

Anekant Education Society's
Tuljaram Chaturchand College of Arts, Science & Commerce, Baramati.
(Autonomous College)



Revised Syllabus for the M.A.

(Semester- III & IV)

Year : 2022–23

Programme:-M.A.

Political Science

CBCS Pattern

Credit Based Semester System

(Revised Syllabus with effect from 2023)

Anekant Education Society's
Tuljaram Chaturchand College of Arts, Science & Commerce, Baramati.
(Autonomous College)

Department of Political Science
Syllabus
Course Structure for M.A., Political Science
Semester-III
CBCS Pattern
Semester- III

Course Code	Course Name	Maximum Marks		Total	
		External	Internal	Marks	Credits
PAPO 231	Political Theory	60	40	100	04
PAPO 232	Political Sociology	60	40	100	04
PAPO 233	Issues in World Politics	60	40	100	04
PAPO 234	Indian Administration	60	40	100	04

(40 - 60 pattern to be Implemented from 2023-2024)

Ability Enhancement Compulsory Courses (AECC)

Course Code	Course Name	Maximum Marks		Total	
		External	Internal	Marks	Credits
PAPO SEC-1	Active Citizenship	50	-	50	02
PAPO SEC-2	Quantitative Research Methods and Data Analysis	50	-	50	02

Course Structure for M.A. Political Science Part –II, Semester -III
(w.e. from June, 2023)

Academic Year 2023 – 2024

Class	: M.A. Part-II
Semester	: III
Paper Code	: PAPO 231
Title of Paper	: Political Theory
Paper	: 9
Credit	: 4
No. of Lectures	: 60

PROGRAM OUTCOME:

PO1: Research-Related Skills and Scientific temper:

Infer scientific literature, build a sense of enquiry and be able to formulate, test, analyse, interpret and establish hypothesis and research questions; and to identify and consult relevant sources to find answers. Able to plan and write a research paper/project while emphasizing on academics and research ethics, scientific conduct and creating awareness about intellectual property rights and issues of plagiarism.

PO2: Effective Citizenship and Ethics:

Demonstrate empathetic social concern and equity centred national development and act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility

PO3: Social competence and communication skills:

Demonstrate ability to accommodate the views of others and present their own opinions and complex ideas, in written or oral form, in a clear and concise manner in group settings. Exhibit thoughts and ideas effectively in writing and orally; communicate with others using appropriate media, build effective interactive and presenting skills to meet global competencies. Elicit views of others, present complex information in a clear and concise and help reach conclusion in group settings.

PO4: Disciplinary Knowledge: Demonstrate comprehensive knowledge and a strong theoretical grounding in their area of work.

PO5: Personal and professional competence:

Perform independently and also collaboratively as a part of a team to meet defined objectives and carry out work across interdisciplinary fields. Execute interpersonal relationships, self-motivation and adaptability skills and commit to professional ethics.

PO6: Self-directed and Life-long learning:

Demonstrate attitudes of being a life-long learner who passionately pursues self determined goals in the broadest context of socio-technological changes. Acquire the ability to engage in independent and life-long learning in the broadest context of socio technological changes.

PO7: Environment and Sustainability:

Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.

PO8: Critical Thinking and Problem solving:

Identify problems by closely examining the situations around them and think holistically about the phenomena and generate viable solutions to these problems. Exhibit the skill of critical thinking and understand scientific texts and place scientific statements and themes in contexts and also evaluate them in terms of generic conventions. Identify the problem by observing the situation closely, take actions and apply lateral thinking and analytical skills to design the solutions.

Course Outcomes:

CO1: Understanding Key Concepts:

Define and explain fundamental political theory concepts such as justice, power, authority, legitimacy, sovereignty, rights, and democracy.

CO2: Understanding Ideological Perspectives:

Explore and comprehend different ideological perspectives, such as liberalism, conservatism, socialism, feminism, and postmodernism.

CO3: Critical Thinking:

Develop critical thinking skills to evaluate and analyze political theories, arguments, and ideologies.

CO4: Application of Theories:

Apply political theories to contemporary political issues and challenges, demonstrating an ability to connect theoretical concepts to real-world situations.

CO5: Research Skills:

Acquire basic research skills, including the ability to find and evaluate primary and secondary sources in political theory.

CO6: Historical Context:

Understand the historical and intellectual context in which key political theories emerged, evolved, and responded to socio-political challenges.

CO7: Comparative Analysis:

Conduct comparative analyses of political theories, identifying similarities, differences, and influences among various thinkers and traditions.

CO8: Ethical and Normative Considerations:

Engage with ethical and normative questions related to political theory, including discussions on justice, equality, freedom, and human rights.

Topics and Learning Points

Semester- III

Teaching Hours

Unit: 1. Political Theory:

(15 L)

1.1 Nature of Political Theory.

1.2 Significance of Political Theory.

1.3 Resurgence of Political Theory.

Unit: 2. Contemporary Perspectives:

(15 L)

2.1 Liberal,

2.2. Marxist,

2.3. Feminist Communitarian.

Unit: 3. State and Citizen:

(15 L)

3.1. Political Obligation,

3.2. Resistance

3.3. Civil Disobedience.

Unit: 4. Key Concepts I

(15 L)

4.1 Liberty

4.2. Equality

4.3. Fraternity.

References:

1. Bhargava Rajeev and Ashok Acharya (eds.), 2008/2011, *Political Theory/ Rajakiya Siddhanta* (Marathi translation), Delhi, Pearson
2. Goodwin Barbara, 2004, *Using Political Ideas*, Chichester, John Wiley & Sons.
4. Hampton Jean, 1998, *Political Philosophy*, New Delhi, Oxford University Press.
5. Kulkarni Mangesh (ed.), 2011, *Interdisciplinary Perspectives in Political Theory*, New Delhi/Thousand Oaks, Sage
6. Kymlicka Will, 2002, *Contemporary Political Philosophy*, Oxford, Oxford University Press.
7. Knowles Dudley, 2001, *Political Philosophy*, London, Routledge
8. Pierson Christopher, 2004, *The Modern State*, London, Routledge.
9. Rege M. P., 2005, *Swatantrya, Samata ani Nyaya*, Mumbai, Shanta Rege.
10. Swift Adam, 2001, *Political Philosophy*, Cambridge, Polity.

Mapping of Program Outcomes with Course Outcomes

Class: M.A. Part-II, Sem-III
Course: Political Theory

Subject: Political Science
Course Code: PAPO 231

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)								
Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7	PO 8
CO 1	3			2			2	
CO 2								
CO 3			3					3
CO 4		2		2	2		2	
CO 5	3							
CO 6						3		
CO 7						3		
CO 8			2					3

Justification For the Mapping

PO1: Research-Related Skills and Scientific Temper with CO5: Research Skills

Justification: The research-related skills developed in the program outcome, such as formulating and testing hypotheses, align with the research skills acquired in the political theory course. Students can apply these skills to analyze and evaluate political theories, arguments, and ideologies, as specified in CO5.

PO2: Effective Citizenship and Ethics with CO8: Ethical and Normative Considerations

Justification: The ethical considerations emphasized in PO2 can be linked to CO8, which involves engaging with ethical and normative questions related to political theory. Students can demonstrate their commitment to professional ethics and responsibility by critically examining ethical issues within political theories.

PO3: Social Competence and Communication Skills with CO3: Critical Thinking

Justification: Social competence and communication skills from PO3 align with CO3, which involves developing critical thinking skills to evaluate and analyze political theories. Effective communication is crucial in presenting complex ideas, opinions, and analyses related to political theories.

PO4: Disciplinary Knowledge with CO1: Understanding Key Concepts

Justification: The comprehensive knowledge and strong theoretical grounding in the program outcome (PO4) are reflected in CO1, where students are expected to define and explain fundamental political theory concepts. Demonstrating disciplinary knowledge is essential for understanding key concepts in political theory.

PO5: Personal and Professional Competence with CO4: Application of Theories

Justification: Personal and professional competence from PO5 is linked to CO4, where students are required to apply political theories to contemporary political issues. Collaborative work, self-motivation, and adaptability skills mentioned in PO5 are crucial for effectively applying theoretical concepts to real-world situations.

PO6: Self-Directed and Life-Long Learning with CO6: Historical Context and CO7: Comparative Analysis

Justification: The attitude of being a life-long learner from PO6 can be justified through CO6 and CO7. Understanding the historical context (CO6) and conducting comparative analyses (CO7) involve continuous learning and engagement with evolving socio-political challenges.

PO7: Environment and Sustainability with CO4: Application of Theories

Justification: Understanding the impact of scientific solutions in societal and environmental contexts from PO7 aligns with CO4, where students are expected to apply political theories to contemporary political issues. This application includes considering the implications for sustainability and societal well-being.

PO8: Critical Thinking and Problem Solving with CO3: Critical Thinking and CO8: Ethical and Normative Considerations

Justification: Critical thinking and problem-solving skills from PO8 are directly relevant to CO3, where students develop critical thinking skills to evaluate political theories. Additionally, ethical and normative

considerations in CO8 require critical analysis and problem-solving when engaging with questions of justice, equality, freedom, and human rights.

Course Structure for M.A. Political Science Part –II, Semester -III
(w.e. from June, 2023)

Academic Year 2023 – 2024

Class	: M.A. Part-II
Semester	: III
Paper Code	: PAPO 232
Title of Paper	: Political Sociology
Paper	: 10
Credit	: 4
No. of Lectures	: 60

PROGRAM OUTCOME:

PO1: Research-Related Skills and Scientific temper:

Infer scientific literature, build a sense of enquiry and be able to formulate, test, analyse, interpret and establish hypothesis and research questions; and to identify and consult relevant sources to find answers. Able to plan and write a research paper/project while emphasizing on academics and research ethics, scientific conduct and creating awareness about intellectual property rights and issues of plagiarism.

PO2: Effective Citizenship and Ethics:

Demonstrate empathetic social concern and equity centred national development and act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility

PO3: Social competence and communication skills:

Demonstrate ability to accommodate the views of others and present their own opinions and complex ideas, in written or oral form, in a clear and concise manner in group settings. Exhibit thoughts and ideas effectively in writing and orally; communicate with others using appropriate media, build effective interactive and presenting skills to meet global competencies. Elicit views of others, present complex information in a clear and concise and help reach conclusion in group settings.

PO4: Disciplinary Knowledge: Demonstrate comprehensive knowledge and a strong theoretical grounding in their area of work.

PO5: Personal and professional competence:

Perform independently and also collaboratively as a part of a team to meet defined objectives and carry out work across interdisciplinary fields. Execute interpersonal relationships, self-motivation and adaptability skills and commit to professional ethics.

PO6: Self-directed and Life-long learning:

Demonstrate attitudes of being a life-long learner who passionately pursues self determined goals in the broadest context of socio-technological changes. Acquire the ability to engage in independent and life-long learning in the broadest context of socio technological changes.

PO7: Environment and Sustainability:

Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.

PO8: Critical Thinking and Problem solving:

Identify problems by closely examining the situations around them and think holistically about the phenomena and generate viable solutions to these problems. Exhibit the skill of critical thinking and understand scientific texts and place scientific statements and themes in contexts and also evaluate them in terms of generic conventions. Identify the problem by observing the situation closely, take actions and apply lateral thinking and analytical skills to design the solutions.

Course Outcomes:

CO1: Understanding Political Systems:

Students should gain a deep understanding of political systems, structures, and institutions. This includes knowledge of different forms of government, political ideologies, and the functioning of political organizations.

CO2: Analyzing Power and Authority:

Students should develop the ability to critically analyze power dynamics within societies. This involves examining how power is distributed, who holds it, and how it is exercised in various political contexts.

CO3: Understanding Globalization: Political Sociology often addresses the impact of globalization on political structures and interactions. Students may examine how global forces influence local politics and vice versa.

CO4: Analyzing Inequality and Social Stratification: The course may focus on how political processes contribute to or challenge social inequality. This could involve studying the relationship between political power and various forms of social stratification.

CO5: Critical Thinking Skills: Students should develop critical thinking skills to evaluate political theories, policies, and practices. This includes the ability to analyze and assess different perspectives on political issues.

CO6: Research and Writing Skills: Political Sociology courses often involve research projects and writing assignments. Students may be required to conduct independent research, analyze data, and present their findings in a clear and coherent manner.

CO7: Applying Sociological Concepts to Politics: Students should be able to apply sociological concepts and theories to understand and explain political phenomena. This involves making connections between sociological principles and real-world political events.

CO8: Ethical Awareness: Political Sociology courses may encourage students to consider the ethical dimensions of political actions and policies. This includes examining issues such as justice, human rights, and the ethical responsibilities of political actors.

Topics and Learning Points

Semester- III	Teaching Hours
Unit:1. Meaning and Intellectual Foundations of Political Sociology	(15 L)
1.1. Origins	
1.2. Legacy of Marx and Weber	
Unit: 2. Power and Authority	(15 L)
2.1. Meaning and Nature of Power and Authority,	
2.2. Sources of Power and Authority	
Unit: 3. Ideology and Hegemony:	(15 L)
3.1. Role of Ideology and End of Ideology Debate	
3.2. Meaning of Hegemony	
Unit: 4. State, Military and Bureaucracy	(15 L)
4.1. State and Globalization	
4.2. Military and Bureaucracy as Apparatuses of State	

References:

1. Samir Dasgupta, 2013, *Political Sociology*, Pearson Education
2. Christenson R. et al, 1971, *Ideologies in Modern Politics*, Melbourne, Nelson
3. Coser Lewis (ed.), 1967, *Political Sociology: Selected Essays*, N.Y., Harper & Row
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5. Geetha V., 2007, *Patriarchy*, Calcutta, Stree.
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7. Milner Andrew, 1999, *Class*, London, Sage
8. Pierson Christopher, 2004, *The Modern State*, London, Routledge
9. Smith, B.C. 2003, *Understanding Third World Politics*, London, Palgrave-Macmillan; 2nd edn.
10. Verma S.P., 1982, *Modern Political Theory*, Delhi, Vikas
11. Wasburn P.C., 1982, *Politics and Society*, Englewood Cliffs, N.J. Prentice Hall.

Mapping of Program Outcomes with Course Outcomes

Class: M.A. Part-II, Sem-III
Course: Political Sociology

Subject: Political Science
Course Code: PAPO 232

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)								
Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7	PO 8
CO 1	2	1	1	3	1	2	1	2
CO 2	1	2	1	1	2	1	1	3
CO 3	1	1	2	3	1	1	3	1
CO 4	1	1	1	2	1	1	2	2
CO 5	1	1	2	1	3	2	1	1
CO 6	3	1	1	1	2	2	1	1
CO 7								
CO 8			3					

Justification For the Mapping

PO1 Research-Related Skills and Scientific Temper with Research and Writing Skills (CO6):

Justification: CO6 emphasizes research and writing skills, which directly align with PO1's focus on building a sense of inquiry, formulating and testing hypotheses, and planning and writing research papers. The ability to conduct independent research and present findings aligns with the program's emphasis on research-related skills.

PO2 Effective Citizenship and Ethics with Ethical Awareness (CO8):

Justification: CO8 focuses on ethical dimensions of political actions and policies. This directly aligns with PO2, which emphasizes an informed awareness of moral and ethical issues, commitment to professional ethics, and responsibility. Both highlight the importance of ethical considerations in academic and professional endeavors.

PO3 Social Competence and Communication Skills with Applying Sociological Concepts to Politics (CO7):

Justification: CO7 involves applying sociological concepts to understand political phenomena, which requires effective communication skills. This aligns with PO3, emphasizing the ability to present opinions and ideas clearly in group settings and communicate effectively using appropriate media. Both emphasize effective communication in understanding and discussing political issues.

PO4 Disciplinary Knowledge with Understanding Political Systems (CO1):

Justification: CO1 focuses on gaining a deep understanding of political systems, structures, and institutions. This aligns with PO4, which emphasizes comprehensive knowledge and a strong theoretical grounding in the students' area of work, indicating a strong alignment with political science and sociology.

PO5 Personal and Professional Competence with Critical Thinking Skills (CO5):

Justification: CO5 emphasizes the development of critical thinking skills to evaluate political theories and practices. This aligns with PO5, which emphasizes personal and professional competence, including the ability to think independently, collaborate in teams, and apply analytical skills to design solutions.

PO6 Self-directed and Life-long Learning with Research and Writing Skills (CO6):

Justification: CO6 involves research projects and writing assignments, fostering a self-directed and lifelong learning attitude. This aligns with PO6, which emphasizes being a lifelong learner pursuing self-determined goals in the context of socio-technological changes.

PO7 Environment and Sustainability with Understanding Globalization (CO3):

Justification: CO3 focuses on the impact of globalization on political structures. This aligns with PO7, which emphasizes understanding the societal and environmental contexts of scientific solutions. Both highlight the importance of considering global factors and sustainability in their respective domains.

PO4 Critical Thinking and Problem Solving with Analyzing Power and Authority (CO2):

Justification: CO2 involves critically analyzing power dynamics within societies, aligning with PO8's emphasis on critical thinking and problem-solving. Both highlight the importance of understanding and addressing complex issues related to power and authority in political and social contexts.

Course Structure for M.A. Political Science Part –II, Semester -III
(w.e. from June, 2023)
Academic Year 2023 – 2024

Class	: M.A. Part-II
Semester	: III
Paper Code	: PAPO 233
Title of Paper	: Issues in World Politics
Paper	: 11
Credit	: 4
No. of Lectures	: 60

PROGRAM OUTCOME:

PO1: Research-Related Skills and Scientific temper:

Infer scientific literature, build a sense of enquiry and be able to formulate, test, analyse, interpret and establish hypothesis and research questions; and to identify and consult relevant sources to find answers. Able to plan and write a research paper/project while emphasizing on academics and research ethics, scientific conduct and creating awareness about intellectual property rights and issues of plagiarism.

PO2: Effective Citizenship and Ethics:

Demonstrate empathetic social concern and equity centred national development and act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility

PO3: Social competence and communication skills:

Demonstrate ability to accommodate the views of others and present their own opinions and complex ideas, in written or oral form, in a clear and concise manner in group settings. Exhibit thoughts and ideas effectively in writing and orally; communicate with others using appropriate media, build effective interactive and presenting skills to meet global competencies. Elicit views of others, present complex information in a clear and concise and help reach conclusion in group settings.

PO4: Disciplinary Knowledge: Demonstrate comprehensive knowledge and a strong theoretical grounding in their area of work.

PO5: Personal and professional competence:

Perform independently and also collaboratively as a part of a team to meet defined objectives and carry out work across interdisciplinary fields. Execute interpersonal relationships, self-motivation and adaptability skills and commit to professional ethics.

PO6: Self-directed and Life-long learning:

Demonstrate attitudes of being a life-long learner who passionately pursues self determined goals in the broadest context of socio-technological changes. Acquire the ability to engage in independent and life-long learning in the broadest context of socio technological changes.

PO7: Environment and Sustainability:

Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.

PO8: Critical Thinking and Problem solving:

Identify problems by closely examining the situations around them and think holistically about the phenomena and generate viable solutions to these problems. Exhibit the skill of critical thinking and understand scientific texts and place scientific statements and themes in contexts and also evaluate them in terms of generic conventions. Identify the problem by observing the situation closely, take actions and apply lateral thinking and analytical skills to design the solutions.

Course Outcomes:

CO1: Understanding of Global Political Issues:

Students should be able to demonstrate a comprehensive understanding of major political issues on the global stage, such as conflicts, human rights challenges, environmental concerns, and economic disparities.

CO2: Knowledge of International Relations Theories:

Familiarity with key theories and frameworks in international relations, such as realism, liberalism, constructivism, and others. Students should be able to apply these theories to analyze and interpret global political phenomena.

CO3: Knowledge of International Relations Theories:

Familiarity with key theories such as realism, liberalism, and constructivism. Ability to apply these theories to analyze global political events.

CO4: Critical Analysis of Global Issues:

Develop critical thinking skills to analyze and evaluate global political issues. Understand the complexities of contemporary global challenges.

CO5: Conflict and Cooperation:

Explore the causes and consequences of conflicts in world politics. Understand the role of international organizations in promoting cooperation.

CO6: Global Perspective:

Understand the interconnected nature of power and security in a globalized world. Analyze the role of international organizations and cooperation in addressing global security challenges

CO7: Research and Writing Skills:

Enhance research skills to investigate global political issues. Improve writing skills to communicate ideas effectively.

CO8: Diplomacy and International Negotiations:

Explore the principles and practices of diplomatic relations. Develop an understanding of international negotiations and conflict resolution.

Topics and Learning Points

Semester- III	Teaching Hours
Unit: 1. Foreign Policy Decision Making:	(15 L)
1.1. State.	
1.2. Sovereignty and Territory	
1.3. The Structure of Domestic politics-Democracy promotion	
Unit: 2. Transnational Actors	(15 L)
2.1. Global IGOs and INGOs	
2.2. Globalization and Interdependence	
Unit: 3. Power and Security	(15 L)
3.1. Nuclear proliferation and the new world order	
3.2. Information Revolution and Soft Power	
Unit: 4. Twenty first century armed conflict:	(15 L)
4.1. Civil war	
4.2. Terrorism	
4.3. Nationalism and ethnic Conflicts	

References:

1. Baylis, John and Steve Smith, Patricia Owens, 2011, *The Globalization of World Politics*, New York, OUP.
2. Carlsnaes Walter, Risse ,Thomas and Simmons ,Beth A. (Ed) 2006, *Handbook of International Relations* London: Sage
3. De Mesquita, Bruce Bueno., 2010, *Principles of International Politics*, Washington DC: CQ Press.
4. Goldstein, Joshua.S. and Jon.C.Pevehouse, 2011, *International Relation* (VIII Edn) New – Delhi, Pearson.
5. Jervis, Art., 2009, *International Politics-Enduring Concepts and Contemporary Issues* (IX Edn) New-York: Pearson.
6. Kegley Jr., Charles W. and Shannon L Blanton, 2010, *World Politics: Trend and Transformation*, Belmont, Thomson-Wadsworth.
7. Mingst, Karen A and Ivan .M. Arreguin-Toft, 2011, *Essential Readings in World Politics*, New York: W.W. Norton and Co.
8. Nye Jr., Joseph S. 2007, *Power in the Global Information Age* London: Routeledge
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10. Ray, James Lee and Juliet Kaarbo, 2008, *Global Politics* (IX edn.) Boston: Houghton Mifflin Co.
11. Rourke, John T. 2008, *International Politics on the world stage* Boston: McGraw Hill.
12. Viotti, Paul.R. and Kauppi, Mark.V., 2007, *International Relations and World Politics*.

Mapping of Program Outcomes with Course Outcomes

Class: M.A. Part-II, Sem-III

Subject: Political Science

Course: Issues in World Politics

Course Code: PAPO 233

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)								
Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7	PO 8
CO 1	2							
CO 2		2	3					
CO 3		2	3					
CO 4	3						2	3
CO 5							3	3
CO 6			3					
CO 7	3							
CO 8					3			

Justification For the Mapping

PO1 Research-Related Skills and Scientific Temper and CO7 Research and Writing Skills:

Justification: CO7 focuses on enhancing research skills and improving writing skills to investigate global political issues and communicate ideas effectively. This directly aligns with PO1, which emphasizes the ability to infer scientific literature, formulate research questions, and plan and write research papers. Both emphasize the importance of academic and research ethics.

PO2 Effective Citizenship and Ethics and CO4 Critical Analysis of Global Issues:

Justification: CO4 aims to develop critical thinking skills to analyze and evaluate global political issues, while PO2 emphasizes an informed awareness of moral and ethical issues. The critical analysis of global issues inherently involves ethical considerations, aligning with the broader ethical awareness outlined in PO2.

PO3 Social Competence and Communication Skills and CO6 Global Perspective:

Justification: CO6 focuses on understanding the interconnected nature of power and security in a globalized world. This requires effective communication and social competence, aligning with PO3, which emphasizes the ability to present complex ideas, communicate effectively in group settings, and build interactive skills to meet global competencies.

PO4 Disciplinary Knowledge and CO1 Understanding of Global Political Issues:

Justification: CO1 requires students to demonstrate a comprehensive understanding of major political issues on the global stage. This aligns with PO4, which emphasizes the demonstration of comprehensive knowledge and a strong theoretical grounding in the students' area of work, in this case, global political issues.

PO5 Personal and Professional Competence and CO8 (Diplomacy and International Negotiations):

Justification: CO8 focuses on exploring the principles and practices of diplomatic relations and developing an understanding of international negotiations. This directly aligns with PO5, which emphasizes the ability to perform independently and collaboratively, execute interpersonal relationships, and commit to professional ethics.

PO6 Self-directed and Life-long Learning and CO2, CO3 Knowledge of International Relations Theories:

Justification: CO2 and CO3 focus on developing familiarity with key theories in international relations and applying them to analyze global political events. This aligns with PO6, which emphasizes the attitude of being a life-long learner and engaging in independent learning in the context of socio-technological changes.

PO7 Environment and Sustainability and CO5 Conflict and Cooperation:

Justification: CO5 explores the causes and consequences of conflicts in world politics and emphasizes understanding the role of international organizations in promoting cooperation. This aligns with PO7, which emphasizes understanding the impact of scientific solutions in societal and environmental contexts and the need for sustainable development.

PO8 Critical Thinking and Problem Solving and CO4, CO5 Critical Analysis of Global Issues, Conflict and Cooperation:

Justification: CO4 and CO5 require the development of critical thinking skills to analyze global political issues and understand the complexities of global challenges. This aligns with PO8, which emphasizes the ability to identify problems, think holistically, and generate viable solutions through critical thinking and problem-solving skills.

Course Structure for M.A. Political Science Part –II, Semester -III
(w.e. from June, 2023)

Academic Year 2023 – 2024

Class	: M.A. Part-II
Semester	: III
Paper Code	: PAPO 234
Title of Paper	: Indian Administration
Paper	: 12
Credit	: 4
No. of Lectures	: 60

PROGRAM OUTCOME:

PO1: Research-Related Skills and Scientific temper:

Infer scientific literature, build a sense of enquiry and be able to formulate, test, analyse, interpret and establish hypothesis and research questions; and to identify and consult relevant sources to find answers. Able to plan and write a research paper/project while emphasizing on academics and research ethics, scientific conduct and creating awareness about intellectual property rights and issues of plagiarism.

PO2: Effective Citizenship and Ethics:

Demonstrate empathetic social concern and equity centred national development and act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility

PO3: Social competence and communication skills:

Demonstrate ability to accommodate the views of others and present their own opinions and complex ideas, in written or oral form, in a clear and concise manner in group settings. Exhibit thoughts and ideas effectively in writing and orally; communicate with others using appropriate media, build effective interactive and presenting skills to meet global competencies. Elicit views of others, present complex information in a clear and concise and help reach conclusion in group settings.

PO4: Disciplinary Knowledge: Demonstrate comprehensive knowledge and a strong theoretical grounding in their area of work.

PO5: Personal and professional competence:

Perform independently and also collaboratively as a part of a team to meet defined objectives and carry out work across interdisciplinary fields. Execute interpersonal relationships, self-motivation and adaptability skills and commit to professional ethics.

PO6: Self-directed and Life-long learning:

Demonstrate attitudes of being a life-long learner who passionately pursues self determined goals in the broadest context of socio-technological changes. Acquire the ability to engage in independent and life-long learning in the broadest context of socio technological changes.

PO7: Environment and Sustainability:

Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.

PO8: Critical Thinking and Problem solving:

Identify problems by closely examining the situations around them and think holistically about the phenomena and generate viable solutions to these problems. Exhibit the skill of critical thinking and understand scientific texts and place scientific statements and themes in contexts and also evaluate them in terms of generic conventions. Identify the problem by observing the situation closely, take actions and apply lateral thinking and analytical skills to design the solutions.

Course Outcomes:

CO1: Understanding of Administrative Systems:

Demonstrate an understanding of the historical development and evolution of the Indian administrative system. Analyze the structure and functions of various administrative bodies at the central, state, and local levels.

CO2: legal framework:

Comprehend the legal framework governing Indian administration, including constitutional provisions, administrative laws, and statutory bodies.

CO3: Public Policy Analysis:

Analyze public policies in India and evaluate their impact on governance and administration. Understand the process of policy formulation, implementation, and evaluation.

PO4: Role of Bureaucracy:

Examine the role and functions of the bureaucracy in the Indian administrative system. Evaluate the challenges and reforms related to bureaucratic functioning

PO5: Policy Implementation and Evaluation:

Analyze the challenges involved in the implementation of public policies in India. Assess methods for monitoring and evaluating the effectiveness of public programs.

PO6: E-Governance:

Explore the role of technology in modern Indian administration, with a focus on e-governance initiatives. Understand the potential benefits and challenges of adopting digital platforms in public administration

PO7: Public Finance and Budgeting:

Understand the principles of public finance and budgeting in the Indian context. Analyze government expenditure, revenue sources, and fiscal policies.

PO8: Administrative Ethics and Values:

Evaluate the ethical dimensions of public administration in the Indian context. Demonstrate an awareness of the importance of values such as accountability, transparency, and integrity in public service.

Topics and Learning Points

Semester- III	Teaching Hours
Unit: 1. Evolution	(15 L)
1.1. Colonial Legacy	
1.2. Context: Value premises, Parliamentary Democracy, Federalism	
1.3. Central Administration	
Unit: 2. Central Administration	(15 L)
2.1. President - Role and Responsibilities	
2.2. Prime Minister, Prime Minister's Office (PMO)	
2.2. Central Secretariat	
Unit: 3. State Administration	(15 L)
3.1. Governor- Role and Responsibilities	
3.2. Chief Minister and Council of Ministers	
3.3. State Secretariat	
Unit: 4. Restructuring Indian Administration	(15 L)
4.1. Civil Service	
4.2. Reform in the Context of Liberalization	
4.3. New Regulatory Institutions	

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6. Jain R.B., 2002, Public Administration in India: 21st Century Challenges for Good Governance, New Delhi; Deep & Deep Publications.
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Mapping of Program Outcomes with Course Outcomes

Class: M.A. Part-II, Sem-III
Course: Indian Administration

Subject: Political Science
Course Code: PAPO 234

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)								
Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7	PO 8
CO 1	3	1	1	3	1	1	2	1
CO 2	1	3	1	1	1	1	1	1
CO 3	1	1	3	1	1	1	1	3
CO 4	1	1	1	3	3	1	1	1
CO 5	1	1	2	1	3	1	3	3
CO 6	1	1	1	1	1	3	1	1
CO 7								
CO 8								

Justification For the Mapping

PO1: Research-Related Skills and Scientific Temper

Justification: This aligns with CO1: Understanding of Administrative Systems where students are expected to demonstrate an understanding of the historical development and evolution of the Indian administrative system. Research skills are crucial for analyzing the structure and functions of various administrative bodies at different levels.

PO2: Effective Citizenship and Ethics

Justification: This corresponds with CO2: Legal Framework and PO8: Administrative Ethics and Values. Students are expected to comprehend the legal framework governing Indian administration, including constitutional provisions and administrative laws, and also evaluate the ethical dimensions of public administration.

PO3: Social Competence and Communication Skills

Justification: This aligns with CO3: Public Policy Analysis where students need to analyze public policies and evaluate their impact on governance. Effective communication skills are essential for presenting complex ideas and opinions in written and oral forms.

PO4: Disciplinary Knowledge

Justification: Corresponds with CO1: Understanding of Administrative Systems where students are required to demonstrate comprehensive knowledge of the historical development and evolution of the Indian administrative system.

PO5: Personal and Professional Competence

Justification: Aligns with CO4: Role of Bureaucracy where students are expected to examine the role and functions of the bureaucracy, demonstrating personal and professional competence to work independently and collaboratively.

PO6: Self-directed and Life-long Learning

Justification: Corresponds with CO6: E-Governance where students explore the role of technology in modern Indian administration. Being a lifelong learner is essential in adapting to socio-technological changes, especially in the context of e-governance initiatives.

PO7: Environment and Sustainability

Justification: Aligns with CO5: Policy Implementation and Evaluation where students analyze the challenges involved in policy implementation, considering the societal and environmental impact. Understanding the need for sustainable development is crucial here.

PO8: Critical Thinking and Problem Solving

Justification: Corresponds with various course outcomes such as CO3: Public Policy Analysis and CO5: Policy Implementation and Evaluation. Critical thinking is essential in analyzing policies, identifying problems, and generating viable solutions in the context of public administration.