ANEKANT EDUCATION SOCIETY'S

TULJARAM CHATURCHAND COLLEGE OF ARTS, SCIENCE AND COMMERCE, BARAMATI (AUTONOMOUS)

DEPARTMENT OF DEFENCE AND STRATEGIC STUDIES

CURRICULUM FOR

SECOND YEAR BACHELOR OF ARTS

2019 PATTERN

B.A. Second Year CBCS Pattern 2019
Semester Pattern
Defence and Strategic Studies

The following shall be the scheme for examination and teaching for Defence and Strategic Studies subject for B.A. Second year semester-III.

Semester III

Paper No.	Name of the Paper	Type of the paper	Paper Code	Number of Periods per Week	Internal Marks	External Marks	Mark Each Paper	Credits
G-III (A)	Military Geography-I	Theory	DEF-2301(A)	04	40	60	100	03
G-III (B)	Geopolitics-I	Theory	DEF-2301(B)	04	40	60	100	03
S-III	Chatrapati Shivajis Military System-I	Theory	DEF-2302	04	40	60	100	03
S-IV	Indias Internal Security-I	Theory	DEF-2303	04	40	60	100	03

Paper Title: Military Geography-I
Paper Code- DEF2301A
Semester III

Course Objective:
The objective of this paper is to make aware the students of the following key points.
1. The basic Learning Objective of this course is to make aware the students about Relation of geography with Defence.
2. To provide knowledge about the strategies to be used in warfare in different terrains.
3. To provide information regarding geo strategy, grand strategy, strategy, and tactics.
4. Enrich students with critical analyzing skills regarding how geographical factors influence strategy, tactics, and military operations.
5. To develop the necessary theoretical & experimental knowledge, and aptitude regarding defence technologies and systems.
6. On a strategic level, an emerging field of strategic and military geography seeks to understand the changing human and biophysical environments that alter the security and military domains.
7. Military geography is a sub-field of geography that is used by the military to understand the geopolitical sphere through the military lens.

Course Outcome:
A candidate who has completed his or her qualification will have the following learning outcomes in terms of Knowledge, skills, and concepts.
CO1: Understand the fundamental meaning and concept of Geo Strategy and Explore the importance of Geo Strategy in military and political decision-making.
CO2: Analyze the importance of Military Geography in military planning and operations.
CO3: Identify how geographical features impact military campaigns.
CO4: Understand the meaning of Grand Strategy in the context of national security.
CO5: Analyze how geographical features influence land warfare strategies and understand the role of terrain in shaping military tactics.
CO6: Analyze the strategic importance of the Indian coastline for national security as well as to build nation's economy.
CO7: Identify and analyze significant ports along the Indian coastline.

CONTENT

Credit: 3   **No of Lectures: 48**
Unit -1 Rise of Maratha Power (12L)
      1.1 Geographical, Social and Economic Situation in Maharashtra before Chatrapati Shivaji
      1.2 Maharashtra Geopolitics
      1.3 Role of Jijabai in making Chatrapati Shivaji
      1.4 Chhatrapati Shivaji's childhood
Unit 2 Swarajya Building(12L)
      2.1 Concept of Hindavi Swaraj
      2.2 Building army of mavala
      2.3 Oath at Raireshwar
Unit 3 Expeditions of Chhatrapati Shivaji Maharaj (12L)
      3.1 Jawali Incident
      3.2 Battle of Pratapgad
      3.3 Raid on Shahistekhan

Unit 4 Chatrapati Shivaji Maharaj and Mirza Raje Jaysingh(12L)
      4.1 Background 4.2Mirza Raje Jaysingh
      4.3 Treaty of Purandar08

                              Total= 48

Reference:

1) Pettier Louis & E.Eize Perey, Military Geography, East West Publication, New Delhi, 1981

2) Sukhwal B.L., Modern Political Geography, Sayl. Publication, New Delhi, 1985

3) Mahan A. T., Sea power, Mathuen and company, London, 1972.

4) Dixit R.D., Political Geography, Tata Macgraw Hill, New Delhi, 1994

5) Dr. Sali.ML., Military Geography, Manas Publication, New Delhi, 2009

6) प्राध्यापक लाटकर, राजकीय भुगोल, विद्या प्रकाशन नागपुर

7) भागवत. अ. वि. आणि मेघा जोशी, राजकीय भूगोल

Choice Based Credit System Syllabus (2019 Pattern)

Mapping of Program Outcomes with Course Outcomes

Class: SYBA (SEM-III)   **Subject**: Defence and Strategic Studies
Course: Military Geography -I   **Course Code**: DEF2301(A)
Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)								
Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	1	1	3	3	3	3	3
CO 2	3	1	1	3	3	3	2	3
CO 3	3	1	1	3	3	3	2	3
CO 4	3	1	1	3	3	3	2	3
CO 5	3	1	1	3	3	3	2	3
CO 6	3	1	1	3	3	3	2	3
CO 7	3	1	1	3	3	3	2	3
CO 8	3	1	1	3	3	3	2	3
CO 9	3	1	1	3	3	3	2	3

Justification for the mapping

PO1	**Research-Related Skills:** PO1, Research-Related Skills, pertains to the ability to conduct research effectively, including gathering information, analysing data, and drawing informed conclusions. In summary, PO1, Research-Related Skills, is highly relevant to the program's course outcomes as it encompasses the ability to gather, analyse, and synthesize information crucial for understanding military strategy, tactics, and the impact of geography on warfare.
PO2	**Effective Citizenship and Ethics:** PO2, Effective Citizenship and Ethics, involves the understanding and application of ethical principles, as well as the development of responsible citizenship. In summary, the program's course outcomes do not explicitly prioritize or emphasize ethical considerations or effective citizenship. The primary focus is on academic, strategic, and logistical aspects of military and geographic studies, with limited integration of ethical dimensions.
PO3	**Social competence:** PO3, Social Competence, involves the ability to effectively engage with and navigate social contexts, demonstrating interpersonal skills, cultural awareness, and an understanding of ethical considerations. In summary, the course outcomes in the program do not explicitly prioritize social competence. While effective communication and collaboration are important in military and strategic contexts, the program's outcomes are more aligned with academic and strategic knowledge.
PO4	**Disciplinary Knowledge:** PO4, Disciplinary Knowledge, focuses on the specialized understanding and expertise within a particular academic or professional field. In summary, all the course outcomes align well with PO4 Disciplinary Knowledge, as they involve acquiring specialized knowledge and understanding within the field of military and strategic studies.

PO5	**Personal and professional competence:** PO5, Personal and Professional Competence, focuses on developing the skills and capabilities necessary for success in personal and professional life. In summary, all the course outcomes are relevant to PO5 Personal and Professional Competence, as they contribute to developing the skills and knowledge necessary for success in personal and professional endeavours, particularly in the fields of military and strategic analysis.
PO6	**Self-directed and Life-long learning:** PO6, Self-directed and Life-long Learning, focuses on the ability of students to take responsibility for their own learning and continue learning throughout their lives. In summary, all the course outcomes are relevant to PO6 Self-directed and Life-long Learning, as they require continuous learning to stay informed about evolving geopolitical, environmental, and military dynamics. As acquiring knowledge about strategies in different terrains necessitates ongoing self-directed learning to stay abreast of military tactics and technology.
PO7	**Environment and Sustainability:** PO7, Environment and Sustainability, focuses on understanding the environmental impact of human activities, promoting sustainability, and considering environmental factors in decision-making. In summary, while some course outcomes indirectly touch on geographical and environmental factors, the explicit consideration of sustainability and environmental impacts is limited in the context of PO7 Environment and Sustainability. The primary focus of the course appears to be on military strategy, tactics, and geographical considerations.
PO8	**Critical Thinking and Problem solving:** PO8, Critical Thinking and Problem Solving, focuses on the ability to analyse information, think critically, and solve complex problems. In summary, all the course outcomes are highly relevant to PO8 Critical Thinking and Problem Solving, as they require students to analyse complex information, think critically about strategic and tactical considerations, and solve problems related to geography and military operations.

Paper Title: Geopolitics-I
Paper Code- DEF2301B
Semester III

Course Objective:
The objective of this paper is to make aware the students of the following key points.
1. Understand the key role of geography in the development of geopolitical policies, as well as countries acting in their own best interest.
2. To provide knowledge about the geopolitical importance of Indian Ocean.
3. To provide information regarding various geopolitical theories.
4. To provide information regarding crucial role of geopolitics in a nation's foreign policy.
5. Students will get critical analyzing skill regarding how geographical factors influence international politics.
6. Provide information regarding key factors of geopolitics involve power and influence of nations, territorial or border unity and resolutions, and agreements or treaties between nations to harness peace or a common goal.
7. Understand geopolitical agreements and policies over issues of trade, pollution, business, education, cultural or media influences, war, balancing power over regions, travel, immigration, and more.

Course Outcome:
A candidate who has completed his or her qualification will have the following learning outcomes in terms of Knowledge, skills, and concepts.
CO1: Understand the fundamental meaning, definition, and concept of Geopolitics.
CO2: Evaluate how Geopolitics influences national security policies and geopolitical strategies.
CO3: Understand the contributions of various geopolitical thoughts.
CO4: Understand the concept of maritime boundaries and their significance in international relations.
CO5: Analyze how geographical features influence land warfare strategies and understand the role of terrain in shaping military tactics.
CO6: Analyze the strategic importance of the Indian coastline for national security.
CO7: Analyze the role of EEZ in maritime resource management and international relations and understand the meanings and concepts of nation and state.

CONTENT

Credit: 3   **No of Lectures: 48**
Unit 1- Geopolitics (10L)
      1.1 Meaning, Definition and concept
      1.2 Nature and scope
      1.3 Importance
Unit 2-Evolution of Geopolitical Thoughts(10L)
      2.1 Dr. Karl Haushofer
      2.2 Admiral A.T. Mahan
      2.3 Alford Mackinder
      2.4 N.J. Spykeman
Unit 3-Maritime Boundaries and Territorial sea(10L)
      3.1 Meaning and concept of Maritime Boundaries
      3.2 Territorial sea
      3.3 EEZ
Unit 4-Nation and state(09L)
      4.1 Meaning and concept

      4.2 Basic Elements

      4.3 Difference

Unit 5-Indian Ocean and its Geopolitical Importance(09L)

      5.1 Introduction

      5.2 Geopolitical Importance

      5.3 India and Indian Ocean

Total= 48

References:

1. Pettier Louis & E.Eize Perey, Military Geography, East West Publication, New Delhi, 1981
2. Dikshit R.D.: Political Geography, the Discipline and its Dimensions (New Delhi, Tata Macgraw Hill, 1994)
3. A. T. Mahan: Sea power (London, Methuen & Co., 1975)
4. Pressot J .R.N.: Political Geography (London, Metnuen & Co.1972)
5. Harm J. di Blij: Systematic Political Geography (New York, John Wiley and Sons, 1973)
6. भागवत. अ. वि. आणि मेघा जोशी, राजकीय भूगोल

Choice Based Credit System Syllabus (2019 Pattern)
Mapping of Program Outcomes with Course Outcomes

Class: SYBA (SEM-III)   **Subject**: Defence and Strategic Studies
Course: Geopolitics   **Course Code**: DEFGEN2301(B)
Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)							
Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	2	3	3	3	2	3
CO 2	3	2	2	3	3	3	2	3
CO 3	3	2	2	3	3	3	2	3
CO 4	3	2	2	3	2	3	2	3
CO 5	3	2	2	3	3	3	2	3
CO 6	3	2	2	3	3	3	2	3
CO 7	3	2	2	3	3	3	2	3
CO 8	3	2	2	3	2	3	2	3
CO 9	3	2	2	3	3	3	2	3
CO 10	3	2	2	3	3	3	2	3

Justification for the mapping

PO1	**Research-Related Skills:** PO1, Research-Related Skills, pertains to the ability to conduct research effectively, including gathering information, analysing data, and drawing informed conclusions. In summary, PO1, Research-Related Skills, is highly relevant to the program's course outcomes as it encompasses the ability to gather, analyse, and synthesize information crucial for understanding concepts, theories, and analytical skills within the field of geopolitics.
PO2	**Effective Citizenship and Ethics:** PO2, Effective Citizenship and Ethics, involves the understanding and application of ethical principles, as well as the development of responsible citizenship. The course outcomes also have implications for effective citizenship and ethics (PO2), which involve understanding one's role in society and acting ethically in various contexts. The course outcomes contribute to effective citizenship and ethics by providing students with the knowledge, skills, and perspectives needed to engage responsibly and ethically in the global community.
PO3	**Social competence:** PO3, Social Competence, involves the ability to effectively engage with and navigate social contexts, demonstrating interpersonal skills, cultural awareness, and an understanding of ethical considerations. The course outcomes in the program outcome do not explicitly prioritize social competence but contribute to social competence by providing students with the knowledge, skills, and perspectives needed to engage effectively in social and cultural contexts related to global geopolitics.

PO4	**Disciplinary Knowledge:** PO4, Disciplinary Knowledge, focuses on the specialized understanding and expertise within a particular academic or professional field. All the course outcomes align well with PO4 Disciplinary Knowledge, as they cover a range of concepts, theories, and analytical skills within the field of geopolitics.
PO5	**Personal and professional competence:** PO5, Personal and Professional Competence, focuses on developing the skills and capabilities necessary for success in personal and professional life. Most of the course outcomes are aligned with the development of personal and professional competence, as they equip students with knowledge, skills, and perspectives that are valuable in various professional contexts related to international relations and geopolitics.
PO6	**Self-directed and Life-long learning:** PO6, Self-directed and Life-long Learning, focuses on the ability of students to take responsibility for their own learning and continue learning throughout their lives. The course outcomes are well-aligned with the principles of self-directed and life-long learning, as they involve active engagement, critical analysis, and continuous exploration of geopolitical concepts and theories.
PO7	**Environment and Sustainability:** PO7, Environment and Sustainability, focuses on understanding the environmental impact of human activities, promoting sustainability, and considering environmental factors in decision-making. The primary focus of the course appears to be on military strategy, tactics, and geographical considerations. Provided course outcomes are related to the study of geopolitics and international relations. However, they do not directly align with the stated program outcome "PO7 Environment and Sustainability.
PO8	**Critical Thinking and Problem solving:** PO8, Critical Thinking and Problem Solving, focuses on the ability to analyse information, think critically, and solve complex problems. Provided course outcomes align with a program or course related to geopolitics and international relations. The course outcomes are well-aligned with the program's focus on geopolitics, covering a range of topics from theoretical foundations to the practical implications of power dynamics in international relations. In summary, all the course outcomes are highly relevant to PO8 Critical Thinking and Problem Solving, as they require students to analyse complex information, think critically about strategic and tactical considerations, and solve problems related to geography and military operations.

Paper Title: Chatrapati Shivaji's Military System-I
Paper Code- DEFSPL2302
Semester III

Course Objective:
The objective of this paper is to make aware the students of the following key points.
1. Provide an overview of the historical and cultural context of 17th-century India.
2. Explore the political landscape during Shivaji's time.
3. Analyze his leadership style and military strategies.
4. Explore the military tactics employed by Shivaji and their effectiveness.
5. Explore how Shivaji's policies influenced society, economy, and art.
6. Encourage critical thinking by analyzing different perspectives on Shivaji's life and reign.
7. Trace the steps taken by Shivaji in establishing and expanding the Maratha Empire.

Course Outcome:
A candidate who has completed his or her qualification will have the following learning outcomes in terms of Knowledge, skills, and concepts.
CO1: Students will understand the historical foundations leading to the rise of Maratha power, including the socio-political context and regional dynamics.
CO2: Students will evaluate the administrative reforms implemented during the Swarajya building phase, assessing their impact on governance and decentralization.
CO3: Students will evaluate the naval expeditions of Shivaji Maharaj, considering their impact on Maratha military capabilities and regional dynamics.
CO4: Students will gain an understanding of the military collaboration between Chhatrapati Shivaji Maharaj and Mirza Raje Jaysingh, examining joint military strategies and campaigns.
CO5: students will analyze the leadership qualities and strategic vision of Chhatrapati Shivaji Maharaj that contributed to the establishment and growth of Maratha power.
CO6: Students will assess the impact of cultural and social initiatives undertaken during Swarajya building, considering their influence on local languages, arts, and traditions.
CO7: Students will assess the diplomatic relations between the Marathas and the Mughals during the collaboration period, considering the impact on the political landscape.

CONTENT

Credit: 3   **No of Lectures: 48**
Unit -1 Rise of Maratha Power(12L)
     1.1 Geographical, Social and Economic Situation in Maharashtra before Chatrapati Shivaji
     1.2 Maharashtra Geopolitics
     1.3 Role of Jijabai in making Chatrapati Shivaji
     1.4 Chhatrapati Shivaji's childhood
Unit 2 Swarajya Building(12L)
     2.1 Concept of Hindavi Swaraj
     2.2 Building army of mavala
     2.3 Oath at Raireshwar
Unit 3 Expeditions of Chhatrapati Shivaji Maharaj(12L)
     3.1 Jawali Incident
     3.2 Battle of Pratapgad
     3.3 Raid on Shahistekhan
Unit 4 Chatrapati Shivaji Maharaj and Mirza Raje Jaysingh(12L)
     4.1 Background

4.2 Mirza Raje Jaysingh

4.3 Treaty of Purandar

Total= 48

Reference:

1. Sarkar J. N. : Shivaji and this time (Orient Longman, New Delhi, 1960)

2. Kulkarni A. R. : The Marathas (1600-1848) (Books & Books, New Delhi, 1996)

3. Pitre K. G. : War History of the Marathas (K. G. Pitre, Pune, 1998)

4. Apte B. D. : History of Maratha Navy (Bombay, State Board of Literature & Culture, 1973)

5. मराठ्यांचा इतिहास प्रा. गफुर शेख 2005

6. छत्रपती शिवाजी महाराज कृ.अ. केळुसकर 1916

7. देशमुख वतनदार छत्रपती पेशवा मराठाज डॉ. स्टुअर्ट ग्रोर्डन 2016

8. हिंदुस्थानचा संक्षिप्त इतिहास, पित्रे का.ग. युध्देतिहास नवचैतन्य प्रकाशन मुंबई 1992

9. डॉ. रोडे सोमनाथः मराठ्यांचा इतिहास पिंपळापुरे ॲड कं पब्लिशर्स नागपूर 1998

Mapping of Program Outcomes with Course Outcomes

Class: SYBA (SEM-III)   **Subject**: Defence and Strategic Studies
Course: Chatrapati Shivaji's Military System   **Course Code**: (DEF SPL 2302)
Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3		3	3	2	1	3
CO 2		3	3	2	2	3	1	1
CO 3		1	2	3	2	2	1	1
CO 4		2		3	3	2	1	1
CO 5		1	3	2	3	2	1	1
CO 6	3	3		2	2	3	1	1
CO 7		2	2	1	1	3	1	3

Justification for the mapping

PO1	**Research-Related Skills:** CO1 and CO6 align with the program outcome of Research-Related Skills, as they involve various aspects of historical research, analysis, evaluation, and assessment.
PO2	**Effective Citizenship and Ethics:** All outcomes More or less align well with the program outcome of Effective Citizenship and Ethics as they involve historical awareness, ethical considerations, and the evaluation of various aspects related to governance, military actions, leadership, culture, and diplomacy.
PO3	**Social competence:** CO2, CO3 CO5 and CO7 The outcomes involve understanding historical and socio-political contexts, evaluating reforms, analyzing military collaborations, assessing leadership qualities, and examining the impact of cultural and social initiatives.
PO4	**Disciplinary Knowledge:** all the course outcomes align with the program outcome of "Disciplinary Knowledge" as they involve gaining a deep understanding, analyzing, and evaluating historical events and dynamics related to the rise of Maratha power.
PO5	**Personal and professional competence:** All the course outcomes align with the program outcome of Personal and Professional Competence, as they involve analytical skills, evaluation, and understanding historical and strategic contexts, contributing to the overall competence of the students.
PO6	**Self-directed and Life-long learning:** All the provided course outcomes align well with the program outcome of "Self-directed and Life-long Learning" as they involve students actively engaging in historical research, analysis, and evaluation, contributing to their continuous learning and development.
PO7	**Environment and Sustainability:** the course outcomes are more focused on historical, military, and socio-political aspects of the Maratha power, and they don't directly address environmental or sustainability topics

PO8	**Critical Thinking and Problem solving:** CO1 and CO7 strongly align well with the program outcome PO8 Critical Thinking and Problem Solving, as they require students to engage in critical analysis, evaluation, and problem-solving within the context of Maratha history and dynamics

Paper Title: India's Internal Security
Paper Code- DEFSPL2303
Semester III

Course Objective:

The objective of this paper is to make aware the students of the following key points.

1. Students will get knowledge about India's internal security environment.

2. Student will be able to explain India's internal security threats and reasons behind the same.

3. Evaluating critical thinking and its outcome for developing eradication to India's various internal security challenges

4. Understanding contemporary issues in internal security.

5. Students will get critical analyzing skill regarding internal security issues and influencing factors.

6. Student will be able to understand the concept of terrorism, Naxalism, Insurgency, Disaster Management, and its impact over internal security of India.

7. Student will be able understand the various issues from security point of view like organized crimes Illegal migration, drugs and human trafficking, Money laundering and arms trafficking.

Course Outcome:

A candidate who has completed his or her qualification will have the following learning outcomes in terms of Knowledge, skills, and concepts.

CO1: Students will comprehend the meaning and conceptual framework of national security.

CO2: Students will recognize the importance of national security in maintaining sovereignty, stability, and well-being of a nation.

CO3: Students will grasp the meaning and conceptualization of national security specific to India.

CO4: Students will understand the meaning and conceptual framework of Naxalism.

CO5: Students will understand the meaning and conceptualization of terrorism and analyze the different forms and motivations behind terrorist activities.

CO6: Students will understand the meaning and conceptualization of insurgency.

CO7: Examine the socio-political, economic, and cultural factors contributing to insurgency.

CONTENT

Credit: 3   **No of Lectures: 48**

Unit 1 National Security(10L)

      1.1 Meaning and Concept

      1.2 Scope

      1.3 Importance

 Unit 2 India's National Security(08L)

      2.1 Meaning and Concept

      2.2 Scope

      2.3 Importance

Unit 3 Naxalism(10L)

      3.1 Meaning and Concept

      3.2 Origin and Development

      3.3 Causes

      3.4 Measures

Unit 4 Terrorism(10L)

      4.1 Meaning and Concept

      4.2 Causes

     4.3 Measures

     4.4 Counter Terrorism

Unit 5 Insurgency(10L)

     5.1 Meaning and Concept

     5.2 Causes

     5.3 Measures

     5.4 Counter Insurgency

<div align="right">Total= 48</div>

References:

1. K. Subrahmanum, Our National Security, Economic & Scietific Perspectives, "Director ESRF Federation House", Delhi, 1952.
2. Shrikant Paranjpe,"Samarikshastra (in Marathi)", Continental pune 1994.
3. Dr. Jadhav V.Y. India's National Security, Sneh Vardhan -2011
4. Dr. Todkar B. D. "India's Foreign Policy and National Security -2009
5. Dr.Khare V.S. "International politics" K sagar Publication. (Marathi) 2008
6. Dr. D. Vispute "Internal Security"
7. "JAGTIK SURAKSHA"-2015, Dr.D. Vispute,Dr.B.D.Todkar, Dr.kavita Dharmadhikari.
8. ''राष्ट्र निर्माणातील सुनियोजन आणि संरक्षण शास्त्र डॉ. किरण चक्रे प्रवर्तन प्रकाशन 2016''

Choice Based Credit System Syllabus (2019 Pattern)

Mapping of Program Outcomes with Course Outcomes

Class: SYBA (SEM-III) **Subject**: Defence and Strategic Studies
Course: India's Internal Security **Course Code**: DEFSPL2303
Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	2	3	3	3	1	3
CO 2	3	2	2	3	2	3	1	3
CO 3	3	2	2	3	3	3	1	3
CO 4	3	2	2	3	2	3	1	3
CO 5	3	2	2	3	3	3	1	3
CO 6	3	2	2	3	2	3	1	3
CO 7	3	2	2	3	2	3	1	3
CO 8	3	2	2	3	3	3	1	3
CO 9	3	2	2	3	3	3	1	3
CO 10	3	2	2	3	2	3	1	3

Justification for the mapping

PO1	**Research-Related Skills:** PO1, Research-Related Skills, pertains to the ability to conduct research effectively, including gathering information, analysing data, and drawing informed conclusions. In summary, PO1, Research-Related Skills, is highly relevant to the program's course outcomes as it encompasses the ability to gather, analyse, and synthesize information crucial for understanding concepts, theories, and analytical skills within the field of security.
PO2	**Effective Citizenship and Ethics:** PO2, Effective Citizenship and Ethics, involves the understanding and application of ethical principles, as well as the development of responsible citizenship. The course outcomes also have implications for effective citizenship and ethics (PO2), which involve understanding one's role in society and acting ethically in various contexts. The course outcomes contribute to effective citizenship and ethics by providing students with the knowledge, skills, and perspectives needed to engage responsibly and ethically in the nation.
PO3	**Social competence:** PO3, Social Competence, involves the ability to effectively engage with and navigate social contexts, demonstrating interpersonal skills, cultural awareness, and an understanding of ethical considerations. The course outcomes in the program outcome do not explicitly prioritize social competence but contribute to social competence by providing students with the knowledge, skills, and perspectives needed to engage effectively in social and cultural contexts related to internal security issues.

PO4	**Disciplinary Knowledge:** PO4, Disciplinary Knowledge, focuses on the specialized understanding and expertise within a particular academic or professional field. All the course outcomes align well with PO4 Disciplinary Knowledge, as they cover a range of concepts, theories, and analytical skills within the field of security studies.
PO5	**Personal and professional competence:** PO5, Personal and Professional Competence, focuses on developing the skills and capabilities necessary for success in personal and professional life. Most of the course outcomes are aligned with the development of personal and professional competence, as they equip students with knowledge, skills, and perspectives that are valuable in various professional contexts related to security studies.
PO6	**Self-directed and Life-long learning:** PO6, Self-directed and Life-long Learning, focuses on the ability of students to take responsibility for their own learning and continue learning throughout their lives. The course outcomes are well-aligned with the principles of self-directed and life-long learning, as they involve active engagement, critical analysis, and continuous exploration of security concepts and theories as well as internal security scenario.
PO7	**Environment and Sustainability:** PO7, Environment and Sustainability, focuses on understanding the environmental impact of human activities, promoting sustainability, and considering environmental factors in decision-making. The primary focus of the course appears to be on India's internal security issues, challenges, and various security considerations. However, they do not directly align with the stated program outcome "PO7 Environment and Sustainability.
PO8	**Critical Thinking and Problem solving:** The course outcomes of India's Internal Security align with the program outcomes listed and reflect a comprehensive approach to understanding and analysing various aspects of India's internal security scenario. Overall, the course seems to emphasize a balance between theoretical understanding, historical context, and practical application of knowledge in addressing real-world internal security challenges. The outcomes collectively promote PO8 critical thinking and problem-solving skills in the field. Provided course outcomes seem well-aligned with the program's emphasis on critical thinking and problem-solving, particularly in the context of internal security challenges in India.