 5: Familiarity with South Indian Dynasties

PO 1 Knowledge: Acquiring familiarity with South Indian dynasties contributes to a scientific understanding of the past.

PO 2 Problem Analysis: Gaining insights into socio-cultural life enables students to analyze societal problems in a historical context.

CO 6: Advanced Historical Analysis Skills

PO 3 Historical Research: Demonstrating advanced skills in historical analysis aligns with using historical research methods.

PO 10 Life-long Learning: Developing advanced analysis skills contributes to the capability of critically evaluating and analyzing the past.

CO 7: Integration of Political and Socio-Cultural Contexts

PO 6 History and Society: Understanding the interconnectedness of political and socio-cultural contexts aligns with applying reasoning informed by contextual knowledge.

PO 4 Conservation and Preservation: Understanding the sociocultural contexts contributes to the appreciation and preservation of art, culture, and heritage.

SYLLABUS (CBCS) FOR S.Y.B.A. HISTORY (w.e. from June, 2020)

Class : S.Y. B. A. (Semester- IV)
Paper Code : HIS SPL II 2403
Paper : Spl. - II Title of Paper : Medieval India Part II
Credit : 3 No. of lectures: 48

Objectives:

CO 1. Understand the administrative and socio-economic structures of the Yadav dynasty in the Deccan region.

CO 2. Analyze the administrative and socio-economic aspects of the Vijaynagar Empire and its impact on the Deccan.

CO 3. Comprehend the political background of the Mughal era and its influence on the Indian subcontinent.

CO 4. Differentiate between Central and Provincial aspects of Mughal administration.

CO 5. Analyze the systems of land revenue and mansabdari during the Mughal period.

CO 6. Examine the social aspects of Mughal society, including caste structure and social dynamics.

CO 7. Appreciate and analyze the art and architectural achievements of the Mughals, identifying key features and influences.

Learning outcomes :-

1. In-Depth Knowledge of Deccani Powers:

Students will acquire in-depth knowledge of the administrative and socio-economic structures of Deccani powers, including the Yadav, Vijaynagar, and Bahamani kingdoms.

2. Understanding the Mughal Period:

Develop a comprehensive understanding of the political background, administrative reforms, and socio-economic dynamics during the Mughal period.

3. Mastery of Mughal Administrative Systems:

Gain mastery over the central and provincial administrative structures of the Mughal Empire, including an understanding of land revenue and the mansabdari system.

4. Exploration of Mughal Socio-Economic and Cultural Life:

Explore the socio-economic, religious, economic, and artistic aspects of Mughal society and culture.

5. Analysis of Interactions Between Mughals and Regional States:

Analyze the relationships between the Mughal Empire and regional states such as the Rajputs, Sikhs, Nijamshahi, and Adilshahi.

6. Critical Evaluation of Shershah's Reforms:

Critically evaluate the administrative and land revenue reforms introduced by Shershah and their impact on the Mughal administration.

7. Integration of Historical and Cultural Factors in Mughal-Regional Relations:

Integrate various historical, social, and cultural factors to understand the complex relationships between the Mughal Empire and regional states.

Unit – 1 Deccani powers (southern states) 16

1.1 Yadav : Administration and socio-economic

1.2 Vijaynagar : Administration and socio-economic

1.3 Bahamani : Administration and socio-economic

Unit – 2 The period of Mughals 12

2.1 Political background

2.2 Reforms of Shershah

2.3 Mughal administration

2.3.1 Central

2.3.2 Provincial

2.4 Land revenue & manasbdari

Unit – 3 Socio-economic & cultural life of Mughals 10

3.1 Social

3.2 Religious

3.3 Economic

3.4 Art & architecture

4.1 Rajputs

4.2 Sikh

4.3 Nijamshahi

4.4 Adilshahi

Books for Study :

English

1] Mehta J.L., Advanced study in the history of medieval India, sterling Publishers Pvt.Ltd.

2] Varma Nirmala, History of India Mughal Period, ABCD Publishers.

3] Singh Meera, Medieval History of India, Vikas Publishing House Pvt.Ltd.

4] Mukhia Harbans, Perspectives on medieval history, Vikas Publishing House Pvt.Ltd.

5] Tarachand, Influence of Islam on Indian Culture, Delhi.

6] Fukazawa Hiroshi, the Medieval Deccan, Peasant, Social System & Status

7] Shastri, Nilkantha K.A. History of India Culture, Delhi

8] Mahajan V.D. History of India, Madras

9] Irfan Habib, Delhi Sultanate

10] Lanepule Stanley, Medieval India

11] Percy Brown - Art & Architecture, Islamic Architecture

12] Satishchandra- History of Medieval India, Orient Blackswan, Hyderabad.

13] Neeraj Srivastava-Madyakallen Bharat- Prashasan, Samaj Evam Sanskriti Orient Blackswan, Hyderabad

14] Upinder Singh, A History of Ancient and Early Medieval India, Pearson, Delhi.

15] Piyush Chauhan, A History of India (From Early Times to A.D.1206) Pearson, Delhi.

16] Salma Ahmed Farooqui, A Compressive History of Medieval India, Pearson, Delhi.

Marathi :

1. Dr. Muhammad Ajam, Sufi Tatwadnyan : Swaproop Aani Chintan, Padmagandha.
2. L.Siddikhi N.A., (Anu.) Dr. Saswadkar P.L., Mogalkalin Mahasul Paddhati, Diamond Prakashan, Pune. 3. Chitnis K.N., Madhyaygin Bharatiya Sankalpana va Sanstha Bhag 1 te 4, Allrich Enterprises, Mumbai
4. Kulkarni V.V., Nevaskar Ashok Madhyayugin Bharatacha Itihas A.D.1206 te 1658, Vidya Prakashan, Nagpur.
5. L.Jadunath Sarkar (Anu.), Kolarkar S.G., Aurangjeb, Diamond Prakashan Pune.
6. Dixit N.S., Prachin va Madyayugin Bharat Prarambhapasun te A.D. 1707. Pimpalpure & Co. Publishers, Nagpur.
7. Phadnaik Chandrashekhar, Prachin va Madhyayugin Bharat, Vidya Prakashan, Nagpur.
8. Banahatti Rajendra, Akbar te Aurangjeb, Diamond Publication Pune. 9. Kogekar Sunanda, Akabarkalin Hindustan, Diamond Publication Pune.
10. Joshi Smita, Bharatiya Itihas Prachin te Arvachin, Diamond Publication Pune.
11. Bhide Gajanan, Nalavade Vijay, Naiknavare, Madhyayugin Bharat, Phadake Prakashan, Kolhapur.
12. Sardesai G.S., Musalmani Riyasat, Popular Prakashan, Mumbai.
13. Mate M.S., Chavan Kamal, Madhyayugin Kalabharati, Continental Prakashan, Pune.
14. Athaley Vibha, Prachin va Madhyayugin Bharat.
15. Chandra Satish, Madhyayugin Bharat, Jawahar Publishers, New Delhi.
16. Dr. Kathare Anil, Madhyayugin Bharatacha Itihas, Prashant Publications, Jalgaon,2013
17. Acharya Apte, Madhyayugin Bharat.

Hindi:

1. Irfan Habib (Sampa.), Madhyakalin Bharat, Ank 1 te 5, Rajkamal Prakashan, New Delhi.
2. Irfan Habib(Sampa.), MadhyaKalin Bharat, Ank 2, Rajkamal Prakashan, New Delhi.
3. Irfan Habib(Sampa.), MadhyaKalin Bharat, Ank 3, Rajkamal Prakashan, New Delhi

4. Irfan Habib(Sampa.), MadhyaKalin Bharat, Ank 4, Rajkamal Prakashan, New Delhi

5. Irfan Habib(Sampa.), MadhyaKalin Bharat, Ank 2, Rajkamal Prakashan, New Delhi

Choice Based Credit System Syllabus (2019 Pattern)

Mapping of Program Outcomes with Course Outcomes

Class: S.Y.B.A. (Sem IV)

Subject: History

Course: Medieval India Part II

Course Code: HIS 2403

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1: In-Depth Knowledge of Deccani Powers	3	2	2	2	2	3	2
CO 2: Understanding the Mughal Period	3	3	2	2	2	3	2
CO 3: Mastery of Mughal Administrative Systems	2	2	2	2	2	2	2
CO 4: Exploration of Mughal Socio-Economic and Cultural Life	2	2	2	2	2	2	2
CO 5: Analysis of Interactions Between Mughals and Regional States	3	3	2	2	3	3	3
CO 6: Critical Evaluation of Shershah's Reforms	2	2	2	3	3	2	2
CO 7: Integration of Historical and Cultural Factors in Mughal-Regional Relations	2	2	2	2	2	2	2

Justifications:

CO 1: In-Depth Knowledge of Deccani Powers

PO 1 (Knowledge): Developing in-depth knowledge of Deccani Powers aligns with the program's objective of imparting historical knowledge.

PO 6 (History and society): Understanding Deccani Powers contributes to a broader understanding of historical and societal dynamics.

CO 2: Understanding the Mughal Period

PO 1 (Knowledge): Acquiring a comprehensive understanding of the Mughal Period aligns with the program's goal of developing historical knowledge.

PO 2 (Problem Analysis): Understanding historical periods facilitates the logical analysis of current societal problems in their historical context.

CO 3: Mastery of Mughal Administrative Systems

PO 3 (Historical Research): Mastering Mughal administrative systems involves using historical research methods to explore and understand administrative structures.

CO 4: Exploration of Mughal Socio-Economic and Cultural Life

PO 5 (Modern methods usage): Exploration of socio-economic and cultural life may involve using modern methods for historical analysis and interpretation.

CO 5: Analysis of Interactions Between Mughals and Regional States

PO 1 (Knowledge), PO 2 (Problem Analysis), PO 5 (Modern methods usage), PO 6 (History and society), PO 7 (Career Prospects): Analyzing interactions aligns with multiple program outcomes, including knowledge acquisition, problem analysis, and preparing students for careers.

CO 6: Critical Evaluation of Shershah's Reforms

PO 4 (Conservation and Preservation), PO 6 (History and society): Critical evaluation of historical reforms contributes to understanding socio-economic dynamics and may involve preservation efforts.

CO 7: Integration of Historical and Cultural Factors in Mughal-Regional Relations

PO 6 (History and society): Integration of historical and cultural factors in Mughal-Regional relations contributes to a holistic understanding of historical and societal contexts.