

**Anekant Education Society's**  
**Tuljaram Chaturchand**  
**College of Arts, Science**  
**and Commerce, Baramati**  
**(Autonomous)**  
**Department of Defence and**  
**Strategic Studies**



**Curriculum for**  
**Second Year Bachelor of Arts**  
**2022 Pattern**

**B.A. Second Year CBCS Pattern 2022**  
**Semester Pattern**  
**Defence and Strategic Studies**

---

The following shall be the scheme for examination and teaching for Defence and Strategic Studies subject for B.A. Second year semester-IV

**Semester IV**

Paper No.	Name of the Paper	Type of the paper	Paper Code	Number of Periods per Week	Internal Marks	External Marks	Mark Each Paper	Credits
G-II (A)	Military Geography-II	Theory	UADS 241 (A)	04	40	60	100	03
G-II (B)	Geopolitics-II	Theory	UADS 241 (B)	04	40	60	100	03
S-I	International Relations-II	Theory	UADS 242	04	40	60	100	03
S-II	India's Internal Security-II	Theory	UADS 243	04	40	60	100	03

**Anekant Education Society's**  
**TULJARAM CHATURCHAND COLLEGE OF ARTS, SCIENCE AND**  
**COMMERCE, BARAMATI (Autonomous)**  
**Subject: Defence and Strategic Studies**  
**Class: SYBA, 2022 Pattern**

---

**Paper Title: Military Geography-II**  
**Paper Code- UADS241A**  
**Semester IV**

**Course Objective:**

The objective of this paper is to make aware the students of the following key points.

1. The basic Learning Objective of this course is to make aware the students about the relation between geography and war.
2. To provide knowledge about the strategies to be used in warfare in different terrains.
3. To provide information regarding geo strategy, grand strategy, strategy, and tactics.
4. Enrich students with critical analyzing skills regarding how geographical factors influence strategy, tactics, and military operations.
5. Students will be able to understand the relation between national power and distribution and use of natural resources.
6. On a strategic level, an emerging field of strategic and military geography seeks to understand the changing human and biophysical environments that alter the security and military domains.
7. Military geography is a sub-field of geography that is used by the military to understand the geopolitical sphere through the military lens.

**Course Outcome:**

A candidate who has completed his or her qualification will have the following learning outcomes in terms of Knowledge, skills, and concepts.

CO1: Analyzing how physical geography (terrain, climate, topography) influences military operations.

CO2: Examining the impact of human geography (population distribution, cultural factors) on military strategies.

CO3: Applying geographic concepts to analyze conflicts and understand their spatial dimensions.

CO4: Investigating the role of borders, boundaries, and territorial disputes in military conflicts.

CO5: Exploring the use of remote sensing technologies for military intelligence and surveillance.

CO6: Understanding how satellite imagery and other remote sensing tools contribute to military reconnaissance.

CO7: Students will be able to understand the relation between national power and distribution and use of natural resources.

CO8: Students will get critical analyzing skills regarding how geographical factors influence strategy, tactics, and military operations.

**CONTENT**

**Unit 1 Warfare in different Terrains (10L)**

- 1.1 Plain Warfare: Characteristics, Arms and Logistics
- 1.2 Desert Warfare: Characteristics, Arms and Logistics
- 1.3 Warfare in High Altitude Areas: Characteristics, Arms and Logistics
- 1.4 Jungle Warfare: Characteristics, Arms and Logistics

**Unit 2 Geo – Strategic Minerals (08L)**

- 2.1 Oil
- 2.2 Natural Gas
- 2.3 Minerals

**Unit 3 Geo – Strategic Importance (10L)**

- 3.1 Sri Lanka

3.2 Diego –Garcia, Maldives

**Unit 4 Geo –Strategic Importance**

(10L)

4.1 Jammu and Kashmir

4.2 Lakshadweep

4.3 Andaman and Nicobar Island

**Unit 5 Map Reading**

(10L)

5.1 Introduction to MAP Reading

5.2 Conduct of MAP Reading

**Unit 6 Strategic Location Field Visit**

**References:**

- 1) Peltier Louis & E.Eize Perey, Military Geography, East West Publication, New Delhi, 1981
- 2) Sukhwal B.L., Modern Political Geography, Sayl. Publication, New Delhi, 1985
- 3) Mahan A. T., Sea power, Mathuen and company, London, 1972.
- 4) Dixit R.D., Political Geography, Tata Macgraw Hill, New Delhi, 1994
- 5) Dr. Sali.ML., Military Geography, Manas Publication, New Delhi, 2009
- 6) Robert Metkin, MAP Reading, Dalksman Publishing, 1997.
- 7) Thomas Miller, Outlines of Military Geography, Cambridge university press 2011
- 8) प्रा . लाटकर, राजकीय भूगोल, नागपूर विद्या प्रकाशन
- 9) भागवत अ. वि. आणि मेघा जोशी, राजकीय भूगोल
- 10) डॉ. बी. डी. तोडकर भुराजनीती, भुयुद्धनीती व लष्करी भूगोल

## Choice Based Credit System Syllabus (2022 Pattern)

### Mapping of Program Outcomes with Course Outcomes

**Class:** SYBA (SEM-IV)

**Subject:** Defence and Strategic Studies

**Course:** Military Geography-II

**Course Code:** UADS241(A)

**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

<b>Programme Outcomes (POs)</b>								
<b>Course Outcomes</b>	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	1	1	3	3	3	3	3
CO 2	3	1	1	3	3	3	2	3
CO 3	3	1	1	3	3	3	2	3
CO 4	3	1	1	3	3	3	2	3
CO 5	3	1	1	3	3	3	2	3
CO 6	3	1	1	3	3	3	2	3
CO 7	3	1	1	3	3	3	2	3
CO 8	3	1	1	3	3	3	2	3

#### Justification for the mapping

PO1	<p><b>Research-Related Skills:</b> PO1, Research-Related Skills, pertains to the ability to conduct research effectively, including gathering information, analysing data, and drawing informed conclusions. In summary, PO1, Research-Related Skills, is highly relevant to the program's course outcomes as it encompasses the ability to gather, analyse, and synthesize information crucial for understanding military strategy, tactics, and the impact of geography on warfare.</p>
PO2	<p><b>Effective Citizenship and Ethics:</b> PO2, Effective Citizenship and Ethics, involves the understanding and application of ethical principles, as well as the development of responsible citizenship. In summary, the program's course outcomes do not explicitly prioritize or emphasize ethical considerations or effective citizenship. The primary focus is on academic, strategic, and logistical aspects of military and geographic studies, with limited integration of ethical dimensions.</p>
PO3	<p><b>Social competence:</b> PO3, Social Competence, involves the ability to effectively engage with and navigate social contexts, demonstrating interpersonal skills, cultural awareness, and an understanding of ethical considerations. In summary, the course outcomes in the program do not explicitly prioritize social competence. While effective communication and collaboration are important in military and strategic contexts, the program's outcomes are more aligned with academic and strategic knowledge.</p>
PO4	<p><b>Disciplinary Knowledge:</b> PO4, Disciplinary Knowledge, focuses on the specialized understanding and expertise within a particular academic or professional field. In summary, all the course outcomes align well with PO4 Disciplinary Knowledge, as they involve acquiring specialized knowledge and understanding within the field of military and strategic studies.</p>

PO5	<p><b>Personal and professional competence:</b> Provided course outcomes align well with the theme of the program related to Personal and Professional Competence (PO5) in the context of military geography. In summary, each course outcome seems to align with the overarching theme of the program, focusing on the intersection of geography and military operations in various dimensions.</p>
PO6	<p><b>Self-directed and Life-long learning:</b> PO6, Self-directed and Life-long Learning, focuses on the ability of students to take responsibility for their own learning and continue learning throughout their lives. In summary, all the course outcomes are relevant to PO6 Self-directed and Life-long Learning, as they require continuous learning to stay informed about evolving geopolitical, environmental, and military dynamics. As acquiring knowledge about strategies in different terrains necessitates ongoing self-directed learning to stay abreast of military tactics and technology.</p>
PO7	<p><b>Environment and Sustainability:</b> PO7, Environment and Sustainability, focuses on understanding the environmental impact of human activities, promoting sustainability, and considering environmental factors in decision-making. In summary, while some course outcomes indirectly touch on geographical and environmental factors, the explicit consideration of sustainability and environmental impacts is limited in the context of PO7 Environment and Sustainability. The primary focus of the program appears to be on military strategy, tactics, and geographical considerations.</p>
PO8	<p><b>Critical Thinking and Problem solving:</b> PO8, Critical Thinking and Problem Solving, focuses on the ability to analyse information, think critically, and solve complex problems. provided course outcomes seem to align well with the PO8 program, emphasizing critical thinking and problem-solving skills in the context of military geography and related topics. In summary, all the course outcomes are highly relevant to PO8 Critical Thinking and Problem Solving, as they require students to analyse complex information, think critically about strategic and tactical considerations, and solve problems related to geography and military operations.</p>

**Anekant Education Society's  
TULJARAM CHATURCHAND COLLEGE OF ARTS, SCIENCE AND  
COMMERCE, BARAMATI (Autonomous)  
Subject: Defence and Strategic Studies  
Class: SYBA, 2022 Pattern**

---

**Paper Title: Geopolitics-II  
Paper Code- UADS241B  
Semester IV**

**Course Objective:**

The objective of this paper is to make aware the students of the following key points.

1. Understand the key role of geography in the development of geopolitical policies, as well as countries acting in their own best interest.
2. Students will be able to understand complex relations between countries from a geographical perspective.
3. To provide information regarding various geopolitical theories.
4. To provide information regarding crucial role of geopolitics in a nation's foreign policy.
5. Students will get critical analyzing skill regarding how geographical factors influence international politics.
6. Provide information regarding key factors of geopolitics involve power and influence of nations, territorial or border unity and resolutions, and agreements or treaties between nations to harness peace or a common goal.
7. Understand geopolitical agreements and policies over issues of trade, pollution, business, education, cultural or media influences, war, balancing power over regions, travel, immigration, and more.

**Course Outcome:**

A candidate who has completed his or her qualification will have the following learning outcomes in terms of Knowledge, skills, and concepts.

CO1: Investigate the role of military power and security concerns in shaping geopolitical strategies.

CO2: Analyze conflicts, alliances, and security challenges from a geopolitical perspective.

CO3: Explore diplomatic strategies and conflict resolution mechanisms in geopolitics.

CO4: Understand the role of international institutions and negotiations in managing geopolitical tensions.

CO5: Analyze the structures and mechanisms of global governance, including international organizations and treaties.

CO6: Understand the challenges and opportunities of multilateral cooperation.

CO7: Students will be able to understand complex relations between countries from a geographical perspective.

CO8: Students will get knowledge about the crucial role of geopolitics in a nation's foreign policy.

CO9: Students will get critical analyzing skill regarding how geographical factors influence international politics.

**CONTENT**

**Unit 1-Buffer State and Land Locked State (12L)**

1.1 Buffer State –Meaning concept, problems, and prospects.

1.2 Land Locked –Meaning concept, problems, and prospects.

1.3 Rolls and Importance

**Unit 2 –Frontier and Boundaries (12L)**

2.1 Meaning and concept.

2.2 Difference

2.3 Classification and Role of Boundaries

**Unit 3-Geographical Factors affecting War****(12L)**

3.1 Boundaries, Topography, size, and shape

3.2 Location

3.3 Climate

**Unit 4- Dynamics of Geopolitics in Indian Subcontinent****(12L)**

4.1 Important choke Point in Indian subcontinent

4.2 Geopolitical Importance of Sri Lanka, Andaman nicobar and Maldives, Lakshadweep

4.3 Geopolitics in Indian subcontinent and Role of China.

**References:**

1) Peltier Louis C and Etzel P.: Military Geography New Delhi, East West,1981.

2) Dikshit R.D.: Political Geography, the Discipline, and its Dimensions, New Delhi, Tata McGraw Hill, 1994

3) Mohan A.T.: Sea power London, Methuen &amp; Co., 1975

4) Prescott J. R.N.: Political Geography London, Methuen &amp; Co.1972

5) Harm J. di Blaj: Systematic Political Geography New York, John Wiley, and Sons,1973

6) भागवत अ. वि. आणि मेघा जोशी, राजकीय भूगोल

7) डॉ. बी. डी. तोडकर भुराजनीती, भुयुद्धनीती व लष्करी भूगोल



## Choice Based Credit System Syllabus (2022 Pattern)

### Mapping of Program Outcomes with Course Outcomes

**Class:** SYBA (SEM-IV)

**Subject:** Defence and Strategic Studies

**Course:** Geopolitics-II

**Course Code:** UADS241(B)

**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

<b>Programme Outcomes (POs)</b>								
<b>Course Outcomes</b>	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	2	3	3	3	2	3
CO 2	3	2	2	3	3	3	2	3
CO 3	3	2	2	3	2	3	2	3
CO 4	3	2	2	3	3	3	2	3
CO 5	3	2	2	3	3	3	2	3
CO 6	3	2	2	3	3	3	2	3
CO 7	3	2	2	3	2	3	2	3
CO 8	3	2	2	3	2	3	2	3
CO 9	3	2	2	3	3	3	2	3
CO 10	3	2	2	3	3	3	2	3

#### Justification for the mapping

PO1	<p><b>Research-Related Skills:</b> PO1, Research-Related Skills, pertains to the ability to conduct research effectively, including gathering information, analysing data, and drawing informed conclusions. In summary, PO1, Research-Related Skills, is highly relevant to the program's course outcomes as it encompasses the ability to gather, analyse, and synthesize information crucial for understanding concepts, theories, and analytical skills within the field of geopolitics.</p>
PO2	<p><b>Effective Citizenship and Ethics:</b> PO2, Effective Citizenship and Ethics, involves the understanding and application of ethical principles, as well as the development of responsible citizenship. The course outcomes also have implications for effective citizenship and ethics (PO2), which involve understanding one's role in society and acting ethically in various contexts. The course outcomes contribute to effective citizenship and ethics by providing students with the knowledge, skills, and perspectives needed to engage responsibly and ethically in the global community.</p>
PO3	<p><b>Social competence:</b> PO3, Social Competence, involves the ability to effectively engage with and navigate social contexts, demonstrating interpersonal skills, cultural awareness, and an understanding of ethical considerations. The course outcomes in the program outcome do not explicitly prioritize social competence but contribute to social competence by providing students with the knowledge, skills, and perspectives needed to engage effectively in social and cultural contexts related to global geopolitics.</p>
PO4	<p><b>Disciplinary Knowledge:</b> PO4, Disciplinary Knowledge, focuses on the specialized understanding and expertise within a particular academic or professional field. All the course outcomes align well with PO4 Disciplinary Knowledge, as they cover a range of concepts, theories, and analytical skills within the field of geopolitics.</p>

PO5	<p><b>Personal and professional competence:</b> PO5, Personal and Professional Competence, focuses on developing the skills and capabilities necessary for success in personal and professional life. Most of the course outcomes are aligned with the development of personal and professional competence, as they equip students with knowledge, skills, and perspectives that are valuable in various professional contexts related to international relations and geopolitics.</p>
PO6	<p><b>Self-directed and Life-long learning:</b> PO6, Self-directed and Life-long Learning, focuses on the ability of students to take responsibility for their own learning and continue learning throughout their lives. The course outcomes are well-aligned with the principles of self-directed and life-long learning, as they involve active engagement, critical analysis, and continuous exploration of geopolitical concepts and theories.</p>
PO7	<p><b>Environment and Sustainability:</b> PO7, Environment and Sustainability, focuses on understanding the environmental impact of human activities, promoting sustainability, and considering environmental factors in decision-making. The primary focus of the course appears to be on military strategy, tactics, and geographical considerations. Provided course outcomes are related to the study of geopolitics and international relations. However, they do not directly align with the stated program outcome "PO7 Environment and Sustainability.</p>
PO8	<p><b>Critical Thinking and Problem solving:</b> PO8, Critical Thinking and Problem Solving, focuses on the ability to analyse information, think critically, and solve complex problems. Provided course outcomes align with a program or course related to geopolitics and international relations. The course outcomes are well-aligned with the program's focus on geopolitics, covering a range of topics from theoretical foundations to the practical implications of power dynamics in international relations. In summary, all the course outcomes are highly relevant to PO8 Critical Thinking and Problem Solving, as they require students to analyse complex information, think critically about strategic and tactical considerations, and solve problems related to geography and military operations.</p>

**Anekant Education Society's**  
**TULJARAM CHATURCHAND COLLEGE OF ARTS, SCIENCE AND**  
**COMMERCE, BARAMATI (Autonomous)**  
**Subject: Defence and Strategic Studies**  
**Class: SYBA, 2022 Pattern**

---

**Paper Title: International Relations-II**  
**Paper Code- UADS242**  
**Semester IV**

**Course Objective:**

The objective of this paper is to make aware the students of the following key points.

1. Understand the role of diplomacy and international cooperation in maintaining global security.
2. International relations (often referred to international affairs) have a broad purpose in contemporary society, as it seeks to understand: The origins of war and the maintain of peace.
3. Use their knowledge of the dominant theoretical approaches to international relations to interpret the behavior of international actors.
4. Understanding contemporary issues in international relations.
5. Students will get critical analyzing skill regarding how geographical factors influence international politics.
6. Foster a sense of global citizenship and ethical decision-making in the context of international relations.
7. Describe the dominant theoretical approaches to international relations.

**Course Outcome:**

A candidate who has completed his or her qualification will have the following learning outcomes in terms of Knowledge, skills, and concepts.

CO1: Develop an understanding of diplomatic practices, negotiation strategies, and conflict resolution mechanisms.

CO2: Analyze case studies of successful and unsuccessful diplomatic efforts.

CO3: Examine the intersection of international relations and environmental issues.

CO4: Understand global efforts to address climate change and promote sustainable development.

CO5: Describe the dominant theoretical approaches to international relations.

CO6: Use their knowledge of the dominant theoretical approaches to international relations to interpret the behavior of international actors.

CO7: Select methods of analysis appropriate to research in the student's chosen concentration and apply at least one of these methods to a understand question in international relations.

CO8: Integrate multiple disciplinary approaches to the study of international relations.

CO9: Examine the impact of globalization on states, societies, and economies.

CO10: Understand how technological advancements and increased interconnectedness shape international relations.

**CONTENT**

<b>Unit 1- Power</b>	<b>(10L)</b>
1.1. Meaning and Concept	
1.2. Nature and Scope	
1.3. Elements of power	
<b>Unit 2- Balance of Power</b>	<b>(10L)</b>
2.1. Meaning and Concept	
2.2. Nature and Scope	
2.3. Characteristics	
<b>Unit 3- International Law</b>	<b>(10L)</b>
3.1 Meaning and Concept	
3.2 Nature	
3.3 Scope and Importance	

### 3.4 Challenges

#### Unit 4- International relations in 21<sup>st</sup> century

(18L)

4.1 India and US

4.2 India and Russia

4.3 India and China

#### References:

- 1) Palmer and Perkins, International Relations, Scientific Book Agency, Calcutta, 1988
- 2) Goldstein Joshna, International Relations, Hesper Collins College Publication, New York, 1994
- 3) Jackson Robert and George Sorensen, Introduction to International relations, Oxford University Press, Oxford, 1999.
- 4) Willian Mare (ed) International Relations in the Twentieth Century: A raise, Macmillan
- 5) अरुणा पेंडसे आणि उत्तरा सहस्रबुद्धे आंतरराष्ट्रीय संबंध शीतयुद्धोत्तर व जागतिकीकरणचे राजकारण ओरिएंट ब्लॅकस्वान 2011
- 6) डॉ. शैलेंद्र देवळाणकर आंतरराष्ट्रीय संबंध विद्या बुक्स ISBN: 9788191067569
- 7) प्रा. बी. डी. तोडकर आंतरराष्ट्रीय संबंध महत्वाच्या संकल्पना डायमंड पब्लिकेशन्स
- 8) डॉ. वसंत रायपुरकर आंतरराष्ट्रीय संबंध International Politics श्री मंगेश प्रकाशन (नागपूर)

## Choice Based Credit System Syllabus (2022 Pattern)

### Mapping of Program Outcomes with Course Outcomes

**Class:** SYBA (SEM-IV)

**Subject:** Defence and Strategic Studies

**Course:** International Relations-II

**Course Code:** UADS242

**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

<b>Programme Outcomes (POs)</b>								
<b>Course Outcomes</b>	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	2	3	3	3	2	3
CO 2	3	2	2	3	2	3	2	3
CO 3	3	2	2	3	3	3	2	3
CO 4	3	2	2	3	3	3	2	3
CO 5	3	2	2	3	2	3	2	3
CO 6	3	2	2	3	2	3	2	3
CO 7	3	2	2	3	3	3	2	3
CO 8	3	2	2	3	2	3	2	3
CO 9	3	2	2	3	3	3	2	3
CO 10	3	2	2	3	3	3	2	3

#### Justification for the mapping

PO1	<p><b>Research-Related Skills:</b> PO1, Research-Related Skills, pertains to the ability to conduct research effectively, including gathering information, analysing data, and drawing informed conclusions. In summary, PO1, Research-Related Skills, is highly relevant to the program's course outcomes as it encompasses the ability to gather, analyse, and synthesize information crucial for understanding concepts, theories, and analytical skills within the field of geopolitics.</p>
PO2	<p><b>Effective Citizenship and Ethics:</b> PO2, Effective Citizenship and Ethics, involves the understanding and application of ethical principles, as well as the development of responsible citizenship. The course outcomes also have implications for effective citizenship and ethics (PO2), which involve understanding one's role in society and acting ethically in various contexts. The course outcomes contribute to effective citizenship and ethics by providing students with the knowledge, skills, and perspectives needed to engage responsibly and ethically in the global community.</p>
PO3	<p><b>Social competence:</b> PO3, Social Competence, involves the ability to effectively engage with and navigate social contexts, demonstrating interpersonal skills, cultural awareness, and an understanding of ethical considerations. The course outcomes in the program outcome do not explicitly prioritize social competence but contribute to social competence by providing students with the knowledge, skills, and perspectives needed to engage effectively in social and cultural contexts related to global geopolitics or international relations.</p>
PO4	<p><b>Disciplinary Knowledge:</b> PO4, Disciplinary Knowledge, focuses on the specialized understanding and expertise within a particular academic or professional field. All the course outcomes align well with PO4 Disciplinary Knowledge, as they cover a range of concepts, theories, and analytical skills within the field of geopolitics.</p>

PO5	<p><b>Personal and professional competence:</b> PO5, Personal and Professional Competence, focuses on developing the skills and capabilities necessary for success in personal and professional life. Most of the course outcomes are aligned with the development of personal and professional competence, as they equip students with knowledge, skills, and perspectives that are valuable in various professional contexts related to international relations and geopolitics.</p>
PO6	<p><b>Self-directed and Life-long learning:</b> PO6, Self-directed and Life-long Learning, focuses on the ability of students to take responsibility for their own learning and continue learning throughout their lives. The course outcomes are well-aligned with the principles of self-directed and life-long learning, as they involve active engagement, critical analysis, and continuous exploration of geopolitical concepts and theories.</p>
PO7	<p><b>Environment and Sustainability:</b> PO7, Environment and Sustainability, focuses on understanding the environmental impact of human activities, promoting sustainability, and considering environmental factors in decision-making. The primary focus of the course appears to be on military strategy, tactics, and geographical considerations. Provided course outcomes are related to the study of geopolitics and international relations. However, they do not directly align with the stated program outcome "PO7 Environment and Sustainability but indirect connection is there.</p>
PO8	<p><b>Critical Thinking and Problem solving:</b> The course outcomes of International Relations align with the program outcomes listed and reflect a comprehensive approach to understanding and analysing various aspects of global affairs. Overall, the course seems to emphasize a balance between theoretical understanding, historical context, and practical application of knowledge in addressing real-world international relations challenges. The outcomes collectively promote PO8 critical thinking and problem-solving skills in the field.</p>

**Anekant Education Society's  
TULJARAM CHATURCHAND COLLEGE OF ARTS, SCIENCE AND  
COMMERCE, BARAMATI (Autonomous)  
Subject: Defence and Strategic Studies  
Class: SYBA, 2022 Pattern**

---

**Paper Title: India's Internal Security-II  
Paper Code- UADS243  
Semester IV**

**Course Objective:**

The objective of this paper is to make aware the students of the following key points.

1. Students will get knowledge various internal security issues in India.
2. Student will be able to explain India's internal security threats and reasons behind the same.
3. Evaluating critical thinking and its outcome for developing eradication to India's various internal security challenges
4. Understanding contemporary issues in internal security.
5. Students will get critical analyzing skill regarding internal security issues and influencing factors.
6. Student will be able to understand the concept of illegal Migretion, organized crimes, Insurgency, Disaster Management, and its impact over internal security of India.
7. Student will be able understand the various issues from security point of view related to social media.

**Course Outcome:**

A candidate who has completed his or her qualification will have the following learning outcomes in terms of Knowledge, skills, and concepts.

CO1: Students will get knowledge about India's internal security environment.

CO2: Student will be able to explain India's internal security threats and reasons behind the same.

CO3: Evaluating critical thinking and its outcome for developing eradication to India's various internal security challenges

CO4: Student will be able to explain the concept of terrorism, Naxalism, Insurgency, Disaster Management, and its impact over internal security of India.

CO5: Student will be able understand the various issues from security point of view like organized crimes Illegal migration, drugs and human trafficking, Money laundering and arms trafficking.

CO6: Understand the roles and responsibilities of different security forces involved in maintaining internal security, such as the police, paramilitary, and intelligence agencies.

CO7: Analyze the coordination mechanisms among various security agencies.

CO8: Explore specific cases of insurgency and Naxalite movements in India.

CO9: Understand the root causes, dynamics, and government responses to these challenges.

CO10: Examine issues related to border security, including border disputes, infiltration, and cross-border terrorism.

CO11: Analyze the strategies employed to secure India's borders.

**CONTENT**

<b>Unit 1 Illegal Migration</b>	<b>(06L)</b>
1.1 Meaning and Concept	
1.2 Causes	
1.3 Preventive Measures	
<b>Unit 2 Cybercrime</b>	<b>(08L)</b>
2.1 Meaning and Concept	
2.2 Concept	
2.3 Types	
2.4 Preventive Measures	
<b>Unit 3 Organized crimes</b>	<b>(12L)</b>

3.1 Meaning and Concept

3.2 Transnational Organized crimes

3.3 Types of Organized crimes

**Unit 4 social media and Internal Security**

**(12L)**

4.1 Meaning and Concept

4.2 Impact of social media on the Internal Security

**Unit 5 Disaster Management**

**(10L)**

5.1 Meaning and Concept

5.2 Type of Disaster

5.3 Disaster Response in India

5.4 India's Disaster Policy

**References:**

1. K. Subrahmanum, Our National Security, Economic & Scietific Perspectives, "Director ESRF Federation House", Delhi, 1952.
2. Shrikant Paranjpe , "Samarikshastra (in Marathi)", Continental pune 1994.
3. Dr. Jadhav V.Y. India's National Security, Sneh Vardhan -2011
4. Dr. Todkar B. D. "India's Foreign Policy and National Security -2009
5. Dr. Khare V.S. "International politics" K sagar Publication. (Marathi) 2008
6. Dr. D. vispute "Internal Security"
7. JAGTIK SURAKSHA"-2015, Dr. D. Vispute, Dr. B. D. Todkar, Dr. kavita Dharmadhikari.
8. Ashok Kumar and Vipul Anekant Challenge to Internal Security of India McGraw Hill 2021
9. Hamid khan Yogita Hooda, L.R. Tandon - Internal Security of India, McGraw Hill 2017



## Choice Based Credit System Syllabus (2022 Pattern)

### Mapping of Program Outcomes with Course Outcomes

**Class:** SYBA (SEM-IV)

**Subject:** Defence and Strategic Studies

**Course:** India's Internal Security-II

**Course Code:** UADS243

**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

<b>Programme Outcomes (POs)</b>								
<b>Course Outcomes</b>	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	2	3	3	3	1	3
CO 2	3	2	2	3	2	3	1	3
CO 3	3	2	2	3	3	3	1	3
CO 4	3	2	2	3	2	3	1	3
CO 5	3	2	2	3	3	3	1	3
CO 6	3	2	2	3	2	3	1	3
CO 7	3	2	2	3	2	3	1	3
CO 8	3	2	2	3	3	3	1	3
CO 9	3	2	2	3	3	3	1	3
CO 10	3	2	2	3	2	3	1	3

#### Justification for the mapping

PO1	<p><b>Research-Related Skills:</b> PO1, Research-Related Skills, pertains to the ability to conduct research effectively, including gathering information, analysing data, and drawing informed conclusions. In summary, PO1, Research-Related Skills, is highly relevant to the program's course outcomes as it encompasses the ability to gather, analyse, and synthesize information crucial for understanding concepts, theories, and analytical skills within the field of security.</p>
PO2	<p><b>Effective Citizenship and Ethics:</b> PO2, Effective Citizenship and Ethics, involves the understanding and application of ethical principles, as well as the development of responsible citizenship. The course outcomes also have implications for effective citizenship and ethics (PO2), which involve understanding one's role in society and acting ethically in various contexts. The course outcomes contribute to effective citizenship and ethics by providing students with the knowledge, skills, and perspectives needed to engage responsibly and ethically in the nation.</p>
PO3	<p><b>Social competence:</b> PO3, Social Competence, involves the ability to effectively engage with and navigate social contexts, demonstrating interpersonal skills, cultural awareness, and an understanding of ethical considerations. The course outcomes in the program outcome do not explicitly prioritize social competence but contribute to social competence by providing students with the knowledge, skills, and perspectives needed to engage effectively in social and cultural contexts related to internal security issues.</p>
PO4	<p><b>Disciplinary Knowledge:</b> PO4, Disciplinary Knowledge, focuses on the specialized understanding and expertise within a particular academic or professional field. All the course outcomes align well with PO4 Disciplinary Knowledge, as they cover a range of concepts, theories, and analytical skills within the field of security studies.</p>

PO5	<b>Personal and professional competence:</b> PO5, Personal and Professional Competence, focuses on developing the skills and capabilities necessary for success in personal and professional life. Most of the course outcomes are aligned with the development of personal and professional competence, as they equip students with knowledge, skills, and perspectives that are valuable in various professional contexts related to security studies.
PO6	<b>Self-directed and Life-long learning:</b> PO6, Self-directed and Life-long Learning, focuses on the ability of students to take responsibility for their own learning and continue learning throughout their lives. The course outcomes are well-aligned with the principles of self-directed and life-long learning, as they involve active engagement, critical analysis, and continuous exploration of security concepts and theories as well as internal security scenario.
PO7	<b>Environment and Sustainability:</b> PO7, Environment and Sustainability, focuses on understanding the environmental impact of human activities, promoting sustainability, and considering environmental factors in decision-making. The primary focus of the course appears to be on India's internal security issues, challenges, and various security considerations. However, they do not directly align with the stated program outcome "PO7 Environment and Sustainability.
PO8	<b>Critical Thinking and Problem solving:</b> The course outcomes of India's Internal Security align with the program outcomes listed and reflect a comprehensive approach to understanding and analysing various aspects of India's internal security scenario. Overall, the course seems to emphasize a balance between theoretical understanding, historical context, and practical application of knowledge in addressing real-world internal security challenges. The outcomes collectively promote PO8 critical thinking and problem-solving skills in the field. Provided course outcomes seem well-aligned with the program's emphasis on critical thinking and problem-solving, particularly in the context of internal security challenges in India.