

Anekant Education Society's
**Tuljaram Chaturchand College of Arts, Science and Commerce,
Baramati**

Autonomous

**Course Structure for M.A. II English Language and Literature Teaching
Paper – 3.2**

2019 pattern

Semester	Paper Code	Title of Paper	No. of Credits
III	ENG 5102	English Language and Literature Teaching	4

SYLLABUS (CBCS) FOR M.A. II Paper –3.2

(w.e. from June 2020)

Academic Year 2020-2021

Class : M.A. II (Semester- III)

Paper Code: ENG 5102

Paper : 3.2

Title of Paper: English Language and Literature Teaching

Credit: 4 : No. of lectures: 60

Learning Objectives:

- 1-To acquaint the students with different theoretical and practical aspects of language and literature teaching
- 2-To acquaint them with different approaches, methods and techniques of teaching English language and literature
- 3-To sensitize the students to the major issues in ELT in the Indian Context
- 4-To enhance literary and linguistic competence of students

Learning Outcomes:

- 1-The students become aware in both the artistry and utility of the English language through the study of literature and basic language skills
- 2-The students become conscious in the development of intellectual flexibility and creativity through language and literature teaching
- 3-The students become competent in literary and linguistic skills.

TOPICS/CONTENTS:

Unit 1- Theories of Language Learning

(15 Lectures)

- A- Behaviorism and its educational implications
- B- Nativism (Universal Grammar/Innate) and its educational implications
- C) The concept of Language Acquisition Device (LAD)

D) Language acquisition and language learning

Unit II- English in India: Sociolinguistic Perspectives

(15 Lectures)

A) English studies in India: beginnings (pre-independence scenario)

B) English studies in India: later developments (post-independence scenario)

C) Identity of Indian English

D) Standard Indian English

Unit III-Tools and Methods of Teaching

(15 Lectures)

A) Some basic concepts

1-Linguistic/grammatical competence

2-Communicative competence

3) Pragmatic competence

B) Curriculum and Syllabus

1-Difference between curriculum and syllabus

2-Different kinds of syllabus (structural, notional-functional/product and process syllabuses)

3) EGP and ESP syllabuses

C) Methods

1) Grammar-Translation method

2) Structural method

3) Communicative method

Unit IV-Teaching of Language Skills and Testing:

(15 Lectures)

A) Teaching of 1) Listening 2) Reading 3) Writing 4) Speaking

B) Teaching of 1) Pronunciation 2) Vocabulary 3) Grammar

C) Testing and Evaluation

1) Difference between testing and evaluation

2) Formative and summative evaluation

3) Types of tests and qualities of good test 4) Different types of questions