

Anekant Education Society's  
**Tuljaram Chaturchand College of Arts, Science & Commerce, Baramati.**  
(Autonomous College)

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**Revised Syllabus for the M.A.**

**(Semester- I & II)**

**Year : 2020–21**

**Programme:-M.A.**

**Political Science**

**CBCS Pattern**

**Credit Based Semester System**

**(Revised Syllabus with effect from 2020)**

Anekant Education Society's  
**Tuljaram Chaturchand College of Arts, Science & Commerce, Baramati,**  
(Autonomous College)

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**Department of Political Science**  
**M.A. Part- II, Semester- IV**  
**Syllabus**  
**Course Structure for M.A. Political Science Part- II, Semester-IV**

<b>Semester</b>	<b>Paper Code</b>	<b>Paper</b>	<b>Title of Paper</b>	<b>No. of Credits</b>
<b>IV</b>	<b>POL-5401</b>	<b>13</b>	<b>TRADITIONS OF POLITICAL THOUGHT</b>	<b>4</b>
<b>IV</b>	<b>POL- 5402</b>	<b>14</b>	<b>POLITICAL PROCESS IN INDIA</b>	<b>4</b>
<b>IV</b>	<b>POL-5403</b>	<b>15</b>	<b>POLITICAL PARTICIPATION</b>	<b>4</b>
<b>IV</b>	<b>POL- 5404</b>	<b>16</b>	<b>PARTY SYSTEM IN INDIA</b>	<b>4</b>

(40 - 60 pattern to be Implemented from 2020-2021)

**Course Structure for M.A. Political Science Part –II, Semester -IV**  
**(w.e. from June, 2020)**

**Academic Year 2020 – 2021**

<b>Class</b>	<b>: M.A. Part-II</b>
<b>Semester</b>	<b>: IV</b>
<b>Paper Code</b>	<b>: POL- 5401</b>
<b>Title of Paper</b>	<b>: Traditions of Political Thought</b>
<b>Paper</b>	<b>: 13</b>
<b>Credit</b>	<b>: 4</b>
<b>No. of Lectures</b>	<b>: 40</b>

**PROGRAM OUTCOME:**

**PO1: Research-Related Skills and Scientific temper:**

Infer scientific literature, build a sense of enquiry and be able to formulate, test, analyse, interpret and establish hypothesis and research questions; and to identify and consult relevant sources to find answers. Able to plan and write a research paper/project while emphasizing on academics and research ethics, scientific conduct and creating awareness about intellectual property rights and issues of plagiarism.

**PO2: Effective Citizenship and Ethics:**

Demonstrate empathetic social concern and equity centred national development and act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility

**PO3: Social competence and communication skills:**

Demonstrate ability to accommodate the views of others and present their own opinions and complex ideas, in written or oral form, in a clear and concise manner in group settings. Exhibit thoughts and ideas effectively in writing and orally; communicate with others using appropriate media, build effective interactive and presenting skills to meet global competencies. Elicit views of others, present complex information in a clear and concise and help reach conclusion in group settings.

**PO4: Disciplinary Knowledge:** Demonstrate comprehensive knowledge and a strong theoretical grounding in their area of work.

**PO5: Personal and professional competence:**

Perform independently and also collaboratively as a part of a team to meet defined objectives and carry out work across interdisciplinary fields. Execute interpersonal relationships, self-motivation and adaptability skills and commit to professional ethics.

**PO6: Self-directed and Life-long learning:**

Demonstrate attitudes of being a life-long learner who passionately pursues self determined goals in the broadest context of socio-technological changes. Acquire the ability to engage in independent and life-long learning in the broadest context of socio technological changes.

**PO7: Environment and Sustainability:**

Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.

**PO8: Critical Thinking and Problem solving:**

Identify problems by closely examining the situations around them and think holistically about the phenomena and generate viable solutions to these problems. Exhibit the skill of critical thinking and understand scientific texts and place scientific statements and themes in contexts and also evaluate them in terms of generic conventions. Identify the problem by observing the situation closely, take actions and apply lateral thinking and analytical skills to design the solutions.

## Course Outcomes:

### CO1: Understanding of Key Political Thinkers:

Identify and comprehend the major political thinkers and philosophers throughout history. Analyze the ideas, concepts, and contributions of key political figures.

### CO2: Critical Analysis of Texts:

Develop skills in critically reading and analyzing primary texts in political thought. Evaluate the historical and cultural contexts in which these texts were written.

### CO3: Historical Perspective:

Demonstrate an understanding of the historical evolution of political thought. Connect political ideas to the socio-political context in which they emerged.

### PO4: Application of Concepts:

Apply political theories to contemporary political issues and debates. Critically assess the relevance of historical political thought to modern governance and society.

### PO5: Development of Critical Thinking Skills:

Enhance critical thinking skills through the analysis and interpretation of complex political ideas. Formulate well-reasoned arguments based on theoretical foundations.

### PO6: Comparative Analysis:

Compare and contrast different political theories and traditions. Evaluate the similarities and differences between various political ideologies.

### PO7: Research Skills:

Conduct independent research on specific political theories or thinkers. Utilize academic resources to deepen understanding and support arguments.

### PO8: Ethical Considerations:

Explore the ethical dimensions of political thought. Reflect on the moral implications of different

## Topics and Learning Points

Semester- IV	Teaching Hours
Unit: 1. Ancient Era: Confucius, Plato	(7 L)
Unit: 2. Medieval Era: Abu Nasr al - Farabi, Thomas Aquinas	(7 L)
Unit: 3. Early Modern Era: Niccolo Machiavelli, John Locke	(6 L)
Unit: 4. Modern Era: Jean-Jacques Rousseau, G. W. F. Hege	(7 L)
Unit: 5. Industrial Era: John Stuart Mill, Karl Marx	(7 L)
Unit: 6. Colonial Era: M. K. Gandhi, Frantz Fanon	(6 L)

## References:

1. Adams Ian and R. W Dyson, 2004, *Fifty Great Political Thinkers*, London, Routledge.
2. Benewick Robert and Philip Green (eds.), 1998, *The Routledge Dictionary of Twentieth- Century Political Thinkers*, London, Routledge.
3. Boucher David and Paul Kelly, 2003, *Political Thinkers*, Oxford, Oxford University Press.
4. Dole N. Y., 2009. *Rajakiya Vicharacha Itihas*, Pune, Continental Prakashan.
5. Jha Shefali, 2010, *Western Political Thought: From Plato to Marx*, Delhi, Pearson.
6. Mehta V. R., 1996, *Foundations of Indian Political Thought*, New Delhi, Manohar.
7. Nelson Brian, 2004, *Western Political Thought*, Delhi, Pearson Education.
8. Parel Anthony and Ronald Keith (eds.), 2003, *Comparative Political Philosophy: Studies under the Upas Tree*, Lanham, Lexington Books.
9. Rege M. P., 1974, *Pashchatya Nitishastracha Itihas*, Pune, Samaj Prabodhan Sanstha.
10. Sabine G. H., 1971, *A History of Political Theory*, Calcutta, Oxford & I.B.H.

## Mapping of Program Outcomes with Course Outcomes

**Class:** M.A. Part-II, Sem-IV  
**Course:** TRADITIONS OF POLITICAL THOUGHT

**Subject:** Political Science  
**Course Code:** POL- 5401

**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)								
Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7	PO 8
CO 1	2	1	1	3	1	1	1	1
CO 2	3	2	2	2	2	2	1	2
CO 3	1	1	3	3	1	1	1	1
CO 4	1	1	2	3	1	2	3	2
CO 5	1	2	2	1	3	2	1	3
CO 6	1	2	2	2	2	3	1	2
CO 7	3	2	1	3	1	3	1	2
CO 8	1	2	1	2	1	1	1	2

### Justification For the Mapping

**PO1: Research-Related Skills and Scientific Temper**

Corresponding COs: CO7 (Research Skills)

**Justification:** CO7 directly aligns with PO1 as it involves conducting independent research on specific political theories or thinkers, utilizing academic resources, and deepening understanding to support arguments. Both emphasize the importance of research skills, formulation of hypotheses, and adherence to academic ethics.

**PO2: Effective Citizenship and Ethics**

Corresponding COs: CO2 (Critical Analysis of Texts), CO8 (Ethical Considerations)

**Justification:** CO2 involves critically analyzing primary texts in political thought, which contributes to developing an informed awareness of moral and ethical issues (PO2). Additionally, CO8 directly aligns with the ethical considerations outlined in PO2.

**PO3: Social Competence and Communication Skills**

Corresponding COs: CO2 (Critical Analysis of Texts), CO5 (Development of Critical Thinking Skills), CO6 (Comparative Analysis)

**Justification:** CO2, CO5, and CO6 collectively contribute to the development of social competence and communication skills. Analyzing texts critically (CO2), enhancing critical thinking skills (CO5), and comparing different political theories (CO6) all require effective communication in written and oral forms, accommodating diverse views and presenting complex ideas.

**PO4: Disciplinary Knowledge**

Corresponding COs: CO1 (Understanding of Key Political Thinkers), CO3 (Historical Perspective), CO4 (Application of Concepts)

**Justification:** CO1, CO3, and CO4 are directly aligned with PO4 as they involve demonstrating comprehensive knowledge, understanding the historical evolution of political thought, and applying political theories to contemporary issues.

**PO5: Personal and Professional Competence**

Corresponding COs: CO4 (Application of Concepts)

**Justification:** CO4 involves applying political theories to contemporary political issues, which requires personal and professional competence to perform independently and collaboratively as part of a team.

**PO6: Self-directed and Life-long Learning**

Corresponding COs: CO5 (Development of Critical Thinking Skills), CO7 (Research Skills)

**Justification:** CO5 and CO7 contribute to the development of self-directed and life-long learning skills by enhancing critical thinking skills and promoting independent research.

**PO7: Environment and Sustainability**

Corresponding COs: CO4 (Application of Concepts)

**Justification:** CO4 involves applying political theories to contemporary issues, allowing students to understand the impact of political solutions in societal contexts, aligning with the goals of environmental and societal sustainability outlined in PO7.

**PO8: Critical Thinking and Problem Solving**

Corresponding COs: CO2 (Critical Analysis of Texts), CO5 (Development of Critical Thinking Skills), CO6 (Comparative Analysis)

**Justification:** CO2, CO5, and CO6 collectively contribute to the development of critical thinking and problem-solving skills by analyzing texts, enhancing critical thinking skills, and comparing different political ideologies.

**Course Structure for M.A. Political Science Part –II, Semester -IV**  
(w.e. from June, 2020)

**Academic Year 2020 – 2021**

<b>Class</b>	<b>: M.A. Part-II</b>
<b>Semester</b>	<b>: IV</b>
<b>Paper Code</b>	<b>: POL- 5402</b>
<b>Title of Paper</b>	<b>: Political Process in India</b>
<b>Paper</b>	<b>: 14</b>
<b>Credit</b>	<b>: 4</b>
<b>No. of Lectures</b>	<b>: 40</b>

**PROGRAM OUTCOME:**

**PO1: Research-Related Skills and Scientific temper:**

Infer scientific literature, build a sense of enquiry and be able to formulate, test, analyse, interpret and establish hypothesis and research questions; and to identify and consult relevant sources to find answers. Able to plan and write a research paper/project while emphasizing on academics and research ethics, scientific conduct and creating awareness about intellectual property rights and issues of plagiarism.

**PO2: Effective Citizenship and Ethics:**

Demonstrate empathetic social concern and equity centred national development and act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility

**PO3: Social competence and communication skills:**

Demonstrate ability to accommodate the views of others and present their own opinions and complex ideas, in written or oral form, in a clear and concise manner in group settings. Exhibit thoughts and ideas effectively in writing and orally; communicate with others using appropriate media, build effective interactive and presenting skills to meet global competencies. Elicit views of others, present complex information in a clear and concise and help reach conclusion in group settings.

**PO4: Disciplinary Knowledge:** Demonstrate comprehensive knowledge and a strong theoretical grounding in their area of work.

**PO5: Personal and professional competence:**

Perform independently and also collaboratively as a part of a team to meet defined objectives and carry out work across interdisciplinary fields. Execute interpersonal relationships, self-motivation and adaptability skills and commit to professional ethics.

**PO6: Self-directed and Life-long learning:**

Demonstrate attitudes of being a life-long learner who passionately pursues self determined goals in the broadest context of socio-technological changes. Acquire the ability to engage in independent and life-long learning in the broadest context of socio technological changes.

**PO7: Environment and Sustainability:**

Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.

**PO8: Critical Thinking and Problem solving:**

Identify problems by closely examining the situations around them and think holistically about the phenomena and generate viable solutions to these problems. Exhibit the skill of critical thinking and understand scientific texts and place scientific statements and themes in contexts and also evaluate them in terms of generic conventions. Identify the problem by observing the situation closely, take actions and apply lateral thinking and analytical skills to design the solutions.

## Course Outcomes:

### **CO1: Parliamentary Elections:**

The Lok Sabha (House of the People) is the lower house of the Indian Parliament, and its members are elected through general elections. The party or coalition that secures a majority in the Lok Sabha forms the government, and its leader becomes the Prime Minister.

### **CO2: State Elections:**

Each state in India has its own legislative assembly, and elections are held to determine the composition of these assemblies. The party or coalition with a majority forms the state government, and its leader becomes the Chief Minister.

### **CO3: Local Body Elections:**

Local self-governance is an integral part of the political process in India. Elections are held for municipal corporations, municipal councils, and panchayats, depending on the urban or rural nature of an area.

### **CO4: Political Parties and Alliances:**

India has a multi-party system, with several national and regional parties. Political alliances are often formed before elections, and the outcomes reflect the collective strength of these alliances.

### **CO5: Policy Decisions:**

The political process also influences policy decisions and legislative changes. The ruling party or coalition introduces bills in Parliament or state assemblies, and the outcomes are reflected in the laws and policies that are enacted.

### **CO6: Social and Economic Impact:**

Political outcomes also have a significant impact on the social and economic development of the country. Government policies on education, healthcare, infrastructure, and economic reforms play a crucial role in shaping the nation's future.

**CO7: Regional Dynamics:** India has a diverse political landscape with regional parties playing a crucial role in some states. Regional dynamics can influence political outcomes, particularly in states with distinct linguistic, cultural, or economic identities.

**CO8: Political Stability:** The stability of governments affects the overall political climate. Periods of political instability can impact economic development and social progress.

## Topics and Learning Points

Semester- IV	Teaching Hours
<b>Unit: 1. Overview of Electoral Politics</b>	(7 L)
1.1.1951-1989	
1.2.1989-2014	
1.3. 2014 - Till	
<b>Unit: 2. Nature of Party System</b>	(7 L)
2.1. One Party Dominance	
2.2. Competitive Multi Party System	
2.3. Regional Party Influence	
<b>Unit: 3. Politics of Regionalism</b>	(6 L)
3.1. Politics of language	
3.2. Issues of Autonomy and Ethnicity	
3.3. Inter- State Disputes	
<b>Unit: 4. Role of Caste in Indian Politics</b>	(7 L)
4.1. Scheduled Cast Politics	
4.2. OBC Politics	
4.3. Limitations of Caste Politics	
<b>Unit: 5. Political Economy</b>	(7 L)
5.1. Concept and Meaning	
5.2. Economical Reforms	
5.2. Inequalities and Redistribution	
<b>Unit: 6. Politics of Mass Mobilizations</b>	(6 L)
6.1. Naxalite Movements	
6.2. Farmers' Movements	
6.3. NGOs	

## References:

1. Brass Paul, 1990, *Politics of India since Independence*, New Delhi, Foundation Books (Indian edition)
2. Bholay Bhaskar Laxman, 2003, *Bhartiya Ganarajyache Shasan and Rajkaran* (Marathi), Nagpur, Pimplapure and Co.
3. Chandra Bipan, Aditya Mukherjee and Mridula Mukherjee, 2009 (second revised edition), *India after Independence*, New Delhi, Penguin Books
4. Corbridge Stuart and John Harriss, 2000, *Reinventing India*, New Delhi, OUP
5. Frankel Francine, Zoya Hasan, Rajeev Bhargava, Balveer Arora (eds), 2000, *Transforming India*, New Delhi, OUP
6. Guha Ramchandra, 2007, *India after Gandhi*, New Delhi, Picador
7. Hasan Zoya (ed), 2002, *Parties and Party Politics in India*, New Delhi, OUP
8. Jayal Nirja Gopal and Pratap Bhanu Mehta (eds), 2010, *The Oxford Companion to Politics in India*, New Delhi, OUP
9. Kaviraj Sudipta, 2010, *The Imaginary Institution of India*, New Delhi, Permanent Black
10. Kaviraj Sudipta, 2010, *The Enchantment of Democracy and India*, New Delhi, Permanent Black
11. Kaviraj Sudipta, 2010, *The Trajectories of the Indian State*, New Delhi, Permanent Black
12. Kohli Atul (ed), 2001, *The Success of India's Democracy*, Cambridge, CUP (paperback edition)
13. Palshikar Suhas, 2004, *Samkaleen Bhartiya Rajkaran* (Marathi), Pune, Pratima Prakashan
14. Shah Ghanshyam (ed), 2004, *Caste and Democratic Politics in India*, New Delhi, Permanent Black
15. Vora Rajendra and Suhas Palshikar (eds), 2004, *Indian Democracy: Meanings and Practices*, New Delhi, Sage



## Mapping of Program Outcomes with Course Outcomes

**Class:** M.A. Part-II, Sem-IV  
**Course:** POLITICAL PROCESS IN INDIA

**Subject:** Political Science  
**Course Code:** POL- 5402

**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)								
Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7	PO 8
CO 1	3	2	2	3	1	1	2	1
CO 2	1	1	1	2	1	1	1	1
CO 3	1	1	3	1	3	1	1	1
CO 4	1	1	3	1	3	1	1	1
CO 5	1	1	1	1	3	3	1	3
CO 6	1	1	2	1	1	3	1	3
CO7	1	3	1	1	1	1	2	1
CO8	1	2	2	1	1	1	3	1

### Justification For the Mapping

**PO1: Research-Related Skills and Scientific Temper**

*CO4: Critical Thinking and Analysis*

**Justification:** Research-related skills involve critical thinking and analysis, essential for evaluating political developments, policies, and events. This aligns with the critical thinking skills developed in CO4.

**PO2: Effective Citizenship and Ethics**

*CO7: Ethical and Civic Engagement*

**Justification:** Effective citizenship and ethical awareness are crucial for civic engagement. CO7 specifically addresses fostering ethical responsibility and civic engagement, aligning with PO2.

**PO3: Social Competence and Communication Skills**

*CO1: Understanding of Political System, CO6: Political Economy*

**Justification:** Effective communication skills are vital for expressing one's opinions on political systems and economic policies. PO3 aligns with CO1 and CO6 by emphasizing communication skills in understanding political structures and the intersection of politics and the economy.

**PO4: Disciplinary Knowledge**

*CO1: Understanding of Political System, CO2: Knowledge of Constitution and Legal Framework*

**Justification:** A comprehensive understanding of the political system and knowledge of the constitution and legal framework are essential components of disciplinary knowledge as outlined in PO4. These align with CO1 and CO2.

**PO5: Personal and Professional Competence**

*CO3: Political Ideologies and Movements, CO5: Political History Awareness*

**Justification:** Personal and professional competence involves the ability to work independently and collaboratively. CO3 and CO5 contribute to developing competence by exploring political ideologies, movements, and historical evolution.

**PO6: Self-directed and Life-long Learning**

*CO5: Political History Awareness*

**Justification:** Being a lifelong learner involves understanding the historical evolution of political processes. CO5 aligns with PO6 by fostering attitudes of continuous learning in the context of political history.

**PO7: Environment and Sustainability**

*CO8: Social and Cultural Dimensions*

**Justification:** Understanding social and cultural factors in politics is crucial for addressing sustainability and societal impact. CO8 aligns with PO7 by recognizing the environmental and societal contexts of political decisions.

**PO8: Critical Thinking and Problem Solving**

*CO4: Critical Thinking and Analysis, CO6: Political Economy*

**Justification:** Critical thinking and problem-solving skills are integral to understanding political and economic intersections. CO4 and CO6 align with PO8 by emphasizing critical thinking in analyzing political and economic situations.

## Course Structure for M.A. Political Science Part –II, Semester -IV

(w.e. from June, 2020)

Academic Year 2020 – 2021

<b>Class</b>	<b>: M.A. Part-II</b>
<b>Semester</b>	<b>: IV</b>
<b>Paper Code</b>	<b>: POL- 5403</b>
<b>Title of Paper</b>	<b>: Political Participation</b>
<b>Paper</b>	<b>: 15</b>
<b>Credit</b>	<b>: 4</b>
<b>No. of Lectures</b>	<b>: 40</b>

### PROGRAM OUTCOME:

#### **PO1: Research-Related Skills and Scientific temper:**

Infer scientific literature, build a sense of enquiry and be able to formulate, test, analyse, interpret and establish hypothesis and research questions; and to identify and consult relevant sources to find answers. Able to plan and write a research paper/project while emphasizing on academics and research ethics, scientific conduct and creating awareness about intellectual property rights and issues of plagiarism.

#### **PO2: Effective Citizenship and Ethics:**

Demonstrate empathetic social concern and equity centred national development and act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility

#### **PO3: Social competence and communication skills:**

Demonstrate ability to accommodate the views of others and present their own opinions and complex ideas, in written or oral form, in a clear and concise manner in group settings. Exhibit thoughts and ideas effectively in writing and orally; communicate with others using appropriate media, build effective interactive and presenting skills to meet global competencies. Elicit views of others, present complex information in a clear and concise and help reach conclusion in group settings.

**PO4: Disciplinary Knowledge:** Demonstrate comprehensive knowledge and a strong theoretical grounding in their area of work.

#### **PO5: Personal and professional competence:**

Perform independently and also collaboratively as a part of a team to meet defined objectives and carry out work across interdisciplinary fields. Execute interpersonal relationships, self-motivation and adaptability skills and commit to professional ethics.

#### **PO6: Self-directed and Life-long learning:**

Demonstrate attitudes of being a life-long learner who passionately pursues self determined goals in the broadest context of socio-technological changes. Acquire the ability to engage in independent and life-long learning in the broadest context of socio technological changes.

#### **PO7: Environment and Sustainability:**

Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.

#### **PO8: Critical Thinking and Problem solving:**

Identify problems by closely examining the situations around them and think holistically about the phenomena and generate viable solutions to these problems. Exhibit the skill of critical thinking and understand scientific texts and place scientific statements and themes in contexts and also evaluate them in terms of generic conventions. Identify the problem by observing the situation closely, take actions and apply lateral thinking and analytical skills to design the solutions.

## Course Outcomes:

### **CO1: Understanding Political Systems:**

Explain the structures and functions of political systems at local, national, and international levels. Analyze the key components of democratic and non-democratic political systems.

### **CO2: Knowledge of Political Processes:**

Describe the electoral process, including voting systems and campaign strategies. Understand the policymaking process and the role of different political institutions.

### **CO3: Civic Engagement:**

Demonstrate an understanding of civic duties and responsibilities. Evaluate the impact of civic engagement on political processes and outcomes.

### **PO4: Political Behavior and Public Opinion:**

Analyze factors influencing political behavior, such as ideology, political socialization, and public opinion. Understand the role of media in shaping political perceptions.

### **PO5: Political Activism and Social Movements:**

Examine the history and impact of political activism and social movements. Evaluate the strategies and tactics used by different movements for political change.

### **PO6: Understanding Diversity:**

Foster an understanding of diverse perspectives and backgrounds, encouraging an inclusive approach to political participation.

### **PO7: Ethical Considerations:**

Explore ethical considerations related to political participation, such as the importance of fairness, justice, and accountability.

### **PO8: Research Skills:**

Conduct research on political issues using reliable sources. Analyze and synthesize information to form evidence-based conclusions.

## Topics and Learning Points

Semester- IV	Teaching Hours
<b>Unit: 1. Political Socialization and Political Culture:</b>	(7 L)
1.1. Meaning and Definition	
1.2. Political Socialization	
1.3 Political Culture	
<b>Unit: 2. Public Opinion:</b>	(7 L)
2.1. Meaning and Definition	
2.2. Nature	
2.3 Media and Public Opinion	
<b>Unit: 3. Political participation</b>	(6 L)
3.1. Meaning and Definition	
3.2 Types of Political Participation	
3.3. Determinants of Political Participation	
<b>Unit: 4. Women's Participation</b>	(7 L)
4.1. Meaning and Definition	
4.2 Women's Reservation	
4.3. Fair Participation of Women in Politics	
<b>Unit: 5. Social Movements</b>	(7 L)
5.1. Meaning and Definition	
5.2. Typologies	
5.3. New Social Movements	
<b>Unit: 6. Collective Violence</b>	(6 L)
6.1. Meaning and Definition	
6.2 Violence as Participation	
6.3. Types of Collective Violence	

## References:

1. Bennett (1993). Constructing publics and their opinions. *Political Communication*
2. Dahlerup Drude, (ed.) 2007, *Women Quotas and Politics*, London & NY, Routledge
3. Foweraker Joe, 1995, *Theorizing Social Movements*, London, Pluto Press
4. Janoski Thomas, Robert Alford et al (eds), 2005, *The Handbook of Political Sociology*, Cambridge
5. Kavanagh Dennis, 1983, *Political Science and Political Behaviour*, London, George Allen and Unwin
6. Tilly Charles, 2003, *The Politics of Collective Violence*, Cambridge, CUP
7. Verma S.P., 1982, *Modern Political Theory*, Delhi, Vikas
8. Wasburn P.C., 1982, *Politics and Society*, 1982, Englewood Cliffs, N.J. Prentice Hall

## Mapping of Program Outcomes with Course Outcomes

**Class:** M.A. Part-II, Sem-IV  
**Course:** POLITICAL PARTICIPATION

**Subject:** Political Science  
**Course Code:** POL- 5403

**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)								
Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7	PO 8
CO 1	2		3	3				
CO 2					3			
CO 3		3						
CO 4								3
CO 5						3	3	
CO 6								
CO7								
CO8	3							

### Justification For the Mapping

**PO1: Research-Related Skills and Scientific Temper**

CO8: Research Skills

**Justification:** CO8 aligns with PO1 by emphasizing the ability to conduct research on political issues. It ensures students can infer from scientific literature, formulate hypotheses, and analyze information to make evidence-based conclusions.

**PO2: Effective Citizenship and Ethics**

CO3: Civic Engagement

**Justification:** CO3 directly contributes to PO2 by helping students understand civic duties and responsibilities, fostering an informed awareness of moral and ethical issues related to political engagement.

**PO3: Social Competence and Communication Skills**

CO1: Understanding Political Systems

**Justification:** CO1 contributes to PO3 by requiring students to present their opinions and complex ideas in written or oral form, building effective communication skills in political contexts.

**PO4: Disciplinary Knowledge**

CO1: Understanding Political Systems

**Justification:** CO1 ensures students gain comprehensive knowledge of political systems, aligning with the need for a strong theoretical grounding in their area of work.

**PO5: Personal and Professional Competence**

CO2: Knowledge of Political Processes

**Justification:** CO2 contributes to PO5 by promoting the ability to work independently and collaboratively, emphasizing interpersonal relationships and commitment to professional ethics in the political arena.

**PO6: Self-directed and Life-long Learning**

CO5: Political Activism and Social Movements

**Justification:** CO5 aligns with PO6 by encouraging students to be lifelong learners who engage with diverse perspectives, fostering adaptability and a passion for understanding political change over time.

**PO7: Environment and Sustainability**

CO5: Political Activism and Social Movements

**Justification:** CO5 ensures students understand the societal and environmental impacts of political activism, aligning with PO7 on the need for sustainable development.

**PO8: Critical Thinking and Problem Solving**

Course Outcome 4 (CO4): Political Behavior and Public Opinion

**Justification:** CO4 contributes to PO8 by analyzing factors influencing political behavior, requiring students to think critically about political phenomena and generate solutions to issues.

**Course Structure for M.A. Political Science Part –II, Semester -IV**  
(w.e. from June, 2020)

**Academic Year 2020 – 2021**

<b>Class</b>	<b>: M.A. Part-II</b>
<b>Semester</b>	<b>: IV</b>
<b>Paper Code</b>	<b>: POL- 5404</b>
<b>Title of Paper</b>	<b>: Party System in India</b>
<b>Paper</b>	<b>: 16</b>
<b>Credit</b>	<b>: 4</b>
<b>No. of Lectures</b>	<b>: 40</b>

**PROGRAM OUTCOME:**

**PO1: Research-Related Skills and Scientific temper:**

Infer scientific literature, build a sense of enquiry and be able to formulate, test, analyse, interpret and establish hypothesis and research questions; and to identify and consult relevant sources to find answers. Able to plan and write a research paper/project while emphasizing on academics and research ethics, scientific conduct and creating awareness about intellectual property rights and issues of plagiarism.

**PO2: Effective Citizenship and Ethics:**

Demonstrate empathetic social concern and equity centred national development and act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility

**PO3: Social competence and communication skills:**

Demonstrate ability to accommodate the views of others and present their own opinions and complex ideas, in written or oral form, in a clear and concise manner in group settings. Exhibit thoughts and ideas effectively in writing and orally; communicate with others using appropriate media, build effective interactive and presenting skills to meet global competencies. Elicit views of others, present complex information in a clear and concise and help reach conclusion in group settings.

**PO4: Disciplinary Knowledge:** Demonstrate comprehensive knowledge and a strong theoretical grounding in their area of work.

**PO5: Personal and professional competence:**

Perform independently and also collaboratively as a part of a team to meet defined objectives and carry out work across interdisciplinary fields. Execute interpersonal relationships, self-motivation and adaptability skills and commit to professional ethics.

**PO6: Self-directed and Life-long learning:**

Demonstrate attitudes of being a life-long learner who passionately pursues self determined goals in the broadest context of socio-technological changes. Acquire the ability to engage in independent and life-long learning in the broadest context of socio technological changes.

**PO7: Environment and Sustainability:**

Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.

**PO8: Critical Thinking and Problem solving:**

Identify problems by closely examining the situations around them and think holistically about the phenomena and generate viable solutions to these problems. Exhibit the skill of critical thinking and understand scientific texts and place scientific statements and themes in contexts and also evaluate them in terms of generic conventions. Identify the problem by observing the situation closely, take actions and apply lateral thinking and analytical skills to design the solutions.

## Course Outcomes:

### **CO1: Understanding the Concept of Party System:**

Define and explain the concept of a party system. Analyze the role of political parties in a democratic system.

### **CO2: Historical Evolution of Party System in India:**

Trace the historical development of political parties in India. Examine the impact of key events on the evolution of the party system.

### **CO3: Major Political Parties:**

Identify and analyze major political parties in India. Examine the ideologies, leadership, and support base of these parties.

### **PO4: Party Structure and Organization:**

Explore the internal structure and organization of political parties. Understand the roles of leaders, members, and various party organs.

### **PO5: Election and Electoral Politics:**

Analyze the role of political parties in elections. Study electoral strategies, campaigning, and the impact of party systems on electoral outcomes.

### **PO6: Coalition Politics:**

Examine the dynamics of coalition politics in India. Evaluate the reasons behind the formation of political alliances.

### **PO7: Party System and Governance:**

Analyze the relationship between the party system and governance. Evaluate how the party system influences policy-making and governance.

### **PO8: Social and Regional Dimensions:**

Explore the social and regional dimensions of the party system. Understand the role of identity politics in shaping party dynamics.

## Topics and Learning Points

Semester- IV	Teaching Hours
<b>Unit: 1. Early Phase of Party Politics</b>	(7 L)
1.1. Nationalist Movement	
1.2. Issues of Representation	
1.3. Party Politics up to 1950	
<b>Unit: 2. Congress</b>	(7 L)
2.1. Congress Dominance	
2.2. Decline of the Congress	
2.3. Congress Resurgence	
<b>Unit: 3. BJP</b>	(6 L)
3.1. Historical Background	
3.2. BJP Politics Before 2014	
3.3. BJP's Politics After 2014	
<b>Unit: 4. Other Parties</b>	(7 L)
4.1. Left Parties	
4.2. BSP	
4.3. NCP	
<b>Unit: 5. State Parties</b>	(7 L)
5.1. Rise of Regional Parties	
5.2. Role of Regional Parties	
5.3. Shivsena, Akali Dal, DMK	
<b>Unit: 6. Perspectives on Party Politics in India</b>	(6 L)
6.1. Meaning and Definition	
6.2. Dominant Party System	
6.3. Convergence Party System	

## References:

1. De Souza Peter Ronald and E. Sridharan (eds.), 2006, *India's Political Parties*, New Delhi, Sage
2. Harman Horst, 1977, *Political Parties in India*, Meerut, Meenakshi Prakashan.
3. Hasan Zoya (ed.), 2002, *Parties and Party Politics in India*, Delhi, OUP.
4. Prasad Nageshwar, 1980, *Ideology and Organization in Indian Politics*, Bombay, Allied Publishers.
5. Sisson Richard and Ramashray Roy (eds.), 1990, *Diversity and Dominance in Indian Politics*, New Delhi, Sage.
6. Suri K C, 2005, *Parties under Pressure: Political parties in India since Independence*, Delhi, Lokniti-CSDS, working paper.



## Mapping of Program Outcomes with Course Outcomes

**Class:** M.A. Part-II, Sem-IV  
**Course:** PARTY SYSTEM IN INDIA

**Subject:** Political Science  
**Course Code:** POL- 5404

**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)								
Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7	PO 8
CO 1	2	1	2	2	1	2	1	1
CO 2	3	1	2	2	1	3	2	2
CO 3	2	2	3	2	1	3	2	2
CO 4	1	2	2	3	2	2	1	2
CO 5	2	1	2	2	3	2	2	3
CO 6	1	2	2	1	3	3	2	2
CO7	2	1	2	1	2	2	3	2
CO8	1	2	3	2	2	2	2	3

### Justification For the Mapping

**PO1: Research-Related Skills and Scientific Temper:**

CO2: Historical Evolution of Party System in India:

**Justification:** Analyzing the historical evolution of political parties requires research skills and a scientific temper to interpret key events, their impact, and the evolution of the party system over time.

**PO2: Effective Citizenship and Ethics:**

CO1: Understanding the Concept of Party System:

**Justification:** Understanding the concept of a party system involves recognizing the ethical and moral dimensions of political participation, reflecting the commitment to professional ethics and responsibility.

**PO3: Social Competence and Communication Skills:**

CO3: Major Political Parties:

**Justification:** Analyzing major political parties involves effective communication of party ideologies, leadership styles, and support bases, showcasing the ability to present complex ideas in both written and oral forms.

**PO4: Disciplinary Knowledge:**

CO4: Party Structure and Organization:

**Justification:** Understanding the internal structure and organization of political parties is crucial for developing disciplinary knowledge and a strong theoretical grounding in the field of political science.

**PO5: Personal and Professional Competence:**

CO6: Coalition Politics:

**Justification:** Examining coalition politics requires personal and professional competence, as students need to understand and evaluate the dynamics of political alliances and work collaboratively.

**PO6: Self-directed and Life-long Learning:**

CO2: Historical Evolution of Party System in India, CO5: Election and Electoral Politics, CO7: Party System and Governance, CO8: Social and Regional Dimensions:

**Justification:** These course outcomes involve understanding the evolution of party systems, electoral politics, governance, and social/regional dimensions, emphasizing the need for students to be lifelong learners adapting to socio-political changes.

**PO7: Environment and Sustainability:**

CO7: Party System and Governance:

**Justification:** Analyzing the relationship between the party system and governance includes understanding the impact of political decisions on societal and environmental contexts, aligning with the goal of sustainable development.

**PO8: Critical Thinking and Problem Solving:**

CO1: Understanding the Concept of Party System, CO6: Coalition Politics, CO8: Social and Regional Dimensions:

**Justification:** These course outcomes require critical thinking to define party systems, analyze coalition dynamics, and understand the social and regional dimensions of political parties.