Revised Syllabus for the M.A.

(Semester- III & IV)

Year : 2023–24

Programme:-M.A.

Political Science

CBCS Pattern

Credit Based Semester System

(Revised Syllabus with effect from 2023)

Department of Political Science
Syllabus
Course Structure for M.A., Political Science
Semester-IV

Course Code	Course Name	Maximum Marks		Total	
		External	Internal	Marks	Credits
PAPO 241	**Political Thinking in Modern India**	60	40	100	04
PAPO 242	**Political Process in India**	60	40	100	04
PAPO 243	**Political Participation**	60	40	100	04
PAPO 244	**Party System in India**	60	40	100	04

(40 - 60 pattern to be Implemented from 2023-2024)

Skill Enhancement Compulsory Course (AECC)

Course Code	Course Name	Maximum Marks		Total	
		External	Internal	Marks	Credits
PAPO SEC--3	**Political Leadership Development**	50	-	50	02
PAPO SEC--4	**Quantitative Research Methods and Data Analysis**	50	-	50	02

Class : M.A. Part-II
Semester : IV
Paper Code : PAPO 241
Title of Paper : Political Thinking in Modern India
Paper : 13
Credit : 4
No. of Lectures : 60

PROGRAM OUTCOME:

PO1: Research-Related Skills and Scientific temper:
Infer scientific literature, build a sense of enquiry and be able to formulate, test, analyse, interpret and establish hypothesis and research questions; and to identify and consult relevant sources to find answers. Able to plan and write a research paper/project while emphasizing on academics and research ethics, scientificconduct and creating awareness about intellectual property rights and issues of plagiarism.

PO2: Effective Citizenship and Ethics:
Demonstrate empathetic social concern and equity centred national development and act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility

PO3: Social competence and communication skills:
Demonstrate ability to accommodate the views of others and present their own opinions and complex ideas, in written or oral form, in a clear and concise manner in group settings. Exhibit thoughts and ideas effectively in writing and orally; communicate with others using appropriate media, build effective interactive and presenting skills to meet global competencies. Elicit views of others, present complex information in a clear and concise and help reach conclusion in group settings.

PO4: Disciplinary Knowledge: Demonstrate comprehensive knowledge and a strong theoretical grounding in their area of work.

PO5: Personal and professional competence:
Perform independently and also collaboratively as a part of a team to meetdefined objectives and carry out work across interdisciplinary fields. Execute interpersonal relationships, self-motivation and adaptability skills and commit to professional ethics.

PO6: Self-directed and Life-long learning:
Demonstrate attitudes of being a life-long learner who passionately pursues self determined goals in the broadest context of socio-technological changes. Acquire the ability to engage in independent and life-long learning in the broadest context of socio technological changes.

PO7: Environment and Sustainability:
Understand the impact of the scientific solutions in societal and environmentalcontexts and demonstrate the knowledge of and need for sustainable development.

PO8: Critical Thinking and Problem solving:
Identify problems by closely examining the situations around them and think holistically about the phenomena and generate viable solutions to these problems. Exhibit the skill of critical thinking and understand scientific texts and place scientific statements and themes in contexts and also evaluate them in terms of generic conventions. Identify the problem by observing the situation closely, take actions and apply lateral thinking and analytical skills to design the solutions.

Course Outcomes:

CO1: **Understanding the Historical Evolution of Political Thought in India:**
Demonstrate an understanding of the evolution of political thinking in India from ancient times to the modern era.

CO2: **Analyzing Key Political Thinkers and Movements:**
Evaluate the contributions of prominent political thinkers and movements in modern India, such as Mahatma Gandhi, Jawaharlal Nehru, B.R. Ambedkar, and others.

CO3: **Critically Examining Constitutional Framework:**
Critically analyze the constitutional framework of modern India, including the development of the Indian Constitution and its key features.

CO4: **Examining Ideological Pluralism:**
Explore and assess the ideological diversity in Indian politics, including the coexistence of various political ideologies and their impact on policymaking.

CO5: **Understanding the Role of Democracy:**
Examine the role and functioning of democracy in modern India, considering issues such as electoral politics, political participation, and governance.

CO6: **Addressing Social Justice and Inclusion:**
Investigate the political discourse around social justice, inclusivity, and the challenges faced by marginalized communities in India.

CO7: **Exploring Foreign Policy and International Relations:**
Understand the key principles and developments in India's foreign policy and international relations, considering the historical context and contemporary challenges.

CO8: **Analyzing Contemporary Political Issues:**
Apply critical thinking skills to analyze and discuss contemporary political issues in India, including but not limited to economic policies, environmental concerns, and regional conflicts.

Topics and Learning Points	
Semester- IV	**Teaching Hours**
Unit: 1. Imagining the Modern: Rammohan Roy, Nehru	(15 L)
Unit: 2. The idea of the Nation : Tilak, Azad	(15 L)
Unit: 3. Democracy: Ambedkar, Gandhi	(15 L)
Unit: 4. Liberty, Equality, Justice: Lohia,	(15 L)

References:

1.Appadorai A., 1987, Indian Political Thinking in the 20th Century, New Delhi, South Asian Publishers
2. Mahendra Pratap Singh, 2011, Indian Political Thought and Thinkers, Pearson Education
3. Bholay Bhaskar Laxman, 2003 , Aadhunik Bhartiya Rajkiya Vichar, (Marathi), Nagpur, Pimplapure Publishers
4. Guha Ramchandra, 2010, Makers of Modern India, New Delhi, Penguin/ Viking
5. Lohia Rammanohar, 1976, Marx, Gandhi and Socialism, Hyderabad, Scientific Socialist Educational Trust,
6. Mehta V R, 1996, Indian Political Thought, New Delhi, Manohar
7. Mehta V R and Thomas Pantham (eds.), 2006, Political Ideas in Modern India: Thematic Explorations, New Delhi, Sage
8. Pantham Thomas and Kenneth Deutsch (eds.), 1986, Political Thought in Modern India, New Delhi, Sage.
9. Rodrigues Valerian (ed.), 2002, The Essential Writings of B R Ambedkar, New Delhi,OUP
10. Singh Aakash and Silika Mohapatra (eds.), 2010, Indian Political Thought: A Reader, New Delhi, Routledge

Mapping of Program Outcomes with Course Outcomes

Class: M.A. Part-II Sem-IV   **Subject**: Political Science
Course: Political Thinking in Modern India   **Course Code**: PAPO 241

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcome	Programme Outcomes (POs)							
	PO 1	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO7**	**PO 8**
CO 1	3	2	2	1	2	2	1	1
CO 2	2	2	2	3	2	1	1	1
CO 3	2	1	3	3	2	1	1	2
CO 4	2	2	2	3	2	1	1	2
CO 5	1	2	1	2	3	2	1	2
CO 6	1	2	1	2	2	3	1	2
CO7	1	3	1	1	1	1	2	1
CO8	1	2	2	1	1	1	3	1

Justification For the Mapping
PO1: Research-Related Skills and Scientific Temper:
Justification: CO2 and CO3 involve evaluating and critically analyzing the contributions of political thinkers, movements, and the constitutional framework. This requires students to engage in research, formulate hypotheses, and analyze historical and ideological contexts.
PO2: Effective Citizenship and Ethics:
Justification: CO4 and CO5 focus on exploring ideological pluralism, democracy, and political participation, encouraging students to develop an informed awareness of moral and ethical issues in the political domain.
PO3: Social Competence and Communication Skills:
Justification: CO6 and CO8 involve investigating and analyzing political discourse, contemporary political issues, and challenges faced by marginalized communities. These activities promote effective communication skills and the ability to present complex ideas in written and oral forms.
PO4: Disciplinary Knowledge:
Justification: All COs contribute to building comprehensive knowledge of political thought, movements, constitutional frameworks, ideological pluralism, democracy, social justice, foreign policy, and contemporary political issues.
PO5: Personal and Professional Competence:
Justification: CO1, CO2, and CO7 emphasize the importance of working independently and collaboratively, understanding key political thinkers and movements, and comprehending foreign policy and international relations, fostering personal and professional competence.
PO6: Self-directed and Life-long Learning:
Justification: CO1 and CO7 require students to understand the historical evolution of political thought and foreign policy, promoting a lifelong learning attitude in the context of socio-political changes.
PO7: Environment and Sustainability:
Justification: CO8 involves analyzing contemporary political issues, including environmental concerns, linking political decisions to their impact on societal and environmental contexts.
PO8: Critical Thinking and Problem Solving:
Justification: CO3, CO4, CO6, and CO8 involve critical analysis, problem-solving, and applying analytical skills to understand constitutional frameworks, ideological pluralism, social justice, and contemporary political issues.

Class   : M.A. Part-II
Semester   : IV
Paper Code   : PAPO 242
Title of Paper   : Political Process in India
Paper   : 14
Credit   : 4
 No. of Lectures   : 60

PROGRAM OUTCOME:

PO1: **Research-Related Skills and Scientific temper:**
Infer scientific literature, build a sense of enquiry and be able to formulate, test, analyse, interpret and establish hypothesis and research questions; and to identify and consult relevant sources to find answers. Able to plan and write a research paper/project while emphasizing on academics and research ethics, scientificconduct and creating awareness about intellectual property rights and issues of plagiarism.

PO2: **Effective Citizenship and Ethics:**
Demonstrate empathetic social concern and equity centred national development and act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility

PO3: **Social competence and communication skills:**
Demonstrate ability to accommodate the views of others and present their own opinions and complex ideas, in written or oral form, in a clear and concise manner in group settings. Exhibit thoughts and ideas effectively in writing and orally; communicate with others using appropriate media, build effective interactive and presenting skills to meet global competencies. Elicit views of others, present complex information in a clear and concise and help reach conclusion in group settings.

PO4: **Disciplinary Knowledge:** Demonstrate comprehensive knowledge and a strong theoretical grounding in their area of work.

PO5: **Personal and professional competence:**
Perform independently and also collaboratively as a part of a team to meetdefined objectives and carry out work across interdisciplinary fields. Execute interpersonal relationships, self-motivation and adaptability skills and commit to professional ethics.

PO6: **Self-directed and Life-long learning:**
Demonstrate attitudes of being a life-long learner who passionately pursues self determined goals in the broadest context of socio-technological changes. Acquire the ability to engage in independent and life-long learning in the broadest context of socio technological changes.

PO7: **Environment and Sustainability:**
Understand the impact of the scientific solutions in societal and environmentalcontexts and demonstrate the knowledge of and need for sustainable development.

PO8: **Critical Thinking and Problem solving:**
Identify problems by closely examining the situations around them and think holistically about the phenomena and generate viable solutions to these problems. Exhibit the skill of critical thinking and understand scientific texts and place scientific statements and themes in contexts and also evaluate them in terms of generic conventions. Identify the problem by observing the situation closely, take actions and apply lateral thinking and analytical skills to design the solutions.

Course Outcomes:

CO1: **Understanding of Political System:**
Gain a comprehensive understanding of the political system in India, including its structure, institutions, and functioning.

CO2: **Knowledge of Constitution and Legal Framework:**
Acquire knowledge about the Indian Constitution and the legal framework that governs the political process in the country.

CO3: **Political Ideologies and Movements:**
Explore various political ideologies and movements that have influenced Indian politics, and understand their impact on governance and policymaking.

PO4: **Critical Thinking and Analysis:**
Develop critical thinking skills to analyze political developments, policies, and events in India, and articulate informed opinions.

PO5: **Political History Awareness:**
Develop an awareness of the historical evolution of the political process in India, including key milestones and events that have shaped the nation's political landscape.

PO6: **Political Economy:**
Explore the intersection of politics and the economy, understanding how economic policies and political decisions are interconnected.

PO7: **Ethical and Civic Engagement:**
Foster a sense of ethical responsibility and civic engagement, encouraging students to actively participate in the democratic process and contribute to the betterment of society.

PO8: **Social and Cultural Dimensions:**
Recognize the social and cultural factors that influence politics in India, including issues related to diversity, identity, and regionalism.

Topics and Learning Points

Semester- I V	Teaching Hours

Unit: 1. Overview of Electoral Politics (15 L)

1.1.1951-1989

1.3.2014 - Till

Unit: 2. Nature of Party System (15 L)

2.1. One Party Dominance

2.2. Competitive Multi Party System

2.3. Regional Party Influence

Unit: 3. Politics of Regionalism (15 L)

3.1. Politics of language

3.2. Issues of Autonomy and Ethnicity

3.3. Inter- State Disputes

Unit: 4. Role of Caste in Indian Politics (15 L)

4.1. Scheduled Cast Politics

4.2. OBC Politics

4.3. Limitations of Caste Politics

References:

1. Brass Paul,1990, *Politics of India since Independence*, New Delhi, Foundation Book (Indian edition)
2. Bholay Bhaskar Laxman, 2003, *Bhartiya Ganarajyache Shasan and Rajkaran* (Marathi),Nagpur, Pimplapure and Co.
3. Chandra Bipan, Aditya Mukherjee and Mridula Mukherjee, 2009 (second revised edition), *India after Independence*, New Delhi, Penguin Books
4. Corbridge Stuart and John Harriss,2000, *Reinventing India*, New Delhi, OUP
5. Frankel Francine, Zoya Hasan, Rajeev Bhargava, Balveer Arora (eds), 2000,   *Transforming India,* New Dellhi, OUP
6. Guha Ramchandra, 2007, *India after Gandhi*, New Delhi, Picador
7. Hasan Zoya (ed), 2002, *Parties and Party Politics in India*, New Delhi, OUP
8. Jayal Nirja Gopal and Pratap Bhanu Mehta (eds), 2010, *The Oxford Companion toPolitics in India*, New Delhi, OUP
9. Kaviraj Sudipta, 2010, *The Imaginary Institution of India*, New Delhi, Permanent Black
10. Kaviraj Sudipta, 2010, *The Enchantment of Democracy and India*, New Delhi, Permanent Black
11. Kaviraj Sudipta, 2010, *The Trajectories of the Indian State*, New Delhi, Permanent Black
12. Kohli Atul (ed), 2001, *The Success of India's Democracy*, Cambridge, CUP (paperback edition)
13. Palshikar Suhas, 2004, *Samkaleen Bhartiya Rajkaran* (Marathi), Pune, Pratima Prakashan
14. Shah Ghanshyam (ed), 2004, *Caste and Democratic Politics in India*, New Delhi, Permanent Black
15. Vora Rajendra and Suhas Palshikar (eds), 2004, *Indian Democracy: Meanings and Practices*, New Delhi, Sage

Mapping of Program Outcomes with Course Outcomes

Class: M.A. Part-II Sem-IV   **Subject**: Political Science
Course: Political Process in India   **Course Code**: PAPO 242

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcome	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7	PO 8
CO 1	3	2	2	3	1	1	2	1
CO 2	1	1	1	2	1	1	1	1
CO 3	1	1	3	1	3	1	1	1
CO 4	1	1	3	1	3	1	1	1
CO 5	1	1	1	1	3	3	1	3
CO 6	1	1	2	1	1	3	1	3
CO7	1	3	1	1	1	1	2	1
CO8	1	2	2	1	1	1	3	1

Justification For the Mapping

PO1: Research-Related Skills and Scientific Temper
CO4: Critical Thinking and Analysis
Justification: Research-related skills involve critical thinking and analysis, essential for evaluating political developments, policies, and events. This aligns with the critical thinking skills developed in CO4.

PO2: Effective Citizenship and Ethics
CO7: Ethical and Civic Engagement
Justification: Effective citizenship and ethical awareness are crucial for civic engagement. CO7 specifically addresses fostering ethical responsibility and civic engagement, aligning with PO2.

PO3: Social Competence and Communication Skills
CO1: Understanding of Political System, *CO6: Political Economy*
Justification: Effective communication skills are vital for expressing one's opinions on political systems and economic policies. PO3 aligns with CO1 and CO6 by emphasizing communication skills in understanding political structures and the intersection of politics and the economy.

PO4: Disciplinary Knowledge
CO1: Understanding of Political System, *CO2: Knowledge of Constitution and Legal Framework*
Justification: A comprehensive understanding of the political system and knowledge of the constitution and legal framework are essential components of disciplinary knowledge as outlined in PO4. These align with CO1 and CO2.

PO5: Personal and Professional Competence
CO3: Political Ideologies and Movements, *CO5: Political History Awareness*
Justification: Personal and professional competence involves the ability to work independently and collaboratively. CO3 and CO5 contribute to developing competence by exploring political ideologies, movements, and historical evolution.

PO6: Self-directed and Life-long Learning
CO5: Political History Awareness
Justification: Being a lifelong learner involves understanding the historical evolution of political processes. CO5 aligns with PO6 by fostering attitudes of continuous learning in the context of political history.

PO7: Environment and Sustainability
CO8: Social and Cultural Dimensions
Justification: Understanding social and cultural factors in politics is crucial for addressing sustainability and societal impact. CO8 aligns with PO7 by recognizing the environmental and societal contexts of political decisions.

PO8: Critical Thinking and Problem Solving
CO4: Critical Thinking and Analysis, *CO6: Political Economy*
Justification: Critical thinking and problem-solving skills are integral to understanding political and economic intersections. CO4 and CO6 align with PO8 by emphasizing critical thinking in analyzing political and economic situations.

Class   : M.A. Part-II
Semester   : IV
Paper Code   : PAPO 243
Title of Paper   : Political Participation
Paper   : 15
Credit   : 4
 No. of Lectures   : 60

PROGRAM OUTCOME:

PO1: **Research-Related Skills and Scientific temper:**
Infer scientific literature, build a sense of enquiry and be able to formulate, test, analyse, interpret and establish hypothesis and research questions; and to identify and consult relevant sources to find answers. Able to plan and write a research paper/project while emphasizing on academics and research ethics, scientificconduct and creating awareness about intellectual property rights and issues of plagiarism.

PO2: **Effective Citizenship and Ethics:**
Demonstrate empathetic social concern and equity centred national development and act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility

PO3: **Social competence and communication skills:**
Demonstrate ability to accommodate the views of others and present their own opinions and complex ideas, in written or oral form, in a clear and concise manner in group settings. Exhibit thoughts and ideas effectively in writing and orally; communicate with others using appropriate media, build effective interactive and presenting skills to meet global competencies. Elicit views of others, present complex information in a clear and concise and help reach conclusion in group settings.

PO4: **Disciplinary Knowledge:** Demonstrate comprehensive knowledge and a strong theoretical grounding in their area of work.

PO5: **Personal and professional competence:**
Perform independently and also collaboratively as a part of a team to meetdefined objectives and carry out work across interdisciplinary fields. Execute interpersonal relationships, self-motivation and adaptability skills and commit to professional ethics.

PO6: **Self-directed and Life-long learning:**
Demonstrate attitudes of being a life-long learner who passionately pursues self determined goals in the broadest context of socio-technological changes. Acquire the ability to engage in independent and life-long learning in the broadest context of socio technological changes.

PO7: **Environment and Sustainability:**
Understand the impact of the scientific solutions in societal and environmentalcontexts and demonstrate the knowledge of and need for sustainable development.

PO8: **Critical Thinking and Problem solving:**
Identify problems by closely examining the situations around them and think holistically about the phenomena and generate viable solutions to these problems. Exhibit the skill of critical thinking and understand scientific texts and place scientific statements and themes in contexts and also evaluate them in terms of generic conventions. Identify the problem by observing the situation closely, take actions and apply lateral thinking and analytical skills to design the solutions.

Course Outcomes:

CO1: **Understanding Political Systems:**
Explain the structures and functions of political systems at local, national, and international levels. Analyze the key components of democratic and non-democratic political systems.

CO2: **Knowledge of Political Processes:**
Describe the electoral process, including voting systems and campaign strategies. Understand the policymaking process and the role of different political institutions.

CO3: **Civic Engagement:**
Demonstrate an understanding of civic duties and responsibilities. Evaluate the impact of civic engagement on political processes and outcomes.

PO4: **Political Behavior and Public Opinion:**
Analyze factors influencing political behavior, such as ideology, political socialization, and public opinion. Understand the role of media in shaping political perceptions.

PO5: **Political Activism and Social Movements:**
Examine the history and impact of political activism and social movements. Evaluate the strategies and tactics used by different movements for political change.

PO6: **Understanding Diversity:**
Foster an understanding of diverse perspectives and backgrounds, encouraging an inclusive approach to political participation.

PO7: **Ethical Considerations:**
Explore ethical considerations related to political participation, such as the importance of fairness, justice, and accountability.

PO8: **Research Skills:**
Conduct research on political issues using reliable sources. Analyze and synthesize information to form evidence-based conclusions.

Topics and Learning Points	
Semester- IV	**Teaching Hours**
Unit: 1. Political Socialization and Political Culture:	(15 L)
1.1. Meaning and Definition	
1.2. Political Socialization	
1.3 Political Culture	
Unit: 2. Public Opinion:	(15 L)
2.1. Meaning and Definition	
2.2. Nature	
2.3 Media and Public Opinion	
Unit: 3. Political participation	(15 L)
3.1. Meaning and Definition	
3.2 Types of Political Participation	
3.3. Determinants of Political Participation	
Unit: 4. Women's Participation	(15 L)
4.1. Meaning and Definition	
4.2 Women's Reservation	
4.3. Fair Participation of Women in Politics	

References:

1. Bennett (1993). Constructing publics and their opinions. *Political Communication*

2. Dahlerup Drude, (ed.) 2007, *Women Quotas and Politics*, London & NY, Routledge

3. Foweraker Joe, 1995, *Theorizing Social Movements*, London, Pluto Press

4. Janoski Thomas, Robert Alford et al (eds), 2005*, The Handbook of Political Sociology,* Cambridge

5. Kavanagh Dennis, 1983, *Political Science and Political Behaviour*, London, George Allen and Unwin

6. Tilly Charles, 2003, *The Politics of Collective Violence*, Cambridge, CUP

7. Verma S.P., 1982, *Modern Political Theory*, Delhi, Vikas

8. Wasburn P.C., 1982, *Politics and Society*, 1982, Englewood Cliffs, N.J. Prentice Hall

Mapping of Program Outcomes with Course Outcomes

Class: M.A. Part-II Sem-IV **Subject**: Political Science
Course: Political Participation **Course Code**: PAPO 243

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcome	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7	PO 8
CO 1	2		3	3				
CO 2					3			
CO 3		3						
CO 4								3
CO 5						3	3	
CO 6								
CO7								
CO8	3							

Justification For the Mapping

PO1: **Research-Related Skills and Scientific Temper**
CO8: Research Skills
Justification: CO8 aligns with PO1 by emphasizing the ability to conduct research on political issues. It ensures students can infer from scientific literature, formulate hypotheses, and analyze information to make evidence-based conclusions.
PO2: **Effective Citizenship and Ethics**
CO3: Civic Engagement
Justification: CO3 directly contributes to PO2 by helping students understand civic duties and responsibilities, fostering an informed awareness of moral and ethical issues related to political engagement.
PO3: **Social Competence and Communication Skills**
CO1: Understanding Political Systems
Justification: CO1 contributes to PO3 by requiring students to present their opinions and complex ideas in written or oral form, building effective communication skills in political contexts.
PO4: **Disciplinary Knowledge**
CO1: Understanding Political Systems
Justification: CO1 ensures students gain comprehensive knowledge of political systems, aligning with the need for a strong theoretical grounding in their area of work.
PO5: **Personal and Professional Competence**
CO2: Knowledge of Political Processes
Justification: CO2 contributes to PO5 by promoting the ability to work independently and collaboratively, emphasizing interpersonal relationships and commitment to professional ethics in the political arena.
PO6: **Self-directed and Life-long Learning**
CO5: Political Activism and Social Movements
Justification: CO5 aligns with PO6 by encouraging students to be lifelong learners who engage with diverse perspectives, fostering adaptability and a passion for understanding political change over time.
PO7: Environment and Sustainability
CO5: Political Activism and Social Movements
Justification: CO5 ensures students understand the societal and environmental impacts of political activism, aligning with PO7 on the need for sustainable development.
PO8: Critical Thinking and Problem Solving
Course Outcome 4 (CO4): Political Behavior and Public Opinion
Justification: CO4 contributes to PO8 by analyzing factors influencing political behavior, requiring students to think critically about political phenomena and generate solutions to issues.

Course Structure for M.A. Political Science Part –II, Semester -IV
(w.e. from June, 2023)
Academic Year 2023 – 2024

Class	: M.A. Part-II
Semester	: IV
Paper Code	: PAPO 244
Title of Paper	: Party System in India
Paper	: 16
Credit	: 4
No. of Lectures	: 60

PROGRAM OUTCOME:

PO1: Research-Related Skills and Scientific temper:
Infer scientific literature, build a sense of enquiry and be able to formulate, test, analyse, interpret and establish hypothesis and research questions; and to identify and consult relevant sources to find answers. Able to plan and write a research paper/project while emphasizing on academics and research ethics, scientificconduct and creating awareness about intellectual property rights and issues of plagiarism.

PO2: Effective Citizenship and Ethics:
Demonstrate empathetic social concern and equity centred national development and act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility

PO3: Social competence and communication skills:
Demonstrate ability to accommodate the views of others and present their own opinions and complex ideas, in written or oral form, in a clear and concise manner in group settings. Exhibit thoughts and ideas effectively in writing and orally; communicate with others using appropriate media, build effective interactive and presenting skills to meet global competencies. Elicit views of others, present complex information in a clear and concise and help reach conclusion in group settings.

PO4: Disciplinary Knowledge: Demonstrate comprehensive knowledge and a strong theoretical grounding in their area of work.

PO5: Personal and professional competence:
Perform independently and also collaboratively as a part of a team to meetdefined objectives and carry out work across interdisciplinary fields. Execute interpersonal relationships, self-motivation and adaptability skills and commit to professional ethics.

PO6: Self-directed and Life-long learning:
Demonstrate attitudes of being a life-long learner who passionately pursues self determined goals in the broadest context of socio-technological changes. Acquire the ability to engage in independent and life-long learning in the broadest context of socio technological changes.

PO7: Environment and Sustainability:
Understand the impact of the scientific solutions in societal and environmentalcontexts and demonstrate the knowledge of and need for sustainable development.

PO8: Critical Thinking and Problem solving:
Identify problems by closely examining the situations around them and think holistically about the phenomena and generate viable solutions to these problems. Exhibit the skill of critical thinking and understand scientific texts and place scientific statements and themes in contexts and also evaluate them in terms of generic conventions. Identify the problem by observing the situation closely, take actions and apply lateral thinking and analytical skills to design the solutions.

Course Outcomes:

CO1: **Understanding the Concept of Party System:**
Define and explain the concept of a party system. Analyze the role of political parties in a democratic system.
CO2: **Historical Evolution of Party System in India:**
Trace the historical development of political parties in India. Examine the impact of key events on the evolution of the party system.
CO3: **Major Political Parties:**
Identify and analyze major political parties in India. Examine the ideologies, leadership, and support base of these parties.
PO4: **Party Structure and Organization:**
Explore the internal structure and organization of political parties. Understand the roles of leaders, members, and various party organs.
PO5: **Election and Electoral Politics:**
Analyze the role of political parties in elections. Study electoral strategies, campaigning, and the impact of party systems on electoral outcomes.
PO6: **Coalition Politics:**
Examine the dynamics of coalition politics in India. Evaluate the reasons behind the formation of political alliances.
PO7: **Party System and Governance:**
Analyze the relationship between the party system and governance. Evaluate how the party system influences policy-making and governance.
PO8: **Social and Regional Dimensions:**
Explore the social and regional dimensions of the party system. Understand the role of identity politics in shaping party dynamics.

Topics and Learning Points	
Semester- IV	**Teaching Hours**

Unit: 1. Early Phase of Party Politics   (15 L)
      1.1 Nationalist Movement
      1.2. Issues of Representation
      1.3 Party Politics up to 1950

Unit: 2. Congress   (15 L)
      2.1. Congress Dominance
      2.2. Decline of the Congress
      2.3. Congress Resurgence

Unit: 3. BJP   (15 L)
      3.1. Historical Background
      3.2. BJP Politics Before 2014
      3.3. BJP's Politics After 2014

Unit: 4. Other Parties   (15 L)
      4.1. Left Parties
      4.2. BSP
      4.3 NCP

References:

1. De Souza Peter Ronald and E. Sridharan (eds.), 2006, *India's Political Parties,* New Delhi, Sage

2. Harman Horst, 1977, *Political Parties in India*, Meerut, Meenakshi Prakashan.

3. Hasan Zoya (ed.), 2002*, Parties and Party Politics in India*, Delhi, OUP.

4. Prasad Nageshwar, 1980, *Ideology and Organization in Indian Politics*, Bombay, Allied Publishers.

5. Sisson Richard and Ramashray Roy (eds.), 1990, *Diversity and Dominance in Indian Politics,* New Delhi, Sage.

6. Suri K C, 2005, *Parties under Pressure: Political parties in India since Independence*, Delhi, Lokniti-CSDS, working paper .

Mapping of Program Outcomes with Course Outcomes

Class: M.A. Part-II Sem-IV **Subject**: Political Science
Course: Party System in India **Course Code**: PAPO 244

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcome	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7	PO 8
CO 1	2	1	2	2	1	2	1	1
CO 2	3	1	2	2	1	3	2	2
CO 3	2	2	3	2	1	3	2	2
CO 4	1	2	2	3	2	2	1	2
CO 5	2	1	2	2	3	2	2	3
CO 6	1	2	2	1	3	3	2	2
CO7	2	1	2	1	2	2	3	2
CO8	1	2	3	2	2	2	2	3

Justification For the Mapping

PO1: Research-Related Skills and Scientific Temper:
CO2: Historical Evolution of Party System in India:
Justification: Analyzing the historical evolution of political parties requires research skills and a scientific temper to interpret key events, their impact, and the evolution of the party system over time.

PO2: Effective Citizenship and Ethics:
CO1: Understanding the Concept of Party System:
Justification: Understanding the concept of a party system involves recognizing the ethical and moral dimensions of political participation, reflecting the commitment to professional ethics and responsibility.

PO3: Social Competence and Communication Skills:
CO3: Major Political Parties:
Justification: Analyzing major political parties involves effective communication of party ideologies, leadership styles, and support bases, showcasing the ability to present complex ideas in both written and oral forms.

PO4: Disciplinary Knowledge:
CO4: Party Structure and Organization:
Justification: Understanding the internal structure and organization of political parties is crucial for developing disciplinary knowledge and a strong theoretical grounding in the field of political science.

PO5: Personal and Professional Competence:
CO6: Coalition Politics:
Justification: Examining coalition politics requires personal and professional competence, as students need to understand and evaluate the dynamics of political alliances and work collaboratively.

PO6: Self-directed and Life-long Learning:
CO2: Historical Evolution of Party System in India, CO5: Election and Electoral Politics, CO7: Party System and Governance, CO8: Social and Regional Dimensions:
Justification: These course outcomes involve understanding the evolution of party systems, electoral politics, governance, and social/regional dimensions, emphasizing the need for students to be lifelong learners adapting to socio-political changes.

PO7: Environment and Sustainability:
CO7: Party System and Governance:
Justification: Analyzing the relationship between the party system and governance includes understanding the impact of political decisions on societal and environmental contexts, aligning with the goal of sustainable development.

PO8: Critical Thinking and Problem Solving:
CO1: Understanding the Concept of Party System, CO6: Coalition Politics, CO8: Social and Regional Dimensions:
Justification: These course outcomes require critical thinking to define party systems, analyze coalition dynamics, and understand the social and regional dimensions of political parties.